

CURRICULUM VITA

Kathryn Loy Fletcher

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Education

- Postdoctoral Fellow
1995 – 1996 Applied Development Program, Department of Psychology,
University of Miami, Coral Gables, FL
- Ph.D.
1993-1995 University of Alabama at Birmingham, Birmingham, AL
Developmental Psychology
- M.A.
1990 -1993 University of Alabama at Birmingham, Birmingham, AL
Developmental Psychology
- B.A.
1985-1988 East Carolina University, Greenville, NC
Major: Biology
Minor: Psychology

Honors

- 1995 Outstanding Graduate Student in Developmental Psychology, University of Alabama at
Birmingham, Birmingham, AL
- 2013 Outstanding Service Award, Teachers College, Ball State University, Muncie, IN

Professional Affiliations

Society for Research in Child Development
Association for Psychological Science
Society for Research on Adolescence
Midwestern Psychological Association

Professional Experience

- 2015 – present Professor, Department of Educational Psychology, Ball State University, Muncie, IN
- 2006 – 2015 Associate Professor, Department of Educational Psychology, Ball State University, Muncie, IN
- 2001 – 2005 Assistant Professor, Department of Educational Psychology, Ball State University, Muncie,
IN

- 2000 – 2001 Visiting Assistant Professor, Department of Educational Psychology, Miami University, Oxford, OH
- 1996 – 2000 Research Assistant Professor, Department of Psychology, University of Miami, Coral Gables, FL

PUBLICATIONS

Books

Fletcher, K. L., & Speirs Neumeister, K. L. (2017). *Perfectionism in school: When achievement is not so perfect*. New York: Momentum Press.

Book Chapters

Fletcher, K. L. (2010). Neuropsychology of early child development (ages 3 to 5). In A. Davis (Ed.), *The Handbook of Pediatric Neuropsychology*. Springer Publishers.

Fletcher, K. L., & Cassady, J. C. (2010). Overcoming academic anxieties: Promoting effective coping and self-regulation strategies. In J. C. Cassady (Ed.), *Anxieties in schools: The causes, consequences, and solutions for academic anxieties*, (pp. 177-200). New York: Peter Lang.

Fletcher, K. L., Scott, M. S., Deuel, L. S., & Jean-Francois, B. (1999). A comparison of the cognitive capabilities of young children with mild mental retardation or learning disabilities. In T. E. Scruggs & M. A. Mastropieri (Eds.), *Advances in Learning and Behavioral Disabilities*. Stamford, CT: JAI Press.

Bray, N. W., Reilly, K. D., Fletcher, K. L., Huffman, L. F., Grupe, L. A., Villa, M. F., & Anumolu, V. (1998). Memory competencies and deficiencies: A conceptual framework and the potential of connectionist models. In S. Soraci, & W. McIlvane (Eds.), *Perspectives on Fundamental Processes in Intellectual Functioning: A Survey of Research Approaches*. New York: Ablex.

Bray, N. W., Reilly, K. D., Huffman, L. F., Grupe, L. A., Villa, M. F., & Fletcher K. L. (1998). Cognitive competencies in children with mental retardation. In W. Bechtel & G. Graham (Eds.), *The companion to cognitive science*. Oxford: Basil Blackwell.

Bray, N. W., Fletcher, K. L., & Turner, L. A. (1997). Cognitive competencies and strategy use in individuals with mild mental retardation. In W. E. McLean Jr. (ed.) *Handbook of Mental Deficiency, Psychological Theory and Research* (3rd ed.). Hillsdale, NJ: Lawrence Erlbaum.

Manuscripts Published in Referred Journal – International/National

Gong, X., Fletcher, K. L. & Paulson, S. (2017). Perfectionism and emotional intelligence: A test of the 2 × 2 model of perfectionism. *Personality and Individual Differences*, 106, 71-76.
<http://dx.doi.org/10.1016/j.paid.2016.10.015>

Speirs Neumeister, K. L., Fletcher, K. L. & Burney, V. H. (2015). Perfectionism and achievement motivation in high ability students: An examination of the 2 x 2 model of perfectionism. *Journal of the Education of the Gifted*, 38(3), 215-232.

Fletcher, K. L., Speirs Neumeister, K. L., & Flett, G. (2014). Perfectionism in the school context. *Psychology in the Schools, Special Issue*, 51(9), 897-898.

