

**2022 Current Comprehensive Vitae Document for
Marilynn Quick**

Associate Professor, Department of Educational Leadership appointed Spring 2017
Appointed as Tenure Track Faculty Member August 2010
Appointed as Contract Faculty Member August 2002

VITA DOCUMENTING EXPERIENCE AND MERITORIOUS SERVICE

I. Academic Degrees

Ed. D. Indiana University	1998	Educational Leadership
Ed. S. Indiana University	1983	School Administration
M.Ed. University of Arizona	1973	Reading Specialist
B.A. (w. highest distinction) Un. of AZ	1969	Elementary Education

II. Professional Experience

May, 2017 - Associate Professor (Appointed Spring 2017)
2017 – 2018 Assistant Chairperson of Department of Educational Leadership
2010 – 2017 Assistant Professor (tenure-line faculty) and specialist/doctoral advisor,
Dept. of Educ. Leadership, BSU
Fall, 2013 – appointed as doctoral and specialist advisor for Dept. of Educational
Leadership.
Fall, 2013 – appointed to Regular Graduate Faculty status with a Doctoral Committee
Chair Endorsement until 2019.
2002 – 2010 Asst. Professor (contract faculty), Dept. of Educ. Leadership, Ball State
Un.; Director of the Administrative Internship Program 2007 – 2011.
1997-2002 Superintendent, Prairie Heights Community School Corp., LaGrange, IN.
1990 – 1997 Assistant Superintendent, East Noble School Corporation, Kendallville, IN
1996 – 1997 Adjunct College Instructor (graduate level), Indiana University,
Bloomington, IN.
1986 - 1990 Curriculum Director and Elementary Principal, M.S.D. of Steuben Co.,
Angola, IN
1979- 1986 Elementary Principal and Asst. Jr./Sr.High School Principal, Oregon-
Davis Schools, Hamlet, Indiana;
1969- 1981 Title I Reading Director & Teacher from Kindergarten through Graduate
School, Oregon-Davis Schools, I. U.- South Bend, and Red Rock, AZ

III. BSU Teaching

A. Student Evaluations:

Fall 21	EDAD 650	Supervision of Instruction (S800)	4.46 out of 5.000
Fall 21	EDAD 650	Supervision of Instruction (S801)	4.34 out of 5.000

SS 21	EDAD 650 Supervision of Instruction (S800)	4.69 out of 5.000
SS 21	EDAD 650 Supervision of Instruction (S800)	4.69 out of 5.000
SS 21	EDAD 650 Supervision of Instruction (S800)	4.92 out of 5.000
Fall 20	EDAD 650 Supervision of Instruction (S801)	4.68 out of 5.000
Spr 20	EDAD 650 Supervision of Instruction (S801)	4.75 out of 5.000
Fall 17	EDAD 698 Organizational Theory 7/14	4.35 out of 5.000
SS 17	EDAD 792/ID705 Sem:Lit Review 4/7	5.00 out of 5.000
Spring 17	EDAD 689 Principal 800 20/21	4.90 out of 5.000
Spring 17	EDAD 792/ID705 Sem:Lit Review 4/10	5.00 out of 5.000
Spring 17	EDAD 700 Independent Study 1/4	5.000 out of 5.000
Spring 16	EDAD 700 Independent Study 4/10	5.000 out of 5.000
Spring 16	EDAD 689 Principal 800 18/22	4.767 out of 5.000
SS 16	EDAD 792 Sem: Lit Review	4.966 out of 5.000
Fall 15	ID 705/EDAD 700 Res. Colloq. 10/12	5.000 out of 5.000
Spring 15	EDAD 689, Principal 801 9/13	4.817 out of 5.000
Spring 15	EDAD 689, Principal 801 18/19	4.883 out of 5.000
SS 2015	EDAD 700 Ind. Study 1 of 4	5.000 out of 5.000
Fall 2014	ID 705/EDAD 700 Diss.Pr. 5/8	5.000 out of 5.000
Fall 2014	EDAD 689 Principal 800 17/17	4.877 out of 5.000
SS 2014	EDAD 689 Principal 800 19/22	4.770 out of 5.000
SS 2014	EDAD 791 Lit Review 3/5	4.910 out of 5.000
Fall 2013	EDAD 689 Principal 800	Average: 4.686 out of 5.000
Fall 2013	EDAD 689 Principal 801	Average: 4.956 out of 5.000
SS 2013	EDAD 689 Principal 800	Average: 4.873 out of 5.000
SS 2013	EDAD 689 Principal 801	Average: 4.700 out of 5.000
SS 2013	EDAD 791 Ed Mgt. 852	Average: 5.000 out of 5.000
Spr 2013	EDAD 689 Principal 871	Average: 4.775 out of 5.000
Spring 2013	ID 705 Research Coll. 851	Average: 5.000 out of 5.000
Spring 2012	EDAD 690 Charter Sch. 870 C	Average: 4.98 out of 5.00
Spring 2012	EDAD 689 Principal 870 C	Average: 4.93 out of 5.00
Spring 2012	EDAD 689 Principal 871 C	Average: 4.745 out of 5.00
Summer 2012	EDAD 791 Lit Review S.801 C	Average: 4.80 out of 5.00
Fall 2012	EDAD 698 Theory S.892	Average: 4.91 out of 5.00
Fall 2012	EDAD 689 Principal 870	Average: 4.76 out of 5.00
Fall 2011	EDAD 689 Section 870 C	Average: 4.98 out of 5.00
Summer 2011	EDAD 689 Section 871 C	Average: 4.89 out of 5.00
Summer 2011	EDAD 698 Section 800 C	Average: 4.97 out of 5.00
Spring 2005	EDAD 600	Average: 4.91 out of 5.00

