
EDUCATION & TRAINING

- EdD* Educational Administration and Supervision
Cognate: Gifted Studies
Department of Educational Leadership
Ball State University, Muncie, Indiana
Dissertation: "South Korean male adolescents' internal and external influences in academic achievement"
Date Conferred: May 2014
Dissertation Chair: Serena J. Salloum, PhD; Doctoral Advisor: Marilyn Quick, EdD
- MAE* Educational Administration and Supervision
Department of Educational Leadership
Ball State University, Muncie, Indiana
Date Conferred: May 2013
- EdS* School Superintendency
Licenses: School and District Level Administrator
School-Level Administrator Internship: Department of Defense Dependent Schools, Seoul, South Korea
District-Level Administrator Internship: DoDEA Korea District Superintendent's Office, Seoul, South Korea
Department of Educational Leadership
Ball State University, Muncie, Indiana
Date Conferred: July 2012
- MA* Educational Psychology
License: Gifted Education
Department of Educational Psychology
Ball State University, Muncie, Indiana
Date Conferred: May 2012
- MAE Art Education
Herron School of Art and Design
Indiana University, Indianapolis, Indiana
Date Conferred: August 2007
- BA Art Education, Art History, Fine Arts, Photography
License: Visual Arts Education
Student Teaching: Zionsville Community Schools, Zionsville, Indiana
Department of Art and Design
Purdue University, West Lafayette, Indiana
Mentors: David Parish, PhD; F. Robert Sabol, PhD; Cheryl Yun, MFA
Date Conferred: December 2005, with Distinction
Study Abroad Experience: Purdue 2004 Summer Study Abroad Program, Florence, Italy
Study Abroad Experience: Purdue 2002 Summer Study Abroad Program, Oxford, England

*Ball State University degrees completed while working for the United States Department of Defense Education Activity (DoDEA) in South Korea and Japan.

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PROFESSIONAL EXPERIENCE

- 2015-Present Associate Professor (Clinical) & Assistant Department Chair
Graduate Enrollment Management Program Director (2015-2019) & Masters Advisor (2018)
Educational Administration and Supervision Graduate Programs
Department of Educational Leadership
College Director of International Programs (2019-present)
Teachers College
Ball State University, Muncie, Indiana
- 2022 Professorial Lecturer (Adjunct)
2018-2020 Art Education Program
Herron School of Art and Design
Indiana University, Indianapolis, Indiana
- 2015-2017 Professorial Lecturer (Adjunct)
Graduate Program Director
Art Education Graduate Program
Corcoran School of Arts and Design
Columbian College of Arts and Sciences
The George Washington University, Washington, District of Columbia
- 2008-2015 Administrator and Educator
Department of Defense Dependent Schools
Domestic Department Elementary and Secondary Schools
Department of Defense Education Activity (DoDEA)
- 2014-2015 Gifted Resources Specialist, Crossroads Elementary School
Quantico, Virginia
- 2013-2014 Acting Principal, Yokosuka Middle School
Yokosuka, Japan
- 2012-2014 Assistant Principal, Yokosuka Middle School
Yokosuka, Japan
- 2012-2013 Art Appreciation Teacher (Summers), DoDEA Virtual High School
Arlington, Virginia
- 2010-2012 Continuous School Improvement Chair, Seoul American Middle School
Seoul, South Korea
- 2008-2012 Art and Humanities Teacher, Seoul American Middle School
Seoul, South Korea
- 2007 Graduate Research Assistant
Westside Cooperative Organization (WESCO) Neighborhood and School Liaison
Office of Neighborhood Partnerships
Center for Service and Learning
Indiana University-Purdue University Indianapolis, Indianapolis, Indiana
- 2005-2008 Educator
Indianapolis Public Schools
Greenfield Central-Community Schools
Avon Community Schools
Zionsville Community Schools

2005 Undergraduate Teaching Assistant
 Art History Undergraduate Program
 Department of Art and Design
 Rueff School of Visual and Performing Arts
 Purdue University, West Lafayette, Indiana

