

## **SHARON E. PAULSON**

Department of Educational Psychology  
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### **EDUCATION**

- Ph.D. 1991 Psychology-Developmental, Virginia Commonwealth University  
Dissertation: Family as a Context for Adolescent Achievement:  
The Role of Maternal Employment  
Supervisor: Dr. Lesley A. Slavin
- M.S. 1988 Psychology-Developmental, Virginia Commonwealth University  
Thesis: Perceived Closeness between Seventh-Graders and their Parents:  
Relations with Self-Esteem, Instrumentality, and Expressiveness  
Supervisor: Dr. John P. Hill
- B.S. 1981 Psychology/Physics, College of William and Mary
- 1983 Virginia Teaching Certification: Collegiate Professional  
Endorsements: Physics, Mathematics, Psychology

### **PROFESSIONAL EXPERIENCE**

- 1999-present Professor of Psychology–Educational Psychology  
Department of Educational Psychology, Ball State University
- 2011-2017 Chairperson – Department of Educational Psychology
- 2015-2016 Interim Associate Dean -- Teachers College
- 1998-2004 Co-Director of the Educational Program Evaluation Center  
formerly the Center for Collaboration in Educational Development
- 1995-1999 Associate Professor of Psychology–Educational Psychology  
Department of Educational Psychology, Ball State University
- 1991-1995 Assistant Professor of Psychology–Educational Psychology  
Department of Educational Psychology, Ball State University
- 1990-1991 Visiting Instructor of Psychology  
Department of Psychology, University of Richmond

- 1987-1990 Graduate Teaching Assistant and Adjunct Faculty  
Department of Psychology, Virginia Commonwealth University
- 1986 Resource Teacher—computer-assisted math  
Mathematics and Science Center, Richmond, Virginia
- 1985 Teacher/Facilitator  
Governor’s Regional Summer School for Science and Technology  
Mathematics and Science Center, Richmond, Virginia
- 1982-1986 Teacher—Physics and Mathematics  
Chesterfield County Public Schools, Chesterfield, Virginia

### **Honors and Awards**

- Outstanding Service Award, Teachers College, Ball State University (2016)  
Outstanding Research Award, Teachers College, Ball State University (2014)  
Outstanding Teacher Award, Teachers College, Ball State University (1995)  
The World Who’s Who of Women (biography published in 1994-95 edition)  
Dictionary of International Biography (biography published in 1994 edition)  
Phi Kappa Phi (inducted 1991)  
Outstanding Developmental Psychology Graduate Student Award, Virginia Commonwealth University (1991)  
John P. Hill Research Award, College of Humanities and Sciences, Virginia Commonwealth University (1990)  
Commonwealth Fellow, State Council of Higher Education for Virginia (1989-90)  
Outstanding Experimental Psychology Graduate Student Award, Virginia Commonwealth University (1989)  
Research Fellowship, Psychology Department, Virginia Commonwealth University (1988-89)  
Omicron Delta Kappa Honor Society (inducted 1980)  
Who’s Who Among Students in American Universities and Colleges (named 1980)  
Phi Eta Sigma Honor Society (inducted 1977)

### **Professional Affiliations**

- Society for Research on Adolescence (SRA)  
Adolescents in School Special Interest Group (SRA) [currently inactive]  
American Educational Research Association (AERA)  
Association for Psychological Science (APS)  
Midwestern Educational Research Association (MWERA)  
Society for Research in Child Development (SRCD) [currently inactive]

## **RESEARCH**

### ***Publications in Refereed Journals***

- Gong, X., & Paulson, S. E. (under review). The impact of interparental conflict, parenting practices and parent-child attachment on emerging adults’ emotion regulation. *Journal of Family Issues*.

- Gong, X., & Paulson, S. E. (2017). Effect of family affective environment on individuals' emotion regulation. *Personality and Individual Differences, 117*, 144-149.
- Gong, X., Fletcher, K., & Paulson, S. E. (2017). Perfectionism and emotional intelligence: A test of 2 x 2 perfectionism model. *Personality and Individual Differences, 106*, 71-76.
- Gong, X., & Paulson, S. E. (2016). Validation of the Schutte self-report Emotional Intelligence Scale with American college students. *Journal of Psychoeducational Assessment*, DOI: 10.1177/0734282916669245
- Sutter, N., & Paulson, S. E. (2016). Predicting college students' intention to graduate: A test of the Theory of Planned Behavior. *College Student Journal, 50*, 409-421.
- Gong, X., Paulson, S. E., & Wang, C. (2016). Exploring family origins of perfectionism: The impact of interparental conflict and parenting behaviors. *Personality and Individual Differences, 100*, 43-48.
- Akpan, A., Blom, L., Bolin, J., & Paulson, S. E. (2016). Perceptions of beneficial behavior: The impact of a sport-based positive youth development initiative. *Indiana Association for Health, Physical Education, Recreation, and Dance Journal (AHPERD), 45*, 33-39.
- Marchant, G. J., Paulson, S. E., & Berliner, D. C. (2015). A day in the life of David Berliner. *The Teacher Educator, 50*, 233-239.
- Talib, T., & Paulson, S. E. (2015). Differences in competence and beliefs about autism among teacher education students. *The Teacher Educator, 50*, 240-256.
- Chang, M., & Paulson, S. E. (2013). Joint confirmatory factor analysis of the Woodcock Johnson Tests of Cognitive Abilities, Third Edition, and the Stanford-Binet Intelligence Scales, Fifth Edition, with a normative preschool population. *Psychology in the Schools, 51(1)*, 32-57.
- Marchant, G. J., Ordonez Morales, O., & Paulson, S. E. (2010). Beating the odds: Comparisons of elementary schools based on actual vs. predicted standardized achievement scores. *National Forum of Applied Educational Research Journal, 24*, 56-62.
- Paulson, S. E., & Marchant, G. J. (2009). Background variables, levels of aggregation, and standardized test scores. *Educational Policy Analysis Archives, 17(23)*. Available November 20, 2009 from <http://epaa.asu.edu/epaa/v17n23/>.
- Peterson, K. A., Paulson, S. E., & Williams, K. K. (2007). Relations of eating disorder symptomology with perceptions of pressures from mother, peers, and media in adolescent girls and boys. *Sex Roles, 57*, 629-639.
- Hines, A. R., & Paulson, S. E. (2007). Parents' and teachers' perceptions of adolescent storm and stress: Relations with parenting and teaching styles [reprinted]. *Family Therapy, 34*, 63-80.
- Hines, A. R., & Paulson, S. E. (2006). Parents' and teachers' perceptions of adolescent storm and stress: Relations with parenting and teaching styles. *Adolescence, 41*, 597-614.

