

CURRICULUM VITAE

MARIA E. HERNÁNDEZ FINCH, Ph.D.

Director of the MA/EdS Programs in School Psychology
Director of EdS Internships
Director of the School Psychology Partnership Program (see school contracts)
Interim Director Ball State Center for Peace & Conflict Studies (Jan 1-July 1 2019)
Ball State Center for Peace & Conflict Studies Board Member
Research Faculty Center for Autism Spectrum Disorder
Associate Professor
Ball State University
Department of Educational Psychology
School Psychology Program
Teachers College 505
Muncie, Indiana 47306-0595

PhD in School Psychology granted from University of South Carolina, 2002

Research and Publications

Recent Peer-Reviewed Publications (* indicates graduate student Co-Author; **Former student co-author; +Related to a grant)

Drapeau, C., Finch, W. H., Bolstad, C. J., **Hernández Finch, M. E., (Nadroff, M. R. & Espelage, D. (Under Review, 2022). Title redacted. *Sleep*.

+**Hernández Finch, M. E.**, **Trammell, B., **Hulse, A. R., *Wildrick, A., Finch, W. H., **Freeman Floyd, L., *Pittenger, J., & McIntosh, D. E. (2022). Relationship of autism symptomology and adaptive functioning: Implications for reducing future underemployment. *Psychology in the Schools*. <https://doi.org/10.1002/pits.22755>

Speirs Neumeister, K., **Hernández Finch, M. E.**, Finch, W. H., *Spoon, R., Burney, V., & **Smith, V. (2022). Markers of At-Risk Literacy Development in Gifted Students. *Journal for the Education of the Gifted*.
<https://doi.org/10.1177/01623532221085611>

Finch, W. H., & **Hernández Finch, M. E.** (2022). The relationship of national, school, and student SES with academic achievement: A model for PISA reading and mathematics scores. *Frontiers in Education*, 7. <https://doi.org/10.3389/educ.2022.857451>

Finch, W. H., **Hernández Finch, M. E.**, *Avery, B. (2021). The impact of national and school contextual factors on the academic performance of immigrant students. *Frontiers in Education*, 6, 5-32. <https://doi.org/10.3389/educ.2021.793790>

***Please note that this article has 4,500 views.

Finch, W. H., **Hernández Finch, M. E.**, & *Mytych, K. (2021). Not one pandemic: A multilevel mixture model investigation of the relationship between poverty and the course of the Covid-19 pandemic death rate in the United States. *Frontiers in Sociology, section Medical Sociology*. <https://doi.org/10.3389/fsoc.2021.629042>

- +Callan, G. L., Rubenstein, L. D., **Ridgley, L. M., Speirs Neumeister, K., & **Hernández Finch, M. E.** (2021). Self-regulated learning as a cyclical process and predictor of creative problem-solving. *Educational Psychology*. DOI: 10.1080/01443410.2021.1913575
- *Mangino, A. A., *Smith, K., Finch, W. H., & **Hernández Finch, M. E.** (2021). Improving Predictive Classification Models Using Generative Adversarial Networks in the Prediction of Suicide Attempts. *Measurement and Evaluation in Counseling and Development*. <https://doi.org/10.1080/07481756.2021.1906156>
- Finch, W. H. & **Hernández Finch, M. E.**, French, B. F., & ** Braun, C. (2021). Latent Dirichlet analysis to aid equity in the identification for gifted education. *Test and Assessment Modeling*, 63(3), 305-336.
- Finch, W. H. & **Hernández Finch, M. E.** (2020). Modeling of Self-Report Behavior Data using the Generalized Covariates in a Uniform and Shifted Binomial Mixture Model: An Empirical Example and Monte Carlo Simulation. *Psychological Methods*, 25(1), 113-127.
- Finch, W. H. & **Hernández Finch, M. E.** (2020). Poverty and Covid-19: Rates of incidence and deaths in the United States during the first 10 weeks of the pandemic. *Frontiers in Sociology*, 5, 1-10. <https://doi.org/10.3389/fsoc.2020.00047>
*****Please note: This article has been cited over 151 times and viewed over 119,069 times.**
- +McIntosh, C. E., **Hernández Finch, M. E.**, Thomas, C., Finch, W. H., *Hulse, A. R., Brelage, P., & McIntosh, D. E. (2020). Evaluating self-efficacy and personality differences of nursing students in ASD clinical simulation. *Journal of Nursing Education & Practice*. 10(9) 12-20. DOI: 10.5430/jnep.v10n9p12
- +**Hooks, E., **Dale, B. A., & **Hernández Finch, M. E.** (2020). Profile analysis of the Personality Assessment Inventory-Adolescent (PAI-A) for individuals with autism spectrum disorder. *Psychology in the Schools* <https://doi.org/10.1002/pits.22453>
- +Rubenstein, L. D., Callan, G. L., ..., **Hernández Finch, M. E.** (2020). How problem identification strategies influence creativity outcomes. *Contemporary Education Psychology*, 60(1), <https://doi.org/10.1016/j.cedpsych.2020.101840>
- Finch, W.H., French, B.F., & **Hernández Finch, M. E.** (2019). Quantifying Item Invariance for the Selection of the Least Biased Assessment. *Journal of Applied Measurement*, 20(1), 13-26.
- Finch, W. H. & **Hernández Finch, M. E.** (2018). A Simulation Study Evaluating the Generalized Additive Model for Assessing Intervention Effects with Small

