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I. BIOGRAPHICAL INFORMATION

Maiden name: Amy Janay Boswell

A. Education & Licensure

Licensed Psychologist, Health Service Provider in Psychology (HSPP), Indiana

(#20042630A; October 2012 active), Indiana Professional Licensing Agency.

Licensed psychologist, Texas (#32396; June 2004 – 2015 inactive) Texas State Board of Examiners of Psychologists.

Doctor of Philosophy: August, 2001. The University of Texas at Austin, Educational Psychology, specialization in School Psychology, APA accredited.

Master of Arts: December 1999. The University of Texas at Austin. Educational Psychology, concentration in Program Evaluation.

Bachelor of Arts: May 1995. The University of Texas at Austin. Major: Psychology, Minor: German. Graduated with Honors and with Special Honors in Psychology.

B. Professional Appointments

Director of Doctoral Program in School Psychology, Ball State University, Muncie, Indiana, August 1, 2016 to present.

Associate Professor, Ball State University, Muncie, Indiana, August 15, 2012 to present. Department of Educational Psychology, School Psychology Training Program, Teachers College.

Director of Doctoral Internships in School Psychology, Ball State University, Muncie, Indiana, August 15, 2013 to present.

Adjunct Research Faculty, Youth Opportunity Center, Muncie, Indiana, October 2012 to present. Provide didactic training to doctoral internship program and research consultation to organization and internship program.

Assistant Professor, The University of Texas at Austin, August 15, 2004 to July 15, 2012. Department of Educational Psychology, School Psychology Training Program.

Project Coordinator, The University of Texas at Austin, May 13, 2002 to August 15, 2004. NIMH-funded treatment study of depression in girls ages 9 to 13 years conducted in school settings. Primary investigator: Kevin Stark

Lecturer, Ethics and Law for School Psychologists, The University of Texas at Austin. Spring 2004.

Project Director/Post Doctoral Fellow/Research Scientist, Virginia Polytechnic Institute and State University, Blacksburg, Virginia. July 9, 2001 to April 30, 2002. NIMH-funded multi-site study investigating treatment for specific phobias in youths ages 8 to 14 years. Primary investigators: Thomas H. Ollendick (Virginia) and Lars-Goran Ost (Sweden).

Instructor, Abnormal Psychology Undergraduate Course, Virginia Polytechnic Institute and State University. Spring 2002.

Psychology Intern at Children's National Medical Center, Washington, DC. July 1, 2000 to June 30, 2001. APA accredited pre-doctoral clinical psychology internship, with focus on child clinical and pediatric psychology. Program affiliated with George Washington University Medical Center.

Program Evaluation Research Coordinator, The Austin Project, Penn Optimism Program (Penn Resiliency Program), Austin, Texas. September 1997 to August 1999. Designed and implemented process evaluation for school-based depression prevention program.

Examiner, The Psychological Corporation, San Antonio, Texas. January 1997 to May 1997. Examiner. Administered pilot version of Wechsler Individual Achievement Test-II (WIAT-II) for standardization purposes.

Undergraduate Counselor, Western Psychiatric Institute and Clinic, Pittsburgh, Pennsylvania, Summer 1994. Undergraduate Counselor, Summer Day Treatment Program for Attention Deficit-Hyperactivity Disorder. Supervisors: Wendy Freeman, M.A. and William Pelham, Jr., Ph.D.

C. Professional Memberships

American Psychological Association

Division 16, School Psychology, American Psychological Association

Association for Behavioral and Cognitive Therapies (ABCT)

National Association of School Psychologists

Indiana Association of School Psychologists

II. PUBLICATIONS, SCHOLARSHIP AND RESEARCH

I am most interested in delinquent and challenging behaviors in adolescents, and ecological intervention research with these youths, their families, and in schools. My scholarship examines school, family, emotional, behavioral and learning concerns in juvenile offenders. More specifically, I am interested in improving the research about evidence-based interventions for delinquency, including positive and strengths-based approaches, to address learning challenges and emotional needs of youths using a systems framework.

