

JANAY B. SANDER, Ph.D.

Curriculum Vitae

Department of Educational Psychology
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I. EDUCATION AND PROFESSIONAL APPOINTMENTS

A. Education & Licensure

Licensed Psychologist, Health Service Provider in Psychology (HSPP), Indiana
(#20042630A; October 2012 active), Indiana Professional Licensing Agency.

Licensed psychologist, Texas (#32396; June 2004 – 2015 inactive) Texas State Board of Examiners of Psychologists.

Doctor of Philosophy: August 2001. The University of Texas at Austin, Educational Psychology, specialization in School Psychology, APA accredited.

Master of Arts: December 1999. The University of Texas at Austin. Educational Psychology, concentration in Program Evaluation.

Bachelor of Arts: May 1995. The University of Texas at Austin. Major: Psychology, Minor: German. Graduated with Honors and with Special Honors in Psychology.

B. Professional Appointments

Professor, Ball State University, Muncie, Indiana, August 21, 2021 to present.
Department of Educational Psychology, School Psychology Training Program, Teachers College

Director of Doctoral Program in School Psychology, Ball State University, Muncie, Indiana, August 1, 2016 to present. Accredited by American Psychological Association; self-study submitted 2018, next site visit 2028.

Associate Professor, Ball State University, Muncie, Indiana, August 15, 2012 to August 20, 2021. Department of Educational Psychology, School Psychology Training Program, Teachers College.

Director of Doctoral Internships in School Psychology, Ball State University, Muncie, Indiana, August 15, 2013 to present. Supervisor and director of training for Ball State University Internship Consortium, meets Council of Directors of School Psychology Doctoral Programs (CDSPP) guidelines.

Adjunct Research Faculty, Youth Opportunity Center, Muncie, Indiana, October 2012 to present. Provide didactic training to doctoral internship program; provide consultation about research and data-based decision making to organization.

Assistant Professor, The University of Texas at Austin, August 15, 2004 to July 15, 2012. Department of Educational Psychology, School Psychology Training Program.

Project Coordinator, The University of Texas at Austin, May 13, 2002 to August 15, 2004. NIMH-funded treatment study of depression in girls ages 9 to 13 years conducted in school settings. Primary investigator: Kevin Stark

Lecturer, Ethics and Law for School Psychologists, The University of Texas at Austin. Spring 2004.

Project Director/Post Doctoral Fellow/Research Scientist, Virginia Polytechnic Institute and State University, Blacksburg, Virginia. July 9, 2001 to April 30, 2002. NIMH-funded multi-site study investigating treatment for specific phobias in youths ages 8 to 14 years. Primary investigators: Thomas H. Ollendick (Virginia) and Lars-Goran Öst (Sweden).

Instructor, Abnormal Psychology Undergraduate Course, Virginia Polytechnic Institute and State University. Spring 2002.

Psychology Intern at Children's National Medical Center, Washington, DC. July 1, 2000 to June 30, 2001. APA accredited pre-doctoral clinical psychology internship, with focus on child clinical and pediatric psychology. Program affiliated with George Washington University Medical Center.

Program Evaluation Research Coordinator, The Austin Project, Penn Optimism Program (Penn Resiliency Program), Austin, Texas. September 1997 to August 1999. Designed and implemented process evaluation for school-based depression prevention program.

Examiner, The Psychological Corporation, San Antonio, Texas. January 1997 to May 1997. Examiner. Administered pilot version of Wechsler Individual Achievement Test-II (WIAT-II) for standardization purposes.

Undergraduate Counselor, Western Psychiatric Institute and Clinic, Pittsburgh, Pennsylvania, Summer 1994. Undergraduate Counselor, Summer Day Treatment Program for Attention Deficit-Hyperactivity Disorder. Supervisors: Wendy Freeman, M.A. and William Pelham, Jr., Ph.D.

C. Professional Memberships

American Psychological Association (member since 1994)
Division 16, School Psychology, American Psychological Association
Association for Behavioral and Cognitive Therapies (ABCT)
National Association of School Psychologists
Indiana Association of School Psychologists

II. PUBLICATIONS, SCHOLARSHIP AND RESEARCH

My work focuses on promoting equity and wellness for vulnerable child and adolescent populations, including youth of color in schools, residential and court-affiliated settings. I conduct community-engaged research using a culturally sensitive systems framework. I focus on evidence-based interventions to address academic, behavioral and emotional challenges in children and adolescents.

Press and community publications about my research projects and impact:

Morrow, Tier (2020). Writing their next chapter. Ball State Daily News January 29, 2020.
<https://www.ballstatedailynews.com/article/2020/01/features-ball-state-yoc-reading-intervention>

Rendfield, K. (2018). As Reading Mentors and Role Models, Students Connect with At-Risk Youths. *Ball State University Alumni Magazine*
<https://magazine.bsu.edu/2018/08/20/as-reading-mentors-and-role-models-students-connect-with-at-risk-youths/>

A. Publications

*indicates student author

+indicates work since promotion to Associate Professor at Ball State University

Peer Reviewed Journals

- +**Sander, J. B.** & Bibbs*, D.L. (2020). Disproportionality in School Discipline and Juvenile Justice Systems: The Past and Future Role of Psychological Consultation to Promote Equity. *Journal of Educational and Psychological Consultation*, 30 (4), 445-461. <https://doi.org/10.1080/10474412.2020.1777873>
- +Jones*, A. L., Holtgraves, T.M. & **Sander, J.B.** (2019). Attitudes and knowledge of future teachers to identify struggling readers. *The Teacher Educator*, 54 (1). <https://doi.org/10.1080/08878730.2018.1490842>
- +Pearrow, M., **Sander, J.B.**, Jones, J. (2019). Comparing Communities: The Cultural Characteristics of Ethnic Social Capital. *Education in Urban Society*. <https://doi.org/10.1177/0013124517747680>

