

CURRICULUM VITA
November 2017

Virginia Hays Burney, Ph.D.

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EDUCATIONAL BACKGROUND

Doctor of Philosophy (Ph.D.), Educational Psychology, Ball State University 2007

Master of Arts (M.A.), Educational Psychology, Ball State University

Gifted Endorsement (15 hours), Purdue University

Education Specialist (Ed.S.), Counseling and Guidance, Indiana University

Master of Arts (M.A.), Guidance and Counseling, Ohio State University

Bachelor of Arts, (B.A.), Mathematics, DePauw University

PROFESSIONAL EXPERIENCES

2007 – present

Assistant and Adjunct Professor, Ball State University, teaching graduate courses in Educational Psychology. Courses taught:

EDPS 520 Introduction to the Gifted and Talented Student

EDPS 621 Identification and Evaluation of Gifted and Talented Students

EDPS 625 Models and Strategies for Gifted Education (Curriculum & Instruction)

EDPS 623 The Social and Emotional Development of Gifted Students

2010 – 2017

Project Director, Indiana Department of Education, High Ability Language Arts Units – Selected and supervised teacher authors in the development and completion of 18, 9-12 week English Language Arts Units and five Mini-Units for grades K-10. This included all aspects of curriculum development.

2012 Co-Evaluator (with Drs. Kristie Speirs Neumeister & Jocelyn Holden)

Indiana Department of Education Office of College & Career Readiness: College and Career Readiness Assessment Pilot Evaluation

Evaluator: (2010). *Indiana Department of Education High Ability Field Coach Project*. Indianapolis, IN.

Project Aspire, counseling component- assisted Dr. Tracy Cross with Project Aspire, a USDOE Javits-funded grant project for high ability rural students from poverty.

Head of Middle School, Sycamore School for the Academically Gifted, Indianapolis, IN

Responsibilities: Hiring of faculty; faculty evaluation; construction of master schedule; curriculum development; student assessment; student behavior; policy development; admissions committee; parent education.

Director of Guidance and School Counselor, Southport Middle School, MSD Perry Township, Indianapolis, IN. Responsibilities: All student assessment and evaluation; construction of master schedule; professional development; student guidance and counseling; supervision of counseling personnel; faculty evaluation.

Awards:

Indiana Personnel and Guidance Association Outstanding School Counselor Award
Southport Star Award

Math Teacher, Upper Arlington Schools, Columbus, OH

Math Teacher, Forest Hills School District, Cincinnati, OH

Consultantships

2010 - present

Contract Consultant, Indiana Department of Education, High Ability Education - Deliverables include reviewing policies, documents; online and regional professional development; curriculum project coordination; technical assistance to schools in identification and services; providing consultation to office of high ability education; collecting data and preparing district reports on program effectiveness.

2012

Consultant, Chirec Public School, Hyderabad, India. Provided professional development to 400 teachers, primary-secondary at Chirec Public School, Hyderabad, IN

2004 – 2010

Consultant, High Ability Services, Indiana Education Project, Teachers College – a collaborative project with the Indiana Department of Education, Office of High Ability Learners, and Ball State University. Responsibilities: Served as a consultant to the Indiana Department of Education (IDOE) in developing and implementing a plan for state high ability services; reviewed state policies in relation to high ability learners; developed products for district high ability coordinators; developed and directed the Field Coach Project, which provided technical assistance to 116 school districts working to improve services for high ability students; planned IDOE-sponsored high ability professional development opportunities; and provided professional development statewide.

Consultant, Sycamore School for Academically Gifted Children - during an interim year between appointments of Head of School.

PROFESSIONAL AFFILIATIONS

American Educational Research Association
Indiana Association for the Gifted
National Association for Gifted Children
World Council for Gifted and Talented Children

PROFESSIONAL LEADERSHIP & SERVICE

National Association for Gifted Children

Chair, National Administrator Task Force 2010 - 2012
 Chair, Leadership Development Committee 2007- 2009
 Board of Directors, 2002 – 2007
 Governance Task Force, 2004 – 2005
 Finance & Audit Committee – 2005 - 2007
 State Policy Task Force, 2005 – 2007

Awards:

2003 Parent of the Year Award Recipient
 2007 Doctoral Student Award Recipient
 2012 David W. Belin Advocacy Award Recipient