- Gong, X.,** Fletcher, K. L., & Bolin, J. H. (2015). Dimensions of perfectionism mediate the relationship between parenting styles and coping strategies. *Journal of Counseling and Development, 93*(3), 259-269.
- Fletcher, K. L., & Finch, W. H. (2015). The role of book familiarity and book type on mothers' reading strategies and toddlers' responsiveness. *Journal of Early Childhood Literacy, 15,* 73-96.
- Fletcher, K. L., Shim, S. S., & **Wang, C.** (2012). Perfectionistic concerns mediate the relationship between psychologically controlling parenting and achievement goal orientations. *Personality and Individual Differences, 52* (8), 876-881. doi:10.1016/j.paid.2012.02.001
- Fletcher, K.L., & Speirs Neumeister, K. L. (2012). Research on perfectionism and achievement motivation: Implications for gifted students. *Psychology in the Schools, 49* (7), 668-677. doi: 10.1002/pits.21623
- Shim, S. S., & Fletcher, K. L. (2012). Perfectionism and social goals: What do perfectionists want to achieve in social situations? *Personality and Individual Differences, 52* (8), 919-924. doi:10.1016/j.paid.2012.02.002
- Cross, J. R.,** & Fletcher, K. L. (2011). Associations of parental and peer characteristics with adolescent's social dominance orientation. *Journal of Youth and Adolescence, 40*(6), 694-706.
- Cross, J. R.,** Fletcher K. L., & Speirs-Neumeister, K. (2011). Social and emotional components of shared reading between caregivers and their toddlers in a high risk sample. *Journal of Early Childhood Literacy, 11,* 25-46.
- Cross, J. R.,** & Fletcher K. L. (2009). The challenge of adolescent crowd research: Defining the crowd. *Journal of Youth and Adolescence, 36,* 747-764.
- Fletcher, K. L., **Cross, J. R., Tanney, A. L.,** Schneider, M., & Finch, W. H. (2008). Predicting language development in children at risk: The effects of quality and frequency of caregiver reading. *Early Education and Development, 19,* 89-111.
- Thatcher, K., & Fletcher K. L. (2008). Professionals' perceptions of the role of literacy in early intervention services. *Psychology in the Schools, 45,* 600-608.
- Thatcher K., Fletcher, K. L., & **Becker, B.** (2008). Communication disorders in the school: Perspectives on academic and social success: An introduction. *Psychology in the Schools, 45,* 579-581.
- Fletcher, K. L., & **Sabo, J.** (2006). Picture book reading experience and toddlers' behaviors with photographs and books. *Early Childhood Research and Practice* (<http://ecrp.uiuc.edu/v8n1/fletcher.html>)
- Fletcher, K. L., & Reese, E. (2005). Picture-book reading with young children: A conceptual framework. *Developmental Review, 25,* 64-103.
- Fletcher, K. L., **Perez, A., Hooper, C.,** & Claussen, A. H. (2005). Responsiveness and attention during picture-book reading in 18- to 24-month-olds toddlers at risk. *Early Child Development and Care, 175,* 63-81.
- Scott, M. S., Delgado, C. F., Tu, S., & Fletcher, K. L. (2005). Selecting and validating tasks from a kindergarten screening battery that best predict third grade educational placement. *Education and Training in Developmental Disabilities, 40,* 377-389.
- Fletcher, K. L., Blair, C., Scott, M. S., & Bolger, K. (2004). Specific patterns of cognitive abilities in young children with mental retardation. *Education and Training in Developmental Disabilities, 39,* 270-278.

- Huffman, L. F., Fletcher, K. L., Grupe, L. A., & Bray, N. W. (2004). Similarities and differences in early addition strategies in children with and without mental retardation. *Education and Training in Developmental Disabilities, 39*, 317-325.
- Fletcher, K. L., Huffman, L. A., & Bray, N. W. (2003). The effects of verbal and physical prompts on external strategy use in children with and without mild mental retardation. *American Journal on Mental Retardation, 108*, 245-256.
- Scott, M. S., Tu, S., & Fletcher, K. L. (2003). Cross validating a new preschool screening test. *Education and Training in Developmental Disabilities, 38*, 167-178.
- Scott, M.S. & Fletcher, K. L. (2001). Classification of three-year-old children with and without mild learning problems: A cognitive differentiation. *Education and Training in Mental Retardation and Developmental Disabilities, 36*, 401-410.
- Scott, M. S., Fletcher, K. L., & **Martell, B. M.** (2000). Selecting components for a screening test to identify three-year-olds at risk for mild learning problems. *Education and Training in Mental Retardation and Developmental Disabilities, 35*, 208-221.
- Bray, N. W., Huffman, L. F., & Fletcher, K. L. (1999). Developmental and intellectual differences in the relation of verbal report and strategy use. *Developmental Psychology, 35*, 1223-1236.
- Scott, M. S., Fletcher, K. L., **Jean-Francois, B.**, Urbano, R., & Sanchez, M. (1998). New screening tests to identify young children with learning disabilities and mild mental retardation. *Journal of Psychoeducational Assessment, 16*, 302-314.
- Scott, M. S., Fletcher, K. L., & Deuel, L. L. (1998). The effects of intelligence on the identification of young children with learning disabilities. *Learning Disabilities: Research and Practice, 13*, 81-88.
- Scott, M. S., **Deuel, L. L.**, Urbano, R. C., Fletcher, K. L., & Torres, C. (1998). Evaluating the initial version of a new cognitive screening test. *Education and Training in Mental Retardation and Developmental Disabilities, 33*, 280-289.
- Fletcher, K. L., & **Jean-Francois, B.** (1998). Spontaneous responses to repeated reading in young children from at risk backgrounds. *Early Childhood Development and Care, 146*, 53-68.
- Fletcher, K. L., Huffman, L. F., Bray, N. W., & Grupe, L. A. (1998). The use of the microgenetic method with children with disabilities: Discovering competence. *Early Education and Development, 9*, 357-373.
- Fletcher, K. L., & Bray, N. W. (1997). Instructional and contextual effects on external memory strategy use in preschool children. *Journal of Experimental Child Psychology, 67*, 204-222.
- Fletcher, K. L., & Bray, N. W. (1996). External memory strategy use in preschool children. *Merrill-Palmer Quarterly, 42*, 379-396.
- Fletcher, K. L., & Bray, N. W. (1995). External and verbal strategies in children with and without mild mental retardation. *American Journal on Mental Retardation, 99*, 363-375.
- Flege, J. E., & Fletcher, K. L. (1992). Talker and listener effects on the perception of the degree of foreign accent. *Journal of the Acoustical Society of America, 91*, 370-389.

