

CURRICULUM VITAE

PERSONAL INFORMATION

Jungnam Kim, Ph.D.
 Assistant Professor
 School Counseling Program
 Department of Educational Psychology
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EDUCATIONAL BACKGROUND

2012	<p>Ph.D., Counseling and Counselor Education University of Maryland at College Park Department of Counseling and Personal Services <u>Specialization:</u> School Counseling <u>Concentration:</u> Educational Research (Statistics) <u>Dissertation Title:</u> <i>Defining and Assessing Parent Empowerment and Its Relationship to Academic Achievement Using the National Household Education Survey: A Focus on Marginalized Parents</i></p>
2005	<p>M.Ed., Counseling Education The Catholic University of Korea Department of Education</p>
1996	<p>B.A., Elementary Education Seoul National University of Education, Korea Department of Education</p>

PROFESSIONAL BACKGROUND

2016-Present	<p>Assistant Professor, Ball State University, Department of Educational Psychology</p>
2014-2016	<p>Assistant Professor, Ball State University, Department of Counseling Psychology and Guidance Services</p>
2013-2014	<p>Visiting Assistant Professor, University of Maryland at College Park, Department of Counseling, Higher Education and Special Education, College Park, MD</p>

- 2013 Summer **Researcher**, University of Maryland at College Park, Department of Counseling, Higher Education and Special Education, College Park, MD, Summer Researcher for American Disability Accommodation Grant
- 2012-2013 **Faculty Research Associate**, University of Maryland at College Park, Department of Counseling, Higher Education and Special Education, College Park, MD
- 2009-2013 **Coordinator of Site Supervisors' Orientation Workshop**
Planning and conducting orientation workshop for site supervisors
- 2011-2012 **Teaching Assistant**, University of Maryland at College Park
- 2011-2012 **Research Assistant**, University of Maryland at College Park
- 2010-2011 **Doctoral Practicum and Internship**, Springhill Elementary School
- 2009-2011 **Research Assistant**, University of Maryland at College Park
- 1997-2008 **Elementary School Teacher**, Sanggye, Wolgok, and Sungok Elementary Schools, Seoul, Korea
Taught in three elementary schools in the public school as a home room teacher, first grade through sixth grade
- 2003-2006 **Counselor**, Sungok Elementary School, Seoul, Korea
Individual & group counseling, Parent education & parent group counseling, Teacher professional development workshops, Classroom guidance lessons
- 2003-2006 **Group Counseling Co-facilitator, Korea Christian Group Counseling Center, Seoul, Korea**
Led structured and unstructured group for developing communication skills and personal-social development
- 2004-2006 **Group Leader** in a Local Church, Seoul
Led groups in local partnership churches

HONORS, FELLOWSHIPS, & AWARDS

- 2016- 2018 Teaching Award Recipient for Interactive Learning Space Initiative, Faculty Development Program, Ball State University
- 2015 Early Career Scholar, Division E Early Career Faculty and Researchers Mentoring Seminar, AERA Annual Meeting, Chicago, IL.
- 2015 Hollis Award, Ball State University, Committee on Hollis Grant

- 2008 Excellent Teacher Award, Seoul Metropolitan Office of Education
 2005 Graduate Thesis Award, Catholic University of Korea (\$500)

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

American Educational Research Association
 Member of Division E and Family-School-Community Partnership SIG at AERA
 Association for Counselor Education and Supervision
 American Counseling Association
 Counselors for Social Justice at ACA
 American School Counselor Association
 Indiana School Counseling Association
 North Central Association for Counselor Education and Supervision

CERTIFICATION

Indiana School Counselor License (No. 10130750)