- Samples. *Journal of Experimental Education*, 86(4), 652-670.
- +Finch, W. H., **Hernández Finch, M. E.**, French, B. F., McIntosh, D. E., & *Moss, L. (2018). Methods for the Comparison of Differential Item Functioning Across Assessments. *Journal of Applied Measurement*, 19(1), 26-40.
- +Finch, W. H., **Hernández Finch, M. E.**, McIntosh, C. E., & *Braun, C. (2018). The use of Topic Modeling with Latent Dirichlet Analysis with Open-Ended Survey Items. *Translational Issues in Psychology*, 4(4), 403-424.
- Finch, W. H., French, B. F., & **Hernández Finch, M. E.** (2018). Comparison of Methods for Factor Invariance Testing of a 1-Factor Model with Small Samples and Skewed Latent Traits. *Frontiers in Quantitative Psychology and Measurement*, 9.
- Finch, W. H. & **Hernández Finch, M. E.** (2017). Multivariate Regression with Small Samples: A Comparison of Estimation Methods. *General Linear Model Journal*, 43(1), 16-30.
- Sander, J. B., **Hernández Finch, M. E.**, & Newell, M. N. (2016). Introduction to special issue on multicultural competence in consultation. *Journal of Educational & Psychological Consultation*, 26(3), 213-219. <http://dx.doi.org/10.1080/10474412.2015.1089777>
- Finch, W. H., **Hernandez Finch, M. E.**, & *Singh, M. (2016). Data imputation algorithms for mixed variable types: An application in large scale educational assessment. *International Journal of Quantitative Research in Education*, 3(3), 129-153.
- Finch, W. H. & **Hernández Finch, M. E.** (2016). Regularization Methods for Fitting Linear Models with Small Sample Sizes: Fitting the Lasso Estimator using R. *Practical Assessment, Research & Evaluation*, 21(7), 1-13.
- Finch, W.H., **Hernández Finch, M. E.**, & French, B.F. (2016). Recursive partitioning to identify potential causes of differential item functioning in cross-national data. *International Journal of Testing*, 16(1), 21-53.
- Finch, W. H. & **Hernández Finch, M. E.** (2016). Fitting Exploratory Factor Analysis Models with High Dimensional Psychological Data. *Journal of Data Science*, 14(3), 519-537.
- Hernández Finch, M. E.**, Maughan, E., Finch, W. H., McIntosh, C., & Thomas, C. (2015). Enhancing collaboration between school nurses and school psychologists when providing a continuum of care for children with medical needs. *Psychology in the Schools*, 52, 635-647.

Sander, J. B., **Hernández Finch, M. E.**, Pierson, E. E., *Bishop, J. A., *German, R. L., & *Wilmoth, C. E. (2015). School-based consultation: Training challenges, solutions and building cultural competence. *Journal of Educational & Psychological Consultation*. DOI: 10.1080/10474412.2015.1042976

+Finch, W. H., **Hernandez Finch, M.E.**, & *Moss, L. (2014). Dimension reduction regression techniques for high dimensional data. *Multiple Linear Regression Viewpoints*, 40(2), 1-15.

Hernández Finch, M. E., Speirs Neumeister, K., Burney, V., *Cook, A. L. (2014) The relationship of cognitive and executive functioning with achievement in gifted kindergarten children. *Gifted Child Quarterly*, 58, 167-182.

Dale, B. A., **Hernández Finch, M. E., McIntosh, D. E., Finch, W. H., & Rothlisberg, B. (2014). Utility of the Stanford-Binet Intelligence Scales, Fifth Edition with ethnically diverse preschoolers. *Psychology in the Schools*, 51, 581-590

Finch, W. H., & **Hernández Finch, M. E.** (2014). Differential item functioning analysis using a multilevel Rasch mixture model: Investigating the impact of disability status and receipt of testing accommodations. *Journal of Applied Measurement*, 15(2), 133-151.

Finch, W. H., & **Hernández Finch, M. E.** (2013). Investigation of specific learning disability and testing accommodations based differential item functioning using a multilevel multidimensional mixture item response theory model. *Educational and Psychological Measurement*. 73, 973-993.

Hernández Finch, M. E. (2012). Special considerations with response to intervention (RtI) and instruction for students with diverse backgrounds. *Psychology in the Schools*. 49, 285-296.

Books

Finch, W. H., **Hernández Finch, M. E.**, & Hazelwood, A. (2021). *Applied Single Subjects Research for School Psychologists and Educators*. Greenwich, CT: Information Age Publishing. ISBN: 978-1-64802-494-8

Book Chapters

Hernández Finch, M. E., *Wildrick, A., & *Pittenger, J. (2022). Core Academic Skills Considerations, Evaluation Methods, and Intervention Approaches for Autistic Adolescents. In K. D. Viesel, A. S. Davis, & S. Wilczynski (Eds.) *Postsecondary Transition for Students with High-Functioning Autism*. Springer.
https://doi.org/10.1007/978-3-030-93947-2_4

Fraser-Burgess, S., Warren-Gordon, K., **Hernández Finch, M. E.**, & Sciuchetti, M. B. (2019). Higher Education Faculty Countering Systemic K-12 Racism: Critical Reflexivity, Black Girls, & Excessive School Discipline. In J. A. Heybach & S. Fraser Burgess (Eds.)

Making Sense of Race in Education: Practices for Change in Difficult Times. Myers Education Press.

***Please note that the book this chapter is in won both the **2021 American Educational Studies Association (AESA) Critics' Choice Book Award** and the **2021 Society of Professors of Education (SPE) Outstanding Book Award.**

*Zimmerman, A. E., & **Hernández Finch, M. E.** (2013). Mathematics Disorder and Dyscalculia: A Case Study. In A. S. Davis (Ed.) *Psychopathology of Childhood and Adolescence: A Neuropsychological Approach.* Springer.

Awarded Academic Grants, Contracts and Funding

Maria Hernández Finch (PI 2022). Funded \$25,000: Parent Play Lab. Women's Discovery Group.

Maria Hernández Finch (PI; 2021; 2022). LOSS Team local development **\$10,000**, 5 years awarded by Indiana Suicide Prevention Coalition JLS grant and IN DMHA. American Federation of Suicide Prevention (AFSP) awarded Maria Hernández Finch an additional **\$300.00** in for local postvention tuition scholarships.

Maria Hernández Finch working with **NAMI for Suicide Prevention in Delaware County** and partnering with the **Ball State Center for Peace and Conflict Studies (BSU CPCS)** was awarded **\$6,455 plus \$1,000 extension** by the Division of Mental Health and Addiction (DMHA) and the Indiana Suicide Prevention Coalition (ISPC) for her **First Responders and Schools grant.**

Hernández Finch, M. E., 2016-Present. Providing extensive **IRB support, Consultation, and Research Design** for Nursing **\$90,000** SNAPP Simulation Training Grant in the BSU Center for Autism Spectrum Disorder (CASD).

Ball State Academic Excellence Grant: Entrepreneurial Learning Across Developmental Levels. Funded \$270,000 (Competitive application process: 21st Century Public University Category). This was a multi-year collaborative project between the Department of Educational Psychology and the Center for Gifted Studies and Talent Development that created professional development and new pedagogical models, and brought entrepreneurial learning to the campus K-12 schools across the 3-year span of the project. As a **Co-PI** on this project, I assisted with writing the proposal and budget, and provided expertise on assessment, measurement, design, inclusive excellence, and cultural relevancy. I am in charge of the Torrance Test of Creative Thinking assessment for the control sample, its highly involved scoring, and associated research. The budget provided for me **to receive summer funding 2015, 2016, and 2017.**

Hernández Finch, M. E. (2013-Present). **Research Faculty course buyout** for the Ball State Center for Autism Spectrum Disorder (CASD). The Center has acquired **\$1,500,000** in funding thus far. I received a **research course buyout Spring 2016, Summer 2016, Fall 2016, and Spring 2017. Co-PI (\$200,000) and Co-managed an active research team of 2 graduate students, 1 intern, and 2 undergraduate students for the Developmental Trajectories Employment Study/ASDachieve. Additionally, Co-PI on**

Subspecialty Clinic, which provided expert assessment and consultative services in partnership with the Psychoeducational Diagnostic and Intervention Clinic (PDIC). Research consultant on nursing SNAPP CASD grant.

