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### **Education**

Ph.D.	<b>University of Northern Colorado</b> School Psychology Program Specialization: Clinical Neuropsychology (APA-Accredited Program)	2003
B.A.	<b>Gettysburg College</b> Psychology	1993

Dissertation: *Evaluating Gender Differences with Experimental Planning, Attention, Simultaneous and Successive Neuropsychological Tasks in Participants With and Without Learning Disabilities*

### **Supervised Post-Doctoral Training**

Indiana Neuroscience Institute	2005-2007
Center for Psychological Development	2003-2005

### **Pre-Doctoral Internships**

Sarah A. Reed Children's Center APA-Accredited Predoctoral Internship for the Ph.D. (2000 Hours)	2002-2003
South Platte Valley Board of Cooperative Educational Services Predoctoral Internship for the Ph.D. (1400 Public School Hours)	2001-2002

**Professional Experience**

2012-Current

**PROFESSOR OF PSYCHOLOGY**, Department of Educational Psychology, Ball State University, Muncie, Indiana.

2016-Current

**DIRECTOR, BALL STATE UNIVERSITY NEUROPSYCHOLOGY LABORATORY**, Ball State University, Muncie, Indiana.

2013-2016

**DIRECTOR, DOCTORAL PROGRAM IN SCHOOL PSYCHOLOGY**, Department of Educational Psychology, Ball State University, Muncie, Indiana.

2008-2012

**ASSOCIATE PROFESSOR OF PSYCHOLOGY**, Department of Educational Psychology, Ball State University, Muncie, Indiana.

2008-2013

**DIRECTOR OF DOCTORAL INTERNSHIPS**, Department of Educational Psychology, Ball State University, Muncie, IN.

2009- 2016

**NEUROPSYCHOLOGIST**, Department of Veteran's Affairs, Marion, IN.

2008-2015

**PRESIDENT, NEUROBEHAVIORAL HEALTH**, Muncie, IN.

2003-2008

**ASSISTANT PROFESSOR OF PSYCHOLOGY**, Department of Educational Psychology, Ball State University, Muncie, Indiana.

2005-2007

**CONSULTANT, INDIANA NEUROSCIENCE INSTITUTE/ST. VINCENT HOSPITAL NEUROPSYCHOLOGY DEPARTMENT**, Indianapolis, IN.

2005-2006

**DIRECTOR, BALL STATE UNIVERSITY SCHOOL PSYCHOLOGY CLINIC,**  
Ball State University, Muncie, Indiana.

2003-2005

**PSYCHOLOGIST,** Center for Psychological Development, Muncie, Indiana.

2002 - 2003

**PREDOCTORAL PSYCHOLOGY INTERN,** Sarah A. Reed Children's Center, Erie,  
Pennsylvania. Completed a 2000-hour APA-accredited predoctoral internship.

2001 - 2002

**SCHOOL PSYCHOLOGY INTERN,** South Platte Valley Board of Cooperative  
Educational Services (BOCES), Fort Morgan, Colorado. Completed 1400 public school  
hours for a predoctoral internship in school psychology.

2001

**PRACTICUM STUDENT IN SCHOOL PSYCHOLOGY,** Brentwood Middle School,  
Greeley, Colorado.

2000 – 2001

**ASSISTANT DIRECTOR, NEUROPSYCHOLOGY LABORATORY,** University of  
Northern Colorado, Greeley, Colorado.

1999 - 2001

**GRADUATE ASSISTANT SUPERVISOR,** Student University Center (UC),  
University of Northern Colorado, Greeley, Colorado.

1998 - 1999

**SUBSTANCE ABUSE THERAPIST,** Thomas Jefferson University Hospital,  
Philadelphia, Pennsylvania.

1998

**GRADUATE INTERN THERAPIST,** The Stevens Community Mental Health Center,  
Carlisle, Pennsylvania.

1997

**BEHAVIOR SPECIALIST**, Casa Pacifica, Camarillo, California.

**Accreditation**

Diplomate of the American Board of Pediatric Neuropsychology	2014-Current
Health Service Provider in Psychology Indiana Health Professions Bureau	2006-Current
Licensed Psychologist Indiana Health Professions Bureau License Number: 20041988A	2005-Current
Indiana State Certified School Psychologist Indiana Department of Education License Number: 759460	2003-Current
Nationally Certified School Psychologist (NCSP) National Association of School Psychologists Certificate Number: 33338	2004-2007
Pennsylvania Certified School Psychologist Pennsylvania Department of Education	2002-2008

**Publications**

***Books***

Davis, A. S. (Ed.). (2013). *Psychopathology of childhood and adolescence: A neuropsychological approach*. New York: Springer Publishing.

Davis, A. S. (Ed.). (2010). *Handbook of pediatric neuropsychology*. New York: Springer Publishing.

***Publications in Refereed Journals***

Davis, A. S. & Reynolds, C. R. (2017). Learning from case studies: Grand rounds in pediatric neuropsychology. *Journal of Pediatric Neuropsychology*. DOI 10.1007/s40817-017-0046-z

Petrenko, C.L.M. & Davis, A.S. (2017). Neuropsychological aspects of prevention and

- intervention for FASD: An international perspective. *Journal of Pediatric Neuropsychology*, 3, 1-6.
- Davis, A. S., Hoover, K. L., Moore, B. M., & Petrenko, C. L. M. (2017). Neuropsychological aspects of prevention and intervention for FASD in the USA. *Journal of Pediatric Neuropsychology*, 3, 7-24. DOI 10.1007/s40817-016-0024-x.
- Kaufman, N.K., Mullins, C., Davis, A.S., Tonarelli, S., Sandoval, H., Ramos-Duran, L. (2017). When is neuropsychological testing medically necessary for children on medicaid in New Mexico? *Applied Neuropsychology: Child*, 1-14. doi: .
- Davis, A. S., Finch, W. H., Drapeau, C., Nogin, M., Moss, L., & Moore, B. (2016). Predicting verbal fluency using word reading: Implications for premorbid functioning. *Applied Neuropsychology-Adult*. DOI: 10.1080/23279095.2016.1163262
- Davis, A. S. (2015). Editorial. *Journal of Pediatric Neuropsychology*. doi: 10.1007/s40817-015-0001-9.
- Davis, A. S., Williams, R. N., Gupta, A. S., Finch, W. H., & Randolph, C. (2015). Evaluating neurocognitive deficits in patients with multiple sclerosis via a brief neuropsychological approach. *Applied Neuropsychology-Adult*, 22(5), 381-387. doi: 10.1080/23279095.2014.949717
- Davis, A. S., Moss, L. E., Nogin, M. M., & Webb, N. E. (2015). Neuropsychology of child maltreatment and implications for school psychologists. *Psychology in the Schools*, 52, 77-91. doi: 10.1002/pits.21806.
- Viezel, K. D., & Davis, A. S. (2015). Child maltreatment and the school psychologist. *Psychology in the Schools*, 52, 1-8. doi: 10.1002/pits.21807.
- Hertza, J., Loughan, A., Perna, R., Davis, A. S., Segraves, K., & Tiberi, N. L. (2014). Moyamoya disease: A review of the literature. *Applied Neuropsychology: Adult*, 21(1), 21-27. doi: 10.1080/09084282.2012.721147
- Boseck, J. J., Davis, A. S., Cassady, J. C., Finch, W. H., & Gelder, B. C. (2014). Cognitive and adaptive skill profile differences in children with attention-deficit/hyperactivity disorder with and without comorbid fetal alcohol spectrum disorder. *Applied Neuropsychology-Child*, 0, 1-7. doi: 10.1080/21622965.2013.877392.
- Viezel, K. D., Lowell, A., Davis, A. S., & Castillo, J. (2014). Differential profiles of adaptive behavior of maltreated children. *Psychological Trauma: Theory, Research, Practice, and Policy*, 6, 574-579. doi: 10.1037/a0036718.
- Finch, W. H., Davis, A. S., & Dean, R. S. (2014). Identification of individuals with ADHD using the Dean-Woodcock Sensory Motor Battery and a boosted tree algorithm. *Behavior Research Methods*, 47, 204-215. doi: 10.3758/s13428-014-0460-4

- Perrone-McGovern, K. M., Oliveira-Silva, P., Simon-Dack, S., Lefdahl-Davis, Adams, D., McConnell, J., ... & Goncalves, O. F. (2013). Effects of empathy and conflict resolution strategies on psychophysiological arousal and satisfaction in romantic relationships. *Applied Psychophysiology and Biofeedback* 39, 19-25. doi: 10.1007/s10484-013-9237-2.
- Davis, A. S., & Pierson, E. E. (2012). The relationship between the WAIS-III Digit Symbol Coding and executive functioning. *Applied Neuropsychology: Adult*, 19, 192-197. doi: 10.1080/09084282.2011.643958
- Davis, A. S., Trotter, J. S., Hertz, J., Bell, C. D., & Dean, R. S. (2012). Finger agnosia and cognitive deficits in patients with Alzheimer's disease. *Applied Neuropsychology: Adult*, 19, 116-120. doi: 10.1080/09084282.2011.643949
- Hertz, J., Davis, A. S., Barisa, M., & Lemann, E. R. (2012). Atypical sensory alien hand syndrome: A case study. *Applied Neuropsychology*, 19, 71-77. doi: 10.1080/09084282.2011.643950
- Finch, W. H., Chang, M., & Davis, A. S. (2011). Application of CART, neural networks and generalized additive models: A case study. *Multiple Linear Regression Viewpoints*, 37, 8-21.
- Finch, W. H., Chang, M., Davis, A. S., Holden, J. E., Rothlisberg, B. A., & McIntosh, D. E. (2011). The prediction of intelligence in preschool children using alternative models of regression. *Behavioral Research Methods*, 43, 942-952. doi: 10.3758/s13428-011-0102-z
- Davis, A. S., Pierson, E. E., & Finch, W. H. (2011). A canonical correlation analysis of intelligence and executive functioning. *Applied Neuropsychology*, 18, 61-68. doi: 10.1080/09084282.2010.523392
- Davis, A. S., Mazur-Mosiewicz, A., & Dean, R. S. (2011). The presence and predictive value of astereognosis and agraphesthesia in patients with Alzheimer's disease. *Applied Neuropsychology*, 17, 262-266. doi: 10.1080/09084282.2010.525102
- Davis, A. S., & Dean, R. S. (2010). Assessing sensory-motor deficits in pediatric traumatic brain injury. *Applied Neuropsychology*, 17, 104-109. doi: 10.1080/09084281003708951
- Davis, A. S., Horwitz, J. L., Noggle, C. A., Dean, R. S., & Davis, K. M. (2010). Cortical and subcortical sensory-motor impairment in patients with major depression: A preliminary analysis. *International Journal of Neuroscience*, 120, 350-352. doi: 10.3109/00207450802335594
- Finch, W. H., Davis, A. S., & Dean, R. S. (2010). Factor invariance assessment of the Dean Woodcock Sensory Motor Battery for patients with ADHD versus non-clinical subjects. *Educational and Psychological Measurement*, 70, 161-173. doi: 10.1177/0013164409344528