REFEREED MANUSCRIPTS

- Boyland, L. G., Quick, M. M., **Geesa, R. L.**, Sriver, S. K., & Dyke, E. M. (2022). Effectiveness of principal preparation per the NELP standards: An assessment of one university's performance. *International Journal of Educational Leadership Preparation*, 17(2), 23-37.
- Geesa, R. L.**, Stith, K. M., & Rose, M. A. (2022). Preparing school and district leaders for success in developing and facilitating integrative STEM in higher education. *Journal of Research on Leadership Education*, 17(2), 139-159. <https://doi.org/10.1177/1942775120962148>
- Geesa, R. L.**, Robbins, K., & Shively, K. (2022). The collaborative model for teaching o-SEL: Preparing educators to design online environments for social-emotional learning. *Journal of Online Learning Research*, 8(1), 67-100. <https://www.learntechlib.org/p/220643/>
- Chen, S., **Geesa, R. L.**, Izci, B., & Song, H. (2021). Investigating preservice teachers' science and mathematics teaching efficacy, challenges, and support. *The Teacher Educator*, 1-21. <https://doi.org/10.1080/08878730.2021.2007560>
- Elam, N. P., **Geesa, R. L.**, Teeters, A. D., Mulvihill, T. M., Ritchie, H., Clark, E., & Ceresa, M. L. (2021). Supervisor perceptions of student teachers' experiences in United States Department of Defense schools in Germany. *International Journal of Social Sciences & Educational Studies*, 8(3), 213-228. <https://ijsses.tiu.edu.iq/wp-content/uploads/2021/10/Supervisor-Perceptions-of-Student-Teachers-Experiences-in-United-States-Department-of-Defense-Schools-in-Germany.pdf>
- McConnell, K., **Geesa, R. L.**, & Brown, R. (2021). Mentoring future education leaders: Mentor perceptions of an educational leadership doctoral mentoring program. *International Journal of Educational Leadership Preparation*. *International Journal of Educational Leadership Preparation*, 16(1), 88-105. https://www.icpel.org/uploads/1/5/6/2/15622000/ijelp_volume_16_number_1_spring_2021.pdf
- Geesa, R. L.**, McConnell, K. R., & Brown, R. D. (2021). Mentorship for doctor of education candidates: Exploring sustainability, networking, and expected outcomes within a mentoring program. *Journal of Research on Leadership Education*. <https://doi.org/10.1177/19427751211013853>
- McConnell, K. R., & **Geesa, R. L.** (2021). Filling the gaps: How the non-faculty mentor role contributes to the doctoral degree program support structure. *International Journal of Mentoring and Coaching in Education*, 10(2), 188-202. <https://doi.org/10.1108/IJMCE-01-2021-0004>
- Kim, J., **Geesa, R. L.**, & McDonald, K. (2020). School principals' and counselors' focus on college-going: The impact of school leader expectations and primary counseling goals on postsecondary education. *Journal of College Access*, 5(2), 32-51. <https://scholarworks.wmich.edu/jca/vol5/iss2/4>
- Geesa, R. L.**, McConnell, K. R., Elam, N. P., & Clark, E. (2020). Mentor support systems in doctoral mentoring programs. *Studies in Graduate and Postdoctoral Education*, 11(3), 311-327. <https://doi.org/10.1108/SGPE-10-2019-0081>
- Mayes, R. D., Elam, N. P., **Geesa, R. L.**, McConnell, K. R., & McDonald, K. M. (2020). School administrators' perceptions on effectiveness of school counselor evaluation: A national study. *Journal of Educational*

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Leadership and Policy Studies, 4(1), 1-13. <http://go.southernct.edu/jelps/files/2020-fall-volume4-issue1/2-School-Administrators-Perceptions-On-Effectiveness-Of-School-Counselor-Evaluation.pdf>