- +Moore*, B.M., Rainey, J.C., Daniel, L.L. & **Sander, J.B.** (2018). Consulting with schools and school psychologists: What pediatric neuropsychologists need to know. *Journal of Pediatric Neuropsychology*.
<https://doi.org/10.1007/s40817-018-0054-7>
- +Hess, R.S, Pearrow, M., Hazel, C.E., **Sander, J.B.** & Wille, A.M. (2017) Enhancing the Behavioral and Mental Health Services Within School-Based Contexts, *Journal of Applied School Psychology*, 33:3, 214-232, doi:10.1080/15377903.2017.1317151
- +Jefferson, R.E., Grant*, T.E. & **Sander, J.B.** (2017). Effects of Tier I Differentiation and Reading Intervention on Reading Fluency, Comprehension, and High Stakes Measures. *Reading Psychology*. 38(1), 97-124, doi: 10.1080/02702711.2016.1235648
- +**Sander, J.B.**, Finch, M.E.H, Newell, M. (2016). Introduction to Special Issue on Multicultural Competence in Consultation. *Journal of Educational and Psychological Consultation*, 26 (3), 213-219, Special Issue: Multicultural Training and Skills Related to Consultation.
doi:10.1080/10474412.2015.1089777.
- +**Sander, J.B.**, Finch, M.E.H., Pierson, E.E., Bishop*, J.A., German*, R.L. & Wilmoth*, C. (2016). School-based consultation: Training challenges, solutions and building cultural competence. *Journal of Educational and Psychological Consultation*, 26 (3), 220-240, Special Issue: Multicultural Training and Skills Related to Consultation. doi: 10.1080/10474412.2015.1089777
- +Jones, J. M., **Sander, J.B.**, & Booker, K.W. (2013). Multicultural Competency Building: Practical Solutions for Training and Evaluating Student Progress. *Training and Education in Professional Psychology*, 7(1), 12-22.
<https://doi-org.proxy.bsu.edu/10.1037/a0030880>
- Sander, J.B.**, Patall, E., Amoscato*, L., Funk*, C., & Fisher*, A. L., (2012). A Meta-analysis of the effect of juvenile delinquency interventions on academic outcomes. *Children and Youth Services Review*, 34 (9), 1695-1708. doi:10.1016/j.chilyouth.2012.04.005
- Sander, J.B.**, Sharkey, J.D., Groomes*, A., Krumholz*, L., Walker*, K., & Hsu*, J. Y. (2011). Social justice and juvenile offenders: Examples of fairness, respect and access in education settings. *Journal of Educational and Psychological Consultation*, 21(4), 1-29. <https://doi-org.proxy.bsu.edu/10.1080/10474412.2011.620816>
- Sander, J.B.**, Sharkey, J.D., Fisher*, A. L., Bates*, S., & Herren*, J.A. (2011). School Policies, Academic Achievement and General Strain Theory:

Applications to Juvenile Justice Settings. *Journal of Juvenile Justice* 1(1), 107-120. <https://www.ncjrs.gov/pdffiles/236317.pdf>

Sander, J. B., Sharkey, J. D., Mauseth*, T., Olivarri*, R., & Tanigawa*, D. (2010). A Qualitative study of juvenile offenders, student engagement, and interpersonal relationships: Implications for research directions and preventionist approaches. *Journal of Educational and Psychological Consultation*, 20 (4), 288-315. <https://doi-org.proxy.bsue.edu/10.1080/10474412.2010.522878>

Reynolds*, M.R., **Sander, J. B.**, & Irvin, M. J. (2010). Latent curve modeling of internalizing behaviors and interpersonal skills throughout elementary school. *School Psychology Quarterly*. 25 (4), 189-201. <https://doi-org.proxy.bsue.edu/10.1037/a0021543.supp> (Supplemental)

Sharkey, J.D., **Sander, J.B.** & Jimerson, S. R. (2010). Acculturation and mental health: Response to a culturally-centered delinquency intervention. *Journal of Criminal Justice*, 38, 827-834. <https://doi-org.proxy.bsue.edu/10.1016/j.jcrimjus.2010.05.011>

Stapleton, L. M., **Sander, J.B.**, & Stark, K. D. (2007). Psychometric properties of the Beck Depression Inventory for Youth in a sample of girls. *Psychological Assessment*, 19 (2), 230-235. <https://doi-org.proxy.bsue.edu/10.1037/1040-3590.19.2.230>

Sander, J. B. & McCarty, C. A. (2005). Youth depression in the family context: Familial risk factors and models of treatment. *Clinical Child and Family Psychology Review*, 8 (3), 203-219. <https://doi-org.proxy.bsue.edu/10.1007/s10567-005-6666-3>

Sander, J.B. (2004). Research in adolescence: Contemporary topics and trends (Investigacion en adolescencia: Topicos y tendencias contemporaneas). *Latin American Journal of Psychology* (Revista Latinoamericana de Psicologia), 36 (3), 383-389.

Stark, K. D., Laurent, J., Livingston, R., **Boswell, J.**, & Swearer, S. (1999). Implications of research for the treatment of depressive disorders during childhood. *Journal of Applied and Preventive Psychology*, 8, 79-102.

Peer Reviewed Professional Newsletters

Sander, J.B. (2011). On the issue of youth diversion from juvenile justice: It's complicated. *Children Youth and Families News*, American Psychological Association. Winter issue, p. 6-8.

Sander, J.B. (2010). School Psychology, Juvenile Justice, and School to Prison Pipeline. National Association of School Psychologists *Communiqué*, 39 (4), 4-6.

Sander, J.B., Wilson, M. & Jones, J. (2010). Generating markets: Recruitment for programs and program faculty, encouraging diversity. Trainers of School Psychology publication *Trainers' Forum*, 29 (2), 32-34.

Book Chapters

Sander, J.B., & Radliff, K. (2021) Obtaining Post-degree Supervision, Certification and Licensure. In R.G. Floyd and T. L. Eckert (Eds.) *Handbook of University and Professional Careers in School Psychology*. New York, NY: Routledge Press.

Sander, J.B., Rye*, L.K & Ollendick, T.H. (2019). Chapter 3: Internalizing Disorders in Children and Adolescents. In J. E. Maddux and B. A. Winstead (Eds.), *Psychopathology: Foundations for a Contemporary Understanding*, 5th ed.) New York: Taylor & Francis.

Sander, J.B., Deboth*, K., & Ollendick, T.H. (2015). Chapter 3: Internalizing Disorders. In M. Holt & A. Grills (Eds.), *Critical Issues in School-Based Mental Health: Evidence-Based Research, Practice, and Interventions*, Routledge Press.

Sander, J.B. & Ollendick, T.H. (2016). Internalizing Disorders in Children and Adolescents. In J. E. Maddux and B. A. Winstead (Eds.), *Psychopathology: Foundations for a Contemporary Understanding*. (4th ed.) New York: Taylor & Francis.

