

LISA DAVIA RUBENSTEIN

Ball State University
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ACADEMIC PREPARATION

Ph.D. in Educational Psychology & Certificate in Program Evaluation

University of Connecticut, Storrs, CT

Concentrations: Gifted Education & Talent Development, Program Evaluation, and Qualitative Research Methods

Dissertation Title: Project ATLAS: Empowering Academically Underachieving Gifted Students

M.A. in Education

University of Connecticut, Storrs, CT

Concentration: Gifted Education & Talent Development

GPA: 4.18/4.00

B.S. in Elementary Education

Grove City College, Grove City, PA

Concentration: Science and Math Education

GPA: 3.77/4.00

PROFESSIONAL EXPERIENCE

UNIVERSITY POSITIONS

2016-present Associate Professor

Department of Educational Psychology, Teachers College, Ball State University, Muncie, IN

2011-2016 Assistant Professor

Department of Educational Psychology, Teachers College, Ball State University, Muncie, IN

2008-2011 Online Instructor

Department of Educational Psychology, Neag School of Education, University of Connecticut, Storrs, CT

2008-2011 Research Assistant, What Works in Gifted Education Study: Algebra, Geometry & Measurement, and Graphing & Data Analysis (Grade 3)

The National Research Center for the Gifted and Talented, University of Connecticut, Storrs, CT

HIGHER EDUCATION TEACHING

Ball State University

EDPS 393 Introduction to Educational Psychology

Instructor: Summer 2014, Fall 2014

EDPS 411 Development of Creative Thinking

Instructor: Spring 2013, Fall Semesters 2014-2017

EDPS 420 Introduction to the Gifted and Talented Student

Instructor: Spring 2012, Fall 2012, Spring Semesters 2013-2017

EDPS 421 Identification, Assessment, and Evaluation of Gifted Students

Instructor: Spring 2014 (Immersive Learning), Spring Semesters 2016-2017

EDPS 425 Models and Strategies for Gifted Education

Instructor: Fall 2013, Fall Semesters 2015-2017

- EDPS 496 Practicum in Gifted Education
Instructor: Fall 2013
- EDPS 520 Introduction to the Gifted and Talented Student (Online)
Instructor: Summer 2014
- EDPS 520 Introduction to the Gifted and Talented Student
Instructor: Spring 2015, Spring 2016
- EDPS 625 Models and Strategies for Gifted Education (Online)
Instructor: Fall 2011, Spring 2012, Fall 2012, Fall 2013, Spring 2014, Fall 2014, Spring 2015
- EDPS 623 Social and Emotional Development of Gifted Students (Online)
Instructor: Fall 2011, Summer 2012, and Fall 2012

University of Connecticut

- EPSY 5199 Critical Issues in Gifted Education (Online)
Instructor: Fall 2008, Fall 2009, and Spring 2011

Guest Lectures

- EDPS 393 Introduction to Educational Psychology
Guest Lecturer: Spring 2015 (Topic: Differentiation in Action)
- FL 395 Foreign Language Methods for Secondary Teachers
Guest Lecturer: Fall 2014 (Topic: Gifted Learners in the Foreign Language Classroom)
- EDPS 643 Research Design
Guest Lecturer: Spring 2013 (Topic: Qualitative Research)
- EPSY 5601 Principles and Methods in Educational Research
Guest Lecturer: Fall 2010 (Topic: Qualitative Research)
- EGEN 3100 Introduction to Exceptionality
Guest Lecturer: Fall 2009, Fall 2010 (Topic: Gifted Education: An Introductory Examination)
- EGEN 4100 Seminar/Clinic: Methods of Teaching
Guest Lecturer: Fall 2009 (Topic: Pre-assessment: An Essential Precursor to Teaching)

PROGRAM EVALUATION

- 2017 Ball State Teacher Preparation Program (CAEP Standard 4), Ball State University, Muncie, IN
- 2014 High Ability Program, Union School District, Modoc, IN
- 2010-2011 Museum on the Move, Wadsworth Atheneum Museum of Art, Hartford, CT
- 2010 Advanced Learning Program, Greenwich Public Schools, Greenwich, CT
- 2009-2010 Advanced Learning Program, Stratford Public Schools, Stratford, CT

K-12 TEACHING

- 2004-2008 Gifted Program Coordinator and Teacher (K-6th Grade)
Butler Area School District, Butler, PA
- 2004-2006 Literacy Coach (1st Grade)
Butler Area School District, Butler, PA
- 2004 Science and Math Educator (6th Grade)
Northside Urban Pathways Charter School, Pittsburgh, PA

OTHER PROFESSIONAL EXPERIENCE

- 2002-2003 Reading Instructor
Christian Literacy Camp, Pittsburgh, PA
- 2003 Biology Tutor
Grove City College, Grove City, PA
- 2001 Substitute Teacher (K-12th Grade)
New Castle School District, New Castle, IN

