

## CURRICULUM VITAE

### MARIA E. HERNÁNDEZ FINCH, Ph.D.

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Director of EdS Internships  
Practicum Coordinator for PhD & EdS School Psychology Programs  
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### Research and Publications

#### Recent Peer-Reviewed Publications (\* indicates graduate student Co-Author)

- Finch, W. H. & **Hernández Finch, M. E.** (in press). A Simulation Study Evaluating the Generalized Additive Model for Assessing Intervention Effects with Small Samples. *Journal of Experimental Education*.
- Finch, W. H. & **Hernández Finch, M. E.** (In Press). Fitting Exploratory Factor Analysis Models with High Dimensional Psychological Data. *Journal of Data Science*.
- Finch, W. H. & **Hernández Finch, M. E.** (2017). Multivariate Regression with Small Samples: A Comparison of Estimation Methods. *General Linear Model Journal*, 43(1), 16-30.
- Sander, J. B., **Hernández Finch, M. E.**, & Newell, M. N. (2016). Introduction to special issue on multicultural competence in consultation. *Journal of Educational & Psychological Consultation*, 26(3), 213-219. <http://dx.doi.org/10.1080/10474412.2015.1089777>
- Finch, W. H., **Hernandez Finch, M. E.**, & \*Singh, M. (2016). Data imputation algorithms for mixed variable types: An application in large scale educational assessment. *International Journal of Quantitative Research in Education*, 3(3), 129-153.
- Finch, W. H. & **Hernández Finch, M. E.** (2016). Regularization Methods for Fitting Linear Models with Small Sample Sizes: Fitting the Lasso Estimator using R. *Practical Assessment, Research & Evaluation*, 21(7), 1-13.

- Finch, W.H., **Hernández Finch, M. E.**, & French, B.F. (2016). Recursive partitioning to identify potential causes of differential item functioning in cross-national data. *International Journal of Testing*, 16(1), 21-53.
- Hernández Finch, M. E.**, Maughan, E., Finch, W. H., McIntosh, C., & Thomas, C. (2015). Enhancing collaboration between school nurses and school psychologists when providing a continuum of care for children with medical needs. *Psychology in the Schools*, 52, 635-647.
- Sander, J. B., **Hernández Finch, M. E.**, Pierson, E. E., \*Bishop, J. A., \*German, R. L., & \*Wilmoth, C. E. (2015). School-based consultation: Training challenges, solutions and building cultural competence. *Journal of Educational & Psychological Consultation*. DOI: 10.1080/10474412.2015.1042976
- Finch, W. H., **Hernandez Finch, M.E.**, & \*Moss, L. (2014). Dimension reduction regression techniques for high dimensional data. *Multiple Linear Regression Viewpoints*, 40(2), 1-15.
- Hernández Finch, M. E.**, Speirs Neumeister, K., Burney, V., \*Cook, A. L. (2014) The relationship of cognitive and executive functioning with achievement in gifted kindergarten children. *Gifted Child Quarterly*, 58, 167-182.
- \*Dale, B. A., **Hernández Finch, M. E.**, McIntosh, D. E., Finch, W. H., & Rothlisberg, B. (2014). Utility of the Stanford-Binet Intelligence Scales, Fifth Edition with ethnically diverse preschoolers. *Psychology in the Schools*, 51, 581-590
- Finch, W. H., & **Hernández Finch, M. E.** (2014). Differential item functioning analysis using a multilevel Rasch mixture model: Investigating the impact of disability status and receipt of testing accommodations. *Journal of Applied Measurement*, 15(2), 133-151.
- Finch, W. H., & **Hernández Finch, M. E.** (2013). Investigation of specific learning disability and testing accommodations based differential item functioning using a multilevel multidimensional mixture item response theory model. *Educational and Psychological Measurement*. 73, 973-993.
- Hernández Finch, M. E.** (2012). Special considerations with response to intervention (RtI) and instruction for students with diverse backgrounds. *Psychology in the Schools*. 49, 285-296.

### **Book Chapters**

- \*Zimmerman, A. E., & **Hernández Finch, M. E.** (2013). Mathematics Disorder and Dyscalculia: A Case Study. In A. S. Davis (Ed.) *Psychopathology of Childhood and Adolescence: A Neuropsychological Approach*. Springer.

### **Journal Articles Submitted for Review**

Finch, W. H., **Hernández Finch, M. E.**, McIntosh, D. E., & \*Moss, L. E. (2017). *TITLE REDACTED*. Under review at *Journal of Applied Measurement*.