Sander, J. B., Herren*, J. & Bishop*, J.A. (2015). Chapter 5: Childhood depression. In R. Flanagan, E. Levine & K. Allen (Eds.). *Cognitive-Behavioral Therapy in School Settings*. New York: Springer

Sander, J.B. & Fisher*, A.L. (2014). Best Practices in School Psychologists' Services for Juvenile Offenders. In A. Thomas & P. Harrison (Eds.). *Best Practices in School Psychology: Foundations, volume on Diversity in Development and Learning* (pp.217-228). National Association of School Psychologists. (Note: this chapter was peer reviewed)

Sander, J.B. (2013). Chapter 13: Consultation and Collaboration. In D. Shriberg, S.Y. Song, A. H. Miranda & K. M. Radliff (Eds.). *School Psychology and Social Justice: Conceptual Foundations and Tools for Practice* (pp.225-243). Routledge Press.

- Ollendick, T. H. & **Sander, J. B.** (2012). Part III: Common Problems of Childhood and Adolescence, Chapter 18: Internalizing disorders. In J. E. Maddux and B. Winstead (Eds.). *Psychopathology: Foundations for a Contemporary Understanding, 3rd ed.*(pp. 473-498), Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Sander, J. B.**, Reinemann, D. S. & Herren*, J. (2007). Chapter 14: School-based interventions for children with internalizing problems. In S. Goldstein & R. Brooks (Eds.). *Understanding and Managing Children's Classroom Behavior, 2nd ed.* (pp. 361-382). Hoboken, NJ: Wiley Press.
- Ollendick, T. H., Shortt, A. L., & **Sander, J. B.** (2007). Internalizing disorders in children and adolescents. In J. E. Maddux and B. Winstead (Eds.). *Psychopathology: Foundations for a Contemporary Understanding, 2nd ed.* (pp.375-399). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Stark, K. D., **Sander, J. B.**, Hauser, M., Simpson, J., Schnoebelen, S., Glenn, R., & Molnar, J. (2006). Depressive disorders during childhood and adolescence. In E. Mash and R. Barkley (Eds.) *Treatment of Childhood Disorders, 3rd ed.* (pp. 336-407). New York: Guilford Press
- Stark, K. D., Hargrave, J., **Sander, J.**, Custer, G., Schnoebelen*, S., Simpson*, J., & Molnar*, J. (2006). Treatment of childhood depression: The ACTION treatment program. In P. C. Kendall (Ed.). *Child and Adolescent Therapy: Cognitive-Behavioral Procedures, 3rd ed.* (pp. 169-214). New York: Guilford Press.
- Ollendick, T. H., Shortt, A. L., & **Sander, J. B.** (2004). Internalizing disorders of childhood and adolescence. In J. E. Maddux and B. Winstead (Eds.). *Psychopathology: Contemporary issues, Theory, and Research* (pp. 353-376). New York: Routledge Press.
- Stark, K. D., & **Boswell, J.** (2001). Discussion of the Penn Optimism Program: Recognizing its Strengths and Considerations for Enhancing the Program. In J. E. Gillham (Ed.) *The Science of Optimism and Hope.* (pp. 235-256). Philadelphia: Templeton Foundation Press.
- Stark, K. D., **Boswell Sander, J.**, Yancy, M., Bronik, M., & Hoke, J. (2000). Treatment of depression in childhood and adolescence: Cognitive-behavioral procedures for the individual and family. In P. C. Kendall (Ed.). *Child and Adolescent Therapy: Cognitive-Behavioral Procedures, 2nd ed.* New York: Guilford Press (pp.173-234).
- Stark, K.D., **Boswell, J.**, Sommer, D., & Hoyle, J. (1999). Implications of research for the treatment of depressive disorders during childhood. In H. Van Bilsen (Ed.). *Focusing the Mind: Effective and innovative*

interventions in Counselling and Psychotherapy, Cognitive behavioral therapy introduced. (pp. 87-112). Auckland, New Zealand: Central Institute of Technology Press.

Peer-Reviewed Presentations at National Conferences

- +Bibbs*, D. L., Pugh*, B., **Sander, J. B.**, Gebhardt*, K., & Caballero*, A. (February 2020). Reducing Disproportionality, Improving Equality in Discipline: Snapshot of Evidence-Based Practices. Poster Presentation at the National Association of School Psychologists Annual Convention, Baltimore, MD.
- +**Sander, J.B.**, Jefferson, R. E., Sciuchetti, M. B., Pugh*, B. L. & Bibbs*, D. L. (August 2019). Reading Intervention for Court-involved Adolescents: Academic and Social-Emotional Outcomes. Poster presentation at the American Psychological Association Annual Convention, Chicago, IL.
- +Moore, B. M., Davis, A. S., Finch, W. H. & **Sander, J. B.** (April 2019). Factor Analysis of the MACI with a Court-Ordered Adolescent Sample American Academy of Pediatric Neuropsychology (AAPdN) Annual Conference, Las Vegas, NV
- +Moore, B. M., Davis, A. S., Finch, W. H. & **Sander, J. B.** (April 2019). The MMPI-A and MACI: Complimentary or Redundant Measures? American Academy of Pediatric Neuropsychology (AAPdN) Annual Conference, Las Vegas, NV
- +Moore, B. M., Davis, A. S., Finch, W. H. & **Sander, J. B.** (April 2019). Factor Analysis of the MMPI-A with a Court-Ordered Adolescent Sample. American Academy of Pediatric Neuropsychology (AAPdN) Annual Conference, Las Vegas, NV
- +**Sander, J.B.**, Jefferson, R. E., Sciuchetti, M. B., Pugh*, B., Bibbs*, D. (August 2019). Reading intervention for court-involved adolescents: Academic and social-emotional outcomes. Presentation at American Psychological Association Annual Convention, Chicago, IL.
- +Pugh*, B.L., Gebhardt*, K. & **Sander, J.B.** (February 2019). Examining outcomes of kinship care vs foster care. Poster presentation at the National Association of School Psychologists Annual Convention, Atlanta, GA.
- +Jefferson, R.E., **Sander, J.B.**, & Schiuchetti, M.B. (February 2019). TEAM2 Reading Intervention Project for At-risk Youth - Combining Evidence-Based Interventions for Powerful Results! Paper presentation, Council for Exceptional Children, International Conference, Indianapolis, IN.