A. Publications

*indicates student author

Peer Reviewed Journals

Pearrow, M., Jones, J., **Sander, J.B.** (in press). Comparing Communities: The Cultural Characteristics of Ethnic Social Capital. *Education in Urban Society*.

Hess, R.S, Pearrow, M., Hazel, C.E., **Sander, J.B.** & Wille, A.M. (2017) Enhancing the Behavioral and Mental Health Services Within School-Based Contexts, *Journal of Applied School Psychology*, 33:3, 214-232, DOI:10.1080/15377903.2017.1317151

Jones, R.E., Grant*, T.E. & **Sander, J.B.** (2017). Effects of Tier I Differentiation and Reading Intervention on Reading Fluency, Comprehension, and High Stakes Measures. *Reading Psychology*. 38:1, 97-124, DOI: 10.1080/02702711.2016.1235648

Sander, J.B., Finch, M.E.H, Newell, M. (2016). Introduction to Special Issue on Multicultural Competence in Consultation. *Journal of Educational and Psychological Consultation*, Special Issue: Multicultural Training and Skills Related to Consultation.

Sander, J.B., Finch, M.E.H., Pierson, E.E., Bishop*, J.A., German*, R.L. & Wilmoth*, C. (2016). School-based consultation: Training challenges, solutions and building cultural competence. *Journal of Educational and Psychological Consultation*, Special Issue: Multicultural Training and Skills Related to Consultation. doi: 10.1080/10474412.2015.1089777

Jones, J. M., **Sander, J.B.**, & Booker, K.W. (2013). Multicultural Competency Building: Practical Solutions for Training and Evaluating Student Progress. *Training and Education in Professional Psychology*, 7(1), 12-22. The impact factor of this journal is 1.246. This article has been cited (1) time in PsycINFO and (7) times in Google Scholar.

Sander, J.B., Patall, E., Amoscato*, L., Funk*, C., & Fisher*, A. L., (2012). A Meta-analysis of the effect of juvenile delinquency interventions on academic outcomes. *Children and Youth Services Review*. doi:10.1016/j.chldyouth.2012.04.005 The 5-year impact factor of this journal is 1.337. This article has been cited (1) time in PsycINFO and (8) times in Google Scholar.

Sander, J.B., Sharkey, J.D., Grooms*, A., Krumholz*, L., Walker*, K., & Hsu*, J. Y. (2011). Social justice and juvenile offenders: Examples of fairness,

respect and access in education settings. *Journal of Educational and Psychological Consultation* 21(4), 1-29.
Journal impact factor = .58; this article has been listed for 18 months on this journal's online list of most-downloaded articles from 2011 to present. This article has been cited in PsycINFO (3) times and (2) times in Google Scholar.

Sander, J.B., Sharkey, J.D., Fisher*, A. L., Bates*, S., & Herren*, J.A. (2011). School Policies, Academic Achievement and General Strain Theory: Applications to Juvenile Justice Settings. *Journal of Juvenile Justice* 1(1), 107-120.
Impact factor is not yet available; this is a new journal published by the United States Department of Justice/Office of Juvenile Justice and Delinquency Prevention.

Sander, J. B., Sharkey, J. D., Mauseth*, T., Olivarri*, R., & Tanigawa*, D. (2010). A Qualitative study of juvenile offenders, student engagement, and interpersonal relationships: Implications for research directions and preventionist approaches. *Journal of Educational and Psychological Consultation*. 20 (4), 288-315.
The impact factor of this journal is .58.
This article has been cited (3) times in PsychINFO and (15) times in Google Scholar.

Reynolds*, M.R., **Sander, J. B.**, & Irvin, M. J. (2010). Latent curve modeling of internalizing behaviors and interpersonal skills throughout elementary school. *School Psychology Quarterly*. 25 (4), 189-201.
The ISI impact factor is 2.994.
This article has been cited (2) times in PsycINFO and (9) times in Google Scholar.