- Hale, J., Alfonso, V., Berninger, V., Bracken, B., Christo, C., Clark, E., ... & Yalof, J. (2010). Critical issues in response to intervention, comprehensive evaluation, and specific learning disabilities identification and intervention: An expert white paper consensus. *Learning Disability Quarterly*, *33*, 223-236. doi: 10.1177/073194871003300310
- Davis, A. S., Pass, L. A., Finch, W. H., & Dean, R. S. (2009). The canonical relationship between sensory-motor functioning and cognitive processing in children with Attention-Deficit/Hyperactivity Disorder. *Archives of Clinical Neuropsychology*, *24*, 273-286. doi: 10.1093/arclin/acp032
- Davis, A. S., & Salpekar, J. A. (2009). Pharmacokinetics and neurophysiology. *Psychology in the Schools*, *46*, 806-812. doi: 10.1002/pits.20420
- Davis, A. S., Hertz, J., Williams, R. N., Gupta, A. S., & Ohly, J. (2009). The influence of corrected visual acuity on visual attention and incidental learning in patients with multiple sclerosis. *Applied Neuropsychology*, *16*, 165-168. doi: 10.1080/09084280903098497
- Horwitz, J. L., Barisa, M. T., & Davis, A. S. (2008). The neurocognitive functional outcome of Nocardia: A brief, longitudinal case study. *Applied Neuropsychology*, *15*, 220-223. doi: 10.1080/09084280802312445
- Davis, A. S. (2008). Children with Down Syndrome: Implications for assessment and intervention in the school. *School Psychology Quarterly*, *23*, 243-245. doi: <http://dx.doi.org/10.1037/1045-3830.23.2.271>
- Davis, A. S., & Phelps, L. (2008). The psychoeducational implications of neurodevelopmental genetic disorders. *School Psychology Quarterly*, *23*, 271-281. doi: <http://dx.doi.org/10.1037/1045-3830.23.2.243>
- Davis, A. S., Finch, W. H., Trinkle, J. M., Dean, R. S., & Woodcock, R. W. (2007). Classification and regression tree analysis of a neurologically impaired and normal sample using sensory-motor tasks. *International Journal of Neuroscience*, *117*, 11-23. doi: 10.1080/00207450500535453
- Dean, R. S., & Davis, A. S. (2007). Relative risk of perinatal complications in common childhood disorders. *School Psychology Quarterly*, *22*, 13-25. doi: <http://dx.doi.org/10.1037/1045-3830.22.1.13>
- Davis, A. S., Finch, W. H., Dean, R. S., & Woodcock, R. W. (2006). Cortical and subcortical

- constructs of the Dean-Woodcock Sensory Motor Battery: A construct validity study. *International Journal of Neuroscience*, *116*, 1157-1171. doi: 10.1080/00207450500513955
- Davis, A. S., Bardos, A. N., & Woodward, K. M. (2006). Concurrent validity of the General Ability Measure for Adults (GAMA) with sudden-onset neurological impairment. *International Journal of Neuroscience*, *116*, 1215-1221. doi: 10.1080/00207450500516511
- Volpe, A. G., Davis, A. S., & Dean, R. S. (2006). Predicting global and specific neurological impairment with sensory-motor functioning. *Archives of Clinical Neuropsychology*, *21*, 203-210. doi: [10.1016/j.acn.2005.12.005](https://doi.org/10.1016/j.acn.2005.12.005)
- Davis, A. S. (2006). The neuropsychological basis of childhood psychopathology. *Psychology in the Schools*, *43*, 503-512. doi: 10.1002/pits.20164
- Schwartz, E., & Davis, A. S. (2006). Reactive attachment disorder: Implications for school readiness and school functioning. *Psychology in the Schools*, *43*, 471-479. doi: 10.1002/pits.20161
- Davis, A. S., Kruczek, T., & McIntosh, D. E. (2006). Understanding and treating psychopathology in the schools: Introduction to the special issue. *Psychology in the Schools*, *43*, 413-417. doi: 10.1002/pits.20155
- Moren, M. G., Davis, A. S., Brinkman, J. J., & Dean, R. S. (2005). Neuropsychological; measures and single photon emission computed tomography in the differentiation and classification of cerebral perfusion deficits in Alzheimer's dementia. *International Journal of Neuroscience*, *115*, 1131-1149. doi: 10.1080/00207450590914428
- Davis, A. S., McIntosh, D. E., Phelps, L., & Kehle, T. J. (2004). Addressing the shortage of school psychologists: A summative review. *Psychology in the Schools*, *41*, 489-495. doi: 10.1002/pits.10192
- Hoerig, D. C., Davis, A. S., & D'Amato, R. C. (2002). Evaluating the relationship between memory and intelligence in children with learning disabilities. *Psychological Reports*, *91*, 1169-1173. doi: 10.2466/pr0.2002.91.3f.1169

### ***Test and Book Reviews in Peer-Reviewed Journals***

- Shunk, A. W., Davis, A. S., & Dean, R. S. (2007). TEST REVIEW: Dean C. Delis, Edith Kaplan & Joel H. Kramer, Delis Kaplan Executive Function System (D-KEFS), The Psychological Corporation, San Antonio, TX, 2001. \$415.00 (complete kit). *Applied Neuropsychology*, *13*(4), 275-279. doi: 10.1207/s15324826an1304\_9
- Davis, A. S., & D'Amato, R. C. (2005). Review of traumatic brain injury in children and adolescents: Assessment and intervention. *Psychology in the Schools*, *42*, 118-120. doi: 10.1002/pits.20037



Stage, K. A., & Davis, A. S. (2005). Review of overcoming dyslexia: A new and complete science based program for reading problems at any level. *Psychology in the Schools*, 42, 117-118. doi: 10.1002/pits.20036

Davis, A. S. (2004). Review of BrainSTARS-brain injury: Strategies for teams and re-education for students. *Journal of School Psychology*, 42, 87-92. doi:10.1016/j.jsp.2003.11.001

Davis, A. S., & D'Amato, R. C. (2003). Book Review: Interviewing children and adolescents: Skills and strategies of effective DSM-IV diagnosis. *Journal of Psychoeducational Assessment*, 21, 383-389. doi: 10.1177/073428290302100406

### **Book Chapters**

Davis, A., & Larsson, A. (2016). Neuropsychological development and considerations for prevention. In L. A. Theodore (Ed.), *Handbook of applied interventions for children and adolescents* (pp. 459-469). Springer Publishing.

Piehl, J., & Davis, A. S. (2015). Serving men with traumatic brain injuries. In C. M. Zaroff & R. C. D'Amato (Eds.), *Neuropsychology of men: A developmental perspective from theory to evidence based practice* (pp. 179-196). New York: Springer Publishing.

Boseck, J. J., Roberds, E. L., & Davis, A. S. (2013). Pervasive developmental disorders. In L. A. Reddy, J. B. Hale, & A. S. Weisman (Eds.), *Neuropsychological assessment and intervention for youth: An evidence-based approach to emotional and behavioral disorders* (pp. 247-269). Washington, D.C.: American Psychological Association. doi:10.1037/14091-011

Davis, A. S., Drapeau, C., Malm, S. P., & Dodzik, P. (2013). Introduction to the neuropsychology of childhood psychopathology. In A. S. Davis (Ed.), *Psychopathology of childhood and adolescence: A neuropsychological approach* (pp. 1-8). New York: Springer Publishing.

Noggle, C. A., Horwitz, J., & Davis, A. S. (2013). Consideration of neuroimaging in differential diagnosis. In A. S. Davis (Ed.), *Psychopathology of childhood and adolescence: A neuropsychological approach* (pp. 9-26). New York: Springer Publishing.

Davis, A. S., Roberds, E. L., Hannaford, M., & Dean, R. S. (2010). Perinatal complications. In A. S. Davis (Ed.), *Handbook of pediatric neuropsychology* (pp. 735-746). New York: Springer Publishing.

Davis, A. S., & Dean, R. S. (2010). The Dean-Woodcock Sensory-Motor Battery. In A. S. Davis (Ed.), *Handbook of pediatric neuropsychology* (pp. 335-342). New York: Springer Publishing.

- Davis, A. S., & Escobar, F. (2010). Down Syndrome. In A. S. Davis (Ed.), *Handbook of pediatric neuropsychology* (785-794). New York: Springer Publishing.
- Davis, A. S., & Thompson, J. (2010). NEPSY-II. In A. S. Davis (Ed.), *Handbook of pediatric neuropsychology* (pp. 378-388). New York: Springer Publishing.
- Noggle, C. A., Horwitz, J., & Davis, A. S. (2010). Neuroimaging and pediatric neuropsychology. In A. S. Davis (Ed.), *Handbook of pediatric neuropsychology* (pp. 1065-1076). New York: Springer Publishing.
- Decker, S. L., & Davis, A. S. (2009). Assessing and intervening with children with sensory-motor impairments. In D. C. Miller (Ed.), *Best practices in school neuropsychology: Guidelines for effective practice, assessment, and evidence-based intervention* (pp. 673-692). New York: Wiley.
- Cross, T. L, Cross, J. R., & Davis, A. S. (2009). Social and emotional development of students with gifts and talents. In B. MacFarlane & T. Stambaugh (Eds.), *Leading change in gifted education* (pp. 49-59). Waco, TX: Prufrock
- Davis, A. S. (2008). Understanding and using the Dean-Woodcock Neuropsychological Battery with children, youth, adults, and in geriatrics. In L. Hartlage & R. C. D'Amato (Eds.), *Essentials of neuropsychological assessment: Treatment planning for rehabilitation-second edition* (pp. 173-205). New York: Springer Publishing.
- Noggle, C. A., Davis, A. S., & Barisa, M. (2008). Neuropsychology and neuroimaging: Integrating and understanding structure and function in clinical practice. In L. Hartlage & R. C. D'Amato (Eds.), *Essentials of neuropsychological assessment: Treatment planning for rehabilitation-second edition* (pp. 79-102). New York: Springer Publishing.
- Sinco, S. R., Davis, A. S., & D'Amato, R. C. (2008). Understanding and using the Halstead-Reitan Neuropsychological Test Batteries with children and adults. In L. Hartlage & R. C. D'Amato (Eds.), *Essentials of neuropsychological assessment: Treatment planning for rehabilitation-second edition* (pp.105-125). New York: Springer Publishing.
- Walker, J., D'Amato, R. C., & Davis, A. S. (2008). Understanding and using the Luria-Nebraska Neuropsychological Test Batteries with children and adults. In L. Hartlage & R. C. D'Amato (Eds.), *Essentials of neuropsychological assessment: Treatment planning for rehabilitation-second edition* (pp.127-148). New York: Springer Publishing.
- Dean, R. S., & Davis, A. S. (2007). The Dean-Woodcock Neuropsychological Assessment System. In A. M. Horton & D. Wedding (Eds.), *The neuropsychology handbook* (3<sup>rd</sup> ed.; pp.395-415). New York: Springer.
- Davis, A. S., & Dean, R. S. (2005). Lateralization of cerebral functions and hemispheric specialization: Linking behavior, structure, and neuroimaging. In R. C. D'Amato, E. Fletcher-Janzen, & C. R. Reynolds (Eds.), *Handbook of school neuropsychology* (pp. 120-141). New York: Guilford Press.

Davis, A. S., Johnson, J., & D'Amato, R. C. (2005). Evaluating and using long-standing school neuropsychological batteries: The Halstead-Reitan and the Luria Nebraska Neuropsychological Batteries. In R. C. D'Amato, E. Fletcher-Janzen, & C. R. Reynolds (Eds.), *Handbook of school neuropsychology* (pp. 236-263). New York: Guilford Press.

Davis, A. S., & D'Amato, R. C. (2005). Evaluating and using contemporary neuropsychological batteries: The NEPSY and the Dean-Woodcock Neuropsychological Assessment System. In R. C. D'Amato, E. Fletcher-Janzen, & C. R. Reynolds (Eds.), *Handbook of school neuropsychology* (pp.264-286). New York: Guilford Press.

