NATE SUTTER, PHD

Assistant Teaching Professor of Educational Psychology

Ball State University

EDUCATION

- 2014 Ph.D. in Educational Psychology, Ball State University, Muncie, Indiana
 - Major Area: Educational Psychology
 - Cognate: Cognitive and Social Processes
 - Dissertation topic: Predicting College Students' Intentions to Graduate: A Test of the Theory of Planned Behavior
- 2011 M.A. in Cognitive and Social Processes, Ball State University, Muncie, Indiana
 - Major Area: Cognitive and Social Psychology
 - Thesis: Examining the Intrusiveness and Impressions of Public Mobile Phone Conversations
- 2009 Bachelor of Science, Defiance College, Defiance, Ohio
 - Major Areas: Criminal Justice, Psychology
 - Graduated Magna Cum Laude and with Honors
 - Senior Capstone Research Projects:
 - Stress Level Differences of Law Enforcement Officers Employed in Urban and Rural Communities
 - Measuring the Addictive Behavior of Cell Phone Usage in College Level Students
- 2006 Associates of Arts, Northwest State Community College, Archbold, Ohio
 - Major Area: General Electives

Honors & Awards

2013	Honors Certificate of Achievement, Ball State University
2009	Outstanding Senior in Criminal Justice, Defiance College
2008-09	Honors Certificate in Psychology, Defiance College
2008-09	Alpha Rho Lambda – Criminal Justice, Defiance College

Professional Affiliations

- American Psychology Association (APA) Member, 2014 Present
- Developmental Psychology, APA Division 7, 2104 Present
- Experimental Psychology, APA Division 3, 2014 Present
- Society for Personality and Social Psychology, APA Division 8, 2013 present

• Educational Psychology, APA Division 15, 2012 – present

PROFESSIONAL EXPERIENCE

01/16 – 05/22 **Assistant Teaching Professor, Ball State University**Department of Educational Psychology
Muncie, IN

PUBLICATIONS

- Sutter, N., & Holtgraves, T. (2013). Perceptions of public mobile phone conversations and conversationalists. *Telematics and Informatics*, 30(2), 158 164.
- Sutter, N., & Paulson, S. (2016). Predicting college students' intentions to graduate:

 A test of the Theory of Planned behavior. *College Student Journal*, 50(3), 409

 421.
- Thomas, C.L., Tancock, S.M., Zygmunt, E.M., & Sutter, N. (2020). Effects of community-engaged teacher preparation on the culturally relevant teaching self-efficacy of preservice teachers. *The Journal of Negro Education*, 89(2), 122-135.

PRESENTATIONS

- Sutter, N. (2008). *Measuring the Addictive Behavior of Cell Phone Usage in College Level Students*. Poster presentation at Defiance College Honors Symposium, Defiance, OH.
- Sutter, N. (2009). Stress Level Differences of Law Enforcement Officers Employed in Urban and Rural Communities. Paper symposium at the 7th Annual Research Conference, Ohio Council of Criminal Justice Education, Youngstown, OH.
- Sutter, N. (2013). Examining the Intrusiveness and Impressions of Public Mobile Phone Conversations. Poster presentation at Midwestern Psychological Association, Chicago, IL.
- Sutter, N., & Polush, E. (2013). What motivates college undergraduate students to persevere: Stories of students' experiences. Panel presentation at International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

- Sutter, N., Bronk K. K, & Paulson, S. (2014). *Predicting College Students' Intentions to Graduate: A Test of the Theory of Planned Behavior.* Poster presented at Indiana Association for Institutional Research 2014 annual conference, Indianapolis, IN.
- Sutter, N., Bronk K. K, & Paulson, S. (2014). *Predicting College Students' Intentions to Graduate: A Test of the Theory of Planned Behavior*. Power Point presentation at Northwest State Community College Discovery Day, Archbold, OH.

PROFESSIONAL SERVICE

University Service

08/20 - 05/21	Environmental Sustainability Committee Ball State University
07/13 – 06/14	Institutional Review Board Ball State University
06/12 - 05/13	Teacher Evaluation Committee Ball State University

Service to Professional Organizations

01/11 – 05/11	Academic Assessment and Institutional Research Internship Ball State University Muncie, Indiana
05/08 - 08/08	Correctional Center of Northwest Ohio (CCNO) Criminal Justice Internship Archbold, Ohio
09/08 - 11/08	North Central Local Schools Psychology Internship Pioneer, Ohio

Professional Development

07/20 Bootcamp Online Teaching Refresher

Ball State University Muncie, Indiana

10/19	Evaluating Credibility: Faculty Edition Ball State University Muncie, Indiana
10/19	Identifying Sources for Funding and Research: Faculty Edition Ball State University Muncie, Indiana
4/19	Emotional Intelligence Shafer Leadership Academy Muncie, Indiana
12/18	Webinar: Migrating from Blackboard to Canvas Ball State University Muncie, Indiana
10/18	Evaluating Student Writing Ball State University Muncie, Indiana
6/18	The Magic Behind the Nonverbal Shafer Leadership Academy Muncie, Indiana
5/18 – 6/18	Summer 2018 Faculty Academy Ball State University Muncie, Indiana
9/17	More than just a prompt: Engagement through effective discussions forums Ball State University Muncie, Indiana
8/17	Blackboard Certificate Course Ball State University Muncie, Indiana
7/18	Blackboard Copyright Course Ball State University Muncie, Indiana
2/17	Online Teaching Certificate Ball State University Muncie, Indiana

10/16 Blended Learning Certificate Course

Ball State University Muncie, Indiana

10/15 Generation me: Teaching and working with today's students

Gamification techniques ANY instructor can use to engage, assess,

and energize students

Speaking About . . . Psychology Webinars Pearson Education

CERTIFICATION

2021	Google Data Analytics Google
2017	Blackboard Certificate Course Ball State University
2017	Online Teaching Certificate Ball State University
2016	Blended Learning Certificate Ball State University
2011	Institutional Research Certificate Ball State University