Indiana Association for the Gifted

President – 2005 - 2007
 First Vice President - 2003-2005
 Treasurer 1998 - 2003, 2011-2012
 Conference Co-Chair – 2002- 2004
 Advocacy Chair 1999 – 2005; 2007 – present
 Membership Chair - 1996-1998

Awards:

Indiana Association for the Gifted Service Award – 2000, 2007
 Indiana Association for the Gifted Leadership Award - 2007

Jacob Javits Project CLUE-Plus Advisory Board 2009-2010

Indiana High School-to-College Advisory Committee 2008 - 2009

Indianapolis Public Schools Gifted Magnet Steering Committee 2007

College Board - Indiana Advanced Placement Advisory Council, 2001 – 2006

Indiana Department of Education Alternate Assessment Committee, 2002 – 2005

Indiana Department of Education, Division of Exceptional Learners, Identification and Standards Committee, 2002 – 2007

Indiana Department of Education, 2014 Academic Standards Panel, English Language Arts Reviewer

2006 - 2014 *Journal for the Education of the Gifted*.

2005 *Roeper Review*

Park Tudor School

Board of Directors, 1997-2003, Chair of Governance Committee

Sycamore School for Academically Gifted Children

Board of Directors, 1988-1991, V.P. Education; 2006 - 2008

PUBLICATIONS

Books

Speirs Neumeister, K. L. & **Burney, V. H.** (2012). *Gifted Program Evaluation: A Handbook for Administrators and Coordinators*. Co-published with the National Association for Gifted Children. Waco, TX: Prufrock Press.

Speirs Neumeister, K. L. & **Burney, V. H.** (2011). *An Introduction to Gifted Education: The Complete Kit for Facilitators, Coordinators, and In-Service Training Professionals*. Waco, TX: Prufrock

Press.

Interactive, Multimedia Textbook

Speirs Neumeister, K. L. & **Burney, V. H.** (2010). *Students with Advanced Potential*. Muncie, IN: Vizi Courseware.

(*Students with Advanced Potential* is a multimedia, interactive digital textbook designed for use in an introductory course in gifted education).

Interactive, Multimedia Learning Module

Burney, V. H. & Speirs Neumeister, K. L. (2013). *Gifted Learners: An Introduction for Educators*. Muncie, IN: Vizi Courseware.

(*Gifted Learners: An Introduction for Educators* is a multimedia module designed to provide an overview of gifted education for educators with no previous training in gifted education).

Book Chapter, Monographs and other Publications

Burney, V. H., Speirs Neumeister, K. L. & Novotney, L. (2017). *Handbook for Coordinators of High Ability Programs*. Indiana Department of Education, Indianapolis, IN.

Speirs Neumeister, K. L., **Burney, V. H.**, Marschand, A. (2013). *Identifying Students with High Ability*. Indiana Department of Education, Indianapolis, IN.

Burney, V. H., Speirs Neumeister, K. L., Marschand, A. (2013). *Service Options for Students with High Ability*. Indiana Department of Education, Indianapolis, IN.

Burney, V. H. (2008). Schools for gifted and talented students. In Shields West, E. & Carreiro, P. (Eds.). *Choosing the right educational path for your child: What are the options?* Lanham, MD: R & L Education.

Burney, V. H. & Speirs Neumeister, K. L. (2006). *Activities and Resources for Affective Education of High Ability Students, K-12*. Indiana Department of Education, Indianapolis, IN.

Burney, V. & Speirs Neumeister, K. L. (2006). *Guiding Students with High Abilities: Social and Emotional Considerations*. Indiana Department of Education, Indianapolis, IN.

Burney, V. H., Speirs Neumeister, K. L., & Bainbridge, C. (2006). *Parent Group Handbook*. Indiana Association for the Gifted, Indianapolis, IN.

Taking the Lid Off: Providing Educational Opportunities for High Ability Students in Indiana (2000). Indiana Association for the Gifted summary of facts and issues prepared for a legislative study committee of the Indiana General Assembly. 62 pages.

