S. Serena Shim, Ph. D

Professor

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EDUCATION

University of Illinois at Urbana-Champaign, **Ph.D. in Educational Psychology, 2006**

Seoul National University, Seoul, Korea, **M.A. in Educational Psychology, 1994**

Seoul National University of Education, Seoul, Korea, **B.A. in Elementary Education, 1991**

ACADEMIC POSITIONS

Professor, Department of Educational Psychology, Teachers' College, Ball State University, Muncie, IN, Fall 2018- Present

Visiting Scholar, University of Illinois at Urbana-Champaign, 2019

Associate Professor, Department of Educational Psychology, Teachers' College, Ball State University, Muncie, IN, 2012- 2018

Assistant Professor, Department of Educational Psychology, Teachers' College, Ball State University, Muncie, IN, 2008- 2012

Assistant Professor, Department of Educational Psychology, College of Education, Northern Arizona University, Flagstaff, AZ, 2006-2008

PEER REVIEWED JOURNAL ARTICLES (*current or former student authors)

Shim, S. S., Cho, Y., & Knapke, M.* (under review). Perils of perfectionistic concerns among teachers.

Shim, S. S., Finch, W. H., Cho, Y., & Knapke, M.* (under review). Understanding teachers' job satisfaction, intention to leave, and flow from a self-determination theory perspective.

Callan, G., & **Shim, S. S. (**2019). How teachers define and identify self-regulated learning. *Teacher Educator, 54,* 295-312.

Fletcher, K., & **Shim, S. S.** (2019). How do adolescents approach social relationships?: The cost of perfectionistic concerns. *Personality and Individual Differences, 147*, 177-182.

Shim, S. S. (2019). A fundamental quest in educational psychology: How to explain learning and engagement? *Educational Psychology, 39,* 4-5.

Finch, W.H., & **Shim, S. S.** (2018). A comparison of methods for estimating: Relationships in the change between two time points for latent variables. *Educational and Psychological Measurement, 72(2),* 232-252. https://doi.org/10.1177/0013164416680701

Shim, S. S. (2018). Psychological mechanisms explaining adolescents' academic, social, and psychological adjustment. *Educational Psychology, 38*(4), 409-410.

Shim, S. S., Wang, C. *, Makara, K., Xu, X., Xie, L., & Zhong, M. (2017). College students' social goals and psychological adjustment: Mediation via emotion regulation. *Journal of College Student Development, 58*(8), 1237-1255.

Wang, C. *, **Shim, S. S.,** & Wolters, C. (2017). Achievement goals, motivational self-talk, and academic engagement among Chinese students. *Asia Pacific Education Review, 18*(3), 295-307. https://doi.org/10.1007/s12564-017-9495-4 (Editor's choice for free open-access article)

Shim, S. S. (2017). Beliefs, knowledge, and behaviors of teachers and parents that matter. *Educational Psychology, 37,* 4-5.

Mucherah, W., **Shim, S. S.,** Clausen, J., Zygmunt, E., Clark, P., & Tancock, S. (2017). Preservice teachers' efficacy. *Academic Exchange Quarterly, 21*(3), 58-63.

Shim, S. S., Rubenstein, L., & Drapeau, C.* (2016). When perfectionism is coupled with low achievement: The effects on academic engagement and help seeking in middle school. *Learning and Individual Differences, 45,* 237-244. https://doi.org/10.1016/j.lindif.2015.12.016

Kiefer, S. M., & **Shim, S. S.** (2016). Academic help seeking from peers during adolescence: The role of social goals. *Journal of Applied Developmental Psychology, 42,* 80-88. https://doi.org/10.1016/j.appdev.2015.12.002

Shim, S. S., & Finch, H. (2014). Academic and social achievement goals and early adolescents' adjustment: A latent class approach. *Learning and Individual Differences, 30,* 98-105. https://doi.org/10.1016/j.lindif.2013.10.015

Shim, S. S., Cho, Y., Kiefer, S. M., & Kilmer, L. * (2014). Performance goals addressed to different audiences. *Academic Exchange Quarterly* (Featured as Editor's choice).