- +Jefferson, R.E., **Sander, J.B.**, & Schiuchetti, M.B. (February 2019). Reading Intervention in Residential Settings: Academic and Behavioral Impacts of a Community Agency and University Partnership Project. Poster presentation, Council for Exceptional Children, International Conference, Indianapolis, IN.
- +Jefferson, R.E., **Sander, J. B.**, (September 2018). Lessons Learned in a Three-year Community Engaged Research Project: Evidence-Based Reading Interventions for Youth in the Juvenile Justice System. Paper Presentation, The Engagement Scholarship Consortium, 2018 Annual Meeting, Minneapolis, Minnesota.
- +Jefferson, R.E. & **Sander, J.B.** (April 2018). TEAM2: Teaching Them to Read - Educational Issues in Court-involved Youth and Possible Solutions: Preliminary Findings from a Researcher-Practitioner Project. Paper presentation at the Center for Scholastic Inquiry National Conference, Savannah, GA.
- +**Sander, J.B.**, Rye*, L.K., Jefferson, R.E., Collins, E., Morales*, T.E., White*, T. & Williams, A. (February 2018). Challenges and Solutions to Improving the Evidence-Based Practice Literature for Youth in Juvenile Justice. Paper presentation at the National Association of School Psychologists Annual Convention, Chicago, IL.
- +**Sander, J.B.** (Chair), Sharkey, Jill D., Raines, T.C., Jefferson, R.E., Biehl A., Williams, A., Moses*, M., Swami, S. & White*, T. (February 2018). School Psychology and Juvenile Justice: Assessment Tools, Interventions, and Disparities. Symposium at the National Association of School Psychologists Annual Convention, Chicago, IL.
- +Jefferson, R. E., **Sander, J.B.**, Williams, A. (November 2017). Reading Intervention Research with Court-Placed Youth: Process and Preliminary Findings. Paper Presentation at the American Society for Criminology Annual Convention, Philadelphia, PA.
- +Dallman*, C.M., Moses*, M.A. & **Sander, J.B.** (November 2017). Transitions from court placement to communities: Effective programs to foster positive educational and behavioral outcomes. Poster Presentation at the American Society for Criminology Annual Convention, Philadelphia, PA.
- +Jefferson, R.E. & **Sander, J.B.**, (September 27, 2017). TEAM2: Reading Intervention with At-Risk Youth: A University Civic Engagement Project. Paper Presentation, The Engagement Scholarship Consortium, 2017 Annual Meeting, Birmingham, Alabama.

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- +**Sander, J.B.**, Fenning, P., Sharkey, J.D., Wroblewski, A., Rye*, L., White*, T., Williams, A., Raines, T.C., Beihl, A., Jefferson, R. E. & Dougherty, D. (February 2017). School Psychology and Juvenile Justice: Assessment Tools, Interventions and Disparities. Symposium Presentation at the National Association of School Psychologists Annual Convention, San Antonio, TX.
- +Rye*, L.K., Phillips*, W. & **Sander, J.B.** (February 2017). Youth in Juvenile Justice: Advocacy, Academic Supports, and Interventions. Presentation at the National Association of School Psychologists Annual Convention, San Antonio, TX.
- +**Sander, J.B.**, Jefferson, R. E., Rye*, L.K., Eubank, N., & Miller, L. (November 2016). Reading Intervention Research with Court-Placed Youth. Round Table Discussion Presentation at the American Society for Criminology Annual Convention, New Orleans, LA.
- +Shriberg, D., Clinton, A., **Sander, J.**, Song, S., Palacios, R., Pearrow, M., Maki, E., Karahalios, V. & McPherson, C. (February 2016). Applying School Psychology Skills in Non-School Settings: Five Examples. Presentation 2 (Sander): School Psychologists in Juvenile Justice Settings. Symposium Presentation at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- +Sharkey, J., Fenning, P., **Sander, J.**, Bishop*, J., & DeBoth*, K., Dougherty, D., Parker, R., McFarland, A. & Lenzi, M. (February 2015). School Psychologists Role with Trauma and Court-Involved Adolescents. Symposium presentation at the National Association of School Psychologists Annual Convention, Orlando, FL.
- +**Sander, J.B.**, Bishop*, J., DeBoth*, K., Klauser*, B. & Finch, W.H. (August 2014). Adolescent Residential Treatment: Subgroups, Patterns of Cognitive Functioning, and Implications. Poster presentation at the American Psychological Association Annual Convention, Washington, DC.
- +DeBoth*, K., Moore*, B. & **Sander, J.B.** (August 2014). Comparison of MMPI-A and MACI Substance Abuse Scales with Youth in Residential Treatment Facility. Poster presentation at the American Psychological Association Annual Convention, Washington, DC.
- +**Sander, J.B.**, Bishop*, J.A., Klauser*, B., Grelle*, J., Finch, W.H. & Peek*, L. (February 2014). CHC Cognitive Profiles and Academic-Behavior Patterns in Juvenile Justice. Poster presentation at the National

Association of School Psychologists Annual Convention, Washington, DC.

+**Sander, J.B.** (February 2013). Social Justice and Cultural Responsiveness in Cognitive-Behavioral Intervention and Consultation. Symposium presentation at the National Association of School Psychologists Annual Convention, Seattle, WA.

Sander, J. B., Fisher*, A. L. & Wang*, L. (February 2012). Discipline Referrals, Mental Health and Academics: Applications of Self-Determination Theory. Presentation at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

Patel*, P.G., Stark, K.D., **Sander, J.B.**, Kennard, B.D, Keith, T.Z., Tharinger, D. & Herren, J. (November 2011). Investigating the Role of Cognitive and Behavior Components in Cognitive Behavioral Treatment for Depressed Early Adolescent Girls. Poster presented to the annual conference of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.

Sander, J.B. (February 2011). Symposium presenter: Effective Programs for the Positive Development of Youth. Meta-analytic study: Academic outcomes of interventions for juvenile delinquency. National Association of School Psychologists Annual Convention, San Francisco, CA.

Sander, J.B. (March 2010). Symposium presenter: Consultation Strategies for Serving Students involved in Juvenile Justice. Consultee-Centered Consultation for Helping Students on Probation who are in Schools. National Association of School Psychologists, Chicago, IL.