2001 Teacher's Aide (1st Grade)
Kent Academy, Miango, Nigeria

PUBLICATIONS

ARTICLES IN REFEREED JOURNALS

*INDICATES REFEREED ARTICLE

- ***Rubenstein, L. D.**, Callan, G. L., & Ridgley, L. M. (In Press). Anchoring the creative process within a self-regulated learning framework: Inspiring assessment methods and future research. *Educational Psychology Review*.
- ***Rubenstein, L. D.**, Ridgley, L. M., Callan, G. L., Karami, S., & Ehlinger, J. (2018). How teachers perceive factors that influence creativity development: Applying a Social Cognitive Theory perspective. *Teaching and Teacher Education*, *70*, 100-110.
- ***Rubenstein, L. D.** & Ridgley, L. M. (2017). Unified Program Design: An organizational framework for gifted programming. *Gifted Child Today*, *40*, 163-174.
- ***Rubenstein, L. D.** & Gubbins, E. J. (2017). Integrating interviews, focus groups, and observations to examine teachers' reactions to grade 3 pre-differentiated and enriched mathematics units. *SAGE Research Methods Cases*, SAGE Publications, Ltd.
- *Shim, S. S., **Rubenstein, L. D.**, & Drapeau, C. W. (2016). When perfectionism is coupled with low achievement: The effects on academic engagement and help seeking in middle school. *Learning and Individual Differences*. *45*, 237-244.
- ***Rubenstein, L. D.**, Schelling, N., Wilczynski, S. M., & Hooks, E. (2015). Lived experiences of parents of gifted students with Autism Spectrum Disorder: The struggle to find appropriate educational experiences. *Gifted Child Quarterly*, *59*, 283-298.
- *Ritchotte, J. A., **Rubenstein, L. D.**, & Murry, F. (2015). Reversing the underachievement of gifted middle school students: Lessons from another field. *Gifted Child Today*, *38*, 103-113.
- ***Rubenstein, L. D.**, Gilson, C. M., Bruce-Davis, M. N., & Gubbins, E. J. (2015). Teachers' reactions to enriched and pre-differentiated math curricula. *Journal for the Education of the Gifted*, *38*, 141-168.
- *McCoach, D. B., Gubbins, E. J., Foreman, J. L., & **Rubenstein, L. D.** (2014). Evaluating the efficacy of using pre-differentiated and enriched mathematics curricula for grade 3 students: A multi-site cluster-randomized trial. *Gifted Child Quarterly*, *58*, 272-286.
- *Bruce-Davis, M. N., Gubbins, E. J., Gilson, C. M., Villanueva, M., Foreman, J. L., & **Rubenstein, L. D.** (2014). STEM high school administrators, teachers, and students' perceptions of curricular and instructional strategies and practices. *Journal of Advanced Academics*, *25*, 272-306.
- *Siegle, D., **Rubenstein, L. D.**, & Mitchell, M. S. (2014). Honors students' perceptions of their high school experiences: The influence of teachers on student motivation. *Gifted Child Quarterly*, *58*, 35-50.
- ***Rubenstein, L. D.**, McCoach, D. B., & Siegle, D. (2013). Teaching for Creativity Scales: An instrument to examine teachers' perceptions of factors that allow for the teaching of creativity. *Creativity Research Journal*, *25*, 324-334.
- ***Rubenstein, L. D.**, Pierson, E. E., Wilczynski, S., & Connolly, S. (2013). Fitting the high ability program to the needs of individuals with Autism-Spectrum Disorders. *Psychology in the Schools*, *50*, 910-922.

Updated December 2017

- ***Rubenstein, L. D.** (2013). Transformational leadership using TED Talks. *Gifted Child Today*, 36, 124-132.
- Rubenstein, L. D.** (2012). Using TED Talks to inspire thoughtful practice. Invited Paper. *Teacher Educator*, 47, 261-267.
- ***Rubenstein, L. D.**, Siegle, D., Reis, S. M., McCoach, D. B., & Burton, M. G. (2012). A complex quest: The development and research of underachievement interventions for gifted students. *Psychology in the Schools*, 49, 678-694.
- ***Rubenstein, L. D.**, & Siegle, D. (2012). Understanding and promoting motivation in gifted students. *Psychology in the Schools*, 49, 619-621.
- ***Rubenstein, L. D.**, & Wilson, H. E. (2011). Spicing up classrooms using creative challenges. *Gifted Child Today*, 34, 56-65.
- Rubenstein, L. D.** (2011). An interview with Sandra N. Kaplan: On promoting academic acuity. *Journal of Advanced Academics*, 22, 365-374.
- *Siegle, D., **Rubenstein, L. D.**, Pollard, E., & Romey, E. (2010). Exploring the relationships of college freshman honors students' effort and ability attribution, interest, and implicit theory of intelligence with perceived ability. *Gifted Child Quarterly*, 54, 92-101.

ARTICLES IN REVIEW (LISTED JOURNALS ARE PROPOSED DESTINATIONS FOR THE WORK.)

Shively, K., Stith, K., & **Rubenstein, L. D.** (2018). Measuring what matters: Assessing creativity, critical thinking, and design thinking. *Gifted Child Today*. Manuscript under review.

ARTICLES IN REVISION OR PREPARATION (LISTED JOURNALS ARE PROPOSED DESTINATIONS FOR THE WORK.)

Callan, G. L., **Rubenstein, L. D.**, McCall, J., & Ridgley, L. M. (2018). Measuring the creative process: Examining a SRL microanalysis protocol for creative problem solving. Manuscript in preparation.

Rubenstein, L. D., Callan, G. L., Ridgley, L. M., & Henderson, A. (2018). Exploring students' strategy use while engaging in a creative problem solving task. Manuscript in preparation.

Shively, K., **Rubenstein, L. D.**, & Stith, K. (2018). Using the Design Thinking Model to lead innovative and effective professional development sessions. Manuscript in preparation.

Rubenstein, L. D., Finch, W. H., Pierson, E. E., & Drapeau, C. W. (2018). Examining the relationship among college students' Need for Cognition, perceived academic challenge, and life satisfaction. Manuscript in preparation.

BOOK CHAPTERS

Siegle, D., McCoach, D. B., & **Rubenstein, L. D.** (2017). Gifted underachievement. In C. M. Callahan & H. L. Hertberg-Davis (Eds.), *Fundamentals of gifted education: Considering multiple perspectives* (2nd Ed.). New York, NY: Routledge.

