

**KENDRA LOWERY, Ph.D.**  
**Assistant Professor, Department of Educational Leadership**  
**Ball State University**

---

**ACADEMIC DEGREES**

**University of Wisconsin-Madison, Madison, Wisconsin**

**Ph.D.** 2013 Educational Leadership and Policy Analysis

Dissertation title: *Beyond Just a Seat at the Table: African American Administrators' Recollections of Race, Voice and Inclusion in Problem-Solving in Four Northern De/Segregated School Districts*

**M.S.** 2011 Educational Leadership and Policy Analysis

**The Ohio State University, Columbus, Ohio**

**M.A.** 2002 Women's Studies, 2002

**University of Wisconsin-Madison, Madison, Wisconsin**

**B.S.** 1994 Education, Political Science, Teaching Certification

**B.A.** 1994 Afro-American Studies, College of Letters & Science

**PROFESSIONAL EXPERIENCE**

**Ball State University**

January 2019 – present	Tenure-track Assistant Professor & EdS/EdD Program Director, Department of Educational Leadership Teaching Affiliate Faculty, African American Studies
January 2017 – 2019	Tenure-track Assistant Professor & EdS/EdD Program Director, Department of Educational Leadership
August 2016 – 2017	Tenure-track Assistant Professor, Department of Educational Leadership

**University of Arkansas at Little Rock, Little Rock, Arkansas**

2014 – 2016	Tenure-track Assistant Professor & Program Coordinator, Department of Educational Leadership Executive Coach/Consultant, Little Rock School District, Little Rock, Arkansas
-------------	--

**Madison Metropolitan School District, Madison, Wisconsin**

2011-2014	Assistant Principal, Sennett Middle School
2010-2011	Instructional Resource Teacher for Cultural Relevance
2003-2010	History Teacher

**Research Agenda:** My research agenda focuses on: (1) diversity and inclusion in organizational decision-making; (2) leadership practices that promote social justice; (3) cross-racial and intergroup dialogue; (4) intersections between arts-based research, social justice, and oral history; and (5) leadership preparation and program development.

## **SCHOLARLY PRODUCTIVITY:**

### **Refereed Articles:**

- Lowery, K. (Under review). Coach-identity training, positive psychological capital, and educator well-being: An exploratory case study.
- Boyland, L., Geesa, R., Lowery, K., Quick, M., Mayes, R., Kim, J.,... McDonald, K. (Under review). Collaborative principal-school counselor preparation: National standards alignment to improve training between principals and school counselors.
- Lowery, K., Geesa, R., & McConnell, K. (Under review). Self-regulated learning of mentees and mentors in an education doctorate peer mentoring program.
- Lowery, K. (Under review). Beyond representation: African American administrators' experiences in organizational decision making.
- Lowery, K., Mayes, R. D., Quick, M., Boyland, L., Geesa, R., & Kim, J. (Under review). Principal and counselor collaboration for social justice advocacy: A standards alignment.
- Lowery, K. (Under review). "What are you willing to do?" The development of courage in leadership for social justice preparation programs.
- Lowery, K., & Hampton, S. J. (In press). Surviving shunning at Central High School: Lessons from Sybil Jordan Hampton for social justice leaders. *Journal of School Leadership*.
- McConnell, K., Geesa, R.L., & Lowery, K. (2019). Self-reflective mentoring: Perspectives of peer mentors in an education doctoral program. *International Journal of Mentoring and Coaching in Education*.  
<https://doi.org/10.1108/IJMCE-07-2018-0043>
- Geesa, R. L., Lowery, K., & McConnell, K. (2018). Mentee perspectives of a first year peer mentoring program for education doctoral (EdD) students. *International Journal of Doctoral Studies*, 13, 471-495. <https://doi.org/10.28945/4148>
- Lowery, K. (2018). "Thank you for saying my name": Academic recognition as a counternarrative for Black male achievement. *Diversity, Social Justice, and the Educational Leader*, 1(3), Article 2, 12-28. Available at <https://scholarworks.utt Tyler.edu/dsjel/vol2/iss3/2>
- Lowery, K., Geesa, R., & McConnell, K. (2018). Designing a peer-mentoring program for education doctorate (EdD) students: A literature review. *Higher Learning Research Communications*, 8(1), 30-50. <https://doi.org/10.18870/hlrc.v8i1.408>
- Lowery, K., Quick, M., Boyland, L., Geesa, R. L., & Mayes, R. D. (2018). "It wasn't mentioned and should have been": Principals' preparation to support comprehensive school counseling. *Journal of Organizational & Educational Leadership*, 3(2), Article 2. Available at <https://digitalcommons.gardner-webb.edu/joel/vol3/iss2/3>

Lowery, K. (2017). Bridging the racial divide through cross-racial dialogue: Lessons and reflections from my experience as a facilitator. *Journal of Critical Thought and Praxis*, 6(2), 114-135.