Hernández Finch, M. E. (2021-Present). Contract for one paid practicum student GA placed in the Blackford Schools.

Hernández Finch, M. E. (2021-Present). Contract for one paid part-time consulting EdS student GA placed in the Muncie Community Schools.

Hernández Finch, M. E. (2019-Present). Contract for one paid practicum student placed in the Wes-Del Schools (GA).

Hernández Finch, M. E. (2019-Present). Contract for paid practicum supervision in the Muncie Schools.

Hernández Finch, M. E., & Sander, J. B. (2015-Present). Contract for one paid practicum GA student placed in the East Central Indiana Special Services (Western Wayne Schools).

Hernández Finch, M. E. & Pierson, E. (2013- Present). Contract for 2 (2019 3 placements) Paid practicum GA placements in The Muncie Community Schools Co-op (Daleville and Cowan).

Hernández Finch, M. E. (2011-Present). Contract for two paid practicum student GAs placed in the Greater Randolph Schools (GRIC).

Hernández Finch, M. E. (2011-Present). Contract for 2 paid practicum/externship GA placements in Alexandria Schools.

Hernández Finch, M. E. (2011-Present) Established contract supervision paid services through Wes-Del Schools.

Pierson, E. E., & **Hernandez Finch, M. E. (2011-2021).** Contract with Blue River Schools for the placement of one practicum GA student. Services will continue 2021-2122 with new PI (Me or Dr. Sander).

Pierson, E. E., & **Hernandez Finch, M. E. (2011-2021).** Contract with Jay County Schools for the placement of one practicum GA student. Services will continue 2021-2122 with new PI (Me or Dr. Sander).

Hernández Finch, M. E. (2013-14 Academic Year). Selected through a competitive application process as a Ball State Office of Institutional Diversity (OID) Diversity Associate. Received a **\$650.00** stipend.

Hernández Finch, M. E. (July 2013). Awarded **\$500.00** to personal development fund for completion of the QM BSU online teaching evaluation training.

Hernández Finch, M. E. (2012-2013). Awarded ASPIRE New Faculty Start Up support for the project *Participating at the 121st Annual Convention of the American Psychological Association (2013)* in the amount of **\$1,500**.

Hernández Finch, M. E. (2012-2013). Hollis Award: Statistical Profile Analysis of the Woodcock Johnson III Tests of Cognitive Abilities with Diverse Preschoolers. Additional travel funds of **\$400.00** awarded to present the paper at AERA 2012.

Hernández Finch, M. E. (2011-2012). Challenge by choice: Creating an experiential learning environment in a community center after-school program to enhance academic achievement and conflict resolution. Grant proposal submitted to the Provost Immersive Learning Initiative October 2011. Funding obtained (Spring 2012) through BSU Teachers College for **\$1,000.00**.

Hernández Finch, M. E. (2012-2013) Scholarship of Teaching and Learning (SoTL) Fellowship & Honorarium.

Hernández Finch, M. E. (2012-2013). Honorarium for Ball State University Diversity Associates. Funded **\$650.00**.

Hernández Finch, M. E. (2011-2012). Honorarium for Ball State University Diversity Associates. Funded **\$650.00** plus \$100.00 for materials
<http://cms.bsu.edu/about/administrativeoffices/institutionaldiversity/faculty/inclusive-pedagogy>

Ball State University (2011-Fall 2012) **Consultant (one of several) for a curriculum alignment for STEM for migrant students**. Primarily involved with assessment measures and evaluation design. Project and \$700,000 extension funded through Indiana DOE. **Summer 2012 salary** funded.

Hernández Finch, M. E. (2019-2020). Selected for Active Engagement teaching. Funded **\$650**.

Hernández Finch, M. E. (2020-2021). Selected as a member of the campus-wide *Faculty Learning Community on Antiracism and Intersectionality*, sponsored by the Division of Online & Strategic Learning and the Office of Inclusive Excellence. Funded \$750.

Selected Awards & Honors

- Ball State University-Wide Diversity Advocate Award 2018
- Ball State Office of Institutional Diversity Recognition for Diversity Research 2015; 2017; 2019
- Ball State University Teachers College Outstanding Service Award 2014
- Ball State University Department of Educational Psychology Outstanding Service Award 2014
- Indiana National Alliance on Mental Illness Volunteer Member of the Year Award 2018

Recent Selected Peer-Reviewed Research Presentations at Professional Meetings (*)

**indicates graduate student Co-Presenter; **Former graduate student Co-Presenter;
+Related to a grant)**

+*Atchison, K. M., & **Hernandez Finch, M. E.** (2023). Empowering Parents to Participate in MTSS through Filial-Play Therapy Training. Presentation at the annual National Association of School Psychologists Convention. Denver, Colorado.

*Pscheid, K., Pierson, E. E., Finch, W. H., **Hernández Finch, M. E.** (2022). Disproportional impact of community factors on adolescent TBI educational outcomes. Presentation at the National Association of School Psychologists. Boston, MA

+**Hernández Finch, M. E.**, Fletcher, K. L., & Finch, W. H. (August, 2021). Benefits of shared book readings for dual-language learning mother-child dyads. Presented at the 2021 APA Annual Convention (virtual) Division 15 (Educational Psychology).

Hernández Finch, M. E., *Larsen, C. M., & Finch, W. H. (August, 2021). Relationship of poverty to corporal punishment, restraint, and seclusion by state. Presented at the 2021 APA Annual Convention (virtual) Division 16 (School Psychology).

Finch, W. H., **Hernández Finch, M. E.**, *Mytych, K., *Larsen, C. (2021). Impact of the COVID-19 pandemic on Americans' mental health: A textual analysis of interview data. Paper presented at the annual meeting of the Association for Psychological Science, May.

Law, S.*, **Hernández Finch, M. E.**, & Davis, A. S. (2021, April). Do Nonverbal Tests Reduce Minoritized Disproportionality in Gifted Programs? Poster presented virtually at the 2021 Annual American Academy of Pediatric Neuropsychology Conference.

+Kandiah, J., McIntosh, C., **Hernandez Finch, M. E.**, & Boucher, N.* (2020). Dietetic professionals role in nutrition care of a simulated pediatric patient with autism spectrum disorder. Presentation at the Academy of Nutrition & Dietetics FNCE 2020 Food & Nutrition Conference, Virtual October 2020.

