

JERRELL C. CASSADY, Ph.D.

Curriculum Vita

EDUCATION

Doctor of Philosophy in Psychology, 1999

Purdue University, West Lafayette, Indiana

Major Area: Educational Psychology

Related Areas: Human Learning and Memory, Research Design, Measurement

Dissertation: *The Effects of Examples on Learning and Memory for Expository Text Passages*

Masters of Science in Psychology, 1996

Purdue University, West Lafayette, Indiana

Major Area: Educational Psychology

Related Areas: Developmental Psychology, Educational Research

Thesis: *Self-Other Agreement in First and Second Grade Students' Academic Self-Concept Ratings*

Bachelor of Arts, 1994

Hanover College, Hanover, Indiana

Major Area: Psychology

PROFESSIONAL EXPERIENCE

Department Chair (July 2017 – June 2020). Department of Educational Psychology, Ball State University.

Assistant Department Chair (August 2016-2017; August 2020-present). Department of Educational Psychology, Ball State University.

Professor of Psychology (May 2009 – present). Department of Educational Psychology, Ball State University.

Associate Professor of Psychology (May 2004 – May 2009). Department of Educational Psychology, Ball State University.

Assistant Professor of Psychology (August 1999 – May 2004). Department of Educational Psychology, Ball State University.

Director, Graduate Certificate in Institutional Research (January 2019 – present). Department of Educational Psychology, Ball State University

Director of Doctoral and Masters Programs in Educational Psychology (2012-2017)

Director, Research Design Studio (2014 – present)

Director, *Academic Anxiety Resource Center* (2008- present)

Co-Editor, *The Teacher Educator* (2004- 2010)

Chair, Ball State University Institutional Review Board (July 2003- June 2005)

Research Fellow. The Indiana Academy for Math, Science, and Language Arts (2004-2006)

Fellow (August 2000 – May 2004). EPECenter (formerly Center for Collaboration and Educational Development, Ball State University).

Fellow (December 2001 – 2003). Ball State University iCommunications.

Evaluator and Research Consultant (August 1999 -- present). (See detailed listings under Grants and Evaluation Projects).

Professional Affiliations

Stress and Anxiety Research Society (2006 – 2012)

American Psychological Society (1997-1999; 2007-2019)

American Psychological Association (2011-2013)

American Educational Research Association (1995-2004; 2014-2021)

North American Association for Environmental Education (2009; 2011-2012)

National Reading Conference (2002 – 2008)

International Reading Association (2003 – 2006)

Midwestern Psychology Association (2010-2014)

Midwestern Educational Research Association (2000-2003)

American Association for Colleges of Teacher Education (2000-2001)

International Conference for Learning with Technology (1999-2001)

Professional Recognition & Awards

2023 Ball State University Outstanding Faculty Award

2022 Distinction in Assessment: Excellence in Assessment Recognition Awards, Ball State University. Recognizes an individual, program or unit for making significant contributions to promote a culture of assessment at Ball State. The individual, program or unit has achieved meritorious distinction by modeling sustained, effective use of assessment processes to make substantial and positive changes.

Mensa Education & Research Foundation Award for Excellence in Research (2008 – *for Cross et al., 2007*)

Mensa Education & Research Foundation Award for Excellence in Research (2007 – for Cassady & Cross, 2006 & Cross & Cassady, 2006 – first time a team has had two papers awarded the distinction in one year)

AcademicKeys Who's Who in America (2006, 2008)

Special Assigned Leave, Ball State University (Spring 2007; Fall 2022)

Ball State University Outstanding Junior Faculty Member (2004)

AcademicKeys Who's Who in Education (2003)

Purdue University School of Education Graduate Outstanding Teaching Award (1999)

PUBLICATIONS

Bold indicates student co-author at time of work production

Books

Cassady, J.C. (2010). *Anxiety in Schools: The Causes, Consequences and Solutions for Academic Anxieties*. Peter Lang: New York

Cassady, J.C., & Eissa, M.A., Eds. (2008). *Emotional intelligence: Perspectives on educational and positive psychology*. New York: Peter Lang.

Book Chapters

Year 2023

Cassady, J.C. (2023). The Cognitive Test Anxiety Scale. In C.U. Krägeloh, O.N. Medvedev, & M. Alyami (Eds.) *International Handbook of Behavioral Health Assessment*. Springer Nature. <https://doi.org/10.1007/978-3-030-89738-3>

Year 2022

Cassady, J.C. (2022). Anxiety in the schools: Causes, consequences, and solutions for academic anxieties. In L.R. Viera Gonzaga, L.L. Dellazzana-Zanon, & A.M. Becker da Silva (Eds.) *Handbook of stress and academic anxiety – Psychological processes and interventions with students and teachers*, pp 13-30. Sao Paulo, Brazil: Springer.

Schupman, E.J., Cassady, J.C., Shear, S.B., Martin, L.E., **Rincon, K.R.** (2022). Overcoming Invisibility: The Systemic Need to Recognize Indigenous People in Educational Spaces. In: F. English (Editor) *The Palgrave Handbook of Educational Leadership and Management Discourse*. Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-030-39666-4_101-1

Year 2020

- Cassady, J.C., **Heath, J.A.**, Thomas, C.L., **Mangino, A.**, & Kornmann, M.A. (2020). Engaging students in STEM with non-traditional educational programs: Bridging the gaps between experts and learners. In A. MacDonald, L. Danaia, & S. Murphy (Eds.). *STEM Education across the Learning Continuum: International Perspectives*
- Cassady, J. C., & Thomas, C. L. (2020). Academic anxieties and emotional information processing: Identification and interventions to support students with affective disorders. In A.J. Martin, R.A. Sperling, & K.J. Newton (Eds.), *Handbook of Educational Psychology and Students with Special Needs*. New York: Routledge.

Year 2015

- Putman, S.M., Cassady, J.C., Smith, L.L., & **Heller, M.L.** (2015). Removing Barriers: Using a PDS Model to Enable Collaborative Community and School Partnerships to Serve At-Risk Students. In D. Polly, T. Heafner, M. C. Spooner, M. Chapman, & M. Spooner (Eds.) *Professional Development Schools and Transformative Partnerships*. Hershey, PA: IGI Global.

Year 2012

- Cassady, J.C., & **Wang, C.** (2012). Motivation. In *Psychology in the Fast Lane*. Bypass Publishing.

Year 2010

- Cassady, J.C. (2010). Test anxiety: Contemporary theories and implications for learning. In J.C. Cassady (Ed.) *Anxiety in schools: The causes, consequences, and solutions for academic anxieties* (pp. 5-26). New York: Peter Lang.
- *Cassady, J.C. (2010). Test anxiety: Contemporary theories and implications for learning. In G.S. Goodman (Ed.) *Educational Psychology Reader: The art and science of how people learn* (pp. 595-609). New York: Peter Lang. (Reprinted in the yearly “reader” as one of exemplary articles in Peter Lang Publishing titles in 2010).
- Fletcher, K.L., & Cassady, J.C. (2010). Overcoming academic anxieties: Promoting effective coping and self-regulation strategies. In J.C. Cassady (Ed.) *Anxiety in schools: The causes, consequences, and solutions for academic anxieties* (pp. 177-200). New York: Peter Lang.

Year 2009

- Stuve, M., Cassady, J., Mullen, L. & Britten, J. (2009). Captured matter: Using web-based informatics for evaluation of educational projects evaluating technology in teacher education. In W. Heinecke (ed.) *Lessons From the Preparing Tomorrow’s Teachers for Technology (PT3) Program*, pp. 165–188. Information Age Publishing. Charlotte, NC.

Year 2008

Cassady, J.C., & **Boseck, J. J.** (2008). Educational psychology and emotional intelligence: Toward a functional model for Emotional Information Processing. In J.C. Cassady & M.A. Eissa (eds.) *Emotional intelligence: Perspectives on educational and positive psychology*. New York: Peter Lang.

Cassady, J.C., Henderson, A., Jameson, M.M., & Garvey, J. (2008). Addressing family involvement. In C.A. Lassonde, R. Michael, & J. Rivera-Wilson (Eds.). *Current issues in teacher education: History, perspectives, and implications*. (pp. 139-155). Thomas Books: Springfield, IL.

Eissa, M.A., **Boseck, J.J.**, & Cassady, J.C. (2008). Positive Emotions and Health Benefits: The Role of Emotional Intelligence and Coping. In J.C. Cassady & M.A. Eissa (eds.) *Emotional intelligence: Perspectives on educational and positive psychology*. New York: Peter Lang.

Year 2005

Britten, J. S., & Cassady, J. C. (2005) The Technology Integration Assessment Instrument: Understanding planned use of technology by classroom teachers. In C.D. Maddux & D. L. Johnson (Eds.) *Classroom integration of type II uses of technology in education*. Binghamton, NY: Haworth Press.

Year 2003

Cassady, J. C., & Stuve, M. J. (2003). Assessing NETS-T Integration in a teacher education program: Outcomes, challenges, and proposed solutions. In Janz, K, Coleman, C., Mullen, L., Stuve M., & Lehman J. D. (Eds.) *Sharing The Experience: Success stories of integrating technology into teacher education* (pp. 59-84). Terre Haute, Indiana: Curriculum, Research and Development Center.

Year 2002

Cassady, J. C. (2002). Learner outcomes in the affective domain. In J. Johnston and L. Toms Barker (Eds.) *Assessing the impact of technology on teaching and learning: A sourcebook for evaluators* (pp. 35 – 66) Ann Arbor: University of Michigan, Institute for Social Research.

