

CURRICULUM VITA

September 2018

Renaë Danielle Mayes

Ball State University
Department of Educational Psychology
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Education

- Ph.D. The Ohio State University, College of Education and Human Ecology, Columbus, OH. School of Physical Activities and Education Services. Counselor Education & Supervision: School Counseling, August 2013
- Dissertation: *“How Can I Help Them If I Don’t Know About It”: Adversity and Pitfalls of Twice Exceptional Urban Learners*. Chair: Dr. James L. Moore, III
- M.Ed. University of Maryland, College Park. College of Education, College Park, MD. Counseling, Higher Education, and Special Education. Counseling and Personnel Services: School Counseling, May 2010
- B.S. University of Missouri, College of Education, Columbia, MO. Teacher Development Program: Middle School Math and Social Studies, May 2008.

Honors and Awards

- 2018 Excellence in Research Award: Junior Investigator, *MENSA Foundation*, Arlington, TX.
- 2016 East Central Indiana Top 20 leaders Under 40, *M Magazine*, Muncie, IN.
- 2016 Dr. Robert O. Foster Faculty/Professional Staff Award, Multicultural Center, Ball State University, Muncie, IN.
- 2016 Outstanding Teaching Award, Department of Counseling Psychology & Guidance Services, Ball State University, Muncie, IN.
- 2016 Diversity Award, Department of Counseling Psychology & Guidance Services, Ball State University, Muncie, IN.

- 2015 Outstanding Dissertation Award, Division E, AERA Annual Meeting, Chicago, IL.
- 2015 Early Career Scholar, Division E Early Career Faculty and Researchers Mentoring Seminar, AERA Annual Meeting, Chicago, IL.
- 2013 Doctoral Scholar Mentee, Research on Gifted, Creativity, and Talent SIG Mentoring Connection, AERA Annual Meeting, San Francisco, CA. Mentor: Dr. Michelle Tichy.
- 2013 Doctoral Student Scholar, Division E Graduate Student Preconference Seminar, AERA Annual Meeting, San Francisco, CA.
- 2012 Outstanding Doctoral School Counseling Student, Counselor Education, The Ohio State University.
- 2012 Founding President, Gates Millennium Scholars Association, The Ohio State University.
- 2010 Bell Fellow, Todd A. Bell National Resource Center, The Ohio State University.
- 2007 Founding Co-President, Association for the Betterment of Culturally Diverse Educators, University of Missouri.
- 2007 Undergraduate Scholar and Researcher, Ronald E. McNair Scholars Program, University of Missouri.
- 2004 Scholar, Gates Millennium Scholarship Program.

Professional Affiliations

- 2013-Present Indiana School Counselor Association
- 2012-Present North Central Association for Counselor Education and Supervision
- 2012-Present American Educational Research Association
- 2012-Present National Association for Gifted Children
- 2011-Present Association for Counselor Education and Supervision
- 2009-Present American School Counselor Association
- 2009-Present American Counseling Association

Professional License

- National Certified Counselor (NCC: #305915)
- State of Indiana Licensed Professional School Counselor (PK-12: #10094150)
- Certified QPR Suicide Prevention Gatekeeper Instructor

Professional Experience

- 2018- Present Associate Professor of Educational Psychology and School Counseling & Director of School Counseling, Department of Educational Psychology, Teachers College, Ball State University.
- 2016-2018 Assistant Professor of Educational Psychology and School Counseling & Director of School Counseling, Department of Educational Psychology, Teachers College, Ball State University.
- 2013-2016 Assistant Professor of Counseling & Director of School Counseling, Department of Counseling Psychology and Guidance Services, Teachers College, Ball State University.
- 2012-2013 Graduate Teaching Associate, Department of Educational Studies, College of Education and Human Ecology, The Ohio State University.
- 2011-2012 Graduate Research Associate on NSF Grant, School of Physical Activity and Education Services, College of Education and Human Ecology, The Ohio State University.
- 2010-2013 Graduate Administrative Associate, Counselor Education, School of Physical Activity and Education Services, College of Education and Human Ecology, The Ohio State University.