Finch, W. H., French, B., & **Hernández Finch, M. E.** (2016). *TITLE REDACTED*. Under review at *Psychological Test and Assessment Modeling*.

### **Awarded Academic Grants, Contracts and Funding**

**Hernández Finch, M. E.**, 2016-Present. Providing extensive **IRB support, Consultation, and Research Design** for Nursing **\$90,000** SNAPP Simulation Training Grant in the BSU Center for Autism Spectrum Disorder (CASD).

**Ball State Academic Excellence Grant: Entrepreneurial Learning Across Developmental Levels. Funded \$270,000 (Competitive application process: 21<sup>st</sup> Century Public University Category).** This is a multi-year collaborative project between the Department of Educational Psychology and the Center for Gifted Studies and Talent Development that will create professional development and new pedagogical models, and will bring entrepreneurial learning to the campus K-12 schools across the 3-year span of the project. As a **Co-PI** on this project, I assisted with writing the proposal and budget, and am providing expertise on assessment, measurement, design, diversity and cultural relevancy. I am in charge of the Torrance Test of Creative Thinking assessment for the control sample, its highly involved scoring, and associated research. The budget provides for me **to receive summer funding 2015, 2016, and 2017.**

**Hernández Finch, M. E.** (2013-Present). **Research Faculty course buyout** for a the Ball State Center for Autism Spectrum Disorder (CASD). The Center has acquired **\$1,500,000** in funding thus far. I received **a research course buyout Spring 2016, Summer 2016, Fall 2016, and Spring 2017. Co-PI (\$200,000) and Co-manage an active research team of 2 graduate students, 1 intern, and 2 undergraduate students for the Developmental Trajectories Employment Study/ASDachieve. Additionally, Co-PI on Subspecialty Clinic, which provides expert assessment and consultative services in partnership with the Psychoeducational Diagnostic and Intervention Clinic (PDIC). Research consultant on nursing SNAPP CASD grant.**

**Hernández Finch, M. E., & Sander, J. B.** (2015-Present). Contract for one advanced student placed in the East Central Indiana Special Services (Western Wayne Schools).

**Hernández Finch, M. E. & Pierson, E.** (2013- Present). Contract for 2 practicum placements in The Muncie Community Schools Co-op (Daleville and Cowan).

Pierson, E., & **Hernández Finch, M. E.** (2011-Present). Contract for practicum placement in Alexandria Schools.

**Hernández Finch, M. E.** (2011-Present) Established contract practicum services through Wes

Del Schools.

**Hernández Finch, M. E.** (2013-14 Academic Year). Selected through a competitive application process as a Ball State Office of Institutional Diversity (OID) Diversity Associate. Received a **\$650.00** stipend.

**Hernández Finch, M. E.** (July 2013). Awarded **\$500.00** to personal development fund for completion of the QM BSU online teaching evaluation training.

**Hernández Finch, M. E.** (2012-2013). Awarded ASPiRE New Faculty Start Up support for the project *Participating at the 121st Annual Convention of the American Psychological Association (2013)* in the amount of **\$1,500**.

**Hernández Finch, M. E.** (2012-2013). Hollis Award: Statistical Profile Analysis of the Woodcock Johnson III Tests of Cognitive Abilities with Diverse Preschoolers. Additional travel funds of **\$400.00** awarded to present the paper at AERA 2012.

**Hernández Finch, M. E.** (2011-2012). Challenge by choice: Creating an experiential learning environment in a community center after-school program to enhance academic achievement and conflict resolution. Grant proposal submitted to the Provost Immersive Learning Initiative October 2011. Funding obtained (Spring 2012) through BSU Teachers College for **\$1,000.00**.

**Hernández Finch, M. E.** (2012-2013) Scholarship of Teaching and Learning (SoTL) Fellowship & Honorarium.

**Hernández Finch, M. E.** (2012-2013). Honorarium for Ball State University Diversity Associates. Funded **\$650.00**.

**Hernández Finch, M. E.** (2011-2012). Honorarium for Ball State University Diversity Associates. Funded **\$650.00** plus \$100.00 for materials  
<http://cms.bsu.edu/about/administrativeoffices/institutionaldiversity/faculty/inclusive-pedagogy>

Ball State University (2011-Fall 2012) **Consultant (one of several) for a curriculum alignment for STEM for migrant students**. Primarily involved with assessment measures and evaluation design. Project and \$700,000 extension funded through Indiana DOE. **Summer 2012 salary** funded.