Siegle, D., McCoach, D. B., & **Rubenstein, L. D.** (2012). Understanding and addressing underachievement in gifted students. In T. Cross & J. R. Cross (Eds.), *Handbook for counselors serving students with gifts & talents: Development, relationships, school issues, and counseling needs/interventions*. Waco, TX: Prufrock Press, Inc.

Rubenstein, L. D. (2011). Conundrums in criminalistics: Clues, culprits, and conclusions. In M. Imbeau (Ed.) *Parallel Curriculum Units for Grades K-5*. Thousand Oakes, CA: Corwin Press.

EVALUATION REPORTS

- Rubenstein, L. D.**, Spanke, J., Shively, K., & List, A. (2017). *Ball State University's CAEP Standard 4 case study: Examining teacher and administrator interviews, classroom observations, and student survey data to understand complete effectiveness and preparation satisfaction*. Muncie, IN: Ball State University.
- Rubenstein, L. D.**, Helbling, J. B., Chancey, J. M., & Gubbins, E. J. (2011). *Evaluation of the Museum on the Move Program*. Hartford, CT: Wadsworth Atheneum Museum of Art.
- Rubenstein, L. D.** (2010). *Program delivery options*. Greenwich, CT: Greenwich Public Schools.
- Gubbins, E. J., Chancey, J. M., & **Rubenstein, L. D.** (2010). *Identification process and assessment procedures*. Greenwich, CT: Greenwich Public Schools.
- Paul, K. A., **Rubenstein, L. D.**, & D'Angelo, J. D. (2010). *Evaluation of the Advanced Honors/Honors Program at Wooster Middle School*. Stratford, CT: Stratford Public School District.
- Paul, K. A., Wilson, H. E., Cole, S. K., **Rubenstein, L. D.**, & Firmender, J. M. (2009). *Evaluation of the Advanced Learning Program: ALP and non-ALP classroom observations*. Stratford, CT: Stratford Public School District.

NATIONAL MONOGRAPHS

- Gubbins, E. J., McCoach, D. B., Foreman, J. L., Gilson, C. M., Bruce-Davis, M. N., **Rubenstein, L. D.**, Savino, J., Rambo, K., & Waterman, C. (2013). *What works in gifted education mathematics study: Impact of pre-differentiated and enriched curricula on general education teachers and their students*. National Research Center for the Gifted and Talented. University of Connecticut, Storrs, CT. RM13242

INSTRUMENTS AND ASSESSMENTS

- Rubenstein, L. D.** (2010). *Museum on the move: Pre- and post- surveys for students, classroom teachers, and art teachers*. Unpublished instrument, Department of Educational Psychology, University of Connecticut, Storrs, CT.
- Rubenstein, L. D.** (2010). *Classroom practices survey for Wooster Middle School*. Unpublished instrument, Department of Educational Psychology, University of Connecticut, Storrs, CT.
- Rubenstein, L. D.** (2009). *Teaching for creativity scales*. Published instrument, Department of Educational Psychology, University of Connecticut, Storrs, CT.

CURRICULAR UNITS

- Cole, S., **Rubenstein, L. D.**, Massicotte, C., Bruce-Davis, M., Villanueva, M., Gubbins, E. J., & McAnallen, R. (2013). *If aliens taught algebra multiplication and division would be out of this world!* Storrs, CT: The National Research Center on the Gifted and Talented, University of Connecticut.
- Rubenstein, L. D.**, Cole, S., Heilbronner, N., Gubbins, E. J., Savino, J., & McAnallen, R. (2010). *Greening up with graphing: Recycle, reduce, & reuse* (3rd ed.). Storrs, CT: The National Research Center on the Gifted and Talented, University of Connecticut.
- Cole, S., **Rubenstein, L. D.**, Heilbronner, N., Gubbins, E. J., Savino, J., McAnallen, R., Corbishley, J., O'Brien, A., Casa, T., & McMillen, K. S. (2009). *Greening up with graphing: Recycle, reduce, & reuse* (2nd ed.). The National Research Center on the Gifted and Talented, Storrs, CT.

CURRICULAR RESOURCES

Savino, J., **Rubenstein, L. D.**, Cole, S., Heilbronner, N., Gubbins, E. J., Meade, M., DeSisto, S., McAnallen, R., & Vahidi, S. (2009). *What works study—Mathematics professional digital library (Version I, 2nd ed.): Awesome algebra*. Storrs, CT: The National Research Center on the Gifted and Talented, University of Connecticut.

Cole, S., Savino, J., Gubbins, E. J., Heilbronner, N., **Rubenstein, L. D.**, Meade, M., DeSisto, S., McAnallen, R., & Vahidi, S. (2009). *What works study—Mathematics professional digital library (Version II): Geometry & measurement for all shapes & sizes*. Storrs, CT: The National Research Center on the Gifted and Talented, University of Connecticut.

Savino, J., Cole, S., **Rubenstein, L. D.**, Gubbins, E. J., McAnallen, R., Foreman, J., Cherry, S., Waterman, C., & Vahidi, S. (2009). *What works study—Mathematics professional digital library (Version II, 2nd ed.): Geometry & measurement for all shapes & sizes*. Storrs, CT: The National Research Center on the Gifted and Talented, University of Connecticut.

Heilbronner, N., Savino, J., **Rubenstein, L. D.**, Gubbins, E. J., Cole, S., DeSisto, S., Meade, M., McAnallen, R., & Vahidi, S. (2009). *What works study—Mathematics professional digital library (Version III): Greening up with graphing: Recycle, reduce, & reuse*. Storrs, CT: The National Research Center on the Gifted and Talented, University of Connecticut.