Manuscripts in Refereed Journals

- Miller, A. L., Speirs Neumeister, K. L. & **Burney, V. H.** The Influence of personality, parenting styles, and perfectionism on performance goals in high ability students. *Journal for Advanced Academics* (in press).
- Speirs Neumeister, K. L., Fletcher, K. L. & **Burney, V. H.** (2015). Perfectionism and achievement motivation in high ability students: An examination of the 2 x 2 model of perfectionism. *Journal of the Education of the Gifted*, 38, 215-232.
- Hernandez-Finch, M., Speirs Neumeister, K., L., **Burney, V. H.** (2014). The Relationship of Cognitive and Executive Functioning with Achievement in Kindergarten Gifted Children. *Gifted Child Quarterly*, pp. 1-16. May, 2014.
- Speirs Neumeister, K. L., Yssel, N., & **Burney, V.** (2013). The Influence of primary caregivers in fostering the success of twice exceptional students. *Gifted Child Quarterly*, 57, 253-274.
- Burney, V. H.** (2010). High achievement on AP exams: The relationship of school level contextual factors to performance. *Gifted Child Quarterly* 54 (2), pp. 116 - 126.
- Burney, G.** and Sheldon, A. (2010). Warrior advocates. *Parenting for High Potential*, March, 2010, pp. 19-24.
- Burney, V.H.** & Beilke, J.R. (2008). The constraints of poverty on high achievement. *Journal for the Education of the Gifted* 31(3), pp. 171-197.
- Burney, V.H.** (2008). Applications of social cognitive theory to gifted education. *Roeper Review* 30(2), pp. 130-139.
- Burney, V. H.** (2008). Spotlight on the states: Indiana mandate for high-ability identification and services signed by Governor Daniels: Record funding for high-ability students. *Gifted Child Today*, 31 (1), 50-51.
- Burney, V.H.** & Cross, T.L. (2006). Impoverished students with academic promise in rural settings: 10 Lessons from Project Aspire. *Gifted Child Today*.
- Cross, T. L., & **Burney, V. H.** (2005). High ability, rural and poor: Lessons from Project Aspire and implications for school counselors. *Journal of Secondary Gifted Education*, 16 (4), 148-156.

PRESENTATIONS (abbreviated to those from 2007 to present)

Keynote Addresses

Burney, V. H. & Speirs Neumeister, K L. (2014, February). Preparing gifted students for success. Keynote address at the annual meeting of the Kentucky Association for Gifted Children. Lexington, KY.

Burney, V. H. & Speirs Neumeister, K. L. (2012, June). Moving beyond achievement in school: Nurturing skills necessary for success in a global environment. Keynote presented at the annual parent conference for the Center for Talent Development at Northwestern University. Evanston, IL.

National and International Professional Meetings

Speirs Neumeister, K. L. & **Burney, V. H.** (2017, November). *Using data for to guide gifted program improvement*. Presentation at the annual meeting of the National Association for the Gifted's State Directors, Charlotte, NC.

Speirs Neumeister, K. L., **Burney, V. H.**, Novotney, L. (2017, November). *Using data to shine a light on gifted programs*. Presentation at the annual meeting of the National Association for Gifted Children, Charlotte, N.C.

Speirs Neumeister, K. L., **Burney, V. H.** Connell, E., Crowder, I., Hines, M., & Strnat, M. (2017, November). *Building interdisciplinary connections: Exploring the universality of problem solving*. Presentation at the annual meeting of the National Association for Gifted Children, Charlotte, N.C.

Speirs Neumeister, K. L., & **Burney, V. H.** (2017, March). *Effective board governance for non-profit organizations*. Presented at the annual Leadership and Advocacy meeting of the National Association for Gifted Children, Washington, D.C.

Burney, V.H., Speirs Neumeister, K., & Marschand, A. (2015, November). *Using data to shine a light on gifted programs*. Presentation at the annual meeting of the National Association for Gifted Children. Phoenix, AZ.

Speirs Neumeister, K. L. & **Burney, V. H.** (2015, March). *Preparing gifted students for success in a competitive, global environment*. Presentation at the meeting of the International Research Association for Talent Development and Excellence. Brisbane, Australia.

Speirs Neumeister, K. L., **Burney, V. H.** (2014, July). *Navigating the 7 C's: Preparing Gifted Students for Success in a Global Environment*. Presented at the Annual Meeting of International Conference on Excellence in Education, Paris, France.

Speirs Neumeister, K. & **Burney, V. H.** (2014, November). *Gifted program evaluation*. Presentation at the annual Meeting of the National Association for Gifted Children, Baltimore, MD.

Speirs Neumeister, K. & **Burney, V. H.** (2014, November). *Moving beyond content: What skills do our students need to be meaningful contributors?* Presentation at the Annual Meeting of the National

Association for Gifted Children, Baltimore, MD.