B. Chair/Peer Review:

- Peer Review with Dr. Salloum (Fall 20 ID 705)
- Asst. Chair reviews with Drs. Lowery (Fall 17 ID 705), Geesa (Spr 18 EDAD 635), Elam (Fall 17 EDAD 694), and Shaffer (Spr 18 EDAD 797),

- Peer review with Dr. Ellis, September 2016 for EDAD 792 Lit Review course
- Peer review with Dr. Swenson, December 2, 2014 for EDAD 698 Organizational Theory course (Fall, 2014).
- Peer review with Dr. Salloum, December 2, 2014 for ID 705 Dissertation Proposal course (Fall and Spring, 2014).
- Peer review with Dr. Ellis, December 3, 2013 for EDAD 791 Lit Review course (Summer, 2013).
- Peer review with Dr. Serena Salloum, January, 2012 for EDAD 693 Quantitative Applications course (Fall 2011)
- Peer review with Dr. Del Jarman, Fall, 2010 for EDAD 780

C. Supervisory Committees or Positions

- Chaired doctoral committees for these graduates
 1. Jason Smith (Spring 2022)
 2. Elisha Schlabach (Spring 2022)
 3. Debra Faye Robbins-Williams (Fall 2021)
 4. Kari Ottinger (Fall 2021)
 5. Brian Dinkins (Summer 2021)
 6. Dani Barkey (Spring 2020)
 7. Brian Dinkins (Spring 2020)
 8. Eric Davis (Fall 2020)
 9. Annette Jones (Fall 2020)
 10. Michelle Grewe (Fall 2019)
 11. Stacy Smith (Spring 2019)
 12. Ryan Glaze (Fall 2018)
 13. Alicia Clevenger (Fall 2018)
 14. Todd Terrill (Fall 2018)
 15. Catherine Trinkle (Spring 2018)
 16. Doug Bird (Spring 2017)
 17. Shelley Gies (Spring 2017)
 18. Dea Moore-Young (Spring 2017)
 19. Charles Reynolds (Spring 2017)
 20. Corey Hartley (Fall 2016)
 21. Laura Miller (Fall 2016)
 22. Laura Hack (SS 2016)
 23. Cameron Gonzales (Spring 2016)
 24. Julie Lauck (Spring 2016)
 25. Charity Flores (SS 2015)
 26. Donna Albrecht (Spring 2014)
 27. Amy Conrad (SS 2015)
 28. Nicole Lunsford (Fall 2015)
 29. Kathleen Mentz (SS 14)

- Served as member on these doctoral committees for these graduates:

1. Vince Edwards (Educational Leadership Summer 2021)
2. Danny Lackey (Educational Leadership Summer 2019)
3. Darrin Mike Gustin ((Educational Leadership 2018)
4. Goitse Ookeditse (Special Education 2018)
5. Jonathan Harris (Educational Leadership 2018)
6. Kat Jessup (Educational Leadership 2017)
7. Scott Bowling ((Educational Leadership 2017)
8. Tim Phares (Educational Leadership 2017)
9. Patty Hartman (Special Education 2017)
10. Candice Haskell (Educational Leadership 2015)
11. Laura Cain (Educational Leadership 2015)
12. Anna Epperly (Special Education 2016)
13. Tim Phares (Educational Leadership 2017)
14. Patty Hartman (Special Education 2017)
15. Catherine Trinkle (Proposal Educational Leadership 2017)
16. Cheryl Beyioku (Special Education 2016)
17. Becky Moening (Educational Leadership 2016)
18. Tim Harshbarger (Educational Leadership 2016)
19. Karyn Tomkinson (Special Education 2016)
20. Amy Forshey (Special Education 2013)
21. Diane Kaminski (Elementary Education)
22. Rachel Geesa (Educational Leadership 2012)
23. Nikki Sprunger (Special Education)
24. Tina Grant (2013)
25. Adam Bauserman (Special Education 2009)
26. Joni Schmalzried
27. Rachelle Hastings
28. Leta Echelbarger
29. Nikki Bussberg
30. Scott Wyndham

