BOREUM KIM

CURRICULUM VITA

Ball State University
Department of Educational Psychology, Muncie, IN, 47306
boreum.kim@bsu.edu

EDUCATION

Doctor of Education (Educational Psychology) 2022
National Institute of Education
Nanyang Technological University, Singapore
*Awarded Tan Poey Quee Best Dissertation Prize

Master of Education (Gifted Education) 2014
Nanyang Technological University, Singapore

Bachelor of Education (Elementary Education) 2007
Gongju National University of Education, South Korea

PROFESSIONAL EXPERIENCE

UNIVERSITY POSITIONS

Assistant Teaching Professor 2023 – Present
Department of Educational Psychology
Teachers College
Ball State University

Research Associate 2022 – 2023
Department of Curriculum and Instruction
College of Education and Human Development
University of Minnesota

HIGHER EDUCATION TEACHING

EDPS 211 Development of Creative Thinking
EDPS 250 Human Growth and Development
EDPS 251 Human Growth and Development for Secondary Education
EDPS 270 Human Development Across the Lifespan
EDPS 351 Adolescent Psychology
EDPS 390 Learning & Assessment in Secondary Education

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EDPS 393 Learning & Assessment in Elementary Education

EDPS 640 Methodology of Educational and Psychological Research

K-12 TEACHING

Teacher 2008 - 2012
Samyook Elementary School, Deajeon/Gwangju, South Korea

OTHER PROFESSIONAL TEACHING EXPERIENCE

Instructor (Invention) 2011
Korean Intellectual Property Office, South Korea

Instructor (Invention) 2011
Academy District Office of Gwangju Namgu, South Korea

Instructor (Science) 2010-2011
3M Science Camp Korea, Naju, South Korea

PUBLIC TALKS

Growth Mindset April 2018
Public Talk
3M Korea, Naju/Hwasung, South Korea

Create the Trend, TRIZ Idea Creation Strategies November/July 2011
Professional development workshop for Gochang School District
Gochang, South Korea / Hwasung-Osan School District
Hwasung, South Korea

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

Shim, S. S., **Kim, B**., Helsper, C. A., Reas, M., Fisher, R., & Asiegbu, M. (2025). Social media interference among college students: The role of social achievement goals and fear of missing out. British Journal of Educational Psychology, 00, 1–15. https://doi.org/10.1111/bjep.70016

Shim, S. S., Finch, W. H., **Kim, B.,** & Cho, Y. J. (2024). Development and Validation of Online Social Achievement Goal Questionnaire. *The Journal of Experimental Education*, 1–18. https://doi.org/10.1080/00220973.2024.2387008

Kim, B., & Rho, M. (2023). The Relationships of SNS Use, Social Achievement Goals, and Life Satisfaction: A Study of Korean College Students. *Journal of Higher Education Theory and Practice*, *23*(14), 1-12.

https://doi.org/10.33423/jhetp.v23i14.6377

Kim, B. (2019). Parental Predictors of Asian Gifted Students' Achievement Emotions. *Journal of Information Technologies and Lifelong Learning, 1*(2), 51-55. https://doi.org/10.20533/jitll.2633.7681.2019.0008

MANUSCRIPTS IN DEVELOPMENT

Kim, B., Liem, G.A.D., Chan, M. (Under Review; invited for special issue on Advances in Achievement Goal Theory – Theoretical Integration, Multiple Goal Pursuit, and Goal Complexes). Profiles of Academic and Social Achievement Goals of Korean Students: Parental Antecedents and Impact on Achievement Emotions. *Motivation and Emotion.*

Kim, B. (In preparation; invited for special issue on Socio-Emotional Competencies and School Adjustment in Adolescence). Social Achievement Goal Profiles and the Relationships between Academic Achievement Goals and Emotions. *Behavioral Sciences.*

Kim, B., Shin, D., & *Guia, G. (In preparation). Motivational Nature of AI Dependency: Relationships with Academic Achievement Goals, Perceived Values of AI Tools, and Self-efficacy.