### **Selected Awards & Honors**

- Ball State Office of Institutional Diversity Recognition for Diversity Research 2015; 2017
- Ball State University Teachers College Outstanding Service Award 2014
- Ball State University Department of Educational Psychology Outstanding Service Award 2014

**Recent Selected Peer-Reviewed Research Presentations at Professional Meetings** (\* indicates graduate student Co-Presenter)

- Hernández Finch, M. E.**, Perez, B., Hollis, A., & \*Hulse, A. (2018, February). *CR-PBIS: How to have difficult social justice conversations promoting change*. Practitioner Conversation Session to be facilitated at the National Association of School Psychologists Annual Convention, 2018, Chicago Illinois.
- McIntosh, C., **Hernández Finch, M. E.**, McIntosh, D. E., & \*Kosmala, S. (2018, February). *Building capacity to address autism comorbid symptomatology*. Practitioner Conversation Session to be facilitated at the National Association of School Psychologists Annual Convention, 2018, Chicago Illinois.
- Weber, M., Cooper, J., & **Hernández Finch, M. E.** (2018, February). *Supporting culturally and linguistically diverse students in challenging times*. Practitioner Conversation Session to be facilitated at the National Association of School Psychologists Annual Convention, 2018, Chicago Illinois.
- \*Hulse, A. R., **Hernández Finch, M. E.**, Finch, W. H., Deal, W. P., Young-Jones, A. D. (2018, February). *Empathic vs educational training interventions on the ABS*. To be presented at the National Association of School Psychologists Annual Convention, 2018, Chicago, Illinois.
- \*Hulse, A. R., **Hernández Finch, M. E.**, Finch, W. H., Deal, W. P., Young-Jones, A. D. (2018, February). *Impact of close relationships on beliefs about individuals with ASD*. To be presented at the National Association of School Psychologists Annual Convention, 2018, Chicago, Illinois.
- \*Keller, D., \*Adams, S., & **Hernández Finch, M. E.** (2018, February). *Latina Adolescents: Rates of suicide attempts, contributing factors, and interventions*. To be presented at the National Association of School Psychologists Annual Convention, 2018, Chicago, Illinois.
- \*Drapeau, C. W., Finch, W. H., **Hernández Finch, M. E.**, & Nadorff, M. (2018, February). *Sleep Duration and suicide risk in adolescents*. Paper to be presented at the National Association of School Psychologists 2018 Annual Convention, Chicago Illinois.
- Finch, W. H., **Hernandez Finch, M. E.**, McIntosh, C., & \*Braun, C. W. (2017). Using Text Mining to Characterize School Personnel Attitudes towards School Policy on Student Self-Injurious Behavior. Paper presented at the Modern Modeling Methods Conference, Storrs, CT, May.
- Finch, W. H. & **Hernández Finch, M. E.** (2017). Multivariate Regression with Small Samples: A Comparison of Estimation Methods. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Antonio, TX, April.
- \*Moss, L. E., Davis, A. S., Finch, W. H., **Hernández Finch, M. E.**, Perrone-McGovern, K. M., & Holtgraves, T. (2017). The Impact of Culture and Language on Executive

Functioning in Bilingual Adults: Implications for Pediatric. Poster presented at the Annual Conference of the American Academy of Pediatric Neuropsychology, Las Vegas, NV.

Rubenstein, L. D., Shively, K., Speirs Neumeister, K., & **Hernández Finch, M. E.** (2016). Make my day: Joining the maker movement. Presented at the 63<sup>rd</sup> Annual Convention of the National Association for Gifted Children (NAGC), November 2016, Orlando, FL.

Ellery, J., Kuban, A., Boyd, D., Seeman, J., West, J., Payton, E., Place, J. M., Sook-Pak, C., **Hernández Finch, M.**, Pavlechko, G., & Jacobi, K. (2016). Creating a Faculty Learning Community on Community Engagement. Panel presented at the 17<sup>th</sup> Annual Engagement Scholarship Consortium Conference, October 2016, Omaha, Nebraska.

**Hernández Finch, M. E.**, McIntosh, D. E., Finch, W. H., \*Freeman Floyd, E., & \*Cowan, K. B. (2016). Relationship of executive functioning and memory to autism symptomatology and adaptive functioning. Presented at the Annual Convention of the American Psychological Association (APA), Denver, CO.