- Marchant, G. J., Paulson, S. E., & Shunk, A. (2006). Relationships between high-stakes testing policies and student achievement after controlling for demographic factors in aggregated data. *Educational Policy Analysis Archives*, 14(30). Available November 20, 2006 from <http://eppaa.asu.edu/epaa/v14n30/>.
- Marchant, G. J., & Paulson, S. E. (2005). The relationship of high school graduation exams on graduation rates and SAT scores. *Educational Policy Analysis Archives*, 13(6). Available January 21, 2005 from <http://eppaa.asu.edu/epaa/v13n6/>.
- Marchant, G. J., Paulson, S. E., & Rothlisberg, B. A. (2001). Relations of middle school students' perceptions of family and school contexts with academic achievement. *Psychology in the Schools*, 38, 505-519.
- Marchant, G. J., & Paulson, S. E. (2001). State comparisons of SAT scores: Who's your test taker? *NASSP Bulletin: The Journal of Middle Level and High School Leaders*, 85, 62-74.
- Marchant, G. J., & Paulson, S. E. (2001). Differential school functioning in a block schedule: A comparison of diverse academic profiles. *High School Journal*, 84(4), 12-20.
- Somers, C. L., & Paulson, S. E. (2000). Students' perceptions of parent-adolescent closeness and communication about sexuality: Relations with sexual knowledge, attitudes, and behaviors. *Journal of Adolescence*, 23, 629-644.
- Paulson, S. E., Rothlisberg, B. A., & Marchant, G. J. (1998). Teachers' perceptions of the importance of an adolescent development knowledge base for instructional practice. *Research in Middle Level Education Quarterly*, 22, 25-38.
- Paulson, S. E., Marchant, G. J., & Rothlisberg, B. A. (1998). Early adolescents' perceptions of patterns of parenting, teaching, and school atmosphere. *Journal of Early Adolescence*, 18, 5-26.
- Peterson, K.A., & Paulson, S. E. (1997). The influence of maternal employment on students' perceptions of the teaching and parenting factors related to achievement. *Early Child Development and Care*, 135, 89-101.
- Paulson, S. E., & Sputa, C. L. (1996). Patterns of parenting during adolescence: A longitudinal study. *Adolescence*, 31, 369-381.
- Paulson, S. E. (1996). Maternal employment and adolescent achievement revisited: An ecological perspective. *Family Relations*, 45, 201-208.
- Sputa, C. L., Marchant, G. M., Rothlisberg, B. A., & Paulson, S. E. (1996). My school is like a home: Using metaphors to assess students' attitudes toward parenting, teaching, and schools. - *Psychological Reports*, 78, 619-623.
- McLaren, T. & Paulson, S. E. (1995). Assessing attentional disorders using cognitive and neuropsychological measures. *Journal of Psychoeducational Assessment, ADHD Special*, 161-171.

- Sputa, C. L. & Paulson, S. E. (1995). Birth order and family size: Influences on adolescent achievement and related parenting behaviors. *Psychological Reports, 76*, 43-51.
- Paulson, S. E. (1994). Relations of parenting style and parental involvement with ninth grade students' achievement. *Journal of Early Adolescence, 14*, 250-267.
- Paulson, S. E. (1994). Parenting style and parental involvement: Relations with adolescent achievement. *Mid-Western Educational Researcher, 7*, 6-11.
- Paulson, S. E. & Lassiter, K. S. (1994). Families with adolescents: Are we trying to counsel normal behavior? *The Family Journal, 2*, 149-156.
- Paulson, S. E. (1993). Adolescents' and their parents' perceptions of parenting style: Relations with achievement. *Resources in Education, No. ED 351 139*.
- Paulson, S. E. (1992). Maternal employment and adolescent achievement: Effects of demandingness, responsiveness, and commitment to achievement. *Resources in Education, No. ED 336 180*.
- Paulson, S. E., Hill, J. P., & Holmbeck, G. N. (1991). Distinguishing between perceived closeness and parental warmth in families with seventh-grade boys and girls. *Journal of Early Adolescence, 11*, 276-293.
- Paulson, S. E., Koman, J. J. III, & Hill, J. P. (1990). Maternal employment and parent-child relations in families of seventh-graders. *Journal of Early Adolescence, 10*, 279-295.
- Paulson, S. E. & Hill, J. P. (1988). Perceived closeness and parent-child relations in families of seventh-graders. *Resources in Education, No. ED 297 845*.