### **Refereed Book Chapters:**

Lowery, K., Boyland, L. G., Geesa, R. L., Kim, J., Quick, M., McDonald, K. (In press).

Principal and counselor collaboration toward more socially just schools.

Lowery, K. (In press). Race, class and education in North Little Rock, Arkansas: The process and impact of the closure, renovation or rebuild of (almost) every school in the pursuit of world class schools. In E. Duncan (Ed.). *Shuttered schools: Race, community, and school closures in American cities*. Charlotte, NC: Information Age Publishing.

Lowery, K., & Romero-Johnson, S. (2018). Advocacy in practice: Factors that influence Latinx school leaders' advocacy practices for increasing educational access for Latinx students and families. In C. Rodriguez, M. A. Martinez, & F. Valle (Eds.). *Latino educational leadership: Serving Latino communities and preparing Latinx leaders across the P-20 pipeline*. Charlotte, NC: Information Age Publishing.

### **Book Chapters:**

Lowery, K., & Lomotey, K. (2017). Culturally responsive principal leadership: A case study. In C. Rogers, K. Lomotey, & A. Hilton (Eds.), *Innovative approaches to educational leadership: Selected cases* (pp. 105-118). New York: Peter Lang Publishing.

Lomotey, K., & Lowery, K. (2015). Urban schools, Black principals and Black students: The ethno-humanist identity. In M. Khalifa, N.W. Arnold & C.G. Overton (Eds.), *Handbook of urban educational leadership* (pp. 118-134). Lanham, MD: Rowman and Littlefield.

Lomotey, K., & Lowery, K. (2014). Black students, urban schools, and Black principals: Leadership practices that address disenfranchisement. In R. Milner & K. Lomotey (Eds.), *Handbook of urban education* (pp. 325-349). New York: Routledge.

### **Encyclopedia Entry:**

Lowery, K. (2016). School-to-Prison Pipeline. In K. Lomotey (Ed.), *People of color in the United States: Contemporary issues in education, work, communities, health, and immigration. Vol. 1: PK-12 and Higher education*. Santa Barbara, CA: Greenwood.

### **Refereed Book Review:**

Lowery, K. (2016). [Review of the book *Being bad: My baby brother and the school-to-prison pipeline*, by C. T. Laura]. *Journal of Urban Learning, Teaching, and Research*, 12, 182–183.

### **Refereed Presentations:**

- Quick, M. M., Boyland, L. G., Geesa, R. L., Mayes, R. D., & Lowery, K. P. (2018). Collaborative principal-school counselor education: National standards alignment to improve training between school counselors and administrators. Paper accepted for the annual meeting of the University Council for Educational Administration, Houston, Texas.
- Lowery, K., Hampton, S. J., Koper, S., & Lomax, R. (2018). Dancing Sybil's strength: Surviving shunning at Little Rock Central High School (1959-1962). Paper presented at the annual meeting of the American Educational Research Association, New York, New York.
- McConnell, K., Geesa, R., & Lowery, K. (2018). A peer mentoring program for education doctoral students: Perspectives of peer mentors. Paper presented at the annual meeting of the American Educational Research Association, New York, New York.
- Lowery, K. & Koper, S. (2018). A dialogue about race and social justice through dance performance. Workshop conducted at the Benjamin V. Cohen Peace Conference. Ball State University, Muncie, Indiana.
- Geesa, R. L., Lowery, K., & McConnell, K. (2017). Design, implementation, and evaluation of a peer mentoring program for education doctoral students. Paper presented at the annual meeting of the University Council for Educational Administration, Denver, Colorado.
- Quick, M., Geesa, R. L., Boyland, L., Lowery, K., & Mayes, R. D. (2017). School leaders supporting school counselors to implement comprehensive school counseling programs. Paper presented at the annual meeting of the University Council for Educational Administration, Denver, Colorado.
- Lowery, K., Koper, S., & Lomax, R. (2017). Dancing within oral history: Engaging audience with dance, a narrative of school desegregation, and themes of social justice through dialogue. Paper presented at the annual meeting of the Oral History Association, Minneapolis, Minnesota.
- Lowery, K. (2016). Re-envisioning cultural competence beyond diversity representation: African American administrators' experiences in organizational decision making. Paper presented at the annual meeting of the University Council for Educational Administration, Detroit, Michigan.