Sander, J.B. & Sharkey, J. D. (February 2009). Parents, Teachers and School Engagement: Predicting High School Behavior Problems. Poster presented at the 2009 convention of the National Association of School Psychologists, Boston, MA

Sharkey, J. D., **Sander, J. B.**, Tanigawa*, D., Olivarri*, R. (March 2008). An innovative model to enhance response to adolescent delinquency. Michael Goodman Memorial Research Award winner. Presented at the California Association of School Psychologists Annual Conference. Burlingame, CA.

Sander, J. B., Sharkey, J., Olivarri*, R., & Tanigawa*, D. (February 2008). Presentation: Schools, Families, and Juvenile Justice: Systemic Responsiveness and Delinquency. National Association of School Psychologists Annual Conference, New Orleans, LA.

Sander, J. B. & Sharkey, J. (March 2007), NASP Convention, New York City. A Review of Ecological Strategies and Programs to address Adolescent Behavior Problems.

Baker*, R. W., Tortorice*, M. K., **Sander, J. B.** (March 2007). Group Intervention for the Treatment of High-Stakes Test Anxiety. Poster presented at the 2007 convention of the National Association of School Psychologists, New York, NY.

Stark, K. D. & **Sander, J. B.** (Chairs) (November 2004). CBT vs CBT and Parent Training Intervention for Depressed Girls: Assessment, Summary of Treatment Effects, and Comorbidity. Symposium conducted at the Association for the Advancement of Behavior Therapy Annual Convention, New Orleans, Louisiana.

Sander, J. B. (November 2004). CBT for Depression in young adolescents: how well does it treat comorbid anxiety symptoms? Paper presented at the Association for the Advancement of Behavior Therapy Annual Convention, New Orleans, Louisiana.

Hersh*, B. L., Greenberg*, M. W., **Sander, J. B.**, Stapleton, L. M. & Stark, K. D. (July 2004). Diagnosing depression: Who reports symptoms more accurately, parent or child? Poster presented at the American Psychological Association annual convention, Honolulu, Hawaii.

Greenberg*, M. W., Hersh*, B. L., **Sander, J. B.**, Stapleton, L. M. & Stark, K. D. (July 2004). Relationship between parent's and children's self-views in depressed girls. Poster presented at the American Psychological Association annual convention, Honolulu, Hawaii.

Sander, J. B. (Chair) (August 2003). Efficacy of CBT vs CBT with Parent-Training for Depressed Adolescent Girls. Symposium conducted at the American Psychological Association annual convention, Toronto, Ontario.

Boswell Sander, J., Stark, K. D., Joiner, T., & Schmidt, K. (August 1999). Cognitive triad and perceived family messages: Adolescent inpatients and diagnosis. Poster session presented at the American Psychological Association annual convention, Boston, MA.

Stark, K., Schmidt, K., Joiner, T.E., & **Boswell, J.** (April 1999). Family messages: A possible pathway to the development of the depressive cognitive triad. Paper presented at the Society for Research in Child Development biennial meeting, Albuquerque, NM.

Presentations at State Conferences

Sander, J.B. & Eubank, R.N. (September 2017). Educational Issues in Court-involved Youth and Possible Solutions: Preliminary Findings from a Researcher-Practitioner Project Funded by the National Institute of Justice. Indiana Association of Resources and Child Advocacy (IARCA), Indianapolis, IN.

Local, Regional, or Other Invited Presentations

Newell, M. (Chair), Offutt, C., **Sander, J.**, Overstreet, S. (January 17, 2020). Council of Directors of School Psychology Programs (CDSPP) Midwinter Meeting. Invited as panelist/discussion panel: Problem Solving Sticky Issues under the New APA Standards of Accreditation: The Diversity Recruitment and Retention Plans for Faculty and Students. CDSPP Midwinter Meeting, Hollywood Beach, Florida.

Crepeau-Hobson (Chair), Worrell, F., **Sander, J.**, & Miranda, A. (January 17, 2020). Council of Directors of School Psychology Programs (CDSPP) Midwinter Meeting. Invited as panelist/discussion panel: Integrating Mental Health for Diverse Populations in School Psychology: Practica and Field Experiences. CDSPP Midwinter Meeting, Hollywood Beach, Florida.

Sander, J.B. (January 18-19, 2019). Council of Directors of School Psychology Programs Midwinter Meeting. Invited as panelist/discussion presenter for Division 16/Grant Programs in School Psychology and Problem Solving Sticky Issues under the New APA Standards of Accreditation. CDSPP Midwinter Meeting, Hollywood Beach, Florida.

Sander, J.B. (October 18, 2019). Panelist to present on: Community Engaged Research Design session, invited by Ball State University Vice Provost for Academic Affairs, Sponsored Projects Administration and Office of Community Engagement for Rocktober! Community Engagement Month series, Ball State University.

Sander, J.B. (February 8, 2019). Working with Parents and Communities. Invited by the Indiana Academy of Sciences, Math and Humanities to present to the statewide invitational School Counselor Workshop, 2019. Muncie, Indiana.

Sander, J.B. (September 26, 2018). Juvenile Justice Research: Why it matters, what are the challenges, and what were outcomes of a recent study? Invited by Ball State Psychological Sciences Resource and Enrichment Committee as a guest speaker as part of 2018-19 Speaker Series

Sander, J.B. (March 28, 2018). Resilience Symposium: What should we be doing now? Invited by Ball State University Division of Online & Strategic Learning

Sander, J.B. (October 24, 2017). Research Week Honoree Presentation, invited by Sponsored Program Administration, Ball State University. External funding and highlights from a community-university partnership (with co-PI, Ruth Jefferson) funded by the National Institute of Justice.

Sander, J.B. (October 19, 2017). Community- Engaged Research. Invited by the Ball State University Office of Community Engagement and Office of Immersive Learning as panelist to discuss current research projects in the community.

Sander, J.B. (March 20, 2015). Cognitive tests in school assessments: what do administrators and case conference committees need to consider? Invited by the Indiana Council of Administrators of Special Education.