RESEARCH AND SCHOLARLY ACTIVITIES

Articles in Refereed Journal

- Kim, J.**, Fletcher, K. , & Bryan, J. (in press). Empowering marginalized parents: An emerging parent empowerment model for school counselors. *Professional School Counseling*.
- Sharma, G., **Kim, J.**, & Bryan, J. (2017). The effects of purpose orientations on recent high school graduates' college application decisions. *Journal of College Access*, 3(2), 98-117
- Kim, J.**, Mayes, R. D., Hines, E. M., Bryan, J. (2017). The parent-high school counselor relationship and students' postsecondary enrollment. *Journal of Counselor Leadership and Advocacy*, 1-13.
- Kim, J.**, & Bryan, J. (2017). A first step to a conceptual framework of parent empowerment: Exploring relationships between parent empowerment and academic performance in a national sample. *Journal of Counseling and Development*, 95, 168-179.
- Bryan, J., Moore-Thomas, C., Gaenzle, S., **Kim, J.**, Lin, C., & Na, G. (2012). The effects of school bonding on high school seniors' academic achievement. *Journal of Counseling and Development*, 90, 467-480.

Refereed Chapters in Edited Books

- Bryan, J., **Kim, J.**, Griffin, D. M., Griffin, D., & Young, A. (in press). School counselor leadership in school-family-community partnerships: Moving the field forward. In S. Sheldon, and T. Vorbeck (Eds.), *Sage Handbook on Family, School, and Community Relationships in Education*. Sage.
- Bryan, J., **Kim, J.**, & Shi, Q. (2017). Identifying and evaluating existing data sets to answer policy questions related to school-based counseling. In J. Carey, S. M. Lee, B. Harris, & J. Mushaandja (Eds.). *International Handbook for Policy Research on School-Based Counseling*. Springer.
- Hines, E. M., Mayes, R. D., & **Kim, J.** (2015). The five phases of peer group supervision: Working with school counselor supervisees. In M. Luke & K. M. Goodrich (Eds.). *Group work experts share*

their favorite activities for supervision. Columbus, OH: Pearson.

Articles Under Review

- Kim, J.,** Bryan, J. Kim, J., & Choi, Y. (under review). Understanding Asian American student achievement: Do their parents' networks and empowerment contribute to their academic performance? *Asian American Journal of Psychology*
- Kim, J.,** Bryan, J., & Sharma, G. (under review). Hidden behind the model minority stereotype: Disparities in Asian parent empowerment and their children's college enrollment. *Journal of Counseling and Development*
- Bryan, J., Williams, J., **Kim, J.,** Morrison, S., & Caldwell, C. H. (under review). Perceived teacher discrimination and academic achievement among Caribbean Black and African American youth: School bonding and family support as protective factors: School bonding and family support as protective factors. *Journal of Counseling and Development*

Manuscripts in Preparation

- Kim, J.,** & Bryan, J. (in progress). Intersectionality: How the intersection of race, class, and language impacts parent empowerment.
- Bryan, J., **Kim, J.,** Gilfillan, B., & Das, B. (in progress). College readiness and access: Practical strategies for preparing students.
- Bryan, J., **Kim, J.,** Griffin, D. M., Gilfillan, B., Daniels, A. (in progress). Which high school students seek college admission counseling? A snapshot of how school counselors pave the way for 9th graders

SCHOLARLY TALKS AND PRESENTATIONS

Referred Conference Presentations

- Kim, J.,** Bryan, J., Sharma, G. (2018, April). *Hidden behind the model minority stereotype: Disparities in Asian parent empowerment and their children college enrollment.* Paper session at the meeting of the American Educational Research Association Conference, New York, NY.
- Kim, J.,** & Bryan, J. (2018, April). *Personal, community parent empowerment and postsecondary enrollment: Racial and socioeconomic differences in college enrollment.* Roundtable session at the meeting of the American Educational Research Association Conference, New York, NY.
- Bryan, J., **Kim, J.,** Gilfillan, B., Daniels, A., & Griffin, D. (2018, April). *Which high school students seek college admission counseling? A snapshot of how school counselors pave the way for 9th graders.* Poster session at the meeting of the American Educational Research Association Conference, New York, NY.
- Kim, J.,** Mayes, R., Hines, E., & Bryan, J. (2017, April). *The relationship school counselors and parents for college going.* Paper session at the meeting of the American Educational Research Association Conference, San Antonio, TX.
- Kim, J.,** & Bryan, J. (2017, April). *Intersectionality and parent empowerment: Intersections of parents' race/ethnicity, SES and language on parent empowerment.* Poster presentation at the meeting of the American Educational Research Association Conference, San Antonio, TX.
- Kim, J., **Kim, J,** Choi, Y., & Bryan, J. (2017, April). *Asian immigrant parents' personal and community*