Rubenstein, L. D., Savino, J., McAnallen, R., Cole, S., Gubbins, E. J., Foreman, J., Cherry, S., Waterman, C., Heilbronner, N., & Vahidi, S. (2009). *What works study—Mathematics professional digital library (Version III, Second Ed.): Greening up with graphing: Recycle, reduce, & reuse*. Storrs, CT: The National Research Center on the Gifted and Talented, University of Connecticut.

Heilbronner, N., Savino, J., Gubbins, E. J., Cole, S., Corbishley, J., **Rubenstein, L. D.**, McAnallen, R., & DeSisto, S. (2009). *Greening up with graphing: Recycle, reduce, & reuse DVD*. Storrs, CT: The National Research Center on the Gifted and Talented, University of Connecticut.

Heilbronner, N., **Rubenstein, L. D.**, Cole, S., Savino, J., Meade, M., Gubbins, E. J., DeSisto, S., McAnallen, R. & Vahidi, S. (2008). *What works study—Mathematics professional digital library (Version I): Awesome algebra*. Storrs, CT: The National Research Center on the Gifted and Talented, University of Connecticut.

PRESENTATIONS

* INDICATES REFEREED PRESENTATION

INTERNATIONAL AND NATIONAL

***Rubenstein, L. D.**, Callan, G. L., Ridgley, L. M., Henderson, A., & Terwillegar, M. W. (2018, May). Exploring students' strategy use while engaging in a creative problem solving task. Paper accepted to the Annual Meeting of the American Educational Research Association, New York City, NY.

*Callan, G. L., **Rubenstein, L. D.**, McCall, J., & Ridgley, L. M. (2018, May). Measuring the creative process: Examining a SRL microanalysis protocol for creative problem solving. Paper accepted to the Annual Meeting of the American Educational Research Association, New York City, NY.

Henderson, A., Terwillegar, M. W., Ridgley, L. M., Callan, G. L., & **Rubenstein, L. D.** (2018, February). Predicting creativity with real-time measurements of creative self-efficacy. Presentation accepted for the annual convention of the National Association of School Psychologists, Chicago, IL.

- *Callan, G. L., **Rubenstein, L. D.**, Ridgley, L. M., McCall, J., Henderson, A., Ashcraft, S., & Johnston, C. (2017, August). *Do students' use of creative problem solving strategies predict fluency of ideas?* Paper presented at the American Psychological Association Conference, Washington D.C.
- ***Rubenstein, L. D.**, Finch, W. H., Pierson, E. E., & Drapeau, C. W. (2016, November). *Using the person-environment fit framework to explore academic challenge.* Paper presented at the National Association for Gifted Children National Conference, Orlando, FL.
- ***Rubenstein, L. D.**, Shively, K., Speirs Neumeister, K. L., & Hernández Finch, M. (2016, November). *Make my day: Joining the maker movement.* Paper presented at the National Association for Gifted Children National Conference, Orlando, FL.
- *Ridgley, L. M. & **Rubenstein, L. D.** (2016, November). *Unified Program Design: Organizing and understanding oodles of models.* Paper presented at the National Association for Gifted Children National Conference, Orlando, FL.
- ***Rubenstein, L. D.** & Ridgley, L. M. (2016, May). *Can creativity be taught? Teachers' complex conceptions.* Poster presented at the national conference for the Association for Psychological Science, Chicago, IL.
- *Ridgley, L. M. & **Rubenstein, L. D.** (2016, May). *Does experience influence teachers' perceptions of creativity development?* Poster presented at the national conference for the Association for Psychological Science, Chicago, IL.
- *Kosmala, S., Caugherty, N., **Rubenstein, L.D.**, & Wilczynski, S. M. (2016, May). *Examining the complex experiences of parents of gifted students with Autism Spectrum Disorder.* Poster presented at the International Society for Autism Research Annual Conference, Baltimore, MD.
- * Fogle, K. L., Mion, A. M., Moore, B. M., Davis, A. S., & **Rubenstein, L. D.** (2016, April). *Neuroimaging for identification of giftedness: A recent review.* Poster presented at the American Academy of Pediatric Neuropsychology Annual Conference, Las Vegas, NV.
- *Moore, B. M., Mion, A. M., Fogle, K., Davis, A. S., & **Rubenstein, L. D.** (2016, April). *Recent advances in neuropsychological assessment to facilitate identifying giftedness.* Poster presented at the American Academy of Pediatric Neuropsychology Annual Conference, Las Vegas, NV.
- ***Rubenstein, L. D.**, Finch, W. H., Pierson, E. E., & Drapeau, C. W. (2016, April). *Conditional effects of Need for Cognition on achievement and life satisfaction: The importance of perceived cognitive challenges for college students.* Paper presented at the Annual Meeting of the American Educational Research Association, Washington D.C.
- *Shim, S. S., **Rubenstein, L. D.**, & Drapeau, C. W. (2016, April). *Motivational, cognitive, and dispositional antecedents academic help seeking.* Symposium presented at the Annual Meeting of the American Educational Research Association, Washington D.C.
- ***Rubenstein, L. D.** (2015, November). *Examining creativity assessments: Enough is enough (Unless it isn't).* Paper presented at the National Association for Gifted Children National Conference, Phoenix, AZ.
- ***Rubenstein, L. D.**, Wilczynski, S., Schelling, N. R., & Hooks, E. (2014, November). *Lived experiences of parents of gifted students on the spectrum: The struggle to find appropriate educational experiences.* Paper presented at the National Association for Gifted Children National Conference, Baltimore, MA.