PUBLICATIONS

* denotes graduate student co-author

Book Chapters

- Mayes, R. D.**, Hines, E. M., & Moore, J. L., III. (2018). When the rubber meets the road: Educating and supporting twice exceptional African American students. In S. B. Kaufman (Ed.), *Supporting and Educating Bright and Creative Students with Learning Difficulties*. (pp. 290-298). Oxford, UK: Oxford University Press.
- Mayes, R. D.**, Jones, S. G., Hines, E. M. (2018). Diverse gifted students: Intersectionality of cultures. In S. M. Wood & J. S. Peterson (Eds.), *Counseling Gifted Students: A Guide for School Counselors*. (pp. 47-64). New York, NY: Springer.
- Harris, P. C., **Mayes, R. D.**, Vega, D., & Hines, E. M. (2017). Reaching higher: College and career readiness for African American males with learning disabilities. In A. L. Ellis (Ed.), *Transitioning children with disabilities: From early childhood through adulthood*. (pp. 195-212). Boston, MA: Sense Publishers.

- Mayes, R. D.** (2017). I'm not an oreo. I'm focused. In D. Y. Ford, J. L. Davis, M. F. Trotman Scott, & Y. Sealey-Ruiz (Eds.), *Gumbo for the soul: Liberating memoirs and stories to inspire gifted girls and women of color*. (pp. 219-223). Charlotte, NC: Information Age Publishing.
- Mayes, R. D.**, Harris, P. C., & Hines, E. M. (2016). Meeting the academic and socio-emotional needs of twice exceptional African American students through group counseling. In J. L. Davis & J. L. Moore, III (Eds.), *Gifted children of color around the world* (pp. 53-69). Charlotte, NC: Information Age Publishing.
- Mayes, R. D.** & Kassoy, F. (2016). School based consultation. In C. T. Dollarhide & K. A. Saginak (Eds.), *Comprehensive school counseling programs: K-12 delivery systems in action* (3rd ed) (pp. 178-193). Columbus, OH: Pearson.
- Hines, E. M., **Mayes, R. D.**, & Kim, J. (2015). The five phases of peer group supervision: Working with school counselor supervisees. In M. Luke & K. M. Goodrich (Eds.), *Group work experts share their favorite activities for supervision*. (pp. 186-190). Alexandria, VA: Association for Specialists in Group Work.
- Hines, E. M., Jackson, C. E.*, **Mayes, R. D.**, Gray, C. N.* (2015). Getting to college: Helping school counselors understand the role of parents in the college decision making process of African American males. In M. Henfield & A. Washington (Eds.), *Black male student success in the 21st century urban schools: School counseling for equity, access, and achievement* (pp. 19-42). Charlotte, NC: Information Age Publishing.
- Trotman Scott, M., **Mayes, R. D.**, Griffith, K. G., Garrett, M. T., & Watkins, J. (2015). Effective involvement with urban special education services: What every school counselor should know to support Black male students. In M. Henfield & A. Washington (Eds.), *Black male student success in the 21st century urban schools: School counseling for equity, access, and achievement* (pp. 173-194). Charlotte, NC: Information Age Publishing.
- Robinson, D. V., Vega, D., Moore, J. L., III, **Mayes, R. D.**, & Robinson, J. R (2014). Chutes and ladders: Young African American Males navigating potholes to climb to success. In C. W. Lewis & J. L. Moore, III (Eds.), *African American male students in preK-12 schools: Implications for research, practice, and policy*. (pp. 107-124). Bristol, UK: Emerald Group Publishing Limited.
- Robinson, D. V., Moore, J. L., III, & **Mayes, R. D.** (2013). Two gifted African American brothers achieving in spite of the odds. In T. C. Grantham, M. F. Trotman Scott & D. Harmon (Eds.), *Young, triumphant, and Black* (pp.79-83). Waco, TX: Purfrock Press, Inc.
- Nassar-McMillan, S. C., Moore, J. L., III, Warfield, H. A., & **Mayes, R. D.** (2013). Global diversity issues in counseling. In T. H. Hohenshil, N. E. Amundson, & S. G. Niles (Eds.), *Counseling around the world: An international handbook* (pp. 9-20). Alexandria, VA: American Counseling Association.