Sharkey, J.D., **Sander, J.B.** & Jimerson, S. R. (2010). Acculturation and mental health: Response to a culturally-centered delinquency intervention. *Journal of Criminal Justice*, 38, 827-834.
The 5-year impact factor of this journal is 1.379.
This article has been cited (3) times in PsycINFO and (2) times in Google Scholar.

Stapleton, L. M., **Sander, J.B.**, & Stark, K. D. (2007). Psychometric properties of the Beck Depression Inventory for Youth in a sample of girls. *Psychological Assessment*, 19 (2), 230-235.
Journal Impact factor = 2.99.
This article has been cited (10) times in PsycINFO and (29) in Google Scholar.

Sander, J. B. & McCarty, C. A. (2005). Youth depression in the family context: Familial risk factors and models of treatment. *Clinical Child and Family Psychology Review*, 8 (3), 203-219.

Journal impact factor in 2005 = 2.5 (current impact factor is 4.5); this article has been cited (45) times in PsycINFO and (116) times in Google Scholar.

Sander, J.B. (2004). Research in adolescence: Contemporary topics and trends (Investigacion en adolescencia: Topicos y tendencias contemporaneas). *Latin American Journal of Psychology* (Revista Latinoamericana de Psicologia), 36 (3), 383-389.

This article has been cited (2) times in PsycINFO.

Stark, K. D., Laurent, J., Livingston, R., **Boswell, J.**, & Swearer, S. (1999). Implications of research for the treatment of depressive disorders during childhood. *Journal of Applied and Preventive Psychology*, 8, 79-102.

This article has been cited (10) times in PsycINFO.

Works in Submission or Revision for Peer Reviewed Journals:

Sander, J.B., Bishop*, J.A., DeBoth*, K., Moore*, B. & Finch, W.H. (in preparation/submission). Juvenile Offending, Intelligence, and Diagnostic Subgroups: Implications for Psychological Assessment and Intervention.

Sander, J.B., Patall, E.A., Fisher*, A.L., & Trimble*, S. (in submission). Relationships among Discipline Referrals, Academic Performance, Mental Health, and Self-Determination for Students Attending a Title I High School

Reiff*, A. L., Holtgraves, T.M. & **Sander, J.B.** (in submission). Attitudes and Knowledge of Future Teachers to Identify Struggling Readers

Peer Reviewed Professional Newsletters

Sander, J.B. (2011). On the issue of youth diversion from juvenile justice: It's complicated. *Children Youth and Families News*, American Psychological Association. Winter issue, p. 6-8.

Sander, J.B. (2010). School Psychology, Juvenile Justice, and School to Prison Pipeline. National Association of School Psychologists *Communiqué*, 39 (4), 4-6.

This article has been cited (10) times in Google Scholar.

Sander, J.B., Wilson, M. & Jones, J. (2010). Generating markets: Recruitment for programs and program faculty, encouraging diversity. Trainers of School Psychology publication *Trainers' Forum*, 29 (2), 32-34.