**Hernández Finch, M. E.**, McIntosh, C., Finch, W. H., \*Wilmoth, C. E., \*Matteson, S. D., & \*Satmare, G. S. (2016). School support personnel roles, collaboration, and efficacy when assisting non-suicidal self-injurers. Presented at the Annual Convention of the American Psychological Association (APA), Denver, CO.

\*Hall, J., \*Harris, N., **Hernández Finch, M. E.**, McIntosh, D. E., & \*\*Seiffers, L. (2016). Application of Comprehensive ASD Employment Services Utilizing Case Study Methodology. Presented at the Annual Convention of the American Psychological Association (APA), Denver, CO.

French, B. F., Finch, W. H., & **Hernández Finch, M. E.** (2016). Comparison of GSCA and Maximum-Likelihood for Small Sample Invariance Assessment. Paper presented at the annual meeting of the Psychometric Society, Asheville, NC, July.

**Hernández Finch, M. E.**, Finch, W. H., McIntosh, D. E., \*Hall, J. D., \*Harris, N. R., & \*\*Glass, M. I. (2016). Relationships between executive functioning and personality in adults with ASD. Presented at the 28<sup>th</sup> Annual Convention of the Association for Psychological Science (APS), Chicago, IL.

\*Smith, V.A., **Hernández Finch, M. E.**, & Finch, W.H. (2016). Exploring the relationship between cognitive abilities and development of reality perceptions in preschool children. Presented at the annual meeting of the Association for Psychological Science (APS), Chicago, IL, April.

Finch, W. H., **Hernández Finch, M. E.**, French, B., McIntosh, D. E. (2016). Methods for the comparison of DIF across assessments. Presented at the Third International Conference of the Center for Culturally Responsive Evaluation and Assessment (CREA), Chicago, IL.

**Hernández Finch, M. E.,** McIntosh, D. E., Finch, W. H., \*Freeman Floyd, E., & \*Cowan, K. B. (2016). Relationship of executive functioning and memory to autism symptomatology and adaptive functioning. Accepted for presentation at the Annual Convention of the American Psychological Association, Denver, CO.

**Hernández Finch, M. E.,** McIntosh, C., Finch, W. H., \*Wilmoth, C. E., \*Matteson, S. D., & \*Satmare, G. S. (2016). School support personnel roles, collaboration, and efficacy when assisting non-suicidal self-injurers. Accepted for presentation at the Annual Convention of the American Psychological Association, Denver, CO.

\*Hall, J., \*Harris, N., **Hernández Finch, M. E.,** McIntosh, D. E., & \*Seiffers, L. Application of Comprehensive ASD Employment Services Utilizing Case Study Methodology. Accepted for presentation at the Annual Convention of the American Psychological Association, Denver, CO.

**Hernández Finch, M. E.,** Finch, W. H., McIntosh, D. E., \*Hall, J. D., \*Harris, N. R., & \*Glass, M. I. (2016). Relationships between executive functioning and personality in adults with ASD. Presented at the 28<sup>th</sup> Annual Convention of the Association for Psychological Science, Chicago, IL.

Finch, W. H., **Hernández Finch, M. E.,** French, B., McIntosh, D. E. (2016). Methods for the comparison of DIF across assessments. Paper accepted to be presented at the Third International Conference of the Center for Culturally Responsive Evaluation and Assessment (CREA), Chicago, IL.

**Hernández Finch, M. E.,** & Finch, W. H. (2016). Ethnic Difference in the Impact of Special Education Placement on Academic Growth Trajectories. Paper accepted to be presented at the Annual Meeting of the American Educational Research Association (AERA), Washington, D.C.

Finch, W. H. & **Hernández Finch, M.E.** (2016). A Simulation Study Evaluating the Generalized Additive Model for Assessing Intervention Effects with Small Samples. Paper accepted to be presented at the Annual Meeting of the American Educational Research Association (AERA), Washington, D.C.

\*Nigro, M., & **Hernández Finch, M. E.** (2016). Academic needs of minority students entering court-ordered residential treatment. To be presented at the 2016 National Association of School Psychologists (NASP) Annual Convention, New Orleans, LA.

\*Nigro, M., Walls, K. L., & **Hernández Finch, M. E.** (2016). Social justice oriented theories and their relevance in educational contexts. To be presented at the 2016 National Association of School Psychologists (NASP) Annual Convention, New Orleans, LA.

\*Rice, V. J., & **Hernández Finch, M. E.** (2016). Developing a diverse afterschool center as an MTSS site. To be presented at the 2016 National Association of School Psychologists

(NASP) Annual Convention, New Orleans, LA.