- ***Rubenstein, L. D.**, Wilczynski, S., Schelling, N. R., & Hooks, E. (2014, April). *Lived experiences of parents of gifted students on the spectrum: The struggle to find appropriate educational experiences*. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- ***Rubenstein, L. D.** (2013, November). *Flipping out for flipped classrooms*. Paper presented at the National Association for Gifted Children National Conference, Indianapolis, IN.
- * Paul, K. A., & **Rubenstein, L. D.** (2013, November). *Defining excellence in qualitative research reporting: A discussion with key informants*. Paper presented at the National Association for Gifted Children National Conference, Indianapolis, IN.
- *McCoach, D. B., Gubbins, E. J., Foreman, J., Rambo, K., & **Rubenstein, L. D.** (2013, March). *Evaluating the efficacy of using pre-differentiated and enriched mathematics curricula for grade 3 students*. Paper presented at the Society for Research on Educational Effectiveness Conference, Washington, D. C.
- * Bruce-Davis, M. N., Gubbins, E. J., Massicotte, C. M., & **Rubenstein, L. D.** (2012, November). *STEM schools of excellence: Students' perspectives of STEM-focused high schools. High Schools*. Paper presented at the National Association for Gifted Children National Conference, Denver, CO.
- *Gubbins, E. J, **Rubenstein, L. D.**, Foreman, J., Bruce-Davis, M. N., Massicotte, C. M., & Villanueva, M. (2012, November). *What can we learn from STEM schools of excellence?* Paper presented at the National Association for Gifted Children National Conference, Denver, CO.
- ***Rubenstein, L. D.**, Siegle, D., Gubbins, E. J., Bruce-Davis, M. N., Garner, J., Richardson, S. M., & Rubenstein, E. M. (2012, April). *Empowering underachieving high potential students for academic success*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC, CA.
- ***Rubenstein, L. D.**, Massicotte, C. M., Bruce-Davis, M. N., Gubbins, E. J., Cherry, S. R., Garner, J., Savino, J. A., Cole, S., & McAnallen, R. (2012, April). *Access to differentiated math curricula: How do teachers respond?* Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC, CA.
- *McCoach, D. B., Gubbins, E. J., Rambo, K., **Rubenstein, L. D.**, & Foreman, J. (2012, April). *Who benefits from differentiated math curricula? Examining school context and student ability within an RCT*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC, CA.
- ***Rubenstein, L. D.** (2011, November). *Ideas worth spreading: Using TED Talks to create Socratic seminars*. National Association for Gifted Children National Conference, New Orleans, LA.
- *Siegle, D., **Rubenstein, L. D.**, & McCoach, D. B. (2011, November). *How well do teachers and parents understand underachieving students' motivational beliefs?* Paper presented at the National Association for Gifted Children National Conference, New Orleans, LA.
- ***Rubenstein, L. D.** (2011, November). Choosing a graduate school. In P. Gyles and C. Walker (Chairs), *Going to graduate school in gifted education: Choosing a program, surviving, and succeeding*. Symposium conducted by the Graduate Student Committee at the National Association for Gifted Children Annual Convention, New Orleans, LA.
- Rubenstein, L. D.** (2011, April). Choosing a graduate school. In P. Gyles and C. Walker (Chairs), *Going to graduate school in gifted education: Choosing a program, surviving, and succeeding*. Webinar on Wednesday conducted by the Graduate Student Committee of the National Association for Gifted Children, Washington D.C.
- ***Rubenstein, L. D.**, & Ehlinger, J. (2011, April). *Teaching between the lines: An examination of teachers' perceptions of creativity*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

- *Siegle, D., **Rubenstein, L. D.**, & McCoach, B. (2011, April). *Examining teachers', parents', and students' perceptions of underachievement*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- ***Rubenstein, L. D.** (2010, November). *10 TED talks that will transform your teaching*. National Association for Gifted Children National Conference, Atlanta, GA.
- *Cole, S., **Rubenstein, L. D.**, & Savino, J. A. (2010, November). *A circle has how many lines of symmetry? Challenging elementary math students to think beyond*. National Association for Gifted Children National Conference, Atlanta, GA.
- Rubenstein, L. D.** (2010, November). *Project ATLAS: Empowering Underachieving Gifted Students*. Poster presented at the Research Gala at the National Association for Gifted Children National Conference, Atlanta, GA.
- *Siegle, D., **Rubenstein, L. D.**, & Mitchell, M. S. (2010, May). *Honors students' perceptions of their high school careers*. Paper presented at Annual Meeting of the American Educational Research Association, Denver, CO.
- ***Rubenstein, L. D.**, McCoach, D. B., & Siegle, D. (2010, May). *Examining teachers' perceptions of creativity using a construct validation approach*. Paper presented at Annual Meeting of the American Educational Research Association, Denver, CO.
- *Mitchell, M. S., & **Rubenstein, L. D.** (2009, November). *Through the looking glass...* National Association for Gifted Children National Conference, St. Louis, MO.
- ***Rubenstein, L. D.**, & Mitchell, M. S. (2009, November). *Initiate to motivate: Engaging gifted students from the beginning*. National Association for Gifted Children National Conference, St. Louis, MO.
- Rubenstein, L. D.** (2009, November). *Teaching for Creativity Scales: An exploratory factor analysis*. Poster presented at the Research Gala at the National Association for Gifted Children National Conference, St. Louis, MO.
- ***Rubenstein, L. D.** (2009, August). *Effective online course design*. World Gifted Conference, Vancouver, BC, CA.
- *Siegle, D., McCoach, D. B., & **Rubenstein, L. D.** (2009, August). *Relationships among talent areas and interest and ability and effort attribution in gifted students*. World Gifted Conference, Vancouver, BC, CA.

