

GREGORY J. MARCHANT

Educational Psychology
Ball State University
Muncie, IN 47306-0595

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EDUCATION

- 1988 Northwestern University Evanston, Illinois
Ph.D. Teaching-Learning Processes
Attitudes toward research-based effective teaching behaviors.
Dissertation Abstracts International, 49, 498A.
(University Microfilms No. 88-23005)
- 1984 National College of Education Evanston, Illinois
Behavior Disorders Courses
- 1982 Indiana University South Bend, Indiana
M.S. Education - Special Education
Certification in Learning Disabilities
Professionalization in Psychology
- 1978 Indiana University South Bend, Indiana
B.S. Education - Special Education

EXPERIENCE

- Ball State University Muncie, Indiana
2001 - 2019 Professor, Educational Psychology
1998 - 2004 Co-Director, Center for Collaboration in Educational Development
1999 - 2002 Advisor, Elementary Education Psychology Concentration
1994 - 2001 Director, Master of Arts in Educational Psychology Program
1993 - 2001 Associate Professor, Educational Psychology
1990 - 1993 Assistant Professor, Educational Psychology
Undergraduate and graduate courses in educational psychology
- University of Akron Akron, Ohio
1989 - 1990 Assistant Professor, Educational Foundations
Undergraduate and graduate courses in educational psychology

University of Wisconsin Milwaukee, Wisconsin
1988 - 1989 Full-Time Academic Staff, Educational Psychology
Undergraduate and graduate courses in learning and development

University of Wisconsin-Parkside Kenosha, Wisconsin
1987 - 1988 Adjunct Faculty, Department of Education
Taught Introduction to Human Development course

Northwestern University Evanston, Illinois
1986 - 1987 Director, Learning Resource Facility
The Center for Teaching Professions
Managed center and staff for curriculum and materials
1986 - 1987 Assisted in statistics courses in Introduction to Quantitative Methods, ANOVA

Moraine Valley Community College Palos Hills, Illinois
1986 Coordinator/ Assistant Professor
Learning Development Support Service
Coordinated support services for LD adult students
1985 - 1986 Project Director, Skills for Independent Living
Managed program/staff for vocational/life skills training MMI&LD adults
1984 - 1985 Para-Professional Tutor, Academic Skills Center
Tutored students in various college subjects.
Coordinated and taught dislocated workers basic skills courses.
1982 - 1985 Instructor, Psychology
Taught various psychology courses.

Robert Morris College Chicago, Illinois
1984 Instructor, Psychology
Taught Introductory Psychology in Moser Center

West Lake Special Education Co-op Munster, Indiana
1983 - 1984 Resource Room Teacher
Science and language arts high school for students w/ LD and EMH

Baugo Community Schools Elkhart, Indiana
1978 - 1982 Resource Room Teacher
Taught remedial reading, psychology, and various special
education high school courses for students with LD and EMH

Northern Indiana State Hospital South Bend, Indiana
1976 - 1978 Attendant
Care and training of multi-handicapped children

BOOK CHAPTER

Marchant, G. J., & Paulson, S. E. (2009). Research and evaluation on data-based decisions in education (p. 222-240). In T. J. Kowalski and T. J. Lasley (Eds.), *Handbook of data-based decision making in education*. Routledge: NY.

NATIONAL REVIEWED PUBLICATIONS

Marchant, G. J., & McCreary, J. J. (In preparation). Beyond Salary: State comparisons of teaching factors. *The Teacher Educator*.

Marchant, G. J., & Finch, W. H. (Submitted). Beating the odds: Trees to success in different countries. *Educational Research* [research brief].

Callan, G. L., Marchant, G. J., & Finch, W. H. (Accepted for publication) Student and school SES, strategy use, and achievement. *Psychology in the Schools*.

Marchant, G. J. (2017). Higher achievement/Higher graduation rates: Not for Black students. *African American Learner*, 6. Retrieved from <https://africana-children-isaac.org/research/journal/current/aalv06i01s2017/aalv06i01Marchant.php>

McCreary, J. J., & Marchant, G. J. (2016). Reading and empathy. *Reading Psychology*, 38, 182-202. Retrieved from <http://dx.doi.org/10.1080/02702711.2016.1245690>

Callan, G. L., Marchant, G. J., Finch, W. H., & German, R. L. (2016). Metacognition, strategies, achievement, and demographics: Relationships across countries. *Educational Sciences: Theory & Practice*, 16, 1485-1502. DOI:10.12738/estp.2016.5.0137

Marchant, G. J., & Finch, W. H. (2016). Does a rising tide lift all boats? International relative and absolute SES and achievement. *Journal of Global Research in Education and Social Science*, 7(3), 168-174.

Marchant, G. J., & Finch, W. H. (2016). Student, school, and country: The relationship of SES and inequality to achievement. *Journal of Global Research in Education and Social Science*, 6(4), 187-196.

Finch, W. H., & Marchant, G. J. (201). School Spirit: Clustering students and schools in the 20 richest countries, *International Journal of Testing*.

David, K., & Marchant, G. J. (2015). The achievement gaps in the United States: Race, poverty, and interactions over ten years *The International Journal of Assessment and Evaluation*, 22(4), 1-15.

Gong, X., Marchant, G. J., & Cheng, Y. (2015). Family factors and immigrant students' academic achievement: An Asian and Hispanic comparison study. *Asian Education and Development Studies*, 4(4), 1-12.

McCreary, J. J., Edwards, J. M., & Marchant, G. J. (2015). Inequality, socio-economic status, economic indicators, and student achievement. *Review of Applied Socio-Economic Research*, 9, 58-66.

Marchant, G. J. (2015). How plausible is using averaged NAEP values? *Comprehensive Psychology*, 4, 1. DOI:10.2466/03.CP.4.1

Heller, M. L., & Marchant, G. J. (2015). Facilitating self-regulated learning skills and achievement with a strategic content learning approach. *Community College Journal of Research and Practice*. DOI:10.1080/10668926.2014.908752

Finch, W. H., & Marchant, G. J. (2013). Application of multilevel latent class analysis to identify achievement and socio-economic typologies in the 20 wealthiest countries. *Journal of Educational and Developmental*

Psychology, 3, 201-221. DOI:10.5539/jedp.v3n1p201

Marchant, G. J., Schoenfeldt, M. S., & Powell, J. H. (2013). A response to Brown: The role of LAMP content and assessment of teaching. *The Journal of Social Studies Research*, 37, 181-182.

Koloi-Keaikitse, S., & Marchant, G. J. (2013). Teacher characteristics and beliefs about classroom assessment: A case study in Botswana. *National Teacher Education Journal*, 6, 73-83.

Marchant, G. J., Ordonez-Morales, O., & Paulson, S. E. (2010-2011). Beating the odds: Comparisons of elementary schools based on actual vs. predicted standardized achievement scores. *National Forum of Applied Educational Research Journal*, 24, 56-62.

Paulson, S. E., & Marchant, G. J. (2009). Background Variables, Levels of Aggregation, and Standardized Test Scores. *Educational Policy Analysis Archives*, 17(23). Retrieved September 1, 2013 from <http://epaa.asu.edu/ojs/article/view/389/512>

Marchant, G. J., Paulson, S. E., & Shunk, A. (2006). NAEP achievement: High-stakes testing policies and demographics. *Education Policy Analysis Archives*. Retrieved March 8, 2007 from <http://epaa.asu.edu/epaa/v14n30/>.

Schoenfeldt, M., Powell, J., & Marchant, G. (2005). LAMP: The Learning Assessment Model Project. In N. Hall & D. Springate (Eds.), *European Teacher Education Network Conference: Vol. 15*. (pp. 174-179). London, University of Greenwich.

Marchant, G. J., & Paulson, S. E. (2005, January 21). The relationship of high school graduation exams to graduation rates and SAT scores. *Education Policy Analysis Archives*, 13(6). Retrieved January 21, 2005 from <http://epaa.asu.edu/epaa/v13n6/>.