Wildrick, A. A.*, & **Hernández Finch, M. E.** (2020). Academic profiles, interventions, and assessments for individuals with autism spectrum disorder. Presented at the annual convention of the American Psychological Association, Washington, D.C./Virtual.

Hernández Finch, M. E., Dale B. A.** , Wildrick, A. A.,* Finch, W. H. (2020). Culturally sensitive gifted screening: Parental measure validity assessment. Accepted for presentation at the annual convention of the American Psychological Association, Washington, DC/Virtual.

Satmare, G. A.*, **Hernández Finch, M. E.**, & Finch, W. H. (2020). Suicidality among racially ethnically diverse sexual minority adolescents. Presented at the annual convention of the American Psychological Association, Washington, DC/Virtual.

Finch, W. H., Smith, K.*, Mangino, T.*, & **Hernández Finch, M. E.** (2020). Using generative adversarial models to improve identification of those at-risk for suicide. Paper presented at the annual convention of the American Psychological Association, Washington, DC/Virtual.

Presented Kroc Institute Sustainable Peace Conference November 2019:
Panel Presentation: **Social Impact Measurement for Social Justice and Peace Efforts**, Chair:
Maria Hernández Finch

An Introduction to Social Impact Measurement (**Hernández Finch, M. E.**, Finch, W. H., & Gerstein, L. H.)
Strategies for Designing Effective Information Graphics for Social Impact Measurement (Satory, C. L., **Hernández Finch, M. E.**, Banerjee, A., & Finch, W. H.)
A Comparison of Traditional Statistical Modeling and Social Impact Measurement (Finch, W. H. & **Hernández Finch, M. E.**)
Social Impact Measurement: Implications for Funders and Other Stakeholders (Gerstein, L. H., **Hernández Finch, M. E.**, & Banerjee, A.)

Hernández, M. E., Cooper, J. (2019). Symposium Chair Persons *Training Inclusive of Social Justice Advocacy: School Psychology Without Borders*. Presented at the 2019 Conference of the American Psychological Association, Chicago IL.

Hernández, M. E. (& *Pugh, B.; 2019). *Concerned Friends of Goodwill: Maladjustment is Encouraged*. Discussant address presented at Symposium: Training Inclusive of Social Justice Advocacy: School Psychology Without Borders. Presented at the 2019 Conference of the American Psychological Association, Chicago IL.

*Pittenger, J. M., & **Hernández Finch, M. E.** (2019). Optimizing Transition Plans for Adolescents with Autism Spectrum Disorder. Presented at the 2019 Conference of the American Psychological Association in Chicago, IL.

*Pittenger, J. M., & **Hernández Finch, M. E.** (2019). Reading Achievement with Individuals with Autism Spectrum Disorder in the School Setting. Presented at the 2019 Conference of the American Psychological Association in Chicago, IL.

Finch, W. H., & **Hernández Finch, M. E.** (2019). Modeling of Self-Report Behavior Data using the Generalized Covariates in a Uniform and Shifted Binomial Mixture Model. Presented at American Psychological Association Annual Convention, Chicago, Illinois.

Smith, V. A., **Hernández Finch, M. E. & Finch, W. H. (2019). Intersectional examination of teacher gifted referral decision-making for diverse students. Paper presented at the National Association of School Psychologists Annual Convention 2019, Atlanta, GA.

*Tenn, T. J., & **Hernández Finch, M. E.** (2019). Building capacity to lead suicide prevention and postvention efforts. Practitioner Conversation workshop presented at the National Association of School Psychologists Annual Convention 2019, Atlanta, GA.

*Tenn, T. J., & **Hernández Finch, M. E.** (2019). Policies and interventions to help reduce disproportionality in schools. Presented at the National Association of School Psychologists Annual Convention 2019, Atlanta, GA.

- *Keller, D. L., **Hernández Finch, M. E.**, McIntosh, D. E., & *Pittenger, J. (2019). Understanding the cognitive profile of children with autism spectrum disorder. Practitioner Conversation workshop presented at the National Association of School Psychologists Annual Convention 2019, Atlanta, GA.
- **Hooks, E., McIntosh, D. E., & **Hernández Finch, M. E.** (2019). Significant elevations on the PAI-A among adolescents with autism. Presented at the National Association of School Psychologists Annual Convention 2019, Atlanta, GA.
- Finch, W. H., **Hernandez Finch, M. E.**, Walls, J., & Hall, S. (2018). Using Text Mining to Identify Themes in Focus Group Data. Paper presented at the Modern Modeling Methods Conference, Storrs, CT, May.
- Finch, W. H. & **Hernández Finch, M.E.** (2019). Modeling of Self-Report Behavior Data using the Generalized Covariates in a Uniform and Shifted Binomial Mixture Model. Poster to be presented at American Psychological Association Annual Convention, Chicago, Illinois.
- Hernández Finch, M. E.**, Perez, B., Hollis, A., & *Hulse, A. (2018, February). *CR-PBIS: How to have difficult social justice conversations promoting change*. Practitioner Conversation Session facilitated at the National Association of School Psychologists Annual Convention, 2018, Chicago Illinois.
- +McIntosh, C., **Hernández Finch, M. E.**, McIntosh, D. E., & *Kosmala, S. (2018, February). *Building capacity to address autism comorbid symptomatology*. Practitioner Conversation Session facilitated at the National Association of School Psychologists Annual Convention, 2018, Chicago Illinois.
- Weber, M., Cooper, J., & **Hernández Finch, M. E.** (2018, February). *Supporting culturally and linguistically diverse students in challenging times*. Practitioner Conversation Session facilitated at the National Association of School Psychologists Annual Convention, 2018, Chicago Illinois.
- *Hulse, A. R., **Hernández Finch, M. E.**, Finch, W. H., Deal, W. P., Young-Jones, A. D. (2018, February). *Empathic vs educational training interventions on the ABS*. Presented at the National Association of School Psychologists Annual Convention, 2018, Chicago, Illinois.
- *Hulse, A. R., **Hernández Finch, M. E.**, Finch, W. H., Deal, W. P., Young-Jones, A. D. (2018, February). *Impact of close relationships on beliefs about individuals with ASD*. Presented at the National Association of School Psychologists Annual Convention, 2018, Chicago, Illinois.
- *Keller, D., *Adams, S., & **Hernández Finch, M. E.** (2018, February). *Latina Adolescents:*

Rates of suicide attempts, contributing factors, and interventions. Presented at the National Association of School Psychologists Annual Convention, 2018, Chicago, Illinois.