Burney, V. H. (2013, November). *English Language Arts and Common Core*. Pre Conference Special at the annual meeting of the National Association for Gifted Children, Indianapolis, Indiana.

Burney, V. H. (2013, November). *English Language Arts, Common Core, and Examples from Indiana*. Session at the annual meeting of the National Association for Gifted Children, Indianapolis, Indiana.

Burney, V. H., Speirs Neumeister, K. L., Marschand, A.L. (2013, November). Special Administrator Session at the annual meeting of the National Association for Gifted Children, Indianapolis, IN.

Burney, V. H. (2013, March). *Tools for Administrators: A Report for the NAGC Administrators Task Force*. State Affiliates Conference of the National Association for Gifted Children, Washington, D. C.

Burney, V. H.; Robinson, A.; Greene, B.; Whitaker, G; Blow, D. & Medina, J. (2012, November). *What Administrators Can Teach us About Making the Case for Gifted Students*. Signature Series presentation at the annual meeting of the National Association for Gifted Children, Denver, Colorado.

Burney, V. H. & Speirs Neumeister, K.L. (2012, November). *G/T Coordinator Support: Learn, Share, and Problem-Solve Together*. Pre Conference Special at the annual meeting of the National Association for Gifted Children, Denver, Colorado.

Speirs Neumeister, K., Fletcher, K. & **Burney, V.** (July, 2012). *Perfectionism and Achievement Goal Orientation*. Presentation at an invitational conference at St. Johns University in York, England.

Burney, V. & Speirs Neumeister, K. (June, 2012). *Preparing students for the global environment through differentiation of curriculum, instruction, and assessment*. One week of professional development presentations for the 200+ members of the faculty of CHIREC School in Hyderabad, India.

Speirs Neumeister, K. L., Fletcher, K. L., & **Burney, V. H.** (2012, May). *Understanding the relationship among temperament, perfectionism, and achievement goals*. Presented at the annual meeting of the Association for Psychological Science, Chicago, IL.

Miller, A. L., Speirs Neumeister, K.L., & **Burney, V.** (2012, November). *The influence of personality, parenting styles, and perfectionism on performance goals in high-ability students*. Presented at the National Association for Gifted Students Annual Conference, Denver, CO.

Speirs Neumeister, K. L. & **Burney, V. H.** (August, 2011). *Navigating the 7 C's: Preparing gifted students for success in a global environment*. World Council for Gifted and Talented Children, Prague, The Czech Republic.

Burney, V.H.; Robinson, A. (2011, November). *Calling all administrator advocates for the gifted*.

Signature Series presentation at the annual meeting of the National Association for Gifted Children, New Orleans, Louisiana.

Siegle, D.; **Burney, V.**; Clarenbach, J.; Sheldon, A. (2011, November). *Advocacy 101: Tips to keep gifted education alive in your state and district*. Signature Series presentation at the annual meeting of the National Association for Gifted Children, New Orleans, Louisiana.

Burney, V. H.; Krisel, S.; Steele, K.; Shook, B.; & Schofield, W. (2010, November). *Bullet Proofing your Gifted Program*. Signature Series presentation at the annual meeting of the National Association for Gifted Children, Atlanta, Georgia.

Speirs Neumeister, K. L. & **Burney, V. H.** (2010, November). *Observing instruction for evidence of differentiation*. Presentation at the annual meeting of the National Association for Gifted Children, Atlanta, Georgia.

Speirs Neumeister, K. L. & **Burney, V. H.** (2010, November). *Interacting with the sensitive, gifted child: What you say matters*. Presentation at the annual meeting of the National Association for Gifted Children, Atlanta, Georgia.

Burney, V. H. & Speirs Neumeister, K. L. (2009, November). *Districts, buildings, and classrooms: Maximizing the power of differentiation*. Presentation at the annual meeting of the National Association for Gifted Children, St. Louis, MO.

Burney, V., Speirs Neumeister, K.L., & Csicsko, B. (2008, November). *Making connections: Groups for parents of gifted children*. Presentation at the annual meeting of the National Association for Gifted Children, Tampa, FL.

Burney, V. (August, 2007). *Impoverished Students with Academic Promise in Rural Settings: Lessons Learned*. World Council for Gifted and Talented Children, University of Warwick, Coventry, England.