CONFERENCE PROCEEDINGS

Kim, B., Peterson, L, & Scharber, C. (2023). Latent Profile Analysis of Computing Identity: A Study of Elementary School Students in Computer Science Immersion Program. *EduLearn Conference. Palma de Mallorca, Spain.*

Kim, B. (2023) Korean University Students' Social Networking Profiles and Life Satisfaction. 2023 annual meeting of the American Educational Research Association, Chicago, IL. https://doi.org/10.3102/2006144

INVITED SYMPHOSIUM

Kim, B. & Shim, S. S. (2024, June). *Profiles of In-person and Online Social Achievement Goals and Its Associations with Social Media Interference and Psychological Illbeing* [Invited symposium]. JURE conference 2024, Sevilla, Spain.

SELECTED CONFERENCE PRESENTATIONS

Kim, B. (2025, April). Parental Achievement Goals, Academic Achievement goals, Social Achievement Goals, and Achievement Emotions: a Study of Korean High School Students. *Accepted poster presentation at the Annual Meeting of AERA*, Denver, United States.

Kim, B., Kwon, K., *Enderie, M. J., *Helsper, C. A., & Shim, S. S. (2024, April).

Differential Consequences of Harmonious vs. Obsessive Passion for Social Media Use. *Poster presented at the Annual Meeting of AERA*, Philadelphia, United States.

Shim, S. S., **Kim, B.**, *Helsper, C. A., *Reas, M. *Fisher, R. & *Asiegbu, M. (2024, April). Online Social Achievement Goals, FoMO (Fear of Missing Out), and Cost of Social Media Use Among College Students, *Poster presented at the Annual Meeting of AERA*, Philadelphia, United States.

Shim, S. S., Finch, W. H., *Helsper, C. A., **Kim, B.** (2024, August). Sense of Belonging Affects the Shifts from In-person to Online Social Achievement Goal Profiles. *Poster presented at the American Psychological Association Annual Convention,* Seattle, WA, United States.

Talib, T. L., **Kim, B.**, *Reas, M., & Shim, S. (2024, August). Social media use among preservice teachers with different psychological distress profiles. *Poster presented at the American Psychological Association Annual Convention,* Seattle, WA, United States.

Kim, B., Peterson, L, & Scharber, C. (2023, July). Latent Profile Analysis of Computing Identity: A Study of Elementary School Students in Computer Science Immersion Program. *Virtual Presentation at EduLearn Conference. Palma de Mallorca, Spain.*

Kim, B. (2023, April). Korean University Students' Social Networking Profiles and Life Satisfaction. *Round table presentation at American Educational Research Association,* Chicago, United States.

Kim, B. & Rho, M. J. (2023, January). Relationships of SNS Use, Social Achievement Goals, and Life Satisfaction. *Paper presentation at Hawaii International Conference on Education – 21st Annual Conference,* Hawaii, United States..

Kim, B. (2018, December). Parental Achievement Goals and Parent-child Relationships as Predictors of Asian Gifted Students' Achievement Emotions. *Paper presentation at London International Conference on Education,* Cambridge, UK.

Kim, B. & Kim. J. H. (2018, January). The Relationships Between Gifted Learners' Metacognition and Their 21st Century Learning Skills. *Paper presentation at Hawaii International Conference on Education – 16th Annual Conference, Hawaii, US*

Kim, B. (2017, July). Childhood Experiences of Gifted Young Adults: A Retrospective Multi-Case study. *Paper presentation at International Conference on Social Science and Business,* Okinawa, Japan.

Kim, B. (2013, June). The Comparisons of Personality Trait of Students in Student-inventors Group, Science High School, and Main-stream High School. *Paper presentation at Redesigning Pedagogy International Conference:*

Thinking Time for a Rethink? Singapore, Singapore

SELECTED PROFESSIONAL PRESENTATIONS

Kim, B. (2023, March). Measuring Computing Identity of K-12 Students. Presentation at Learning + Technologies of University of Minnesota, Minnesota, US

Kim, B. (2023, March). Questionnaires for Online Education. Presentation at Learning + Technologies of University of Minnesota, Minnesota, US

Kim, B. & Peterson. L. (2022, December). Findings from 21-22 Report. Professional development workshop for elementary/middle school computer science educators in Bloomington Public Schools, Presentation at Learning + Technologies of University of Minnesota, Virtual.