Manuscripts Published in Refereed Journals--International/National

- Mayes, R. D.**, Dollarhide, C. T., & Young, A. (in press). School counselor leadership in turnaround schools. *Journal of Organizational & Educational Leadership*.
- Lowery, K., Quick, M., Boyland, L., Geesa, R., & **Mayes, R. D.** (2018). "It wasn't mentioned and should have been": Principals' preparation to support comprehensive school counseling. *Journal of Organizational & Educational Leadership*, 3(2), 1-30.
- Dollarhide, C. T., **Mayes, R. D.**, Dogan, S., Aras, Y.*, Edwards, K.*, Clevenger, A.*, & Oehrtman, J. P.* (2018). Social justice and resilience for African American males Counselor Ed. *Counselor Education and Supervision*, 57(1), 2-17.
- Mayes, R. D.** (2018). "They will leave you lost." Experiences of a gifted Black male with a traumatic brain injury. *The Urban Review*, 50(1), 140-155.
- Warren-Gordon, K. & **Mayes, R. D.** (2017). Navigating the academy: An autoethnographic approach to examining the lived experience of African American women at predominantly White institutions of higher education. *The Qualitative Report*, 22(9), 2356-2366.
- Kim, J., **Mayes, R. D.**, Hines, E. M., & Bryan, J. A. (2017). The parent-high school counselor relationship and students' postsecondary enrollment. *Journal of Counselor Leadership & Advocacy*, 4(2), 124-136.
- Hines, E. M., Moore III, J. L., **Mayes, R. D.**, Harris, P. C., Vega, D., Robinson, D. V., Gray, C. N.*, & Jackson, C. E.* (2017). Making student achievement a priority: The role of school counselors in turnaround schools. *Urban Education*, 1-22.
- Vega, D., Hines, E. M., **Mayes, R. D.**, & Harris, P. C. (2016). Preparing Latino students for life after high school: The importance of school counselor and school psychologist collaboration. *National Youth at Risk*, 2(1), 70-82.
- Washington, A. R., **Mayes, R. D.**, Cannon, K. T.* (2016). Addressing the needs of racially, ethnically, and linguistically diverse students with disabilities: Suggestions for professional school counselors. *Illinois School Journal*, 95(2), 7-29.
- Mayes, R. D.** & Moore, J. L., III (2016) Adversity and pitfalls of twice exceptional urban learners. *Journal of Advanced Academics*, 27(3), 167-189.
- Harris, P. C., Bennett, R. A., III, Hines, E. M., **Mayes, R. D.**, & Vega, D. (2016). The Achievement gap: A look back and a way forward. *Journal of Educational Research and Interdisciplinary Studies*, 1(2), 7-15.

- Mayes, R. D.** (2016). Educators' perceptions of twice exceptional African American males. *Journal of African American Males in Education*, 7(1), 20-34.
- Harris, P. C., **Mayes, R. D.**, Vega, D., & Hines, E. M. (2016). Reaching higher: College and career readiness for African American males with learning disabilities. *Journal of African American Males in Education*, 7(1) 52-69.
- Mayes, R. D.** & Moore, J. L., III. (2016). The intersection of race, disability, and giftedness: Understanding the education needs of twice-exceptional, African American students. *Gifted Child Today*, 39(2), 98-104.
- Mayes, R. D.**, Dollarhide, C.T., Marshall, B.T., & Rae, A. M. (2016). Affective and developmental transitions: Qualitative themes in multicultural counseling journals. *International Journal of Information and Learning Technology*, 33(1), 2-16.
- Harris, P. C., Hines, E. M., **Mayes, R. D.**, Thomas, A., & Bagley, B. (2016). Balancing academics and athletics in high school: A phenomenological study of three Black male student athletes. *Journal for the Study of Sports and Athletes in Education*, 1-18.
- Mayes, R. D.**, Hines, E. M., & Harris, P. C. (2014, Summer). Working with twice-exceptional African American students: Information for school counselors [Special Issue]. *Interdisciplinary Journal of Teaching and Learning*, 4(2), 125-139.
- Mayes, R. D.** & Hines, E. M. (2014). College and career readiness for gifted African American girls: A call to school counselors [Special Issue]. *Interdisciplinary Journal of Teaching and Learning*, 4(1), 31-42.
- Dollarhide, C. T., Bowen, N. V., Baker, C. A., Kasso, F., **Mayes, R. D.**, Baughman, A. V. (2013). Exploring the work experiences of school counselors of color. *Professional School Counseling*, 17(1), 52-62.
- Gardner III, R. & **Mayes, R. D.** (2013). African American learners. *Preventing School Failure: Alternative Education for Children and Youth*, 57(1), 22-29.