*Drapeau, C. W., Finch, W. H., **Hernández Finch, M. E.**, & Nadorff, M. (2018, February). *Sleep Duration and suicide risk in adolescents.* Paper presented at the National Association of School Psychologists 2018 Annual Convention, Chicago Illinois.

Finch, W. H., **Hernandez Finch, M. E.**, McIntosh, C., & *Braun, C. W. (2017). Using Text Mining to Characterize School Personnel Attitudes towards School Policy on Student Self-Injurious Behavior. Paper presented at the Modern Modeling Methods Conference, Storrs, CT, May.

Finch, W. H. & **Hernández Finch, M. E.** (2017). Multivariate Regression with Small Samples: A Comparison of Estimation Methods. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Antonio, TX, April.

*Moss, L. E., Davis, A. S., Finch, W. H., **Hernández Finch, M. E.**, Perrone-McGovern, K. M., & Holtgraves, T. (2017). The Impact of Culture and Language on Executive Functioning in Bilingual Adults: Implications for Pediatric. Poster presented at the Annual Conference of the American Academy of Pediatric Neuropsychology, Las Vegas, NV.

*Marschall, C., & **Hernández Finch, M. E.** (2017). Incorporating evidence-based written expression activities in early interventions to augment assessment recommendations: A literature synthesis from a neuropsychological perspective. Poster presented at the Annual Conference of the American Academy of Pediatric Neuropsychology, Las Vegas, NV.

+Rubenstein, L. D., Shively, K., Speirs Neumeister, K., & **Hernández Finch, M. E.** (2016). Make my day: Joining the maker movement. Presented at the 63rd Annual Convention of the National Association for Gifted Children (NAGC), November 2016, Orlando, FL.

Ellery, J., Kuban, A., Boyd, D., Seeman, J., West, J., Payton, E., Place, J. M., Sook-Pak, C., **Hernández Finch, M.**, Pavlechko, G., & Jacobi, K. (2016). Creating a Faculty Learning Community on Community Engagement. Panel presented at the 17th Annual Engagement Scholarship Consortium Conference, October 2016, Omaha, Nebraska.

+**Hernández Finch, M. E.**, McIntosh, D. E., Finch, W. H., *Freeman Floyd, E., & *Cowan, K. B. (2016). Relationship of executive functioning and memory to autism symptomatology and adaptive functioning. Presented at the Annual Convention of the American Psychological Association (APA), Denver, CO.

Hernández Finch, M. E., McIntosh, C., Finch, W. H., *Wilmoth, C. E., *Matteson, S. D., & *Satmare, G. S. (2016). School support personnel roles, collaboration, and efficacy when

assisting non-suicidal self-injurers. Presented at the Annual Convention of the American Psychological Association (APA), Denver, CO.

+*Hall, J., *Harris, N., **Hernández Finch, M. E.**, McIntosh, D. E., & **Seiffers, L. (2016). Application of Comprehensive ASD Employment Services Utilizing Case Study Methodology. Presented at the Annual Convention of the American Psychological Association (APA), Denver, CO.

French, B. F., Finch, W. H., & **Hernández Finch, M. E.** (2016). Comparison of GSCA and Maximum-Likelihood for Small Sample Invariance Assessment. Paper presented at the annual meeting of the Psychometric Society, Asheville, NC, July.

+**Hernández Finch, M. E.**, Finch, W. H., McIntosh, D. E., *Hall, J. D., *Harris, N. R., & **Glass, M. I. (2016). Relationships between executive functioning and personality in adults with ASD. Presented at the 28th Annual Convention of the Association for Psychological Science (APS), Chicago, IL.

*Smith, V.A., **Hernández Finch, M. E.**, & Finch, W.H. (2016). Exploring the relationship between cognitive abilities and development of reality perceptions in preschool children. Presented at the annual meeting of the Association for Psychological Science (APS), Chicago, IL, April.

Finch, W. H., **Hernández Finch, M. E.**, French, B., McIntosh, D. E. (2016). Methods for the comparison of DIF across assessments. Presented at the Third International Conference of the Center for Culturally Responsive Evaluation and Assessment (CREA), Chicago, IL.

Hernández Finch, M. E., McIntosh, C., Finch, W. H., *Wilmoth, C. E., *Matteson, S. D., & *Satmare, G. S. (2016). School support personnel roles, collaboration, and efficacy when assisting non-suicidal self-injurers. Presentation at the Annual Convention of the American Psychological Association, Denver, CO.

Hernández Finch, M. E., & Finch, W. H. (2016). Ethnic Difference in the Impact of Special Education Placement on Academic Growth Trajectories. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Washington, D.C.

Finch, W. H. & **Hernández Finch, M.E.** (2016). A Simulation Study Evaluating the Generalized Additive Model for Assessing Intervention Effects with Small Samples. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Washington, D.C.

*Nigro, M., & **Hernández Finch, M. E.** (2016). Academic needs of minority students entering court-ordered residential treatment. Presented at the 2016 National Association of School Psychologists (NASP) Annual Convention, New Orleans, LA.

- *Nigro, M., Walls, K. L., & **Hernández Finch, M. E.** (2016). Social justice-oriented theories and their relevance in educational contexts. Presented at the 2016 National Association of School Psychologists (NASP) Annual Convention, New Orleans, LA.
- *Rice, V. J., & **Hernández Finch, M. E.** (2016). Developing a diverse afterschool center as an MTSS site. Presented at the 2016 National Association of School Psychologists (NASP) Annual Convention, New Orleans, LA.
- Hernández Finch, M. E.**, *Drapeau, C. W., Finch, W. H., *Bishop, J. (2015). Enhancing pre-service educators suicide prevention gatekeeper training with culturally responsive motivational interviewing foundational skills. Presented at the 2015 American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- Hernández Finch, M. E.**, *Cook, A. L., Finch, W. H., *Rice, V., & Pierson, E. E. (2015). Using the new general ability index for preschool gifted screening. Presented at the 2015 American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- Finch, W. H., French, B., & **Hernández Finch, M. E.** (2015). Quantifying item invariance for the selection of the least biased assessment. Presented at the 2015 American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- Finch, W. H., **Hernández Finch, M. E.**, & *Singh, M. (2015). Data imputation algorithms for mixed variable types: An application in large scale educational assessment. Presented at the 2015 American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- Finch, W. H., **Hernández Finch, M. E.**, & French, B. F. (2015). Methods for the Comparison of DIF Across Assessments. Paper presented at the Modern Modeling Methods Conference, May, Storrs, CT.
- *Smith, V. A., **Hernández Finch, M. E.**, *Rice, V. J., & Finch, W. H. (2015). Looking back: A meta-analytic review of gifted personality. Presented at the annual meeting of the American Psychological Association, August, Toronto, ON, CA.
- Hernández Finch, M. E.**, *Cook, A. L., Finch, W. H., Rice, V., & Pierson, E. E. (2015). WPPSI-IV general ability index criterion validity for preschool gifted screening. Presented at the annual meeting of the American Psychological Association, August, Toronto, ON, CA.
- Finch, W. H., **Hernández Finch, M. E.**, & French, B. F. (2015). Fitting exploratory factor analysis models with high-dimensional psychological data. Presented at the annual meeting of the American Psychological Association, August, Toronto, ON, CA.
- *Trotter, J. S., McIntosh, D. E., & **Hernández Finch, M. E.** (2015). School psychologists' understanding of pediatric bipolar disorder. Presented at the 2015 National Association of School Psychologists (NASP) Annual Convention, Orlando, FL.