Shim, S. S., Wang, C. *, & Cassady, J. (2013). Emotional well-being: The role of social achievement goals and self-esteem. *Personality and Individual Differences, 55,* 840-845. https://doi.org/10.1016/j.paid.2013.07.004

Shim, S. S., Cho, Y., & Wang, C. * (2013). Classroom goal structures, social achievement goals, and adjustment in middle school. *Learning and Instruction*, 23, 69-77. https://doi.org/10.1016/j.learninstruc.2012.05.008

Ryan, A. M., **Shim, S. S.**, & Makara, K. (2013). Changes in academic adjustment and relational self-worth across the transition to middle school. *Journal of Youth and Adolescence, 42*(9), 1372-1384. https://doi.org/10.1007/s10964-013-9984-7

Shim, S. S., Kiefer, S. M., & Wang, C. * (2013). Help-seeking amongst peers: The role of goal structure and peer climate. *The Journal of Educational Research, 106,* 290-300. https://doi.org/10.1080/00220671.2012.692733

Shim, S. S., Cho, Y., & Cassady, J. (2013). Goal structures: The role of teachers' achievement goals and theories of intelligence. *Journal of Experimental Education, 81*(1), 1-21. https://doi.org/10.1080/00220973.2011.635168

Jones, M. H., Mueller, C. E., Royal, K. D., **Shim, S. S.**, & Hart, C. O. (2013). Social achievement goals: Validation among rural African-American adolescents. *Journal of Psychoeducational Assessment, 31*(6), 566-577. https://doi.org/10.1177/0734282913483982

Cho, Y., & **Shim**, S. S. (2013). Predicting teachers' achievement goals for teaching: The role of perceived school goal structure and teachers' sense of efficacy. *Teaching and Teacher Education*, *32*, 12-21. https://doi.org/10.1016/j.tate.2012.12.003

Shim, S. S., & Fletcher, K. (2012). Perfectionism and social goals: What do perfectionists want to achieve in social situations? *Personality and Individual Differences, 52*(8), 919-924. https://doi.org/10.1016/j.paid.2012.02.002

Fletcher, K., **Shim**, **S. S.**, & Wang, C. * (2012) Perfectionistic concerns mediate the relationship between psychologically controlling parenting and achievement goal orientations. *Personality and Individual Differences, 52*(8), 876-881. https://doi.org/10.1016/j.paid.2012.02.001

Shim, S. S., & Ryan, A. (2012). What do students want socially when they arrive at college? Implications of social achievement goals for social behaviors and adjustment during the first semester of college. *Motivation and Emotion, 36*(4), 504-515. https://doi.org/10.1007/s11031-011-9272-3

Ryan, A., & **Shim, S. S.** (2012). Changes in help seeking from peers during early adolescence: Associations with changes in achievement and perceptions of teachers. *Journal of Educational Psychology, 104,* 1122-1134. https://doi.org/10.1037/a0027696

Shim, S. S., Ryan, A., & Cassady, J. (2011). Changes in self-esteem across the first year in college: the role of achievement goals. *Educational Psychology*, *32*(2), 149-167. https://doi.org/10.1080/01443410.2011.627837

Cho, Y., & **Shim, S. S.** (2011). Need satisfaction and achievement goal pursuit. *Academic Exchange Quarterly*, *15*(3), 82-88.

Ryan, A., **Shim, S. S.**, uThando, S. L., Kiefer, S. M., & Thompson, G. (2009). Do gender differences in help avoidance vary by race?: An examination of African American and European American students during early adolescence. *Developmental Psychology, 45*(4), 1152-1163. https://doi.org/10.1037/a0013916

Shim, S. S., Ryan, A., & Anderson, C. J. (2008). Achievement goals and achievement during early adolescence: Examining time-varying predictor and outcome variables in growth-curve analysis. *Journal of Educational Psychology, 100*(3), 655-671. https://doi.org/10.1037/0022-0663.100.3.655

Ryan, A., & **Shim, S. S.** (2008). An exploration of young adolescents' social achievement goals and social adjustment in middle school. *Journal of Educational Psychology, 100*(3), 672–687. https://doi.org/10.1037/0022-0663.100.3.672.

Ryan, A., & **Shim**, S. S. (2006). Social achievement goals: The nature and consequences of different orientations toward social competence. *Personality and Social Psychology Bulletin*, *32*(9), 1246-1263. https://doi.org/10.1177/0146167206289345

Shim, S. S., & Ryan, A. (2005). Changes in self-efficacy, challenge avoidance, and intrinsic value in response to grades: The role of achievement goals. *The Journal of Experimental Education*, *73*(4), 333-349. https://doi.org/10.3200/JEXE.73.4.333-349

Ryan, A., Patrick, H., & **Shim**, S. S. (2005). Differential profiles of students identified by their teacher as having avoidant, appropriate or dependent help-seeking tendencies in the classroom. *Journal of Educational Psychology*, *97*(2), 275-285. https://doi.org/10.1037/0022-0663.97.2.275

OTHER PUBLICATIONS (Chapters in edited Books, Textbook Reviews, and Technical Reports)

Shim, S.S., & Ryan, A. M. (2019). Social achievement goals. In M. Jones (Ed.)., *Social goals in the classroom* (pp. 53-73). Routledge.

Shim, S.S., & Lee, H. (2019). Ensuring healthy social dynamics and motivation in youth citizen science programs. In S. Hiller & A. Kitsantas (Eds.), *Citizen science programs: Guidelines for*

informal science educators in enhancing youth science motivation and achievement (pp. 69-96). Nova Academic Publishers.