Manuscripts under review/revision

Kim, J., Fletcher, K. L., & Bryan, J. Empowering marginalized parents: An emerging parent empowerment development model for school counselors.

Manuscripts under preparation

Fletcher, K. L., W. Holmes Finch, & Speirs Neumeister, K. L. Using an approach/avoidance framework to understand the relationships among temperament, perfectionism and achievement goals.

Fletcher, K. L., **Servizzi, K., & Liner, A.** The 30 million-word gap: The role of shared reading to young children from low-income families in child care.

Fletcher, K. L., Pierson, E. E., & Speirs Neumeister, K. L. Socially prescribed perfectionism predicts academic entitlement and dysfunctional attitude toward cheating.

PRESENTATIONS

Symposia and Presentations at National and International Professional Meetings

Liner, A., Fletcher, K. L., & Clark, P. (2018, February). *Discovering student kindergarten readiness profiles using demographic and readiness skills*. Paper presentation at the National Association of School Psychologists Annual Convention, Chicago, IL.

McGrath, M.A., & Fletcher, K.L. (2018, February). *The use of writing adaptations for students with ADHD: A school-based survey*. Paper presentation at the National Association of School Psychologists Annual Convention, Chicago, IL.

Cross, J. R. & Fletcher, K. L. (2017, August). *A comparison of social dominance orientation between honors and general college students*. Paper presented to the American Psychological Association, Washington, DC.

Fletcher, K. L., Pierson, E. E., & Speirs Neumeister, K. L. (2017, August). *Perfectionistic strivings predicts achievement goals after controlling for personality traits*. Paper presented to the American Psychological Association, Washington, DC.

Fletcher, K. L. & Speirs Neumeister, K. L. (2017, June). *Effortful control mediates the relationship between perfectionistic strivings and mastery approach goals*. Paper presented to the Association for Research in Personality, Sacramento, CA.

Fletcher, K. L., Pierson, E. E., & Speirs Neumeister, K. L. (2016, July). *Social prescribed perfectionism mediates the relationship between maternal achievement-oriented psychological control and academic entitlement*. Paper presented to the Perfectionism Network Meeting, University of Kent, UK.

Fletcher, K. L., **Amlung, M. L., & Pierson, E. E.,** (2016, May). *Perfectionism does not lead to academic dishonesty but predicts academic entitlement*. Paper presented to the Association for Psychological Science, Chicago, IL.

Liner, A. & Fletcher, K. L. (2016, May). *Milestone in early literacy: Are child care teachers informed?* Paper presented to the Association for Psychological Science, Chicago, IL.

- Reed, A., Shim, S. S., & Fletcher, K. L.** (2016, August). *Perfectionism and social goals among adolescents*. Paper presented to the American Psychological Association, Denver, CO.
- Wilson, A. & Fletcher, K. L.** (2016, May). *How the development of college students' argumentative skills differs in different online environments*. Paper presented to the Association for Psychological Science, Chicago, IL.
- Fletcher, K. L., Shim, S. S., Pierson, E. E., & Speirs Neumeister, K. L. (2015, August). *Perfectionism and social goals: Current research and future directions*. Paper presented to the American Psychological Association, Toronto, CA.
- Fletcher, K. L., Wang, C. A., Shim, S. S., & **Kilmer, L. M.** (2015, August). *Chinese mothers' aspirations for their adolescents impact their parenting style and psychological well-being*. Paper presented to the American Psychological Association, Toronto, CA.
- Fletcher, K. L. & Cross, J. R. (2015, March). *Perfectionism and peer relationships: Other-oriented perfectionism related to social isolation from peers*. Paper presented to International Convention of Psychological Science, Amsterdam, The Netherlands.
- Pierson, E.E., Fletcher, K. L., & Speirs Neumeister, K. L. (2015, February). *Neuroticism, conscientiousness, and attitudes toward academic dishonesty predict academic entitlement*. Paper presented to the National Association of School Psychologists, Orlando, FL.
- Fletcher, K. L., Pierson, E. E., & Speirs Neumeister, K. L. (2014, August). *Perfectionism predicts dysfunctional attitudes about academic entitlement and dishonesty*. Paper presented to the American Psychological Association, Washington, DC.
- Fletcher, K. L., Shim, S. S. & **Heller, M.** (2014, May). *Evaluative concerns perfectionism relates to higher levels of social-demonstration avoidance goals in early adolescence*. Paper presented to the Association for Psychology and Psychiatry in Adults and Children, Athens, Greece.
- Fletcher, K. L. & **Heller, M.** (2014, May). *Helicopter parenting and socially prescribed perfectionism predict academic anxiety*. Poster accepted to the Association for Psychology and Psychiatry in Adults and Children, Athens, Greece.
- Heller, M., & Fletcher, K. L.** (2014, May). *Personality, parenting, and perfectionism: Predictors of academic anxiety*. Paper presented to Association of Psychology and Psychiatry for Adults and Children, Athens, Greece.
- Cowan, K., Edwards, J.M.,** Cassady, J.C., Bolen, J., & Fletcher, K.L. (2013, August). *The influence of cognitive test anxiety and emotional intelligence on test perception and coping*. Paper presented at the American Psychological Association Annual Meeting, Honolulu, HI.
- Shim, S. S. & Fletcher, K. L. (2012, August). *Perfectionism and social goals: What do perfectionists want to achieve in social situations?* Paper presented at the American Psychological Association, Orlando, FL.
- Speirs Neumeister, K. L., Fletcher, K. L., & Burney, G. (2012, July). *Perfectionism and achievement motivation: Implications for the debate on positive perfectionism*. Paper presented at the Network Meeting: Further advances in perfectionism research. York St John University, UK.
- Cassady, J. C., **Cowan, K.,** Kline, A. M., & Fletcher, K. L. (2012, May). *Profiles of cognitive test anxiety: Variations among students with high and low study skills*. Paper presented at the Association for