WORKS IN PROGRESS

Book(s)

- Shavers, M., **Mayes, R. D.**, & Moore, J. L. III, (Eds). (in progress). *African American female students in preK-12 schools: Implications for research, practice, and policy*. Bristol, UK: Emerald Group Publishing Limited.

Book Chapter(s)

- Mayes, R. D.** & Vega, D. (in progress). College and career readiness for Black girls with disabilities. In Shavers, M., Mayes, R. D. & J. L. Moore, III (Eds.). *African American*

female students in preK-12 schools: Implications for research, practice, and policy.
Bristol, UK: Emerald Group Publishing Limited.

Mayes, R. D. & Hines, E. M. (in progress). Challenging the carceral state of Black students with disabilities: The role of school counselors. In D. E. Hines (Ed). *Racism by Another Name: Black Children, Overrepresentation, and the Carceral State of Special Education.* Charlotte, NC: Information Age Publishing.

Manuscripts Submitted for Publication

Mayes, R. D. (in review). College and career readiness groups for gifted Black students with disabilities.

Harris, P. C., **Mayes, R. D.**, Freeman, C., Eberly, B.*, Tatby, N.*, & Wiener, S.* (in review). Men passionately pursuing purpose (MP3): Group counseling to promote college and career readiness in Black male student athletes.

Hines, E. M., Vega, D., **Mayes, R. D.**, Harris, P. C., Mack, M., & Kim, J. (in review). College and career readiness: School psychologists and school counselors as collaborators.

Mayes, R. D., Hess, C. L.*, Vega, D., Hines, E. M., & Harris, P. C. (in review). School counselor and school principal relationships in alternative schools.

Hines, E. M., Harris, P. C., **Mayes, R. D.**, & Moore, J. L., III. (in review). The journey to success: Helping African American males prepare for college.

Idehen, S. I.*, Mulvihill, T. M., **Mayes, R. D.**, Latz, A. O. (in review). A phenomenological study of African American women with natural textured hair and their experiences attending a Predominantly White Institution (PWI).

Manuscripts in Preparation

Vega, D., Hines, E. M., Harris, P. C., & **Mayes, R. D.** (in development). Family involvement in college planning for Latino students.

Mayes, R.D., Hines, E. M., Bibbs, D.*, Rodman, J.* (in development). Mentorship and peer support to foster college and career readiness with gifted Black males with disabilities.

Jones, C. A.*, Latz, A. O., **Mayes, R. D.** (in development). Learning how to reach back across the tracks: An autoethnographic account of finishing college.

Harris, P. C., Hines, E. H., **Mayes, R. D.**, & Vega, D. (in development). Black males, service learning, and college and career readiness.

Mayes, R. D. (in development). Black girls and their needs from professional school counselors.

Elam, N., Geesa, R., **Mayes, R. D.**, McConnell, K.* (in development). Perceptions around school counselor evaluation.

Geesa, R., McConnell, K.*, **Mayes, R. D.**, Elam, N. (in development). Working together for student success: A literature review of school administrator and school counselor relationships.

PRESENTATIONS

* denotes graduate student co-presenter

Symposia and Presentations at National and International Professional Meetings

Vega, D. & **Mayes, R. D.** (2018). African American girls and college and career readiness. *Biannual International Conference on Urban Education*. Nassau, Bahamas.

Boyland, L., Geesa, R. L., **Mayes, R. D.**, Lowery, K., Quick, M., & Kim, J. (2018). Collaborative school counselor-administrator education: National standards alignment to improve training between school counselors and administrators. *University Council for Educational Administration Annual Conference*. Houston, TX.

Geesa, R. L., Elam, N., **Mayes, R. D.**, & McConnell, K.* (2018). School administrators' perceptions on comprehensive school counseling (CSC) adherence and implementation. *University Council for Educational Administration Annual Conference*. Houston, TX.

Quick, M., Geesa, R. L., Boyland, L., Lowery, K., & **Mayes, R. D.** (2017) School leaders supporting school counselors to implement comprehensive school counseling programs. *University Council for Educational Administration Annual Conference*. Denver, CO.