*Student co-authors

AWARDS AND CREATIVE WORKS

AWARDS

Tan Poey Quee Doctor in Education Best Dissertation Prize 2022
National Institute of Education, Nanyang Technological University

22nd Korean Students Invention Contest 2009
Commendation, Korean Intellectual Property Office

4th Women Invention Contest 2006
Honorary Prize, Organization of Korean Women Inventors

3rd Women Invention Contest 2005
Honorary Prize, Organization of Korean Women Inventors

COPYRIGHTS

Copyright Registration <Finding My Learning Strengths> 2012
Korea Copyright Commission (C-2012-00441)

Copyright Registration <Self Directed Study Planner> 2012
Korea Copyright Commission (C-2012-00440)

REGISTERED INVENTIONS

Application for the utility model registration (20-2006-0027506) 2006
Korean Intellectual Property Office
Invention Title: Coloured ruler https://doi.org/10.8080/2020060027506

Application for the utility model registration (20-2006-0027507) 2006
Korean Intellectual Property Office

Invention Title: Stampler hole punch
https://doi.org/10.8080/2020060027507

2006

Application for the utility model registration (20-2006-0027508)
Korean Intellectual Property Office
Invention Title: Dual-colour chalk
https://doi.org/10.8080/2020060027508

2006

Application for the utility model registration (20-2006-0027509)
Korean Intellectual Property Office
Invention Title: Glowing raincoat
https://doi.org/10.8080/2020060027509

SERVICES

REVIEWER

Educational Psychology

British Journal of Educational Psychology

New Media and Society

Substance Use and Misuse

The Asia-Pacific Education Researcher

American Educational Research Association (AERA)

LIAISON

Ball State University Dual Credit Liaison — Fall 2025

GRANTS AND SCHOLARSHIPS

GRANTS OF TEACHING

Dual Credit Program Material Development — 2024
Funded Amount: $3,000 (individual fund)
Status: Granted
Sponsoring Organization: Teacher Pathway Programs, Ball State University, United States

High Impact Course Curriculum Mapping Grant — 2024
Funded Amount: $500 (individual fund, 2 other members).
Status: Granted
Sponsoring Organization: Immersive Learning and High Impact Practices, Ball State University, United States

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Skills Infusion Course Revision 2024
Funded Amoun: $500 (individual fund)
Status: Granted
Sponsoring Organization: Career Center, Ball State University, United States

GRANTS OF EDUCATIONAL PROGRAMS

Project Title: Science Camp for Orphanage Children (Chunyang Orphanage) 2006
Funded Amount: $2,000
Team Leader: Boreum Kim
Status: Granted
Sponsoring Organization: LG Good Neighbors

Project Title: Science Camp for Orphanage Children (Jahye Orphanage) 2006
Funded Amount: $1,000
Team Leader: Boreum Kim
Status: Granted
Sponsoring Organization: SK Telecom

SCHOLARSHIPS

Student Inventor Scholarship 2006
Sponsoring Organization: Korean Intellectual Property Office
Direct Amount: $4,000
Indirect Amount: $0

Student Entrepreneurship 2005
Sponsoring Organization: Hankyeong Newspaper
Direct Amount: $0
Indirect Amount: $20,000 (Travel Allowance)

SELECTED PROFESSIONAL DEVELOPMENT

LATIS Python Workshops 2022
University of Minnesota, United States

LATIS Qualtrics Workshops 2022
University of Minnesota, United States

LATIS NVivo Workshops 2022
University of Minnesota, United States

Epigeum Research Integrity Course - Social and Behavioral Science 2020
Nanyang Technological University, Singapore

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Korean Language Instructor Certificate Hannam University, South Korea	2013
Invention Education Advanced Training International Intellectual Property Institute, South Korea	2012
1st Class Teacher Certificate Gwangju Education Training Institute, South Korea	2011
Elementary School Teacher Science Experiment Training Gwangju Education Science Research Center, South Korea	2010
Information Processing Engineer Certificate Human Resources Development Service of Korea, South Korea	2007

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