### ***Book Chapters and Non-Refereed Publications***

- Marchant, G. J., & Paulson, S. E. (2008). Research and evaluation on data-based decisions in education. In T. J. Kowalski, & T. J. Lasley, II (Eds.), *Handbook of data-based decision making in education* (pp. 222-239). New York, NY: Routledge.
- Paulson, S. E. (2008). Adolescent development. In F. C. Power, R. J. Nuzzi, D. Narvaez, D. K. Lapsley, & T. C. Hunt (Eds.), *Moral education: A handbook* (pp. 4-6). Westport, CT: Praeger.
- Paulson, S. E. (2000). Parenting style and parental involvement (PSPI). In J. Touliatos, B. F. Perlmutter, & G.W. Holden (Eds.) *Handbook of family measurement techniques: Vol. 2: Instruments*. Newbury Park, CA: Sage.
- Paulson, S. E. (1999). Parenting style and parental involvement (PSPI) [Abstract]. In J. Touliatos, B. F. Perlmutter, & G.W. Holden (Eds.) *Handbook of family measurement techniques: Vol. 1: Abstracts* (p. 281). Newbury Park, CA: Sage.
- Paulson, S. E. (1998). [Review of the book Testing: Friend or foe? Theory and practice of assessment and testing], *Educational Horizons, 77*, 6.

Marchant, G.J. & Paulson, S.E. (1998). [Review of the Parent-Child Relationship Inventory]. In J.C. Impara & B.S. Plake (Eds.), *The thirteenth mental measurements yearbook* (pp. 720-721). Lincoln, NE: University of Nebraska.

Paulson, S.E. (1995). Family involvement in helping at-risk students. In G.F. Kumarina (Ed.), *Give a chance to a child: Materials from the International Russian-American Seminar "Educational strategies for the education of children at-risk."* Khanti-Mansiisk Autonomous Region Board of Education: Khanti-Mansiisk, Russia.

### ***Presentations at International and National Professional Meetings***

Gong, X., Wang, C., & Paulson, S. (2017, May). Is parental autonomy support beneficial for late adolescents' emotional outcomes---it depends on the level of parental psychological control! Poster presented at the Association for Psychological Science, Boston, MA.

Gong, X., & Paulson, S. E., (2016, April). Perfectionism dimensions mediating relations between parenting practices and contingency self-worth among late adolescents. Paper presented at the Society for Research on Adolescence, Baltimore, MD.

Gong, X., & Paulson, S. E., (2016, April). Psychological control mediating relations between interparental conflict and emotional autonomy. Paper presented at the Society for Research on Adolescence, Baltimore, MD.

Gong, X., Wang, C. & Paulson, S. E., (2016, May). Psychological control and autonomy support: Two distinct constructs of parenting practices. Paper presented at the Association for Psychological Science, Chicago, IL.

Gong, X., & Paulson, S. E., (2016, May). Emotional security in family contexts predicts perfectionism among late adolescents. Paper presented at the Association for Psychological Science, Chicago, IL.

Gong, X., & Paulson, S. E., (2015, May). The impact of interparental conflict and parent-child attachment on late adolescents' emotion regulation. Paper presented at the Association for Psychological Science, New York, NY.

Sanders, A., Talib, T., Paulson, S.E., & Edwards, J. (2014, May). Differences in parental perceptions of school involvement among low SES students. Paper presented at the Association for Psychological Science, San Francisco, CA.

Talib, T., Paulson, S. E., & Pierson, E. E. (2014, May). Predictors of the use of behavioral-based treatments among children with autism. Accepted for presentation at the Association for Psychological Science, San Francisco, CA.

Gong, X., & Paulson, S. E. (2014, March). The impact of interparental conflict and parent-child attachment on emotion self-regulation. Accepted for presentation at the Society for Research on Adolescence, Austin, TX.

Gong, X., & Paulson, S. E. (2014, March). Relations of interparental conflict with parenting practices and parent-child attachment among emerging adults. Accepted for presentation at the Society for Research on Adolescence, Austin, TX.

Sanders, A., Talib, T., & Paulson, S. E. (2013, May). Parenting, school involvement, grade, and race effects on risk of reading failure. Paper presented at the Association for Psychological Science, Washington, DC.

Talib, T., & Paulson, S. E. (2013, May). Relations between age, autism severity and time in regular education classrooms. Paper presented at the Association for Psychological Science, Washington, DC.

- Marchant, G. J., & Paulson, S. E. (2013, April). Educational researchers' beliefs regarding problems and policies in education. Paper presented at Invisible College, American Educational Research Association, San Francisco, CA.
- Chang, M., Finch, H. W., Paulson, S. E., McIntosh, D. E., & Rothlisberg, B. A. (2013, February). Joint construct validity of cognitive ability measures with preschool children. Paper presented at the National Association of School Psychologists, Seattle, WA.
- Gong, X., Chang, M., & Paulson, S. E. (August, 2012). Impact of parenting and external support on competence and values among at-risk elementary students. Paper presented at the American Psychological Association, Orlando, FL.
- Gong, X., Chang, M., & Paulson, S. E. (August, 2012). Parenting practices and standardized test scores among at-risk elementary students. Paper presented at the American Psychological Association, Orlando, FL.
- Talib, T., Gong, X., & Paulson, S. E., (May, 2012) Relations between developmental assets and reading achievement among at-risk students. Paper presented at the Association for Psychological Science, Chicago, IL.
- Gong, X., Talib, T., & Paulson, S. E., (May, 2012) Factors related to at-risk elementary students' problem behaviors. Paper presented at the Association for Psychological Science, Chicago, IL.
- Schifano, R. L., & Paulson, S. E. (February, 2012). Outcome evaluation of an elementary-level disciplinary alternative education placement. Paper presented at the National Association of School Psychologists, Philadelphia, PA.
- Marchant, G. J., & Paulson, S. E. (April, 2011). Mind the gaps: State, race, and income. Paper presented at the American Educational Research Association, New Orleans, LA.
- Chang, M., Paulson, S. E., McIntosh, D. E., & Rothlisberg, B. A. (August, 2010). Examining relations between maternal education and cognitive abilities in preschoolers. Paper presented at the American Psychological Association, San Diego, CA.
- Chang, M., Paulson, S. E., Rothlisberg, B. A., & McIntosh, D. E. (August, 2010). Examining relations between ethnicity, maternal education and cognitive abilities in preschoolers. Paper presented at the American Psychological Association, San Diego, CA.
- Chang, M., Paulson, S. E., McIntosh, D. E., & Rothlisberg, B. A. (March, 2010). Examining relations between maternal education and cognitive abilities in preschoolers. Paper presented at the National Association of School Psychologists, Chicago, IL.
- Vought, J. R., Allen, R. L., & Paulson, S. E. (2009, Aug). Contextual factors related to academic achievement in at-risk students. Paper presented at the American Psychological Association, Toronto.
- Paulson, S. E., & Marchant, G. J. (2009, April). Achievement outcomes in at-risk elementary and middle school students: Relations with educational context. Paper presented at the American Educational Research Association, San Diego, CA.
- Marchant, G. J., Morales Ordonez, O. & Paulson, S. E., (2008, April). Contributions of race, income, and cognitive ability to school level achievement. Paper presented at the American Psychological Association, Boston, MA.
- Marchant, G. J., Grizzle, R., Morales Ordonez, O. & Paulson, S. E., (2008, April). Elementary schools performing above expectations: Who are those guys? Paper presented at the American Psychological Association, Boston, MA.
- Gecevis, A., Martin, J., & Paulson, S. E. (2007, April). Participation in outdoor challenge programs during early adolescence. Paper presented at the American Educational Research Association, Chicago.