- Chair (service chair) for these doctoral graduates:
 - a. Val Scott (2011)
 - b. Pam Cozort (2011)
 - c. Steve Goeglein (2011)
 - d. Linda Thompson (2013)
 - e. James Snapp (2009)

IV. Scholarly Productivity and Research (Recent)

A. Publications, Current Research Projects, & Writings

Peer-Reviewed Presentations and Grants:

- Barkey, D., & Quick, M. (2021, November). *District Support of School Turnaround*. Paper presented at University Council for Educational Administration Annual Conference. Columbus, OH.
- Barkey, D., & Quick, M. (2021, *Has the pandemic taken a bite out of your students' achievement? Tips to get your schools in balance*. Interactive presentation at ISBA/IAPPS Conference, Oct. 12, 2021. Indianapolis.
- Elam, N. P., Geesa, R. L., & Quick, M. M. (2021, November). *Leading and supporting school counselors through evaluation systems*. Presented at Indiana Association of School Principal Annual Conference. Indianapolis, IN.
- Boyland, L. G., Geesa, R. L., Quick, M. M., & Sriver, S. (2021, November). Effectiveness of principal preparation per the NELP standards: An assessment of one university's performance. Paper presented at University Council for Educational Administration Annual Conference. Columbus, OH.
- Geesa, R., Elam, N., Quick, M., Odell, K., Jungnam, K., & McPherson, A. (Nov. 2020) UCEA20. *Leading and supporting school counselors through evaluation systems: A national study*. Presented as an *Asynchronous (Pre-recorded) Research/Inquiry Presentation*.
- Quick, M., Boyland, L., & Mayes, R. (Nov. 2019) *A Framework for Collaborative School Leader and School Counselor Preparation*. Paper presented at Indiana Association of School Principals Annual Conference, Indianapolis.
- *Smith, S. & Quick, M. (Oct. 2019) *Raising the Bar on Betts' Instructional Reading Level to Close the Achievement Gap*. Paper presented at the MWERA Annual Conference, Cincinnati, OH.
- *Young, D., & Quick, M. (Feb. 2019). *Implicit bias*. Paper presented at the EERA Annual Conference, Myrtle Beach, SC.
- Quick, M. M., Boyland, L. G., Geesa, R. L., Mayes, R. D., & Lowery, K. P. (November, 2018). *Collaborative principal-school counselor education: National standards alignment to improve training between school counselors and administrators*. Paper presented at the University Council of Educational Administration Annual Conference, Houston, TX
- On department committee that was granted a \$150,000 Lilly Endowment Implementation grant (Fall 2017)
- On department committee that was granted a \$20,000 Lilly Endowment to support planning activities for Ball State University's principal preparation program (Spring 2017).
- Paper presented on November 16, 2017 UCEA Conference: "School Leaders Supporting School Counselors to Implement Comprehensive School Counseling Programs, Denver CO, authored by M.Quick, R.Geesa, L.Boyland, K.Lowery, and R.Mayes.
- Paper presented at November 2016 UCEA Conference: "A Tale of Leadership in Two Title I Award-Winning Schools: Across Time, Settings, and Content Areas. Nov. 19, 2016, Detroit, Michigan, authored by Michael Shaffer and Marilyn Quick
- Paper presented at 2016 EERA Conference: "The Metacognition of Teacher Evaluation: A Case Study." Feb. 19, 2016, Hilton Head, SC Author: Marilyn Quick.
- Spencer Foundation Grant Proposal "A Synergistic Model to Turn around Failing Mathematics Programs in Elementary Schools, Nov. 2015 for \$50,000 was not funded, but I'm pursuing future opportunities for the project and received an internal stipend of \$400.
- Geesa, R., Boyland, L., and Quick, M. submitted and received a GEM (Graduate Enrollment Management) grant of \$30,000 from the Graduate School to support our recruiting and enrollment efforts from 2016 through 2019.