Cassady, J. C. (2002). Learner outcomes in the cognitive domain. In J. Johnston and L. Toms Barker (Eds.) *Assessing the impact of technology on teaching and learning: A sourcebook for evaluators* (pp. 9 – 34) Ann Arbor: University of Michigan, Institute for Social Research.

Peer Reviewed Manuscripts

In Review

Tan, S.H., Cassady, J.C., **Wong, J., Khng, K.H., & Leong, W.S.** (in review). A review of test anxiety leveling in children and adolescents.

Cassady, J.C., Tan, S.H., **Badzovski, I., & Janiuk, J.** (in review). Methods used to identify levels of test anxiety in university students: A systematic review.

Finch, W.H., Cassady, J.C., & **Helsper, A.** (*in press*). Identification and Validation of Severity Standards for the Academic Anxiety Scale. *International Journal of Testing*. doi: 10.1080/15305058.2024.2317758

C. A. Helsper, Faiman, H.B., Finch, W.H., & Cassady, J.C. (in review). Nothing means anything, if everything means something: Exploring the issues of coping profiles and the person-centered approach. *Anxiety, Stress, & Coping*, (Submitted Fall 2023)

Ahmadi, T., Finch, W.H., **Helsper, A.**, & Cassady, J.C. (in review). Relationships between dimensions of perfectionism and perceived test threat. *Stress, Trauma, and Anxiety Research*. (Submitted Fall 2023)

Heath J. A., Cassady, J.C., & Thomas, C.L. (*In revision*) The Perceptions and Reality of Differences between Veterans and Civilian Students. *Manuscript to be submitted to Journal of College Student Retention: Research, Theory & Practice*

Cassady, J.C., Schupman, E., & **Heath, J. A.**, Smith, C.C., Yerdon, M.B. (*Revised/Resubmitted*). Biased Representations of American Indians in Educational Contexts: Pervasive Challenges and Promising Solutions. *Journal of American Indian Education*, Submitted Fall 2023

Year 2024

Cassady, J.C., **Helsper, C.A., & Quagliano, Q.** (2024). The collective influence of intolerance of uncertainty, cognitive test anxiety, and academic self-handicapping on learning outcomes: Evidence of a process model. *Behavioral Sciences*, 14(2), 96. <https://doi.org/10.3390/bs14020096>

Year 2023

Cassady, J.C., Finch, W.H., **Nicholson, O.D., & Oedy, M.M.** (2023). Using self-identified symptoms to reveal profiles and supports: A Mixed-Methods Study. *Educational Psychology in Practice: Theory, Research, and Practice in Education*, 39(4), 419-438. <https://doi.org/10.1080/02667363.2023.2228195>

Year 2022

Cassady, J.C., Finch, W.H., & Heath, J.A. (2022). Early Assessment of Cognitive Skills, Self-Regulated Learning Skills, and Attitudes Toward Education Predict University Success at Graduation. *Journal of Post-Secondary Education*, 1(4), 84-111. DOI: https://doi.org/10.33009/fsop_jpss129806

Year 2021

Thomas, C.L., & Cassady, J.C. (2021). Validation of the State version of the State-Trait Anxiety Inventory in a University Sample. *SAGE Open*, <https://doi.org/10.1177/21582440211031900>

Year 2020

Cassady, J.C., & Finch, W.H. (2020). Revealing Nuanced Relationships Among Cognitive Test Anxiety, Motivation, and Self-Regulation Through Curvilinear Analyses. *Frontiers in Education: Educational Psychology (Special Issue on Achievement Emotions in University Students)*. <https://doi.org/10.3389/fpsyg.2020.01141>

Note – subsequently re-published as chapter in the following edited volume:

In J. de la Fuente, D. F. Kauffman, & M.Y Soylu (Eds.; 2022). Achievement Emotions in University Teaching and Learning, Students' Stress and Well-being. Lausanne: Frontiers Media SA. doi: 10.3389/978-2-88976-192-0

Thomas, C.T., & Cassady, J.C. (2020). Stereotype threat and self-affirmation: Reconsidering the protective influence of value affirmation interventions. *Journal of Research Initiatives*, 5(2). Available online: <https://digitalcommons.uncfisu.edu/jri/vol5/iss2/6>

Thomas, C.L., Cassady, J.C., & **Heath, J.A.** (2020). Examining the psychometric properties of the FRIEDBEN Test Anxiety Scale using exploratory structural equation modeling. *International Journal of School & Educational Psychology* 8(3), 213-226

Year 2019

Cassady, J.C., Pierson, E. E., & Starling, J. M. (2019). Predicting student depression with measures of general and academic anxieties. *Frontiers in Education: Educational Psychology*, 4(11). doi: 10.3389/feduc.2019.00011

Thomas, C. L., & Cassady, J. C. (2019). The influence of personality factors, value appraisals, and control appraisals on cognitive test anxiety. *Psychology in the Schools*, 56, 1568 – 1582.

Thomas, C.L., Pavlechko, G.M., & Cassady, J.C. (2019). An examination of the mediating role of learning space design on the relation between instructor effectiveness and student engagement. *Learning Environments Research*, 22(1), 117-131.

Year 2018

Thomas, C. L., Cassady, J.C., & **Heath, J.A.** (2018). Examining the psychometric properties of the FRIEDBEN test anxiety scale using exploratory structural equation modeling. *International Journal of School and Educational Psychology*.
<https://doi.org/10.1080/21683603.2018.1522281>

Year 2017

Cassady, J. C., Smith, L. L., & **Thomas, C. L.** (2017). Supporting emergent literacy for English language learners with computer-assisted instruction. *Journal of Research in Reading*, doi:10.1111/1467-9817.12110

Bozkurt, S., Ekitli, G.B., **Thomas, C.L.,** & Cassady, J.C. (2017). Validation of the Turkish Version of the Cognitive Test Anxiety Scale-Revised. *SAGE Open*, 7(1). DOI: 10.1177/2158244016669549

Heller, M.L., & Cassady, J.C. (2017). The impact of perceived barriers, academic anxiety and resource management strategies on achievement in first year community college students. *Journal of The First-Year Experience & Students in Transition*, 29, 9-32.

Heller, M.L., & Cassady, J.C. (2017). Predicting community college and university student success: A test of the triadic reciprocal model for two populations. *Journal of College Student Retention: Research Theory, & Practice*, 14(4), 431-456. doi: 10.1177/1521025115611130

Thomas, C.L., Cassady, J.C., Finch, W.H. (2017). Identifying Severity Standards on the Cognitive Test Anxiety Scale: Cutscore Determination Using Latent Class and Cluster Analysis. *Journal of Psychoeducational Assessment*, DOI: 10.1177/0734282916686004

Thomas, C. L., Cassady, J. C., & **Heller, M. L.** (2017). The influence of emotional intelligence, cognitive test anxiety, and coping strategies on undergraduate academic performance. *Learning and Individual Differences*, 55, 40 – 48. doi:10.1016/j.lindif.2017.03.001

Year 2016

Finch, W.H., Cassady, J.C., & Jones, J. (2016). Investigation of the latent structure for the Learning and Study Strategies Inventory. *Journal of Psychoeducational Assessment*, 34, 54-72. doi:10.1177/0734282915588443

Year 2015

Cassady, J.C., & Finch, W.H. (2015). Using factor mixture modeling to identify dimensions of cognitive test anxiety. *Learning and Individual Differences, 41*, 14-20.

<http://dx.doi.org/10.1016/j.lindif.2015.06.002>

Kingsley, T.L., Cassady, J.C., & Tancock, S.M. (2015). Successfully promoting online research skills: Interventions in 5th-grade classrooms. *Reading Horizons, 54*(2/5). Available online: http://scholarworks.wmich.edu/reading_horizons/vol54/iss2/5/

Year 2014

Aurah, C.M., Cassady, J.C., & McConnell, T.J. (2014). Predicting problem solving ability from metacognition and self-efficacy beliefs on a cross validated sample. *British Journal of Education, 2*(1), 49-72.

Aurah, C.M., Cassady, J.C., & McConnell, T.J. (2014). Genetics problem solving in high school testing in Kenya: Effects of metacognitive prompting during testing. *Electronic Journal of Science Education, 18*(8). <http://ejse.southwestern.edu>

Baghei, P., & Cassady, J.C. (2014). Validation of the Persian translation of the Cognitive Test Anxiety Scale. *SAGE Open, 4*, 1-11. DOI: 10.1177/2158244014555113

Bolin, J.H., **Edwards, J.M.,** Finch, W.H., & Cassady, J.C. (2014). Applications of cluster analysis to the creation of perfectionism profiles: A comparison of two clustering approaches. *Frontiers in Psychology: Quantitative Psychology and Measurement, 5*:343. doi: 10.3389/fpsyg.2014.00343

Boseck, J.J., Davis, A.S., Cassady, J.C., Finch, W.H., & Gelder, B.C. (2014). Cognitive and adaptive skill profile differences in children with Attention-Deficit Hyperactivity Disorder with and without Comorbid Fetal Alcohol Spectrum Disorder. *Applied Neuropsychology: Child, 0*, 1-7 (epub October 15, 2014) DOI: 10.1080/21622965.2013.877392

Cassady, J.C., & Finch, W.H. (2014). Confirming the factor structure of the Cognitive Test Anxiety Scale: Comparing the utility of three solutions. *Educational Assessment Journal, 19*, 229-242.