Oxford Encyclopedia Chapter Review (Chapter on Motivation in Education) (2017)

AERA Education Research Conference Award Post-Conference Report (2017)

A-OK After school youth mentoring program evaluation report for Indiana Department of Education, 2012, 2013, 2014, 2015, 2016, 2017, 2018.

Book Review of Eggen, P. D., & Kauchak, D. P. (2009). *Educational psychology: Windows on classrooms*, 9th Edition. Pearson.

Pomerantz, E., & Shim, S. S. (2008). Goals: Trade offs. In J. Shah, & W. Gardner (Eds.), *Handbook of motivation science* (pp. 393-404). Guilford.

CONFERENCE PRESENTATIONS ([*] Students and former students)

Lee, H., Hwang, Y., Ok, S., & **Shim, S**. (2019. Case studies for developing Socioscientific Issues for Participatory Citizens' Program (SSIPaC) and their implication for engineering education. Paper presented at the Annual Conference of Korea Society for Engineering Education, Jeju, South Korea.

Shim, S. S., & Knapke, M. [*] (2019). *Perfectionistic teachers' motivation, instructional practices, and job satisfaction.* Poster presented at the APA Annual Convention, Chicago, IL.

Terwillegar, W. M., [*] & **Shim, S. S.** (2019). *How to promote students' engagement: application of two motivational theories*. Poster will be presented at the Annual Convention of the American Psychological Association, Chicago, IL

Thomas, J. M.,[*] **Shim, S. S**., Heath, J. A.,[*] & Mangino, A. A.[*] (2019). *Teachers' goals for teaching, classroom goal structures, and job satisfaction.* Poster session presented at the Annual Convention of the American Psychological Association, Chicago, IL.

Shim, S. S., & Stephens, L. [*] (2019). *Attention to similarity information on interest and the role of individuals' social needs*. Poster presented at the APA Annual Convention, Chicago, IL.

Pat C., & **Shim, S. S.** (2019). *Unity-engaged teacher preparation: Changing attitudes about diversity and community*. Paper presented at the European Teacher Education Network Annual Convention, Vic, Spain.

Wang, C. [*], **Shim, S. S.,** & Cho, Y. (2018). *Teacher and peer social support and students' academic and social adjustment during transition to adolescence*. Paper presented at the 25th Biennial Meeting of

the International Society for the Study of Behavioural Development (ISSBD2018), Gold Coast, Australia.

Su, S., **Shim, S. S.,** & Wang, C. [*] (2018). *The moderating role of emotion regulation in the effects of psychological control on adolescents' internalizing problems*. Poster presented at the 25th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD2018), Gold Coast, Australia.

Zygmunt, E., Cipollone, K., Tancock, S., Clausen, J., **Shim, S.,** & Clark, P. (2018). *A group dynamic: Interdisciplinary, integrated, emergent curriculum in community-engaged teacher preparation*. American Association of Colleges for Teacher Education. Baltimore, MD.

Shim, S. S., Finch, W. H., & Cho, Y. (2017). *Teacher need satisfaction and frustration predict job satisfaction and flow experience*. Poster presented at the APA Annual Convention, Washington D.C.

Finch, W. H., Cho, Y., & **Shim, S. S.** (2017). *Home-school dissonance among college students: an insight from regression mixture modeling*. Poster presented at the APA Annual Convention, Washington D.C.

Callan, G., & **Shim, S. S**., (2017). *Teachers perceptions of effective and ineffective self-regulated learning*. Poster presented at the APA Annual Convention, Washington D.C.

Cho, Y., & **Shim, S. S.** (2017). *The current trend and the future direction of teacher motivation research*. Invited presentation at Korean Society for the Study of Education (KSSE) International Conference, Seoul, Korea.

Cho, Y., & **Shim, S. S.** (2017). *Predicting teachers' flow experience and job satisfaction from need satisfaction and frustration*. Poster presented at EARLI 2017, Tampere, Finland.

Finch, W. H., & **Shim, S. S.** (2016). *Estimating relationships in change for latent variables using difference factors*. Paper presented at the annual meeting of the Psychometric Society, Asheville, NC.

Reed, A.*, **Shim, S. S.,** & Finch, H. (2016). *Changes in classroom environment and student school adjustment: Self-Determination Theory perspective.* Poster presented at the APA Annual Convention, Denver, CO.

Reed, A.**, **Shim, S. S.,** & Fletcher, K. (2016). *Perfectionism and social goals among adolescents.* Poster presented at the APA Annual Convention, Denver, CO.