Marchant, G. J. (2004). What's at stake with high stakes testing? A discussion of issues and research. *The Ohio Journal of Science: An International Multidisciplinary Journal*, 104(2), 2-7.

Marchant, G. J. (2003). Professional development schools and indicators of student achievement. *The Teacher Educator*, 38(3), 112-125.

Al-Hilawani, Y. A., Easterbrooks, S. R., & Marchant, G. J. (2002). Metacognition from theory-of-mind perspective: A cross-cultural study of students with and without hearing loss. *American Annals of the Deaf*, 147(4).

Marchant, G. J. (2002). Student reading of assigned articles: Will this be on the test? *Teaching of Psychology*, 29, 49-51.

Marchant, G. J., & Paulson, S. E. (2001). State comparisons of SAT scores: Who's your test taker? *The Bulletin: The Journal for Middle Level and High School Leaders*, 84(4), 12-20.

Marchant, G. J., Paulson, S. E., & Rothlisberg, B. A. (2001). Relations of middle school students' perceptions of family and school contexts with academic achievement. *Psychology in the Schools*, 38, 505-519.

Ridenour, T. A., Marchant, G. J., & Dean, R. S. (2001). Is the Psychopathy Checklist-Revised clinically useful for adolescents? *Journal of Psychoeducational Assessment*, 19, 227-238.

Marchant, G. J., & Paulson, S. E. (2001). Differential school functioning in a block schedule: A comparison of academic profiles. *High School Journal*, 84(4), 12-20.

Paulson, S. E., Rothlisberg, B. A., & Marchant, G. J. (1998). Teachers' perceptions of the importance of an adolescent development knowledge based for instructional practice. *Research in Middle Level Education Quarterly*, 22(2), 25-38.

Paulson, S. E., Marchant, G. J., & Rothlisberg, B. A. (1998). Early adolescents' perceptions of patterns of

parenting, teaching, and school atmosphere: Implications for achievement. *Journal of Early Adolescence*, 18, 5-26.

Marchant, G. J., & Newman, I. (1996). Research orientation and gender. *Journal of Research in Education*, 6, 49-53.

Sputa, C. L., Marchant, G. J., Rothlisberg, B. A., & Paulson, S. E. (1996). My school is like a home: Using metaphors to assess students' attitudes toward parenting, teaching, and schools. *Psychological Reports*, 78, 619-623.

Marchant, G. J., & Newman, I. (1994). Faculty activities and rewards: Views from education administrators in the USA. *Assessment & Evaluation in Higher Education*, 19, 145-152.

Marchant, G. J., & MacDonald, S. (1994). Home schooling parents: An analysis of choices. *People and Education*, 2, 65-82.

Marchant, G. J. (1994). Home schoolers on-line. *Home School Researcher*, 9(2), 1-9.

Marchant, G. J. (1993-94). Teaching and the art of war. *Journal of Abstracts and Articles in International Education*, 20-21(2-1), 18-25.

Marchant, G. J. (1993). The effect of student teaching on attitudes toward effective teaching. *Teacher Educator*, 29(1), 24-31.

Timm, J. S., & Marchant, G. J. (1992). Using a structured observational instrument in observational settings in teacher education. *Teaching Education*, 5, 65-70.

Marchant, G. J. (1992). A teacher is like a ...: Using simile lists to explore personal metaphors. *Language and Education*, 6(1), 33-45.

Marchant, G. J. (1992). Attitudes toward research-based effective teaching behaviors. *Journal of Instructional Psychology*, 19, 119-126.

Marchant, G. J. (1992). Knowledge, expertise, and alternative teacher certification. *Teacher Education and Practice*, 8, 37-43.

Marchant, G. J. (1991). A profile of motivation, self-perception, and achievement in Black urban elementary students. *Urban Review*, 23, 83-99.

Marchant, G. J. (1991). A simple classroom-on-task instrument and a study of college student interactions within varied goal structures. *Journal of Classroom Interaction*, 26(1), 15-22.

Marchant, G. J. (1990). Faculty questionnaires: A useful resource for LD support services. *Intervention in Schools and Clinics*, 26, 106-109.

Marchant, G. J., & Bowers, N. D. (1990). An attitude inventory for research-based effective teaching behaviors. *Educational and Psychological Measurement*, 50, 167-174.

Marchant, G. J. (1989). Metateaching: A metaphor for reflective teaching. *Education*, 109, 487-489.

INVITED NATIONAL PUBLICATIONS

Marchant, G. J. (Accepted for publication). Demographics [Entry]. In Bruce Frey (Ed.), *Encyclopedia of Educational Research, Measurement, and Evaluation*. Thousand Oaks, CA: Sage.

Marchant, G. J. (Accepted for publication). Authorship [Entry]. In Bruce Frey (Ed.), *Encyclopedia of*

Educational Research, Measurement, and Evaluation. Thousand Oaks, CA: Sage.

Marchant, G. J. (Accepted for publication). The Programme for International Student Assessment (PISA) [Entry]. In Bruce Frey (Ed.), *Encyclopedia of Educational Research, Measurement, and Evaluation*. Thousand Oaks, CA: Sage.

Marchant, G. J., Paulson, S. E., & Berliner, D. C. (2015). A day in the life of David Berliner. *The Teacher Educator*, 50, 233-239. DOI:10.1080/08878730.2015.1075345

Marchant, G. J., David, K. A., Rodgers, D., & German, R. L. (2015). State teacher evaluation and teacher education. *The Teacher Educator*, 50, 89-108. DOI: 10.1080/08878730.2015.1011943

Marchant, G. J., Mulvihill, T. M., & Martin, L. E. (2015). Voices in education: Professional Teacher Associations. *The Teacher Educator*, 50, 1-8. DOI:10.1080/08878730.2014.976060

Marchant, G. J. (2014). Voices in education: Technology. *The Teacher Educator*, 49, 225-231. DOI:10.1080/08878730.2014.944447

Ravitch, D., Marchant, G. J., & David, K. A. (2014). The leader of the resistance: An interview with Diane Ravitch. *The Teacher Educator*, 49, 166-174, DOI: 10.1080/08878730.2014.917894

Marchant, G. J. (2014). Voices in education: Constructing education. *The Teacher Educator*, 49, 1-9. DOI:10.1080/08878730.2014.855978

Marchant, G. J. (2013). Voices in education: What other countries and disciplines have to offer. *The Teacher Educator*, 48, 163-169. DOI:10.1080/08878730.2013.797280

Marchant, G. J. (2013). Voices in education: Starts. *The Teacher Educator*, 48, 1-7.

Marchant, G. J. (2012). Voices in education: Politics and teacher education *The Teacher Educator*, 47, 169-174.

Marchant, G. J. (2012). Voices in education: Accountability in teacher education and the National Council on Teacher Quality. *The Teacher Educator*, 47, 1-8.

Marchant, G. J. (2011). Voices in education: Traditional or alternative teacher education. *The Teacher Educator*, 46, 177-181.

Marchant, G. J. (2011). Voices in education: The future. *The Teacher Educator*, 46, 2-5.

Marchant, G. J. (2011, April). Myth-based education policy. *Phi Delta Kappan*, 97(7), 80; also appears in *Leadership Information*, 10, 39.

Marchant, G. J. (2010). *Review of The Shaping of the American Mind: The Diverging Influences of the College Degree & Civic Learning on American Beliefs*. Think Tank Review Project, Education and the Public Interest Center, University of Colorado Boulder/Education Policy Research Unit, Arizona State University Retrieved March 17, 2010 from <http://epicpolicy.org/thinktank/review-shaping-american-mind>

Marchant, G. J. (2001). Improving student achievement: What state NAEP scores tell us [Book review]. *Educational Horizons*, 80, 3-5.