Finch, W.H., & Cassady, J.C. (2014). Use of the probit model to estimate school performance in student attainment of achievement testing standards. *Educational Assessment, Evaluation, and Accountability*, 26(2), 177-201. Doi: 10.1007/s11092-013-9186-6

Year 2013

Shim, S.S., **Wang, C.**, Cassady, J.C. (2013). Emotional well-being: The role of social achievement goals and self-esteem. *Personality and Individual Differences*, 55, 840-845.

Year 2012

Shim, S. S., Cho, Y., & Cassady, J.C. (2012). Goal structures: The role of teachers' achievement goals and theories of intelligence. *Journal of Experimental Education*

Year 2011

Furlan, L., **Perez, E.**, Moyano, M., & Cassady, J. (2011). Propiedades psicometricas y estandarizacion de la Escala de Ansiedad Cognitive frente a low Exámenes a la poblacion universitaria argentina. *Evaluar*, 10, 22-31.

Pierce, R.L., Adams, C.A., Cassady, J.C., Speirs Neumeister, K.L., Dixon, F.A., & Cross, T.L. (2011). The effects of clustering and curriculum on the development of gifted learners' math achievement. *Journal for the Education of the Gifted*, 34(4), 569-594.

Shim, S.S., Ryan, A.M., & Cassady, J.C. (2011). Self-esteem change during the first year of college: The role of achievement goals. *Educational Psychology*, 32(2), 149-167.
DOI:10.1080/01443410.2011.627837

Year 2009

Furlan, L.A., Cassady, J.C., & **Perez, E.R.** (2009). Adapting the Cognitive Test Anxiety Scale for use with Argentinean university students. *International Journal of Testing*, 9(1), 3-19.

Putman, M., Smith, L.L., & Cassady, J.C. (2009). Moving beyond legislation to create and sustain intentionality in reading instruction. *The Educational Forum*, 73(4), 318-322.

Putman, M., Smith, L.L., & Cassady, J.C. (2009). Promoting change through professional development: The place of teacher intentionality. *Literacy Research & Instruction, 48*(3), 207-220.

Truell, A., Cassady, J.C., & **Jameson, M.M.** (2008). The impact of practice computer-based assessments on business student test performance. *Journal of Business and Training Education, 17*, 1-7.

Year 2008

Cassady, J.C., **Kozlowski, A.G.**, & Kornmann, M.A. (2008). Electronic field trips as interactive learning events: Promoting student learning at a distance. *Journal of Interactive Learning Research, 19*(3), 439-454.

Cassady, J.C., Smith, L.L., & Putman, S.M. (2008). Phonological awareness development as a discrete process: Evidence for an integrative model. *Reading Psychology, 29*(6), 508-533.

Cross, T.L., Cassady, J.C., Dixon, F.A., & Adams, C.L. (2008). The Psychology of Gifted Adolescents as Measured by the MMPI-A. *Gifted Child Quarterly, 52*(4), 326-339.

Truell, A., Cassady, J.C., & **Jameson, M.M.** (2008). The impact of practice computer-based assessments on business student test performance. *Journal of Business and Training Education, 17*, 1-7.

Year 2007

Cross, T.L., Speirs Neumeister, K.L., & Cassady, J.C. (2007). Psychological types of academically gifted adolescents. *Gifted Child Quarterly, 51*, 285-294. ***Mensa Education & Research Foundation Award for Excellence in Research Winner**

Pierce, R., Adams, C., Speirs Neumeister, K., Cassady, J. C., Dixon, F. (2007). Development of an identification procedure for a large urban school corporation: Identifying culturally diverse and academically gifted elementary students. *Roeper Review, 29*(2), 113-116.

Speirs Neumeister, K., Adams, C., Pierce, R., Cassady, J., Dixon, F., & Cross, T. (2007). Fourth-grade teachers' perceptions of giftedness: Implications for identifying and serving diverse gifted students. *Journal for the Education of the Gifted, 30*(4), 479-499.

Year 2006

Cassady, J. C., & Mullen, L. J. (2006). Reconceptualizing electronic field trips: A Deweyian perspective. *Learning, Media, and Technology, 31*(2), 149-162.

Cassady, J.C., & Cross, T.L. (2006). A factorial representation of suicidal ideation in gifted adolescents. *Journal for the Education of the Gifted, 29*(3), 290-304. ***Mensa Education & Research Foundation Award for Excellence in Research Winner**

Cross, T. L., Cassady, J. C., & Miller, T. (2006). Suicidal ideation and psychological type in gifted adolescents. *Gifted Child Quarterly*, 50(4), 295-306. *Mensa Education & Research Foundation Award for Excellence in Research Winner

Year 2005

Bauserman, K.L., Cassady, J.C., Smith, L.L., & Stroud, J. (2005). Kindergarten literacy achievement: The effects of the PLATO integrated learning system. *Reading Research & Instruction*, 44 (4), 49-60.

Britten, J. S., & Cassady, J. C. (2005) "The Technology Integration Assessment Instrument: Understanding planned use of technology by classroom teachers." *Computers in the Schools*, 22(3), 49-61. [Selected for simultaneous publication by Haworth Press in book chapter]

Cassady, J. C. & Gridley, B. E. (2005). The effects of online formative and summative assessment on test anxiety and performance. *Journal of Technology, Learning, & Assessment* 4(1). Available online: <http://www.jtla.org>

Cassady, J. C., & Smith, L. L. (2005). The impact of a structured integrated learning system on first-grade students' reading gains. *Reading and Writing Quarterly*, 21(4), 361-376.

Cassady, J. C., Smith, L. L. & Huber, L. K. (2005). Enhancing validity in phonological awareness assessment through computer-supported testing. *Practical Assessment Research & Evaluation*, 10(18). Available online: <http://pareonline.net/getvn.asp?v=10&n=18>

Dixon, F. A., Cassady, J. C., Cross, T. L., & Williams, D. (2005). Effects of technology on critical thinking and essay writing among gifted adolescents. *Journal for Secondary Gifted Education*, 16(4), 180-189.

Stuve, M. J., & Cassady, J. C. (2005). A factor analysis of the NETS performance profiles: Searching for constructs of self-concept and technology professionalism." *Journal for Technology and Teacher Education*, 13(2), 303-324.

Year 2004

Cassady, J. C. (2004). The impact of cognitive test anxiety on text comprehension and recall in the absence of salient evaluative pressure. *Applied Cognitive Psychology*, 18(3), 311-325.

Cassady, J. C. (2004). The influence of cognitive test anxiety across the learning-testing cycle. *Learning and Instruction*, 14(6), 569-592.

Cassady, J. C., **Mohammed, A.**, & **Mathieu, L.** (2004). Cross-cultural differences in test perceptions: Women in Kuwait and the United States. *Journal of Cross-Cultural Psychology*, 35(6), 715-718.

- Cassady, J. C., & Smith, L. L. (2004). Acquisition of blending skills: Comparisons among body-coda, onset-rime, & phoneme blending tasks. *Reading Psychology, 25*(4), 261-272.
- Cassady, J. C., & Smith, L. L. (2004). The impact of a reading-focused integrated learning system on phonological awareness in kindergarten. *Journal of Literacy Research*35, 947-964.
- Cassady, J. C., Speirs Neumeister, K. L., Adams, C. M., Cross, T. L., Dixon, F. A., & Pierce, R. L. (2004). The Differentiated Classroom Observation Scale. *Roeper Review, 26*(3), 139-147.

Year 2003

- Cassady, J. C., Mucherah, W., & Hoffman, N. (2003) Meeting the need: Delivering quality child-care education on the web. *Journal of Early Childhood Teacher Education, 24*(1), 27-35.
- Cassady, J. C., & Smith, L. L. (2003). Development of phonological awareness: The trouble with middle sounds. *National Reading Conference Yearbook, 52*, 139-149.

Year 2002

- Cassady, J.C., & Johnson, R.E. (2002). Cognitive test anxiety and academic procrastination. *Contemporary Educational Psychology, 27*, 270-295.

Year 2001

- Cassady, J. C. (2001). The stability of undergraduate students' cognitive test anxiety levels. *Practical Assessment, Research & Evaluation, 7*(20). Available online: <http://PAREonline.net/getvn.asp?v=7&n=20>.
- Cassady, J. C. (2001) Self-Reported GPA and SAT: A Methodological Note. *Practical Assessment, Research, and Evaluation*7(12). Available online: <http://pareonline.net/getvn.asp?v=7&n=12>
- Cassady, J. C. (2001). Integrating technology instruction in pre-professional training programs. *Trainer's Forum, 19*(3), pp. 1-2, 8-10.
- Zentall, S. S., Cassady, J. C., & Javorsky, J. (2001). Social comprehension of children with hyperactivity. *Journal of Attention Disorders, 5*(1), 11-24.

Years 1995-1999

- Cassady, J. C. (1998). Student and instructor perceptions of the efficacy of computer-aided lectures in undergraduate university courses. *Journal of Educational Computing Research, 19*, 173-187.
- Rawson, H. E., & Cassady, J. C. (1995). Effects of therapeutic intervention on self-concepts of children with learning disabilities. *Child and Adolescent Social Work Journal, 12*, 19-31.