Cho, Y., & **Shim, S. S.** (2016). *Does college students' sense of school belonging mediate the relationship between perceived home-school dissonance and school adjustment?* Paper presented at the 17th International Conference on Educational Research, Seoul, South Korea.

Shim, S. S., Rubenstein, L., & Drapeau, C. [*] (2016). *When perfectionism is coupled with low achievement: The effects on academic engagement and help seeking in middle school.* Paper presented at the Annual Meeting of AERA, Washington D.C.

Kiefer, S. M., & **Shim, S. S**. (2016). *Academic help seeking from peers during adolescence: the role of social goals.* Paper presented at the Annual Meeting of AERA, Washington D.C.

Mehta, S., Buehl, M. M., Miller, A. D., Kilmer, L. M. [*], & **Shim, S. S**. (2015,). *Understanding adolescents' engagement through Chinese mothers' beliefs and practices*. Poster presented at the meeting of the American Psychological Association, Toronto, Canada.

Kilmer, L. M. [*], Mehta, S., **Shim, S. S.,** Miller, A. D., & Buehl, M. M. (2015). *Adolescent adjustment: Does convergence between mother-child reports of maternal control matter?* Poster presented at the American Psychological Association, Toronto, Canada.

Fletcher, K. L., **Shim, S. S**., Pierson, E. E., & Speirs Neumeister, K. L.(2015). *Perfectionism and social goals: Current research and future directions.* Paper presented at the American Psychological Association, Toronto, CA.

Fletcher, K. L., Wang, C. A., **Shim, S. S**., & Kilmer, L. M. [*] (2015). *Chinese mothers¹ aspirations for their adolescents impact their parenting style and psychological well-being.* Paper at the American Psychological Association, Toronto, CA.

Kim, J., Wang, C. [*], **Shim, S. S.,** & Kim, K. J. (2015). *The association between Mothers' future life goals and children's academic engagement: the mediating role of children's future life goals.* Poster presented at the American Psychology Association conference, Toronto, Canada.

Kim, K. J., Wang, C. [*], **Shim, S. S.,** & Kim, J. (2015). *Mothers' efficacy and contingent self-worth predict student adjustment outcomes.* Poster presented at the American Psychology Association conference, Toronto, Canada.

Shim, S. S., & Wang, C. [*] (2015). *Social achievement goals, emotion regulation, and psychological adjustment among Chinese high school and college students*. Paper presented at the Annual Meeting of AERA, Chicago, IL.

Cho, Y., McCabe**,** A. L., **& Shim, S. S**. (2015). *Social correlates of academic adjustment and performance: role of social achievement goals and need satisfaction for relatedness.* Poster presented at the Annual Meeting of AERA, Chicago, IL.

Shim, S. S., Cho, Y., & Wang, C. [*] (2014). *The relationship among future life goals, autonomous motivation, and engagement among Chinese medical students.* Poster presented at Advanced in Educational Psychology Conference, Washington, D.C.

Wang, C.[*], & **Shim, S. S.** (2014). *Maternal characteristics, parenting behaviors and adolescents' adjustment.* Poster presented at American Psychological Association, Washington, DC.

Wang, C.[*], & **Shim, S. S.** (2014). *Parenting behaviors and students' emotional functioning.* Poster presented at American Psychological Association, Washington, D.C.

Cho, Y., & **Shim, S. S.** (2014). *Teachers' intrinsic motivation and perceived school goal structure as antecedents of achievement goals for teaching.* Poster presented at the annual meeting of the American Psychological Association, Washington D.C.

Fletcher, K., **Shim, S. S.**, & Heller, M.[*] (2014). *Evaluative concerns perfectionism relates to higher levels of social-demonstration avoidance goals in early adolescence.* Paper presented at Annual International Conference of the Association of Psychology and Psychiatry for Adults and Children (A.P.P.A.C.), Athens, Greece.

Shim, S. S., Wang, C.[*], Xu, X., & Xie, L. (2014). *Keeping one's cool: How do social achievement goals affect psychological well-being?* Poster presented at the Annual Meeting of AERA, Philadelphia, PA.

Shim, S. S., Cho, Y., Wang, C.[*], Xu, X., & M. Zhong. (2014). *The relations between future life goals and engagement and burnout: The mediating role of intrinsic motivation.* Poster presented at the Annual Meeting of AERA, Philadelphia, PA.

Wang, C.[*], **Shim, S. S.**, & Wang, Q. (2014). *Controlling Parenting, perfectionism and academic and social achievement goals among elite Chinese high school students.* Poster presented at the Annual Meeting of AERA, Philadelphia, PA.

Shim, S. S., Wang, C.[*], & Cho, Y. (2013). *How do self esteem and contingent self worth predict social achievement goals?* Paper presented at SELF Biennial Conference, Singapore.