- *Trotter, J. S., McIntosh, D. E., & **Hernández Finch, M. E.** (2015). Identification and intervention practices of school psychologists: Emotional disturbances. Presented at the 2015 National Association of School Psychologists (NASP) Annual Convention, Orlando, FL.
- Hernández Finch, M. E.**, Finch, W. H., *Singh, M. (2014). Relationship between Self-Efficacy, Motivation, and Choosing College Moderated by Income in a Diverse Sample. Paper presented at the 2014 American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.
- Finch, W. H., & **Hernández Finch, M. E.**, French, B. (2014). Recursive Partitioning to Identify Potential Causes of Differential Item Functioning. Presented at the 2014 National Council of Measurement (NCME) Annual Meeting at AERA, Philadelphia, PA.
- Hernández Finch, M. E.**, Finch, W. H., *Singh, M., & McIntosh, D. E. (2013). Mother's Education Effects on Item-Level Performance on the Woodcock-Johnson-III-NU. Presented at the 121st Annual Convention of the American Psychological Association, Honolulu, Hawai'i.
- Hernández Finch, M. E.**, *Trammell, B. A., & *Moss, L. E. (2013). Teaching a Culturally Relevant Situated Learning Child Development Course. Presented at the 121st Annual Convention of the American Psychological Association, Honolulu, Hawai'i.
- +Finch, W. H., & **Hernández Finch, M. E.**, McIntosh, D. E., & *Moss, L. E. (2013). Data analysis strategies for high dimensional social science data: What to do when there are more variables than subjects. Presented at the annual Modern Modeling Methods Conference, University of Connecticut.
- Finch, W. H., & **Hernández Finch, M. E.** (2013). Investigating specific learning disability and testing accommodations-based differential item functioning analysis using a multilevel multidimensional mixture item response theory model. Presented at the National Council of Measurement (NCME) Annual Meeting at AERA, San Francisco, CA.
- *Chang, M., Serra, E., **Hernández Finch, M. E.**, & Soslow, S. (2013). Sensorimotor functions, school readiness, and cognitive ability in young children. Presented at the 2013 Annual Convention of the National Association of School Psychologists, Seattle.
- Hernández Finch, M. E.**, *Chang, M., & Marchant, G. (2012). Disproportionality and gaps: Insights into diversity, special education, and Response to Intervention. Presentation at AERA 2012 annual meeting. Vancouver, BC, Canada. (**Also chaired this roundtable session.**)
- Hernández Finch, M. E.**, *Dale, B., Finch, W. H., McIntosh, D. E., & Rothlisberg, B. (2012). Profile analysis of the Woodcock Johnson III Tests of Cognitive Abilities with diverse preschoolers. Presentation at the American Educational Research Association 2012

annual meeting, Vancouver, BC, Canada.

Finch, W. H., & **Hernández Finch, M. E.** (2012). Differential item functioning analysis using a multi-level mixture model with a diverse sample. Presentation at the annual Modern Modeling Methods Conference, University of Connecticut.

*Singh, M., **Hernández Finch, M. E.**, Finch, W. H. (2012). Predicting post-secondary outcomes using contextual variables. Presented at the Midwestern Psychological Association Annual Meeting, Chicago.

*Boseck, J., *Tiberi, N., *McCormick, C., Davis, A., **Hernández Finch, M.**, & Gelder, B. (November 2011). Gender differences in personality features for children with attention-deficit/hyperactivity disorder. Presented at the 31st Annual Conference of the National Academy of Neuropsychology.

Davis, A. S., *Piehl, J. J., *Hooks, E. N., **Hernández Finch, M.**, *Peek, L. E., *Chang, M. & *Byerley, A. (June, 2011). *Finger Tapping and Language Skills in Preschool Children*. Presented at the 9th Annual Convention of the American Academy of Clinical Neuropsychology, Washington, D.C.

Hernández Finch, M. E., Finch, W. H., & Davis, A. S. (May 2011). Sensory-motor functioning and reading ability predictors in a preschool sample. Presented at Midwestern Psychological Association Annual Meeting, Chicago.

Davis, A. S., *Roberds, E. L., *Lutz, J. T., *Byerley, A., & **Finch, M. H.** (October 2010). What does naming pictures of objects measure for preschool children? Presented at the 2010 Annual Meeting of the National Academy of Neuropsychology, Vancouver.

Recent Selected Invited Presentations at Professional Meetings

Hernández Finch, M. E. (2021). Invited reviewer, co-organizer, moderator, & multiple session host for the Anti-Racism: Centering the Voices of Black Women Conference (Ball State AFAM Studies, 3/12/21-3/13/21 Drs. Warren Gordan & Rutter Conference Chairs).

Hernández Finch, M. E. (2021). Invited panelist for the BSU Anti-Racism Professional Learning Community Show Case for the Education Toolkit.

Hernández Finch, M. E. & Madewell, C. (2021). Implement Teaching Strategies that Engage Gen Z. Facilitator for the BSU Academic Impressions session.

Hernández Finch, M. E. (2019). Project Stepping Stone Panelist, Ball State University (6-11-19)

Ellery, J., Pak, C. S., **Hernández Finch, M. E.**, Boyd, D. (2016). The academician's guide to community engagement: Benefits and barriers of community engagement in an academic setting. Workshop presentation at the Indiana Campus Compact Annual Networking

Retreat, Bradford Woods, Martinsville, IN.

Hamstra, S., **Hernández Finch, M. E.**, Lykens, G., et al. (2012). Meeting the Needs of the Twice Exceptional Learner: Panel Presentation. Indiana Association for the Gifted Annual conference.

Nellis, L., **Hernández Finch, M. E.**, & Rothlisberg, B. A., (February 2011). The current and future state of school psychology programs and prospective school psychology interns. Multiple session presentations for the Indiana Council of Administrators of Special Education Spring 2011 Conference.