- Paulson, S. E., & Peterson, K. A. (2006, March). Eating disorder symptomology in adolescents: Relations with perceptions of pressures from mother, peers, and media. Paper presented at the Society for Research on Adolescence, San Francisco, CA.
- Marchant, G. J., Paulson, S. E., & Tobey, J. (2006, March). Deconstructing the achievement gap among SAT test-takers. Paper presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Ncube, L., & Paulson, S. E. (2005, October). Assessing the impact of an elementary after-school program on academic achievement and developmental assets. Paper presented at the American Evaluation Association, Toronto, ON.
- Paulson, S. E., & Lambert, V. A. (2005, August). Relations between grades and standardized test scores at primary levels. Paper presented at the American Psychological Association, Washington, DC.
- Marchant, G. J., Shunk, A., & Paulson, S. E. (2005, April). NAEP achievement: High-stakes testing policies and demographics. Paper presented at the American Educational Research Association, Montreal, Canada.
- Peresie, C.A., & Paulson, S. E. (2004, March). Social-cognitive correlates of depression following romantic breakups in adolescence. Paper presented at the Society for Research on Adolescence, Baltimore, MD.
- Hines, A. R., & Paulson, S. E. (2004, March). Parents' and teachers' perceptions of adolescent storm and stress: Relations with parenting and teaching styles. Paper presented at the Society for Research on Adolescence, Baltimore, MD.
- Paulson, S. E., Ncube, L., Rothlisberg, B.A., & Marchant, G. J. (2004, January). Evaluation of community learning centers for at-risk elementary school students. Paper presented at the International Conference on Education, Honolulu, HI
- Rothlisberg, B. A., Paulson, S. E., Marchant, G. J., & Anderson, J. (2003, April). Effects of a community-based after-school program on student outcomes. Paper presented at the National Association of School Psychologists, Toronto, ON
- Marchant, G. J., & Paulson, S. E. (2003, April). High stakes testing: A call to arms. Paper presented at Invisible College, American Educational Research Association, Chicago, IL
- Paulson, S. E., Marchant, G. J., Rothlisberg, B. A., & Gibson, L. (2002, April). What is the impact of high stakes testing on adolescents? Paper presented at the Society for Research on Adolescence, New Orleans, LA.
- Marchant, G. J., Paulson, S. E., & Howard, T. (2001, April). Internationalizing teacher education: Professional development through international exchange programs. Paper presented at the American Educational Research Association, Seattle, WA.
- Paulson, S. E., & Marchant, G. J. (2001, April). Does Project SEED improve math achievement and self-concept? Paper presented at the American Educational Research Association, Seattle, WA.
- Paulson, S. E., Bulow, B. A., & Rothlisberg, B. A. (2000, April). Social cognitive correlates of sexual risk-taking behavior. Paper presented at the Society for Research on Adolescence, Chicago, IL.
- Marchant, G. J., & Paulson, S. E. (2000, April). Functioning in a block schedule: Differences among student academic profiles. Paper presented at the Society for Research on Adolescence, Chicago, IL.
- Marchant, G. J., & Paulson, S. E. (1999, April). A chip off the block schedule. Paper presented at the American Educational Research Association, Montreal, Quebec.
- Bulow, B. A., Rothlisberg, B. A., & Paulson, S. E. (1999, April). Cognitive correlates of risk behavior in high risk adolescents: Susceptibility to HIV/AIDS. Paper presented at the National Association of School Psychologists, Las Vegas, NV.