Drapeau, C.,[*] & **Shim, S. S.** (2013). *Perfectionism and help seeking behaviors among middle school students.* Poster presented at the Annual Meeting of APA, Honolulu, HA.

Cho Y., & **Shim, S. S.** (2013). *The effects of teaching practices on engagement vary by self-efficacy.* Poster presented at the Annual Meeting of APA, Honolulu, HA.

Wang, C.[*], **Shim, S. S.**, & Kilmer, L.[*] (2013). *Psychologically controlling parenting, perfectionism and social achievement goals among elite Chinese adolescents.* Poster presented at the Annual Meeting of APA, Honolulu, HA.

Wang, C.[*], & **Shim, S. S.** (2013). *Motivational self-regulation among elite Chinese high school students.* Poster presented at the Annual Meeting of APA, Honolulu, HA.

Shim, S. S., Cho, Y., Wang, C. [*], & Schelling, N. [*] (2013). *Social adjustment mediate the effects of social achievement goals on academic adjustment.* Poster presented at the Annual Meeting of APA, Honolulu, HA.

Shim, S. S., & Finch, H. (2013). *Academic and social achievement goals and early adolescents' adjustment: A latent class approach.* Poster presented at the Annual Meeting of APA, Honolulu, HA.

Cho, Y., **Shim, S. S.**, & Yang, M. (2013). *Predictors of teachers' sense of efficacy: The cases of U.S. and Korean teachers.* Poster presented at the Annual Meeting of AERA, San Francisco, CA.

Cho, Y., **Shim, S. S.**, & Yang, M. (2013). *Gender difference in student perception of online versus face-to-face learning environment.* Poster presented at the Annual Meeting of AERA, San Francisco, CA.

Kiefer, S. M., & **Shim, S. S.** (2013). *Navigating the costs and benefits of asking for help: Characteristics of peer helpers and implications for students' help-seeking behavior.* Paper presented at the Annual Meeting of AERA, San Francisco, CA.

Fletcher, K., & **Shim**, S. S. (2012). *Maternal psychological and behavioral control differs across perfectionists.* Poster presented at 2012 APS (American Psychological Society), Chicago, IL.

Shim, S. S., Cho, Y., & Kiefer, S. M. (2012). *Making the grades for oneself vs. others: The implications for study strategies and emotional well-being.* Poster presented at Annual Meeting of APA, Orlando, FL.

Shim, S. S., & Fletcher, K. (2012). *Perfectionism and social goals: What do perfectionists want to achieve in social situations?* Poster presented at Annual Meeting of APA, Orlando, FL.

Wang, C., [*] **Shim**, S. S., & Cassady, J. (2012). *Social achievement goals, emotions and academic engagement among early and late adolescents.* Poster presented at Annual Meeting of APA, Orlando, FL.

Wang, C. [*], & **Shim**, S. S. (2012). *Joint effects of parental and personal goal orientation on early adolescents' help seeking behaviors.* Paper proposed to Annual Meeting of APA, Orlando, FL

Cho, Y., & **Shim, S. S.** (2012). *Predicting Teachers' achievement goals: The role of school goal structure and teacher efficacy.* Poster presented at Annual Meeting of APA, Orlando, FL

Kiefer, S. M., & **Shim, S. S.** (2012). *The effects of social goals and teacher support on young adolescents' help-seeking among peers.* Paper presented at Annual Meeting of AERA, Vancouver, BC, Canada.

Shim, S. S., & Cho, Y. (2011). *The effect of teachers' motivational beliefs on their teaching practice: The role of achievement goals and implicit theory of teaching.* Poster presented at APA 2011 Convention, Washington D.C.

Shim, S. S., Wang, C. [*], Gong, X. [*], Ribeiro, M. [*], & Kim, S. (2011). *Classroom goal structures, social achievement goals, and social adjustment during adolescence.* Poster presented at APA 2011 Annual Convention, Washington D.C.

Wang, C. [*], **Shim**, S. S., Chang, M. [*], Cook, A. [*], & Kim, S. (2011). *Motivation and engagement in middle school.* Poster presented at APA 2011 Annual Convention, Washington D.C.

Wang, C. [*], **Shim**, S. S., Fletcher, K., & Holden, J. (2011). *The influence of mother's parenting behaviors on college students' inability to make decisions and concern over mistakes: Variable-centered and person-centered approach.* Poster presented at APA 2011 Convention, Washington D.C.

Gong, X. [*], Fletcher, K., **Shim, S. S.,** & Wang, C. [*] (2011). *Relationships among maternal psychological control, perfectionism and goal orientations in college students.* Poster presented at APA 2011 Annual Convention, Washington D.C.

Ryan, A. M., & **Shim, S. S.** (2011). *Changes in help seeking from peers: Influences on achievement and relations to characteristics of the classroom environment.* Poster presented at the Biennial Meeting of SRCD, Montreal, Quebec, Canada.