Hernández Finch, M., Davis, E., et al. (January 2009). Making culturally responsive School Wide Positive Behavior Support work in middle school settings (my presentation). One of four invited panelists for the Indiana School Wide Positive Behavior Support Symposium (a large statewide training for SWPBS coaches, educators, administrators and trainers).

Professional Affiliations, National Service, & University Service

American Psychological Association

BSU SASP (Division 16) Faculty Advisor 2011-Present

American Education Research Association 2011-2017; 2023

AERA: Member of Division G (Social Context of Education); previously of Division E (Counseling and Human Development), Member of the Special Education Sig and Gifted Sig; Served as Round Table Moderator for the Special Education Sig 2012 AERA Conference

National Association of School Psychologists

Graduate student won \$5,000.00 national minority scholarship 2012

http://www.nasponline.org/about_nasp/msp/2012-ms-recipients.aspx

NASP Social Justice Interest Group (SJIG) Co-Chair April 2016-2020

NASP Social Justice Interest Group (SJIG) Broad Member 2020-Present

Chaired a meeting of this SIG at the 2018 conference.

National Alliance of Mental Illness (NAMI).

- **Elected to the Board of Directors for Delaware County (Fall 2015-Present).**
- **Appointed as chair of the NAMI School Suicide Prevention Subcommittee for Delaware County (Summer 2015-Present).**
- **Appointed Delaware regional representative to the Indiana Suicide Prevention Coalition (Fall 2015-Present)**

National Association of Multicultural Educators (through 2014)

Editor Perceptions in Early Childhood Psychology & Education

Editorial Board Member *School Psychology Review*

Editorial Board Member *Psychology in the Schools*

Editorial Board Member *Gifted Child Quarterly*

Editorial Board Member *Clinical Case Studies and Reviews*

Editorial Board Member *Journal of Clinical Case Studies*

Editorial Advisory Board *Journal of Global Education & Research* (Charter Member)

Ad Hoc Reviewer *Educational and Psychological Measurement*

Ad Hoc Reviewer *Educational Psychology: An International Journal of Experimental Educational Psychology*

Ad Hoc Reviewer *Journal of Educational and Psychological Consultation & Special Issue Guest Co-Editor Multicultural Competence in Consultation* (Volume 26, Issue 3 2016)

Ad Hoc Reviewer *Perspectives on Early Childhood Psychology and Education* (special issue)

Ad Hoc Reviewer *Journal of Pediatric Neuropsychology*

Ad Hoc Reviewer *Peace & Conflict: Journal of Peace Psychology* (APA Division 48)

Midwestern Psychological Association (through 2014)

Indiana Association of School Psychologists (Two graduate students endorsed by me won the 2012 scholarships)

Indiana School Psychology Trainers Association (Co-founder)

Indiana Association for the Gifted 2e Task Force Member

Created/co-created and moderate or co-moderate the following three Indiana DOE Learning Connection Community Discussion Boards (member of 38 additional communities) Boards were available through 2019 when IDOE changed format:

Indiana Association for the Gifted 2e Task Force:

<https://learningconnection.doe.in.gov/UserGroup/GroupDetail.aspx?gid=3078>

Indiana School Psychology Internships:

<https://learningconnection.doe.in.gov/UserGroup/GroupDetail.aspx?gid=1115>

Suicide Prevention for Educators (domain established and under construction):

<https://learningconnection.doe.in.gov/UserGroup/GroupDetail.aspx?gid=3291>

Steering Committee Member: The School Suicide Prevention Subcommittee of the NAMI committee for Suicide Prevention in Delaware County [Please Note: Committee formally known as East Central Indiana Suicide Prevention Coalition School Suicide Prevention/Postvention Committee (13 Counties) before reorganization in 2014] Fall 2013- Present

Indiana Suicide Prevention Network Advisory Council (ISPNAC) Member (2015-Present). Interdisciplinary group charged with designing the state plan.

Appointed to Muncie Community Schools High Ability Broad Based Planning Advisory Committee which reviews policies, services, and outcomes as well as making programmatic modification recommendations for MCS's high ability programs.

Ball State Community Engagement Faculty Learning Community (Competitive Application Process) Fall 2015-Present

Ball State Faculty Retention Committee (Appointed) Spring 2015-Fall 2015

Ball State Office of Institutional Diversity (OID) Diversity Associate 2013-14, 2012-13 & 2011-2012

<http://cms.bsu.edu/about/administrativeoffices/institutionaldiversity/faculty/inclusive-pedagogy>

Ball State Board Member Zeigler Committee for Jewish Studies Fall 2012-Present

Ball State President's Council on Inclusive Excellence Advisory Committee 2019-Present

Ball State Active Learning Academy 2019-2020

Ball State Faculty Learning Community on Antiracism and Intersectionality 2020-2021

Ball State Office of Institutional Diversity University Diversity Advisory Committee Spring 2016-2019

Ball State Center for Gifted Studies and Talent Development Partners' Committee Nov 2014-Present

Principal Investigator and Supervisor/Coordinator/Trainer for Burris' Psychoeducational Screening for the Yearly Kindergarten Gifted Lottery Spring 2014-2022.

Teachers College Diversity Committee Fall 2013-2018 (Remain member through present as the University Representative); Elected Chairperson 2021-22. Presently, re-named Inclusive Excellence Committee.

Teachers College Graduate Assistantship Advisory Committee Fall 2019-Present

Teachers College Charter School Review Committee Fall 2017-Present

Teachers College Associate Dean Search Committee Fall 2015-Spring 2016

Teachers College Suicide Prevention Training Coordination Spring 2013-Summer 2020

Teachers College Undergraduate Inclusive Excellence in Teacher Education Scholarship selection committee (August 2020).