- Geesa, R. L.**, Izci, B., Chen, S., & Song, H. S. (2020). The role of gender and attitudes toward science in fourth and eighth graders' science achievement: A study of trends in South Korea, Turkey, and the United States. *Journal of Research in Education*, 29(2), 54-86. https://aa059399-3c2f-439a-a5a1-69de7e9e6617.filesusr.com/ugd/baaa29_14e16809eb9d429bb7b074fbe14a8b8f.pdf
- McConnell, K. R., **Geesa, R. L.**, Mayes, R. D., & Elam, N. P. (2020). Improving school counselor efficacy through principal-counselor collaboration: A comprehensive literature review. *Mid-Western Educational Researcher*, 32(2), 1-23. <https://www.mwera.org/MWER/volumes/v32/issue2/V32n2-McConnell-FEATURE-ARTICLE.pdf>
- Brown, R., **Geesa, R. L.**, & McConnell, K. (2020). Creating, implementing, and redefining a conceptual framework for mentoring pathways for education doctorate students. *Higher Learning Research Communications*, 10(2), 20-37. <https://doi.org/10.18870/hlrc.v10i2.1188>
- Geesa, R. L.**, Mayes, R. D., Lowery, K. P., Boyland, L. G., Quick, M. M., Kim, J., Elam, N. P., & McDonald, K. M. (2020). Increasing partnerships in educational leadership and school counseling: a framework for collaborative school principal and school counselor preparation and support. *International Journal of Leadership in Education*, 1-24. <https://doi.org/10.1080/13603124.2020.1787525>
- Geesa, R. L.**, Izci, B., Shiyi, C., Song, H. S. (2020). Building relationships and collaborating with others to be productive scholars: What we have learned thus far. *Susan Bulkeley Butler Center for Leadership Excellence and ADVANCE Working Paper Series*, 3(1), 27-36. <https://www.purdue.edu/butler/documents/Working%20Paper%20Series%20-%20Spring%202020%20Issue.pdf>
- Geesa, R. L.**, Brown, R., & McConnell, K. (2020). Mentoring pathways program for first year Doctor of Education students: Perspectives of a program redesigned for sustainability. *Mentoring & Tutoring: Partnership in Learning*, 28(2), 156-175. <https://doi.org/10.1080/13611267.2020.1749346>
- Rose, M. A., **Geesa, R. L.**, & Stith, K. (2019). STEM leader excellence: A modified Delphi study of critical skills, competencies, and qualities. *Journal of Technology Education*, 31(1), 42-62. <https://doi.org/10.21061/jte.v31i1.a.3>
- Geesa, R. L.**, Izci, B., Song, H. S., & Chen, S. (2019). Exploring the roles of students' home resources and attitudes towards science in science achievement: a comparison of South Korea, Turkey, and the United States in TIMSS 2015. *Asia-Pacific Science Education*, 5(17), 1-22. <https://doi.org/10.1186/s41029-019-0038-7>
- Geesa, R. L.**, Elam, N. P., Mayes, R. D., McConnell, K., & McDonald, K. (2019). School leaders' perceptions on comprehensive school counseling (CSC) evaluation processes: Adherence and implementation of the American School Counselor Association (ASCA) National Model. *Journal of Educational Leadership, Policy and Practice*, 34(1), 25-43. https://www.exeley.com/exeley/journals/journal_of_educational_leadership_policy_and_pract/34/i_current/pdf/10.21307_jelpp-2019-002.pdf
- Lowery, K., Mayes, R. D., Quick, M. M., Boyland, L. G., **Geesa, R. L.**, & Kim, J. (2019). Principal and counselor collaboration for social justice advocacy: A standards alignment. *Journal of Educational Leadership and Policy Studies, Special Issue #2 on Educational Leadership and Social Justice*, 3(2), 1-23. <https://go.southernct.edu/jelps/>

- Lowery, K., **Geesa, R. L.**, & McConnell, K. (2019). Self-regulated learning of mentees and mentors in an education doctorate peer mentoring program. *Mid-Western Educational Researcher*, 31(2), 186-209. <https://www.mwera.org/MWER/>
- Boyland, L., **Geesa, R. L.**, Mayes, R., Lowery, K., Quick, M., Kim, J., Elam, N., & McDonald, K. (2019). Collaborative principal-school counselor preparation: National standards alignment to improve training between principals and school counselors. *International Journal of Educational Leadership Preparation*, 14(1), 188-205. <https://www.icpel.org/ijelp.html>
- Elam, N., **Geesa, R.**, Mayes, R., & McConnell, K. (2019). School counselors' perceptions on comprehensive school counseling (CSC) adherence and implementation. *Journal of Educational Leadership in Action*, 6(1). <https://www.lindenwood.edu/academics/beyond-the-classroom/publications/journal-of-educational-leadership-in-action/all-issues/volume-6-issue-1/school-counselors-perceptions-of-comprehensive-school-counseling-csc/>
- Geesa, R. L.**, Izci, B., Song, H. S., & Chen, S. (2019). Exploring factors of home resources and attitudes towards mathematics in mathematics achievement in South Korea, Turkey, and the United States. *EURASIA Journal of Mathematics, Science, & Technology*, 15(9), 1-18. <https://doi.org/10.29333/ejmste/108487>
- McConnell, K., **Geesa, R. L.**, & Lowery, K. (2019). Self-reflective mentoring: Perspectives of peer mentors in an education doctoral program. *International Journal of Mentoring and Coaching in Education*, 8(2), 86-101. <https://doi.org/10.1108/IJMCE-07-2018-0043>
- Geesa, R. L.**, Lowery, K., & McConnell, K. (2018). Mentee perspectives of a first year peer mentoring program for educational doctoral (EdD) students. *International Journal of Doctoral Studies*, 13, 471-495. <https://doi.org/10.28945/4148>
- Lowery, K., Quick, M., Boyland, L., **Geesa, R. L.**, & Mayes, R. D. (2018). "It wasn't mentioned and should have been": Principals' preparation to support comprehensive school counseling. *Journal of Organizational & Educational Leadership*, 3(2), Article 3. <https://digitalcommons.gardnerwebb.edu/cgi/viewcontent.cgi?article=1046&context=joel>
- Lowery, K., **Geesa, R.**, & McConnell, K. (2018). Designing a peer mentoring program for education doctorate (EdD) students: A literature review. *Higher Learning Research Communications*, 8(1), 1-21. <http://dx.doi.org/10.18870/hlrc.v8i1.408>