**Hernández Finch, M. E.**, \*Drapeau, C. W., Finch, W. H., \*Bishop, J. (2015). Enhancing pre-service educators suicide prevention gatekeeper training with culturally responsive motivational interviewing foundational skills. Presented at the 2015 American Educational Research Association (AERA) Annual Meeting, Chicago, IL.

**Hernández Finch, M. E.**, \*Cook, A. L., Finch, W. H., \*Rice, V., & Pierson, E. E. (2015). Using the new general ability index for preschool gifted screening. Presented at the 2015 American Educational Research Association (AERA) Annual Meeting, Chicago, IL.

Finch, W. H., French, B., & **Hernández Finch, M. E.** (2015). Quantifying item invariance for the selection of the least biased assessment. Presented at the 2015 American Educational Research Association (AERA) Annual Meeting, Chicago, IL.

Finch, W. H., **Hernández Finch, M. E.**, & \*Singh, M. (2015). Data imputation algorithms for mixed variable types: An application in large scale educational assessment. Presented at the 2015 American Educational Research Association (AERA) Annual Meeting, Chicago, IL.

Finch, W. H., **Hernández Finch, M. E.**, & French, B. F. (2015). Methods for the Comparison of DIF Across Assessments. Paper presented at the Modern Modeling Methods Conference, May, Storrs, CT.

\*Smith, V. A., **Hernández Finch, M. E.**, \*Rice, V. J., & Finch, W. H. (2015). Looking back: A meta-analytic review of gifted personality. Presented at the annual meeting of the American Psychological Association, August, Toronto, ON, CA.

**Hernández Finch, M. E.**, \*Cook, A. L., Finch, W. H., Rice, V., & Pierson, E. E. (2015). WPPSI-IV general ability index criterion validity for preschool gifted screening. Presented at the annual meeting of the American Psychological Association, August, Toronto, ON, CA.

Finch, W. H., **Hernández Finch, M. E.**, & French, B. F. (2015). Fitting exploratory factor analysis models with high-dimensional psychological data. Presented at the annual meeting of the American Psychological Association, August, Toronto, ON, CA.

\*Trotter, J. S., McIntosh, D. E., & **Hernández Finch, M. E.** (2015). School psychologists' understanding of pediatric bipolar disorder. Presented at the 2015 National Association of School Psychologists (NASP) Annual Convention, Orlando, FL.

\*Trotter, J. S., McIntosh, D. E., & **Hernández Finch, M. E.** (2015). Identification and intervention practices of school psychologists: Emotional disturbances. Presented at the 2015 National Association of School Psychologists (NASP) Annual Convention, Orlando, FL.



- Hernández Finch, M. E.,** Finch, W. H., \*Singh, M. (2014). Relationship between Self-Efficacy, Motivation, and Choosing College Moderated by Income in a Diverse Sample. Paper presented at the 2014 American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.
- Finch, W. H., & **Hernández Finch, M. E.,** French, B. (2014). Recursive Partitioning to Identify Potential Causes of Differential Item Functioning. Presented at the 2014 National Council of Measurement (NCME) Annual Meeting at AERA, Philadelphia, PA.
- Hernández Finch, M. E.,** Finch, W. H., \*Singh, M., & McIntosh, D. E. (2013). Mother's Education Effects on Item-Level Performance on the Woodcock-Johnson-III-NU. Presented at the 121<sup>st</sup> Annual Convention of the American Psychological Association, Honolulu, Hawai'i.
- Hernández Finch, M. E.,** \*Trammell, B. A., & \*Moss, L. E. (2013). Teaching a Culturally Relevant Situated Learning Child Development Course. Presented at the 121<sup>st</sup> Annual Convention of the American Psychological Association, Honolulu, Hawai'i.
- Finch, W. H., & **Hernández Finch, M. E.,** McIntosh, D. E., & \*Moss, L. E. (2013). Data analysis strategies for high dimensional social science data: What to do when there are more variables than subjects. Presented at the annual Modern Modeling Methods Conference, University of Connecticut.
- Finch, W. H., & **Hernández Finch, M. E. (2013).** Investigating specific learning disability and testing accommodations-based differential item functioning analysis using a multilevel multidimensional mixture item response theory model. Presented at the National Council of Measurement (NCME) Annual Meeting at AERA, San Francisco, CA.
- \*Chang, M., Serra, E., **Hernández Finch, M. E.,** & Soslow, S. (2013). Sensorimotor functions, school readiness, and cognitive ability in young children. Presented at the 2013 Annual Convention of the National Association of School Psychologists, Seattle.
- Hernández Finch, M. E.,** \*Chang, M., & Marchant, G. (2012). Disproportionality and gaps: Insights into diversity, special education, and Response to Intervention. Presentation at AERA 2012 annual meeting. Vancouver, BC, Canada. (**Also chaired this roundtable session.**)
- Hernández Finch, M. E.,** \*Dale, B., Finch, W. H., McIntosh, D. E., & Rothlisberg, B. (2012). Profile analysis of the Woodcock Johnson III Tests of Cognitive Abilities with diverse preschoolers. Presentation at the American Educational Research Association 2012 annual meeting, Vancouver, BC, Canada.
- Finch, W. H., & **Hernández Finch, M. E. (2012).** Differential item functioning analysis using a multi-level mixture model with a diverse sample. Presentation at the annual Modern Modeling Methods Conference, University of Connecticut.