Burney, V. & Speirs Neumeister, K. (August, 2007). *Developing an Affective Curriculum for Gifted Students*. World Council for Gifted and Talented Children, University of Warwick, Coventry, England.

Burney, V. H. & Speirs Neumeister, K. L. (2006, November). *The interrelationships of giftedness, affective needs, and school culture*. Half-day presentation at the annual meeting of the National Association for Gifted Children, Charlotte, NC.

Symposia and Papers Presented at Regional and State Meetings

Speirs Neumeister, K. L. & **Burney, V.H.** (2016, December). *Designing and Conducting Evaluations of Gifted Program*. Presented at the annual meeting of the Indiana Association for the Gifted. Indianapolis, IN.

Speirs Neumeister, K. L. & **Burney, V. H.** (2016, April). *Identification and services for gifted English learning students*. Presented at the meeting of the EL directors for Indiana

school corporations.

Speirs Neumeister, K. & **Burney, V.** (2015, December). *Gifted program evaluation*. Presented at the annual meeting of the Indiana Association for the Gifted. Indianapolis, IN.

Burney, V. H., Speirs Neumeister, K. L. (2014, February). Special Session: *Gifted Education: What Administrators Need to Know*. Annual meeting of The Kentucky Association for Gifted Education, Lexington, KY.

Speirs Neumeister, K. L., **Burney, V. H.** (2014, February). Half Day Session: *Strategies for Developing Divergent Thinking and Problem Solving*. Annual meeting of The Kentucky Association for Gifted Education, Lexington, KY.

Speirs Neumeister, K. L., **Burney, V. H.** (2014, February). *Perfectionism in Gifted Students*. Annual meeting of The Kentucky Association for Gifted Education, Lexington, KY.

Speirs Neumeister, K. L., **Burney, V. H.** (2013, December). *Districts, Buildings, and Classrooms: Maximizing the Power of Differentiation*. Presented at the Annual Meeting of the Texas Association for the Gifted, Houston, TX.

Speirs Neumeister, K. L., **Burney, V. H.** (2013, December). *Gifted Program Evaluation*. Presented at the Annual Meeting of the Texas Association for the Gifted, Houston, TX.

Speirs Neumeister, K. L. & **Burney, V. H.** (2012, June). *Perfectionism in gifted students*. Presentation at the Annual Family Conference, Center for Talent Development at Northwestern University, Evanston, IL.

Burney, V.H.; Robinson, A. (2011, November). *Calling all administrator advocates for the gifted*. Signature Series presentation at the annual meeting of the National Association for Gifted Children, New Orleans, Louisiana.

Siegle, D.; **Burney, V.;** Clarenbach, J.; Sheldon, A. (2011, November). *Advocacy 101: Tips to keep gifted education alive in your state and district*. Signature Series presentation at the annual meeting of the National Association for Gifted Children, New Orleans, Louisiana.

Burney, V. H.; Krisel, S.; Steele, K.; Shook, B.; & Schofield, W. (2010, November). *Bullet Proofing your Gifted Program*. Signature Series presentation at the annual meeting of the National Association for Gifted Children, Atlanta, Georgia.

Burney, V. H. & Speirs Neumeister, K. L. (2010, November). *Gifted education clarified through visual explanations*. Poster presentation at the annual meeting of the National Association for Gifted Children, Atlanta, Georgia.

Speirs Neumeister, K. L. & **Burney, V. H.** (2010, November). *Observing Instruction for Evidence of Differentiation*. Presentation at the annual meeting of the National Association for Gifted Children, Atlanta, Georgia.