### ***Book/Encyclopedia Entries***

Hoover, K. L. & Davis, A. S. (2017). Woodcock-Johnson -IV. In J. Kreutzer et al. (Ed.), *Encyclopedia of Clinical Neuropsychology*. Basel, Switzerland: Springer International Publishing. doi:10.1007/978-3-319-56782-2\_1501-3.

Moore, B. M. & Davis, A. S. (2017). Construction dyspraxia. In J. Kreutzer et al. (Ed.), *Encyclopedia of Clinical Neuropsychology*. Basel, Switzerland: Springer International Publishing. doi:10.1007/978-3-319-56782-2\_1446-3.

Pass, L. A. & Davis, A. S. (2017). Stereognosis. In J. Kreutzer et al. (Ed.), *Encyclopedia of Clinical Neuropsychology*. Basel, Switzerland: Springer International Publishing. doi: 10.1007/978-3-319-56782-2\_792-3)

Davis, A. S., & Finch, W. H. (2014). Review of The Brain Injury Rehabilitation Trust Memory and Information Processing Battery. In J. F. Carlson, K. F. Geisinger, & R. A. Spies (Eds.), *The nineteenth mental measurements yearbook* (pp. 88-91). Lincoln, NE: Buros Institute of Mental Measurements.

Davis, A. S., & Finch, W. H. (2014). Review of Pediatric Test of Brain Injury. In J. F. Carlson, K. F. Geisinger, & R. A. Spies (Eds.), *The nineteenth mental measurements yearbook* (pp. 539-542). Lincoln, NE: Buros Institute of Mental Measurements.

Hertza, J., & Davis, A. S. (2012). Chiari malformations. In C. Noggle, R. Dean, & A. Horton (Eds.), *The encyclopedia of neuropsychological disorders* (pp. 187-189). New York: Springer Publishing.

Hertza, J., & Davis, A. S. (2012). Dandy-Walker Syndrome. In C. Noggle, R. Dean, & A. Horton (Eds.), *The encyclopedia of neuropsychological disorders* (pp. 249-250). New York: Springer Publishing.

Chang, M., & Davis, A. S. (2012). Nonverbal learning disability. In C. Noggle, R. Dean, & A. Horton (Eds.), *The encyclopedia of neuropsychological disorders* (541-544). New York: Springer Publishing.

- Chang, M., & Davis, A. S. (2012). Lissencephaly. In C. Noggle, R. Dean, & A. Horton (Eds.), *The encyclopedia of neuropsychological disorders* (pp. 429-433). New York: Springer Publishing.
- Pass, L. A., & Davis, A. S. (2012). Factitious disorder. In C. Noggle, R. Dean, & A. Horton (Eds.), *The encyclopedia of neuropsychological disorders* (pp. 301-304). New York: Springer Publishing.
- Boseck, J., & Davis, A. S. (2012). Alexander Disease. In C. Noggle, R. Dean, & A. Horton (Eds.), *The encyclopedia of neuropsychological disorders* (pp.52-53). New York: Springer Publishing.
- Byerley, A., & Davis, A. S. (2011). Constructional dyspraxia. In J. S. Kreutzer, J. Deluca, & Caplan, B. (Eds.), *Encyclopedia of clinical neuropsychology, Part 3* (pp. 695-697). New York: Springer.
- Chang, M., & Davis, A. S. (2011). Achievement testing. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of child behavior and development, Part 1* (pp. 21-22). New York: Springer.
- Chang, M., & Davis, A. S. (2011). Neuropsychological assessment. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of child behavior and development, Part 14* (pp. 1013-1014). New York: Springer.
- Grizzle, R., & Davis, A. S. (2011). Woodcock-Johnson Psychoeducational Test Battery. In J. S. Kreutzer, J. Deluca, & Caplan, B. (Eds.), *Encyclopedia of clinical neuropsychology, Part 23* (pp. 2723-2725). New York: Springer.
- Grizzle, R., & Davis, A. S. (2011). Hawthorne effect. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of child behavior and development, Part 8* (pp. 731-732). New York: Springer.
- Holcomb, M. J., & Davis, A. S. (2011). Pierre Broca. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of child behavior and development, Part 2* (pp. 295-296). New York: Springer.
- Holcomb, M. J., & Davis, A. S. (2011). NEPSY-II. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of child behavior and development, Part 14* (pp. 1006-1008). New York: Springer.
- Laking, T., & Davis, A. S. (2011). Brown ADD Scales. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of child behavior and development, Part 2* (pp.302-303). New York: Springer.

- Mazur-Mosiewicz, A., & Davis, A. S. (2011). Alfred Binet. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of child behavior and development, Part 2* (pp. 242-243). New York: Springer.
- Mazur-Mosiewicz, A., & Davis, A. S. (2011). Rapid automatized naming. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development, Part 18* (pp. 1212-1213). New York: Springer.
- Pass, L. A., & Davis, A. S. (2011). Stereognosis. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of child behavior and development, Part 19* (pp. 2382-2384). New York: Springer.
- Roberds, E., & Davis, A. S. (2011). Reactive attachment disorder. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of child behavior and development, Part 18* (pp. 1217-1219). New York: Springer.
- Trotter, J., & Davis, A. S. (2011). Bipolar disorder. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of child behavior and development, Part 2* (pp. 249-253). New York: Springer.
- Trotter, J., & Davis, A. S. (2011). Abilify. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of child behavior and development, Part 1* (pp. 2-3). New York: Springer.
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### ***Publications in Newspapers/Newsletters***

- Chang, M. Y., Davis, A. S., & D'Amato, R. C. (2011). Traumatic brain injury: Information for educators. *Communiqué*, 40, 31-33. Newspaper of the National Association of School Psychologists.
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### ***Miscellaneous Publications***

Decker, S. L., Davis, A. S., Eason, M., Bridges, R., Vassel, L. M. (2016). *Assessment of Executive Functions Using the Woodcock-Johnson IV Tests of Cognitive Abilities* (Woodcock-Johnson IV Assessment Service Bulletin No. 9). Itasca, IL: Houghton Mifflin Harcourt.

Davis, A. S., Staples, R., & Lampman, P. (2003). NASP position statement on sexuality education. *National Association of School Psychologists (NASP) Website*: Bethesda, MD.

### **Presentations at Professional Conferences**

Short, C. M., Mion, A. M., & Davis, A. S. (February, 2018). *Neuropsychological Implications of Adolescent HIV and School-based Prevention Programs*. Poster to be presented at the National Association of School Psychologists annual convention, Chicago, IL.

Caugherty, N. E., Rye, L. K., Marschall, C. E., & Davis, A. S. (April, 2017). Development of social anxiety disorder following TBI in children: A review of the recent literature. Poster presented at the Annual Conference of the American Academy of Pediatric Neuropsychology, Las Vegas, NV.



- Davis, A. S., Mion, A. M., Caugherty, N. E., Hoover, K. L., Nogin, R., Nevins, R., & Kaufman, N. K. (April, 2017). Does the RDS predict performance on the TOMM in a diverse pediatric sample?: A preliminary study. Poster presented at the Annual Conference of the American Academy of Pediatric Neuropsychology, Las Vegas, NV.
- Davis, A. S., Bernat, D. J., Adams, S., McCall, J., Rye, L., & Kaufman, N. K. (April, 2017). Resting heart rate and antisocial behavior in multicultural youth: One year later. Poster presented at the Annual Conference of the American Academy of Pediatric Neuropsychology, Las Vegas, NV.
- Davis, A. S., Bernat, D. J., Rye, L., Moore, B. M., Collins III, E. J., & Kaufman, N. K. (April, 2017). Risk of dangerousness and adaptive functioning in a diverse pediatric sample: A preliminary analysis. Poster presented at the Annual Conference of the American Academy of Pediatric Neuropsychology, Las Vegas, NV.
- Davis, A. S., Hoover, K. L., Short, C. M., Collins III, E. J., Moore, B. M., & Kaufman, N. K. (April, 2017). The relationship between the TOMM and the TOMAL-2 in a diverse pediatric sample: A preliminary study. Poster presented at the Annual Conference of the American Academy of Pediatric Neuropsychology, Las Vegas, NV.
- Davis, A. S., Moss, L. E., Mion, A. M., Caugherty, N. E., Nogin, R., Nevins, R., & Kaufman, N. K. (April, 2017). The TOMM and academic achievement in a diverse pediatric sample: A preliminary sample. Poster presented at the Annual Conference of the American Academy of Pediatric Neuropsychology, Las Vegas, NV.
- Mion, A. M., Adams, S. R., & Davis, A. (April, 2017). A recent review of mild traumatic brain injury and executive function in children. Poster presented at the Annual Conference of the American Academy of Pediatric Neuropsychology, Las Vegas, NV.
- Moss, L. E., Davis, A. S., Holmes Finch, W., Hernández Finch, M. E., Perrone McGovern, K., & Holtgraves, T. (April, 2017). The impact of culture and language on executive functioning in bilingual adults: Implications for pediatric neuropsychologists. Poster presented at the Annual Conference of the American Academy of Pediatric Neuropsychology, Las Vegas, NV.
- Kaufman, N., Davis, A., Laurence, M., Martin, S., & Mehta, S. (February, 2017). The relationship between intelligence and academic performance in a pediatric Hispanic clinical sample: A preliminary analysis. Poster presented at the 6<sup>th</sup> Annual Cultural Competence Conference, El Paso, TX.
- Kaufman, N., Davis, A., Briones, D., Martin, S., Aguilar, Y., & Tonarelli, S. (February, 2017). Mild traumatic brain injury in a pediatric multicultural clinical sample: A preliminary analysis. Poster presented at the 6<sup>th</sup> Annual Cultural Competence Conference, El Paso, TX.

- Mullins, C., Sandoval, H., Kaufman, N., Ramos-Duran, L., Tonarelli, S., Davis, A., & Martinez, V. (February, 2017). Dangerousness assessment in multicultural youth using mother's neuropsychological data. Poster presented at the 6<sup>th</sup> Annual Cultural Competence Conference, El Paso, TX.
- Kaufman, N. K., Briones, D. F., Martinez, V., Aguilar, Y., Davis, A. S. (November, 2016). Quantitative Relationship Between Difficult Pediatric Testing Behavior and Sleep. Poster presented at the annual conference of the National Academy of Neuropsychology, Seattle, WA.
- Drapeau, C. W., Pierson, E. E., Finch, W. H., & Davis, A. S. (March, 2016). Comparing two models of suicide ideation: Psychological pain and the interpersonal-psychological theory of suicidal behavior. Poster presented at the annual conference of the American Association of Suicidology, Chicago, IL.
- Davis, A. S., Kaufman, N. K., Fillmore, M. R., Bernat, D. J., & Fogle, K. L. (presented in April, 2016). 2D:4D Finger Ratio and Parental Conduct Ratings: A Preliminary Analysis. Poster presented at the Annual Conference of the American Academy of Pediatric Neuropsychology, Las Vegas, NV.
- Davis, A. S., Kaufman, N. K., Fillmore, M., Bernat, D. J., Moore, B., & Martinez, V. (presented April, 2016). Resting Heart Rate and Antisocial Behavior in a Multicultural Youth Sample. Poster presented at the Annual Conference of the American Academy of Pediatric Neuropsychology, Las Vegas, NV.
- Davis, A. S., Simon-Dack, S. L., Fogle, K. L., & Lemman, E. R. (presented in April, 2016). QEEG Beta and Gamma Activation Associated with Inhibition. Poster presented at the Annual Conference of the American Academy of Pediatric Neuropsychology, Las Vegas, NV.
- Trinkle, J., Davis, A. S., Finch, W. H., Gaither, G., Bernat, D. J., & Fillmore, M. (presented April, 2016). Predicting High-Stakes State Test Results with CHC Factors. Poster to be presented at the Annual Conference of the American Academy of Pediatric Neuropsychology, Las Vegas, NV.
- Moore, B. M., Mion, A. M., Fogle, K. L., Davis, A. S., & Rubeinstein, L. (presented April, 2016). Recent Advances in Neuropsychological Assessment to Facilitate Identifying Giftedness. Poster to be presented at the Annual Conference of the American Academy of Pediatric Neuropsychology, Las Vegas, NV.
- Allen, R., Mion, A. M., Davis, A. S., Finch, W. H., Bowman, S., & Bernat, D. J. (presented April, 2016). The Relationship between Executive Functioning, Intelligence, Stress, and Life Satisfaction. Poster presented at the Annual Conference of the American Academy of Pediatric Neuropsychology, Las Vegas, NV.