\*Singh, M., **Hernández Finch, M. E.**, Finch, W. H. (2012). Predicting post-secondary outcomes using contextual variables. Presented at the Midwestern Psychological Association Annual Meeting, Chicago.

\*Boseck, J., \*Tiberi, N., \*McCormick, C., Davis, A., **Hernández Finch, M.**, & Gelder, B. (November 2011). Gender differences in personality features for children with attention-deficit/hyperactivity disorder. Presented at the 31<sup>st</sup> Annual Conference of the National Academy of Neuropsychology.

Davis, A. S., \*Piehl, J. J., \*Hooks, E. N., **Hernández Finch, M.**, \*Peek, L. E., \*Chang, M. & \*Byerley, A. (June, 2011). *Finger Tapping and Language Skills in Preschool Children*. Presented at the 9<sup>th</sup> Annual Convention of the American Academy of Clinical Neuropsychology, Washington, D.C.

**Hernández Finch, M. E.**, Finch, W. H., & Davis, A. S. (May 2011). Sensory-motor functioning and reading ability predictors in a preschool sample. Presented at Midwestern Psychological Association Annual Meeting, Chicago.

Davis, A. S., \*Roberds, E. L., \*Lutz, J. T., \*Byerley, A., & **Finch, M. H.** (October 2010). What does naming pictures of objects measure for preschool children? Presented at the 2010 Annual Meeting of the National Academy of Neuropsychology, Vancouver.

### **Recent Selected Invited Presentations at Professional Meetings**

Ellery, J., Pak, C. S., **Hernández Finch, M. E.**, Boyd, D. (2016). The academician's guide to community engagement: Benefits and barriers of community engagement in an academic setting. Workshop presentation at the Indiana Campus Compact Annual Networking Retreat, Bradford Woods, Martinsville, IN.

Hamstra, S., **Hernández Finch, M. E.**, Lykens, G., et al. (2012). Meeting the Needs of the Twice Exceptional Learner: Panel Presentation. Indiana Association for the Gifted Annual conference.

Nellis, L., **Hernández Finch, M. E.**, & Rothlisberg, B. A., (February 2011). The current and future state of school psychology programs and prospective school psychology interns. Multiple session presentations for the Indiana Council of Administrators of Special Education Spring 2011 Conference.

**Hernández Finch, M.**, Davis, E., et al. (January 2009). Making culturally responsive School Wide Positive Behavior Support work in middle school settings (my presentation). One of four invited panelists for the Indiana School Wide Positive Behavior Support Symposium (a large statewide training for SWPBS coaches, educators, administrators and trainers).

### **Professional Affiliations, National Service, & University Service**

American Psychological Association  
**BSU SASP (Division 16) Faculty Advisor 2011-Present**

American Education Research Association 2011-2017  
AERA: Member of Division G (Social Context of Education); previously of Division E (Counseling and Human Development), Member of the Special Education Sig and Gifted Sig; Served as Round Table Moderator for the Special Education Sig 2012 AERA Conference

National Association of School Psychologists  
Graduate student won \$5,000.00 national minority scholarship 2012  
[http://www.nasponline.org/about\\_nasp/msp/2012-ms-recipients.aspx](http://www.nasponline.org/about_nasp/msp/2012-ms-recipients.aspx)  
**NASP Social Justice Interest Group (SJIG) Co-Chair April 2016-Present**  
Will chair a meeting of this SIG at the 2018 conference.

National Alliance of Mental Illness (NAMI).