Book Chapters

- Sander, J.B.**, Deboth*, K., & Ollendick, T.H. (2015). Chapter 3: Internalizing Disorders. In M. Holt & A. Grills (Eds.), *Critical Issues in School-Based Mental Health: Evidence-Based Research, Practice, and Interventions*, Routledge Press.
- Sander, J.B.** & Ollendick, T.H. (2016). Internalizing Disorders in Children and Adolescents. In J. E. Maddux and B. A. Winstead (Eds.), *Psychopathology: Foundations for a Contemporary Understanding*. (4th ed.) New York: Taylor & Francis.
- Sander, J. B.**, Herren*, J. & Bishop*, J.A. (2015). Chapter 5: Childhood depression. In R. Flanagan, E. Levine & K. Allen (Eds.). *Cognitive-Behavioral Therapy in School Settings*. New York: Springer
- Sander, J.B.** & Fisher*, A.L. (2014). Best Practices in School Psychologists' Services for Juvenile Offenders. In A. Thomas & P. Harrison (Eds.). *Best Practices in School Psychology: Foundations, volume on Diversity in Development and Learning* (pp.217-228). National Association of School Psychologists. (Note: this chapter was peer reviewed)
- Sander, J.B.** (2013). Chapter 13: Consultation and Collaboration. In D. Shriberg, S.Y. Song, A. H. Miranda & K. M. Radliff (Eds.). *School Psychology and Social Justice: Conceptual Foundations and Tools for Practice* (pp.225-243). Routledge Press.
- Ollendick, T. H. & **Sander, J. B.** (2012). Part III: Common Problems of Childhood and Adolescence, Chapter 18: Internalizing disorders. In J. E. Maddux and B. Winstead (Eds.). *Psychopathology: Foundations for a Contemporary Understanding*, 3rd ed.(pp. 473-498), Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Sander, J. B.**, Reinemann, D. S. & Herren*, J. (2007). Chapter 14: School-based interventions for children with internalizing problems. In S. Goldstein & R. Brooks (Eds.). *Understanding and Managing Children's Classroom Behavior*, 2nd ed. (pp. 361-382). Hoboken, NJ: Wiley Press.
- Ollendick, T. H., Shortt, A. L., & **Sander, J. B.** (2007). Internalizing disorders in children and adolescents. In J. E. Maddux and B. Winstead (Eds.). *Psychopathology: Foundations for a Contemporary Understanding*, 2nd ed. (pp.375-399). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Stark, K. D., **Sander, J. B.**, Hauser, M., Simpson, J., Schnoebelen, S., Glenn, R., & Molnar, J. (2006). Depressive disorders during childhood and

adolescence. In E. Mash and R. Barkley (Eds.) *Treatment of Childhood Disorders*, 3rd ed. (pp. 336-407). New York: Guilford Press
This chapter has been cited (23) times in Google Scholar.

Stark, K. D., Hargrave, J., **Sander, J.**, Custer, G., Schnoebelen*, S., Simpson*, J., & Molnar*, J. (2006). Treatment of childhood depression: The ACTION treatment program. In P. C. Kendall (Ed.). *Child and Adolescent Therapy: Cognitive-Behavioral Procedures*, 3rd ed. (pp. 169-214). New York: Guilford Press.

Ollendick, T. H., Shortt, A. L., & **Sander, J. B.** (2004). Internalizing disorders of childhood and adolescence. In J. E. Maddux and B. Winstead (Eds.). *Psychopathology: Contemporary issues, Theory, and Research* (pp. 353-376). New York: Routledge Press.

Stark, K. D., & **Boswell, J.** (2001). Discussion of the Penn Optimism Program: Recognizing its Strengths and Considerations for Enhancing the Program. In J. E. Gillham (Ed.) *The Science of Optimism and Hope*. (pp. 235-256). Philadelphia: Templeton Foundation Press.

Stark, K. D., **Boswell Sander, J.**, Yancy, M., Bronik, M., & Hoke, J. (2000). Treatment of depression in childhood and adolescence: Cognitive-behavioral procedures for the individual and family. In P. C. Kendall (Ed.). *Child and Adolescent Therapy: Cognitive-Behavioral Procedures*, 2nd ed. New York: Guilford Press (pp.173-234).

Stark, K.D., **Boswell, J.**, Sommer, D., & Hoyle, J. (1999). Implications of research for the treatment of depressive disorders during childhood. In H. Van Bilsen (Ed.). *Focusing the Mind: Effective and innovative interventions in Counselling and Psychotherapy, Cognitive behavioral therapy introduced*. (pp. 87-112). Auckland, New Zealand: Central Institute of Technology Press.