Shim, S. S., Ryan, A. M., & Wang, C. [*] (2011). *Predicting growth trajectories of self-esteem around transition to college: Impact of changes in achievement goal.* Paper presented at the Annual Meeting of AERA, New Orleans, LA.

Shim, S. S., & Ryan, A. M. (2011). *Social adjustment to college: Views of the resident advisor and the role of students' social achievement goals.* Poster presented at the Annual Meeting of AERA, New Orleans, LA.

Ryan, A. M., & **Shim**, S. S. (2010). *Whom do students admire? Changes during early adolescence and associations with motivation, engagement and achievement.* Paper presented at SRA (Society for Research for Adolescence), Philadelphia, PA.

Shim, S. S., & Ryan, A. (2009). *Growth trajectories of help seeking from peers during early adolescence.* Poster presented at APA convention, Toronto, Canada.

Shim, S. S., Ryan, A., & Thompson, G. (2009). *Variations in the development of motivation among African American and European American youth during early adolescence.* Poster presented at APA convention, Toronto, Canada.

Shim, S. S., & Ryan, A. (2008). *Change in help seeking from peers during early adolescence: Influences on achievement and relations to features of the classroom environment.* Paper presented at the Annual Meeting of AERA, New York, NY.

Ryan, A., **Shim, S. S**., uThandi, S., & Kiefer, S. (2007). *Differences between African American and European American girls' academic help seeking during early adolescence.* Paper presented at the Annual Meeting of AERA, Chicago, IL.

Shim, **S.S.**, & Ryan, A. (2006). *The development of achievement goals and the impact of achievement goals on the developmental trajectories of engagement, motivation, and achievement during early adolescence.* Poster presented at the Annual Meeting of AERA, San Francisco, CA.

Shim, S. S., & Ryan, A. (2004). *Effects of achievement goal orientation on young adolescent students' motivation, engagement and achievement.* Poster presented at the Annual Meeting of AERA, San Diego, CA.

Pomerantz, E., **Shim, S. S.,** Wang, Q., & Ng, F. (2003). *The tradeoffs of investment in valued goals: Happy but worried.* Paper presented at the Biennial Meeting of SRCD, Tampa, FL.

Ryan, A., **Shim, S. S.,** & Kiefer, S. (2003). *The role of peer group: Motivational context in the development of young adolescent students' achievement beliefs and behaviors.* Paper presented the Annual Meeting of AERA, Chicago, IL.

Shim, S. S., & Ryan, A. (2003). *How do achievement goal orientations and exam feedback relate to changes in students' motivation?* Poster presented at the Biennial Meeting of SRCD, Tampa, FL.

Ryan, A., Kiefer, S., & **Shim, S. S.** (2002). *Why do students avoid help-seeking in the classroom?* Paper presented at the Annual Meeting of AERA, New Orleans, LA.

REGIONAL CONFERENCES

Zygmunt, E., Cipollone, Tancock, S., Stewart, D. Shim, S., Clausen, J., & Roof, D. (2017). The imperative of contextual cognizance: Community-engaged teacher preparation and the development of culturally responsive, equity-focused, socially-just teachers. *Diversity Symposium*, Ball State University, IN.

Radabaugh M. *, & Reed, A. * (2016). Gender differences and the relation between causal attribution and theories of intelligence. *Mid-America Undergraduate Psychology Research Conference*, Richmond, IN (**Shim, S. S.** as faculty sponsor).

Brayfield C. *, & Reed, A. * (2016). The discrepancy between self report and teacher ratings of school engagement: with focus on gender differences. *Mid-America Undergraduate Psychology Research Conference,* Richmond, IN (**Shim, S. S**. as faculty sponsor).

Mo. E. *, & Reed, A. * (2016). The relations among achievement goals and students classroom engagement and learning behaviors. *Mid-America Undergraduate Psychology Research Conference,* Richmond, IN (**Shim, S. S.** as faculty sponsor).

INVITED TALK AND COLLIQUIA

The Role of Motivation in the 21st Century Learner-Centered Classroom, Invited Talk, The Korean Association for Learner-centered Curriculum and Instruction International Conference, Seoul, Korea (2018)

Pre-service training in the U.S. and in S. Korea, Invited talk, The Department of Education, SungShin Woman's University, Seoul, Korea (2017)

Faculty Job Search Process in America, Professional development, Korea University, Seoul, Korea (2016)

Life as a professor in the U.S., Invited talk, The Department of Education, SungShin Woman's University, Seoul, Korea (2016)

Cardinal Friday, Lessons Teachers College, Ball State University (2016)

Dean's Sabbatical Lecture Series. Choosing the right scale to assess motivation, Ball State University (2015).