- Fogle, K. L., Mion, A. M., Moore, B. M., Davis, A. S., & Rubenstein, L. (presented April, 2016). Neuroimaging for Identification of Giftedness: A Recent Review. Poster presented at the Annual Conference of the American Academy of Pediatric Neuropsychology, Las Vegas, NV.
- Davis, A. S., Fogle, K. L., Moore, B. M., Mion, A. M., Vasel, L., Pierson, E. E., & Cassady, J. (February, 2016). *Evaluating the relationship between clinical anxiety factors and test anxiety*. Poster presented at the Annual Convention of the National Association of School Psychologists, New Orleans, Louisiana.
- Davis, A. S., Finch, W. H., Mion, A. M., Moore, B. M., Fogle, K. L., Miller, G. E., ... & Cassady, J. (February, 2016). *Exploring the factor structure of the PAI with the CTAR*. Poster presented at the Annual Convention of the National Association of School Psychologists, New Orleans, Louisiana.
- Pierson, E. E., Davis, A. S., Moore, B. M., Mion, A. M., Fogle, K. L., & Nigro, M. J. (February, 2016). *Comparing the YRBS and the PAI impression management scales*. Poster presented at the Annual Convention of the National Association of School Psychologists, New Orleans, Louisiana.
- Endrikat, E. G., Viezel, K. D., Davis, A. S., & Castillo, J. (February, 2015). *Screening academic skills of boys and girls in foster care*. Poster presented at the Annual Conference of the National Association of School Psychologists, Orlando, FL.
- Davis, A. S., Finch, W. H., Moore, B. M., Fogle, K. L., & Gelder, B. (September, 2014). *The factor structure of the WISC-IV for children with FASD*. Poster presented at the Annual Conference of the American Academy of Pediatric Neuropsychology, Chicago, IL.
- Viezel, K. D., Davis, A. S., Miller, G. E., Bishop, J. A., & Castillo, J. (September, 2014). *Evaluating the relationship between visual-motor integration and intelligence in maltreated children*. Poster presented at the Annual Conference of the American Academy of Pediatric Neuropsychology, Chicago, IL.
- Davis, A. S., Finch, W. H., Miller, G., Williams, R. N., Gupta, A. J. & Randolph, C. (August, 2014). Identification of multiple sclerosis via a boosted trees methodology. Poster presented at the 2014 conference of the American Psychological Association, Washington, D. C.
- Simon-Dack, S., Hernandez, K., Woodall, K., Thomas, C., Andrick, G., Bailey, Z., ... & Holtgraves, T. (2014, April). *Right-hemisphere processes, interhemispheric transfer, and pseudoneglect: A quantitative EEG study*. Poster presented at the Cognitive Neuroscience Society, Boston, MA.
- Viezel, K. D., Davis, A. S., & Castillo, J. (February, 2014). *Screening the academic skills of abused and neglected children*. Poster presented at the Annual Conference of the National Association of School Psychologists, Washington, D. C.

- Davis, A. S., Finch, W. H., Piehl, J. J., Moss, L. E., Nogin, R. M., & Dean, R. S. (October, 2013). *Differentiation of children with and without ADHD using the DWSMB via a boosted tree methodology*. Poster presented at the 33<sup>rd</sup> Annual Convention of the National Academy of Neuropsychology, San Diego, CA.
- Oliviera-Silva, P., Simon-Dack, S., Lefdahl-Davis, E., Adams, D., McConnell, J., Howell, D., . . . & Goncalves, O. (August, 2013). *Psychological and physiological correlates of romantic relationship satisfaction*. Poster presented at the APA Annual Convention, Hawaii.
- Piehl, J. J., Davis, A. S., Moss, L. E., Nogin, R. M., Nigro, M. J. & Hertz, J. (June, 2013). *The internal consistency of the Delis-Kaplan Verbal Fluency Test*. Poster presented at the 11<sup>th</sup> Annual Conference of the American Academy of Clinical Neuropsychology, Chicago, IL.
- Davis, A. S., Boseck, J. J., Berry, K. B., Koehn, E., Meyer, B., & Gelder, B. (November, 2012). *The relationship between the Trail Making Test and intelligence in children with FASD*. Poster presented at the 32<sup>nd</sup> Annual Convention of the National Academy of Neuropsychology, Nashville, TN.
- Davis, A. S., Nogin, R., Moss, L., Drapeau, C., & Malm, S. (November, 2012). *Word reading as a predictor of verbal fluency: Implications for estimating premorbid functioning*. Poster presented at the 32<sup>nd</sup> Annual Convention of the National Academy of Neuropsychology, Nashville, TN.
- Davis, A. S., Lemann, E. R., Piehl, J. J., Nogin, R., & Moss, L. (November, 2012). *The role of inhibition and cognitive set-shifting in reading fluency*. Poster presented at the 32<sup>nd</sup> Annual Convention of the National Academy of Neuropsychology, Nashville, TN.
- Davis, A. S., Lemann, E. R., Koehn, E., Drapeau, C., Malm, S., & Boseck, J. J. (November, 2012). *Evaluating the relationship between the tower test and mathematics*. Poster presented at the 32<sup>nd</sup> Annual Convention of the National Academy of Neuropsychology, Nashville, TN.
- Lemann, E. R., Davis, A. S., Pierson, E. E., Lutz, J. T., & Piehl, J. J. (November, 2012). *Exploring the relationship between the Woodcock-Johnson BIA and executive functions*. Poster presented at the 32<sup>nd</sup> Annual Convention of the National Academy of Neuropsychology, Nashville, TN.
- Boseck, J., Berry, K., Koehn, E., Davis, A., Meyer, B., & Gelder, B. (November, 2012). *Evaluating the relationship between the PIC-II and Vineland in children with etal Alcohol Spectrum Disorder*. Poster presented at the 2012 National Academy of Neuropsychology Annual Conference.
- Fogle, K. L., Simon-Dack, S., Davis, A. S., Lemann, E., & Parkison, P. (May, 2012). *An*

*exploratory study of line perception performance and resting alpha power asymmetries.* Poster presented at the 24<sup>th</sup> Annual Convention of the Association for Psychological Science, Chicago, IL.

Viezel, K. D., Davis, A. S., Tiberi, N., Castillo, J., & Lowell, A. (February, 2012). *Gender differences in cognitive abilities of maltreated children.* Poster presented at the annual convention of the National Association of School Psychologists, Philadelphia, PA.

Boseck, J., Tiberi, N., McCormick, C., Davis, A. S., Hernandez-Finch, M., & Gelder, B. (November, 2011). *Gender differences in personality features for children with Attention-Deficit/Hyperactivity Disorder.* Poster presented at the 31<sup>st</sup> Annual Convention of the National Academy of Neuropsychology, Marcos Island, FL.

Boseck, J., McCormick, C., Davis, A. S., Berry, K. B., Koehn, E. Tiberi, N., & Gelder, B. (November, 2011). *Social skills deficits in children with Fetal Alcohol Spectrum Disorder and Autism Spectrum Disorder.* Poster presented at the 31<sup>st</sup> Annual Convention of the National Academy of Neuropsychology, Marcos Island, FL.

Lowell, A. M., Viezel, K. D., Davis, A. S., & Castillo, J. (August, 2011). *Adaptive behavior in abused and neglected children.* Poster presented at the annual convention of the American Psychological Association, Washington, D. C.

Davis, A. S., Boseck, J., Nevins, F. R., McCormick, C. M., Berry, K. B., Koehn, E., & Gelder, B. (June, 2011). *Cognitive set-shifting differences in children with ADHD with or without comorbid FASD.* Poster presented at the 9<sup>th</sup> Annual Convention of the American Academy of Clinical Neuropsychology, Washington, D. C.

Davis, A. S., Nevins, F. R., Peek, L. E., Tiberi, N. L. McCormick, C. M., Gupta, A., & Williams, R. N. (June, 2011). *The differential relationship between EDSS scores and intelligence in patients with MS.* Poster presented at the 9<sup>th</sup> Annual Convention of the American Academy of Clinical Neuropsychology, Washington, D. C.

Davis, A. S., Piehl, J. J., Hooks, E. N., Hernandez-Finch, M., Peek, L. E., Chang, M., & Byerley, A. (June, 2011). *Finger tapping and language skills in preschool children.* Poster presented at the 9<sup>th</sup> Annual Convention of the American Academy of Clinical Neuropsychology, Washington, D. C.

Davis, A. S., Tiberi, N. L., Koehn, E., Piehl, J. J., Hooks, E. N., Williams, R. N., & Gupta, A. S. (June, 2011). *Corrected visual acuity and assessed intellectual deficits in patients with multiple sclerosis.* Poster presented at the 9<sup>th</sup> Annual Convention of the American Academy of Clinical Neuropsychology, Washington, D. C.

Hernandez-Finch, M. E., Finch, W. H., & Davis, A. S. (May, 2011). *Sensory-motor functioning*

- and reading ability predictors in a preschool sample.* Poster presented at the 2011 Annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Chang, M., Finch, W. H., & Davis, A. S. (2011, April). *Predicting intelligence using alternative models to regression.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Davis, A. S., Lutz, J. T., Lemann, E. R., Williams, R. N., & Gupta, A. (October, 2010). *Does duration of diagnosis predict cognitive impairment in multiple sclerosis?* Poster presented at the 30<sup>th</sup> Annual Meeting of the National Academy of Neuropsychology, Vancouver.
- Davis, A. S., Lemann, E. R., Lutz, J. T., Byerley, A. K., & Hernandez-Finch, M. (October, 2010). *What does naming pictures of objects measure for preschool children?* Poster presented at the 30<sup>th</sup> Annual Meeting of the National Academy of Neuropsychology, Vancouver.
- Davis, A. S., Pierson, E. E., & Roberds, E. L. (March, 2010). *Coding is about set shifting not speed.* Poster presented at the 2010 Annual Meeting of the National Association of School Psychologists, Chicago, IL.
- Davis, A. S., Pierson, E. E., & Byerley, A. (March, 2010). *The relationship between D-KEFS Trail Making and Block Design.* Poster presented at the 2010 Annual Meeting of the National Association of School Psychologists, Chicago, IL.
- Davis, A. S., Pierson, E. E., Freeman-Floyd, E., McIntosh, D. E., & Dixon, F. E. (November, 2009). *Evaluating the relationship between parent's level of education and CHC factors on the WJ-COG for high ability children.* Poster presented at the 2009 Annual Meeting of the National Academy of Neuropsychology, New Orleans, LA.
- Davis, A. S., Starling, J. M., Whited A., Chang, M., & Roberds, E. L. (November, 2009). *Word reading as a predictor of executive functions: Utility for premorbid functioning.* Poster presented at the 2009 Annual Meeting of the National Academy of Neuropsychology, New Orleans, LA.
- Davis, A. S., Finch, W. H., Skierkiewicz, A. L., Rothlisberg, B. A., & McIntosh, D. E. (November, 2009). *Using demographic variables to estimate premorbid functioning in preschool children using the Stanford-Binet-Fifth Edition.* Poster presented at the 2009 Annual Meeting of the National Academy of Neuropsychology, New Orleans, LA.
- Davis, A. S., Boseck, J. J., Berry, K. B., Whited, A., & Gelder, B. (November, 2009). *Evaluating the relationship between the WISC-IV and adaptive functioning in children with Fetal Alcohol Spectrum Disorder.* Poster presented at the 2009 Annual Meeting of the National Academy of Neuropsychology, New Orleans, LA.
- Davis, A. S., Berry, K. B., Boseck, J. B., Koehn, E. A., & Gelder, B. (November, 2009).

