

TASNEEM L. TALIB

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EDUCATION

Ph.D. in Educational Psychology, Ball State University, Muncie, Indiana, 2012

M.S. in Speech and Hearing Sciences, Purdue University, West Lafayette, Indiana, 2005

B.A. in Psychology, Saint Louis University, St. Louis, Missouri, 2001
Summa Cum Laude

PROFESSIONAL MEMBERSHIPS

American Psychological Association
Association for Psychological Science
American Educational Research Association

PROFESSIONAL SERVICE

Peer Reviewer, *The Teacher Educator*
Peer Reviewer, *Psycho-Oncology*
Peer Reviewer, *Psychology in the Schools*

HONORS AND AWARDS

Alumni Association Distinguished Dissertation Award, Ball State University doctoral dissertations, 2012

Lyle Bussell Memorial Scholarship, \$500 travel award for presentation at professional conference, 2012

Aspire Grant, \$500 travel award for presentation at professional conference, 2011

TEACHING EXPERIENCE

Instructor, Ball State University, Muncie, Indiana, August 2009-present

- Child Development, graduate course
- Adolescent Development, undergraduate and graduate course
- Human Growth and Development for Secondary Education, undergraduate course
- Human Development Across the Lifespan, undergraduate course
- Behavior Analysis in Education, undergraduate course

Teaching Assistant, Ball State University, Muncie, Indiana, August 2007-June 2010

- Adolescent Development, graduate course
- Human Growth and Development for Secondary Education, undergraduate course
- Human Development Across the Lifespan, undergraduate course

America Reads Tutor, Butler University, Indianapolis, Indiana August 2000-December 2000

Supplemental Instructor, Saint Louis University, St. Louis, Missouri, August 1999-December 1999

- Principles of Biology, undergraduate course

CLINICAL SERVICE EXPERIENCE

ABA Therapist, Cornerstone Autism Center, Greenwood, Indiana, December 2012 – May 2013

ABA Therapist Intern, Crystal's Behavior Solutions, Indianapolis, Indiana, May 2010 to August 2010

Graduate Clinician, Purdue University, Department of Speech and Hearing Sciences, West Lafayette, Indiana, January 2002 to December 2002

ABA Therapist, Special School District of St. Louis County, St. Louis, Missouri, February 1999 to August 2001

RESEARCH EXPERIENCE

Research Coordinator, Regenstrief Institute, Center for Health Services and Research Development, Indianapolis, Indiana, December 2014 to present

Doctoral Assistant, Ball State University, Department of Elementary Education, Muncie, Indiana, August 2010 to July 2011

Doctoral Assistant, Ball State University, Department of Educational Psychology, Muncie, Indiana, August 2007 to July 2010

Clinical Research Assistant, IUPUI School of Medicine, Department of Pediatric Neurology, Indianapolis, Indiana, September 2005 to August 2007

PUBLICATIONS

CONFERENCE PRESENTATIONS

Haggstrom, D., Kroenke, K., **Talib, T.**, Stump, T., Kean, J., & Monahan, P. (2017). Incorporating PROMIS Symptom Measures into Primary Care Practice: A Randomized Trial. HealthMeasures User Conference (Chicago, IL).

Kroenke, K., **Talib, T.**, Stump, T., Kean, J., Haggstrom, D., & Monahan, P. (2017). Assessing the SPADE symptom pentad using PROMIS 4-item measures: Prevalence and minimally important difference (MID). HealthMeasures User Conference (Chicago, IL).

Clark, P. A., Clausen, J. M., Mucherah, W. M., **Talib, T. L.**, Tancock, S. M., & Zygmunt, E. M. (2016). Candidate Change in a Community-Engaged Teacher Preparation Program. American Educational Research Association (Washington, D.C.).

Johns, S. A., **Talib, T. L.**, Von Ah, D., Monahan, P. O., Tong, Y., & Giesler, R. B. (2015). Mindfulness-based stress reduction for post-treatment survivors with cancer-related cognitive impairment: Results of a randomized controlled pilot trial. Podium presentation at the World Congress of Psycho-Oncology (Washington, D.C.).

Johns, S., Beck-Coon, K., Schmidt, K., Stump, T. E., Torke, A. M., **Talib, T. L.**, & Helft, P. R. (2015). Mindfulness training for adults with advanced cancer and family caregivers: Effects on avoidant coping, mood, quality of life, and advanced care planning behaviors. Poster presentation at the RESPECT Center Conference (Indianapolis, IN).

Johns, S. A., **Talib, T. L.**, Brown, L. F., Beck-Coon, K., Monahan, P., Tong, Y., Schmidt, K., & Kroenke, K. (2015). Randomized controlled trial of mindfulness-based stress reduction for persistently fatigued breast and colorectal cancer survivors. Poster presentation at the Transforming Cancer Survivorship Through Research and Best Practice (Cincinnati, OH).