Psychological Science, Chicago, IL.

- Fletcher, K. L. & Shim, S. S. (2012, May). *Maternal psychological and behavioral control differs across perfectionists*. Paper presented at the Association for Psychological Science, Chicago, IL.
- Speirs Neumeister, K. L., Fletcher, K. L., & Burney, G. (2012, May). *Understanding the relationship among temperament, perfectionism, and achievement goals*. Paper presented at the Association for Psychological Science, Chicago, IL.
- Youngs, A.** & Fletcher, K. L. (2012, May). *Look, the Gorilla!: Changes in parent-toddler reading routines across sessions*. Paper presented at the Association for Psychological Science, Chicago, IL.
- Gong, S.,** Fletcher, K. L., Shim, S. S., & **Wang, C.** (2011, August). *Relationships among maternal psychological control, perfectionism and goal orientations in college students*. Paper presented at the American Psychological Association, Washington, DC.
- Wang, C.,** Shim, S. S., Fletcher, K. L., & Holden, J. (2011, August). *The influence of mother's parenting behaviors on college students' inability to make decisions and concern over mistakes: Variable-centered and person-centered approach*. Paper presented at the American Psychological Association, Washington, DC.
- Gong, X.,** Fletcher, K. L., & Cassady, J.C. (2011, May). *The impact of parenting styles on university students' coping strategies*. Paper presented at Midwestern Psychological Association 2011 Annual Convention, Chicago, IL.
- Cassady, J. C., Fletcher, K. L., & **Dacanay, A.** (2010, August). *Coping with cognitive test anxiety: Differences for diverse learners*. Paper presented at the 31st World Conference on Stress and Anxiety Research, Galway, Ireland.
- Cross, J. R.** & Fletcher, K. L. (2009, March). *Crowd affiliation and adolescent opposition to equality*. Paper presented at the Society for Research on Adolescence, Philadelphia, PA.
- Cross, J. R.** & Fletcher, K. L. (2009, March). *Perceived parental responsiveness and demandingness are associated with adolescent crowd affiliation*. Paper presented at the Society for Research on Adolescence, Philadelphia, PA.
- Cross J. R.** & Fletcher, K. L. (2008, November). *Peer influences on adolescent's beliefs about social structures in academic settings: Implications for moral reasoning and prejudice*. Paper presented at the Association for Moral Education, South Bend, Indiana.
- Fletcher, K. L. & **Cross, J. R.** (2008, November). *Parental influences on adolescents' coping with moral dilemmas: Implications for moral education*. Paper presented at the Association for Moral Education, South Bend, Indiana.
- Cross, J. R.** & Fletcher, K. L. (2008, May). *Extracurricular activity patterns of reported high school interactional crowd members*. Paper presented at the Association for Psychological Science, Chicago, IL.
- Ordonez, O.** & Fletcher, K. L. (2008, May). *Strategy discovery and pathways of strategy change in children and adolescents*. Paper presented at the Association for Psychological Science, Chicago, IL.