- Paper presented at EERA Conference, February 27, 2015, Sarasota, FL “Impact of a Take-the – Stairs Campaign on University Employees” authored by Marilynn Quick, Ruth Jones, and Elliot Spengler
- Continued departmental recruiting on October 27, 2014 at Valparaiso to launch a NW Indiana new cohort group based on a BSU Graduate School recruiting grant on 12/11/13 titled “Graduate Enrollment Management” plan granting \$28,800.
- Paper accepted at MWERA Conference, November 7, 2013, Evanston, IL, “Empowering Future Educators through Environmental Sustainability;” Presented by Dr. Ruth E. Jones (since I was presenting the same date/time at UCEA). Paper authored by Jones, R, Quick, M., Bolin, J., Latz, A., and Chapman, A.
- Paper presented at UCEA Convention, November 7, 2013, Indianapolis, IN. “An Analysis of Indiana’s RISE Model of Teacher Evaluation: A Comparison to The Personnel Evaluation Standards and Early Perceptions from School Leaders. Paper authored by Quick, M., Boyland, L., and Harvey, M.
- Received a \$700 Terhune Professional Development application for the 11th Annual Hawaii International Conference on Education (January 2013).
- Acceptance of proposal “Teacher Evaluation: A Critical Component of Reform: What is the Status in Indiana?” as a poster session, CEC 2012 International Convention and Expo, April 2012, Denver CO with Drs. Harvey and Boyland.
- Presentation (with paper included in conference proceedings) Quick, M., Conrad, A., Scott, V. “ A Peek into the Classrooms of Indiana’s Best Performing Charter Schools” at January 6-9, 2013 11th Annual Hawaii International Conference on Education; Only Quick able to attend conference.
- Quick, M. & Lehman, L. (2011). “Crossing the Line: A Qualitative Study of Administrative Interns’ Experiences.” Paper was presented at Annual University Council for Educational Administration (UCEA) Convention, Pittsburgh, PA on Nov. 19, 2011.
- Received a \$550 Terhune grant (November 2011) for UCEA November 19, 2011 presentation in Pittsburgh.

Peer-Reviewed Publications:

- Geesa, R.L., Mayes, R.D., Lowery, K.P., Boyland, L.G., Quick, M.M. Kim, K., Elam, N.P. & McDonald, K.M. (2020). Increasing partnerships in educational leadership and school counseling: a framework for collaborative school principal and school counselor preparation and support. *International Journal of Leadership in Education*, 1-14. <https://doi.org/10.1080/13603124.2020.1787525>.
- Lowery, K., Mayes, R. D., Quick, M. M., Boyland, L. G., Geesa, R. L., & Kim, J. (Summer 2019) Principal and counselor collaboration for social justice advocacy: A standards alignment. *Journal of Educational Leadership and Policy Studies, Special Issue 2*. ISSN#: 2473-2826.
- Harvey, M. W., Boyland, L. G., & Quick, M. M. (2019). An investigation of teacher evaluation practice in Indiana: PL 90 implementation and issues for administrators. *International Journal of Educational Reform*, 28(1). 24-47.

- Boyland, L. G., Geesa, R. L., Lowery, K. P., Quick, M. M., Mayes, R. D., Kim, J., Elam, N. P., & McDonald, K. M. (2019). Collaborative principal-school counselor preparation: National standards alignment. *International Journal of Educational Leadership Preparation*, 14(1), 188-205.
- Lowery, K., Quick, M., Boyland, L., Geesa, R., Mayes, R. (2018). It wasn't mentioned and should have been: Principals' preparation to support comprehensive school counseling. *Journal of Organizational and Educational Leadership*, 3(2). Article 3.
- Harvey, M., Sprunger, N., & Quick, M. (2018). Special education transition predictors for post school success: Findings from the field. *Preventing School Failure*, 62(2), 116-128.
- Andrews, K.A., Boyland, L.G., & Quick, M. M. (Fall 2016). Principal evaluation in Indiana: Practitioners' perceptions of a new statewide model. *Educational Leadership Review*, 17(2).
- Quick, M., Jones, R., Spengler, E., & Rugsaken, D. (2015). Transforming elevator riders into stair climbers: Impact of a "take-the-stairs" campaign. *Academy of Educational Leadership Journal (AELJ)*, 19(3), 235-247.
- Latz, A. O., Bolin, J. H., Quick, M., Jones, R., & Chapman, A. (2015). Empowering future educators through environmental sustainability. *International Journal of Sustainability in Higher Education*, 16(3), 296-309.
- Boyland, L., Harvey, M., Quick, M., and Choi, Y. Teacher evaluation in Indiana: Principals' use and perception of field-based practices. *International Journal of Educational Reform (IJER)*, 23(4). 270-293. (published in Fall 2014) Acceptance Rate = 30%; ISSN# 1056-7879.
- Quick, M. & Conrad, A. (March/April 2013). A peek into the classrooms of Indiana's best performing charter schools. *Childhood Education*.
- Lehman, L., & Quick, M. (October 2011). Crossing the line: A qualitative study of administrative interns experiences. *International Journal of Educational Leadership Preparation (IJELP)* 6(4). ISSN 2155-9635. Retrieved from <http://www.ncpeapublications.org>
 - Same publication but IJELP requested it also be published here: Lehman, L., & Quick, M. (October 2011). Crossing the line: A qualitative study of administrative interns experiences. Retrieved from Connexions Content Commons: <http://cnx.org/content/m41121/latest/>