- Peterson, K. A., Waldron, D. J., & Paulson, S. E. (1998, April). Teachers' perceptions of school psychologists' existing and potential roles. Paper presented at the National Association of School Psychologists, Orlando, FL.
- Sputa, C. L., & Paulson, S. E. (1998, April). Relations among adolescents' sexual knowledge, attitudes, and behaviors: Information for effective consultation. Paper presented at the National Association of School Psychologists, Orlando, FL.
- Dove, N. L., & Paulson, S. E. (1998, February). Participation in extracurricular activities and adolescent academic achievement. Paper presented at the Society for Research on Adolescence, San Diego, CA.
- Paulson, S. E., & Marchant, G. J. (Co-Chairs) (1998, February). What do teachers need to know about adolescent development? Discussion hour presented at the Society for Research on Adolescence, San Diego, CA.
- Sputa, C. L., & Paulson, S. E. (1998, February). Student perceptions of parent-adolescent closeness and communication about sexuality: Relations with sexual knowledge, attitudes, and behaviors. Paper presented at the Society for Research on Adolescence, San Diego, CA.
- Paulson, S. E., Marchant, G. J., Rothlisberg, B. A., Peterson, K.A., & Nichols, C.S. (1997, March). Teachers' perceptions about adolescent development: What do they think is important and what do they think they know? Paper presented at the American Educational Research Association, Chicago, IL.
- Paulson, S. E. (1996, August). Developmental principles in teaching educational psychology students. In Marchant, G. J. (Organizer) and McNeeley, S. (Chair), *Practicing what we preach: Theory into practice teaching educational psychology*. Symposium presented at the American Psychological Association, Toronto, Ontario.
- Peterson, K. A., Paulson, S. E., Marchant, G. J., & Rothlisberg, B. A. (1996, August). Maternal employment differences in parenting and teaching influences on achievement. Presentation at the American Psychological Association, Toronto, Ontario.
- Paulson, S. E. (1996, June). Understanding cognitive development in educational psychology students. In Marchant, G. J. (Organizer) and McNeeley, S. (Chair), *Applying theory and research in teaching educational psychology*. Symposium at the First Annual Division 15 Conference on Issues in Teaching Educational Psychology, Scottsdale, AZ.
- Summers, M. T. & Paulson, S. E. (1996, May). Developmental issues in teacher preparation. Presentation at the Russian-American International Seminar: *The Education of At-Risk Students*, Muncie, IN, USA.
- Thomas, J. A., Paulson, S. E., & Sputa, C. L. (1996, March). Social class differences in student and parent school involvement and their relations with academic achievement. Presentation at the Society for Research on Adolescence, Boston, MA.
- Paulson, S. E. (1995, May). Family involvement in helping at-risk students. Presentation at the Russian-American International Seminar: *Pedagogical Strategies in At-Risk Students' Education*, Moscow, Russia.
- Marchant, G. J., Paulson, S. E., & Rothlisberg, B. A. (1995, April). The road to school success: Students' perceptions of parenting, teaching, and schools. Presentation at the American Educational Research Association, San Francisco, CA.
- Paulson, S. E., Marchant, G. J., & Rothlisberg, B. A. (1995). Relations among parent, teacher, and school factors: Implications for achievement in middle grade students. [Summary] *Abstracts of the Biennial Meeting of the Society for Research in Child Development*, 10, 615.
- Sputa, C. L. & Paulson, S. E. (1995) A longitudinal study of changes in parenting across adolescence. [Summary] *Abstracts of the Biennial Meeting of the Society for Research in Child Development*, 10, 703.

- Rothlisberg, B. A., Paulson, S. E., & Marchant, G. J. (1995). Achievement is in the eye of the beholder: Student perceptions that relate to school success. [Summary] Abstracts of the National Association of School Psychologists, 21.
- Sputa, C. L., Marchant, G. J., & Paulson, S. E. (1995). My school is like a home: Using metaphors to assess students' attitudes toward parenting, teaching, and schools. [Summary] Abstracts of the National Association of School Psychologists, 21.
- Baker, C. L., Paulson, S. E., Rothlisberg, B. A., & Dean, R. S. (1994, November). Utilization of the Reitan-Indiana Aphasia Screening Test in identifying learning disabled and low-achieving children. Presentation at the National Academy of Neuropsychology, Orlando, FL.
- McLaren, T. & Paulson, S. E. (1994, November). Assessing attentional disorders using neuropsychological measures. Presentation at the National Academy of Neuropsychology, Orlando, FL.
- Caldwell, C. H. & Paulson, S. E. (1994, November). Relationship of perinatal risks to phonological disorders: A neuropsychological perspective. Presentation at the American Speech-Language-Hearing Association, New Orleans, LA.
- McLaren, T. & Paulson, S. E. (1994). Assessing ADHD using cognitive and neuropsychological measures. [Summary] Abstracts of the National Association of School Psychologists, 128.
- Paulson, S. E. (1994). Parenting style or parental involvement: Which is more important for adolescent achievement? [Summary] Abstracts of the Fifth Biennial Meetings of the Society for Research on Adolescence, 183.
- Paulson, S. E. & Caldwell, C. H. (1994). Construction and validation of 3 measures of parenting. [Summary] Abstracts of the Fifth Biennial Meetings of the Society for Research on Adolescence, 98.
- Paulson, S. E. & Hubbert, C. M. (1993, August). Parental attitudes towards maternal employment: Relations with adolescent achievement. Presentation at the American Psychological Association, Toronto, Ontario.
- Paulson, S.E. (1992). Adolescents' and their parents' perceptions of parenting style: Relations with achievement. [Summary] Abstracts of the Fourth Biennial Meetings of the Society for Research on Adolescence, 135.
- Paulson, S. E. (1992). Maternal employment, parenting style, and adolescent achievement. [Summary] Abstracts of the National Association of School Psychologists, 131.
- Paulson, S. E. & Slavin, L. A. (1991). Maternal employment and adolescent achievement: Effects of demandingness, responsiveness, and commitment to achievement. [Summary] Abstracts of the Biennial Meeting of the Society for Research in Child Development, 8, 400.
- Paulson, S. E., Koman, J. J. III, & Hill, J. P. (1990). Maternal employment, job satisfaction, and parent-child relations in families of seventh-graders. [Summary] Abstracts of the Third Biennial Meetings of the Society for Research in Adolescence.
- Paulson, S.E., Koman, J.J. III, & Hill, J.P. (1990, March). Maternal employment and parent-child relations in early adolescence. Presentation at the Conference on Human Development, Richmond.
- Paulson, S. E. & Hill, J. P. (1989, June). Perceived closeness in families of seventh graders: Relations with expressiveness and instrumentality. [Summary]. Proceedings of the First Annual Convention of the American Psychological Society, 1, 47.
- Paulson, S. E. & Hill, J. P. (1988, March). Perceived closeness and parent-child relations in families of seventh-graders. Presentation at the Second Biennial Meetings of the Society for Research on Adolescence, Alexandria, VA.
- Hill, J. P. & Paulson, S. E. (1988, March). Relations between perceived closeness and biological maturation in seventh-grade boys and girls. Presentation at the Conference on Human Development, Charleston, SC.