- Cassady, J. C., Fletcher, K. L., & **Boseck, J.** (2008, April). *Cognitive and emotional responses to academic stressors: Adaptive coping and self-regulation*. Paper presented to the Conference on Human Development, Indianapolis, IN.
- Fletcher, K. L. & Cassady, J. C. (2008, April). *Parents' role in children and adolescents' use of coping strategies to support academic achievement*. Paper presented to the Conference on Human Development, Indianapolis, IN.
- Fletcher, K. L. & **Cross, J. R.** (2007, May). *Beliefs about innate ability relate to social dominance orientation among college students*. Paper presented to the Association for Psychological Science, Washington, DC.
- Cross, J. R.** & Fletcher, K. L. (2007, May). *College student's previous high school crowd membership relates to measures of prejudice*. Paper presented to the Association for Psychological Science, Washington, DC.
- Cross, J. R.** & Fletcher, K. L. (2007, March). *A factor analysis of caregiver reading strategies with at-risk toddlers*. Paper presented to Society for Research in Child Development, Boston, MA.
- Tanney, A.L.** & Fletcher, K. L. (2007, March). *Caregiver reading strategies and joint attention in 18 and 24-month old children prenatally exposed to cocaine*. Paper presented to Society for Research in Child Development, Boston, MA.
- Fletcher, K. L. & Goswami, A. (2007, January). *Integrated care of mental health services for children and adolescents*. Paper presented to the 5th National Conference of the Association for Psychological Counselling, Guwahati, Assam, India.
- Fletcher, K. L., Huffman, L. F., **Vaux, R. F., Sabo, J.M.,** & Bray, N. W. (2006, May). *Similar patterns of strategy change across different age groups and conditions*. Paper presented at the Association for Psychological Science, New York, NY.
- Weed, K., & Fletcher, K.L. (2006, March). *Adolescent mother's reading style relates to children's language development*. Paper accepted at the Society for Research on Adolescence, San Francisco, CA.
- Fletcher, K. L. & Huffman, L. F. (2004, April). *Picture book reading and toddlers' behaviors with photographs and books*. Paper presented at the Conference on Human Development, Washington, DC.
- Huffman, L. F., Fletcher, K. L., & Wagner, B. (2004, April). *Are differences in working memory related to variability in language scores in typical children?* Paper presented at the Conference on Human Development, Washington, DC.
- Huffman, L. F. & Fletcher, K. L. (2003, April). *Children's strategy use is influenced by goal sketches and social rules*. Paper presented to the Society for Research in Child Development, Tampa, FL.
- Acra, C. F., Goldstein, L. H.,** Claussen, A. H., and Fletcher, K. L. (2002, April). *Relations among measures of early social communication skills and language in children prenatally exposed to cocaine*. Paper presented at the Conference on Human Development, Charlotte, NC.
- Fletcher, K. L., Claussen, A. H., & **Hooper, C. A.,** (2002, April). *Joint attention during parent-child reading interactions and child development in children prenatally exposed to cocaine*. Paper presented at the Conference on Human Development, Charlotte, NC.

- Perez, A.** & Fletcher, K. L. (2002, April). *Behavioral responses of 18- to 24-month-old infants from at-risk backgrounds during shared reading*. Paper presented at the Conference on Human Development, Charlotte, NC.
- Goldstein, L.,** & Fletcher, K. L. (2001, April). *Relations among measures of joint attention and measures of language in infants prenatally exposed to cocaine*. Paper presented to the Society for Research in Child Development, Minneapolis, MN
- Fletcher, K. L., Blair, C., Scott, M. S., & Bolger, K. (2001, March). *Specific patterns of cognitive abilities in young children with mild mental retardation*. Paper presented to the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Charleston, SC.
- Scott, M. S., Tu, S., & Fletcher, K. L. (2001, March). *Cross validating a new preschool screening test*. Paper presented to the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Charleston, SC.
- Hooper, C.** & Fletcher, K. L. (2000, April). *Attention during shared reading in 18- to 24-month-old infants from at risk backgrounds*. Paper presented at the Carolinas Psychology Conference, Raleigh, NC.
- Scott, M. S., & Fletcher, K. L. (2000, March). *Classification of 3-year-old children with and without mild learning problems: A cognitive differentiation*. Paper presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Deigo, CA.
- Fletcher, K. L., & **Goldstein, L.** (1999, April). *The effects of shared reading on infants from at risk backgrounds*. Paper to be presented at the Society for Research in Child Development, Albuquerque, NM.
- Goldstein, L.,** & Fletcher, K. L. (1999, April). *Children's responses during caregiver-infant shared reading interactions in an at risk sample*. Paper presented at the National Undergraduate Research Conference, Rochester, NY.
- Fletcher, K. L., **Martell, B.,** & **Landrain-Shrewsbury, D.** (1998, March). *Cognitive tasks which differentiate 3-year-old children with disabilities from normally achieving children*. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Charleston, SC.
- Huffman, L. F., Fletcher, K. L., Bray, N. W., Barnes, L., Malmberg, J., Shunnarah, T., & Grupe, L. (1998, March). *Developmental and intellectual differences in self-report and strategy use*. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Charleston, SC.
- Fletcher, K. L. (1997, April). *Child-initiated behaviors during reading interactions in low and middle income children*. Paper presented at the Society for Research in Child Development, Washington, DC.
- Fletcher, K. L. (1996, March). *Instructional and contextual effects on external memory strategy use in preschool children*. Paper presented at the Conference on Human Development, Birmingham, AL.
- Fletcher, K. L., **Deuel, L.,** Scott, M. S., & Moore, A. L. (1996, March). *Age and schooling effects on the assessment of cognitive ability in young children*. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Huffman, L. F., Fletcher, K. L., & Bray, N. W. (1994, July). *Verbal cues increase external strategy use in adults*. Paper presented at the American Psychological Society, Washington, DC.