Marchant, G. J. (2001). Non-Cognitive Variables and Questionnaire [Test review]. In B. S. Plake and J. C. Impara (Eds.), *The fourteenth mental measurements yearbook*. Lincoln, NE: BRS Information Technologies.

Marchant, G. J. (1999). Service learning for the multiple intelligences classroom [Book review]. *Educational*

Horizons, 4, 160.

Marchant, G. J., & Ridenour, T. A.. (1998). Personality Inventory for Youth [Test review]. In J. C. Impara and B. S. Plake (Eds.), *The thirteenth mental measurements yearbook*. Lincoln, NE: BRS Information Technologies.

Marchant, G. J., & Paulson, S. E. (1998). Parent-Child Relationship Inventory [Test review]. In J. C. Impara and B. S. Plake (Eds.), *The thirteenth mental measurements yearbook*. Lincoln, NE: BRS Information Technologies.

Marchant, G. J. (1997). Issues in authorship. *Newsletter for Educational Psychologists*, 20(2), 3-5.

Marchant, G. J., & Kiewra, K. A. (1996). Visual representations in the teaching of educational psychology. *Newsletter for Educational Psychologists*, 19(3), 6-7, 18.

Marchant, G. J. (1996). Reflections on teaching educational psychology: The conference. *Newsletter for Educational Psychologists*, 19(3), 4-5.

Marchant, G. J. (1995). Thoughts on educational psychology. *Newsletter for Educational Psychologists*, 19(1), 6-8.

Marchant, G. J. (1995). Executive Profile Survey [Test review]. In J. C. Conoley and J. C. Impara (Eds.), *The twelfth mental measurements yearbook*. Lincoln, NE: BRS Information Technologies.

Marchant, G. J. (1995). Teacher Evaluation Scale [Test review]. In J. C. Conoley and J. C. Impara (Eds.), *The twelfth mental measurements yearbook*. Lincoln, NE: BRS Information Technologies.

Marchant, G. J. (1994). Teaching educational psychology for understanding. *Newsletter for Educational Psychologists*, 18(1), 8-9.

Kowalski, T. J., & Reitzug, U. C. (1993). *Contemporary school administration: An introduction*. [Authored section on home schooling, pp. 144-145]. White Plains, NY: Longman.

REGIONAL AND STATE PUBLICATIONS

Marchant, G. J., & Griffin, G. (1997). Top ten issues facing teacher education. *Mid-Western Educational Researcher*, 10(1), 34-36.

Marchant, G. J., & Newman, I. (1996). Mentoring education: An interview with Carolyn Evertson. *Mid-Western Educational Researcher*, 9(2), 26-27, 31.

Marchant, G. J. (1993). User friendly, intellectually deep: An interview with Elliot Eisner. *Mid-Western Educational Researcher*, 6(2), 23-26.

Marchant, G. J., & Newman, I. (1993). Reflections on teacher education: An interview with Lee Shulman. *Mid-Western Educational Researcher*, 6(2), 27-29.

Marchant, G. J. (1991). Your school: Love it or leave it. *Mid-Western Educational Researcher*, 4(3) 15-17.

Marchant, G. J., & Newman, I. (1991). The Ralph Nader of education: An interview with Robert Slavin. *Mid-Western Educational Researcher*, 4(2), 19-22, 27.

Marchant, G. J. (1991). The master educator: An interview with Benjamin S. Bloom. *Mid-Western Educational Researcher*, 4(1), 13-15.

Marchant, G. J. (1990). A comparative survey of issues in education: Perceptions of effective teaching, reform, and classrooms. *Illinois School Research and Development, 26*, 197-203.

NATIONAL and INTERNATIONAL REVIEWED PAPER PRESENTATIONS

Marchant, G. J., Terwillager, M., & McCreary, J. J. (2018, April – Submitted). *The International Reading Dilemma for Boys*. Paper proposal for the annual meeting of the American Educational Research Association, New York.

Marchant, G. J., McCreary, J. J., & Terwillager, M. (2018, April – Submitted). *The national reading dilemma for boy: A Call to Action*. Paper proposal for the annual meeting of the American Educational Research Association, New York.

McCreary, J. J., & Marchant, G. J. (2018, April – Submitted). *Empathy, gender, and reading*. Paper proposal for the annual meeting of the American Educational Research Association, New York.

McCreary, J. J., Marchant, G. J., & Davis, A. (2018, April – Submitted). *The anatomy of empathy*. Paper proposal for the annual meeting of the American Educational Research Association, New York.

Marchant, G. J., & McCreary, J. J. (2018, April- Submitted). *Beyond Salary: State comparisons of teaching factors*. Paper proposal for the annual meeting of the American Educational Research Association, New York.

Finch, W. H., Marchant, G. J., & Hazelwood, A. (2017, May). *Item Response Theory and rankings of congressional voting behavior*. Modern Modeling Methods Conference, Storrs, CT.

Finch, W. H., & Marchant, G. J. (2017, April) *Beating the odds: Trees to success in different countries*. Paper presented the annual meeting of the American Educational Research Association, San Antonio, TX.

Callan, G. L., Marchant, G. J., Finch, W. H., & Flegge, L. (2017, February). *How strategies relate to SES, gender, and achievement*. Paper presented at the annual convention of the National Association of School Psychologists, San Antonio, TX.

Callan, G., Marchant, G., & Finch, W. H. (2016, August). *Student and school SES, strategy use, and achievement*. Paper presentation for the annual meeting of the American Psychological Association, Denver, CO.

McCreary, J. J., & Marchant, G. J. (2016, August). *Gender and empathy*. Paper Presentation for the annual meeting of the American Psychological Association, Denver, CO.

McCreary, J. J., & Marchant, G. J. (2016, May). *Empathy and reading*. Paper proposal for the annual meeting of the Association for Psychological Science, Chicago, IL.

Marchant, G. J., Callan, G., & Finch, W. H. (2016, May). *The mediating effects of metacognitive and learning strategies on relationships between SES and achievement*. Poster presentation at the annual meeting of the Association for Psychological Science, Chicago, IL.

Marchant, G. J., & McCreary, J. J. (2016, May). *Democrats and Republicans: Differences in gender, empathy, and reading*. Poster presentation at the annual meeting of the Association for Psychological Science, Chicago, IL.

Marchant, G. J., David, K. A., & Bacos, T. (2016, April). *Political party and educational researcher support for educational policies*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Marchant, G. J. (2015, April). *Educational research and predatory tabloid journalism: Authors beware*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL. Retrieved from ERIC database. (ED564071)

David, K. A., & Marchant, G. J. (2015, April). *Educational researchers' views of problems and policies in education: A mixed method study*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

David, K. A., & Marchant, G. J. (2014, July). *Achievement gaps in the United States: Over time and interactions*. Paper presented at the 21st International Conference on Learning, New York, NY.

Marchant, G. J., & Finch, W. H. (2014, April). *Does a rising tide lift all boats? International relative and absolute SES and achievement*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Marchant, G. J., & German, R. L. (2014, April). *NAEP achievement related to graduation rates, but not for Black students*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Gong, X., Cheng, Y., & Marchant, G. J. (2014, April). *The relationship of demographics and family factors to Asian immigrant adolescents' academic achievement* [Top Paper Award]. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Marchant, G. J., David, K. A., & German, R. L. (2014, March). *State teacher evaluation and teacher education*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Indianapolis, IN.

Marchant, G. J., Finch, W. H., & German, R. L. (2013, July). *Metacognition, strategies, achievement, and demographics: Relationships across countries*. Paper presented at the annual conference of the American Psychological Association, Honolulu, HI.