Peer-Reviewed Presentations at National Conferences

Sander, J.B., Rye*, L.K., Jefferson, R.E., Collins, E., Morales*, T.E., White*, T. & Williams, A. (February, 2018). Challenges and Solutions to Improving the Evidence-Based Practice Literature for Youth in Juvenile Justice. Paper presentation at the National Association of School Psychologists Annual Convention, Chicago, IL.

Sander, J.B. (Chair), Sharkey, Jill D., Raines, T.C., Jefferson, R.E., Biehl A., Williams, A., Moses*, M., Swami, S. & White*, T. (February 2018). School Psychology and Juvenile Justice: Assessment Tools, Interventions,

and Disparities. Symposium at the National Association of School Psychologists Annual Convention, Chicago, IL.

Jefferson, R. E., **Sander, J.B.**, Williams, A. (November, 2017). Reading Intervention Research with Court-Placed Youth: Process and Preliminary Findings. Paper Presentation at the American Society for Criminology Annual Convention, Philadelphia, PA.

Dallman*, C.M., Moses*, M.A. & **Sander, J.B.** (November, 2017). Transitions from court placement to communities: Effective programs to foster positive educational and behavioral outcomes. Poster Presentation at the American Society for Criminology Annual Convention, Philadelphia, PA.

Sander, J.B., Fenning, P., Sharkey, J.D., Wroblewski, A., Rye*, L., White*, T., Williams, A., Raines, T.C. & Beihl, A. (February, 2017). School Psychology and Juvenile Justice: Assessment Tools, Interventions and Disparities. Symposium Presentation at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Rye*, L.K., Phillips*, W. & **Sander, J.B.** (February, 2017). Youth in Juvenile Justice: Advocacy, Academic Supports, and Interventions. Presentation at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Sander, J.B., Jefferson, R. E., Rye*, L.K., Eubank, N., & Miller, L. (November, 2016). Reading Intervention Research with Court-Placed Youth. Round Table Discussion Presentation at the American Society for Criminology Annual Convention, New Orleans, LA.

Shriberg, D., Clinton, A., **Sander, J.**, Song, S., Palacios, R., Pearrow, M., Maki, E., Karahalios, V. & McPherson, C. (February, 2016). Applying School Psychology Skills in Non-School Settings: Five Examples. Presentation 2 (Sander): School Psychologists in Juvenile Justice Settings. Symposium Presentation at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Sharkey, J., Fenning, P., **Sander, J.**, Bishop*, J., & DeBoth*, K., Dougherty, D., Parker, R., McFarland, A. & Lenzi, M. (February, 2015). School Psychologists Role with Trauma and Court-Involved Adolescents. Symposium presentation at the National Association of School Psychologists Annual Convention, Orlando, FL.

Sander, J.B., Bishop*, J., DeBoth*, K., Klauser*, B. & Finch, W.H. (August, 2014). Adolescent Residential Treatment: Subgroups, Patterns of Cognitive Functioning, and Implications. Poster presentation at the

American Psychological Association Annual Convention, Washington, DC.

DeBoth*, K., Moore*, B. & **Sander, J.B.** (August, 2014). Comparison of MMPI-A and MACI Substance Abuse Scales with Youth in Residential Treatment Facility. Poster presentation at the American Psychological Association Annual Convention, Washington, DC.

Sander, J.B., Bishop*, J.A., Klauser*, B., Grelle*, J., Finch, W.H. & Peek*, L. (February 2014). CHC Cognitive Profiles and Academic-Behavior Patterns in Juvenile Justice. Poster presentation at the National Association of School Psychologists Annual Convention, Washington, DC.

Sander, J.B. (February 2013). Social Justice and Cultural Responsiveness in Cognitive-Behavioral Intervention and Consultation. Symposium presentation at the National Association of School Psychologists Annual Convention, Seattle, WA.