- Sullivan, L. A., Robinson, S. L., Biasini, F. J., & Fletcher, K. L. (1994, July). *An evaluation of a preschool child abuse and neglect prevention program: Ethnic differences*. Paper presented at the American Psychological Society, Washington, DC.
- Echols, K., Fletcher, K. L., Blair, C., & Ramey, C. T. (1994, April). *Early intervention effects on motor development*. Paper presented at the Conference on Human Development, Pittsburgh, PA.
- Fletcher, K. L., & Bray, N. W. (1994, April). *External orientation behaviors in a memory task: The unidimensional encoding hypothesis*. Paper presented at the Conference on Human Development, Pittsburgh, PA.
- Sullivan, L. A., Robinson, S. L., Biasini, F. J., Fletcher, K. L., & McClure, A. (1994, April). *An evaluation of a preschool child abuse and neglect prevention program*. Paper presented at the Conference on Human Development, Pittsburgh, PA.
- Bray, N. W., Fletcher, K. L., Huffman, L. F., Hawk, T. J., & Ward, J. L. (1994, April). *Developmental differences in the use of models and verbal prompts in support of external strategies*. Paper presented at the Conference on Human Development, Pittsburgh, PA.
- Sullivan, L. A., Fletcher, K. L., Robinson, S. L., & Biasini, F. J. (1994, March). *An evaluation of a preschool child abuse and neglect prevention program in a speech and hearing impaired population*. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Fletcher, K. L., Bray, N. W., Hawk, T. J., & Ward, J. L. (1994, March). *The use of models and verbal prompts in support of external strategies in children with mental retardation*. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Fletcher, K. L., & Bray, N. W. (1993, March). *The strategic nature of external orientation behaviors in preschool children*. Paper presented at the Society for Research in Child Development, New Orleans, LA.
- Bray, N. W., Fletcher, K. L., Hawk, L. W., Van Matre, K. J., Ward, J. L., Hawk, T. J., & Blair, C. B. (1992, April). *The effects of memory load on observed and reported external memory strategies in children and adolescents*. Paper presented at the Southern Society for Philosophy and Psychology, Memphis, TN.
- Bray, N. W., Fletcher, K. L., Hawk, L. W., Van Matre, K. J., & Ward, J. L. (1992, April). *Developmental differences in external memory strategies in school-aged children*. Paper presented at the Conference on Human Development, Atlanta, GA.
- Bray, N. W., Fletcher, K. L., Hawk, L. W., Van Matre, K. J., Ward, J. L., Hawk, T. J., & Blair, C. B. (1992, March). *Observed and reported external strategies in mentally retarded and nonretarded children and adolescents*. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Bray, N. W., Fletcher, K. L., Hawk, L. W., & Van Matre, K. J. (1991, May). *Developmental changes in verbal and nonverbal (external) strategies in mentally retarded and nonretarded individuals*. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Miami, FL.

Symposia and Papers Presented at Regional and State Meetings

- Fletcher, K. L. (2014, August). *When do infants and toddlers go to the literacy area and what should you do when they get there?* Paper presented at the Early Literacy Conference sponsored by Child Care Answers and the Indianapolis Public Library.
- Fletcher, K. L. (2004, October). *Nature and nurture: The role of preservice teacher's beliefs and parent-teacher communication.* Paper presented at the Midwest Association of Teachers of Educational Psychology, Oxford, OH
- Fletcher, K. L. (2003, October). *Highlighting diversity in a non-diverse environment: Incorporating multiculturalism in the classroom.* Paper presented at the Midwest Association of Teachers of Educational Psychology, Oxford, OH
- Fletcher, K.L. (2002, October). *Reading with infants and toddlers: From "cat" to "What's that?"* Workshop presented at the Ball State University, Early Childhood Conference, Muncie, IN.
- Huffman, L. F. & Fletcher K. L. (2002, October). *Accelerated Licensure Issues in the Midwest.* Paper presented at the Midwest Association of Teachers of Educational Psychology, Oxford, OH.

National, State, and Local Consultantships

I-READ Evaluation Consultant
Indiana Department of Education
Indiana Reading Excellence Action Demonstration Program (\$1,100,000)
Randolph Community Schools

External Evaluator (2008 – 2011)
Even Start Family Literacy
Indianapolis Public Schools

Local External Evaluator (2010 – present)
21st Century Learning Communities: MuncieP3 grant
Indiana Department of Education

GRANTS/FUNDING

Grants funded

Kathryn Fletcher and Ann Johnson, co-PIs
Indiana University School of Nursing
Institute for Action Research in Community Health (2009)
Early Readers Club: Research and Advocacy in Collaboration with the United Way of Central Indiana (\$2,740)

Kathryn Fletcher, PI
Ball State University, Enhanced Provost Initiative – Immersion (2007)
Immersive Learning with Children, Families, and Adults (\$6,640)

Kathryn Fletcher, PI
Ball State University (2006)
Reading Interactions Between Caregivers and their Toddlers in a High-Risk Sample: The Effects of Quality of Reading on Language Development (\$8,438)

Kathryn L. Fletcher, PI
Spencer Foundation (2005)
Predicting language development and reading achievement in children at risk: The effects of quality and frequency of caregiver reading (\$40,000)

Kathryn L. Fletcher, PI
Ball State University (2002)
Picture-book Reading and Infants' Concept of Pictures (\$3,300)

Kathryn L. Fletcher and Daniel Messinger, PIs
University of Miami (1999)
Undergraduate Research Laboratory in Child Psychology (\$10,200)

Kathryn L. Fletcher and Jeanne S. Schumm, PIs
University of Miami (1997)
Emergent Literacy in Young Children (\$5,000)

Grants Submitted

Linda Taylor, PI
Kathryn Fletcher (content expert)
Evaluation of Early Learning Pilot Grant Program – Indiana
(\$1,091,932)

Jerrell Cassady, Kathryn Fletcher, Serena Shim, Kristie Speirs Neumeister, PIs
National Institute on Mental Health – Academic Research Enhancement Award (2009)
The Effects of Controlling Parenting on the Development of Test Anxiety and Perfectionism in Early Adolescence
(\$216,750)