Technical Reports

Sander, J. B. (December, 2019). Data Documentation for: Criminal Justice Researcher-Practitioner Placement Program: Reading Intervention, Academic and Behavioral Outcomes for Adolescents: A Community Agency and University Partnership Project. Archived with National Institute of Justice

Dickerson, D. & **Sander, J.** (March, 2016). *Juvenile Detention Alternatives Initiative (JDAI) Detention Use Study Report*. Delaware County, Indiana, submitted to the Annie E. Casey Foundation and Juvenile Detention Alternatives State and County Leadership Groups.

B. Grants & Contracts Awarded

Muncie Community Schools – Ball State University School Psychology Partnership Program (sponsor direct cost: \$18,833). August 2020- May 2021. PI: Janay Sander, Co-PI Maria Hernández Finch. Purpose of the grant is to support field placement of a doctoral advanced practicum (externship).

Fort Wayne Neuropsychology - Doctoral Internship (sponsor direct cost: \$26,500). August 2020-August 2021. PI: Janay Sander. Purpose of the grant is to support a full-time doctoral intern with the Ball State Internship Consortium.

University of Minnesota Press Test Division (direct cost: \$14,000). July 2020 – June 2021. PI: Tayla T. Lee, Department of Psychological Sciences, Co-PI Janay B. Sander. For research study titled: Examination of the postdictive, concurrent, and predictive validity of MMPI-A-RF scale scores in a residential treatment center. IRB approval #1446504-4

East Central Indiana Special Services – Ball State University School Psychology Partnership Program (sponsor direct cost: \$16,500) August 2019- May 2020. PI: Maria Hernández Finch, Co-PI: Janay B. Sander Purpose of the grant is to support field placement of a doctoral student in school psychology.

Muncie Community Schools – Ball State University School Psychology Partnership Program (cost: \$14, 153). August 2019- May 2020. PI: Janay Sander, Co-PI Maria Hernández Finch. Purpose of the grant is to support field placement of a doctoral advanced practicum (externship).

Daleville Community Schools – Ball State University School Psychology Partnership Program (sponsor direct cost: \$15,153) August 2019- May 2020. PI: Maria Hernández Finch, Co-PI: Janay B. Sander Purpose of the grant is to support field placement of a doctoral advanced practicum (externship).

Cowan School Corporation – Ball State University School Psychology Partnership Program (sponsor direct cost: \$15,153) August 2019- May 2020. PI: Maria Hernández Finch, Co-PI: Janay B. Sander Purpose of the grant is to support field placement of a School Psychology practicum.

Muncie Community Schools – Ball State University School Psychology Partnership Program (cost: \$14, 153). August 2018- May 2019. PI: Janay Sander. Purpose of the grant is to support field placement of a doctoral advanced practicum (externship).

Alexandria Community Schools - Ball State University School Psychology Partnership Program (sponsor direct cost: \$31,306) August 2019- May 2020. PI: Maria Hernández Finch, Co-PI: Janay B. Sander Purpose of the grant is to support field placement of two doctoral advanced practicum students (externship).

Greater Randolph Interlocal Government Agency Cooperative (GRIC) - Ball State University School Psychology Partnership Program (sponsor direct cost: \$30,959) August 2019- May 2020. PI: Maria Hernández Finch, Co-PI: Janay B. Sander Purpose of the grant is to support field placement of School Psychology practicum students.

Muncie Community Schools – Ball State University School Psychology Partnership Program (cost: \$14, 153). August 2019- May 2020. Purpose of the grant is to support field placement of a doctoral advanced practicum (externship).

Division 16 (American Psychological Association) Grant Program for School Psychology Internships (requested \$10,000, awarded \$1,850). July 2016. Internship Director: Janay B. Sander. Purpose of the grant is to support doctoral level internship training and pursue membership in the Association of Psychology Postdoctoral and Internship Centers (APPIC) for the Ball State University Doctoral Internship Consortium in School Psychology.

Department of Justice/National Institute of Justice (direct costs \$388,000). Project dates: January 1, 2016-December 31, 2018 (no cost extension to December 2019). Principal Investigator: Janay B. Sander, Department of Educational Psychology, Co-PI Ruth Jefferson, Department of Special Education, Ball State University. Title: Criminal Justice Researcher-Practitioner Placement Program: Reading Intervention, Academic and Behavioral Outcomes for Youth. IRB approval #814626-18; final report submitted

Fort Wayne Neurological Center - Ball State University Internship Consortium 2017-2018 (\$20,400). Principal Investigator/Internship Director. Purpose of grant is to support placement of a doctoral level intern.

East Central Indiana Special Services – Ball State University Internship Consortium 2017-2018 (\$27,818). Principal Investigator/Internship Director. Purpose of grant is to support placement of a doctoral level intern.

Anchor Behavioral Counseling, LLC –Ball State University Internship Consortium 2017-2018 (\$20,400). Principal Investigator/Internship Director. Purpose of grant is to support placement of a doctoral level intern.

Southwest Allen County Schools –Ball State University Internship Consortium 2016-2017 (\$22,400). Principal Investigator/Internship Director. Purpose of grant is to support placement of a doctoral level intern.

Anchor Behavioral Counseling, LLC –Ball State University Internship Consortium 2016-2017 (\$20,400). Principal Investigator/Internship Director. Purpose of grant is to support placement of a doctoral level intern.

Daleville Community Schools –Ball State University Internship Consortium 2015-2016 (\$15, 686). Principal Investigator/Internship Director. Purpose of grant is to support placement of a doctoral level intern.

East Central Indiana Special Services – Ball State University Internship Consortium 2015-2016 (\$19,000). Principal Investigator/Internship

Director. Purpose of grant is to support placement of a doctoral level intern.

Fort Wayne Neurological Center - Ball State University Internship Consortium 2015-2016 (\$20,400). Principal Investigator/Internship Director. Purpose of grant is to support placement of a doctoral level intern.

Anchor Behavioral Counseling, LLC - Ball State University Internship Consortium 2015-2016 (\$8,000). Principal Investigator/Internship Director. Purpose of grant is to support placement of a doctoral level intern.

ASPiRE Award (\$10,000). Principal Investigator. 2013. Ball State University Junior Faculty Award. For Study titled: CHC Theory of Intelligence and DSM-IV categories

Hogg Foundation Grant (\$17,500). Austin, Texas. 2011-2012. Principal Investigator. For study titled: Discipline Referrals, Mental Health, and Academic Competence in High School Students: Examining Self-Determination Theory in a Predominantly Low-Income Hispanic Community

Summer Research Award 2010, The University of Texas at Austin. Principal Investigator, for two months summer salary to complete study titled: A Meta-analysis of Juvenile Delinquency Interventions that Address Behavioral and Academic Outcomes

Special Research Grant (\$500). 2009 – 2010. Principal Investigator. University of Texas at Austin, for study titled: A Meta-analysis of Juvenile Delinquency Interventions that Address Behavioral and Academic Outcomes. Co-investigator, Erika Patall, Ph.D.