### ***Presentations at Regional and State Meetings***

- Marchant, G. J., & Paulson, S. E. (2013, November). The nation's report card and the relationship of SES and inequality to achievement. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Evanston, IL.
- Marchant, G. J., & Paulson, S. E. (2012, November). Occupy the achievement gap: International achievement, SES, and inequality. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Evanston, IL.
- Marchant, G. J., Ordonez Morales, O., & Paulson, S. E. (2007, October). Beating the odds: School comparisons based on actual and predicted 3rd grade achievement. Paper presented at the annual meeting of the Mid-Western Educational Research Association, St. Louis, MO.
- Kardatzke, J., Schifano, R., & Paulson, S. E. (2003, November). Evaluation of a professional development program in middle school mathematics. Poster presented at the Indiana Psychological Association, Indianapolis, IN
- Ncube, L., Rothlisberg, B. A., Marchant, G. J., & Paulson, S. E. (2003, October). Scared straight? An alternative out of school suspension program. Paper presented at the Mid-Western Educational Research Association, Columbus, OH
- Paulson, S. E., Marchant, G. J., Larrabee, A., & Utz, A. (2001, October). The development of children's conceptual understanding of mammals and science. Presentation at the Mid-Western Educational Research Association, Chicago, IL.
- Utz, A., & Paulson, S. E. (2001, October). The impact of an advanced environmental science professional development program on the knowledge, interest, and confidence of science teachers. Presentation at the Mid-Western Educational Research Association, Chicago, IL.
- Marchant, G. J., & Paulson, S. E., (2001, October). State comparisons of SAT scores: What do they mean? Presentation at the Mid-Western Educational Research Association, Chicago, IL.
- Paulson, S. E., Rothliberg, B. A., & Gehrig, L. R. (1999, October). Parenting and achievement: Are effective styles different among diverse student groups? Paper presented at the Mid-Western Educational Research Association, Chicago, IL.
- Marchant, G. J., & Paulson, S. E. (1998, October). An evaluation of a high school's block schedule. Paper presented at the Mid-Western Educational Research Association, Chicago, IL.
- Dove, N. L., & Paulson, S. E. (1997, October). Developmental differences in the relations between participation in extracurricular activities and adolescents' academic achievement. Paper presented at the Mid-Western Educational Research Association, Chicago, IL.
- Marchant, G. J., & Paulson, S. E. (1997, October). Researchers' perspectives on what teachers know and should know about adolescent development. Paper presented at the Mid-Western Educational Research Association, Chicago, IL.
- Sputa, C. L., & Paulson, S. E. (1997, October). Influences of parental communication about sexuality on sexual outcomes. Paper presented at the Mid-Western Educational Research Association, Chicago, IL.
- Paulson, S.E. & Sputa, C.L. (1996, October). A cross-sectional comparison of pre- and early-adolescents' perceptions of parenting. Paper presented at the Mid-Western Educational Research Association, Chicago, IL.
- Rothlisberg, B. A., Marchant, G. J., Paulson, S. E., & Sputa, C. L. (1995, October). Students' perceptions of parenting, teaching, and school: Profiles and directions for student success. Symposium presented at the Mid-Western Educational Research Association, Chicago, IL.

- Paulson, S. E., Marchant, G. J. & Rothlisberg, B. A. (1994, October). Constructs underlying students' perceptions of parents, teachers, and schools. Presentation at the Mid-Western Educational Research Association, Chicago, IL.
- Caldwell, C. H. & Paulson, S. E. (1994, April). Head Start preschoolers with phonological impairment: Developmental considerations for the child psychologist. Presentation at the First Annual Research Symposium in Psychiatry, Medical College of Ohio, Toledo, OH.
- Sputa, C. L. & Paulson, S. E. (1993, October). Influences of birth order on adolescent achievement and related parenting behaviors. Presentation at the Indiana Association of School Psychologists, Indianapolis, IN.
- Paulson, S. E. & Summers, M. (1993, October). Teaching Human Development: A roundtable discussion. Presentation at the Midwest Association of Teachers of Educational Psychology, Anderson, IN.
- Paulson, S. E. & Rothlisberg, B. A. (1993, September). Why can't Johnny learn? Teachers and parents working together for children's achievement. Presentation at the Indiana Association for the Education of Young Children, Indianapolis, IN.
- Paulson, S. E. & Rothlisberg, B. A. (1993, April). What's normal? Hints to help teachers recognize students' problem behaviors. Presentation at the Midwestern Association for the Education of Young Children, Indianapolis, IN.
- Hubbert, C. M. & Paulson, S. E. (1993, April). Developmentally delayed preschoolers: How to identify and involve these preschoolers from a psycholinguistic perspective. Presentation at the Midwestern Association for the Education of Young Children, Indianapolis, IN.
- Leister, D. & Paulson, S. E. (1993, March). Relations among perspective taking, egocentrism, and self-esteem in late adolescents. Presentation at the Southeastern Psychological Association, Atlanta, GA.
- Paulson, S. E. (1992, September). The influence of parenting on elementary school children's school achievement. Presentation at the Indiana Association for the Education of Young Children, Indianapolis, IN.