- Speirs Neumeister, K. L. & **Burney, V. H.** (2010, November). *Interacting with the sensitive, gifted child: What you say matters*. Presentation at the annual meeting of the National Association for Gifted Children, Atlanta, Georgia.
- Burney, V. H.** (2010, March). *Response to intervention: What is it? What role do G/T advocates play?* Invited presentation at the Affiliates Conference of the National Association for Gifted Children, Washington, D.C.
- Burney, V.H.** & Speirs Neumeister, K.L. (2010, September). *Preparing Promising Learners for Future Success*. Presentation at a meeting of the Kentucky Gifted Education Administrators sponsored by the Kentucky Department of Education in Lexington, Kentucky.
- Burney, V.H.** & Speirs Neumeister, K.L. (2010, September). *Meeting the Social and Emotional Needs of Students with High Ability: Developing an Affective Curriculum*. Full day professional development for the Kentucky Association for Gifted Education held in Lexington, KY.
- Burney, V. H.** (2009, November). *Signature Series: Districts, buildings, and classrooms: The exponential power of differentiation*. Presentation at the annual meeting of the National Association for Gifted Children, St. Louis, MO.
- Burney, V. H.;** Hunsaker, S.; Little, C. (2009, November). *Signature Series: Getting involved: Leadership development in NAGC*. Presentation at the annual meeting of the National Association for Gifted Children, St. Louis, MO.
- Burney, V.** & Speirs Neumeister, K. (2009, October). *Meeting the social and emotional needs of students with high abilities: Developing an affective curriculum*. A full day professional development opportunity funded by the Berta Lecture Series, Western Kentucky University. Bowling Green, KY.
- Burney, V.** (2009, July). *Warriors in the heartland: Tips for advocacy*. A presentation for the Kansas Association for the Gifted. Lawrence, KS.
- Burney, V.** (2009, July). *Multi-tiered systems: Response to intervention*. A presentation for the Kansas Association for the Gifted. Lawrence, KS.
- Burney, V. H.** (2009, April). *Characteristics of high- and low-performing schools on a measure of high academic achievement*. Poster presentation at the annual meeting of the American Educational Research Association, San Diego, CA.
- Burney, V.,** & Speirs Neumeister, K. (2009, January). *Meeting the social and emotional needs of students with high abilities: Developing an affective curriculum*. Distinguished Lecture Series. Southern Methodist University. Dallas, TX.
- Burney, V. H.,** Hunsaker, S.; Little, C. (2008, November). *Getting involved: Leadership development in NAGC*. Presentation at the annual meeting of the National Association for Gifted Children, Tampa, FL.

- Burney, V.**, Speirs Neumeister, K., & Csicsko, B. (2008, November). *Making connections: Groups for parents of gifted children*. Presentation at the annual meeting of the National Association for Gifted Children, Tampa, FL.
- Burney, V. H.** (2008, March). *School context and academic achievement*. Presentation at the annual meeting of the American Educational Research Association, New York.
- Burney, V. H.** , Sheldon, A. (2008, March). *Shock and awe: Building state warrior advocates*. Presentation at the NAGC State Affiliate Conference in Bethesda, Maryland.
- Burney, V. H.** & Roberts, J. L. (2007, November). *Advocacy success stories from the grass roots*. Presentation to the Board of Directors and State Department of Education Directors at the annual meeting of the National Association for Gifted Children, Minneapolis, MN.
- Burney, V.** & Speirs Neumeister, K. L. (2007, November). *The influence of heightened intensities and social context on advanced performance*. Half-day Pre-Conference Focus Session at the annual meeting of the National Association for Gifted Children, Minneapolis, MN.
- Burney, V.** (2007, November). Demographics and the gifted: *The constraints of poverty on high achievement*. Presentation at the annual meeting of the National Association for Gifted Children, Minneapolis, MN.
- Cross, T., Williams, D. & **Burney, V.** (2007, April). *Potentially gifted students from impoverished rural schools: Lessons learned from Project Aspire*. A research symposium presented by The Association for Gifted at the Council for Exceptional Children, Louisville, KY.

State and local presentations (abbreviated to a sample of presentations since 2007)

- Burney, V. H.** & Speirs Neumeister, K.L. (2017) High Ability Language Arts Curriculum Workshop. Indiana Department of Education. Full day workshop offered 3 days in June, 2017
- Burney, V. H.** & Speirs Neumeister, K.L. (2016) High Ability Language Arts Curriculum Workshop. Indiana Department of Education. Full day workshop offered 2 days in July, 2016
- Burney, V.** & Speirs Neumeister, K. (2015). High Ability Language Arts Curriculum Workshop. Indiana Department of Education. Full day workshops offered in 10 locations in Indiana in June, 2015.
- Clendening, D. Heiden, M., Speirs Neumeister, K., & **Burney, V.** (2014, September). *Improving your high ability program: A systematic approach*. Presented at the annual meeting of the Indiana School Board Association, Indianapolis, IN.
- Burney, V.**, & Speirs Neumeister, K. (2014). *Program Evaluation*. Presentation at the Indiana Association for the Gifted Annual Conference, Indianapolis, Indiana.
- Burney, V.**, & Speirs Neumeister, K. (2014). *Basics of Gifted Education*, Presentation at the Indiana Association for the Gifted Annual Conference, Indianapolis, Indiana.