Mayes, R. D. (2017). The Intersection of race, disability, & giftedness: Strategies and supports for twice exceptional students (poster). *Association of Counselor Education & Supervision Biannual Conference*. Chicago, IL.

Weatherton, Y. P., **Mayes, R. D.**, & Villanueva-Perez, C.* (2017). Barriers to persistence for engineering students with disabilities. *American Society for Engineering Education Annual Conference & Exposition*. Columbus, OH.

Kim, J., **Mayes, R. D.**, Hines, E. M., & Bryan, J. (2017). The parent-high school counselor relationships and students' postsecondary enrollment. *American Educational Research Association Annual Meeting*. San Antonio, TX.

Mayes, R. D. & Moore, J. L., III. (2016). The intersection of race, disability, and giftedness. *Biannual International Conference on Urban Education*. San Juan, PR.

Vega, D., **Mayes, R. D.**, Hines, E. M., & Harris, P. C. (2016). Reaching higher: College and career readiness for African American males with learning disabilities. *Biannual International Conference on Urban Education*. San Juan, PR.

- Mayes, R. D.**, Young, A., & Dollarhide, C. T. (2015). School counselors as leaders in school turnaround (poster). *Association of Counselor Education & Supervision Biannual Conference*. Philadelphia, PA.
- Harris, P. C., Hines, E. M., **Mayes, R. D.** (2015). Balancing academics and athletics in high school: A phenomenological study of three Black male student-athletes. *American Educational Research Association Annual Meeting*. Chicago, IL.
- Hines, E. M., **Mayes, R. D.**, Harris, P. C. (2015). The determination to succeed: A case study of an African American male who successfully graduated from college in three years. *American Educational Research Association Annual Meeting*. Chicago, IL.
- Mayes, R. D.**, Moore, J. L., III, Harris, P. C., Hines, E. M. (2015). Twice exceptionality in urban contexts: Perspectives and experiences of educators. *American Educational Research Association Annual Meeting*. Chicago, IL.
- Robinson, D. V. & **Mayes, R. D.** (2014). Chutes and ladders: Young African American males navigating potholes to achieve academic success (Panel Presentation). *Biannual International Conference on Urban Education*. Montego Bay, Jamaica.
- Mayes, R. D.** & Moore, J. L., III. (2014). Adversity and pitfalls of twice exceptional urban learners. *Wallace Research & Policy Symposia on Talent Development*. Arlington, VA.
- Baker, C. A., Dollarhide, C. T., Bowen, N. V., **Mayes, R. D.**, Baughman, A. V.*, & Kasso, F. * (2013). Affirming diversity & promoting unity for racially diverse school counselors: A call to allies. *Association for Counselor Education and Supervision Biannual Conference*. Denver, CO.
- Dollarhide, C. T., Bowen, N. V., Baker, C. A., Kasso, F., **Mayes, R. D.**, & Baughman, A. V. (2012). Diverse school counselors/environment interaction: Implications for counselor education. *North Central Association for Counselor Education and Supervision*, Kansas City, MO.
- Lewis, M., Klein, J., **Mayes, R. D.** (2011). Leadership in counselor education: An Individualized learning contract approach to leadership development. *Association for Counselor Education and Supervision Annual Conference*, Nashville, TN.
- Mayes, R. D.** (2008). Multicultural competencies among school counselor trainees. *American Counseling Association Annual Conference*, Boston, MA.

Symposia and Papers Presented at Regional and State Meetings

- Messner, B. A., Daehn, M., Robertson Fant, A. Timmerman, K., Jamison, J. R., & **Mayes, R. D.** (2018). Facing peacemaking. *Benjamin V. Cohen Peace Conference*, Muncie, Indiana.