Kathryn Fletcher, PI
National Institute on Child Health and Human Development (2008)
A Longitudinal Investigation of Early Reading Routines in Low-Income Families - Resubmitted (\$100,000)

Jerrell Cassady, Kathryn Fletcher, Serena Shim, PIs
National Institute on Mental Health – Academic Research Enhancement Award (2008)
Early Adolescent Coping Responses to Academic and Familial Stress: Effects on Psychological Adjustment
(\$216,750)

Jerrell Cassady, Kathryn Fletcher, Kristie Speirs Neumeister, PIs
National Institute on Mental Health – Academic Research Enhancement Award (2007)
Early Adolescent Coping Responses to Academic and Familial Stress: Effects on Psychological Adjustment
(\$216,750)

Patricia A. Clark, PI
Kathryn Fletcher, Project Evaluation Team
US Department of Education (2006)
Creating Connections: Building Foundations for School Success (\$4,791,302)

Kathryn Fletcher, PI
National Institute on Child Health and Human Development (2006)
A Longitudinal Investigation of Early Reading Routines in Low-Income Families (\$100,000)

Kathryn Fletcher, PI
Lilly Endowment CAPE Initiative (2005)
Schools United as Community Centers for Early School Success (SUCCESS) (\$750,000)

Kathryn Fletcher, PI
National Institute on Child Health and Human Development (2004)
Reading with Toddlers At Risk: A Theoretical Model (\$142,417)

Patricia A. Clark, Sherry Kragler, and Kathryn L. Fletcher, PIs
Department of Education – Early Reading First Full Application (2002)
Building Foundations: Enhancing Language and Literacy Development in Low Income Preschoolers (\$716,174)

Kathryn L. Fletcher, PI
National Institute on Child Health and Human Development (1999)
Picture-book Reading and Infants' Concept of Pictures (\$152,500)

Kathryn Fletcher, PI
National Institute on Child Health and Human Development (1999)
The Effects of Early Shared Reading on Language (\$151,506)

PROFESSIONAL SERVICE

Editorial and Reviewer Responsibilities

Associate Editor/ Editorial Board

Journal of Early Childhood and Infant Psychology
School Psychology Quarterly

Co-Editor

Special issue of *Psychology in the Schools: Perfectionism in the School Context* (2014)

Co-Editor

Special issue of *Psychology in the Schools: Communication Disorders in the School: Perspectives on Academic and Social Success* (2008)

Ad hoc Reviewer

Early Literacy manuscripts

Early Education and Development
Early Childhood Research Quarterly
Journal of Applied Developmental Psychology
Journal of Early Childhood Literacy
Psychological Science
Psychology in the Schools

Perfectionism manuscripts

Anxiety, Stress, and Coping
Journal of Personality
Psychology in the Schools
Sports, Exercise and Performance Psychology

Personality and Individual Differences
Journal of Educational Psychology

Parenting manuscripts

British Journal of Developmental Psychology
Family and Consumer Science Research Journal
Family Science Review
Journal of Family Studies

National Institute of Health (NIH)
National Institute of Child Health and Human Development Special Emphasis Panel (August, 2002)
Early Childhood Education and School Readiness Planning Grants
Reviewer

Professional Community Service

Muncie Before 5: Literacy Task Force (2013 – 2014): As part of the B5 initiative, committee charged with designing and implementing a community-wide literacy initiative in Muncie, IN

Muncie Action Plan (2012 – present): Community initiative to promote a community vision for Muncie as a place to live and work. Member of the Data and Measurement subcommittee

Promising Futures of Central Indiana (2012 – present): Non-profit organization to provide social services for youth and families in crisis, including safe homes for runaway teens and housing for teen mothers. Member of the Program Impact Panel created to obtain input from community members to assess the effectiveness of their programming efforts

Early Readers Club Task Force (2010): Member of a task force created to assess cost-cutting measures for an early literacy program that provided free books to young children in central Indiana

Early Childhood Coalition – Central Indiana’s Education Alliance (2010-present): Due to overlapping membership, data management subcommittee from United Way of Central Indiana merged with the Central Indiana’s Education Alliance – a community wide initiative coordinated by IUPUI to improve educational outcomes and promote life long learning in Indiana. Member of the Early Childhood Coalition (birth – 8) subcommittee

Teachers of Promise International (2011 – present): Non-profit organization to provide scholarships and professional development to exceptional students to attend Early Childhood Development Education teacher training programs. Board Member

United Way of Central Indiana: Ready to Learn, Ready to Earn (2008-2011): Community initiative to promote school readiness. Member of the Data Management subcommittee

AppleTree Site Council Member (2006 – 2010): Representative on the Site Council for AppleTree Child Development Center, a Professional Development School associated with Teachers College.

S.E.E.D. Spring Conference Committee (Chairperson, 2006 - 2007): Responsible for the planning and organization of a conference entitled, *Prevention and Intervention of Bullying*, held at Ball State University for a variety of professionals in east central Indiana.

S.E.E.D. Spring Conference Committee (Chairperson, 2005 - 2006): Responsible for the planning and organization of a conference entitled, *Risk-taking and Addiction in Adolescents*, held at Ball State University for a variety of professionals in east central Indiana.