Marchant, G. J. (2013, April). *How plausible is using averaged NAEP values*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Marchant, G. J., & Finch, W. H. (2013, April). *Student, school, and country: The relationship of SES and inequality to achievement*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Koloi-Keaikitse, S., & Marchant, G. J. (2013, April). *Skill and use of classroom assessment practices in Botswana*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Marchant, G. J., & Johnson, J. J. (2012, April). *Demographics and education: The 20 richest countries*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada. Retrieved from ERIC database. (ED564130)

Finch, W. H., & Marchant, G. J. (2012, April). *School spirit: Clustering students and schools in the 20 richest countries*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Hernandez Finch, M. E., Chang, M., & Marchant, G. J. (2012, April). *Disproportionality and gaps: Insights into diversity, special education, and response-to-intervention*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Koloi-Keaikitse, S., & Marchant, G. J. (2012, April). *School teacher assessment practices in Botswana*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Marchant, G. J., & Paulson, S. E. (2011, April). *Mind the gaps: States, race, and income*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Marchant, G. J., & Piehl, J. J. (2010, August). *Demographics and the ranking of states by test scores*. Paper presented at the annual conference of the American Psychological Association, San Diego, CA.

Koloi-Keaikitse, S., & Marchant, G. J. (2010, August). *The achievement gap: Perspectives from black American college students*. Paper presented at the annual conference of the American Psychological Association, San Diego, CA.

Marchant, G. J., Ordonez-Morales, O., Paulson, S. E. (2010, April/May). *The Contribution of Student Demographics to Achievement Scores at Varying Levels of Aggregation*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

Ordonez-Morales, O., & Marchant, G. J. (2009, May). *High schools' actual vs. predicted achievement: Too little, too late*. Paper presented at the annual conference of the Association for Psychological Science, San Francisco, CA.

Paulson, S. E., & Marchant, G. J. (2009, April). *Achievement outcomes in at-risk elementary and middle school students: Relations with educational contexts*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Marchant, G. J., Ordonez-Morales, O., & Paulson, S. E. (2008, August). *Contributions of race, income, and cognitive ability to school level achievement*. Paper presented at the conference of the American Psychological Association, Boston, MA.

Marchant, G. J., Grizzle, R., Ordonez-Morales, O., & Paulson, S. E. (2008, August). *Elementary schools performing above expectations: Who are those guys?* Paper presented at the conference of the American Psychological Association, Boston, MA.

Powell, J. H., & Marchant, G. J. (2006, April). *More days, more learning? Yes, no, and maybe*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Marchant, G. J., Paulson, S. E., & Tobey, J. (2006, March). *Deconstructing the achievement gap among SAT test-takers*. Paper presented at the annual meeting of the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.

Marchant, G. J., & Tobey, J. (2005, August). *State SAT scores: Stability and change 2003-2004*. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.

Marchant, G. J. (2005, April). *Aggregation and disaggregation in accountability testing*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Marchant, G. J., Shunk, A., & Paulson, S. E. (2005, April). *NAEP achievement: High stakes testing policies, and demographics*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Schoenfeldt, M. K., Marchant, G. J., & Powell, J. H. (2005, April). *Evaluation of the learning assessment model project*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Schoenfeldt, M. K., Powell, J. H., & Marchant, G. J. (2005, February). *The Learning Assessment Model Project (LAMP)*. Paper and workshop presented at the European Education Network Conference, Macedonia.

Payne, C., Ncube, L., & Marchant, G. J. (2005, January). *From substitute to certified teacher: an evaluation of a k-16 transition to teaching alternative certification program*. Paper presented at the Holmes Partnership Annual Conference, Philadelphia, PA.

Marchant, G. J. (2004, April). *The effect of high school graduation exams on graduation rates and SAT scores*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

Schoenfeldt, M. K., Marchant, G. J., & Powell, J. H. (2004, January). *Teacher candidates' impact on P-12 learning: The learning assessment model project*. Hawaii International Conference on Education, Honolulu, HI.

Paulson, S. E., Ncube, L., Rothlisberg, B. A., & Marchant, G. J. (2004, January). (Evaluation of an after-school elementary program for high risk students). Hawaii International Conference on Education, Honolulu, HI.

Marchant, G. J., Schoenfeldt, M. K., & Powell, J. H. (2003, April). *The learning assessment model for teacher candidates: development, implementation, and results from a rubrics-based work sample*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Ruhe, C. J., Marchant, G. J., Payne, C., Johnson-Jones, M. A., & Kinkade, D. A. (2003, April). *An alternative licensing program for urban substitute teachers*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Rothlisberg, B. A., Paulson, S. E., Marchant, G. J., & Anderson, J. (2003, April). *Effects of a community-based after-school program on student outcomes*. Paper presented at the annual meeting of the National Association of School Psychologists, Toronto, Canada.

Hanson, D. J., Rothlisberg, B. A., & Marchant, G. J. (2003, April). *School psychological services in Indiana: Current views of teachers and school psychologists about actual and preferred roles*. Paper presented at the annual meeting of the National Association of School Psychologists, Toronto, ON.

Paulson, S. E., Marchant, G. J., Rothlisberg, B. A., Gibson, L. (2002, April). *What is the impact of high stakes testing on adolescents?* Paper presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.

Horton, M., & Marchant, G. J. (2001, August). *Preschoolers' comprehension, problem solving, and repeated viewing of Blue's Clues*. Paper presentation at the annual meeting of the American Psychological Association, San Francisco, CA.

Marchant, G. J. (2001, April). *Educational psychology as three one-hour courses in elementary teacher education*. Paper presentation at the annual meeting of the American Educational Research Association, Seattle, WA.

Marchant, G. J., Paulson, S. E., & Howard, T. (2001, April). *Internationalizing teacher education: Professional development through international faculty exchange programs*. Paper presentation at the annual meeting of the American Educational Research Association, Seattle, WA.

Paulson, S. E., & Marchant, G. J. (2001, April). *Does Project SEED improve math achievement and self concept*. Paper presentation at the annual meeting of the American Educational Research Association, Seattle, WA.

Marchant, G. J., & Messmer, K. L. (2000, April). *Concern over weight, dieting, and fat: females in single sex, private, and public high schools*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Marchant, G. J., & Paulson, S. E. (2000, April). *Functioning in a block schedule: Differences among student academic profiles*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.

Marchant, G. J., & Paulson, S. E. (1999, April). *A chip off the block schedule*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Marchant, G. J., & Paulson, S. E. (1999, January). *The Center for Collaboration in Educational Development*.

Paper presented at the annual meeting of the Holmes Partnership, Boston, MA.

Marchant, G. J., & Rothlisberg, B. A. (1998, April). *Inclusion: The link between school psychology and teacher education*. Paper presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.

Paulson, S. E., & Marchant, G. J. (1998, February). (Organizers and participants) *Innovative session: What do teachers need to know about adolescent development?* Panel discussion at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.

Marchant, G. J. (1998, January). *The questions of educational psychology in teacher education*. Paper presented at the annual meeting of the Holmes Partnership, Orlando, FL.

Marchant, G. J., & Lasky, B. M. (1997, August). *Differential approaches to articles as educational psychology assignments*. Paper presented at the annual meeting of the American Psychological Association, Chicago, IL.

Paulson, S. E., Marchant, G. J., Rothlisberg, B. A., Peterson, K. A., & Nichols, C. S. (1997, March). *Teacher perceptions about adolescent development: What do they think is important and what do they think they know?* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Marchant, G. J. (1996, August). Principles of processing and understanding in teaching educational psychology. In S. McNeely (Chair), *Practicing what we preach: Theory into practice teaching educational psychology*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Peterson, K. A., Paulson, S. E., Marchant, G. J., & Rothlisberg, B. A. (1996, August). *Maternal employment differences in parenting and teaching influences on achievement*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Ridenour, T. A., & Marchant, G. J. (1996, August). *Psychopathy in adolescents*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Marchant, G. J. (1996, April). *Developing meaningful activities in teaching educational psychology*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Marchant, G. J. (1995, November). *College teaching for understanding*. Paper presented at the Lilly Conference on College Teaching, Oxford, OH.