REGIONAL & STATE

- Rubenstein, L. D.** (2016, October). *Finding your voice through unanswered questions*. Invited keynote for the Ph.D. Pathways Program at Ball State University, Muncie, IN.
- Rubenstein, L. D.** (2016, September). *Quest for questions*. Invited keynote for the Academic Recognition Program for the Center for Talent Development, Muncie, IN.
- Rubenstein, L. D.** (2016, March). *Three ways schools fail gifted learners and what you can do about it*. Invited presentation at Heidelberg University, Tiffin, OH.
- Rubenstein, L. D.** (2015, December). *Understanding and reversing underachievement in gifted students*. Presented at the Indiana Association for the Gifted State Conference, Indianapolis, IN.
- Rubenstein, L. D.** (2015, December). *Creating a cinematic classroom*. Presented at the Indiana Association for the Gifted State Conference, Indianapolis, IN.

- Rubenstein, L. D.** (2015, October). *Promoting achievement in gifted students*. Invited virtual presentation at University of Louisiana at Lafayette, Lafayette, LA.
- Rubenstein, L. D.** (2014, December). *What is the question? Using the Question Formulation Technique to Promote Student Questioning*. Presented at the Indiana Association for the Gifted State Conference, Indianapolis, IN.
- Rubenstein, L. D.** (2014, December). *Metaphorical Thinking: A Microscope for Seeing Content Creatively*. Presented at the Indiana Association for the Gifted State Conference, Indianapolis, IN.
- Rubenstein, L. D.** (2012, December). *Transformative teaching: Using TED talks for a 21st century classroom*. Indiana Association for the Gifted State Conference, Indianapolis, IN.
- Firmender, J. M., Housand, B., **Rubenstein, L. D.**, & Richardson, S. (2012, March). *Talking technology*. 2nd Annual Education Symposium of the Tau Omega Chapter of Kappa Delta Pi, Saint Joseph's University, Philadelphia, PA.
- Rubenstein, L. D.** (2012, February). *10 TED talks to transform your teaching*. Illinois Association for Gifted Children State Conference, Chicago, IL.
- Rubenstein, L. D.** (2012, February). *Beyond teaching creatively: Encouraging students to become creative contributors*. Illinois Association for Gifted Children State Conference, Chicago, IL.
- Rubenstein, L. D.** (2012, February). *Understanding and Reversing Underachievement in Gifted Students*. Illinois Association for Gifted Children State Conference, Chicago, IL.
- Rubenstein, L. D.** (2012, February). *TED Talks for teacher leaders*. Illinois Association for Gifted Children State Conference, Chicago, IL.
- Rubenstein, L. D.** (2012, January). *Deliberate questioning: Using Socratic seminars to develop critical thinkers*. Indiana Association for the Gifted State Conference, Indianapolis, IN.
- Rubenstein, L. D.** (2012, January). *10 TED talks to transform your teaching*. Indiana Association for the Gifted State Conference, Indianapolis, IN.
- Rubenstein, L. D.** (2011, July). *Deliberate questioning: Using Socratic seminars to develop critical thinkers*. University of Connecticut's 34th Annual Confratute, Storrs, CT.
- Rubenstein, L. D.** (2011, July). *10 TED talks to transform your teaching*. University of Connecticut's 34th Annual Confratute, Storrs, CT.
- Rubenstein, L. D.** (2010, July). *Deliberate questioning: Using Socratic seminars to develop critical thinkers*. University of Connecticut's 33rd Annual Confratute, Storrs, CT.
- Rubenstein, L. D.** (2010, July). *10 TED talks to transform your teaching*. University of Connecticut's 33rd Annual Confratute, Storrs, CT.
- Rubenstein, L. D.** (2009, July). *Tapping quality online resources and research*. University of Connecticut's 32nd Annual Confratute, Storrs, CT.
- Rubenstein, L. D.** (2009, July). *The inventor's challenge*. University of Connecticut's 32nd Annual Confratute, Storrs, CT.
- Rubenstein, L. D.** (2007, April). *The pursuit of perfection: An examination of perfectionism and gifted students*. Pennsylvania Association for Gifted Education State Conference, Pittsburgh, PA.

