

Aletta M. Sanders

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317-650-6031

EDUCATION

Ph.D. in Elementary Education (abd), Ball State University, Muncie, Indiana

M.A.T Elementary Education Simmons College, Boston, MA, 2008 *summa cum laude*

B.A. in Sociology/Anthropology & Psychology, Middlebury College, VT, 1995
Concentration: Differences & Similarities in Rural and Urban Education

PROFESSIONAL MEMBERSHIPS

All Kinds of Minds
American Psychological Association
Association for Psychological Science
AERA
Golden Key Honor Society
Kappa Delta Phi

PROFESSIONAL SERVICE/LICENSURE

Massachusetts State Licensure: Grades 1-6
Sustainability Committee, Teachers College, BSU, 2016-present
Alumni Admissions Representative, Middlebury College 1995-present
PTO, Board member, Union Elementary, 2011-2014
Professional Education Committee (PEC) GSU 2013-14
Freshman Connections/ Faculty Development: Teaching 1st year Students 2014
Indiana CORE Content/Bias Review Committee 2015
Zionsville local/regional History Teacher
Concussion Management facilitator, 2016

HONORS AND AWARDS

Distinguished Graduate Student Award, Ball State University, 2016

Distinguished Graduate Student Award, Ball State University, 2015
Distinguished Graduate Student Award, Ball State University, 2014
Distinguished Graduate Student Award, Ball State University, 2013
Lydia B. Hurd Fellow, Simmons College, 2008

TEACHING EXPERIENCE

Instructor/Contract Faculty, *Teachers College*, Ball State University, Muncie, Indiana,
August 2011-present

- Human Growth and Development for Elementary Education majors, undergraduate course
- Psychology of Early Childhood, undergraduate course
- Child Development, graduate course
- Adolescent Psychology, undergraduate course
- Family, Home, School Partnerships, graduate course (guest discussant)

Sr. Instructor/Applications Consultant, Meditech, Boston, MA 1996- 2002.

PUBLICATIONS

CONFERENCE PRESENTATIONS

Sanders, A., Talib, T.L., & Paulson, S.E. (2013). Effects of parenting style, school involvement, students' grade level, and race on risk of reading failure among low SES students. Poster presentation at Association for Psychological Science, Washington, D.C.

Sanders, A., Talib, T.L., Edwards, Julianne, & Paulson, S.E. (2014). Differences in Parental Perceptions of School Involvement among Low SES Students. Poster presentation at Association for Psychological Science, San Francisco, CA.

Sanders, A. Using Metaphor to Demystify Qualitative Concepts for Novice Researchers. Poster presentation at the 27th Annual Ethnographic and Qualitative Research Conference, Las Vegas, NV (2/9/15).

Mulvihill, T., Hamstra, Miki, **Sanders, Aletta**, Morgan, Karen, Matthew, Kevin. Creative Qualitative Inquiry Frameworks Designed for Doctoral Education. Symposium presentation at the Eleventh Congress of Qualitative Inquiry, Champaign-Urbana, IL (5/23/15).

Sanders, A. Conceptions of Creativity. Poster presentation at the 28th Annual Ethnographic and Qualitative Research Conference, Las Vegas, NV (2/8/16).

Morgan, Karen, **Sanders, Aletta**, Matthew, Kevin, Hamstra, Miki. What Farming can tell us about Qualitative Research. Symposium accepted for presentation at the 12th Congress of Qualitative Inquiry, Champaign-Urbana, IL (May, 2016).

MANUSCRIPTS IN PROGRESS

Talib, T. L., **Sanders, A.**, & Paulson, S. Influence of developmental assets and race on reading achievement among at-risk students. (in preparation)

Mulvihill, T., Hamstra, Miki, **Sanders, Aletta**, Morgan, Karen, Matthew, Kevin. Creative Qualitative Inquiry Frameworks Designed for Doctoral Education. (in preparation).

Sanders, Aletta. Why get involved? Parent passion and involvement. (dissertation in preparation).