Marchant, G. J., Paulson, S. E., & Rothlisberg, B. A. (1995, April). *The road to school success: Students' perceptions of parenting, teaching, and school*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Marchant, G. J. (1995, April). Examples of teaching for understanding. In G. Scheurman (Chair), *Teaching educational psychology for constructivist learning*. Symposium presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Paulson, S. E., Marchant, G. J., & Rothlisberg, B. A. (1995, March). *Relations among parent, teacher, and school factors: Implications for achievement outcomes in middle grade students*. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.

Rothlisberg, B. A., Paulson, S. E., & Marchant, G. J. (1995, March). *Achievement is in the eye of the beholder: Student perceptions that relate to school success*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Sputa, C. L., Marchant, G. J., & Paulson, S. E. (1995, March). *My school is like a home: Using metaphors to assess students' attitudes toward parenting, teaching, and schools*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Ridenour, T. A., Marchant, G. J., & Newman, I. (1994, August). *Interaction effects in path analysis in psychology*. Paper presented at the annual meeting of the American Psychological Association, Los Angeles, CA.

Marchant, G. J. (1994, April). *Our cohorts aren't cohorting: The importance of self-study of programs*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Newman, I., & Marchant, G. J. (1993, June). *Sex, gender, and the qualitative researcher*. Paper presented at the annual meeting of the American Association of University Women, Minneapolis, MN.

Marchant, G. J. (1993, April). *Home schoolers on-line*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.

Marchant, G. J. (1993, April). Scholarship, stress, and satisfaction: Faculty and college perspectives. In E. R. Rice (Chair), *Perspectives in scholarship in teacher education*. Symposium presented at the annual meeting of the American Educational Research Association, Atlanta, GA.

Martin, R. A., Federlein, A., Marchant, G. J., & Weaver, R. A. (1993, April). Public perceptions of education faculty roles. In E. R. Rice (Chair), *Perspectives in scholarship in teacher education*. Symposium presented at the annual meeting of the American Educational Research Association, Atlanta, GA.

Newman, I., & Marchant, G. J. (1993, April). *Type VI errors in path analysis: Testing for interactions*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.

Marchant, G. J. (1993, February). The scholarship of discovery and the challenge for teacher educators. In R. A. Weaver (Chair), *Faculty roles and the challenge for teacher educators*. Symposium presented at the annual meeting of the American Association for Colleges of Teacher Education, San Diego, CA.

Marchant, G. J., Newman, I., Benz, C., Tracz, S., McNeil, K., Timm, J. S., Comer, K. C., & Nelson, W. R. (1992, April). Stress and the roles of education faculty members. [Expanded abstract of paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA] *Occupational Stress and Health News*, 5 (1), 1-2.

Marchant, G. J., & MacDonald, S. C. (1992, April). *How home schoolers school*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Marchant, G. J., & Newman, I. (1991, April). Faculty evaluation and reward procedures: Views from education administrators. (Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL). *Higher Education Abstracts*. (ERIC Document Reproduction Service No. ED 331 377)

Marchant, G. J. (1991, April). *Small group goal structures and college student interactions*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL. (ERIC Document Reproduction Service No. ED 332 966)

Marchant, G. J. (1991, April). *Examining metaphors in teaching through the use of simile lists*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL. (ERIC Document Reproduction Service No. ED 331 825)

Marchant, G. J. (1990, April). *Intrinsic motivation, self-perception, and their effects on Black urban elementary students*. Paper presented at the annual meeting of the American Educational Research Association, Boston, MA. (ERIC Document Reproduction Service No. ED 319 864)

Marchant, G. J. (1990, February). Alternative certification and the knowledge base for teachers. In G. J. Marchant (Chair), *Meeting needs through alternative teacher certification*. Symposium conducted at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL. (ERIC Document Reproduction Service No. ED 317 522 also distributed in the North Central Regional Educational Laboratory Policy

Information packet on "Alternative Certification" in 1993)

Marchant, G. J., & Bowers, N. D. (1988, April). *Teacher agreement with research-based effective teaching behaviors*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA. (ERIC Document Reproduction Service No. ED 302 503)

STATE AND REGIONAL REVIEWED PAPER PRESENTATIONS

McCreary, J. J., & Marchant, G. J. (2015, October). *Reading and empathy*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Evanston, IL.

David, K. A., & Marchant, G. J. (2014, November). *A survey of educational researchers regarding problems and policies in education*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Evanston, IL.

McCreary, J. J., Edwards, J. M., & Marchant, G. J., (2014, November). *Economic indicators and student achievement*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Evanston, IL.

Marchant, G. J., & Paulson, S. E. (2013, November). *The Nation's Report Card and the relationship of SES and inequality to achievement*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Evanston, IL.

Heller, M., & Marchant, G. J. (2013, November). *Utilizing a required strategic content learning approach to promote self-regulated learning and higher achievement*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Evanston, IL.

German, R. L., & Marchant, G. J. (2013, November). *A review of Midwestern states' teacher evaluations systems*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Evanston, IL.

Koloi-Keaikitse, S., Finch, W. H., & Marchant, G. J. (2013, May). *Detecting response patterns on "teacher perceived skills about classroom assessment practices" using IRT models*. Paper presented at the annual Midwestern Psychological Association, Chicago, IL.

Koloi-Keaikitse, S., Finch, W. H., & Marchant, G. J. (2013, May). *Canonical relationship between teachers' perceived skill and use of classroom assessment practices*. Paper presented at the annual Midwestern Psychological Association, Chicago, IL.

Marchant, G. J. (2012, November). *SES, inequality, and achievement*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Evanston, IL.

Marchant, G. J. (2009, November). *Education lost in the averages*. Diversity Research Symposium at Ball State University, Muncie, IN.

Marchant, G. J., Ordonez Morales, O., & Paulson, S. E. (2007, October). *Beating the odds: School comparisons based on actual and predicted 3rd grade achievement*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, St. Louis, MO.

Powell, J. H., Marchant, G. J., & Schoenfeldt, M. K. (2003, October). *(Qualitative data analysis of LAMP)*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Columbus, OH.

Ncube, L., Rothlisberg, B. A., Marchant, G. J., & Paulson, S. E. (2003, October). *Scared straight? An alternative out of school suspension program*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Columbus, OH

Marchant, G. J., & Paulson, S. E. (2001, October). *State comparisons of SAT scores: What do they mean?* Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Paulson, S. E., Marchant, G. J., Larrabee, A., & Utz, A. (2001, October). *The development of children's conceptual understanding of mammals and science.* Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Messmer, K. L., & Marchant, G. J. (1999, October). *Eating disorder symptomatology in single sex, private, and public high schools.* Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Marchant, G. J., & Paulson, S. E. (1998, October). *An evaluation of a high school's block schedule.* Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Marchant, G. J., & Lasky, B. M. (1997, October). *Teachers' perceptions of knowledge and skills necessary for beginning teachers.* Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Marchant, G. J., & Paulson, S. E. (1997, October). *Researchers' perspectives on what teachers know and should know about adolescent development.* Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Marchant, G. J. (1995, October). Student perceptions related to school achievement: SES and sex differences. In B. Rothlisberg (Chair), *Students' perceptions of parenting, teaching, and schools: Profiles and directions for student success.* Paper presented in symposium at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Paulson, S., Marchant, G. J., Rothlisberg, B. A. (1994, October). *Constructs underlying student perceptions of parents, teachers, and schools.* Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Al-Hilawani, Y., Poteet, J. A., & Marchant, G. J. (1994, October). *Levels of processing and encoding specificity in mild disabilities.* Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL. (ERIC Document Reproduction Service No. ED 377 627)

Marchant, G. J. (1994, October). *Creating mock classrooms.* Paper presented at the annual meeting of the Midwest Association of Teachers of Educational Psychology, Alsip, IL.