- Donati, J. & **Mayes, R. D.** (2017). Reconciliation and White fragility: Where do we go from here? *Unitarian Universalist Church*, Muncie, IN.
- Donati, J., & **Mayes, R. D.** (2016). Befriend: Critical dialogues in online spaces. *East Central Indiana Social Media Group Meeting*, Muncie, IN.
- Donati, J., Thompson, Y., & **Mayes, R. D.** (2016). Reuniting our community through engagement and reconciliation. *Benjamin V. Cohen Peace Conference*, Muncie, Indiana.
- Mayes, R. D.** (2016). Approaching the job market. *Todd Anthony Bell Fellow Retreat*, The Ohio State University, Columbus, OH.
- Mayes, R.D.** (2016). Keynote address: Challenging Perspectives through Storytelling. *Unity Connections Conference*, Ball State University, Muncie, IN.
- Mayes, R. D.** (2014). Finding your village to ensure success. *Preparing for the Professoriate Retreat*, The Ohio State University, Mt. Sterling, OH.
- Mayes, R. D.** (2014). Lost in translation: Gifted students in k-12 schools. *Diocesan Summer Learning Academy*, Columbus, OH.
- Dollarhide, C. T., Kasso, F., **Mayes, R. D.**, Baughman, A. V., & Gibbs, T. (2013). Talking docs: Advice from those in the process. *Ohio Association for Counselor Education and Supervision Spring Meeting & Workshops*, Dublin, OH.
- Dollarhide, C. T., Bowen, N. V., Kasso, F., **Mayes, R. D.**, & Baughman, A. V. (2011). Racially diverse school counselors: Recruitment and retention issues grounded in school environment. *All Ohio Counseling Conference*, Columbus, OH.
- Mayes, R. D.** (2011). Teaching strategic planning for systemic change in schools. *Ohio Association for Counselor Education and Supervision Spring Meeting & Workshops*, Dublin, OH.
- Dollarhide, C. T., Baughman, A. V., Casamassimo, M. P., Kasso, F. R., **Mayes, R. D.** (2011). Supervision of supervision: Multilayered, systemic supervision teaming. *Ohio Association for Counselor Education and Supervision Spring Meeting & Workshops*, Dublin, OH.

GRANTS/FUNDING

Grants/Contracts Awarded

- 2017 Principal Investigator, “Comprehensive Counseling Initiative: Enhancing School Principal and Counselor Preparation Program Implementation Grant.” Grantor: Lilly Endowment, Lilly Endowment, Indianapolis, IN. Award: \$200,000.

- 2017 Principal Investigator, “Comprehensive Counseling Initiative: Enhancing School Principal and Counselor Preparation Program Planning Grant.” Grantor: Lilly Endowment, Indianapolis, IN. Award: \$20,000.
- 2014-2015 Principal Investigator, “Investigating Twice Exceptionality: Voices of African American Students and Parents.” Grantor: Aspire New Faculty Start Up Grant, Ball State University, Muncie, IN. Award: \$1,500.
- 2013-2014 Principal Investigator, “Adversity and Pitfalls of Twice Exceptional Urban Learners.” Grantor: Association for Counselor Education and Supervision. Award: \$1,500.

Grants Submitted--Not Funded

- 2014-2015 Principal Investigator, “Educators and school counselors’ perception of disability and race in referrals to gifted education.” Grantor: Association for Counselor Education and Supervision. Award: \$1,000. Co-Principal Investigators: Drs. Erik M. Hines & Paul C. Harris.
- 2016-2017 Principal Investigator, “Early childhood development of race and disability identities: The role of caregivers and teachers,” Grantor: Foundation for Child Development Young Scholars Program. Award: \$167,559.
- 2017 Principal Investigator, “Ball State University Ronald E. McNair Postbaccalaureate Program.” Grantor: United States Department of Education, Washington, DC. Award: \$1,133,000. Co-Principal Investigators: Drs. Theresa Kruczek & Rona Robinson-Hill.

PROFESSIONAL SERVICE

Editorial and Reviewer Responsibilities

- 2017 Grant Proposal Reviewer, National Science Foundation
- 2015-Present Ad-hoc Reviewer, *Urban Education*
- 2015-Present Editorial Review Board, *Journal of Professional Counseling*
- 2015-Present Ad-hoc Reviewer, *Journal of African American Males in Education*
- 2015-Present Book Chapter Reviewer, Diversity Research Symposium: From Research to Action
- 2014-Present Book Chapter Reviewer, The Handbook of Research on Diversity in Special Education
- 2013-Present Editorial Review Board, *Professional Issues in Counseling*
- 2010-2012 Assistant to the Editor, *Journal of Humanistic Counseling*