LOCAL

- Rubenstein, L. D.** (2017, September). 3 ways schools crush creativity & What you can do about it. 2nd Annual Explore Education Day, Ball State University, Muncie, IN.
- Shively, K., **Rubenstein, L. D.**, & Stith, K. (2017, July 17-20). *Innovation camp: Creating a school wide innovation theme*. Invited Week Long Seminar, Burriss Laboratory School, Muncie, IN.
- Shively, K., **Rubenstein, L. D.**, & Stith, K. (2017, July 10-13). *Innovation camp: Designing an innovation lab space*. Invited Week Long Seminar, Burriss Laboratory School, Muncie, IN.
- Rubenstein, L. D.** (2017, July). *Social and emotional characteristics of gifted students*. Indiana Academy, Muncie, IN.
- Rubenstein, L. D.** (2017, January). *Stress and the high achieving student*. Invited Professional Development, Saint Simon the Apostle School, Indianapolis, IN.
- Rubenstein, L. D.** (2016, October-2017, April). *Developing creative thinking skills among students: Weekly professional development seminars*. Burriss Laboratory School, Muncie, IN.
- Rubenstein, L. D.** (2015, October). *Successful teaching: The importance of data collection and analysis*. Scientific Teaching Program, Ball State University, Muncie, IN.
- Rubenstein, L. D.** (2015, July). *Social and emotional characteristics of gifted students*. Indiana Academy, Muncie, IN.
- Rubenstein, L. D.** (2014, August). *Gifted and talented definitions and recommendations for psychologists*. St. Vincent Indianapolis Hospital, Indianapolis, IN.
- Rubenstein, L. D.** (2014, June). *Differentiation to ensure growth for high ability students*. Southern Indiana Education Center, Jasper, IN.
- Rubenstein, L. D.** (2014, April). *Integrating creativity into core content*. Southern Indiana Education Center, Jasper, IN.
- Rubenstein, L. D.** (2014, March). *Flipping out for flipped classrooms*. Southern Indiana Education Center, Jasper, IN.
- Rubenstein, L. D.** (2013, April). *Addressing motivation and advocacy for high ability students*. The Indiana Academy Parent Program Series, Indiana Academy Muncie, IN.
- Rubenstein, L. D.** (2012, December). *What teachers should know about gifted students*. Kappa Delta Pi Event, Ball State University, Muncie, IN.
- Rubenstein, L. D.** (2012, November). *Meeting the needs of the gifted students*. Union School District, Modoc, IN.
- Rubenstein, L. D.** (2012, June). *Differentiation in the early elementary classroom*. St. Richard's School, Indianapolis, IN.
- Rubenstein, L. D.** (2011, January). *Deliberate questioning: Using Socratic seminars to develop critical thinkers*. Plainfield School District, Plainfield, IN.
- Gubbins, E. J., **Rubenstein, L. D.**, & Chancey, J. (2010, June). *Identification process and assessment questions*. Greenwich Public School District, Greenwich, CT.
- Rubenstein, L. D.** (2010, May). *Gifted program delivery options*. Greenwich Public School District, Greenwich, CT.

- Rubenstein, L. D., & Firmender, J. M.** (2010, May). *Putting differentiation strategies into practice*. Stratford Public School District, Stratford, CT.
- Cole, S., & **Rubenstein, L. D.** (2010, January). *Putting differentiation strategies into practice*. Stratford Public School District, Stratford, CT.
- Rubenstein, L. D.** (2008, April). *A puzzling paradox: Giftedness and underachievement*. Western Reserve Association for Gifted Education, Trumbull County, OH.
- Rubenstein, L. D.** (2007, October). *The pursuit of perfection: An examination of perfectionism and gifted students*. North Hills Parent Association, Pittsburgh, PA.
- Rubenstein, L. D.** (2007, March). *Curriculum compacting: Streamlining the curriculum for the gifted student*. Butler Area School District, Butler, PA.
- Rubenstein, L. D.** (2006, November). *Lost: Helping our gifted students find their way*. Grove City College Kappa Delta Pi Address, Grove City, PA.

GRANTS & CONTRACTS

- Funded “Thinking like Mathematicians”
Grantor: Jacob K. Javits Gifted and Talented Students Education Grant, U.S. Department of Education, Washington D.C.
Role: Contractor (Designing and evaluating professional development opportunities)
Full Award: \$2,500,000 (2017-2022)
Contracted Award: \$25,000
- Funded “Deliberate Innovation: Entrepreneurial Learning Across Developmental Levels”
Grantor: Ball State University Academic Excellence Grant, Muncie, IN
Role: Principal Investigator
Award: \$300,000 (2015-2018)
- Funded “Reimagining the Rural Gifted Program”
Grantor: Teachers College Immersive Learning Grant, Ball State University, Muncie, IN
Role: Principal Investigator
Award: \$1,000 (2014-2015)
- Funded “An Exploratory Study of Parents with Students with Autism and Giftedness”
Grantor: ASPIRE Faculty Grants, Ball State University, Muncie, IN
Role: Principal Investigator
Award: \$1,500 (2011-2012)

SERVICE

NATIONAL ASSOCIATIONS

2009-2011 Graduate Student Representative, Graduate Student Senate, National Association for Gifted Children (NAGC).

PUBLICATION, ASSESSMENT, AND GRANT REVIEW PANELS

2017 *Learning and Instruction*, Manuscript Review.
 2017 *Gifted Child Today*, Manuscript Review.
 2017-present *Psychology in the Schools*, Manuscript Reviews.
 2016-present *Educational Psychology: An International Journal of Experimental Educational Psychology*, Manuscript Reviews.
 2015-present *Learning and Individual Differences*, Manuscript Review.
 2014-present *Teacher Educator*, Manuscript Reviews.
 2012-present *Gifted Child Quarterly*, Advisory Board and Manuscript Reviews.
 2012-present *Journal for the Education of the Gifted*, Manuscript Reviews.
 2011-present *Journal of Advanced Academics*, Manuscript Reviews.
 2015 *Developmental Psychology*, Manuscript Review.
 2013 *Gifted Children*, Manuscript Review.
 2013 *Educational Psychology*, Manuscript Review.
 2012-2013 Indiana CORE Assessments: High Ability Content Advisory Committee, Test Review.
 2012-2013 American Educational Research Association, Annual Conference Reviewer.
 2012 *Psychology in the Schools*, Guest Editor.