Sander, J. B., Fisher*, A. L. & Wang*, L. (February 2012). Discipline Referrals, Mental Health and Academics: Applications of Self-Determination Theory. Presentation at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

Patel*, P.G., Stark, K.D., **Sander, J.B.**, Kennard, B.D, Keith, T.Z., Tharinger, D. & Herren, J. (November 2011). Investigating the Role of Cognitive and Behavior Components in Cognitive Behavioral Treatment for Depressed Early Adolescent Girls. Poster presented to the annual conference of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.

Sander, J.B. (February 2011). Symposium presenter: Effective Programs for the Positive Development of Youth. Meta-analytic study: Academic outcomes of interventions for juvenile delinquency. National Association of School Psychologists Annual Convention, San Francisco, CA.

Sander, J.B. (March 2010). Symposium presenter: Consultation Strategies for Serving Students involved in Juvenile Justice. Consultee-Centered Consultation for Helping Students on Probation who are in Schools. National Association of School Psychologists, Chicago, IL.

Sander, J.B. & Sharkey, J. D. (February 2009). Parents, Teachers and School Engagement: Predicting High School Behavior Problems. Poster presented at the 2009 convention of the National Association of School Psychologists, Boston, MA

Sharkey, J. D., **Sander, J. B.**, Tanigawa*, D., Olivarri*, R. (March 2008). An innovative model to enhance response to adolescent delinquency. Michael Goodman Memorial Research Award winner. Presented at the California Association of School Psychologists Annual Conference. Burlingame, CA.

Sander, J. B., Sharkey, J., Olivarri*, R., & Tanigawa*, D. (February 2008). Presentation: Schools, Families, and Juvenile Justice: Systemic Responsiveness and Delinquency. National Association of School Psychologists Annual Conference, New Orleans, LA.

Sander, J. B. & Sharkey, J. (March 2007), NASP Convention, New York City. A Review of Ecological Strategies and Programs to address Adolescent Behavior Problems.

Baker*, R. W., Tortorice*, M. K., **Sander, J. B.** (March 2007). Group Intervention for the Treatment of High-Stakes Test Anxiety. Poster presented at the 2007 convention of the National Association of School Psychologists, New York, NY.

Stark, K. D. & **Sander, J. B.** (Chairs) (November 2004). CBT vs CBT and Parent Training Intervention for Depressed Girls: Assessment, Summary of Treatment Effects, and Comorbidity. Symposium conducted at the Association for the Advancement of Behavior Therapy Annual Convention, New Orleans, Louisiana.

Sander, J. B. (November 2004). CBT for Depression in young adolescents: how well does it treat comorbid anxiety symptoms? Paper presented at the Association for the Advancement of Behavior Therapy Annual Convention, New Orleans, Louisiana.

Hersh*, B. L., Greenberg*, M. W., **Sander, J. B.**, Stapleton, L. M. & Stark, K. D. (July 2004). Diagnosing depression: Who reports symptoms more accurately, parent or child? Poster presented at the American Psychological Association annual convention, Honolulu, Hawaii.

Greenberg*, M. W., Hersh*, B. L., **Sander, J. B.**, Stapleton, L. M. & Stark, K. D. (July 2004). Relationship between parent's and children's self-views in depressed girls. Poster presented at the American Psychological Association annual convention, Honolulu, Hawaii.

Sander, J. B. (Chair) (August 2003). Efficacy of CBT vs CBT with Parent-Training for Depressed Adolescent Girls. Symposium conducted at the American Psychological Association annual convention, Toronto, Ontario.

Boswell Sander, J., Stark, K. D., Joiner, T., & Schmidt, K. (August 1999). Cognitive triad and perceived family messages: Adolescent inpatients and

diagnosis. Poster session presented at the American Psychological Association annual convention, Boston, MA.

Stark, K., Schmidt, K., Joiner, T.E., & **Boswell, J.** (April 1999). Family messages: A possible pathway to the development of the depressive cognitive triad. Paper presented at the Society for Research in Child Development biennial meeting, Albuquerque, NM.