S.E.E.D. (Supporters of Educational and Emotional Development): Member of a community group of professionals interested in children's mental health issues. Office: Secretary (2003 – 2005)

UNIVERSITY SERVICE

University

Academic Policies Council (2003 – 2006)

Undergraduate Education Committee (2004-2006)

Graduate Education Committee (2008-2014); Executive Committee (2010-2013)

University Senate: Research Subcommittee (2008-2009)

Teachers College

Curriculum Committee (2014-2017)

Department of Educational Psychology

Leadership roles

Program Director for the MA and PhD programs in Educational Psychology (2009-2012)

Educational Psychology Core committee: Chair (2009-2012)

Departmental committees

Curriculum Planning and Review

Personnel Selection Committee

Promotion and Tenure Committee

Salary Committee

Advanced Graduate Studies Committee

Policy and Planning Committee

Salary Appeal Committee

TEACHING

Undergraduate and Graduate Courses Taught

Ball State University, Muncie, IN

Department of Educational Psychology

Undergraduate Courses

Human Growth and Development for Elementary Education Majors

Human Growth and Development for Secondary Education Majors

Psychology of Early Childhood

Adolescent Psychology

Child Psychology

Graduate Courses

Child Development

Contemporary Models of Psychological Development

Human Development

Theories of Cognitive Development

Miami University, Oxford, OH

Department of Educational Psychology

Undergraduate Courses

Inclusion of Children and Youth with Disabilities

Individuals with Specific Learning Disabilities: Social, Educational and Legal Issues

Individuals with Behavioral and/or Emotional Disturbance: Social, Educational, Health and Legal Issues

Psychology of the Exceptional Learner

University of Miami, Miami, FL

Department of Psychology

Undergraduate Courses

Psychology of Thinking and Learning in Children

Psychology of Language Development

Graduate Courses

Deviant Intellectual Development

Advisement and Committee Membership

Undergraduate Honors theses

Nicole Wilber

Ball State University, Muncie, IN

Chair

Completed: May 2014

Corrie Hooper

University of Miami, Miami, FL

Chair

Completed: April 2000

Andreina Perez

University of Miami, Miami, FL

Chair

Completed: April 2000

Lauren Goldstein

University of Miami, Miami, FL

Chair

Completed: November 1999

MA thesis

Anatasia Wilson

Ball State University, Muncie, IN

Major: Educational Psychology

Member of Committee (Chair)

Thesis proposal: December 2015

Completed:

Kyle Olson
Ball State University, Muncie, IN
Major: Cognitive and Social Processes
Member of Committee
Thesis proposal: January 2016
Completed: June 2016

Amanda Thorpe
Ball State University, Muncie, IN
Major: Cognitive and Social Processes
Member of Committee
Thesis proposal: January 2016
Completed: June 2016

Lisa Lopez
University of Miami, Miami, FL
Major: Applied Developmental Psychology
Member of Committee
Completed: September 1999

Dissertation

Graduate Student Committees

Tiffany Van Natta
Ball State University, Muncie, IN
Major: Special Education
Member of Committee (Outside person)
Completed:

Annie Liner
Ball State University, Muncie, IN
Major: Educational Psychology
Member of Committee (Chair)
Completed:

Melissa McGrath
Ball State University, Muncie, IN
Major: Educational Psychology
Member of Committee (Chair)
Completed:

Monica Heller
Ball State University, Muncie, IN
Major: Educational Psychology
Member of Committee (Development Cognate Representative)
Completed: July 2015

Heather Jeffers
Ball State University, Muncie, IN
Major: Educational Psychology

Member of Committee (Floor Representative)

Completed:

Ben Seifert

Ball State University, Muncie, IN

Major: Special Education

Member of Committee (Educational Psychology Cognate Representative)

Completed:

Kelli Servizzi

Ball State University, Muncie, IN

Major: Elementary Education

Member of Committee (Research Cognate Representative)

Completed: July 2013

Katie Benson

Ball State University, Muncie, IN

Major: Elementary Education

Member of Committee (Research Cognate Representative)

Completed: July 2013

Maria Ramirez-Chase

Ball State University, Muncie, IN

Major: School Psychology

Member of Committee (Departmental Cognate Representative)

Completed: June 2012

Alice Hensley

Ball State University, Muncie, IN

Major: School Psychology

Member of Committee (Developmental Cognate Representative)

Completed: June 2008

Pamela Seburra

Ball State University, Muncie, IN

Major: Elementary Education

Member of Committee (Research Cognate Representative)

Completed: November 2008

Sue Panzica

Ball State University, Muncie, IN

Major: Elementary Education

Member of Committee (Research Cognate Representative)

Completed: July 2008

Jennifer R. Cross

Ball State University, Muncie, IN

Major: Educational Psychology

Chairperson of Committee

Completed: July 2008

Katherine Ballard

Ball State University, Muncie, IN
Major: School Psychology
Member of Committee (Developmental Cognate Representative)
Completed: July 2007

Eva M. Zygmunt-Filwalk
Ball State University, Muncie, IN
Major: Elementary Education
Member of Committee (Developmental Cognate Representative)
Completed: April 2002

Beda Jean-Francois
University of Miami, Miami, FL
Major: Applied Developmental Psychology
Member of Committee
Completed: December 1998

Lois-Lynn Stoyko-Deuel
University of Miami, Miami, FL
Major: Applied Developmental Psychology
Member of Committee
Completed: June 1997