Book Chapter

- Geesa, R. L., Rose, M. A., Stith, K. M., & Quick, M. M. (2021). Evaluation of integrative STEM education. In R. L. Geesa, M. A. Rose, & K. M. Stith (Eds.), *Leadership in integrative STEM education: Collaborative strategies for facilitating an experiential and student-centered culture*. Rowman & Littlefield.
- Lowery K., Boyland L.G., Geesa R.L., Kim J., Quick M.M., McDonald K.M. (2019) Principal and School Counselor Collaboration Toward More Socially Just Schools. In: Papa R. (eds) Handbook on Promoting Social Justice in Education. Springer, Cham. https://doi.org/10.1007/978-3-319-74078-2_145-1
- Completed a book chapter titled “Classroom Walkthroughs” (Published Fall 2012) for authors Drs. William Sharp and James K. Walker. Current edition citation: Sharp, W. L. and Walter, J. K. (2012 3rd edition). *The principal as school manager*. Lanham, MD: R&L Education.

Reviewer and Other Publications

- Reviewed book for Rowman & Littlefield books publisher entitled *The Mindful Supervisor: Enhancing Instructional Supervision in Schools through Mindfulness Techniques*. Submitted March, 2022.
- Reviewed manuscript # BUL-19-08-0571 entitled "Collaborative Preparation: Educational Leaders and School Counselors Building Bridges for Effective Schools" for the NASSP Bulletin Bulletin. Submitted in December 2019.
- Reviewed presentation proposals for EERA, and MWERA in 2019.
- Published an article (editor reviewed) “Lessening Implicit Bias in Classrooms” in the *Indianagram*, Published by the Indiana Association of School Principals, March, 2019, with Dea Moore-Young (doctoral student)
- Published an article (editor reviewed) with my doctoral student, Catherine Trinkle as PI “What’s Behind the Revolving Door: Push and Pull Factors Influencing Teacher Retention” in the *Indianagram*, Published by the Indiana Association of School Principals, for April, 2018.
- Published an article (editor reviewed) “Collaboration – Blah Blah Blah” in the *Indianagram*, Published by the Indiana Association of School Principals, April, 2017.
- Published an article (editor reviewed) “The Good and Bad News about Teacher Evaluation” in the *Indianagram*, Published by the Indiana Association of School Principals, May, 2016.
- Published an article “Top Ten List to Improve Leaders’ Feedback” in the *Indianagram*, Published by the Indiana Association of School Principals, April, 2015.
- Published an article “New Assessment Practices Improve Rigor and Relevance of Written Comprehensive Examinations” in *Assessment*, published by the BSU Office of Institutional Effectiveness, April 2014.
- Edited and facilitated *Leadership Excellence* “Top Charter Schools: A Glimpse into Charter School Classrooms” article (November, 2012 BSU Edition). Retrieved from LE 1112-bsu.pdf.

- Reviewer
 - Reviewed proposals for 2011, 2013, 2016, 2018, and 2019 UCEA Conventions
 - Reviewed Hoy's book *Educational Administration: Theory, Research and Practice*, 8th edition for McGraw-Hill in May 2011.
- Diversity article published: Quick, M. (2011, May. BSU edition). Diversity leadership. *Leadership Excellence*. Retrieved from LE 0511-bsu.pdf.
- Edited and facilitated *Leadership Excellence* "BSU Students: Leaders in Energy Savings" article (2011, September. BSU Edition). Retrieved from LE 0911-bsu.pdf.