Invited Entries (Encyclopedias and Similar)

- Cassady, J.C. (2014). Multidimensional Anxiety Scale for Children – Second Edition (review). *Mental measurements yearbook*. Lincoln, NE: Buros Institute.
- Cassady, J.C., & **Ribeiro, M.A.** (2009). The Javits program (definition). In B. Kerr (Ed) *Encyclopedia of giftedness, creativity and talent*. Sage.
- Cassady, J.C. (2007). James Madison Test of Critical Thinking (review). In K.F. Geisinger, RA. Spies, J.F. Carlson, & B.S. Plake (Eds.) *The seventeenth mental measurements yearbook*. Lincoln, NE: Buros Institute.
- Cassady, J.C., & Garvey, J. (2007). Evaluations to watch: The Indiana State PIRC's collaborative evaluation process. *The Evaluation Exchange, 14(1&2)*, 24.
- Cassady, J.C., & **Jameson, M.M.** (2007). Sources of Stress Scale (review). In K.F. Geisinger, RA. Spies, J.F. Carlson, & B.S. Plake (Eds.) *The seventeenth mental measurements yearbook*. Lincoln, NE: Buros Institute.

PRESENTATIONS

Papers Presented at Professional Meetings

Year 2024

- Cassady, J.C., **Edwards, B., King, R.** (2024). Test Preparation and Test Taking Strategy Tendencies for Learners with Cognitive Test Anxiety. Paper presentation at the *Stress, Trauma, Anxiety, and Resilience Annual Conference, Charlotte, NC, July 2024*.
- Cassady, J.C., **Irvin, A., Southworth, A., Johnson, K., & RobiUllah, A.** (2024). Documenting the Rising Academic Anxiety and Life Stressors in University Students. Paper presentation at the *Stress, Trauma, Anxiety, and Resilience Annual Conference, Charlotte, NC, July 2024*.

Year 2023

- Ahmadi, T., Helsper, C.A., Finch, W.H., & Cassady, J.C.** (2023). Dimensions of Perfectionism: Linear and Nonlinear Relationships with Perceived Test Threat. Poster presentation at the 2023 APS Annual Convention taking place in Washington, D.C., USA, May 25-28, 2023.
- Cassady, J.C., & **Edwards, B.** (2023). "Identifying and Alleviating Academic Anxieties in Schools: The Role of School Counselors." *Invited presentation to the Indiana Academy School Counselor Workshop*. Ball State University, Muncie, IN
- Helsper, C.A., Ahmadi, T., Finch, W.H., & Cassady, J.C.** (2023). Behavioral and Cognitive Mediators between Perfectionism & Perceived Test Threat. Poster presentation at the 2023 Midwest Psychological Association Conference, Chicago, IL.
- Helsper, C.A., & Cassady, J.C.** (2023). Coping Profile Differences on High-School and Collegiate Academic Achievement: A Person-centered Approach. Poster presentation at the 44th International Conference of the Stress, Trauma, Anxiety, and Resilience Society, Lisbon, Portugal. July, 2023

Year 2022

- Cassady, J.C., & **Rincon, K.** (2022). "The Academic Anxiety Resource Center – Materials to Serve learners with academic anxieties." *Invited presentation to the Indiana Academy School Counselor Workshop*. Ball State University, Muncie, IN
- Cassady, J.C., Davis, A., & **Oedy, M.**(2022). Assurance of Common SLOs Across Course Sections and Alignment of SLOs Across Programs. Presentation at the Ball State University *Assurance of Learning Day Conference, March 18, 2022, Muncie, IN.*

Year 2021

- Cassady, J.C., **Heath, J.A., Szymczak, L., Hall, B.** (2021). "Supporting learners with academic anxieties." Invited presentation to the Indiana Academy School Counselor Workshop.
- Cassady, J.C., Finch, W.H., **Heath, J.A.** (2021). Using institutional data to detect student needs for success. *Ball State University Assurance of Learning Day: Improvement matters! April 12, 2021*
- Cassady, J.C., **Mangino, A.A., Thomas, J., McKee, K.,** Sriver, S. (2021). Accreditation through coalescence: Campus-wide alignment to demonstrate common outcomes. *Ball State University Assurance of Learning Day: Improvement matters! April 12, 2021*

Year 2020

- Johnson, K., Cassady, J.C., Heath, J.A., & Thomas, C.L.** (2020). "Eyes of my mind are covered:" Differential manifestations of Test Anxiety. Poster presentation at the Association for Psychological Science, May, Chicago.

Year 2018

Thomas, C. L., Schupman, E., Heath, J., & Cassady, J. C. (2018, April). Supporting the teaching of Native American content. Results from a pilot test of Native Knowledge 360 educational materials. Poster to be presented at the annual meeting of the American Educational Research Association, New York City, NY

Heath, J. A., Cassady, J. C., & Thomas, C. L. (2018, May). *Unique transitions: The perception of the difference between traditional students and student service members/veterans.* Poster to be presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.

Martynowicz, M.J., & Cassady, J.C. (2018). Impacting study behaviors, self-efficacy, satisfaction, and performance: Collective outcomes of strategy instruction and efficacy-based motivational messages. Presented at the 2018 Annual Conference for the Society for the Teaching of Psychology (Phoenix, AZ).

Cassady, J. C., **Heath, J. A., Schupman, E., Thomas, C. L., & Ballenger, E.** (2018, May). *Misconceptions of Native Americans: The role of tribal identification.* Poster to be presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.

Starling, J. M., Zimmerman, A. E., & Cassady, J. C. (2018, August). Will matching instructional mode to learning preference influence learning? Poster accepted for presentation at the 126th American Psychological Association Annual Convention, San Francisco, CA.

Year 2017

Heath, J.A., Schupman, E., Bourdeau, A., Thomas, C.L., & Cassady, J.C. (2017, October). The benefits and importance of the Native Knowledge 360° initiative. Presentation at the annual meeting of the American Association for Teaching and Curriculum, Denver, Co.

Thomas, C. L., Bourdeau, A., Heath, J., & Cassady, J. C. (May, 2017). *The impact of reverse-coded items on the factors structure of the FIREDBEN test anxiety scale.* Poster presented at the annual meeting of the Association for Psychological Science, Boston, MA.

Thomas, C. L., Heath, J., Potts, M., & Cassady, J. C. (May, 2017). *In person vs online place based learning: differences in learning and interest.* Poster presented at the annual meeting of the Association for Psychological Science, Boston, MA.

Thomas, C. L., Schupman, E., Heath, J. A., Bourdeau, A., & Cassady, J. C. (January, 2017). *Exploring Students' Understanding of Native American History and Culture: A Qualitative Analysis*. Poster presented at the annual Conference on Academic Research in Education, Las Vegas, NV.

Thomas, C. L., Schupman, E., Heath, J. A., Bourdeau, A., & Cassady, J. C. (January, 2017). *A Critical Examination of Teachers' Attitudes and Sense of Efficacy Toward Teaching About Native American Cultures*. Poster presented at the annual Ethnographic and Qualitative Research Conference, Las Vegas, NV.

Year 2016

Cassady, J.C. (2016). Defining, Assessing, and Supporting Self-Regulation Skills: Disciplinary Differences and Similarities (Symposium Chair and Discussant). Annual meeting of the Association for Psychological Science, Chicago, IL.

Davis, A. S., **Fogle, K. L., Moore, B. M., Mion, A. M., Vasel, L.,** Pierson, E. E., & Cassady, J. (2016). Evaluating the Relationship between Clinical Anxiety Factors and Test Anxiety. Poster presented at the Annual Convention of the National Association of School Psychologists, New Orleans, Louisiana..

Davis, A. S., Finch, W. H., **Mion, A. M., Moore, B. M., Fogle, K. L., Miller, G. E.,** Pierson, E. E., & Cassady, J. (2016). Exploring the Factor Structure of the PAI with the CTAR. Poster presented at the Annual Convention of the National Association of School Psychologists, New Orleans, Louisiana.

Heller, M.L., Martinowycz, M., & Cassady, J.C. (2016). Predicting college achievement with a self-regulatory coping model. Paper presentation at Annual Meeting of Association for Psychological Science, Chicago, IL.

Martinowycz, M., Cassady, J.C., & Finch, W.H. (2016). Curvilinear Relationships Among Test Anxiety, Motivation, and Self-Regulation: Evidence for a Control Theory. Poster presented at the Annual meeting of the Association for Psychological Science, Chicago, IL.

Thomas, C.L., Cassady, J.C., & Finch, W.H. (2016). Using latent class and cluster analysis to determine cutscores for the Cognitive Test Anxiety Scale-Revised. Poster presented at the Annual meeting of the Association for Psychological Science, Chicago, IL.

Year 2015

Cassady, J.C., **Ridgley, L., & Heller, M.L.** (2015). Dimensions of test anxiety revisited: Toward an integrated model. Poster presentation at Association of Psychological Sciences Annual Meeting, New York.

Heller, M.L., & Cassady, J.C. (2015). Internal and external barriers to college achievement and academic-oriented coping strategies that promote academic resilience. Poster presentation at Association of Psychological Sciences Annual Meeting, New York.

- Heller, M.L., & Cassady, J.C.** (2015). Predicting community college and university student success: A test of the triadic reciprocal model for two populations. Paper presentation at the American Educational Research Association Annual Meeting, Chicago.
- Ridgley, L.M., & Cassady, J.C.** (2015). Gender differences in the influence of test anxiety on performance. Poster presented at the Association for Psychological Science Annual Meeting, New York.
- Ridgley, L.M., & Cassady, J.C.** (2015). Relationships between pre-service teacher perceptions of giftedness and the individual differences that create them. Paper presented at the National Association for Gifted Children Annual Conference, Phoenix, AZ.