- 2016 Grant Proposal Reviewer, Graduate Research Fellowship Program, National Science Foundation
- 2015 Grant Proposal Reviewer, Jacob K. Javits Grant Program, Office of Gifted Education, United States Department of Education
- 2014 Grant Proposal Reviewer, Jacob K. Javits Grant Program, Office of Gifted Education, United States Department of Education

Service to Professional Organizations

- 2016 Division E Conference Proposal Reviewer, American Educational Research Association
- 2014 Division E Conference Proposal Reviewer, American Educational Research Association
- 2014 ROGCT SIG Conference Proposal Reviewer, American Educational Research Association
- 2013 Division E Conference Proposal Reviewer, American Educational Research Association
- 2013 ROGCT SIG Conference Proposal Reviewer, American Educational Research Association
- 2013 Conference Proposal Reviewer, National Association for Gifted Children

Professional Community Service

- 2018 – Present Committee Member, Socioemotional Learning Curriculum Committee, Muncie Community Schools, Muncie, IN
- 2017-Present Project Manager & Steering Committee, Facing LGBTQ Pride Project, Reconciliation Achieved through Community Engagement, Muncie, IN
- 2017 to Present Scholarship Reviewer (Committee C), The Community Foundation of Muncie and Delaware County, Muncie, IN
- 2017 Master of Ceremony, Martin Luther King Jr Youth Citizen Award Program, Muncie, IN
- 2015-Present Advisory Board, Roy C. Buley Community Center, Muncie, IN
- 2015-Present Board of Directors & Secretary, Inspire Academy, Muncie, IN
- 2015-Present Board of Directors, National Alliance on Mental Health, Delaware County, IN
- 2015-2016 Steering Committee & Chief Editor, Facing Racism Project, Reconciliation Achieved through Community Engagement, Muncie, IN
- 2006-Present Mentor, Gates Millennium Scholars Program

UNIVERSITY SERVICE

Ball State University

University

2017-Present	Member, OID Advisory Council
2017-2018	Member, Provost Search Committee
Spring 2015	Co-Facilitator, Ball State University Beneficence Dialogue

Teachers College

2014-2017	Member, CAEP Standards Committee
2013-2015	Member, Technology Committee
2013-2015	Member, Decision Point Dialogue Committee
2013-2016	Mentor, PhD Pathways Program

Department of Educational Psychology

2017-Present	Member, Personnel Selection Committee
2017-Present	Member, Salary Appeal Committee
2016-Present	CACREP Assessment & Accreditation, School Counseling Program
2016-Present	Member, Curriculum Committee
2016-2017	Member, Policy & Planning Committee

Department of Counseling Psychology and Guidance Services

2015-2016	INTASC Assessment & Accreditation, School Counseling Track
2015-2016	CAEP Assessment & Accreditation, School Counseling Track
2014-2016	Chair, Multicultural Programming Committee
2013-2016	CACREP Assessment & Accreditation, School Counseling Track
2013-2016	Director, School Counseling Track
2013-2016	Graduate Program Advisor, School Counseling Track
2013-2016	Member, Graduate Studies Committee
2013-2016	Member, Masters Advisory Training Committee
2013-2014	Member, Personnel Committee
Spring 2014	Member, Clinic Training Advisory

TEACHING

Undergraduate and Graduate Courses Taught

Ball State University

CPSY 601	Introduction to Identity and Leadership Development for Counselors <i>Taught:</i> Summer 2018
SCCO 614	College and Career Readiness <i>Taught:</i> Summer 2018
SCCO 695	Internship in School Counseling (Supervision) <i>Taught:</i> Fall 2017, Spring 2018
SCCO 685	Organization of the Guidance Program

	<i>Taught:</i> Fall 2017
CPSY 606	Pre-Practicum for School Counselors <i>Taught:</i> Fall 2013, Fall 2014, Fall 2015, Fall 2016
CPSY 644	Practicum in School Counseling (Supervision) <i>Taught:</i> Spring 2015
CPSY 646	Advanced Practicum for School Counselors (Supervision) <i>Taught:</i> Summer 2015
CPSY 695	Internship in School Counseling (Supervision) <i>Taught:</i> Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2016, Spring 2017
CPSY 685	Organization of the Guidance Program <i>Taught:</i> Fall 2013, Fall 2014, Fall 2015, Fall 2016
CPSY 614	Career Counseling, Assessment, and Interventions <i>Taught:</i> Summer 2014, Summer 2015, Summer 2016, Summer 2017
CPSY 601	Introduction to Identity and Leadership Development for Counselors <i>Taught:</i> Summer 2014, Summer 2015, Summer 2016, Summer 2017
CPSY 678	Theories & Techniques of Counseling the Culturally Diverse <i>Taught:</i> Spring 2015, Spring 2016