Past Scholarly Productivity (as contract faculty member):

- Quick, M. (Summer 2002). Seven tips for keeping a good superintendent. *The Journal: The Magazine of the Indiana School Boards Association*, 48(3), 18-19.
- Reviewer
 - Acknowledgement for book review in preface pg. xvii for Cunningham, W.G. and Cordeiro, P.A. (2009). *Educational leadership: A bridge to improved practice*. Boston: Pearson.
- Book reviews for state journals:
 - Quick, M. (Summer 2003). Book Review of Temes, P. *Against school reform (and in praise of great teaching): Getting beyond endless testing, regimentation, and reform in our schools*. in *Educational Horizons* 81(4), 155-156.
 - Quick, M. (Summer 2001). Book Review of Kohn, A. *The schools our children deserve: Moving beyond traditional classrooms and 'tougher standards.'* in *Educational Horizons* 79(4), 151-152
- B. Research Projects (when contract faculty member)
 - 2003-2006 Completed part of an evaluation project of BSU's charter schools, which included academic walkthroughs in every classroom
 - 2002-2004 Quick, M. (70%) In collaboration with Dr. Betty Poindexter, (I.U.) evaluation of Cinergy Foundations BASICS project with 12 schools implementing school reform initiatives that included a \$5,000 research grant from the Cinergy Foundation.
- C. Papers and Presentations
 - Quick, M. (80%) & Poindexter, B. (2004) Presented a research paper "Inventing New Schools: Voices from 12 Districts in 2 States" at the Hawaii International Conference on Education, Honolulu.

A. Committee Activities

- Nominated Mary Henehan for 2020 Distinguished Dissertation Award
- PEC member Fall 2019 to present
- Chair for Educational Leadership Chairperson Search Committee, Spring 2018
- Nominated Dr. Kristine Cipollone for BSU Outstanding Junior Faculty Award – Spring 2018
- Wrote letter of support for Dr. Scott Bowling’s Outstanding Dissertation Award, Spring 2018
- Graduate School banner carrier, Fall 2017 Commencement
- Teachers College Dean’s Advisory Committee, beginning Fall 2016
- Teachers College Dean’s Search Committee, Fall 2016 – Spring 2017
- Executive Committee Secretary and Full GEC (Graduate Education Committee) beginning in August 2014 to May 2019
- University Faculty Senate & Faculty Council, 2015-2016
- Nominated Dr. Serena Salloum for her 2015 Rawlings award
- Nominated Dr. John Ellis for 2016 Outstanding Teaching Award
- Graduate School banner carrier, Summer 2016 Commencement
- Co-Chair of TC Sustainability Committee 2013-2015
- Served as chairperson for department subcommittee on Comprehensive Examinations until Fall 2016.
- Served as committee member for departmental recruiting subcommittee
- BSU Faculty Marshall for May & December 2013 Commencements
- Member of Graduate Education Committee & subcommittees of GEC term through May 2013
- Current member of Teachers College committee: TC Curriculum Committee since 2017 to present???
- Nominated Dr. Lori Boyland for 2013 Outstanding Department Researcher Award
- Very active role in search committee to recruit, screen, and recommend new Burris Laboratory principal (Summer 2012)
- BSU Faculty Marshall for July 2012 and Summer 2011 Commencement and TC Faculty Marshall for December 2012 Commencement (past service in a variety of commencement roles)
- Nominated Dr. Betty Poindexter for 2012 Outstanding Alumna Award and assisted (per Dean Jacobson’s request) in arrangements for her luncheon
- Nominated Dr. Lori Boyland for 2011 Outstanding Teacher Award, TC
- Past service on TC Technology Committee, BSU Salary/Benefits Committee, Eduventures Committee, rGrade, and Screening Committee for selection of new Dean for TC, CAPE Evaluation (Muncie IN)

B. Departmental Activities

- Co-Chair of Department Accreditation Committee, Spring 2019 to present
- Co-Facilitator of Department Book Study, 2021-22
- Piloted live weekly office hours for on-line courses Spring 2022
- Conducted a book study with post graduate students, Fall 2021-Spring 2022 on Verschelden's *Bandwidth Recovery for K-12 Schools: Helping Students Reclaim Cognitive Resources Lost to Poverty, Racism, and Social Marginalization*.
- Served as Assistant Chairperson for Department of Educational Leadership 2017-18
- Doctoral and specialist advisor for Dept. of Educational Leadership August 2013 through December 2016
- Department search committee, Fall 2016
- Master's and Ed.S. director of internship program (131 interns Fall 10) from Fall 2002 until May 2011
- Served as chairperson for department subcommittee on Comprehensive Examinations
- Served as committee member for departmental recruiting subcommittee

C. Professional Activities

1) Officer of a state professional committee: Fall 2010 appointment as board member for Learning Forward IN (Affiliated with Learning Forward, formerly called National Staff Development Council) through Summer 2011