Marchant, G. J. (1993, October). *Teaching and the Art of War.* Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Marchant, G. J. (1993, October). Teaching educational psychology for understanding. In O. Duell (Chair), *Teaching educational psychology to preservice teachers.* Paper presented in symposium at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Al-Hilawani, Y., Marchant, G. J., & Poteet, J. (1993, October). *Reciprocal teaching: Was it effective?* Paper presented at the annual meeting of the Midwest Association of Teachers of Educational Psychology, Anderson, IN. (ERIC Document Reproduction Service No. ED 363 614)

Marchant, G. J. (1992, October). *The reflective expert paradox.* Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Marchant, G. J., & Schroeder, T. S. (1992, October). *Similes for teaching and classroom teaching orientation.* Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL. (ERIC Document Reproduction Service No. ED 352 353)

Marchant, G. J., & Timm, J. S. (1992, October). *Using a structured instrument for classroom observation assignments in teacher education*. Paper presented at the annual meeting of the Midwestern Association of Teachers of Educational Psychology, Highland Heights, KY.

Paschal, B. J., & Marchant, G. J. (1992, October). *Pre- and post-measures in educational psychology*. Paper presented at the annual meeting of the Midwestern Association of Teachers of Educational Psychology, Highland Heights, KY.

Newman, I., & Marchant, G. J. (1992, March). *Research orientation and gender*. Paper presented at the annual meeting of the Eastern Educational Research Association, Hilton Head, SC.

Marchant, G. J. (1991, October). *The effect of student teaching on attitudes toward effective teaching*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Marchant, G. J., Al-Hilawani, Y., & Newman, I. (1991, October). *Perspectives on learning oriented classrooms*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Marchant, G. J., & Newman, I. (1991, October). *Education faculty roles: Teaching, research, service, stress, satisfaction, and activity*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Marchant, G. J. (1990, October). *Evaluation of student teaching: Comparisons and connections*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Marchant, G. J. (1990, October). *Cooperative learning groups and peer dialogue journals in undergraduate educational psychology courses*. Paper presented at the annual meeting of the Midwest Association of Teachers of Educational Psychology, Dayton, OH.

Newman, I., Marchant, G. J., Newman, D. O., & McMorrow, J. R. (1990, April). *Construct validation and discriminant validity of an adolescent suicide measure*. Paper presented at the Ohio Academy of Science, Columbus, OH.

Newman, I., Marchant, G. J., Newman, M. L., & McMorrow, J. R. (1990, April). *Drugs, suicide, and rock and roll*. Paper presented at the Ohio Academy of Science, Columbus, OH.

Marchant, G. J. (1989, October). *How many and why not more: A survey of issues in education*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL. (ERIC Document Reproduction Service No. ED 314 384)

Marchant, G. J. (1989, October). *Reciprocal domains in the teaching-learning process*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Marchant, G. J. (1989, October). *StRoBe: A classroom-on-task measure*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL. (ERIC Document Reproduction Service No. 312 308)

Marchant, G. J., & Pasch, S. H. (1989, October). *A model for analyzing teachers' reflections*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Marchant, G. J. (1989, February). *The ABC model: A variable system for the teaching-learning process*. Paper presented at the research conference of the University of Wisconsin-Milwaukee School of Education, Milwaukee, WI.

Marchant, G. J. (1988, October). *Attitudes toward research-based effective teaching behaviors from teachers, principals, and college faculties and students*. Paper presented at the annual meeting of the Mid-Western

Educational Research Association, Chicago, IL. (ERIC Document Reproduction Service No. ED 303 449)

Marchant, G. J., & Bowers, N. D. (1988, October). *The development and uses of the Teaching Behaviors Questionnaire*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL. (ERIC Document Reproduction Service No. ED 303 450)

Marchant, G. J. (1986, February). Questionnaire results from college faculty and learning disabled students. In C. Bailey (Chair), *Inservice on the learning disabled adult*. Symposium conducted at the annual meeting of the Illinois Chapter of the Council for Learning Disabilities, Chicago, IL.

SYMPOSIA, WORKSHOPS, & INVITED CONFERENCE PARTICIPATION

Hanson, L., Lanane, T., Beumer, G., Errington, S., Baule, S., Johnson, A., Snideman, S., Marchant, G. J. (2016, April). If ISTEP is out, what should be next? Public Forum sponsored by League of Women Voters of Muncie-Delaware County. Muncie, IN.

Marchant, G. J., David, K. A., & Paulson, S. E. (2014, April). *Educational researchers' beliefs regarding educational policy*. Presentation at the annual meeting of the Invisible College, Philadelphia, PA.

Marchant, G. J., & Paulson, S. E. (2013, April). *Educational researchers' beliefs regarding problems and policies in education*. Presentation at the annual meeting of the Invisible College, San Francisco, CA.

Marchant, G. J., & Paulson, S. E. (2013, April). *The Teacher Educator*. Meet the editors session at the annual meeting of the American Educational Research Association, San Francisco, CA.

Marchant, G. J., & Paulson, S. E. (2012, April). *The Teacher Educator*. Meet the editors session at the annual meeting of the American Educational Research Association, Vancouver, BC, Canada.

Marchant, G. J., & Paulson, S. E. (2011, April). *The Teacher Educator*. Meet the editors session at the annual meeting of the American Educational Research Association, New Orleans, LA.

Schulte, A., Rice, B., & Marchant, G. J. (2009, April). The New Obama Administration & National Education Policy? Invited panel at the annual meeting of the Invisible College, San Diego, CA.

Marchant, G. J. (2007, October). *Past presidents' forum*. Invited panel at the annual meeting of the Mid-Western Educational Research Association, St. Louis, MO

Marchant, G. J., & Paulson, S. E. (2005, April). *Separate realities in education*. Presentation at the annual meeting of the Invisible College, Montreal, Canada.

Marchant, G. J. (2003, October). *Evaluating high stakes testing*. Invited address to the Mid-Western Educational Research Association, Columbus, OH.

Marchant, G. J., & Paulson, S. E. (2003, April). *High stakes testing: A call to arms*. Presentation at the annual meeting of the Invisible College, Chicago, IL.

Blackwell, S., Weisenbach, L., & Marchant, G. J. (2000, September). *Access, assessment, and accountability: Setting goals and measuring outcomes to inform teacher education program decisions*. A panel presentation at the fall meeting of the Indiana Association of Colleges of Teacher Education, Muncie, IN.

Paulson, S. E., Marchant, G. J., Rothlisberg, B. A. (1999, February). *Developing educational collaborations*. Inservice presented at MSD Warren Township, Indianapolis, IN.

Marchant, G. J. (1998, October). *Nurturing intrinsic motivation*. Workshop presented at the Annual Early Childhood Conference, Muncie, IN.

McNeely, S. L., Marchant, G. J., & Metcalf, K. K. (1998, October). *MWERA association council and officers orientation*. Workshop presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Parish, T. S., Kiewra, K. A., Marchant, G. J., McNeely, S. L., & Metcalf, K. K. (1998, October). *The many perspectives of leadership: Within MWERA and beyond*. Symposium presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Rothlisberg, B. A., Marchant, G. J., & Paulson, S. E. (1996, October). *Families and achievement*. Presentation for Legacy 21 television series, Teachers College, Ball State University, Muncie, IN.

Marchant, G. J. (1996, October). *Top ten problems facing teacher education*. Presidential address at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Marchant, G. J. (1996, October). (Chair) For C. M. Evertson, *What does it mean to "teach for understanding."* Keynote address at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

McNeely, S., Woolfolk Hoy, A., & Marchant, G. J. (1996, October). (Panel member) *Educational psychology and constructivism: What do we know and what we need to find out*. Symposium presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

McNeely, S., Paulson, S. E., Marchant, G. J., McCombs, B., Berliner, D., & Woolfolk Hoy, A. (1996, June). (Organizer and presenter) *Applying theory and research in teaching educational psychology*. Symposium presented at the first annual meeting of APA Division 15 conference on issues in educational psychology: The teaching of educational psychology, Scottsdale, AZ.