- **Elected to the Board of Directors for Delaware County (Fall 2015-Present).**
- **Appointed as chair of the NAMI School Suicide Prevention Subcommittee for Delaware County (Summer 2015-through Present).**
- **Appointed Delaware regional representative to the Indiana Suicide Prevention Coalition (Fall 2015-Present)**

National Association of Multicultural Educators (through 2014)

**Editorial Board Member *Psychology in the Schools***

**Editorial Board Member *Clinical Case Studies and Reviews***

**Editorial Board Member *Journal of Clinical Case Studies***

**Editorial Advisory Board *Journal of Global Education & Research* (Charter Member)**

Ad Hoc Reviewer *Gifted Child Quarterly*

Ad Hoc Reviewer *Educational and Psychological Measurement*

Ad Hoc Reviewer *Educational Psychology: An International Journal of Experimental Educational Psychology*

Ad Hoc Reviewer *Journal Of Educational and Psychological Consultation & Special Issue Guest Co-Editor Multicultural Competence in Consultation Training* (issue currently in final stages and expected release is 2016)

Ad Hoc Reviewer *Perspectives on Early Childhood Psychology and Education* (special issue)

Ad Hoc Reviewer *Journal of Pediatric Neuropsychology*

Midwestern Psychological Association (through 2014)

Indiana Association of School Psychologists (Two graduate students endorsed by me won the 2012 scholarships)

Indiana School Psychology Trainers Association (Co-founder)

Indiana Association for the Gifted 2e Task Force Member

Created/co-created and moderate or co-moderate the following three Indiana DOE Learning Connection Community Discussion Boards (member of 38 additional communities):

Indiana Association for the Gifted 2e Task Force:

<https://learningconnection.doe.in.gov/UserGroup/GroupDetail.aspx?gid=3078>

Indiana School Psychology Internships:

<https://learningconnection.doe.in.gov/UserGroup/GroupDetail.aspx?gid=1115>

Suicide Prevention for Educators (domain established and under construction):

<https://learningconnection.doe.in.gov/UserGroup/GroupDetail.aspx?gid=3291>

Steering Committee Member: The School Suicide Prevention Subcommittee of the NAMI committee for Suicide Prevention in Delaware County [Please Note: Committee formally known as East Central Indiana Suicide Prevention Coalition School Suicide Prevention/Postvention Committee (13 Counties) before reorganization in 2014] Fall 2013- Present

Indiana Suicide Prevention Network Advisory Council (ISPAC) Member (2015-Present). Interdisciplinary group charged with designing the state plan.

Ball State Community Engagement Faculty Learning Community (Competitive Application Process) Fall 2015-Present

Ball State Faculty Retention Committee (Appointed) Spring 2015-Fall 2015

Ball State Office of Institutional Diversity (OID) Diversity Associate 2013-14, 2012-13 & 2011-2012

<http://cms.bsu.edu/about/administrativeoffices/institutionaldiversity/faculty/inclusive-pedagogy>

Ball State Board Member Zeigler Committee for Jewish Studies Fall 2012-Present

Ball State Office of Institutional Diversity University Diversity Advisory Committee  
Spring 2016-Present

Ball State Center for Gifted Studies and Talent Development Partners' Committee Nov  
2014-Present

**Principal Investigator and Supervisor/Coordinator/Trainer for Burris'  
Psychoeducational Screening for the Yearly Kindergarten Gifted Lottery Spring  
2014-Present**

Teachers College Diversity Committee Fall 2013-Present

Teachers College Associate Dean Search Committee Fall 2015-Spring 2016

**Teachers College Suicide Prevention Training Coordination Spring 2013-Present**

Educational Psychology Promotion & Tenure Committee (Dept. Alternate) 2017-Present

Educational Psychology Policy and Planning Committee Fall 2014-Summer 2016

Educational Psychology Salary Appeal Committee Fall 2014-Summer 2016

Educational Psychology Advanced Graduate Studies Committee Fall 2013-Summer 2014

Educational Psychology Curriculum Committee Fall 2013-Summer 2015

Educational Psychology Personnel Selection Committee Fall 2013-Summer 2017

Educational Psychology School Psychology Core Committee Fall 2010-Present

**Doctoral Committee Chair/Co-Chair (students listed in alphabetical order)**

Audra Cook

Asia Hulse

Mike Nigro

Dr. Margarita Nogin (Co-Chair; Defended Spring 2017)