Year 2014

- Blankenship, M.W., & Cassady, J.C.** (2014). Comparing note taking and test performance for students in self-generated and guided notes conditions. Poster presentation at Association of Psychological Science Annual Meeting, San Francisco, CA.
- Cassady, J.C. (2014). Targeted interventions for academic anxieties: Attention to developmental, contextual and cultural factors. Symposium (Chair) for Association of Psychological Science Annual Meeting, San Francisco, CA.
- Cassady, J.C., Finch, W.H., Heller, M.L., Blankenship, M.W., & Jones, J. (2014). Learning and motivation profiles that differentiate among “types” of test anxious learners. Poster presentation at Association of Psychological Science Annual Meeting, San Francisco, CA.
- Heller, M.L., & Cassady, J.C.** (2014). Academic-related anxieties in adult learners: How contextual factors are both the problem and the solution. Presentation at the Association of Psychological Science Annual Meeting, San Francisco, CA.

Year 2013

- Blankenship, M., Cassady, J.C., Pierson, E.E., & Starling, J.M.** (2013). Identifying the intersections of self-regulation and cognitive test anxiety. Poster presentation at the American Psychological Association Annual Meeting, Honolulu, HI.
- Cassady, J.C., **Schelling, N.** Pierce, R., & Adams, C. (2013). The impact of math anxiety for gifted learners. Presentation at the National Association for Gifted Children, Indianapolis, IN.
- Cowan, K., Edwards, J.M., Cassady, J.C., Holden (Bolen), J., & Fletcher, K.L.** (2013). The influence of cognitive test anxiety and emotional intelligence on test perception and coping. Poster presentation at the American Psychological Association Annual Meeting, Honolulu, HI.
- Pierce, R., **Heller, M.L., Cassady, J.C., & Adams, C.M.** (2013). Alternative modes for teacher professional development: Achieving teaching change at a distance. Poster presentation at the National Association for Gifted Children, Indianapolis, IN.
- Pierson, E.E., **Edwards, J.M., Blankenship, M., & Cassady, J.C.** (2013). The relationship between neuroticism and GPA is explained by test anxiety. Poster presentation at the Association for Psychological Science Annual Meeting, Washington, D.C.

Year 2012

Campbell, E.M., Starling, J.M., Cassady, J.C., & Pierson, E.E. (2012). The role of academic anxiety in depression among college students. Poster presentation at the Association for Psychological Science Annual Meeting, Chicago.

Cassady, J.C., **Cowan, K., Kline, A.,** Fletcher, K.L. (2012). Profiles of cognitive test anxiety: Variations among students with high and low study skills. Poster presentation at the Association for Psychological Science Annual Meeting, Chicago.

Cassady, J.C., Schupman, E., Cuddy, C., & Kornmann, M. (2012). American Indian Responses to Environmental Challenges. Presentation at the North American Association of Environmental Education, Oakland, CA.

Starling, J.M., Campbell, E.M., Cassady, J.C., & Pierson, E.E. (2012). Development of the Academic Anxiety Scale. Poster presentation at the Association for Psychological Science Annual Meeting, Chicago.

Wang, C., Shim, S. S., & Cassady, J.C. (2012). Social Achievement Goals, Emotions and Academic Engagement Among Early and Late Adolescents. Poster presentation American Psychological Association Annual Meeting, Orlando, FL.

Year 2011

Aurah, C., & Cassady, J.C. (2011). First Bloom: Promoting children's environmental efficacy, attitudes, and behaviors. Paper presentation at Midwest Psychological Association Conference, Chicago.

Gong, X., & Cassady, J.C. (2011). The relationship between parenting and coping: Perfectionism as mediator. Paper presentation at Midwest Psychological Association Conference, Chicago.

Gong, X., Cassady, J.C., Adams, C., & Pierce, R.L. (2011). The relationship between differentiated instruction and teacher control in gifted clustered classrooms. Poster presentation at the 58th Annual Convention of the National Association for Gifted Children, New Orleans, November 4, 2011.

Keaikitse, S., Cassady, J.C., & Finch, W.H. (2011). Overcoming the methods effect in assessing cognitive test anxiety. Paper presentation at Midwest Psychological Association Conference, Chicago.

Ribeiro, M., Cassady, J.C., & Garvey, J. (2011). Voices in Action: Parents' impact on the growth learning potential among Latino students. Poster presentation at Midwest Psychological Association Conference, Chicago.

Tipple, C., Cassady, J.C., **Gong, X.,** Adams, C. (2011). Parental satisfaction with a gifted education program. Poster presentation at the 58th Annual Convention of the National Association for Gifted Children, New Orleans, November 4, 2011.

Year 2010

- Cassady, J.C. (2010). An integrative model for academic anxiety. Paper presented at the 31st World Conference on Stress and Anxiety Research, Galway, Ireland.
- Cassady, J.C. (2010). *Show me the data!* Evaluation strategies to demonstrate place-based learning impact. Presentation at the Placed Based Learning Symposium, New Bedford Whaling Museum, MA.
- Cassady, J.C., Fletcher, K.L., & **Dacanay, A.** (2010). Coping with cognitive test anxiety: Differences for diverse learners. Paper presented at the 31st World Conference on Stress and Anxiety Research, Galway, Ireland

Year 2009

- Cassady, J.C., & Ferris, M., & Kornmann, M. (2009). First Bloom: Connecting urban youth to National Parks. Presentation at the North American Association for Environmental Education, Portland, OR.

Year 2008

- Cassady, J.C., & **Boseck, J.J.** (2008, November). The role of emotional information processing in effective moral reasoning and moral education. Symposium presentation to the Association for Moral Education, South Bend, IN.
- Cassady, J. C., Fletcher, K. L., & **Boseck, J.** (2008, April). Cognitive and emotional responses to academic stressors: Adaptive coping and self-regulation. Paper presented to the Conference on Human, Indianapolis, IN.
- Fletcher, K. L. & Cassady, J. C. (2008, April). Parent's role in children and adolescents' use of coping strategies to support academic achievement. Paper presented to the Conference on Human Development, Indianapolis, IN.
- Pierce, R. L., Cassady, J. C., Adams, C. M., Dixon, F. A., Speirs Neumeister, K.L., & Cross T.C. (2008, March). The effects of clustering and curriculum development in gifted learners math ability. Paper presented at the Annual Convention of the American Educational Research Association, New York, NY.

Year 2007

- Pierce, R. L, Cassady, J.C., Adams, C. M., Dixon, F. A., Speirs Neumeister, K. L., & Cross, T. L. (2007). Cluster grouping and the academic achievement of gifted students. Paper presented at the Annual Conference of the American Educational Research Association, Chicago, IL.

Year 2006

- Cassady, J. C., Truell, A. D., & **Jameson, M. M.** (2006). The Effects of Online Practice Quizzes on Undergraduate Students' Test Perceptions, Behaviors, and Performance. Poster presentation at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Dixon, F. A., Cassady, J.C., Adams, C., Pierce, R., Speirs Neumeister, K., Cross, T. L. (2006). Enhancing the quality of teaching gifted students in the urban setting: Project CLUE. Paper discussion at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Pierce, R., Adams, C., Speirs Neumeister, Cassady, J.C., Dixon, F. A., K., Cross, T. L. (2006). Development of an Identification Procedure for a Large Urban School District: Identifying Culturally Diverse and Academically Gifted Elementary Students Paper discussion at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Cassady, J.C., Smith, L.L., Putman, S.M., & **Jameson, M.M.** (2006). Promoting reading skills with a coordinated community-based after school program. Paper presented at the National Reading Conference Annual Meeting, Los Angeles, CA.

Year 2005

- Speirs Neumeister, K.L., Cross, T.L., & Cassady, J.C. (2005). Personality preferences in gifted students: Implications for instruction. Paper presented at the Annual Meeting for the National Association for Gifted Children, Louisville, KY.

Year 2004

- Dixon, F.A., Cassady, J.C., Speirs Neumeister, K.L., Adams, C.L., Pierce, R.L., & Cross, T.L. (2004). Enhancing the quality of urban education: Project CLUE. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Pierce, R., Adams, C., Dixon, F. Cassady, J. C., Cross, T. L. (2004). Get a CLUE about gifted math and reading curriculum. Paper presented at the annual meeting of the National Association for Gifted Children, Salt Lake City, UT.
- Speirs Neumeister, K. L., Cassady, J. C., Adams, C., Pierce, R. Dixon, F. (2004). An overview of the differentiated classroom observation scale (DCOS). Paper presented at the annual meeting of the National Association for Gifted Children, Salt Lake City, UT.

Cassady, J. C., Smith, L. L., & Huber, L. (2004). *The Standardized Assessment of Phonological Awareness: Reliability, Validity, and Usability*. Paper presented at the National Reading Conference Annual Meeting, San Antonio, TX.

Cassady, J.C., & Smith, L. L. (2004). *Teachers' Beliefs About Reading: Contrasting Preservice Teachers' Beliefs with Experienced Teachers' Conceptions*. Paper presented at the National Reading Conference Annual Meeting, San Antonio, TX.

Cassady, J. C., Speirs Neumeister, K. L., **Ballard, K. D.**, Garvey, J., Wallace, L., & Wallace, A. (2004). *Promoting parental leadership in the schools: Fathers programs and parent centers*. Paper discussion session at the American Educational Research Association 2004 Annual Meeting, San Diego, CA.