- Member of a national professional organization: National Council of Professors of Educational Administration, AERA, and EERA
- Member of Indiana Association of School Principals

2) Attendance and participation at professional meetings:

- Attended Provost's Summit *A Commitment to Inclusive Excellence*, Feb. 2022.
- Attended Summer Institute on Community Engaged Teacher Preparation, May 16-18, 2016, BSU
- Hosted BSU booth in Indianapolis on Nov. 20, 2015 at Assistant Principal Conference with several follow-up recruiting appointments
- Attended Dr. Vince Bertram's lecture and recognition dinner on November 12, 2015 titled "Beyond the Classroom: Building a Life of Significance."
- Attended WebEx seminar hosted by iLearn on November 11, 2015
- Research participant for the Center for Evaluation and Education Policy at Indiana University (April 2015). "Study of Higher Education Curricula and

Faculty in Indiana Preparing Future School Leaders for the Task of Teacher Evaluations.”

- Attended “Managing Media with My Mediasite” seminar hosted by iLearn on January 16, 2015
- Hosted BSU booth in Indianapolis on Nov. 21, 2014 at Assistant Principal Conference with several follow-up recruiting appointments
- Nominated Dr. Serena Salloum for 2014 Outstanding Teacher Award
- Faculty Marshal for the Department of Educational Leadership, Spring 2013 Commencement
- Attended April 2, 2013 BSU Marzano Conference
- Facilitated focus groups regarding comprehensive exams during each written comprehensive exam session (Spring, Summer, and Fall 2014); on August 1, 2013 at Sahm’s Bar and Grill, Fishers; and included faculty during a comprehensive exam luncheon on October 23, 2013 at the Noyer Complex Retreat
- Hosted BSU booth in Washington DC on July 1- 2, 2013 at National Charter School Conference with follow-up to 40 potential charter school certificate, masters, specialist, or doctoral candidates
- Represented BSU at Aspiring Principals Conference (April 22, 2012) and Indiana Association of School Principals’ Fall Conference (Nov. 18, 2012)
- Accepted to participate in the UC-Davis Qualitative Workshop, July 2012
- Attended June 2011 & 2012 IU School of Education Law & Policy Seminar & Martha McCarty Seminar
- Attended January 27, 2012 breakfast honoring faculty who use technology innovatively (invited by Dr. Gora)
- Attended three days of RISE training, August 2012
- Attended national Learning Forward Conference, Summer 2011, and served as hostess and presentation facilitator.
- Attended October 29, 2010 luncheon to honor Dr. Suellen Reed (invited by Dean Jacobson)
- Attended Dec. 9, 2010 breakfast with Dr. Gora to recognize “innovative teachers”
- Attended September 9, 2010 luncheon and evening presentation by Andreas Schleicher
- Attended November 10, 2010 conference, hosted by Dept. of Educational Leadership on “Transforming Schools” with newly-elected state Senator Doug Eckerty as guest.
- Dr. Carolyn Downey licensed trainer for “Three-Minute Classroom Walk-Throughs.”

3) Teaching Grants/Consulting/Awards

- Received Terhune grant for \$600 (October 2019) to fund a portion of the MWERA October 2019 Annual Conference, in which a doctoral student and I presented a research paper.
- Appointed as a Fellow for the Alliance for Community-Engaged Teacher Preparation, Fall 2016
- Submitted \$50,000 Spencer Foundation Grant proposal: “A Synergistic Model to Turn Around Failing Mathematics Programs in Elementary Schools” on November 3, 2015, which was not funded, but am continuing efforts on securing grant funding for the project
- June 2, 2014 Conducted “Improving Schools Through Staff Supervision/Evaluation” for Burris Laboratory School with Dr. Swensson and Burris leaders.
- Spring 2013 Conducted walk-throughs in Burris Laboratory School with Dr. Boyland and Burris leaders on April 16, 2013. Dr. Boyland and I submitted a report to Dean Jacobson based on our analysis and recommendations for Burris.
- June 2013 Contributed (10%) to a \$400,000 external grant submission to the U.S. Department of State (Summer collaboration with secondary teachers and leaders from the Middle East), but not funded.
- Spring 2012 Presented a brief walk-through training session to Burris Lab School administrators. This was followed with walk-throughs in classrooms with Dr. Boyland and the Burris leaders. Dr. Boyland and I submitted a report to Dean Jacobson based on our analysis and recommendations for Burris.
- Submitted executive report to Dr. Robert Marra regarding charter school research and school reports to the four participating schools (reports completed with Amy Conrad and Val Scott) in Fall 2012.
- Spring 2012 Imagine School Leaders from Indiana and Michigan on “Walk-Through Training”
- Spring 2012 Training for Galileo School, Richmond IN staff on improving math achievement (completed as a free service project)
- July and September 2011 New Castle Leadership Team “Effective Teacher Evaluation Processes”
- June 17 and September 29, 2010 workshops for Thornton, IL ESC “Walk-Through Training” (Webinar on Jan. 13, 2011)
- June 9, 2010 presentation for North Miami CSC administrative team “*A Few Big Ideas: Effective Practices for the Professional Growth and Evaluation of Teachers.*”
- June 15-17, 2010 presentations to Tippecanoe School Corporation teachers “Raising Student Achievement in Math”.
- Voluntarily presented walk-through information at Monroe County Schools (September 2009) for a Taiwan administrative group and toured schools with them.