Valerie Rice

Gregory Satmare

Veronica Smith

Dr. Ken Wehrheim (Defended Summer 2017)

Claire (Wilmoth) Braun

**Doctoral Committee Membership (students listed in alphabetical order)**

DJ Bernat  
Dr. Kaitlin Cowan (Defended Fall 2016)  
Kelly Fogle  
Dr. Clare (Gruszka) Edwards (Counseling; defended Summer 2017)  
Marlyssa Fillmore  
Amanda Henderson  
Dominik Keller  
Adele Larsson  
Stephen Matteson  
Melissa McGrath (Educational Psychology)  
Angela Mion  
Dr. Lauren Moss (Defended Fall 2016)  
Dr. Lisa Pass  
Laura Peek  
April Reed  
Dr. Melissa Singh (Defended Spring 2017)  
Jessica Schul-Solow (Adult, Higher, and Community Education)  
Dr. James Trinkle  
Dr. Jeffrey Trotter

#### **EdS Committee Chair/Advisor**

#### **2017 1<sup>st</sup> Year EdS Students**

Sarah Ashcraft  
Kaylyn Gebhardt  
Lorraine Graham  
Jessica Johnston  
Jenna Pittenger  
Abby Reiff

#### **2017 2<sup>nd</sup> Year EdS Students**

Jessica Bostic  
Marissa Foore  
Jamie Gaither  
Jaclyn Kabazie  
Kalee Miller

#### **2017 3<sup>rd</sup> Year Internship Students**

Samantha Foulks  
Sonia Kosmala  
Casandra Marschall  
Kaleigh McCoy  
Haley Wilde

#### **EdS Advisees Helped to Transition to Doctoral Program**

Nicole Caugherty  
Rachel German  
Gregory Satmare

### **Summer 2017 Graduates**

Madeline Daly  
Jessica Heeb  
Colleen Hennessey  
Amanda Kaake  
Dan Kamer  
William Kinsey  
Caitlin Pistor  
Krista Rumschlag

### **Summer 2016 Graduates**

Kevin Conboy  
Breanna Daley  
Nicholas Marchi  
Gemma Miller

### **Summer 2015 Graduates**

Katherine Dillon  
Jaclyn Grelle  
Trisha Nixon  
Brandi Tedder

## **Current Professional Experience**

**BALL STATE UNIVERSITY TENURE-LINE ASSOCIATE PROFESSOR (Promoted August 2017) & Coordinator of Practicum, Director of the MA/EdS Programs, Director of EdS Internships, Research Faculty Center for Autism Spectrum Disorder, Muncie Indiana. Current Supervisor: Jerrell Cassady Ph.D., Chairperson of Educational Psychology Department**

**August 2017- Present, Associate Professor**

**August 2012-July 2017 Assistant Professor (Last Supervisor: Dr. Sharon Paulson)**

*Responsibilities include teaching graduate school psychology courses, undergraduate courses in the educational psychology department as assigned, working on student dissertation committees, conducting research, participating on the school psychology core committee and other service, providing individual supervision, and providing leadership through being the School Psychology Department's Practicum Coordinator and community liaison. Director of the MA/EdS programs in School Psychology beginning January 2014. Faculty advisor of BSU's chapter of Student Affiliates in School Psychology (SASP), division 16 of APA. Coordinate all state-mandated training for suicide prevention for the college. Member of the College diversity committee. Diversity Associate through the campus Office of Institutional Diversity (2011-2014), co-PI on OID Diversity Associate project 2014-2015. Research faculty at the Center for Autism*

*Spectrum Disorder working with adults on the spectrum doing research psychoneurological testing, employment testing, and job shadowing.*

*Courses Regularly Taught: EDPS 689 Practicum in School Psychology, EDPS 688 Consultation Practicum in School Psychology, EDPS 690 Internship in School Psychology, EDPS 370 Immersive Learning, EDPS 270 Human Development Across the Lifespan*

**BALL STATE UNIVERSITY CONTRACT ASSISTANT PROFESSOR & Coordinator of Practicum, Muncie, Indiana Supervisor: Sharon Paulson, Ph.D., Chairperson of Educational Psychology Department August 2010-July 2012**

*Responsibilities include teaching graduate school psychology courses, supervising practica and field-based assistantships for Ed.S. and Ph.D. school psychology candidates, serving as Practicum Coordinator, teaching undergraduate educational psychology courses such as Development Across the Lifespan, and full participation in the school psychology core. Additional duties include supervising the graduate assistants for 688/689 and the Buley Center.*