DEPARTMENTAL, COLLEGE, AND UNIVERSITY SERVICE

2017-2018 Advanced Graduate Studies Committee, Department of Educational Psychology, Ball State University.
 2016-present Research Design Studio Fellow, Ball State University.
 2015-present Outstanding Faculty Awards Committee and 2017 Chair, Ball State University.
 2015-present CAEP Standard 4 Subcommittee Chair, Ball State University.
 2015-present Professional Education Committee, Ball State University.
 2016-2017 Selection Committee for the Director of the Center for Gifted Studies and Talent Development, Chair, Teachers College, Ball State University
 2016 University Task Force: Competency-Based Education, Ball State University.
 2014-2015 Advanced Graduate Studies Committee, Department of Educational Psychology, Ball State University.
 2014 CAEP Leadership Team, Ball State University.
 2013-2015 Salary Committee, Department of Educational Psychology Representative to Teachers College, Ball State University.
 2013-2015 University Special Leave Committee, Ball State University.
 2013-2014 Advanced Graduate Studies Committee, Department of Educational Psychology, Ball State University.
 2013-2017 Salary Committee, Department of Educational Psychology, Ball State University.
 2013-present Educational Psychology Core, Department of Educational Psychology, Ball State University.
 2013-2015 Departmental Representative for the Visioning Committee, Teachers College, Ball State University.
 2013-2015 Elementary Education Advisory Committee Member, Teachers College, Ball State University.
 2013 Departmental Representative for the RISE Module Development, Teachers College, Ball State University.
 2012-2013 Personnel Selection Committee, Department of Educational Psychology, Ball State University.
 2012-2013 Promotion and Tenure Committee, Department of Educational Psychology, Ball State University.

OTHER

2015-2016 Soccer Coach for the U8 Team, Muncie, IN
 2014 Dungeons and Dragons Club Advisor, Muncie, IN.

Updated December 2017

2012-2014	Book Club Advisor for High Ability Students and Pre-service Teachers, Muncie, IN.
2001	Medical Assistant, Evangel Hospital, Jos, Nigeria.
2000-2001	Creator and Organizer of Run for the World 5K, Grove City, PA.
2000-2001	Preschool Sunday School Teacher, Tower Presbyterian Church, Grove City, PA.
2000	Inner City Outreach Team Member, Homeless Shelters, San Antonio, TX.

PROFESSIONAL AFFILIATIONS

- **American Educational Research Association**, 2008-present
Division C: Learning and Instruction
SIG: Research on Gifted Education and Talent
- **National Association for Gifted Children**, 2008-present
Networks: Conceptual Foundations, Creativity, Research and Evaluation

HONORS

2017	National Association for Gifted Children Curriculum Award (Award for <i>Greening Up with Graphing</i> ; Third Grade Math Curriculum), National Association for Gifted Children, Charlotte, NC.
2016	Difference Maker of the Month (August), Woof Boom Radio (WLBC, WERK, WHBU), Muncie, IN
2015	Outstanding Junior Faculty Member Award, Ball State University, Muncie, IN
2015	Outstanding Research Award, Department of Educational Psychology, Teachers College, Ball State University, Muncie, IN
2014	Excellence in Teaching Award, Ball State University, Muncie, IN
2013	Second Most Downloaded Paper of the Year from <i>Teacher Educator</i>
2011	National Association for Gifted Children (NAGC) Doctoral Student Award, National Association for Gifted Children, New Orleans, LA
2011	University of Connecticut Doctoral Dissertation Fellowship Award, University of Connecticut, Storrs, CT
2009-2010	Neag School of Education Predoctoral Fellowship Award, University of Connecticut, Storrs, CT
2010	Neag Graduate Student Award (NGSA) Scholarship and Leadership Award, University of Connecticut, Storrs, CT
2009	Neag Graduate Student Award (NGSA) Scholarship and Leadership Award, University of Connecticut, Storrs, CT
2006	Creative Teaching Grant for the Artifact Box Project, Butler Area School District, Butler, PA

STUDENT ADVISING

Completed Undergraduate Advisees

2015	Sarah Reason, Elementary Education, Chair Honors Thesis: Enrichment for Twice-Exceptional Students
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Completed Doctoral Advisees

2017	Rebecca Brown, Ph.D., Educational Leadership, Outside Representative Dissertation Title: Advanced Placement participation: An examination of factors that influence student choice
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In-Progress Advisees

Chair

Present	Natalie Schelling (Educational Psychology)
Present	Lisa M. Ridgley (Educational Psychology)

Updated December 2017

Present Mistie Potts (Educational Psychology)

Member

Present Malissa Tong (Collaborative Piano and Music Education, Outside Representative)
 Present Michael Terwilligear (Educational Psychology, Masters Thesis Committee Member)
 Present Sarah Weimer (Educational Leadership, Outside Representative)
 Present Sarah Shore Beck (Educational Studies, Outside Representative)
 Present Samuel Sniderman (Educational Leadership, Outside Representative)
 Present Jo Tuitte (Educational Leadership, Outside Representative)
 Present Maegan Poullonais (Music, Cognate Representative)

COMMUNITY OUTREACH/ENGAGEMENT*

*This section was added in the spring of 2017.

- 2017, Spring **Community Partner:** Wilbur Wright Elementary, New Castle, IN
Description: Ball State students in EDPS 420 became mentors to 5/6th grade students in a gifted, self-contained classroom. BSU students visited and observed the classroom, and hosted the students on Ball State’s campus. BSU students planned a day of campus activities, including visits to the Orchid Greenhouse and Planetarium.
- 2017, Spring **Community Partner:** Royerton Elementary, Royerton, IN
Description: Ball State students in EDPS 421 developed a mentorship program with gifted students at Royerton Elementary. BSU students planned STEAM activities for an afterschool program and hosted Royerton students on Ball State’s campus. Further, BSU students completed a mini-program evaluation of the Royerton gifted program.
- 2017-present **Community Partner:** Burris Laboratory School, Muncie, IN
Description: In collaboration with the Gifted Center and as a part of the Academic Excellence Grant, we have designed and implemented a professional development series, spanning 2 weeks in the summer and meeting almost every week during the school year. Our team has further worked with the school administration and teachers to design an Innovation Lab for students to experiment, design, and construct physical representations of their ideas.