- Predicting behavioral, social, and emotional deficits with cognitive processing in children with Fetal Alcohol Spectrum Disorder.* Poster presented at the 2009 Annual Meeting of the National Academy of Neuropsychology, New Orleans, LA.
- Davis, A. S., Roberds, E. L., Lutz, J. T., Williams, R. N., & Gupta, A. J. (November, 2009). *Evaluating the relationship between the PASAT and cognitive functioning in patients with multiple sclerosis.* Poster presented at the 2009 Annual Meeting of the National Academy of Neuropsychology, New Orleans, LA.
- Davis, A. S., Finch, W. H., Skierkiewicz, A. L., Rothlisberg, B., & McIntosh, D. E. (November, 2009). *Demographic variables, premorbid functioning, and CHC ability on the Woodcock-Johnson Tests of Cognitive Ability for preschoolers.* Poster presented at the 2009 Annual Meeting of the National Academy of Neuropsychology, New Orleans, LA.
- Davis, A. S., Williams, R. N., Gupta, A., & Berry, K. B. (May, 2009). *Predicting neurocognitive decline in patients with MS using demographic variables.* Poster presented at the 2009 Annual Meeting of the Americas Committee for Treatment and Research in Multiple Sclerosis, Atlanta, GA.
- Davis, A. S., Holcomb, M. J., Davis, K. M., & Dean, R. S. (March, 2009). *Predicting cognitive processing with finger tapping for children with ADHD.* Poster presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Davis, K. M., & Davis, A. S. (March, 2009). *Exploring the neurological basis of pediatric anxiety.* Poster presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Davis, A. S., Finch, W. H., Boseck, J., & Dean, R. S. (October, 2008). *Classification and regression tree analysis of cognitive processing abilities in the differentiation of ADHD subtypes.* Poster presented at the 28<sup>th</sup> Annual Meeting of the National Academy of Neuropsychology, New York, NY.
- Davis, A. S., Williams, R. N., & Gupta, A. (September, 2008). *The differential relationship between EDSS scores and neurocognitive impairment.* Poster presented at the World Congress on Treatment and Research in Multiple Sclerosis, Montreal, Canada.
- Davis, A. S., Dean, R. S., Berry, K. B., & Holcomb, M. J. (March, 2008). *Exploring the cerebellar deficit hypothesis for reading with children with ADHD.* Poster presented at the 19<sup>th</sup> Annual Meeting of the American Neuropsychiatric Association, Savannah, GA.
- Davis, A. S., Dean, R. S., Mosiewicz, A. M., & Chang, M. Y. (March, 2008). *Exploring tactile*

*deficits in patients with Alzheimer's disease using standardized measures of agraphesthesia.* Poster presented at the 19<sup>th</sup> Annual Meeting of the American Neuropsychiatric Association, Savannah, GA.

Davis, A. S., Dean, R. S., & Trotter, J. S. (March, 2008). *Is finger agnosia present in patients with Alzheimer's disease and can it predict functional deficits?* Poster presented at the 19<sup>th</sup> Annual Meeting of the American Neuropsychiatric Association, Savannah, GA.

Finch, W. H., Davis, A. S., Dean, R. S., Hiller, T. R., & Hall, J. J. (November, 2007). *The factor invariance of the Dean-Woodcock Sensory-Motor Battery for individuals with ADHD.* Poster presented at the 27<sup>th</sup> Annual Meeting of the National Academy of Neuropsychology, Scottsdale, AZ.

Hall, J. J., Hiller, T. R., Dean, R. S., & Davis, A. S. (November, 2007). *Differential diagnosis of Alzheimer's dementia and depression in older adults using an abbreviated sensory-motor battery.* Poster presented at the 27<sup>th</sup> Annual Meeting of the National Academy of Neuropsychology, Scottsdale, AZ.

Hiller, T. R., Hall, J. J., Dean, R. S., & Davis, A. S. (November, 2007). *Factor analysis of the Dean-Woodcock Sensory Motor Battery for adults with neurological impairment.* Poster presented at the 27<sup>th</sup> Annual Meeting of the National Academy of Neuropsychology, Scottsdale, AZ.

Davis, A. S., Finch, W. H., Williams, R. N., Gupta, A. S., Randolph, C., Pass, L. A., & Whited, A. R. (May, 2007). *Classification and regression tree analysis of neurocognitive functioning in patients with and without multiple sclerosis.* Poster presented at the 21<sup>st</sup> Annual Meeting of the Consortium of Multiple Sclerosis Centers, Washington, D. C.

Davis, A. S., Hertz, J., Williams, R. N., & Gupta, A. S. (May, 2007). *Corrected visual acuity and measured attentional deficits in patients with multiple sclerosis.* Poster presented at the 21<sup>st</sup> Annual Meeting of the Consortium of Multiple Sclerosis Centers, Washington, D. C.

Davis, A. S., Finch, W. H., Williams, R. N., Gupta, A. S., Randolph, C., Whited, A. R., & Pass, L. A. (May, 2007). *Evaluating the neurocognitive differences in patients with and without multiple sclerosis.* Poster presented at the 21<sup>st</sup> Annual Meeting of the Consortium of Multiple Sclerosis Centers, Washington, D. C.

Davis, A. S., Slonaker, A. R., Neal, T. J., Dean, R. S., Woodcock, R. W., & Hudson, B. A. (February, 2007). *Evaluating the presence of agraphesthesia and astereognosis in children with ADHD.* Poster presented at the 35<sup>th</sup> Annual Meeting of the International Neuropsychological Society, Portland, Oregon.

Davis, A. S., Neal, T. J., Slonaker, A. R., Dean, R. S., Woodcock, R. W., & Hudson, B. A.



- (February, 2007). *Can agraphesthesia and astereognosis predict academic deficits in children with ADHD?* Poster presented at the 35<sup>th</sup> Annual Meeting of the International Neuropsychological Society, Portland, Oregon.
- Davis, A. S., Schneider, M. K., Slonaker, A. R., Neal, T. J., Dean, R. S., Woodcock, R. W., & Hudson, B. A. (February, 2007). *Descriptive discriminant analysis of basic auditory and visual acuity and subcortical motor processes between individuals with TBI and ADHD.* Poster presented at the 35<sup>th</sup> Annual Meeting of the International Neuropsychological Society, Portland, Oregon.
- Horwitz, J. L., Barisa, M., Estes, B. W., Davis, A. S., & Hudson, B. A. (February, 2007). *CNS nocardia: A neuropsychological case study.* Poster presented at the 35<sup>th</sup> Annual Meeting of the International Neuropsychological Society, Portland, Oregon.
- Davis, A. S., Whited, A. R., Williams, R. N., Pass, L. A., Gupta, A. S., & Hudson, B. (October, 2006). *Clock drawing impairment in patients with multiple sclerosis.* Poster presented at the 26<sup>th</sup> Annual Conference of the National Academy of Neuropsychology, San Antonio, TX.
- Davis, A. S., Whited, A. R., Williams, R. N., Pass, L. A., Dean, R. S., & Hudson, B. (October, 2006). *Evaluating the presence of astereognosis in patients with multiple sclerosis.* Poster presented at the 26<sup>th</sup> Annual Conference of the National Academy of Neuropsychology, San Antonio, TX.
- Davis, A. S., Pass, L. A., Williams, R. N., Whited, A. R., Dean, R. S., & Hudson, B. (October, 2006). *Evaluating the presence of graphesthesia in patients with multiple sclerosis.* Poster presented at the 26<sup>th</sup> Annual Conference of the National Academy of Neuropsychology, San Antonio, TX.
- Davis, A. S., Williams, R. N., Pass, L. A., Whited, A. R., & Hudson, B. (October, 2006). *Evaluating the intercorrelations of the delayed memory subtests on the RBANS for patients with multiple sclerosis.* Poster presented at the 26<sup>th</sup> Annual Conference of the National Academy of Neuropsychology, San Antonio, TX.
- Davis, A. S., Finch, W. H., Dean, R. S., & Woodcock, R. W. (October, 2006). *Confirmatory factor analysis of the CHC theory for individuals with TBI.* Poster presented at the 26<sup>th</sup> Annual Conference of the National Academy of Neuropsychology, San Antonio, TX.
- Davis, A. S., Finch, W. H., Dean, R. S., & Woodcock, R. W. (October, 2006). *Confirmatory factor analysis of the CHC theory for individuals with ADHD.* Poster presented at the 26<sup>th</sup> Annual Conference of the National Academy of Neuropsychology, San Antonio, TX.
- Davis, A. S., Estes, B. W., Hudson, B., & Peabody, S. R. (October, 2006).

*Predicting academic deficits with motor skills for children with learning disabilities.* Poster presented at the 26<sup>th</sup> Annual Conference of the National Academy of Neuropsychology, San Antonio, TX.

- Davis, A. S., Estes, B. W., Hudson, B., & Peabody, S. R. (October, 2006). *The internal consistency of the Luria-Nebraska Scales for children with learning disabilities.* Poster presented at the 26<sup>th</sup> Annual Conference of the National Academy of Neuropsychology, San Antonio, TX.
- Horwitz, J. L., Davis, A. S., Hudson, B., Peabody, S. R., & Estes, B. W. (October, 2006). *Recurring brain tumors and the sensitivity of neuropsychological assessment in early detection: A case study.* Poster presented at the 26<sup>th</sup> Annual Conference of the National Academy of Neuropsychology, San Antonio, TX.
- Estes, B. W., Davis, A. S., Hudson, B., Peabody, S. R., & Horwitz, J. L. (October, 2006). *Identification of neurofibromatosis type 1 via neuropsychological evaluation: A case study.* Poster presented at the 26<sup>th</sup> Annual Conference of the National Academy of Neuropsychology, San Antonio, TX.
- Davis, A. S., Gupta, A. J., & Williams, R. N. (September, 2006). *Functional implications of multiple sclerosis: Profile analysis with the repeatable battery for the assessment of neuropsychological status.* Poster presented at the 22nd Congress of the European Committee for Treatment and Research in Multiple Sclerosis, Madrid, Spain.
- Pass, L. A., Davis, A. S., Finch, W. H., Dean, R. S., & Woodcock, R. W. (August, 2006). *The relationship between sensory-motor and achievement in children with ADHD.* Poster presented at the 113<sup>th</sup> Annual Convention of the American Psychological Association, New Orleans, LA.
- Pass, L. A., Davis, A. S., Finch, W. H., Dean, R. S., & Woodcock, R. W. (August, 2006). *The relationship between sensory-motor skills and cognitive processing in ADHD.* Poster presented at the 113<sup>th</sup> Annual Convention of the American Psychological Association, New Orleans, LA.
- Davis, A. S., Hudson, B., & Peabody, S. R. (February, 2006). *Predicting acute post-operative recovery of language functions with a pre-surgical comprehensive neuropsychological battery: A preliminary report.* Poster presented at the 17th annual meeting of the American Neuropsychiatric Association, La Jolla, CA.
- Davis, A. S., Hudson, B., & Peabody, S. R. (February, 2006). *Post-operative cognitive decline following tumor resection: A comparison of crystallized versus fluid processing.* Poster presented at the 17th annual meeting of the American Neuropsychiatric Association, La Jolla, CA.