MANUSCRIPTS IN PRESS

- Geesa, R. L.**, McConnell, K., & Elam, N. (in press). Developmental mentoring: Tailoring a mentoring program to the changing needs of scholar-practitioner EdD students.

OTHER PUBLICATIONS AND MEDIA

- Stith, K. M., & **Geesa, R. L.**, (2022, June). Infinite Capacity community partnership series: Celebrating IDOE STEM certification with Cohort 8. *Indianagram: Indiana Association of School Principals*, 24(6), 10-13.
- Stith, K. M., & **Geesa, R. L.**, (2022, May). Infinite Capacity community partnership series: Extended learning STEM programs: Recommendations on preparation and implementation. *Indianagram: Indiana Association of School Principals*, 24(5), 12-13.
- Stith, K. M., & **Geesa, R. L.**, (2022, April). Infinite Capacity community partnership series: STEM programming changes at the IDOE is an ideal time to measure and innovate school and district-level programming.

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Indianagram: Indiana Association of School Principals, 24(4), 10-13.

- Geesa, R. L., & Kruczek, T.** (2022, March). Join the Indiana school counselor and administrator collaborative institute at Ball State this summer. *Indianagram: Indiana Association of School Principals*, 24(3), 16-17.
- Stith, K. M., & **Geesa, R. L.**, (2022, March). Infinite Capacity community partnership series: Interventions in STEM education: A risk assessment for safety in STEM/STEAM spaces. *Indianagram: Indiana Association of School Principals*, 24(3), 10-11.
- Stith, K. M., & **Geesa, R. L.**, (2022, February). Infinite Capacity community partnership series: Interventions in STEM education: Facilitation through the Universal Design for Learning framework. *Indianagram: Indiana Association of School Principals*, 24(2), 10-11.
- Stith, K. M., & **Geesa, R. L.**, (2022, January). Infinite Capacity community partnership series: Professional learning communities for STEM literacy. *Indianagram: Indiana Association of School Principals*, 24(1), 12-13.
- Stith, K. M., & **Geesa, R. L.**, (2021, November). Infinite Capacity community partnership series: Becoming a student-ready school. *Indianagram: Indiana Association of School Principals*, 23(10), 10-11.
- Stith, K. M., & **Geesa, R. L.**, (2021, October). Infinite Capacity community partnership series: The importance of leadership cohorts. *Indianagram: Indiana Association of School Principals*, 23(9), 10-11.
- Stith, K. M., & **Geesa, R. L.**, (2021, September). Infinite Capacity community partnership series: Strategies to create and inclusive-based culture. *Indianagram: Indiana Association of School Principals*, 23(8), 14-15.
- Geesa, R. L.**, Shively, K., & Robbins, K. (2021, September). Promoting inclusivity through online social-emotional learning (o-SEL): A professional learning opportunity for all educators and leaders. *Indianagram: Indiana Association of School Principals*, 23(8), 24-26.
- Stith, K. M., **Geesa, R. L.**, & Tolliver, C. S. (2021, August). Infinite Capacity community partnership series: The TREAT model and SEL support for returning students. *Indianagram: Indiana Association of School Principals*, 23(7), 8-9.
- Stith, K. M., & **Geesa, R. L.** (2021, June). STEM Integrations community partnership series: Alternative STEM/STEAM environments. *Indianagram: Indiana Association of School Principals*, 23(6), 14-15.
- Geesa, R. L.**, Rose, M. A. & Stith, K. M. (2021, May 12). *Leadership in integrative STEM education: A new book coming your way soon!*. [Audio podcast]. Indiana Association of School Principals. https://hwcdn.libsyn.com/p/a/1/1/a1156760cf79c5d3/Rachel_Krista_Annette.mp3?c_id=101053250&cs_id=101053250&expiration=1622330941&hwt=3445219a1ff34a8bb77ac65cbaf6d9a3
- Geesa, R. L.**, Rose, M. A. & Stith, K. M. (2021, May). Leadership in integrative STEM education: A new resource coming your way!. *Indianagram: Indiana Association of School Principals*, 23(5), 18-19.
- Stith, K. M., & **Geesa, R. L.** (2021, May). STEM Integrations community partnership series: Purposeful partnering with community organizations in STEM/STEAM. *Indianagram: Indiana Association of School Principals*, 23(5), 12-13.
- Stith, K. M., & **Geesa, R. L.** (2021, April). STEM Integrations community partnership series: Recognizing cultures and celebrating diversity in STEM/STEAM. *Indianagram: Indiana Association of School Principals*, 23(4), 16-17.