Under-studied population in motivation research: Teachers, Invited as a keynote speaker at the Ewha Women's University Teacher Education 100th Anniversary International Conference, Seoul, Korea (2015).

Online Motivation Intervention, Invited talk at the Department of Education, Seoul National University (2015)

GRANTS

Funded

Korean Research Foundation, *Development, Implementation, and Evaluation of Effectiveness of "Socio-scientific Issues for Participatory Citizens' Program*. (₩450,000 ($395,000), Co-PI with PI, Hyunju Lee)

Digital Scholarship Lab Fellowship, 2017, Ball State University, "Development of Innovative Math Motivational Intervention for Elementary Students" ($15,000, Principal Investigator)

AERA Research Conference Grant, 2017, "Use of Innovative Technology to Build Engaging Motivational Interventions for Diverse Learners.", ($35,000, Principal Investigator).

Joseph W. and Marcella S. Hollis Fund for Graduate Research ($260 with A. Reed), BSU, 2016

BSU Teachers' College Immersive Learning Mini Grant, 2015, Building online-motivation literacy program for struggling adolescents, Principal investigator ($2,000).

21st CCLC grant, Indiana Department of Education, Youth afterschool program focusing on math and literacy enrichment and character education. *2014- 2018, Evaluator* ($26,620, sub-contract for evaluation over four years)

Joseph W. and Marcella S. Hollis Fund for Graduate Research ($500 with C. Drapeau), BSU, 2015

21st CCLC grant, Indiana Department of Education, Youth afterschool program focusing on math and literacy enrichment and character education. *2012- 2014, Evaluator* ($19,965, sub-contract for evaluation over three years)

Ball State International Faculty Travel Awards (2012, 2015, 2016, 2017, 2018, 2019).

Ball State University, Teachers College, Terhune Faculty Travel Award (2008- present).

BSU *Enhance* grant, BSU (2012) ($3,000).

Joseph W. and Marcella S. Hollis Fund for Junior Faculty Research ($400), BSU, 2011

"Don't Smile Until Christmas": An Examination of How Teaching Practice and Student Motivation Change Across the Academic Year", Principal Investigator, Ball State University Junior Faculty Research Grant competition, 2010 ($7,500)

Change in Help Seeking from Peers During Early Adolescence: Influences on Achievement and Relations to Features of the Classroom Environment, Principal Investigator, Northern Arizona University, Intramural Research Award Competition ($6,000)

Unfunded

21st CCLC grant, Indiana Department of Education (2018), Youth afterschool program focusing on math and literacy enrichment and character education, *Evaluator*.

Spencer Foundation (2017). The Ball State University/Whitely Community of Practice Partnership, Co-PI ($462,471 with E. Zygmunt)

IES Social and Behavioral Context for Learning, Initial submission in 2016, revision submitted in 2017, Development of an Online Multi-Dimensional Math Motivation Intervention Program for Early Adolescents, Principal Investigator ($1.4M)

British Academy (BA/Leverhulme Small Research Grants), 2015, An Investigation of the Social Dimensions of Learning in Online Classes, Co-PI (with Kara Makara, waitlisted)

21st CCLC grant, Indiana Department of Education, afterschool program proposed by Highland Middle School, Anderson IN, 2014, *Evaluator*

Development of Online Motivation Literacy Program, Principal investigator, Discovery Group Research Grant, 2014, *Principal Investigator*

The peer ecology as a partial mediator of the relation between the classroom context and student outcomes, Submitted to National Science Foundation, 2011, *Consultant*

Trajectories of Student Motivation and Classroom Environment, Principal Investigator, APA Division 15 Early Career Research Award, 2010, *Principal Investigator*

The Effects of Controlling Parenting on the Development of Test Anxiety and Perfectionism (PI: Kathryn Fletcher), Co-Principal investigator, Submitted to National Institute of Health: AREA (Academic Research Enhancement Award), 2009, *Co-Principal Investigator*

Early Adolescent Coping Strategies to Academic and Familial Stress (PI: Kathryn Fletcher), Co-Principal Investigator, National Institute of Health: AREA (Academic Research Enhancement Award), 2008, *Co-Principal Investigator*

HONORS AND AWARDS

Ball State University Teachers College Outstanding Research Award (2018)

Best Practice Award in Support of Multicultural Education and Diversity (2017). "Schools Within the Context of Community" teacher-preparation program (Program faculty: Eva Zygmunt, Susan Tancock, Kristin Cipollone, Jon Clausen, Dorshele Stewart, and Serena Shim) received the AACTE (American Association of Colleges for Teacher Education)

AACTE (American Association of Colleges for Teacher Education) Innovations Inventory webpage Entry (2017). "Schools Within the Context of Community" teacher-preparation program (Program faculty: Eva Zygmunt, Susan Tancock, Kristin Cipollone, Jon Clausen, Dorshele Stewart, and Serena Shim)