Marchant, G. J. (1996, June). (Organizer and chair) *Wither educational psychology? Where does it go? In what forms should it be delivered?* Symposium presented at the first annual meeting of APA Division 15 conference on issues in educational psychology: The teaching of educational psychology, Scottsdale, AZ.

Marchant, G. J. (1996, May). *Principles of learning and motivation*. Paper presented at the second annual Russian-American International Seminar on the Education of At-Risk Students, Ball State University, Muncie, IN.

Marchant, G. J., Brophy, J., & Woolfolk Hoy, A. (1996, April). (Organizer and participant) *Educational psychology in teacher education*. Symposium presented at the annual meeting of the Invisible College, New York, NY.

Berliner, D., Marchant, G. J., & McCombs, B. (1995, October). (Presenter and panel participant) *Crisis in education: Who are the players? Who profits? What is the agenda?* Invited special session presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Jinks, J., Marchant, G. J., & Metcalf, K. (1995, October). (Panel participant) *Getting and keeping an academic position*. Symposium presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Marchant, G. J. (1995, April). (Panel participant) *The next generation of teachers*. Presentation for Legacy 21 television series, Teachers College, Ball State University, Muncie, IN.

Marchant, G. J., & Powell, J. (1994, November). *What do future teachers need to know and be able to do?* Presentation for Legacy 21 television series, Teachers College, Ball State University, Muncie, IN.

Marchant, G. J. (1994, October). (Organizer and chair) *Motivation issues in education*. Special session (with

Lyn Corno, Paul Pintrich, & Dale Schunk) presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Marchant, G. J. (1994, October). (Organizer) *Context considerations in teacher education*. Invited session (with Sandra Hollingsworth, Anita Woolfolk Hoy, and Thomas Lasley) presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Marchant, G. J. (1994, October). (Chair) *Working toward foresight and follow through*. Keynote address by Lyn Corno presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Marchant, G. J. (1994, October). (Organizer) *Multicultural issues in research and teacher education*. Invited session (with Kenneth Addison, Jesus Garcia, and Barbara Shade) presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Pugh, R., & Marchant, G. J. (1994, October). (Organizers) *Meet the editors*. Invited session presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Marchant, G. J. (1994, April). (Organizer and chair) *Making research more powerful*. Symposium presented (with David Berliner, Elliot Eisner, Tom Good, & Penelope Peterson) at the annual meeting of the Invisible College, New Orleans, LA.

Marchant, G. J. (1993, April). *Motivation to learn, motivation to fail*. Workshop presentation at the second annual Muncie Area Guidance & Counseling Workshop, Muncie, IN.

Weaver, R. A., & Marchant, G. J. (1993, April). (Organizers) *Perspectives in scholarship in teacher education*. Symposium presented at the annual meeting of the American Educational Research Association, Atlanta, GA.

Weaver, R. A., & Marchant, G. J. (1993, February). (Organizers) *Faculty roles and the challenge for teacher educators*. Symposium presented at the annual meeting of the American Association for Colleges of Teacher Education, San Diego, CA.

Marchant, G. J. (1991, November). (Panel participant) *Tools of the trade: Publishing in the '90s*. Conference presented at Ball State University, Muncie, IN.

Marchant, G. J., & Newman, I. (1991, October). (Panel participants) *Meet the Editors*. Special invited session at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Marchant, G. J. (1991, July). *Making a difference: Lessons from educational psychology*. Inservice presentation for Kids' Connection Day Care Center, Fishers, IN.

Marchant, G. J. (1990, October). (Discussant) *Issues in the teaching of educational psychology*. Paul Eggen Keynote speaker at the annual meeting of the Midwest Association of Teachers of Educational Psychology, Dayton, OH.

Marchant, G. J., & Newman, I. (1990, October). (Organizers and chairs) *Graduate student preparation for success: The light at the end of the tunnel may be a train*. Workshop conducted at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Marchant, G. J. (1990, October). Values clarification for life after the doctorate: Tailoring yourself for success. In G. J. Marchant and I. Newman (Chairs), *Graduate student preparation for success: The light at the end of the tunnel may be a train*. Workshop conducted at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Marchant, G. J., & Vickers, N. W. (1990, October). The professional job search. In G. J. Marchant and I. Newman (Chairs), *Graduate student preparation for success: The light at the end of the tunnel may be a train*.

Workshop conducted at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Marchant, G. J. (1990, February). (Organizer and chair) *Meeting needs through alternative teacher certification*. Symposium conducted at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL.

Marchant, G. J. (1989, October). (Organizer and chair) *Graduate teacher education: Research and practice*. Symposium conducted at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

CONTRACTS, GRANTS, PROGRAM EVALUATIONS, & CONSULTATION

Marchant, G. J., & Paulson, S. E. (2000-2005). Consultation for *Title II Teacher Quality Enhancement Grant* with Teachers College, Ball State University.

Marchant, G. J., & Paulson, S. E. (2000-2005). Consultation for *Standards based Teacher Education Project Grant* with Teachers College, Ball State University.

Paulson, S. E., Rothlisberg, B. A., & Marchant, G. J. (2001-2004). *Program evaluation of Community Alliance to Promote Education (CAPE) projects*. Contract with Community Foundation of Muncie and Delaware County to evaluate grant from Lilly Endowment.(\$269,133)

Marchant, G. J. (2001-2003). *Program evaluation of Title II Improving Student Achievement through More Effective Teachers*. Contract with Teachers College and Indianapolis Public Schools. (\$7,000)

Marchant, G. J., Paulson, S. E., & Rothlisberg, B. A. (2001). Evaluation of 2000-2001 Training of Cooperating Classroom Teachers Supervising Ball State University Student Teachers. Evaluation report for *Title II Teacher Quality Enhancement Grant* with Teachers College, Ball State University.

Paulson, S. E., & Marchant, G. J. (2001). *Mammals in the Schools*. Program evaluation for the Smithsonian Institute, Museum of Natural History. (\$4,000)

Paulson, S. E., & Marchant, G. J. (2001). *Enhancing Professional Development Through International Exchange Connections*. Evaluation of Kellogg Foundation grant for Teachers College, Ball State University. (\$2,500)

Paulson, S. E., & Marchant, G. J. (2000). *Performance summary report for 21st Century Professional Development Academies*. Evaluation of Educate Indiana grant to Muncie Community Schools. (\$1,500)

Paulson, S. E., & Marchant, G. J. (1999). *Field Expeditions to Africa: Plan of evaluation*. Consultation for National Science Foundation grant with the Field Institute, Chicago, IL.

Paulson, S. E., & Marchant, G. J. (1999). *Review of Project SEED*. Program evaluation for Indianapolis Public Schools. (gratis)

Marchant, G. J., Paulson, S. E., & Rothlisberg, B. A. (1999). Consultation for *School Improvement Project* with Carmel-Clay Junior High School. (gratis)

AWARDS, MEMBERSHIPS, & OFFICES

2014	MWERA - Dr. Jean Pierce Student Recruitment Award
2009	Distinguished Alumni, School of Education, Indiana University at South Bend
2007	Who's Who International
2007	Who's Who in America

2004, 01,97 Who's Who in American Education

2014 Ball State University Educational Psych Outstanding Teaching Award
2005 Ball State University Teachers College Outstanding Research Award
2005 Ball State Univ. Teachers College Dean's Citation for Critical Policy Analysis
1996 Ball State University Teachers College Outstanding Service Award

1986-present American Educational Research Association
1994-1995 Teaching Educational Psychology Special Interest Group Chair
1993-1995 E.F. Lindquist Award Committee

1991-present American Psychological Association/Division 15
1996 Division 15 Conference Committee

2014- Network for Public Education

1987-life Mid-Western Educational Research Association-Member
1999-2001 Association Council
1996-1997 Past President
1995-1996 President
1994-1995 President-Elect
1993-1994 Vice President/Program Chair
1990-1992 Association Council
1990 Graduate Student Special Division Co-Chair