empowerment, parent networks and children's academic performance in schools. Roundtable session at the meeting of the American Educational Research Association Conference, San Antonio, TX.

- Sharma, G., **Kim, J.**, & Bryan, J. (2017, April). *The effects of purpose orientations on high school students' college application.* Poster presentation at the meeting of the American Educational Research Association Conference, San Antonio, TX.
- Kim, J.**, Kim, J., & Choi, Y. (2016, April). *The relationship between Asian immigrant parents' empowerment, social networks and their children's academic performance.* Round table session at the meeting of the Korean -American Educational Researchers Association Conference, Washington, DC.
- Bryan, J., Williams, J., Morrison, S. S., Henry, L. M., Griffin, D., **Kim, J.**, & D. M. Griffin. (2016, April). *Caribbean and African-American adolescents' academic achievement: Examining school bonding and family support as protective factors.* Paper presentation at the meeting of the American Educational Research Association Conference, Washington, DC.
- Kim, J.**, & Bryan, J. (2015, October). *Examining the relationship between parents' personal and community empowerment and their children academic performance: Implications for counselor educators.* Educational session at the Association for Counselor Education and Supervision Annual Conference, Philadelphia, PA.
- Kim, J.**, & Bryan, J. (2015, October). *Intersectionality: Intersecting factors of race, income and language on parent empowerment.* Educational session at the Association for Counselor Education and Supervision Annual Conference, Philadelphia, PA.
- Kim, J.**, Shim, S., Wang, C., & Kim, K. (2015, August). *Mother to child transmission of future life goals and the association with children's motivation and engagement.* Poster presentation at the meeting of the American Psychology Association Conference, Toronto, Ontario.
- Kim, K. Shim, S., Wang, C., & **Kim, J.** (2015, August). *Mothers' efficacy and contingent self-worth predict student adjustment outcome.* Roundtable session at the meeting of the American Psychology Association Conference, Toronto, Ontario.
- Kim, J.**, & Bryan, J. (2015, April). *Parent competence, community belonging, and community participation: Is parent empowerment related to their children's academic success.* Roundtable session at the meeting of the American Educational Research Association Conference, Chicago, IL.
- Kim, J.**, & Bryan, J. (2014, April). *Assessing parent empowerment and its relationship to academic achievement: A national study.* Roundtable session at the meeting of the American Educational Research Association Conference, Philadelphia, PA.
- Kim, J.**, & Bryan, J. (2014, April). *Intersections of race, income and language on parent empowerment: A national study.* Roundtable session at the meeting of the American Educational Research Association Conference, Philadelphia, PA.
- Kim, J.** (2013, October). *Intersections of race, income, and language on parent empowerment.* Roundtable session at the meeting of Association for Counselor Education and Supervision Annual Conference, Denver, Colorado.
- Kim, J.** (2013, July). *Integrating parent empowerment into school counseling: Encompassing social*

justice and multiculturalism. Breakout session at meeting of the the American School Counselor Association, Philadelphia, Pennsylvania.