Departmental Award for Outstanding Research, BSU (2013)

Invited Collaborative Research, Dallian University, China (2012)

Departmental Award for Outstanding Teaching, BSU (2011)

Cardinal Fellow award, Ball State University (2009)

AERA (American Educational Research Association) Motivation SIG Paul Pintrich Memorial Award (2006)

William Chandler Bagley Doctoral Scholar, University of Illinois (2004)

Verdell Frazier Young Awards, Office of Women's Program, University of Illinois (2002, 2003)

Research Enhancement Scholarship ($12,000), College of Education, University of Illinois (2001)

COURSES TAUGHT

EDPS769 Academic Motivation and Self-Regulation
EDPS720 Developmental Theories and Research Methods
EDPS643 Research Design
EDPS640 Research Methods in Education Research
EDPS603 Lifespan Developmental Psychology
EDPS499 An Advanced Topic in Educational Psychology
EDPS390 Educational Psychology for Secondary Education Majors
EDPS393 Educational Psychology for Elementary Education Majors
EPDS260 Human Growth and Development
EDPS251 Adolescent Development

Serena Shim Teaching Evaluation Summary

Evaluation Question (1=strongly disagree; 5=strongly agree)	Average
My instructor explains the course objectives clearly.	4.2
My instructor explains course content clearly.	4.0
My instructor uses effective examples and illustrations.	4.1
My instructor effectively engages me in the learning process.	4.3
My instructor is respectful when I have a question or comment.	4.5
My instructor provides opportunities for students to engage in the learning proce	4.3
My instructor provides feedback that helps me improve my performance in the c	4.5
My instructor is available for consultation (e.g., after class, email, office hours,	4.3
This course has clear objectives.	4.1
This course is effective in meeting its objectives.	4.4
This course has assignments related to the objectives of the course.	4.2
This course has a clear grading system.	4.2
This course broadens my perspective and/or knowledge.	4.5

PROFESSIONAL SERVICE

Service to the University
University Creative Teaching Committee, 2015 (**Vice-chair**), 2016 (**Chair**)

Faculty Council, 2015 - current
University Senate 2015 - current
Policy and planning committee 2011
Graduate Admissions Committee 2009
Curriculum Committee 2009, 2017
Personnel Selection Committee 2009 - present (**Secretary, Search Chair**)
Educational Psychology Core Committee Ongoing
Salary Committee 2010, 2012
Salary Appeal Committee, 2014-2016
Promotion and Tenure Committee 2010-2011, 2014-2016, 2018-2019
Terhune Professional Development Committee, Teachers College, BSU, 2009-2011
Ball State University IRB (Internal Review Board Member), 2011-2014
Ball State University Korean Students Association, 2012 - present (**Faculty Advisor**)
Teachers College Dean's Advisory Council
United way campaign captain, 2012 (**Captain**)
Ph.D. Pathways program mentor, 2015 (**Mentor**)
Master's Program in Educational Psychology, 2016 - present (**Program Director**)

Service to Professional Organizations

APA Division 15 Membership Committee, 2009-2012 (Member) 2016-2019 (**Chair**)
APA Division 15 Graduate Student Seminar, mentor, 2012-2018
APA Division 15 Graduate Students Seminar committee, 2013-2014 (Member), 2014-2017 (**Co-Chair**)
APA Division 15 Professional Learning and Outreach Committee 2017-2019
APA Division 15 AEPC Conference Planning Committee, 2013-2014 (Member)
AERA Division C Graduate Student Research Excellence Award selection committee, 2013-2014 (Member)
AERA Division C Section 2a, Program Co-Chair, 2018-2019
AERA Division E, Program Co-Chair, 2019-2021

Federal Grant Review

Institute of Education Sciences' *Social and Behavioral Scientific Review Panel,* 2013-present
i3 (Investing in Innovation) Program Development Pre-Application Grant Competition (CFDA 84.411P), 2015
i3 (Investing in Innovation) Program Development Grant Competition (CFDA 84.411P), 2016

Journal - Editorial Support

Educational Psychology**,** *International Journal of Experimental Educational Psychology*
* **Editorial Board Member** (2014-2016)

* **Associate Editor** (2016 to present)

Sage Open

* **Editorial board member, Article Editor (**2015-2018)

Journal –Ad hoc reviewer

      Asian Pacific Education Review
      American Educational Research Journal
      British Journal of Educational Psychology
      European Journal of educational Psychology in Education
      Educational Research and Reviews
      Journal of Early adolescence
      Journal of Educational Psychology
      Journal of Experimental Education
      Learning and Individual Differences
      Journal of Youth and Adolescence
      Learning and Instruction
      Self and Identity