- Davis, A. S., Hudson, B., & Peabody, S. R. (February, 2006). *Post-operative receptive and expressive language loss following tumor resection: A preliminary report*. Poster presented at the 17th annual meeting of the American Neuropsychiatric Association, La Jolla, CA.
- Davis, A. S., Estes, B. W., Horwitz, J. L., & Dean, R. S. (February, 2006). *Differential performance of individuals with anxiety disorders and normal individuals using a standardized sensory-motor approach*. Poster presented at the 17th annual meeting of the American Neuropsychiatric Association, La Jolla, CA.
- Davis, A. S., & Hudson, B. (February, 2006). *Exploratory factor analysis of the Delis-Kaplan Executive Function System Trail Making Test*. Poster presented at the 34<sup>th</sup> Annual Meeting of the International Neuropsychological Society, Boston, MA.
- Davis, A. S., Neal, T. J., Peabody, S. R., & Hudson, B. (February, 2006). *The internal consistency of the D-KEFS Color Word Interference Test*. Poster presented at the 34<sup>th</sup> Annual Meeting of the International Neuropsychological Society, Boston, MA.
- Neal, T. J., Davis, A. S., Dean, R. S., & Dickerson, B. (February, 2006). *Pathognomic gender differences in sensory and motor performance in children*. Poster presented at the 34<sup>th</sup> Annual Meeting of the International Neuropsychological Society, Boston, MA.
- Shunk, A. W., Davis, A. S., Dean, R. S., & Woodcock, R. W. (February, 2006). *Comorbidity subtype profiles for Attention-Deficit/Hyperactivity Disorder*. Poster presented at the 34<sup>th</sup> Annual Meeting of the International Neuropsychological Society, Boston, MA.
- Davis, A. S., Marker, K. M., Hall, J. J., & Stage, K. A. (March, 2006). *Current research on the biological basis of pediatric depression*. Poster presented at the 38<sup>th</sup> annual convention of the National Association of School Psychologists.
- Davis, A. S., Hall, J. J., Stage, K. A., & Marker, K. M. (March, 2006). *Current research on the biological basis of autism*. Poster presented at the 38<sup>th</sup> annual convention of the National Association of School Psychologists.
- Hall, J. J., & Davis, A. S. (October, 2005). *The internal consistency of the Delis-Kaplan's Test of Executive Functioning System's Trail Making Test*. Poster presented at the 25<sup>th</sup> Annual Meeting of the National Academy of Neuropsychology, Tampa, FL.
- Hall, J. J., & Davis, A. S. (October, 2005). *Predicting higher order cognitive functioning with the Delis-Kaplan Executive Function System's Trail Making Test*. Poster presented at the 25<sup>th</sup> Annual Meeting of the National Academy of Neuropsychology, Tampa, FL.
- Marker, K. M., Davis, A. S., & Dean, R. S. (October, 2005). *Is depression linked to hemispheric asymmetry with sensory-motor tasks?* Poster presented at the 25<sup>th</sup> Annual Meeting of the National Academy of Neuropsychology, Tampa, FL.

- Marker, K. M., Davis, A. S., & Dean, R. S. (October, 2005). *Sensory-motor cortical and subcortical differences between depressed and normal individuals*. Poster presented at the 25<sup>th</sup> Annual Meeting of the National Academy of Neuropsychology, Tampa, FL.
- Shunk, A. W., Davis, A. S., & Dean, R. S. (October, 2005). *Do sensory and motor skills differentiate patients with CVAs from TBIs?* Poster presented at the 25<sup>th</sup> Annual Meeting of the National Academy of Neuropsychology, Tampa, FL.
- Shunk, A. W., Davis, A. S., Dean, R. S., & Woodcock, R. W. (October, 2005). *Are similar achievement deficits caused by different cognitive processing profiles for individuals with ADHD and TBI?* Poster presented at the 25<sup>th</sup> Annual Meeting of the National Academy of Neuropsychology, Tampa, FL.
- Stage, K. A., Davis, A. S., Finch, W. H., Trinkle, J. M., & Dean, R. S. (October, 2005). *Classification of individuals with anxiety disorders based upon sensory-motor skills*. Poster presented at the 25<sup>th</sup> Annual Meeting of the National Academy of Neuropsychology, Tampa, FL.
- Stage, K. A., Davis, A. S., & Dean, R. S. (October, 2005). *Predicting cognitive processing abilities using construction tasks from a neurologically impaired sample*. Poster presented at the 25<sup>th</sup> Annual Meeting of the National Academy of Neuropsychology, Tampa, FL.
- Stage, K. A., Davis, A. S., Finch, W. H., & Dean, R. S. (October, 2005). *Classification and regression tree analysis of individuals with ADHD*. Poster presented at the 25<sup>th</sup> Annual Meeting of the National Academy of Neuropsychology, Tampa, FL.
- Trinkle, J. M., Davis, A. S., Dean, R. S., & Woodcock, R. W. (October, 2005). *Differential cognitive processing performance of children*. Poster presented at the 25<sup>th</sup> Annual Meeting of the National Academy of Neuropsychology, Tampa, FL.
- Davis, A. S., Finch, W. H., Dean, R. S., & Woodcock, R. W. (August, 2005). *Confirmatory factor analysis of CHC theory with a neurologically impaired sample*. Poster presented at the 112<sup>th</sup> annual convention of the American Psychological Association, Washington, D. C.
- Davis, A. S., Dean, R. S., & Woodcock, R. W. (August, 2005). *Differentiating hyperactive and inattentive ADHD subtypes with cognitive processing subtests*. Poster presented at the 112<sup>th</sup> annual convention of the American Psychological Association, Washington, D. C.
- Davis, A. S., Williams, R. N., Gupta, A. S., & Dean, R. S. (June, 2005). *Initial analysis of standardized assessments of sensory-motor skills in patients with MS*. Poster presented at the 19<sup>th</sup> annual meeting of the Consortium of Multiple Sclerosis Centers, Orlando, FL.

- Davis, A. S., Finch, W. H., & Dean, R. S. (March, 2005). *The canonical relationship between sensory-motor functioning and cognitive processing*. Poster presented at the 37<sup>th</sup> Annual Convention of the National Association of School Psychologists, Atlanta, GA.
- Davis, A. S., Finch, W. H., & Dean, R. S. (March, 2005). *Constructs underlying the Dean-Woodcock Sensory Motor System*. Poster presented at the 37<sup>th</sup> Annual Convention of the National Association of School Psychologists, Atlanta, GA.
- Davis, A. S., Walters-Kemp, P., & D'Amato, R. C. (February, 2005). *Premorbid personality risk factors associated with traumatic brain injury*. Poster presented at the 33<sup>rd</sup> Annual Convention of the International Neuropsychological Society, St. Louis, MO.
- Davis, A. S., Trinkle, J. M., Finch, W. H., & Dean, R. S. (February, 2005). *Classification and regression tree analysis of the Dean-Woodcock Sensory-Motor Battery with neurologically impaired and normal individuals*. Poster presented at the 33<sup>rd</sup> Annual Convention of the International Neuropsychological Society, St. Louis, MO.
- Davis, A. S., Bardos, A. N., D'Amato, R. C., & Shunk, A. W. (February, 2005). *Neuropsychological gender differences in planning, attention, simultaneous, and successive processing*. Poster presented at the 33<sup>rd</sup> Annual Convention of the International Neuropsychological Society, St. Louis, MO.
- Davis, A. S., Tincup, M. J., & D'Amato, R. C. (February, 2005). *Evaluating the effects of computer-based phonological processing intervention for children with reading disabilities*. Poster presented at the 33<sup>rd</sup> Annual Convention of the International Neuropsychological Society, St. Louis, MO.
- Volpe, A. G., Noggle, C. A., Davis, A. S., & Dean, R. S. (February, 2005). *Predicting neurological impairment with the Dean-Woodcock Sensory Motor Battery*. Poster presented at the 33<sup>rd</sup> Annual Convention of the International Neuropsychological Society, St. Louis, MO.
- Galloway-Sharp, S., Noggle, C. A., Davis, A. S., & Dean, R. S. (February, 2005). *Evaluating the effectiveness of the Dean-Woodcock Emotional Status Examination*. Poster presented at the 33<sup>rd</sup> Annual Convention of the International Neuropsychological Society, St. Louis, MO.
- Moren, M. G., Davis, A. S., & Dean, R. S. (February, 2005). *The predictive ability of neuropsychological assessment and single photon emission computed tomography in differentiating cerebral perfusion deficits in dementia of the Alzheimer's type*. Poster presented at the 33<sup>rd</sup> Annual Convention of the International Neuropsychological Society, St. Louis, MO.
- Reese, T., Davis, A. S., Trinkle, J. M., Finch, W. H., & Dean, R. S. (November, 2004). *The*

- canonical relationship between sensory-motor functioning and achievement.* Poster presented at the 24<sup>th</sup> Annual Convention of the National Academy of Neuropsychology, Seattle, WA.
- Noggle, C., Davis, A. S., Reese, T. L., Finch, W. H., & Dean, R. S. (November, 2004). *The construct validity of the Dean-Woodcock Sensory Motor Battery with a neurologically impaired sample.* Poster presented at the 24<sup>th</sup> Annual Convention of the National Academy of Neuropsychology, Seattle, WA.
- Trinkle, J., Davis, A. S., Noggle, C. A., Finch, W. H., & Dean, R. S. (November, 2004). *Evaluating the construct validity of the Dean-Woodcock Sensory Motor Battery.* Poster presented at the 24<sup>th</sup> Annual Convention of the National Academy of Neuropsychology, Seattle, WA.
- Davis, A. S. (March, 2004). *Treatment effectiveness and ethical issues of hypnosis for school psychologists.* Poster presented at the 36<sup>th</sup> Annual Convention of the National Association of School Psychologists, Dallas, TX.
- Davis, A. S., Huang, L., & D'Amato, R. C. (March, 2004). *Training school psychologists with performance-based rubrics.* Poster presented at the 36<sup>th</sup> Annual Convention of the National Association of School Psychologists, Dallas, TX.
- Davis, A. S., Woodward, K., Politikos, N., & Bardos, A. N. (February, 2004). *Evaluating the relationship between the Cognitive Assessment System and achievement.* Poster presented at the 32<sup>nd</sup> Annual Convention of the International Neuropsychological Society, Baltimore, MD.
- Huang, L., D'Amato, R. C., & Davis, A. S. (August, 2003). *Developing performance-based assessment rubrics to facilitate candidate success.* Poster presented at the 110<sup>th</sup> Annual Convention of the American Psychological Association, Toronto, Canada.
- Davis, A. S., D'Amato, R. C., Lerew, C., & Graf, E. (March, 2003). *A neuropsychological approach to assessment for intervention: Helping children with learning disabilities.* Workshop presented at the 35<sup>th</sup> Annual Convention of the National Association of School Psychologists, Toronto, Canada.
- Davis, A. S. (March, 2003). *Explaining the neuropsychological basis of learning disabilities.* Poster presented at the 35<sup>th</sup> Annual Convention of the National Association of School Psychologists, Toronto, Canada.
- Davis, A. S., Bardos, A. N., & Petrogiannis, K. (October, 2002). *Concurrent validity of the General Ability Measure for Adults.* Poster presented at the 22<sup>nd</sup> Annual Convention of the National Academy of Neuropsychology, Miami, FL.