1993-2015 Invisible College (invited association of Researchers in Teaching)

1986-2007 Phi Delta Kappa

1994-1997 Educational Testing Service-Committee of Examiners for the GRE Education Test

1990-1993 Renaissance Group - Role Expectations of Faculty Involved in Teacher Education
1991-1993 Affinity Group Committee Co-Chair

1990-2001 Midwest Association of Teachers of Educational Psychology
1993 Program Co-Chair

1993-1999 Citizens School Organization - Member
1994, 1996 School Board Selection Committee

EDITORSHIPS & EDITORIAL BOARDS

1994 - present *The Teacher Educator*.
2015 - 2017 Editorial advisory board
2010 - 2014 Co-Editor
2000 - 2005 Editorial advisory board
1994 - 2000 Editorial review board

2001-2004 *Ohio Journal of Science: A Multi-disciplinary International Journal*
2001-2004 Social Sciences Division Editor

2000-2004 *Trainer's Forum: Periodical of the Trainers of School Psychologists*
2000-2004 Editorial review board

1994-1998__*Newsletter for Educational Psychologists*. (APA Division 15 publication)

1994-1998 Columnist
1995-1997 Associate Editor
1996 Editor

1993-1997__*Multiple Linear Regression Viewpoints*. (AERA MLR SIG publication)

Editorial board

1991-1997__*Mid-Western Educational Researcher*

1996-1997 Editorial Board
1994 Consulting Editor
1991-1993 Co-Editor

1994-1996__*Structural Equation Modeling: A Multidisciplinary Journal*. Erlbaum Publication.

Editorial review board

1994-1995 *Teaching Educational Psychology SIG 1995 AERA annual meeting abstracts and proceedings*. AERA TEP/SIG publication.

Editor

1992 *Aspire*. Renaissance Group - Role Expectations of Faculty Involved in Teacher Education Affinity Group publication. Co-editor Vol. 1 No. 1.

AD HOC REVIEW

American Educational Research Journal

Educational Psychologist

Educational Psychology Review

Journal of Global Research in Education and Social Science

Journal of School Psychology

Journal of Teacher Education

Perceptual and Motor Skills

Psychological Reports

GRE Education Test

American Educational Research Association (Annual meeting)

Division K

Cooperative Learning SIG

Student and Teacher Cognition SIG

Structural Equation Modeling SIG

Teaching Educational Psychology SIG

American Psychological Association - Division 15 - Educational Psychology

Holmes Partnership-Grant Proposal Reviewer

Mid-Western Educational Research Association - Division K

UNIVERSITY, COLLEGE, & DEPARTMENT SERVICE

Ball State University

1997- 2002 University Professional Education Committee

1991 University Visual Learning Materials Project Assessment Committee

1998-2004 Co-Director, Center for Collaboration in Educational Development

1994-1996 Teachers College Technology Committee

1991-1992	Teachers College Curriculum Committee
1991	Teachers College Technology in Education Committee
1996-2002	Dept. of Elementary Education Ad Hoc Curriculum Committee
1994-2001	Director, Master of Arts in Educational Psychology
2013-2015	Department Educational Psychology Core Committee
1998-2000, 03-04, 08-09	Department Special Assigned Leave Committee
1998-2000, 03-05, 14-15	Department Policy and Planning Committee
1995-99, 02,04-05,08-09	Department Promotion and Tenure Committee
94-95,99-02,03-05,14-16	Department Curriculum Committee
1991-94, 95-01, 14-15	Department Advanced Graduate Studies Committee
91-04, 95-6, 97-8, 05-16	Department Personnel Selection Committee (2014 Chair)
2003-2004, 2015-2017	Department Salary Committee
1992-1993, 2001-03	Department Salary Appeal Committee

University of Akron

1990-1991	Department Search and Selection Committee
1990-1991	Project 21 - Curriculum Writing Committee
1990-1991	College/school Collaboration Committee

University of Wisconsin-Milwaukee

1989-1990	Urban Implications for the Knowledge Base for Beginning Teachers (Exxon grant consortium with other universities)
1989-1990	College Teacher Education Committee

GRADUATE COURSES TAUGHT

Ball State University

1991-present	EDPS 600	Advanced Educational Psychology (2007- online)
1997	EDPSY 765	Theories of Learning
1992	EDPSY 645	Survey Advanced Research Methods & Statistical Design
1992	EDPSY 640	Methodology of Educational and Psychological Research

University of Akron

1990	624	Lifespan Human Development
1989-1990	620	Behavioral Bases of Education

University of Wisconsin

1989	315	Human Abilities and Learning
1988	315	Motivation in Education

UNDERGRADUATE COURSES TAUGHT

Ball State University

2003-present	EDPS 393	Educational Psychology for Elementary Education
2013	EDPS 390	Educational Psychology for Secondary Education
2001-2003	EDPSY 491	Educational Psychology in Practice
2000-2001	EDPSY 391	Educational Psychology for Elementary Education
1999-2000	EDPSY 291	Introduction to Educational Psych. for Elementary Educ.
1990-1999	EDPSY 290	Educational Psychology

University of Akron

1989-1990	250	Human Development & Learning
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University of Wisconsin-Milwaukee

1988-1989	315	Introduction to Learning & Development
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University of Wisconsin-Parkside
1987-1988 EDU - 210 Introduction to Human Development

Moraine Valley Community College
1984, 1986 COS - 100 College Study Skill
1984-1985 BAS - 060 Development Reading
1984 BAS - 060 Writing Skills
1983 PSY - 205 Abnormal Psychology
1983 PSY - 201 Organizational Psychology
1982-1983 PSY - 105 Human Growth and Development
1982-1983 PSY - 101 Introduction to Psychology
1982 PSY - 210 Adult Psychology

Robert Morris College
1984 PSY - 100 Introductory Psychology

STUDENT COMMITTEES, ADDITIONAL PRESENTATIONS & PUBLICATIONS

Pettit, Jack (current). Doctoral Committee – EdD – Educational Leadership

McCreary, J. (current). Doctoral Committee (Chair) – Ph.D. Educational Psychology

Schelling, N. (current). Doctoral Committee – Ph.D. Educational Psychology

Edwards, J. (2016). Dissertation Committee – Ph.D. Educational Psychology

Hardin, T. (2012) Dissertation Committee (Chair) – Ph.D. Educational Psychology

Keaikitse, S. (2012) Dissertation Committee (Chair) – Ph.D. Educational Psychology

Storie, G. (2011). Dissertation Committee-Ph.D. Education Administration

Beers, C. (2010). Dissertation Committee-ED.D. Physics Education

Hanson, D. (2004). Dissertation Committee-Ph.D. School Psychology

Spadafore, L. A. (1997). Dissertation Committee-Ph.D. School Psychology

Al-Hilawani, Y. (1995). Dissertation Committee-Ph.D. Special Education

Aper, J. A. (1993). Masters Thesis Committee-Physical Education

Greise, G. (1997, October). *The internet and student use*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL [Project from EDPSY 600 course].

Irwin, M. A. (1997, October). *Parental influence on improving student success in remedial math student*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL [Project from EDPSY 600 course].

Sanchez, M. F. (1997, October). *Gender bias in children's books*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL [Project from EDPSY 600 course].

Spadafore, L. A. (1992). Multicultural considerations in assessment. *Mid-Western Educational Researcher*, 5(2), 26, 34. [Graduate assistant under direction of G. J. Marchant]

Al-Hilawani, Y. (1991). Key word strategy. *Indiana Reading Quarterly*, 23(4), 21-26. [Project from EDPSY 600 course]

Brannock, T. A. (1991). Selection as a validity concern in studies on the effectiveness of training programs. *Mid-Western Educational Researcher*, 4(1), 19-20. [Graduate assistant under the direction of G. J. Marchant]