### ***Invited Presentations***

- Paulson, S. E. (2000). Research at Ball State University: Ethics and human research. Presentation for the Graduate Student Development Conference, Ball State University.
- Paulson, S. E. (1999). Research at Ball State University: Ethics and human research. Presentation for the Graduate Student Development Conference, Ball State University.
- Paulson, S. E. (1998). Research compliance I: Ethics and human research. Presentation for the Graduate Student Development Conference, Ball State University.
- Summers, M. S., Paulson, S. E., Rizza, M., & Robinson, T. (1997, August). A discussion about mentors. Presentation for the Graduate Student Development Conference, Ball State University.
- Rothlisberg, B. A., Marchant, G. J., & Paulson, S. E. (1996, October). Families and achievement. Presentation for Legacy 21 series, Teachers College, Ball State University.
- Paulson, S. E. (1994, March). Disciplining toddlers and preschoolers. Presentation for Kid's Connection Day Care Center, Fishers, IN.
- Paulson, S. E. (1994, February). Simple games to enhance the cognitive development of infants and toddlers. Teacher inservice for Kid's Connection Day Care Center, Fishers, IN.
- Paulson, S. E. (1994, February). Simple games to enhance the cognitive development of preschoolers (3-5 years). Teacher inservice for Kid's Connection Day Care Center, Fishers, IN.
- Paulson, S. E. (1994, January). Answers to your basic questions about the development of your preschooler. Presentation for Kid's Connection Day Care Center, Fishers, IN.

- Paulson, S. E. (1993, December). Communicating with your child. Presentation for the Living Learning Center, Ball State University, Muncie, IN.
- Paulson, S. E. (1993, July). Developmental milestones in infants, toddlers, and preschoolers. Teacher inservice for Kid's Connection Day Care Center, Fishers, IN.
- Paulson, S. E. & Rothlisberg, B.A. (1993, April). The role of the family in restructuring schools. Presentation for EDGEN 500: Restructuring America's Schools, Ball State University.
- Paulson, S. E. & Rothlisberg, B.A. (1993, April). The role of the family in promoting educational success. Presentation for the Teachers College Learning Exchange, Ball State University.
- Paulson, S. E. (1993, January). Developmentally appropriate activities for preschoolers. Presentation for Kid's Connection Day Care Center, Fishers, IN.
- Paulson, S. E. & Summers, M. (1992, September). Raising children in different family types: A developmental perspective. Presentation for UniverCity, Ball State University.

***Contracts and Grants (including program evaluations and technical reports)***

- Paulson, S. E. (2007-2010). Evaluation of 21st Century Community Learning Centers: Years 5-7. Evaluation of 21st Century CLC grant for Family Services of Delaware County (\$24,036)
- Paulson, S. E. (2006-2007). Evaluation of 21st Century Community Learning Centers: Year 4. Evaluation of 21st Century CLC grant for Family Services of Delaware County (\$5,324)
- Paulson, S. E. (2004-2006). Evaluation of 21st Century Community Learning Centers: Years 2-3. Evaluation of 21st Century CLC grant for Family Services of Delaware County (\$10,648)
- Paulson, S. E. (2004-2005). Program evaluation of Community Alliance to Promote Education (CAPE) projects. Contract with Community Foundation of Muncie and Delaware County to evaluate grant from Lilly Endowment. (\$10,000)
- Paulson, S. E. (2004). Evaluation of Project SEED. Evaluation of Project SEED for Indianapolis Public Schools (\$28,724)
- Paulson, S. E. (2003-2004). Evaluation of 21st Century Community Learning Centers: Year 1. Evaluation of 21st Century CLC grant for Family Services of Delaware County (\$31,322)
- Paulson, S. E. (2002). Accomplishing Indiana Middle School Mathematics Standards. Evaluation of Eisenhower Professional Development grant for College of Humanities and Sciences, Ball State University. (\$2000)
- Paulson, S. E. (2002). Partners Investigating our Environment. Evaluation of Eisenhower Professional Development grant for College of Humanities and Sciences, Ball State University. (\$4500)
- Paulson, S. E. , Rothlisberg, B. A., & Marchant, G. J. (2001-2004). Program evaluation of Community Alliance to Promote Education (CAPE) projects. Contract with Community Foundation of Muncie and Delaware County to evaluate grant from Lilly Endowment. (\$269,133)
- Paulson, S. E., & Marchant, G. J. (2001). Mammals in the Schools. Program evaluation for the Smithsonian Institute, Museum of Natural History. (\$4000)

- Paulson, S. E., & Marchant, G. J. (2001). Enhancing professional development through international exchange connections. Evaluation of Kellogg Foundation grant for Teachers College, Ball State University. (\$2500)
- Paulson, S. E. (2001). The River Curriculum: Preparing environmentally literate citizens for the 21st century. Evaluation of Eisenhower Professional Development grant for College of Humanities and Sciences, Ball State University. (\$1500)
- Paulson, S. E., & Marchant, G. J. (2000). Performance summary report for 21st Century Professional Development Academy. Evaluation of Educate Indiana grant for Muncie Community Schools. (\$1500)
- Paulson, S. E., & Marchant, G. J. (1999). Review of Project SEED. Program evaluation for Indianapolis Public Schools. (gratis)
- Paulson, S. E., Marchant, G. J., & Rothlisberg, B. A. (1993). Students' perspectives of teaching and parenting: Relations with achievement. Grant proposal funded by the Provost Initiative for Major Grant Development, Ball State University. (\$7000)
- Paulson, S. E. (1991). The role of family in adolescent achievement. Grant proposal funded by the New Faculty Grant Program, Ball State University. (\$1000)