- Lowery, K. (2016). Resisting silence after The Nine: How Sybil Jordan Hampton overcame fierce opposition at Little Rock's Central High School (1959–1962). Paper presented at the annual meeting of the Society of Philosophy and History of Education, Oklahoma City, Oklahoma.
- Lowery, K., & Bacon, J. (2015). Are principals ready to lead? A review of research regarding principal preparation programs, the internship experience and principal perceptions of readiness. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Washington D.C.
- Lowery, K. (2015). Dismantling the school-to-prison pipeline or increasing student engagement and achievement: A literature review regarding a holistic approach for educator practice and research. Paper presented at the annual meeting of the Society of Professors of Education, Chicago, Illinois.
- Bal, A., Clardy, T. L., Jenkins, C., & Lowery, K. (2015). Re-mediating school cultures with local stakeholders: A formative intervention study for systematic intervention at a middle school. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.
- Lowery, K. (2015). Overcoming obstacles and lessons for inclusion: The experiences of African American administrators in four northern school districts. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, Texas.
- Lomotey, K., & Lowery, K. (2014). The ethno-humanist role identity & culturally responsive education. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, Pennsylvania.

### **Invited Presentations:**

- Lowery, K., & Brendtro, L. (2018). This isn't only for at-risk youth: The challenge of building reclaiming schools. Paper presented at the 25<sup>th</sup> Annual Black Hills Seminar. Reclaiming Youth at Risk, Rapid City, South Dakota.

### **GRANTS**

- Boyland, L., Geesa, R., Mayes, R., Lowery, K., & Quick, M. (October, 2017). Comprehensive counseling initiative: Enhancing school principal and counselor preparation program. Co-Principal Investigator. Funded by Lilly Endowment, Inc. \$150,000 3-year grant.
- Boyland, L., Geesa, R., Mayes, R., Lowery, K., & Quick, M. (May, 2017). Comprehensive counseling initiative: Enhancing school principal and counselor preparation program. Planning grant. Co-Principal Investigator. Funded by Lilly Endowment, Inc. \$20,000.
- Lowery, K. (March, 2017). Training teachers how to “be”: Leveraging the coach-leader identity to increase student engagement & decrease behavior incidents. Principal Investigator. Funded by Ball State University: Aspire Junior Faculty Grant. \$15,000.

## **COURSES TAUGHT**

Ball State University:

EDAD 630 Human Resource Development  
EDAD 700 Independent Study  
EDAD 792 Seminar in Dissertation Literature Reviews  
EDAD 797 Advanced Policy Seminar in Educational Administration  
ID 705 Research Colloquium

University of Arkansas at Little Rock:

EDAD 7300 Introduction to Educational Administration  
EDAS 7310 Data-Based Decision Making for School Improvement  
EDAS 7380 Administrative Internship (Building Level)  
EDAS 8305 Human Resource Personnel Administration  
EDAD 8308 Central Office Administration  
EDAS 8313 Culturally Responsive School and Community Engagement  
EDAS 8380 Administrative Internship (District Level)

## **DISSERTATION COMMITTEE CHAIR:**

Daghe, B. (2018). *A comparison of Indiana administrator and teacher perceptions of teacher evaluation models*. Ball State University.  
Bacon, J. (2016). *Readiness to lead: Novice school principals' perceptions of the internship experience on their preparedness to assume school leadership roles*. University of Arkansas at Little Rock.  
Edwards, C. T. (2014). *Using data to make decisions: A study of public school principals*. University of Arkansas at Little Rock.

## **DISSERTATION COMMITTEE MEMBER:**

Weimer, S. (2019). *Students' agentic and efficacious behaviors in the elementary classroom as an indicator of teacher effectiveness in high poverty schools: A concurrent triangulation mixed methods study*. Ball State University.  
Almon, L. (2018). *Exploring differences in student achievement in Advanced Placement coursework in response to an academic support systems grant in Alaska*. Ball State University.  
Gustin, D. M. (2018). *Indiana alternative education programs and schools: Educator perceptions of Lezotte's correlates of effective schools and the Indiana A-F grading system*. Ball State University.  
Harris, J. (2018). *Improving music teacher effectiveness: An examination of resources and strategies used to cultivate the growth of music teachers*. Ball State University.

- James, F. H. (2018). *Principal leadership for academic improvement: A case study of instructional leadership, remediation, and student success in Algebra I in four public high schools*. University of Arkansas at Little Rock.
- Hanson, T. (2017). *Comparing teachers', administrators', and instructional coaches' perceptions of personalized professional development*. Ball State University.
- Jessup, K. (2017). *Effective literacy instructional strategies in high academic growth classrooms*. Ball State University.
- Reynolds, C. (2016). *Empowering teachers during an administrative walk-through initiative at a turnaround school*. Ball State University.