Presentations at State Conferences

Sander, J.B. & Eubank, R.N. (September, 2017). Educational Issues in Court-involved Youth and Possible Solutions: Preliminary Findings from a Researcher-Practitioner Project Funded by the National Institute of Justice. Indiana Association of Resources and Child Advocacy (IARCA), Indianapolis, IN.

Local or Regional Invited Presentations

Technical Reports

Dickerson, D. & **Sander, J.** Juvenile Detention Alternatives Initiative Detention Use Study Report. Delaware County, Indiana, submitted to the Annie E. Casey Foundation and Juvenile Detention Alternatives State and County Leadership Groups, March 2016.

B. Grants Awarded

Division 16 (American Psychological Association) Grant Program for School Psychology Internships (\$1,850). July 2016. Internship Director: Janay B. Sander. Purpose of the grant is to support doctoral level internship training and pursue membership in the Association of Psychology Postdoctoral and Internship Centers (APPIC) for the Ball State University Doctoral Internship Consortium in School Psychology.

Department of Justice/National Institute of Justice (direct costs \$388,000). Project dates: January 1, 2016-December 31, 2018. Principal Investigator: Janay B. Sander, Co-PI Ruth Jones, Department of Special Education, Ball State University. Title: Criminal Justice Researcher-Practitioner Placement Program: Reading Intervention, Academic and Behavioral Outcomes for Youth

ASPiRE Award (\$10,000). Principal Investigator. 2013. Ball State University Junior Faculty Award. For Study titled: CHC Theory of Intelligence and DSM-IV categories

Hogg Foundation Grant (\$17,500). Austin, Texas. 2011-2012. Principal Investigator. For study titled: Discipline Referrals, Mental Health, and Academic Competence in High School Students: Examining Self-Determination Theory in a Predominantly Low-Income Hispanic Community

Summer Research Award 2010, The University of Texas at Austin. Principal Investigator, for two months summer salary to complete study titled: A Meta-analysis of Juvenile Delinquency Interventions that Address Behavioral and Academic Outcomes

Special Research Grant (\$500). 2009 – 2010. Principal Investigator. University of Texas at Austin, for study titled: A Meta-analysis of Juvenile Delinquency Interventions that Address Behavioral and Academic Outcomes. Co-investigator, Erika Patall, Ph.D.

Early Career Award from the Society for the Study of School Psychology (SSSP) (Award: \$15,000). June, 2006 – August 2007. PI: Janay B. Sander, Ph.D., Co-investigator, Jill Sharkey, Ph.D. at University of California at Santa Barbara.

Special Research Grant (\$750) The University of Texas at Austin, Fall 2004 for study titled: Learning Disabilities, Family Factors, and Anger Management Programs for Aggressive Youth

III. TEACHING

At Ball State University I teach graduate courses each year for school psychology graduate students: consultation theory, academic assessment and intervention, ethics, law and multicultural issues in professional psychology, and an integrated practicum in psychological services in school settings. I also provide individual and group supervision for school psychology interns. The courses I teach are core curriculum courses. Teaching evaluations are available by request. Teaching evaluations are rated “exemplary” in faculty reviews.

IV. ADVISING, STUDENT SERVICE

I have chaired or co-chaired 6 completed dissertations, and served on 26 completed dissertation committees as a general member (25 at The University of Texas at Austin; 1 at Antioch University of New England). I currently serve as primary advisor/dissertation chair for 5 current Ball State doctoral students in School Psychology, and as a general member of 5 dissertation committees.

V. ADMINISTRATIVE AND UNIVERSITY COMMITTEE SERVICE

1. Department of Educational Psychology, Ball State University

School Psychology Core, general faculty member.