Cassady, J. C., **Ballard, K. D.**, Kornmann, M., Weaver, R., & Mullen, L. J. (2004). *Developing electronic fieldtrips that promote affective and cognitive benefits*. Paper discussion session at the American Educational Research Association 2004 Annual Meeting, San Diego, CA.

Payne, C., Cassady, J. C., Owens, L., & Weaver, R. (2004). *The Teacher Education Magnet High School Program: Promoting Collaboration, Competence, and Confidence*. Paper presentation at The 2004 Holmes Partnership Annual Conference, San Diego, CA.

Year 2003

Bottomley, D., Popplewell, S., Cassady, J. C., Smith, L. L., **Bauserman, K., Jordan, F., & Edmunds, K.** (2003). *Phonemic awareness assessment and instruction*. Paper presentation at the 48th Annual Convention of the International Reading Association, Orlando, FL.

Cassady, J. C. (2003). *Readers' Representations of Examples in Expository Text*. Paper presentation at the National Reading Conference Annual Meeting, Scottsdale, AZ.

Cassady, J. C., & **Tantillo, J. C.** (2003). *Maximizing Partnerships Among K-12 and Teacher Education Institutions*. Paper presentation at the American Educational Research Association 2003 Annual Meeting, Chicago, IL.

Cassady, J. C., & **Ward, K. E.** (2003). *Students' Use of Visual Imagery to Demonstrate Understanding*. Paper presentation at the Midwest Association of Teachers of Educational Psychology Annual Meeting, Oxford, OH.

Lingenfelter, D., & Cassady, J. C. (2003). *The Effects of Computer-Assisted Instruction on Kindergarten Students' Emergent Literacy Skills*. Paper presentation at the American Educational Research Association 2003 Annual Meeting, Chicago, IL.

Smith, L. L., & Cassady, J. C. (2003). *Improving Reading Achievement with Computer-Based Literacy Programs*. Paper presentation at the National Reading Conference Annual Meeting, Scottsdale, AZ.

Smith, L. L., & Cassady, J. C. (2003). *Educational technology and reading gains in kindergarten and first grades*. Paper presented at the National School Board Association's Technology and Learning Conference, Anaheim, CA.

Year 2002

Cassady, J. C. (2002). *The Impact of Test Anxiety on Expository Text Passage Comprehension and Recall*. Paper presentation at the American Educational Research Association 2002 Annual Meeting, New Orleans, LA.

Cassady, J. C. (2002). *Undergraduate students' learning, comprehension, and transfer of knowledge: Differences among digital multimedia, videotapes, and illustrated text*. Paper presented at the National Reading Conference 2002 Annual Meeting, Miami, FL.

Cassady, J. C., Smith, L. L., **Bauserman, K., Jordan, F.,** Walker, C. A., & Popplewell, S. R. (2002). *Developmental Models of Phonological and Phonemic Awareness: A Comparison and Reformulation*. Paper presented at the National Reading Conference 2002 Annual Meeting, Miami, FL.

Walker, C. A., Popplewell, S. R., Cassady, J. C., & Smith, L. L. (2002). *Moving Toward Intentional Reading Instruction: A Description of Professional Development in Two Schools*. Paper presented at the College Reading Association 2002 Annual Meeting, Philadelphia, PA.

Year 2001

Cassady, J. C. (2001). *Simultaneous Integration of Technology and Diversity in Preservice Teacher Education: The Proverbial Two Birds*. Paper presented at the Midwest Educational Research Association Annual Meeting, October 2001, Chicago, IL.

Cassady, J. C., Cassady, M. D., & Pavlechko, G. W. (2001). *Parents' and Teachers' Perspectives on the Impact of Educational Technology in the Schools and Homes*. Paper presented at the Midwest Educational Research Association Annual Meeting, October 2001, Chicago, IL.

Cassady, J. C. (2001). *Diversity and Technology*. Paper presented at the Third Ball State University Conference on the Scholarship of Teaching and Learning, Muncie, IN.

Cassady, J. C., Cassady, M. D., **Budenz-Anders, J.**, Austin, T., & Pavlechko, G. W. (2001). *Integration of computer technology and internet access in schools and homes of children from low-income backgrounds: Effects on achievement and attitudes*. Poster presented to the American Educational Research Association 2001 Annual Meeting, Seattle, WA.

Cassady, J. C., **Budenz-Anders, J.**, Pavlechko, G. W., & Mock, W. (2001). *The effects of internet-based formative and summative assessment on test anxiety, perceptions of threat, and achievement*. Paper presented to the American Educational Research Association 2001 Annual Meeting, Seattle, WA.

Smith, L. L., Bottomley, D. M., Popplewell, S., Cassady, J.C., **Edmunds, K.**, **Bauserman, K.** (2001). *Intentional reading*. Paper presented at the Great Lakes Regional International Reading Association Conference. Cincinnati, OH

Year 2000

Cassady, J. C. (2000). *Evaluating Learner Outcomes in the Cognitive Domain*. Invited paper presentation at the U.S. Department of Education's Office of Educational Research and Innovation 2000 Evaluation Institute, Pontiac, MI.

Cassady, J. C. (2000). *Measuring Student Outcomes in the Affective Domain*. Invited paper presentation at the U.S. Department of Education's Office of Educational Research and Innovation 2000 Evaluation Institute, Pontiac, MI.

Cassady, J. C. (2000). *Increasing Student Learning and Motivation in Core Lecture Courses*. Poster presentation at Second Ball State University Conference on the Scholarship of Teaching and Learning, Muncie, IN.

Cassady, J. C., & Pavlechko, G. (2000). *Structured integration of technology training in standard elementary education preservice programs*. Paper presented at the Annual Meeting of the Midwestern Educational Research Association, October 26, 2000, Chicago, IL.

Cassady, J. C., & Pavlechko, G. (2000). *Does Technology Make a Difference in Teacher Education?* Paper presentation at the International Conference for Learning with Technology 2000 Annual Meeting, Philadelphia, PA.

Years 1994-1999

Cassady, J. C. (1999). *The Effects of Examples on Learning and Memory for Expository Text Passages*. Presentation at the American Educational Research Association 1999 Annual Meeting, Montreal, Canada.

- Cassady, J. C. (1997). *Student Perceptions of Role Play as Instruction*. Paper presented at the Midwest Association of Teachers of Educational Psychology 1997 Annual Meeting, Oxford, OH.
- Cassady, J. C. (1997). *Computer Aided Classroom Presentations*. Paper presented at the Midwest Association of Teachers of Educational Psychology 1997 Annual Meeting, Oxford, OH.
- Cassady, J. C. (1994). *Effects of Therapeutic Intervention on the Self-Concepts of Learning Disabled Children*. Paper presented at Psi Chi Undergraduate Conference.
- Cassady, J. C., & French, B. F. (1998). *Development of a Course Internet Site to Augment Course Content, Contact, and Student Involvement*. Paper presented at the Midwest Association of Teachers of Educational Psychology 1998 Annual Meeting, Oxford, OH.
- Cassady, J. C., Mantzicopoulos, P. Y., & Johnson, R. E. (1996). *The Accuracy and Multidimensionality of First and Second Grade Students' Academic Self-Concepts*. Presented at the American Educational Research Association for the 1997 Annual Meeting, Chicago, IL.
- French, B. F., & Cassady, J. C. (1998). *Student Perceptions of the Benefits of the Internet to Supplement Instruction*. Paper presented at the Midwest Association of Teachers of Educational Psychology 1998 Annual Meeting, Oxford, OH.
- Westby, E. & Cassady, J. C. (1997). *The Purdue Three Stage Model and Educational Psychology Instructor's manual: Effective teaching materials*. Paper presented at the Midwest Association of Teachers of Educational Psychology 1997 Annual Meeting, Oxford, OH.

GRANTS & EVALUATION PROJECTS

Funded Projects (Does not include all RDS funded projects):

Cassady & RDS: Evaluation of the Dolly Parton Imagination Library. Funded by Hancock County Community Foundation. Award – 2021-22 (\$10,000); PI - Cassady

Cassady & RDS: Evaluation leader, Ball State University. Learning Recovery Grant. Funded by the Indiana Department of Education. Total award \$2,899,257; 2021-2023; PI – Dr. Kendra Lowery

Cassady & RDS: Evaluation Subcontract (2019-2021). George and Frances Ball Foundation Grant funding to support Muncie Community Schools (Data management, PLTW)

Cassady & RDS: Evaluation Subcontract (2019-2021). Schaeffer Family Foundation Grant to support curriculum design and evaluation in Muncie Community Schools.

Evaluation Consultation (2021). National Trans Visibility March.

Evaluation Consultation (2013-2020). Smithsonian Institution National Museum of the American Indian. Evaluation support for “National Education Initiative” funded by Cargill Foundation.

Evaluation Consultation (2014-2019). Smithsonian Institution National Air and Space Museum. Evaluation support for “STEM in 30” and related projects at NASM.

Research Design and Statistical Consultation (2014-2017). Imagine Learning – External research project focused on the efficacy of the Imagine Learning online program for English Language Learners in Arizona Schools.

Evaluator (December 2011 – December 2013). The Smithsonian Institute’s National Museum of the American Indian *National Education Initiative* outreach education program, funded by the Cargill Foundation.