## **PROFESSIONAL ACTIVITIES & DEVELOPMENT**

### **BSU:**

- Canvas Training**, Fall 2018. Three workshops.
- Teachers College Cardinal Lunch**, March 2017. *Toward a Framework for Diversity and Inclusion in Decision-Making in P-12 School Districts*.
- Graduate Education Management Spring Recruiting Workshop**, January 2017.
- WebEx Training through iLearn**, September 2016.
- Qualtrics Training through iLearn**, September 2016.

### **UALR:**

- Title IX Training**, University of Arkansas at Little Rock, August 2015  
ATIXA, Civil Rights Investigator Level Two Certification,
- Summer Online Teaching Excellence Academy**, University of Arkansas at Little Rock, 2015  
Developed best practices for teaching in the online environment.
- Leadership Coaching for High Performance, Levels I and II**, Results Coaching Global, Inc., 2014-16.

## **SERVICE**

### **UNIVERSITY SERVICE**

#### **University Level:**

- Academic Innovation Council, 2019 - present
- Professional Education Committee, August 2017 to present

#### **College Level:**

- Teachers College Dean Search, 2017-2018
- PhD Pathways Mentor, February 2017 to 2018

#### **Department Level:**

- Educational Leadership EdS/EdD Program Director, January 2017 to present
- Department Search Committee, Open Rank Faculty Position (2016-17)
- Department Search Committee, Department Chair Position (2016-17)

Department training on race and social justice (October – November, 2016).  
Developed peer-mentoring program for EDAD EdD students. Fall, 2016

**National:**

Associate Editor, *International Journal of Qualitative Studies in Education*, 2018 to present.

AERA Division H Category 5 Outstanding Dissertation Award Reviewer, March, 2017.

AERA Leadership for School Improvement SIG, Dissertation of the Year Reviewer, January, 2017.

University Council of Educational Administration Conference Proposals Reviewer, Summer, 2016 to present.

AERA Leadership for Social Justice SIG, Dissertation of the Year Reviewer, January, 2016.

Peer Reviewer:

*Education Policy Analysis Archives*, 2018.

*Oxford Research Encyclopedia of Education*, 2018.

*Educational Administration Quarterly*, 2018.

*Journal of Teacher Education*, 2018.

*Sociology of Race and Ethnicity*, 2015-2016.

**Regional/State:**

Latino Education Summit, Workshop Facilitator, November, 2017

Middle Educators Recruitment Table, October, 2017

Indiana Association of School Principals (IASP), Martin Luther King Jr. Essay Contest, Essay Reviewer, April, 2017 to present

IASP – Article, February, 2017 to present

Indiana Association of School Principals Conference, BSU Recruitment Table, November, 2016

Southwest Educational Research Association, Conference Proposals Reviewer, Fall, 2014.

**University of Arkansas at Little Rock:**

Developed new Master's Degree Program: Rural and Urban School Leadership, 2016.  
Faculty Senate, 2015.

College of Education and Health Professions Assessment Committee, 2015.

Search Committee – Research Compliance Officer, 2015.

Title IX Investigation Team, 2015.

Received Civil Rights Investigator Level Two certification through the Association of Title IX Administrators (ATIXA). Served as faculty investigator for Title IX complaints at the university.



College of Education and Health Professions, Graduate Curriculum Committee, 2014 – 2016.

Chancellor's Committee on Race and Ethnicity, 2014 – 2016.

Search Committee – Graduate School Dean, 2014-15.

### **PROFESSIONAL ORGANIZATIONS**

American Educational Research Association (AERA) (2012 – present)

AERA Division A & Division F

SIG: Arts-Based Educational Research

SIG: Biographical and Documentary Research

SIG: Hispanic Research Issues

SIG: Leadership for Social Justice

SIG: Qualitative Research

SIG: Research Focus on Black Education

SIG: Research on Women and Education

Indiana Association of School Principals, 2016 – present

Association for the Study of African American Life and History (ASALH), 2016-2018

Society of Philosophy and History of Education (2016-2017)

### **AWARDS**

**Diversity Award**, April 2018, Ball State University

**Diversity Associate**, 2016-2017, “Dance and dialogue: Exploring interpretations of race, education, and critical dialogue about leadership for social justice.” Ball State University

**Diversity Publications Award**, May 2017, Ball State University

**Dean's Award**, 2015, University of Arkansas at Little Rock, College of Education and Health Professions

### **COMMUNITY INVOLVEMENT**

**Volunteer Mentor, Youth Mentoring Initiative**, Fall 2017

**Board of Directors, Janus Institute for Justice, Inc.**, 2014-2016, Little Rock, Arkansas  
Non-profit organization committed to the pursuit of social and environmental justice.

**Founder and Facilitator, Little Rock Dialogues About Race**, 2015, Little Rock, Arkansas