Early Career Award from the Society for the Study of School Psychology (SSSP) (Award: \$15,000). June, 2006 – August 2007. PI: Janay B. Sander, Ph.D., Co-investigator, Jill Sharkey, Ph.D. at University of California at Santa Barbara.

Special Research Grant (\$750) The University of Texas at Austin, Fall 2004 for study titled: Learning Disabilities, Family Factors, and Anger Management Programs for Aggressive Youth

C. Grants Submitted – Unfunded

University of Minnesota Press Test Division (requested amount: \$16, 839). April 2019 (unfunded). PI: Tayla T. Lee, Co-PI Janay B. Sander. For study

titled: Examination of the postdictive, concurrent, and predictive validity of MMPI-A-RF scale scores in a residential treatment center.

Discovery Award (amount requested \$19,951). November 2014 (unfunded).
Principal Investigator: Janay B. Sander, Co-PI Ruth Jones, Department of Special Education, Ball State University. Title: Reading Intervention in Juvenile Residential Treatment: A Community Agency and University Partnership Project.

Department of Justice/National Institute of Justice (amount requested \$437,000).
May 2014 (unfunded). Principal Investigator: Janay B. Sander, Co-PI Ruth Jones, Department of Special Education, Ball State University. Title: Criminal Justice Researcher-Practitioner Placement Program: Reading Intervention, Academic and Behavioral Outcomes for Adolescents: A Community Agency and University Partnership Project

Department of Justice/National Institute of Justice (requested amount \$633,000).
May 2013 (unfunded). Principal Investigator: Janay B. Sander, Co-PI Ruth Jones, Department of Special Education, Ball State University. Title: Criminal Justice Researcher-Practitioner Placement Program: Reading Intervention, Academic and Behavioral Outcomes for Youth

Institute for Education Sciences (requested amount: \$561,410). September 2011 (unfunded). PI: Janay B. Sander. For 3-year study titled "Schools as Systems: Self-Determination Theory Applied to Academic Achievement and Disruptive Behaviors." Consultants: Keenan Pituch, Ph.D., and Robert Crosnoe, Ph.D., The University of Texas at Austin.

III. TEACHING

At Ball State University I teach graduate courses for school psychology graduate students. Most of my courses are at the advanced doctoral student level. Courses I have taught include: psychological consultation theory and methods, academic assessment and intervention, supervision models in psychology, ethics, law and multicultural issues in professional psychology, evidence-based interventions in psychology, integrated advanced (externship) practicum in psychological services in school settings and advanced practicum in evidence-based interventions where students are placed in multiple types of settings (clinics, hospitals, schools, community mental health centers, residential treatment). I also routinely provide individual and group supervision for school psychology practicum students, externs and interns. The courses I teach are core curriculum courses. Teaching evaluations are available by request. Teaching evaluations are rated as "exemplary" in faculty reviews.

IV. ADVISING, STUDENT SERVICE

I have chaired or co-chaired 11 completed dissertations and served on an additional 29 completed dissertation committees as a general member. I served on 25 completed dissertation committees at The University of Texas at Austin, 1 at University of Washington, 1 at Antioch University of New England, and as an external reviewer for a thesis review at Deakin University, Australia. I chaired 8 completed dissertations at Ball State University since arriving in 2012. I currently serve as primary advisor/dissertation chair for 8 Ball State doctoral students in School Psychology, and as a general member of 6 additional dissertation committees for school psychology doctoral students at Ball State.

Completed dissertations as chair or co-chair at Ball State University

Stephen Matteson (2020): Family Communication Patterns and Children's Self-Efficacy

William Phillips (2020): School-based Food Pantry: Home-School Collaboration and Student Outcomes

Sarah Adams (co-chair with Kathryn Maki) (2020 defense): Comparing the Effects of Drill-Based Interventions on Multiplication Fact Acquisition

Lindsay Flegge (co-chair with Winnie Mucherah) (2020): An Examination of the Facilitators and Barriers to Evidence-Based Professional Practice Experienced by Mental Health Providers in the School Setting

Lindsay Lewandowski (2020): Juvenile Justice Evaluations: A Linguistic Approach to Assessing Trauma

Kim Dell (2018): Gender Differences in Symptom Change for Court-Placed Youth in Residential Treatment: a Latent Growth Curve Analysis

Rachel German (2016): The Impact of Home and School Environmental Consistency on Academic Motivation and Outcomes

Jared Bishop (2016): School Climate as Strain for Youth in Residential Treatment

Honors Thesis Supervisor for Undergraduate Student (Psychological Sciences):

Abigail Reiff (2017): Attitudes and Knowledge of Future Teachers to Identify Struggling Readers

V. ADMINISTRATIVE AND UNIVERSITY COMMITTEE SERVICE

1. Department of Educational Psychology, Ball State University (All activities noted in this section are since being promoted to Associate Professor at Ball State University)

School Psychology Core, general faculty member, 2012 to present.
Promotion and Tenure committee (2013-2014; 2015-2016; 2017-2018; 2018-2019; 2019-2020)
Personnel Selection Committee (2013-2014; 2014-2015; 2015-2016; 2017-2018; 2019-2020)
Chair, School Psychology Faculty Search Sub-committee (2014-15, 2016-17; 2019-2020)
Salary Appeal Committee (2013-2014; 2020-2021)
Curriculum and Planning (2019-2020)
Diversity Committee (2019-2020; 2020-2021)

2. College Service (Teachers College)

Promotion and Tenure Appeals Committee, ad hoc member February 2020
Dean's Advisory Council Member, Teachers College, Ball State University, 2015-2016; 2016-2017

3. University Service

Gender Equity Task Force, member, Ball State University, fall 2015 to spring 2019.
Institutional Review Board (IRB), Interim Representative, Alternate Member and ad-hoc expedited review committee member, Ball State University, fall 2013-spring 2020