Talib, T. L., Paulson, S. E., & Pierson, E. (2014). Predictors of the use of behavioral-based treatments among children with autism. Poster presentation at Association for Psychological Science (San Francisco, CA).

Sanders, A., **Talib, T.L.**, Edwards, J.M., & Paulson, S.E. (2014). Differences in parental perceptions of school involvement among low SES students. Poster presentation at Association for Psychological Science (San Francisco, CA).

Talib, T. L., Paulson, S. E., & Pierson, E. (2013). Relations between age, autism severity, and time spent in regular education classrooms. Poster presentation at Association for Psychological Science (Washington, D. C.).

Sanders, A., **Talib, T.L.**, & Paulson, S.E. (2013). Effects of parenting style, school involvement, students' grade level, and race on risk of reading failure among low SES students. Poster presentation at Association for Psychological Science (Washington, D. C.).

Talib, T. L., Xiapeng Gong, & Paulson, S. E. (2012). Relations between developmental assets and reading achievement among at-risk students. Poster presentation at Association for Psychological Science (Chicago, IL).

Xiapeng Gong, **Talib, T. L.** & Paulson, S.E. (2012). Factors related to at-risk elementary students' problem behaviors. Poster presentation at Association for Psychological Science (Chicago, IL).

Clark, P., Mucherah, W., **Talib, T.**, Zygmunt-Fillwalk, & Clausen, J. (2011). Pre-service teacher change in a community-based field experience. Roundtable session at American Educational Research Association (New Orleans, LA).

Talib, T. L. & Paulson, S. E. (2011). Training, perceived competence and autism knowledge among regular education pre-service teachers. Poster presentation at American Psychological Association (Washington, D.C.).

Bronk, K. C. & **Talib, T. L.** (2010). Purpose among high ability youth. Poster presentation at the Society for Research on Adolescence (Philadelphia, PA).

Bronk, K. C., Finch, H., & **Talib, T. L.** (2009). Categories of purpose in life among adolescents. Poster presentation at Midwestern Psychological Association (Chicago, IL).

Bronk, K. C., Finch, H. & **Talib, T. L.** (2008). Characteristics of purposeful youth. Poster presentation at the Association for Moral Education (South Bend, IN).

PEER-REVIEWED JOURNAL ARTICLES

Johns, S. A., Brown, L. F., Beck-Coon, K., **Talib, T. L.**, Monahan, P. O., et al. (2016). Randomized controlled pilot trial of mindfulness-based stress reduction compared to psychoeducational support for persistently fatigued breast and colorectal cancer survivors. *Supportive Care in Cancer*, 24(10), 4085-4096.

Johns, S. A., Von Ah, D., Brown, L. F., Beck-Coon, K., **Talib, T. L.**, et al. (2016). Randomized controlled pilot trial of mindfulness-based stress reduction for breast and colorectal cancer survivors: Effects on cancer-related cognitive impairment. *Journal of Cancer Survivorship: Research and Practice*, 10(3), 437-448.

Talib, T. L. & Paulson, S. E. (2015). Differences in competence and beliefs about autism among teacher education students. *The Teacher Educator*, 50(4), 240-256.

Bronk, K. C., Finch, W. H., & **Talib, T. L.** (2010). Purpose in life among high ability adolescents. *High Ability Studies*, 21(2), 133-145.

Bronk, K. C., Hill, P. L., Lapsley, D. K., **Talib, T. L.**, & Finch, H. (2009). Purpose, hope, and life satisfaction in three age groups. *Journal of Positive Psychology*, 4(6), 500-510.

Talib, T. L., Pongonis, S. J., Williams, L. S., Garg, B. P., Sokol, D. K., & Golomb, M. R. (2008). Neuropsychologic outcomes in a case series of twins discordant for perinatal stroke. *Pediatric Neurology*, 38, 118-125.

MANUSCRIPTS IN PROGRESS

Talib, T. L., DeChant, P., Kean, J., Stout, M., & Kroenke, K. "If they use it" A qualitative study of patients' perceptions of the utility of patient-reported outcome measures in primary care clinics. (in preparation)

Kroenke, K., **Talib, T.**, Stump, T., Kean, J., Haggstrom, D., DeChant, P., & Monahan, P. Incorporating PROMIS Symptom Measures into Primary Care Practice: A Randomized Trial. (submitted)

Clark, P., Mucherah, W., **Talib, T. L.**, Kreamelmeyer, K., Zygmunt-Fillwalk, E., Tancock, S., & Clausen, J. Change in a Community-Engaged Teacher Preparation Program. (in preparation)

Talib T.L., Pierson, E. E., & Paulson, S. E. Relations between age, autism severity, and time spent in regular education classrooms. (in preparation)

Talib, T. L., Pierson, E.E., & Paulson, S. E. Predictors of the use of behavioral-based treatments among children with autism. (in preparation)