Individual Clinical Supervision

Spring 2018	Ashley Selhorst, Practicum experience at Royerton E.S., School Counseling Program, Ball State University, Muncie, IN.
Spring 2018	Sarah Rea, Practicum experience at Burriss K-12 Lab School, School Counseling Program, Ball State University, Muncie, IN.
Spring 2018	Sara Padgett, Practicum experience at Selma E.S., School Counseling Program, Ball State University, Muncie, IN.
2014-2015	Alicia Key, TC Counseling Practicum Clinic, Counseling Psychology, Ball State University, Muncie, IN.
2015-2016	Pia Nathani, TC Counseling Practicum Clinic, Counseling Psychology, Ball State University, Muncie, IN.
2015-2016	Katlyn Rice, TC Practicum Clinic & Burriss Laboratory School, Counseling Psychology, Ball State University, Muncie, IN.
2015-2016	Clare Edwards, TC Counseling Practicum Clinic, Counseling Psychology, Ball State University, Muncie, IN.

Advisement and Committee Membership

Thesis Committees (Masters Degree)

Skye Idehen, Ball State University, Student Affairs Administration Program (Member of Committee). Thesis Topic: *Essence of embracing our natural roots: A phenomenological study of African American women with natural textured hair and their experiences attending a predominately White institution* (Thesis Defense: March 5, 2014).

Kevin Carey, Ball State University, Student Affairs Administration Program (Member of Committee). Thesis Topic: *Black Greek letter fraternity men: Constructions of masculinities and race* (Thesis Defense: February 26, 2015).

Scott Barrera, Ball State University, MA Program in Counseling (Member of Committee). Thesis Topic: *Latinx White or Latinx Other: Peer Socialization on Self-Identified Race*. (Thesis Defense: June 20, 2018).

Dissertation Committees (Doctoral Degree)

Antonette Payne, Ball State University, Adult, Community, and Higher Education (Member at Large). Dissertation topic: TBA (Proposal Development)

Erin Hawkins, Ball State University, Educational Leadership Program (Member at Large). Dissertation Topic: TBA (Proposal Development).

Corie Loisel-Hess, Ball State University, Counseling Psychology Program (Chair). Dissertation Topic: Youth stigmatization and mental illness (Data Collection).

Carrie Reisner, Ball State University, Adult, Higher, and Community Education (Member at Large). Dissertation Topic: Atheists identities in higher education (Data Collection).

Nakia Douglas, Ball State University, Educational Leadership (Member at Large). Dissertation Topic: Interrupting the School to Prison Pipeline (Data Collection).

Wendy Gonzalez-Canal, Ball State University, Counseling Psychology Program (Chair). Dissertation Topic: Cuban American women survivors of sexual assault. (Data Collection)

Rachel German, Ball State University, School Psychology Program (Cognate Representative). Dissertation Topic: *The impact of home and school environmental consistency on academic motivation and outcomes* (Dissertation Defense: May 24, 2016).

Katlyn Rice, Ball State University, Counseling Psychology Program (Cognate Representative). Dissertation Topic: *Engagement during animal-assisted therapy for children with autism spectrum disorders* (Dissertation Defense: June 6, 2017).

Clare Edwards, Ball State University, Counseling Psychology Program (Cognate Representative). Dissertation Topic: *Parental attachment and child adjustment: The role of parenting stress and self-compassion* (Dissertation Defense: June 9, 2017).

Alicia Key, Ball State University, Counseling Psychology Program (Cognate representative). Dissertation Topic: *The Psychological well-being of missionary kids* (Dissertation Defense: June 15, 2018).

Andrew Brimhall, Ball State University, Counseling Psychology Program (Member of Committee). Dissertation topic: *Gender role conflict as a mediating factor between Traditional machismo and shame proneness in Mexican men* (Dissertation Defense: June 11, 2018).