- Kim, J.** (2012, September). *Parent empowerment and its relationship to academic achievement using the national household education survey*. Poster session at the meeting of the Southern Association for Counselor Education and Supervision, Savanna, Georgia.
- Bryan, J., Henry, L., & **Kim, J.** (2012, October). *Training counselors to collaborate and partner with stakeholders: An integrated training model*. Paper session at the meeting of Southern Association for Counselor Education and Supervision, Savanna, Georgia.
- Park, D., **Kim, J.**, & Ostvik-DeWilde, M. (2012, March). *Counselors and policy analysis: examining advocacy and social justice issues for change in an urban context*. Poster session at the meeting of American Counseling Association National Conference San Francisco, California.
- Kim, J.** (2011, October). *Parent empowerment for low income and marginalized populations*. Poster session at the meeting of Association for Counselor Education and Supervision Annual Conference, Nashville, Tennessee.
- Kim, J.** (2010, April). *Multi-level dimensions of personal, collective and cultural empowerment: Implication for parent education for low income and minority populations*. Poster session at the meeting of Maryland Association for Counseling and Development's Annual Conference, Columbia, Maryland.
- Jang, Y. J., **Kim, J.**, Na, G., & Lee, J. (2009, March). *Utilizing international student unique strengths incounselor education programs*. Paper session at the meetinf of the Assoication for Counselor Education and Supervsion Annual Conference, San Diego, California.
- Gaenzle, S., **Kim, J.**, Lin, C. & Etheridge, G. (2009, April). *Examining the relationship between school bonding and academic achievement: Implications for school counselors*. Paper sessionat the meetinf of Graduate Research Interaction day, The University of Maryland at College Park.
- Bryan, J., **Kim, J.**, Gaenzle, S., Lin, C. & Etheridge, G. (2009, April). *The effects of school bonding on academic achievement: Implications for school counselors and other school stakeholders*, Research Colloquium for the School of Education, The University of Maryland.

Invited Talks

- Kim, J.** (2017, April). *Parent-school partnerhsip*. Burriss School, IN: Professional Development Workshop.
- Kim, J.** (2016, December). *The conceptual framework of parent empowerment: Does parent empowerment work for Korean parents in South Korea?* Youth Counseling Symposium, Hanyang Cyber University, Seoul, South Korea.

GRANTS/FNDING

Professional Development Fund

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| 2017, April | Terhune Professional Development Fund , Ball State University, \$800 |
| 2016, December | Aspire International Travel Fund , Ball State University, <i>Parent empowerment and youth counseling</i> , \$400 |

- 2016, November **Interactive Learning Space Initiative Travel fund**, Parent empowerment and youth counseling, \$1,000
- 2016, April **Terhune Professional Development Fund**, Ball State University, \$ 700
- 2015, April **Hollis Grant**, Ball State University, *Mother to child transmission of future life goals and the association with children's motivation and engagement*, \$ 400
- 2015, April **Terhune Professional Development Fund**, Ball State University, \$600

Grants Submitted--Not Funded

- 2016, December **Aspire Internal Junior Grant**, Ball State University, *School counselors' roles in promoting college access and outcomes: school, student and parent contexts*, \$15,000
- 2015, December **Aspire Internal Junior Grant**, Ball State University, *Testing a model and survey of parent empowerment*, \$15,000
- 2016, August **National Endowment for the Humanities (NEH) Summer Stipend**, *Parent Empowerment Survey: Instrument development and exploratory factor analysis*, \$6,000
- 2014, December **Aspire Start-Up Grant**, Ball State University, *Assessing parent empowerment: A brief questionnaire*, \$3,000

Research Data License

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PROFESSIONAL SERVICE

Editorial and Reviewer Responsibilities

Editorial Boards (Refereed Journals)

Editorial Board Member, Professional School Counseling, 2016 - Present

Guest Reviewer (Referred Journal)

Reviewer, Journal of Asia Pacific Counseling, June, 2016

Reviewer, Urban Education, May, 2016

Service to Professional Organizations

2016-2019 Global Diversity Committee in The American Association of Colleges for Teacher Education (AACTE)

University Service

2017- Present Hollis Committee

2016 –Present Faculty Advisor of Korean Cultural Exchange Group

UNIVERSITY SERVICE

Ball State University

Department Service

2017	Salary Committee
2016	Diversity Committee
	Awards/Recognitions Committee
	Clinic Training Advisory Committee
2014-2015	Personnel Committee
	MA Advisory Training Committee
	Multicultural Programming Committee
	Clinic Training Advisory Committee