VI. PUBLIC & OTHER PROFESSIONAL SERVICE

A. Scholarly Peer Review Service Activities

1. Editorial Boards and Action Editor

Journal of School Psychology

Editorial board reviewer (2006 to present; 100+ reviews)
Guest Action Editor Ad Hoc as needed

School Psychology Quarterly (American Psychological Association, Division 16 journal)

Editorial Board (2005 to present; 100+ reviews)
Nominated to be considered for Editor 2014
Nominated to be considered for Editor 2011

Journal of Educational and Psychological Consultation

Associate Editor (2013- 2016)

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Editorial Board reviewer (2013 to present)

Journal of Personality Assessment

Consulting Editorial Board (2018- present)

2. Editorial Service (ad hoc)

Journal of Abnormal Psychology

School Psychology Review

Journal of Educational Psychology

American Education Research Journal: Social and Institutional Analysis

3. Other Peer Review Service Activities

Reviewer for tenure and promotion materials: Texas Women's University
(2018)

Reviewer for tenure and promotion materials: Central Michigan University
(2018)

Book proposal review for Routledge/Taylor & Francis

Book review for Rowman & Littlefield

National Association of School Psychologists Annual Convention

Reviewer of presentation and poster submissions 2007 to 2011 (25-30
submissions per year).

Reviewer for chapter in textbook: J. Jones (Ed.) (2009). *The psychology of
multiculturalism in the schools: A primer for practice, training, and
research*. Bethesda, MD: National Association of School Psychologists.

4. School Psychology Research Collaboration Conference, Planning Committee member
(2007). Collaborative initiative sponsored by the Society for the Study of
School Psychology (SSSP). Meeting held prior to the National Association of
School Psychologists Annual Convention in New York, New York (March
2007).

B. Commissioner, American Psychological Association, Commission on

**Accreditation (elected term: January 2020- December 2023) (national level
organization)**

Executive Committee Member, 2020-2021 (2 hours monthly for EC))

Commissioner standard workload is roughly 20 hours per week for 3 weeks prior to
each Commission meeting; there are 4 meetings per year

C. Council of Directors of School Psychology Doctoral Training Programs (CDSPP),

**Executive Board member (2018 to 2021), elected by peers (national level
organization)**

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D. Grant Review Panel Member: Grants Program for School Psychology Internships, American Psychological Association, Division 16 (June 2015 to December 2019)

E. American Psychological Association, Committee on Accreditation (CoA), Approved Site Visitor (active 2014 - current; inactive except for special site visits during service as CoA commissioner)

F. Indiana Association of School Psychologists, Board Participation as Faculty Representative Ball State University (2012-2017)

G. National Association of School Psychologists, Task Force Chair: Policing in Schools (2020-2021)

H. Community Professionally-Related Service

1. Adjunct Research Faculty: Youth Opportunity Center, Muncie IN November 2012 to present.

Professional service to the Psychology Program (approximately 2 hours weekly; volunteer), including offering didactics to the doctoral level psychology internship program on a variety of topics, consultation on program outcome measures, internship training needs and APA accreditation guidelines, and research and program evaluation as needed.

2. Delaware County Juvenile Detention Alternatives Initiative, Muncie IN, Data Work Group Chair: May 2015 to present.

On a team of community leaders affiliated with juvenile detention and the Youth Opportunity Center, summarize county data on a quarterly basis to inform steering committee about the use of juvenile detention. Train all team members on data interpretation and reporting to ensure sustainability of data-based decision-making. Ensure integrity of data and report data findings to county, state and national level of the Annie E. Casey Foundation's Juvenile Detention Alternatives Initiative. Supervise quarterly reports and data work group meetings (2-4 hours per month).

3. Racial/ethnic equity initiative (REI) task force member: November 2018 to present.

On a team of community leaders affiliated with juvenile detention and the courts and Juvenile Detention Alternatives Initiative work groups, as well as community leaders representing community needs and resources, to specifically address issues of disproportionality regarding race, gender, and ethnicity in court involvement (2-4 hours per month).

4. Muncie Community Schools, Muncie IN

Informal teacher and administrator consultation related to behavioral concerns and professional development as needed. Assistance offered in conjunction with formal student training collaborations and/or by invitation from the professional development liaison at a school (as needed 2015 to 2020; approximately 2 hours per month).

5. Innovation Ambassador from Teachers College, Ball State University, to Muncie Community Schools. Focus is Multi-tiered Systems of Supports / Social Emotional Learning Innovation plan, February 2020 to present. Facilitated workgroup to draft innovation plan elements for Social and Emotional Learning pillar; current supports offered to 5 schools at regular MTSS meetings and to MCS administrators (currently on special course release to provide 8 hours weekly duties; 1-2 hours weekly from February 2020 to June 2020)

VII. HONORS and AWARDS

Teachers College Service Award, Ball State University, Spring 2020

Finalist 2019, Excellence in Graduate Recruitment Award, Graduate School at Ball State

Ball State Sponsored Programs Office Research Week Honoree 2017

Department of Educational Psychology, Ball State University, Departmental Outstanding Teaching and Mentorship Award, 2014.

School Psychology Research Summit, invited to participate with other early-to-mid-career scholars in the field based on research proposal application. Focus on collaborative research at multiple sites, emphasis on juvenile offending. March 1-2, 2010 affiliated with National Association of School Psychologists annual convention, Chicago, IL.

Michael Goodman Memorial Research Award at the California Association of School Psychologists Conference for the presentation: Sharkey, J. D., **Sander, J. B.**, Tanigawa, D., Olivarri, R. (2008, March). An innovative model to enhance response to adolescent delinquency. Burlingame, CA

School Psychology Research Collaboration Conference, invited to participate as early career scholar, August 18-19, 2005, Washington, DC. Received stipend to cover costs for attendance.

University Continuing Fellowship, The University of Texas at Austin, 1999-2000
Academic Year. Doctoral Student award.

Hogg Foundation Evaluation Fellow, The University of Texas at Austin, 1997-1998
Academic Year. Doctoral Student award.

Christine W. Anderson Fellowship, The University of Texas at Austin, College of
Education, awarded Fall 1996. Doctoral Student award.

Undergraduate Dean Grant to conduct honor's thesis in psychology (\$500). Topic of
project: ADHD and Self-Esteem in High School Students. The University of
Texas at Austin, Spring 1995. Supervisor: Caryn L. Carlson