- Davis, A. S., Bardos, A. N., & Petrogiannis, K. (October, 2002). *Cognitive processing gender differences in planning, attention, simultaneous and successive processing*. Poster presented at the 22<sup>nd</sup> Annual Convention of the National Academy of Neuropsychology, Miami, FL.
- Davis, A. S., D'Amato, R. C., Walters-Kemp, P., & Retzlaff, P. D. (August, 2002). *Risk taking behavior of individuals with traumatic brain injuries*. Poster presented at the 109<sup>th</sup> Annual Convention of the American Psychological Association, Chicago, IL.
- Davis, A. S., & Warnygora, N. (April, 2002). *Neuropsychological assessment in the schools: A four step approach*. Workshop presented at the 34<sup>th</sup> Annual Convention of the National Association of School Psychologists, Chicago, IL.
- Walters-Kemp, P., D'Amato, R. C., Davis, A. S., Retzlaff, P. D., & Bardos, A. N. (April, 2002). *Preventing brain injuries: A study of risk taking behavior and personality*. Poster presented at the 34<sup>th</sup> Annual Convention of the National Association of School Psychologists, Chicago, IL.
- Obrzut, A., Davis, A. S., & D'Amato, R. C. (April, 2002). *Establishing caring school communities based on conflict resolution outcomes*. Poster presented at the 34<sup>th</sup> Annual Convention of the National Association of School Psychologists, Chicago, IL.
- Davis, A. S., D'Amato, R. C., & Prentiss, D. (August, 2001). *Promoting resiliency: Home school collaboration for TBI children and family*. Poster presented at the 109<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA.
- Davis, A. S., & Graf, E. A. (November, 2001). *Can quantitative electroencephalography diagnose attention deficit disorder in the schools?* Poster presented at the 27<sup>th</sup> Annual Convention of the Colorado Society of School Psychologists, Vail, CO.
- Davis, A. S., Lerew, C., & D'Amato, R. C. (November, 2001). *A neuropsychological approach to reading intervention: A case study*. Poster presented at the 27<sup>th</sup> Annual Convention of the Colorado Society of School Psychologists, Vail, CO.
- Davis, A. S., Graf, E., & D'Amato, R. C. (November, 2001). *Utilizing technology to train school psychologists in remote sites*. Paper presented at the 33<sup>rd</sup> Annual Convention of the National Association of School Psychologists, Washington, D.C.
- Prentiss, D., D'Amato, R. C., & Davis, A. S. (April, 2001). *Serving TBI children and families: What schools need to know*. Paper presented at the 33<sup>rd</sup> Annual Convention of the National Association of School Psychologists, Washington, D.C.
- Davis, A. S., & Warnygora, N. (April, 2001). *Incorporating a neuropsychological assessment into an IEP*. Paper presented at the 33<sup>rd</sup> Annual Convention of the National Association of School Psychologists, Washington, D. C.

- Davis, A. S. (November, 2000). *The treatment effectiveness of hypnosis on anxiety in children*. Workshop presented at the 26<sup>th</sup> Annual Convention of the Colorado Society of School Psychologists, Breckenridge, CO.
- Davis, A. S., Graf, E. A., & D'Amato, R. C. (November, 2000). *The relationship between the TOMAL and the WISC-III in learning disabled children*. Poster presented at the 26<sup>th</sup> Annual Convention of the Colorado Society of School Psychologists, Breckenridge, CO.
- Davis, A. S., & Warnygora, N. (November, 2000). *Incorporating a neuropsychological assessment into an IEP*. Workshop presented at the 26<sup>th</sup> Annual Convention of the Colorado Society of School Psychologists, Breckenridge, CO.
- Prentiss, D., D'Amato, R. C., Davis, A. S., & Softas-Nal, L. (November, 2000). *What can we learn from parents of brain injured children and their families*. Poster presented at the 20<sup>th</sup> annual convention of the National Academy of Neuropsychology, Orlando, FL.

### **Awards/Honors**

- 2014-Current: Fellow of the American Academy of Pediatric Neuropsychology
- 2012 Teachers College Outstanding Research Award, Ball State University
- 2012 Department of Educational Psychology Outstanding Research Award, Ball State University

### **Editorial Activities**

**EDITOR-IN-CHIEF**, *Journal of Pediatric Neuropsychology*  
2014-Current

**ASSOCIATE EDITOR**, *International Journal of School & Educational Psychology*  
2013-2015

**CONSULTING EDITOR**, *Psychological Assessment*  
2016-Current

**EDITORIAL BOARD**, *Applied Neuropsychology-Adult*  
2012-Current

**EDITORIAL BOARD**, *Applied Neuropsychology-Child*  
2012-Current

**GUEST EDITOR**, *Psychology in the Schools*, Volume 52, 2015; *Child Maltreatment and the School Psychologist*

**EDITORIAL BOARD**, *International Journal of School & Educational Psychology*



2012-2013

**EDITORIAL BOARD**, *Applied Neuropsychology*

2010-2012

**EDITORIAL BOARD**, *Psychology in the Schools*.

2005-2010

**AD HOC REVIEWER**, *Archives of Clinical Neuropsychology*.

2003-2005, 2007-2011

**AD HOC REVIEWER**, *Applied Neuropsychology*.

2008-2010

**EDITORIAL BOARD**, *Encyclopedia of Child Behavior and Development*

2008-2009

**AD HOC REVIEWER**, *Journal for the Education of the Gifted*.

2008-2009

**GUEST EDITOR**, *School Psychology Quarterly*. Volume 23, June 2008: Implications of Neurodevelopmental Genetic Disorders

**EDITORIAL BOARD**, *School Psychology Quarterly*.

2003-2008.

**AD HOC REVIEWER**, *Behavior Research Methods*.

2006-2008

**INVITED REVIEWER**, Handbook of Behavioral Interventions in Schools, American Psychological Association

2008

**AD HOC REVIEWER**, *Journal of the International Neuropsychological Society*.

2005-2007

**GUEST EDITOR**, *Psychology in the Schools*. Volume 43, April 2006: Psychopathology in the Schools

**INVITED REVIEWER**, General Faculty Research Competition, Ball State University

2006

**AD HOC REVIEWER**, *Journal of School Psychology*.

2003

**AD HOC REVIEWER**, *Psychology in the Schools*.

2003-2005, 2012

**STUDENT EDITOR**, *School Psychology Quarterly*.  
2002-2003

**INVITED REVIEWER**, *School Psychology Quarterly*.  
2000

**INVITED REVIEWER**, 2002 Neuropsychology Paper of the Year.  
National Association of School Psychologists

**INVITED REVIEWER**, 1999 Neuropsychology Paper of the Year.  
National Association of School Psychologists.

**AD HOC REVIEWER**, *Psychology in the Schools*.  
2000-2002

**AD HOC REVIEWER**, *Journal of Psychoeducational Assessment*.  
1999-2002

### **Grants Funded**

Davis, A. S. (2015). *The Relationship between Executive Functioning and CHC Theory as Measured by the WJ-IV*. Woodcock Institute for the Advancement of Neurocognitive Research and Applied Practice. Grant Award: \$5,000.

Cross, T. L., Dean, R. D., and Davis, A. (2009). *Grant to Conduct Neuropsychological Studies in Gifted Education*. Ball State University. Grant Award: \$50,000.

Wagner, A., & Davis, A. S. (2007). *Identifying Early Reading Problems through Neuropsychological Assessment*. Lyell Bussell Memorial Graduate Fund. Grant Award: \$295.00.

Davis, A. S. (2005). *The Role of Executive Functions in the Diagnosis of Learning Disabilities in Children*. New Faculty Grant, Ball State University. Grant Award: \$3000.00

Davis, A. S. (2005). *Dean-Woodcock Test Kits and Protocols*. The Woodcock-Munoz Foundation. Grant Award: \$2,100.

Davis, A. S. (2004). *Evaluating the Validity of the Delis-Kaplan Executive Function System*. Joseph and Marcella Hollis Fund. Grant Award: \$500.

Davis, A. S., & D'Amato, R. C. (2001). *Evaluating the Effectiveness of Quantitative Electroencephalography in Differentially Diagnosing Attention Deficit Disorder and Learning Disabilities*. University of Northern Colorado, Graduate School. Grant Award: \$5000.

Davis, A. S., & D'Amato, R. C. (2000). *Evaluating the Effectiveness of a Neuropsychological Intervention to Increase Reading Achievement*. University of Northern Colorado, Graduate School. Grant Award: \$5000.

Davis, A. S., Gallagher S., & D'Amato, R. C. (2000). *An Investigation of School Psychology Programs: Quality Ranking, Examination of Training and Student-Faculty Ratio*. University of Northern Colorado. Center for Collaborative Research in Education. Grant Award: \$1000.

### **Professional Affiliations**

American Board of Pediatric Neuropsychology  
American Psychological Association  
National Academy of Neuropsychology

### **Student Honors**

The Graduate Dean's Citation for Excellence 2003  
University of Northern Colorado

Student Reviewer of the Year 2003  
*School Psychology Quarterly*

### **Professional In-Services and Invited Presentations**

Davis, A. S., Koehn, E., & Tiberi, N. (2011). *The Behavioral Geography of the Brain, Related Disorders, and Clinical Neuropsychology*. Invited lecture presented to the Brain Bee Mini Neuroscience Course, Muncie, IN.

Davis, A. S. (2010). *The Behavioral Geography of the Brain, Related Disorders, and Clinical Neuropsychology*. Invited lecture presented to the Brain Bee Mini Neuroscience Course, Muncie, IN.

Davis, A. S., Boseck, J., & Roberds, E. L. (2009). *The Behavioral Geography of the Brain, Related Disorders, and Clinical Neuropsychology*. Invited lecture presented to the Brain Bee Mini Neuroscience Course, Muncie, IN.

Davis, A. S., Berry, K. B., Boseck, J., & Holcomb, M. H. (2008). *Fetal Alcohol Spectrum Disorder: Symptoms and Interventions*. Invited lecture presented to the East Central Indiana Roundtable, Muncie, IN.

Davis, A. S. (2008). Ethical and Legal Issues in Mental Health: Case Studies. Invited Workshop presented to the Ethical and Legal Issues in Mental Health with Children and Adolescents Conference, Muncie, IN.