- Burney, V. & Speirs Neumeister, K.** (2014). *Improving your High Ability Program: A Systematic Approach*. Presentation for Indiana School Boards and Superintendents Fall Conference in Indianapolis, Indiana.
- Burney, V., Fulwider, D., Plantan, M., Speirs Neumeister, K.** (2014, December). *Introduction to Indiana High Ability Language Arts Units*. Presented at the annual meeting of the Indiana Association for the Gifted, Indianapolis, IN.
- Burney, V. & Speirs Neumeister, K.** (2014). High Ability Language Arts Curriculum Workshop. Indiana Department of Education. Full day workshops offered in 10 locations in Indiana in June and July, 2014.
- Burney, V. & Speirs Neumeister, K.** (2012, October). *Navigating the 7 C's: Preparing gifted students for success in a global environment*. Presentation at the Indiana Non-Public Education Conference in Indianapolis, Indiana.
- Burney, V. & Speirs Neumeister, K.** (2011, October). *An integrated system of services for high ability learners*. Professional development for new high ability coordinators sponsored by the Indiana Department of Education. Indianapolis, IN.
- Speirs Neumeister, K. L. & **Burney, V. H.** (2011, November). *Preparing students for success in a global environment: Start with high ability programs*. Presentation at the annual meeting of the Indiana Association of School Principals, Indianapolis, IN.
- Burney, V. & Speirs Neumeister, K.** (2011, August). *Navigating the 7 C's: Preparing gifted students for success in a global environment*. Taped presentation for online professional development sponsored by the Indiana Department of Education.
- Burney, V. & Speirs Neumeister, K.** (2011, April). *Does Smart Equal Success? Fully Developing your Most Advanced Learners*. Professional development workshop for Indiana Charter Schools personnel sponsored by the Indiana Department of Education.
- Burney, V. & Speirs Neumeister, K.** (2010). *An integrated system of services for high ability learners*. Professional development for new high ability coordinators by the Indiana Department of Education. Indianapolis, IN.
- Speirs Neumeister, K. L. & **Burney, V. H.** (2010). *Sensitivity, self beliefs, motivation & perfectionism: What you say matters*. Series for teachers and parents of gifted students at The Sycamore School in Indianapolis, IN.
- Burney, V. H. & Speirs Neumeister, K.** (2009, December). *Districts, buildings, and classrooms: The exponential power of differentiation*. Indiana Department of Education and Indiana Association for the Gifted Annual Conference. Indianapolis, IN.

- Burney, V. H.** & Speirs Neumeister, K. (2009, November). *Districts, buildings, and classrooms: The exponential power of differentiation*. Presentation at the annual meeting of the North Central Accreditation Association. Indianapolis, IN.
- Speirs Neumeister, K. L. & **Burney, V.** (2009, February). *Classroom strategies for meeting the social and emotional needs of gifted students*. Presentation at the annual meeting of the Indiana Association for the Gifted, Indianapolis, IN.
- Speirs Neumeister, K. & **Burney, V.** (2009, February). *Sensitivity and the Gifted: What you say matters*. Presentation at the annual meeting of the Indiana Association for the Gifted, Indianapolis, IN.
- Burney, V. H.**, Hand, B., & Marschand, A. (2008, February). *Mandate, now what?* Presentation at the annual meeting of the Indiana Association for the Gifted, Indianapolis, IN.
- Burney, V. H.** & Vaughn, V.L. (2008, February). *High ability 101*. Presentation at the annual meeting of the Indiana Association for the Gifted, Indianapolis, IN.
- Burney, V. H.**, Speirs Neumeister, K. L., Gerber, P., Steele, K., Niedemeyer, B. (2008, February). *Identification of high ability students, K-2*. Panel presentation at the annual meeting of the Indiana Association for the Gifted, Indianapolis, IN.
- Burney, V.** (2007, March). *The G/T Field Coach Project: Could your school benefit?* A presentation at the annual Indiana Association for the Gifted & Indiana Department of Education Conference in Indianapolis, IN.
- Speirs Neumeister, K. & **Burney, V.** (2007, March). *Classroom strategies for meeting the affective needs of high ability learners*. A presentation at the annual Indiana Association for the Gifted & Indiana Department of Education Conference in Indianapolis, IN.