Educational Psychology Promotion & Tenure Committee (Dept. Alternate) 2017-2019

Educational Psychology Policy and Planning Committee Fall 2014-Summer 2016

Educational Psychology Salary Appeal Committee Fall 2014-Summer 2016

Educational Psychology Advanced Graduate Studies Committee Fall 2013-Summer 2014

Educational Psychology Curriculum Committee Fall 2013-Summer 2015

Educational Psychology Personnel Selection Committee Fall 2013-Summer 2017; Fall 2018-Present

Educational Psychology School Psychology Core Committee Fall 2010-Present

Doctoral Committee Chair/Co-Chair (students listed in alphabetical order)

Dr. Audra Cook (Defended December 2017)

Dr. Asia Hulse (Defended May 2021)

Dr. Mike Nigro (Defended December 2019)

Dr. Margarita Negin (Co-Chair; Defended Spring 2017)

Dr. Valerie Rice (Defended June 2018)

Dr. Gregory Satmare (Defended Summer 2020)

Dr. Veronica Smith (Defended summer 2018)

Dr. Ken Wehrheim (Defended Summer 2017)

Dr. Claire (Wilmoth) Braun (Defended June 2019)

**Doctoral Committee Membership (students listed
alphabetically)**

Dr. DJ Bernat
Dr. Kaitlin Cowan (Defended Fall 2016)
Dr. Kelly Fogle
Dr. Clare (Gruszka) Edwards (Counseling; defended Summer 2017)
Dr. Marlyssa Fillmore
Dr. Amanda Henderson (Defended June 2021)
Dr. Dominik Keller
Dr. Adele Larsson
Dr. Stephen Matteson
Carly McDonald
Dr. Melissa McGrath (Educational Psychology)
Dr. Angela Mion
Tania Morales Zelaya
Dr. Lauren Moss (Defended Fall 2016)
Dr. Lisa Pass
Dr. Laura Peek (Defended Spring 2021)
Jenna Pittenger
Brandy Pugh
April Reed
Dr. Melissa Singh (Defended Spring 2017)
Jessica Schul-Solow (Adult, Higher, and Community Education)
Dr. Tauralee Tenn (Defended Spring 2022)
Dr. James Trinkle
Dr. Jeffrey Trotter

EdS Committee Chair/Advisor

2022 1st Year EdS Students

Isabella Badzovski
Emily Brose
Josie Bucker
Kaylyn Cox
Abby English
Brianna Lietha
Heather Littman

2022 2nd Year EdS Students

Kendall Atchison
Sheridan Brooke Avery
Karleigh Connor
Kirsten Falck
Kyrun Foster
Jennifer Greenlee
Jessica Janiuk
Olivia Nicholson
Mackenzie Oedy
Keeli Rincon
Charles Sandifer

Nicole Simmons
2022 3rd Year EdS Students

Brady Hall
McKayla Kareski
Shalise Law
Kathrine Mytych
Kerri Nickles
Isabelle Renn
Lili Sweet
Allison Taylor

Summer 2022 EdS Graduates

Breanna Ferguson
Britney Gehring
Shelby Haggard
Ashlyn Hines-Lanham
Taylor Perkins
Sydney Schakel
Aimee Wildrick

EdS Advisees Helped to Transition to Doctoral Program

Nicole Caugherty (EdS entry cohort 2015)
Jamie Gaither (EdS entry cohort 2016)
Kaylyn Gebhardt (EdS entry cohort 2017)
Rachel German (EdS entry cohort 2014)
Courtney Larsen (EdS entry cohort 2020)
Jenna Pittenger (EdS entry cohort 2017)
Gregory Satmare (EdS entry cohort 2014)

Summer 2021 EdS Graduates

Sarah Bolinger
Amelia Ebbesmeyer
Rachel Haddad
Melissa Knapke
Margaret Krizon
Allie (Lange) Smith
Shelby Pavelka
Jordyn Penny

Summer 2020 EdS Graduates

Sarah Ashcraft
Emily Cattin
Lorraine Graham
Jessica Johnston
Abby (Reiff) Jones

Summer 2019 EdS Graduates

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Marissa Foore
Jaclyn Kabazie
Kalee Miller

Summer 2022 EdS Graduates

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Shelby Haggard
Ashlyn Hines-Lanham
Taylor Perkins
Sydney Schakel
Aimee Wildrick

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Courtney Larsen (EdS entry cohort 2020)
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Abby (Reiff) Jones

Summer 2019 EdS Graduates

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Marissa Foore
Jaclyn Kabazie
Kalee Miller

Summer 2018 EdS Graduates

Samantha Foulks
Sonia Kosmala
Casandra Marschall
Kaleigh McCoy
Haley Wilde

Summer 2017 EdS Graduates

Madeline Daly
Jessica Heeb
Colleen Hennessey
Amanda Kaake
Dan Kamer
William Kinsey
Caitlin Pistor
Krista Rumschlag

Summer 2016 EdS Graduates

Kevin Conboy
Breanna Daley
Nicholas Marchi
Gemma Miller

Summer 2015 EdS Graduates

Katherine Dillon
Jaclyn Grelle
Trisha Nixon
Brandi Tedder

Current Professional Experience

BALL STATE UNIVERSITY TENURE-LINE ASSOCIATE PROFESSOR (Promoted August 2017) & Coordinator of pre-Practicum/Practicum (2011-2019), Director of the MA/EdS Programs, Director of EdS Internships, Director of School Psychology Partnership; Research Faculty Center for Autism Spectrum Disorder, Muncie Indiana. Current Supervisor: Andrew Davis, Ph.D., Chairperson of Educational Psychology Department

**August 2017- Present, Associate Professor (Current Supervisor: Dr. Andrew Davis)
August 2012-July 2017 Assistant Professor (Last Supervisor as Assistant Professor: Dr. Sharon Paulson)**

Responsibilities include teaching graduate school psychology courses, undergraduate courses in the educational psychology department as assigned, working on student dissertation committees, conducting research, participating on the school psychology core committee and other service, providing individual supervision, and providing leadership through being the

School Psychology Department's Pre-Practicum/Practicum Coordinator and community liaison (2011-2019). Director of the MA/EdS programs in School Psychology beginning January 2014. Faculty advisor of BSU's chapter of Student Affiliates in School Psychology (SASP), Division 16 of APA. Coordinate all state-mandated training for suicide prevention for the college. Member of the College diversity committee. Diversity Associate through the campus Office of Institutional Diversity (2011-2014), co-PI on OI Diversity Associate project 2014-2015. Research faculty at the Center for Autism Spectrum Disorder working with adults on the spectrum doing research psychoneurological testing, employment testing, and job shadowing.

Courses Regularly Taught: EDPS 685 Introduction to School Psychology, EDPS 612 Consultation, EDPS 689 Practicum in School Psychology, EDPS 688 Consultation Practicum in School Psychology, EDPS 690 Internship in School Psychology, EDPS 370 Immersive Learning, EDPS 270 Human Development Across the Lifespan

BALL STATE UNIVERSITY CONTRACT ASSISTANT PROFESSOR & Coordinator of Practicum, Muncie, Indiana Supervisor: Sharon Paulson, Ph.D., Chairperson of Educational Psychology Department August 2010-July 2012

Responsibilities include teaching graduate school psychology courses, supervising practica and field-based assistantships for Ed.S. and Ph.D. school psychology candidates, serving as Practicum Coordinator, teaching undergraduate educational psychology courses such as Development Across the Lifespan, and full participation in the school psychology core. Additional duties include supervising the graduate assistants for 688/689 and the Buley Center.