Evaluator (June 2011 – December 2011). The Smithsonian Institute’s National Museum of the American Indian *Environmental Challenges* outreach education program.

Evaluation Consultant (December 2010 – present). New Bedford Whaling Museum.

Co-Principle Investigator & Evaluator (October 2008 – 2012). Project CLUE – Plus. Javits Priority I (US Department of Education). Extension and expansion project of original CLUE (completed 2008).

Evaluator (January 2008 – 2010). National Park Foundation “First Bloom” Project. Child-centered programs coordinated between National Parks and inner-city youth establishments to promote exposure and appreciation for nature. Evaluated project in 25 National Parks.

Evaluator (2009 – 2011). National Park Foundation “Park Stewards” Project. Program focused on promoting adolescent service in national parks. Evaluated impact of project in over 20 National Parks.

Evaluator (October 2002 - 2008). Project CLUE. Javits Priority I (U.S. Department of Education), awarded to partnership between Ball State University Center for Gifted and Talent Development and Indianapolis Public Schools. www.bsu.edu/clue & www.bsu.edu/web/DCOS

Evaluator (October 2005 - 2007). Ohio River Teaching American History Project. Designed and proposed the evaluation model, will commence evaluation of project in Spring 2006 (Ronald Morris, PI).

Evaluator (August 2003 – 2008). Electronic Field Trips. Research and evaluation for the Electronic Field Trip initiatives sponsored by Ball State University and Best Buy. www.bsu.edu/eft

Evaluation Consultant (October 2003 – January 2004). Project “Spider.” Research and evaluation consultation provided to the Center for Media Design in the implementation and creation of new technical learning tool being produced by Gateway, Inc.

Evaluation Planner (Summer 2002). Project ASPIRE. Javits Priority II (U.S. Department of Education), awarded to Indiana Academy. Evaluation implementation was taken over by Dr. Lisa Huffman due to logistic constraints.

Evaluation Planner (Summer 2002). Advanced Placement Incentive, U.S. Department of Education, awarded to Indiana Academy. Evaluation implementation was taken over by Dr. Lisa Huffman due to logistic constraints.

Evaluation Team (October 2002 - May 2003). Ball State University's Preparing Tomorrow's Teachers to use Technology (PT-3). Completed final year of evaluation as one of three independent evaluators.

Evaluator (2002 - 2012). Parent Information and Resource Center Program awarded to The Indiana Center for Family School and Community Partnerships, Inc. Funded through the U.S. Department of Education's PIRC Program. www.fscp.org

Research and Evaluation Consultant (January 2002 - 2003). Indianapolis Public Schools Magnet Program in Manual High School: TEACH (Teacher Education Magnet Program). Funded through U.S. Department of Education Magnet Schools program to IPS.

Faculty Fellow (January 2002 – Summer 2003). iCommunication Project #20: Learning through interactive CD-ROM. Subgrant Ball State University iCommunication project award.

Evaluator (2000 - 2001). Anderson Community Technology Now! (ACT Now!) Project, Anderson Community Schools. Funded through the U.S. Department of Education, Office of Educational Research and Improvement Technology Innovation Challenge Grant.

Research and Evaluation Consultant (October 2000 - present). Indiana Intentional Reading Project. Funded through the Indiana Department of Education. Principal Investigator, Larry Smith, Ball State University.

Principal Evaluator (July 2001 to December 2002). Indiana Academy High Tech School Grant: Promoting Critical thinking, writing, and research. Funded through the Indiana Department of Education.

Principal Evaluator (July 2001 – July 2002). Child Care Learning (Indiana's statewide distance learning initiative)-Pilot study. Ivy Tech State College & St. Mary's of the Woods College partnership with the Indiana Center on Early Childhood Development.

External Research Consultant (Principal Investigator, December 2000 - December 2002). Indiana Professional Standards Board. Funded through the U.S. Department of Education, Title II of Higher Education Act

External Research Consultant (December 2000 - August 2001). Educate Indiana Action Research Team.

External Research Consultant (October 2001 - 2003). Ball State University Professional Development Schools projects consultant.

Faculty Fellow (January 2001 – August 2002). Ball State University Preparing Tomorrow's Teachers To Teach with Technology. Principal Investigators, Matt Stuve, Laurie Mullen & Roy Weaver, Ball State University.

Associate (August 2000 - June 2001). Diversity Policy Institute's Diversity Associate Program Grant Competition. Ball State University.

Faculty Fellow (August 1999 - August 2000). Ball State University Teleplex, Internal Grants Competition for Course Materials Development.

Research Fellow (August 1997 - August 1999): Purdue Research Foundation David Ross Fellowship. Principal Investigator, Ronald Johnson, Purdue University

Child Data Collection Coordinator (January 1996 - July 1996): Indiana Head Start/Public School Transition Project. Funded by the U.S. Department of Health and Human Services. Principal Investigator, Youli Mantzicopoulos, Purdue University.

Data Management and Statistical Consultant (January 1995 - July 1996): Indiana Head Start/Public School Transition Project. Funded by the U.S. Department of Health and Human Services. Principal Investigator, Youli Mantzicopoulos, Purdue University.

Research Assistant (August 1994 - May 1995): Attention Deficit Hyperactivity Disorder Team. Funded by the Office of Special Education Programs of the U.S. Department of Education. Principal Investigator, Sydney Zentall, Purdue University.

Non-Funded Proposals (Select)

Co-Principal Investigator. Using Real-Time Sensing Technology to Personalize STEM Learning Interventions. (NSF, 2014)

Co-Principal Investigator. Differentiated Assessment and Learning Project. (Institutes for Educational Statistics, 2013).

Co-Principal Investigator. Literacy Assessment, Intervention, and Reassessment Program. (Institutes for Educational Statistics, 2011).

Co-Principal Investigator. The Indiana Reading Academy (IES; Lumina Foundation; 2010)

Co-Principal Investigator. The Effects of Self-Concept, Parenting and Academic Achievement on Mental Health in Early Adolescence. Application for funding to National Institutes of Health – AREA 15. (Fletcher & Speirs Neumeister, Co-PIs).

Principal Evaluator. Child Care Learning. Ivy Tech State College & St. Mary's of the Woods College partnership with the Indiana Center on Early Childhood Development. Application for funding to the Learning Anytime Anywhere Partnerships, sponsored by the Fund for the Improvement of Postsecondary Education, July 2001 (total funds requested = \$300,000).

Principal Investigator. Practitioner Research Program. Application for funding to the National Center for Adult Learning, July 2000 (total funds requested = 4,560).

PROFESSIONAL SERVICE

External Reviews

Scott Chambelin, PhD. External reviewer for promotion to Professor at Arizona State University (2014).

Textbook Reviews

- Woolfolk, A. (2014). Educational Psychology & Educational Psychology – Active Learning Edition. Edited and contributed to two chapters for the new version.
- Bohlin et al (2008). EdPsych Modules. McGraw-Hill.
- Chinn, C. (in preparation 2005). Science of Educational Psychology. Houghton Mifflin
- Eggen, P., & Kauchak, D. (1999-2007). Educational Psychology: Windows on classrooms (4th – 7th Eds.). Columbus, OH: Merrill.
- Henson, K. T. (1996). Methods and strategies for teaching in secondary and middle schools (3rd Ed.). Review for republication by Wadsworth Publishing Company.
- Henson, K. T., & Eller, B. F. (1999). Educational psychology for effective teaching. Belmont, CA: Wadsworth.
- Leong, D., & Bodrova, E. (2002). Educational Psychology: Teaching the Developmental Mind.
- O'Donnell et al. (in preparation 2005). Educational Psychology. Wiley.
- Sternberg, R., & Williams, S. (2001/2005). Educational Psychology (1st & 2nd Editions).
- Woolfolk, A. E. (1998). Educational psychology (7th Edition). Boston: Allyn and Bacon.
- Unknown (in preparation 2005). Educational psychology and teaching. Houghton Mifflin.
- Unknown (in preparation 2006). The science, practice, and service of educational psychology. Thomson Wadsworth Publishing.
- Unknown (in preparation 2004). Educational Psychology: A Problem-Based Approach. Allyn & Bacon.

Professional Journal Review Board Memberships

- Behavioral Sciences; Editor In Chief (2024- present); Associate Editor (2023)
- Educational Psychology Review; Associate Editor (2021-2022)
- Anxiety, Stress, and Coping; Associate Editor (2017-2023)
- Interdisciplinary Education and Psychology (2017 – 2019)
- Journal of Educational Psychology, Advisory Editor 2006—2010
- Journal for the Education of the Gifted, 2006-2010

The Teacher Educator, 2010-2012
Early Education and Development 2006-2008
Journal of Literacy Research, Editorial Review Board 2002—2010
The Roeper Review, Editorial Review Board 2005

Professional Journal Review: Ad Hoc

American Educational Research Journal
Journal of School Psychology
Journal of Experimental Educational Studies
Journal of Educational Evaluation
Literacy Research and Instruction
Frontiers in Educational Psychology
Frontiers in Psychology
Educational Psychology
Educational Psychology Review
Anxiety, Stress, and Coping
Journal of Educational Psychology
Journal of Psychology
Psychological Assessment
Learning and Instruction
Learning and Individual Differences
British Journal of Educational Psychology
Computers and Education
Early Education and Development
IPSI BgD Transactions in Internet Research
Journal of Educational Computing Research
Midwest Educational Researcher
Psychology in the Schools
Review of Educational Research
The Roeper Review
The Teacher Educator

Urban Education

Service to Professional Organizations

Association for Psychological Science

2014 – Symposium Chair, Reviewer for annual conference

American Educational Research Association

2001 – Chair, Discussant, Reviewer for annual conference

2002 - Reviewer for annual conference

2003 – Chair, Reviewer for annual conference

2004 – Discussant, Reviewer for annual conference

2005 - Reviewer for annual conference

2015 – Chair, Discussant for annual conference

2019-2022 – Program Chair, Division C

2021 – AERA Division C Diversity in Research Grant Award, Chair

National Reading Conference

Publications Committee (2003-2005)

Reviewer for 2002 National Reading Conference Annual Meeting, Divisions 3 & 16.