Promotion and Tenure committee (2013-2014; 2015-2016)

Personnel Selection Committee (2013-2014; 2014-2015; 2015-2016)
Chair, School Psychology Faculty Search Sub-committee
Salary Appeal Committee (2013-2014)

2. Institutional Review Board, Alternate Member and ad-hoc expedited review committee member, Ball State University, fall 2013-present (3 year term)

VI. PUBLIC & PROFESSIONAL SERVICE

A. Scholarly Peer Review Service Activities

1. Journal name (number of reviews)

School Psychology Review

Ad hoc reviewer (1)

Journal of School Psychology

Ad hoc reviewer (6)

Editorial board reviewer (68)

Guest Action Editor (3)

Journal of Educational Psychology

Ad hoc reviewer (2)

Educational Psychology Review

Ad hoc reviewer (3)

Journal of Abnormal Psychology

Ad hoc reviewer (5)

School Psychology Quarterly (American Psychological Association, Division 16 journal)

Editorial Board (35)

Nominated to be considered for Editor 2011

Nominated to be considered for Editor 2014

Journal of Educational and Psychological Consultation

Associate Editor (2013- 2016)

American Education Research Journal: Social and Institutional Analysis (AERJ-SIA)

Ad hoc reviewer (2)

2. Other Peer Review Service Activities

National Association of School Psychologists Annual Convention

Reviewer of presentation and poster submissions 2007 to 2011 (25-30 submissions per year).

3. Reviewer for chapter in textbook: J. Jones (Ed.) (2009). *The psychology of multiculturalism in the schools: A primer for practice, training, and research*. Bethesda, MD: National Association of School Psychologists.

B. American Psychological Association, Committee on Accreditation, Approved Site Visitor (since 2014)

C. Adjunct Research Faculty: Youth Opportunity Center, Muncie IN

November 2012 to present. Professional service to the Psychology Program, including offering didactics to the doctoral level psychology internship program on a variety of topics, consultation on program outcome measures, internship training needs and APA accreditation guidelines, and research and program evaluation as needed.

D. Data Work Group Chair: Delaware County Juvenile Detention Alternatives Initiative, Muncie IN

May 2015 to present. On a team of community leaders affiliated with juvenile detention and the Youth Opportunity Center, summarize county data on a quarterly basis to inform steering committee about the use of juvenile detention. Train all team members on data interpretation and reporting to ensure sustainability of data-based decision-making. Ensure integrity of data and report data findings to state and national level of the Annie E. Casey Foundation's Juvenile Detention Alternatives Initiative.

E. Grant Review Panel Member: Grants Program for School Psychology Internships, American Psychological Association, Division 16 (2015 to present)

F. Indiana Association of School Psychologists, Board Participation as Faculty Representative Ball State University (2012-2017)

VII. HONORS and AWARDS

Department of Educational Psychology, Ball State University, Winner of Departmental Outstanding Teaching and Mentorship Award, 2014.

School Psychology Research Summit, invited to participate with other mid-career scholars in the field based on research proposal application. Focus on collaborative research at multiple sites, emphasis on juvenile offending. March 1-2, 2010 affiliated with National Association of School Psychologists annual convention, Chicago, IL.

Nominated for **Friar Centennial Teaching Fellowship**, March 2008. The University of Texas at Austin.

Michael Goodman Memorial Research Award at the California Association of School Psychologists Conference for the presentation: Sharkey, J. D., **Sander, J. B.**, Tanigawa, D., Olivarri, R. (2008, March). An innovative model to enhance response to adolescent delinquency. Burlingame, CA

School Psychology Research Collaboration Conference, invited to participate as early career scholar, August 18-19, 2005, Washington, DC. Received stipend to cover costs for attendance.

University Continuing Fellowship, The University of Texas at Austin, 1999-2000 Academic Year.

Hogg Foundation Evaluation Fellow, The University of Texas at Austin, 1997-1998
Academic Year.

Christine W. Anderson Fellowship, The University of Texas at Austin, College of
Education, awarded Fall 1996.

Undergraduate Dean Grant to conduct honor's thesis in psychology. Topic of project:
ADHD and Self-Esteem in High School Students. The University of Texas at
Austin, Spring 1995. Supervisor: Caryn L. Carlson