- Numerous presentations and staff development training from 1972 through present including: National Presentations at NCTM Chicago convention, NSBA Orlando convention, workshops and conferences for I.A.S.P., I.D.O.E., North Central Association, area school districts, not-for-profit agencies, and community groups throughout Indiana, Illinois, and Ohio on topics such as improving student achievement, implementing Classroom Walk-Throughs and Reflective Conferences, time management, effective meetings, parenting tips, curriculum development, language arts strategies, Learning Styles, problem solving, restructuring, computer integration, formative staff evaluation, etc. including some not-for-profit entities.
- Grant Writer prior to 2002: Grants received total over \$4,400,000 as a K-12 teacher and administrator for All-Write!!!, Buddy Project, Project 4R's, Indiana 2000, Re:Learning, Paideia Project, GTE, Nat'l Science Foundation, Middle School Technology, etc.;
- Research experience prior to 2002: Dissertation research on alternative forms of teacher evaluation and volunteer interviewer for Dr. Sylvia Rimm on successful women. Independent study with Dr. John Peck on cost analysis for transportation with consolidation of schools and research through University of Arizona on peer tutoring.

4) Other Awards or Activities

- Nominated Danielle Barkey for Morphet Dissertation Award, ICPEL, 2021
- Awarded BSU's Outstanding Faculty Advisor Award. August, 2017
- Received 2015 BSU Teachers College Outstanding Service Award (co-award) on April 23, 2015
- September 2015 selected as a member of the Associate Dean Search Committee
- Received 2015 BSU Graduate School Excellence in Graduate Recruitment Award Nominee
- Attended "Favorite Professor Open House" from invitation by Dea Moore-Young at Bracken House on Dec. 3, 2014
- Presented at BSU Assessment Forum "Written Comprehensive Examinations" with Dr. Lori Boyland on April 18, 2014.
- Donna Albrecht, doctoral student (MQ chair) received my nomination and presented at the Dr. Yong Zhao Graduate Symposium on April 21, 2014.
- Attended the Emens' Distinguished Professor presentation in the evening and the Graduate Symposium mid-day for Dr. Yong Zhao and graduate students.
- Attended the TC Ribbon Cutting Ceremony on March 19, 2014
- Received 2013 Departmental Award for Outstanding Teaching on April 23, 2013
- Keynote Speaker at the Dean's List Reception, Saturday, September 28, 9-10:30 a.m. for 157 students and approximately 620 total in the audience

- Received “Outstanding Leadership in Education award for Indiana University for 2012” award, presented at the Indiana University School Administrators Association (IUSAA) on June 21, 2012.
- Served as Kids Hope tutor, through First Presbyterian Church, for 1-2 inner city children at Grissom and South View Elementary Schools (2009 through May 2013)
- Honored with the 2011 Departmental Award for Outstanding Service
- Finalist for 2007 TC Outstanding Teacher Award
- Recipient of Prairie Heights Community 2000 Mighty Oak Award (“In recognition of individuals who have given unselfishly to develop and improve the quality of life of the members of the PH Community).
- 1997 Edgar L. Morphet Dissertation Award from Natl. Council of Professors of Educational Administration.
- Appointed by state in 1990s as Performance Based Accreditation chairperson and participant for on-site reviews, facilitator for data analysis workshop, presenter for Re:Learning workshops, etc.
- Former President, V-P, & Sect. of NW Indiana Principals’ Association.
- In 1980s Participated on Congressman Hiler’s Service Academies Screening Board.
- Un. of Arizona: Graduated with Highest Honors, Senior Cup for 1.0 (A) grade average, Dean’s Lists, Knox High School Salutatorian with several other major awards.
- Phi Kappa Phi & Mu Phi Epsilon – honoraries and music scholarship to Butler University.