- Davis, A. S., Chang, M., & Holcomb, M. (2008). *The Behavioral Geography of the Brain, Related Disorders, and Clinical Neuropsychology*. Invited lecture presented to the Brain Bee Mini Neuroscience Course, Muncie, IN.
- Davis, A. S., & Phillips-Sabol, J. (2007). *Neuropsychology: Training, Practice, and Experience of Becoming a Neuropsychologist*. Invited lecture presented to the Ball State University Women in Neuroscience, Muncie, IN.
- Davis, A. S., Neal, T. J., & Wagner, A. K. (2007). *The Behavioral Geography of the Brain, Related Disorders, and Clinical Neuropsychology*. Invited lecture presented to the Brain Bee Mini Neuroscience Course, Muncie, IN.
- Snyder, K., Olvera, M. K., Krug, D., Huberty, T., Coming, C., Davis, A. S., ... & Rogers. (2007). *Just for Students: Finding Your First Job and Internship as a School Psychologist*. Invited panel discussion presented at the Annual Conference of the Indiana Association of School Psychologists, Indianapolis, IN.
- Davis, A. S. (2006). *Case Studies*. Invited workshop presented during *Ethical and Legal Mental Health Issues with Children and Adolescents*, Muncie, IN.
- Davis, A. S. (2003). *Using and Creating Behavioral Intervention Plans and Functional Behavioral Assessments*. Invited inservice presented to Alexandria School District, Alexandria, IN.
- Davis, A. S. (2003). *Administering and Interpreting Mini Mental Status Examinations*. In-service presented to Student Support Services, Fort LeBoeuf School District, Waterford, PA.
- Davis, A. S., Huskins, A. K., & Nowak-Drabik, K. (2003). *Development: Infancy to Adolescence*. In-service presented to the Sarah A. Reed Children's Center, Erie, PA.
- Davis, A. S. (2002). *The Neuropsychological Implications of Gender Differences in Planning, Attention, Simultaneous and Successive Processing*. Invited Presentation, Ball State University, Department of Educational Psychology, Muncie, IN.
- Davis, A. S. (2002). *The Treatment Effectiveness and Ethics of Hypnosis for Anxiety Problems in Children*. In-service presented to the Sarah A. Reed Children's Center, Erie, PA.
- Davis, A. S. (2002). *Administering and interpreting the Behavioral Assessment System for Children*. In-service presented to Fort Morgan School District, Fort Morgan, CO.
- Davis, A. S. (2001). *A practical guide to using the NEPSY in the Schools*. In-service presented to Weld County District 6 School Psychologists, Greeley, CO

**Professional and Community Service**

2014-2015

**COMMITTEE MEMBER**

Department of Educational Psychology Salary Committee, Ball State University

2009-2014

**CHAIR**

Teachers College Curriculum Committee, Ball State University

2011-2013

**COMMITTEE MEMBER**

Department of Educational Psychology Advanced Graduate Studies, Ball State University

2009-2013; 2014-2016

**COMMITTEE MEMBER**

Department of Educational Psychology Policy and Planning Committee, Ball State University

2013-2015

**COMMITTEE MEMBER**

Department of Educational Psychology Curriculum Committee, Ball State University

2009-2011

**COMMITTEE MEMBER**

Department of Educational Psychology Curriculum Committee, Ball State University

2011-2012

**CHAIR**

Department of Educational Psychology Curriculum Planning and Review Committee, Ball State University

2010

**CHAIR**

Department of Educational Psychology Department Chair Selection Committee, Ball State University

2010

**COMMITTEE MEMBER**

Associate Director of Research Compliance Search Committee, Ball State University

2009-2010

**CHAIR**

Department of Educational Psychology Personnel Selection Committee, Ball State University

2008-2011

**COMMITTEE MEMBER**

Institutional Review Board, Ball State University

2008-Current

**COMMITTEE MEMBER**

University Academic Ethics Committee

2008

**COMMITTEE MEMBER**

Department of Educational Psychology Advanced Graduate Studies Committee, Ball State University

2008

**SECRETARY**

Teachers College Curriculum Planning and Review Committee, Ball State University

2008-2009

**CHAIR**

Department of Educational Psychology Curriculum Planning and Review Committee, Ball State University

2008-2013

**COMMITTEE MEMBER**

Department of Educational Psychology Salary Appeal Committee, Ball State University

2008

**COMMITTEE MEMBER**

Search Committee, Associate Director of Research Compliance, Ball State University

2007-2008

**ALTERNATE COMMITTEE MEMBER**

Institutional Review Board, Ball State University

2007-2008

**ALTERNATE COMMITTEE MEMBER**

University Academic Ethics Committee

2007-Current

**FACULTY MENTOR**

Department of Educational Psychology, Ball State University

2007

**COMMITTEE MEMBER**

Department of Educational Psychology Personnel Selection Committee, Ball State University

2007

**COMMITTEE MEMBER**

Department of Educational Psychology Advanced Graduate Studies Committee, Ball State University

2007

**COMMITTEE MEMBER**

Department of Educational Psychology Promotion and Tenure, Ball State University

2007

**COMMITTEE MEMBER**

Department of Educational Psychology Salary Committee, Ball State University

2006

**COMMITTEE MEMBER**

Department of Educational Psychology Promotion and Tenure, Ball State University

2006

**COMMITTEE MEMBER**

Department of Educational Psychology Personnel Selection Committee, Ball State University

2006

**COMMITTEE MEMBER**

Department of Educational Psychology Salary Committee, Ball State University

2006

**COMMITTEE MEMBER**

Department of Educational Psychology Special Assigned Leave Committee, Ball State University

2005-2009

**EXECUTIVE BOARD**

Ball State University Faculty Liaison and Financial Investment Advisory Chair  
Indiana Association of School Psychologists

2005

**COMMITTEE MEMBER**

Conference Presentation Selection Committee, American Psychological Association, Division 16

2005

**COMMITTEE MEMBER**

Hospitality Suite Committee, American Psychological Association, Division 16

2005

**COMMITTEE MEMBER**

Special Assigned Leave Committee, Ball State University

2005

**COMMITTEE MEMBER**

Department of Educational Psychology Salary Appeal Committee, Ball State University

2005

**COMMITTEE MEMBER**

Department of Educational Psychology Personnel Selection Committee, Ball State University

2004

**COMMITTEE MEMBER**, Invited Workshop Selection Committee, National Association of School Psychologists (NASP). Bethesda, MD.

2004

**COMMITTEE MEMBER**

Department of Educational Psychology Advanced Graduate Studies Committee. Ball State University, Muncie, IN.

2004

**COMMITTEE MEMBER**

Department of Educational Psychology Curriculum Planning and Review. Ball State University, Muncie, IN.

2004

**COMMITTEE MEMBER**

Department of Educational Psychology Salary Appeal Committee. Ball State University, Muncie, IN.

2004

**CO-DIRECTOR**

Ball State University Neuropsychological Society, Muncie, IN

2003

**COMMITTEE MEMBER**

Division 16 Convention Committee of the American Psychological Association (APA). Washington, D.C.

2003



**COMMITTEE MEMBER**

Invited Workshop Selection Committee, National Association of School Psychologists (NASP). Bethesda, MD.

2003

**LEAD AUTHOR**

NASP Position Paper on Sexuality Education, National Association of School Psychologists (NASP). Bethesda, MD.

2002

**COMMITTEE MEMBER**

Invited Workshop Selection Committee, National Association of School Psychologists (NASP). Bethesda, MD.

2001-2011

**CHAIR**

Neuropsychology Interest Group, National Association of School Psychologists (NASP). Bethesda, MD.

2001- 2011

**LISTSERV MONITOR**

Neuropsychology Interest Group, National Association of School Psychologists (NASP). Bethesda, MD.

**Dissertation Advisement and Committee Membership**

Student: Chris Drapeau

Topic: Explaining Suicidal Ideation via Psychache and the Interpersonal-Psychological Theory of Suicidal Behavior

Service: Committee Representative

Status: Dissertation Defended (2016)

Student: Elizabeth Roberds

Topic: Canonical Correlation of Executive Functioning and Cognitive Processing

Service: Chair

Status: Dissertation Defended (2015)

Student: Jesse Piehl

Topic: Evaluating the Relationship Between the WISC-IV and Executive Functioning on the NEPSY-II in a Clinical Sample

Service: Chair

Status: Dissertation Defended (2015)

Student: Martha Robinson

Topic: Efficacy of sounds first reading system in contrast to an Orton-Gillingham approach for children who have language learning disabilities

Service: Chair

Status: Dissertation Defended (2013)

Student: James Trinkle

Topic: Norm-referenced cognitive and achievement scores as predictors of state-wide high-stakes test scores with students referred for special education

Service: Chair

Status: Dissertation Defended (2013)

Student: Lisa Pass

Topic: Comparison of Neurological and Psychiatric Comorbidity in Children with Attention Deficit/Hyperactivity Disorder and Attention Deficit/Hyperactivity Disorder, Not Otherwise Specified

Service: Co-Chair

Status: Dissertation Defended (2013)

Student: Kent Berry

Topic: Comparing and contrasting cognitive and personality functioning in children with fetal alcohol spectrum disorder and children with attention-deficit/hyperactivity disorder

Service: Chair

Status: Dissertation Defended (2012)

Student: Renee Grizzle

Topic: The relationship among intelligence, executive functions, stress and life satisfaction in undergraduate students

Service: Chair

Status: Dissertation Defended (2011)

Student: Justin Boseck

Topic: Neuropsychological and adaptive skills deficits in children with attention-deficit/hyperactivity disorder with and without comorbid fetal alcohol spectrum disorder

Service: Chair

Status: Dissertation Defended (2011)

Student: Kirk A. Stage

Topic: Predicting common two-point combinations of the MMPI with the Dean-Woodcock Structured Emotional Status Exam in a neurological sample

Service: Member of Committee

Status: Dissertation Defended (2011)

Student: Anna Mazur-Mosiewicz

Topic: Canonical Relationship Between Sensory-Motor Functions and Cognitive Factors in Traumatic Brain Injury

Service: Member of Committee

Status: Dissertation Defended (2011)

Student: Amy Wagner

Topic: Using Motor Skills to Predict Phonological Processing Skills in Preschool Children

Service: Co-Chair

Status: Dissertation Defended (2010)

Student: Tzu-Min Lee

Topic: Validation of a Preliminary Screening Procedure for the Identification of Nonverbal Learning Disabilities (NLD) in Schools: A Parent Rating Scale

Service: Member of committee

Status: Dissertation Defended (2009)

Student: J. Joshua Hall

Topic: Predicting Closed Head Injury Using a Standardized Measure of Sensory-Motor Functioning

Service: Member of Committee

Status: Dissertation Defended (2007)

Student: Rita Nogin

Topic: The Effect of Acculturation on RBANS Performance in Russian-American Bilinguals

Service: Chair

Status: Proposal Defended

Student: Adele Larsson

Topic: Developing

Service: Chair

Status: Proposal development

Student: Kelly Fogle

Topic: Developing

Service: Chair

Status: Proposal development

Student: Brittney Moore

Topic: Scale-level Factor Analyses of the MACI and MMPI-A with a Court-Ordered Adolescent Sample

Service: Chair

Status: Proposal Defended

Student: Evan Koehn

Topic: Establishing the Relationship of Effort Tests with Measures of Auditory and Visual Memory

Service: Chair  
Status: Proposal Defended

Student: Lauren Moss  
Topic: The Relationships Among Acculturation, Executive Functioning, and English Language Proficiency in Bilingual Adults  
Service: Chair  
Status: Proposal Defended

Student: Manisha Rustagi  
Topic: Examining Intimate Partner Violence among Asian-Indians through the Lens of the Theory of Planned Behavior in New Delhi, India  
Service: Committee Representative  
Status: Proposal Defended

Student: Angela Mion  
Topic: Developing  
Service: Chair  
Status: Proposal Development

Student: Laura Vasel  
Topic: Developing  
Service: Chair  
Status: Proposal Development

Student: D. J. Bernat  
Topic: Developing  
Service: Chair  
Status: Proposal Development