## **PROFESSIONAL SERVICE AND DEVELOPMENT**

### *University Service*

- Director, Educational Program Evaluation Center (formerly Center for Collaboration in Educational Development), Ball State University (1998-2004)
- Consultant for Teacher Quality Enhancement Program (Title II) grant and Standards-based Teacher Education Project (STEP), Teachers College, Ball State University (1999-2002)
- Program Co-Chair, Conference on Developing Educational Collaborations, Ball State University (February, 1999)
- Reviewer of draft standards, Indiana Professional Standards Board (1997)
- Consultant for Program Evaluation of Carmel High School block schedule (1997)
- Program Co-Chair, Russian-American International Seminar on the Education of At-Risk Students, Ball State University, Muncie, IN (May, 1996)
- Representative, PEW Roundtables, Ball State University (1996)
- Representative, Elementary Education curriculum revision, Ball State University (1995)

Parent Advisory Board, Kid's Connection Day Care Center, Fishers, IN (Chair, 1992-1994; member, 1991-1992)

### ***Professional Service***

Editor, *The Teacher Educator* (2011- 2015)

Association Council Member, Mid-Western Educational Research Association (1998-2000)

Co-Chair, Adolescents in Schools Special Interest Group, Society for Research on Adolescence (1997-present)

Review Panel member; Society for Research on Adolescence (1993-1994; 1995-1996; 1997-1998; 1999-2000; 2001-2002)

Co-Chair, Division E - Counseling, Human Development, and Special Education, Midwestern Educational Research Association (1993-1995)

Reviewer, Midwestern Educational Research Association (1994, 1995)

Assistant Program Chair, Conference on Human Development, Richmond, VA (1989-90)

Student Representative (Psychology Department, Virginia Commonwealth University)  
Department Promotion Committee (1989-90)  
Developmental Psychology Faculty (1989-90)  
Experimental Psychology Faculty (1987-89)

Secretary/Treasurer, Experimental Psychology Graduate Student Organization (EPGSO)  
Psychology Department, Virginia Commonwealth University (1989-90, 1987-88)

### ***Ad-Hoc Reviewer***

*Journal of Early Adolescence* (2006-present)

*Journal of Family Issues* (2006 - present)

*Developmental Psychology* (2004 – present)

*Psychological Reports* (2003-present)

*Journal of Research on Adolescence* (1998, 2010-present)

*Journal of Consulting and Clinical Psychology* (1998-present)

*Sex Roles* (1996-present)

*The Teacher Educator* (1994-2010, 2015-present)

*Child Development* (1992-present)

*Journal of Adolescent Research* (1993, 2010-present)

*Journal of Comparative Family Studies* (2007)

*Social Psychology of Education* (2004-2007)

*Mid-Western Educational Researcher* (2000-2001)

*Journal of Adolescence* (2000-2001)

*Journal of School Psychology* (1992)

National Science Foundation (2007)

Prentice-Hall Publishers (2006)  
La-Trobe University, Australia (2005)  
Wadsworth Publishers (2003)  
McGraw-Hill Publishers (2001, 2006-2007)  
The Israel Science Foundation (1996)  
W.H. Freeman and Company Publishers (1996)  
Allyn and Bacon Publishers (1995)  
Social Sciences and Humanities Research Council of Canada (1992-1994)  
W.C. Brown Publishing Company (1991-92)  
Southeastern Psychological Association (1991)  
Conference on Human Development (1990)

### ***Department, College, and University Committees***

University Task Force on Classroom Scheduling (2014-2015)  
Professional Education Committee (2011-2015)  
Decision Point Dialogue Committee (2011-2014)  
TC Graduate Education Task Force (2012-2014)  
Higher Learning Commission Criterion One subcommittee, University (2011-2013)  
Chair, Search Committee for Center for Gifted Studies and Talent Development director (2012-2013)  
TC Digital Measures Activity Insight Task Force (2011-2012)  
Joseph W. and Marcella S. Hollis Research Fund, University (2003-2010)  
GEC Graduate Appeals Panel (2009)  
University ad-hoc Electronic Theses and Dissertations Committee (2005-2006)  
Search Committee for Research Compliance position, OARSP (2004-2005)  
Institutional Review Board, University (1996-2002; Chair 1998-2000, 2002)  
Professional Affairs Council, University (1997-1999)  
Teaching Evaluation Committee, University (1997-1999)  
Graduate Education Committee, University (1993-1996; Vice Chair 1995-1996)  
GEC Curricular Affairs Subcommittee, University (1993-1994)  
GEC Student Affairs Subcommittee, University (Chair, 1994-1996)  
Curriculum Committee, Teachers College (1992-1996)  
Committee for the Review of Teachers College Promotion and Tenure Criteria (1994)  
Curriculum Planning and Review Committee (1992-2011, 2017-2019; Chair, 1993-1995, 1996-2002)  
Promotion and Tenure Committee (1992-1993, 1995-1996, 1998-2000, 2001-2003, 2005-2011, 2017-2018; Chair 2008-2009; Secretary 1992-1993, 2005-2006)  
Personnel Selection Committee (1992-1996, 1997-2000, 2004-2005, 2006-2008; Secretary 1992-1993, 1997-1998; Chair, 1993-1996, 2004-2005; 2006-2008; Search Chair, 1998-1999)  
Policy and Planning Committee (1993-1996, 1997-2001, 2005-2006, 2008-2011, 2017-2019; Secretary, 1998-1999; Chair, 1999-2000, 2007-2011, 2017-2018)  
Salary Committee (1994-1996, 1997-1998; Chair, 1995-1996)  
Salary Appeal Committee (2001-2002; 2007-2009)  
Special Assigned Leave Committee (2001-2003; 2004-2006; 2008-2009)