University of Maryland

Department Service

2014	Chi Sigma Iota Faculty Advisor
	Advising 3 master's students

Community Service

2013-2014	Faculty advisor of Korean Diaspora Christian Fellowship at University of Maryland
2009-2010	Volunteer teaching Korean in Nadulmok Community Church in Maryland
2009-2010	Teaching Korean in Korean School in Virginia
2000-2003	Volunteer counseling in Dong-Ahn Church in Seoul, Korea

TEACHING, ADVISING, AND SUPERVISION**Courses Taught****Ball State University**

Fall 2017	SCCO 600	Introduction to School Counseling
	SCCO 606	Child and Adolescent Therapy Techniques and Assessment
Spring 2015, 2016, 2017	CPSY 610	Career Theories and Realities
	CPSY 653	Research in Counseling
	CPSY 644	Practicum for School Counseling
Fall 2014, 2015, 2016	CPSY 600	Introduction to School Counseling
	CPSY 688	Group Theories and Practices
Summer 2015, 2016, 2017	CPSY 610	Career Theories and Realities
	CPSY 646	Advanced Practicum for School Counseling

University of Maryland at College Park

Spring 2014	EDCP789	Program Planning
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Fall 2013	EDCP889	Internship for School Counseling
	EDCP 665	Family and Social Support Systems
Spring 2013	EDCP 616	Counseling Theories and Practices
	EDCP 615	Assessment in Counseling
Fall 2012	EDCP 619D	Practicum for School Counseling
	EDCP 652	Research in Counseling
	EDCP 651	Group Counseling
Spring 2011	EDCP 789X	Lifespan Development
	EDCP 652	Research in Counseling

Courses Assisted With

Practicum in School Counseling (EDCP 619 D), Spring 2012 & Spring 2011, University of Maryland, *Teaching Assistant*, (Instructor: Dr. Julia Bryan)

Research in Counseling (EDCP 789Y), Fall 2011, University of Maryland, *Teaching Assistant*, (Instructor: Dr. Julia Bryan)

Supervision

Ball State University

Fall 2017	4 master's level school counseling students
Spring 2017	2 doctoral teaching students
	2 doctoral supervisor of practicum students
Spring 2016	8 master's level school counseling students
	2 doctoral teaching students
	1 first year doctoral student
	1 doctoral supervisor of practicum students
Fall 2015	4 master's level school counseling students
	2 doctoral teaching students
	1 first year doctoral student
Summer 2015	8 master's level school counseling students
	2 doctoral supervisor of practicum students
Spring 2015	8 master's level school counseling students
	2 doctoral supervisor of master's school counseling students

University of Maryland

Spring 2014	Group Supervision of 11 master's level school counseling students
Spring 2013	Group Supervision of 11 master's level school counseling students
	Triadic Supervision of 2 master's level school counseling students
Fall 2012	Group Supervision of 2 master's level school counseling students
Spring 2012	Group Supervision of 6 master's level school counseling students

	Individual & triadic supervision of 3 master level school counseling practicum students
Spring 2011	Individual & triadic supervision of 5 master level school counseling practicum students
	Group Supervision of 8 master level school counseling students
Fall 2009	Group Supervision of 3 master level school counseling students

Master's Thesis Chair

Grace Yoder, Chair of Thesis Committee, 2016

Doctoral Dissertation Committee

Claire Wilmoth Braun, counseling cognate representative, School Psychology

Valerie Rice, counseling cognate representative, School Psychology

Stephen Matteson, counseling cognate representative, School Psychology

William G. Phillips, counseling cognate representative, School Psychology

Claire Elizabeth, counseling cognate representative, School Psychology

Grace Yoder, university representative, CPSY department

Chad D. Sims, university representative, CPSY department

Alicia Brooks, floor representative, CPSY department