Reviewer for 2003 National Reading Conference Annual Meeting, Divisions 3 & 16.

Reviewer for 2004 National Reading Conference Annual Meeting, Areas 3 & 5.

Reviewer for 2005 National Reading Conference Annual Meeting, Area 3.

Reviewer for 2006 National Reading Conference Annual Meeting, Area 3.

American Association for Colleges of Teacher Education

Reviewer for 2001 Annual Meeting, Strand 1.

Midwestern Educational Research Association

2001 – Reviewer Annual Meeting, Divisions C, H & K

2001 – Session Discussant

2002 – Reviewer Annual Meeting, Divisions C, H & K.

UNIVERSITY SERVICE

Ball State University

Faculty Mentors Program (students with disabilities; 2012-present)
PhD Pathways Mentor (2017-present)
Outstanding Faculty Awards Committee (2021; 2022)
Higher Learning Commission Accreditation – Section 4 Co-Chair (2021- present)
Academic Planning Task Force (Fall/Spring/Summer – COVID response team; 2020-22)
Teachers College Dean Search Committee (2017; 2019)
Academic Researcher Roundtable (2018-2021)
Strategic Enrollment Planning Committee: Academic Programs Group (2017-2018)
University Promotion and Tenure Committee (2015-2017)
Graduate/Research Dean’s Roundtable (2012 – 2017)
Research Design Studio (2014 – present)
Faculty Council – 2010-2012
University Senate – 2010-2012
CAEP Accreditation Committee – Standard 1 (2014-2017; Chair 2017)
 Subcommittee on Assessment Literacy – Chair 2015
CAEP Committee – Standard 4 (2014-2015)
Office of Charter Schools Evaluation Consultant (2012-present)
Special Assigned Leave Committee (2008-2011, Chair)
Center for School Innovation team: Charter School Closure review process (2008)
University Internal Review Board (IRB), 2002 –2005 (Chair 2003-2005)
University Research Committee, 2001- 2004
Vice President’s Focus Group on Technology, 2002

Teachers College, Ball State University

Department Chair Mentor (2020-21)
Teachers College Salary Committee, 2002-2006; 2008-2011
Promotion and Tenure Alternate, 2010-present
Technology Committee, 2007 - 2018
Secondary Education Program Reform Work Group, 2000 - 2002.

Elementary Education Program UAS Alignment Strategy Group, 2000 – 2002.
Manual High School Magnet Proposal Team, Ball State University, Fall 2000.
Teachers College Technology Planning Group, July 20-21, 2000.
Teacher's College Five-Year Planning Session, "Design Event." December 3, 1999.

Department of Educational Psychology, Ball State University

Director, Graduate Certificate in Institutional Research (2019 - present)
Director, Masters and Doctoral Programs; 2012-2017
Educational Psychology Core – 2007 – present (Chair 2013-present)
Mentor to Dr. Holmes Finch (2003-2004); Dr. Janay Sander (2013-2014)
Personnel Selection Committee: 2001-2006, 2008, 2012-2015 (Chair 2000-2001, 2008)
Salary Committee: 2000-2001 (Secretary), 2002-2006, 2008 (Chair)
Promotion and Tenure Committee: 2000-2003, 2004-2006, 2007, 2010-2015
Salary Appeal Committee: 2002-2005
Advanced Graduate Studies Committee: 2003-2004; 2005-2006
Library Acquisitions Liaison: 1999-present

Purdue University (1994-1999)

Undergraduate Academic Affairs Committee: School of Education, Purdue University,
West Lafayette, IN (1997-1998)
School of Education Grade Appeals Committee: Purdue University, West Lafayette, IN.
(1996-1999)
Graduate Student Representative to Department of Educational Psychology faculty.

TEACHING

Graduate and Undergraduate Courses Taught

Ball State University (1999-present)

Institutional Research (ID 602)
Theories of Learning (EDPS 765)
Research Design (EDPS 643)
Human Learning and Achievement Motivation (EDPS 606)
“Dissertation Proposal Development” (ID 705)
Applied Behavior Analysis (EDPSY 606; EDPSY 306)

Educational Psychology: Learning (EDPSY 600)
Advanced Educational Psychology (EDPSY 600)
Human Growth and Development for Elementary Education (EDPSY 260)
Educational Psychology for Elementary Education (EDPSY 291)
Applications of Educational Psychology for Elementary Education (EDPSY 391)
Educational Psychology (EDPSY 290/ EDPSY 390)
Educational Psychology for Elementary Education (EDPSY 393)

Purdue University (1995-1999)

Educational Psychology (EDPS 230)
Child Behavior in the Elementary School (EDPS 360)
Computer Applications in Psychology (Assistant)
Advanced Educational Psychology (Assistant)

Ivy Tech State College (Lafayette, IN) (1996-1997)

Introduction to Psychology

Student Advisement and Committee Membership

Student: Joshua Heath, Educational Psychology
Topic: Mindfulness intervention for test anxiety
Service: Chair
Status: Graduated PhD 2021

Student: Christopher Thomas, Educational Psychology
Topic: Stereotype threat, anxiety, cognitive processing
Service: Chair
Status: Graduated PhD, 2018

Student: Michael Martynowicz, Educational Psychology
Topic: Self-regulation and motivation training (Self-Testing) Interventions
Service: Chair
Status: Graduated PhD 2018

Student: Monica Heller, Educational Psychology
Topic: Self-Regulation, Anxiety, and Achievement
Service: Chair
Status: Graduated PhD 2015

Student: Karen Hum, Educational Psychology
Topic: Community College Student Profiles
Service: EDPS Rep
Status: Graduated PhD

Student: John Starling, Educational Psychology
Topic: Learning and Motivation
Service: Chair
Status: Graduated PhD

Student: Megan Blankenship, Educational Psychology
Topic: Test Anxiety and Note Taking
Service: Chair
Status: Graduated PhD

Student: Jamie Garwood (Indiana State University)
Topic: Voucher School Achievement Predictors
Service: Research and Statistics - External
Status: Graduated PhD

Student: Athena Dacanay, School Psychology
Topic: Test Anxiety
Service: Chair
Status: Graduated PhD

Student: Audrey Wang, Educational Psychology
Topic: Chinese Adolescent Motivational Goals
Service: EDPSY Rep
Status: Graduated, PhD 2013

Student: Sunny Gong, Educational Psychology
Topic: Parenting and Emotional Outcomes
Service: EDPSY Rep
Status: Graduated, PhD 2013

Student: Tara Kingsley, Elementary Education
Topic: Online Reading Comprehension in 5th Grade Learners
Service: Dissertation Chair, Cognate Representative (Research Methodology)
Status: Graduated, PhD

Student: Molly Jameson, Educational Psychology
Topic: Math Anxiety
Service: Committee Chair

Status: Graduated, PhD 2008

Student: Katherine Bauserman, Elementary Education

Topic: Early Reading Indicators

Service: Committee Member, Cognate Representative (Research Methodology)

Status: Graduated Ph.D. 2003

Student: Judey Budenz-Anders, School Psychology

Topic: Closed Head Injury Diagnoses

Service: Committee Chair

Status: Graduated Ph.D. 2006

Student: Katherine Ballard, School Psychology

Topic: Media Habits in Children

Service: Committee Chair

Status: Graduated Ph.D. 2007

Student: Sherry Smith-Galloway, School Psychology

Topic: Validation of Dean-Woodcock

Service: Committee Member

Status: Graduated Ph.D., 2004

Student: Terry Reese, School Psychology

Topic: ADHD interventions

Service: Committee Chair

Status: Withdrew from Program

Student: Ryan Allen, School Psychology

Topic: ADHD and Working Memory

Service: Committee Member

Status: Graduated Ph.D., 2004

Student: Sang-Eun Kim

Topic: Early Intervention and Technology for Reading Skills with LEP Students

Service: Cognate Representative (Research Methodology)

Status: Graduated Ph.D., 2006

Student: Angela Mason, Honors College (undergraduate)

Topic: Self-concept and formative assessment quizzes

Service: Advisor

Status: Graduated May 2001

Student: Zachary Davis, Honors College (undergraduate)

Topic: The role of males in elementary school classrooms

Service: Advisor
Status: Graduated 2006

Student: Laurel O'Donnell, Honors College (undergraduate)
Topic: Interventions for ADHD
Service: Advisor
Status: Graduated May 2007

Collegiate Teaching Awards and Honors

Graduate Teaching Assistant of the Year, School of Education (1998-1999). Purdue University, West Lafayette, IN.

Graduate Teaching Assistant of the Year, Department of Educational Studies (1997-1998). School of Education, Purdue University, West Lafayette, IN.

Graduate Teaching Assistant of the Year, Honorable Mention (1996-1997). School of Education, Purdue University, West Lafayette, IN.