Rachel L. Geesa

- Stith, K. M., & Geesa, R. L. (2021, March). STEM Integrations community partnership series: Supporting student and educator safety with external expertise. *Indianagram: Indiana Association of School Principals*, 23(3), 16-17.
- Stith, K. M., & Geesa, R. L. (2021, February). STEM Integrations community partnership series: Supporting ALL students in career and college readiness. *Indianagram: Indiana Association of School Principals*, 23(2), 22-23.
- Stith, K. M., & Geesa, R. L. (2021, January). STEM Integrations community partnership series: Professional learning communities as social capital in STEM/STEAM learning. *Indianagram: Indiana Association of School Principals*, 23(1), 8-9.
- Stith, K. M., & Geesa, R. L. (2020, November). STEM Integrations community partnership series: Addressing students' needs through the multi-tiered system of support with community partnerships and STEM/STEAM learning. *Indianagram: Indiana Association of School Principals*, 22(10), 9-10.
- Geesa, R. L., Ceresa, M., & McDonald, K. (2020, October). Principal and school counselor collaboration to support social-emotional learning in a virtual environment. *Indianagram: Indiana Association of School Principals*, 22(9), 21-21.
- Stith, K. M., & Geesa, R. L. (2020, October). STEM Integrations community partnership series: Supporting students' social-emotional learning competencies through school-community partnerships in STEM/STEAM education. *Indianagram: Indiana Association of School Principals*, 22(9), 24-25.
- Stith, K. M., & Geesa, R. L. (2020, September). STEM Integrations community partnership series: Creating and sustaining school-community partnerships to enrich STEM/STEAM curriculum during COVID-19. *Indianagram: Indiana Association of School Principals*, 22(8), 16-17.
- McDonald, K., Geesa, R. L., Boyland, L., Lowery, K., Quick, M., Elam, N., Mayes, R., Kim, J., & Kruczek, T. (2020, March). "It takes a village": Promoting school counselor and principal collaboration for student success through a statewide conference. *Indianagram: Indiana Association of School Principals*, 22(3), 8-9. <https://mcusercontent.com/c5681cd14a6e3bd00b60efb03/files/f89de94f-a985-4d77-ba32-4141f6a93bc2/IndianagramMarch.01.pdf>
- Geesa, R. L., Mayes, R., Boyland, L., Lowery, K., Quick, M., Kim, J., Elam, N., & McDonald, K. (2019, August). School counselor-school principal collaboration: University partnerships to better support Comprehensive School Counseling programs in schools. *Indianagram: Indiana Association of School Principals*, 21(7), 5-6. <http://www.iasp.org/ingram/august2019.pdf>
- Geesa, R. L., Rose, A., & Stith, K. (2018, August). STEM education for all students: Leading to promote integrative STEM curricula in schools. *Indianagram: Indiana Association of School Principals*, 20(7), 19. <http://www.iasp.org/ingram/august2018.pdf>
- Geesa, R. L. (2017, October). Keeping pace with evolving needs and expectations in schools: Reconsidering effective roles of school counselors. *Indianagram: Indiana Association of School Principals*, 19(9), 19. <http://www.iasp.org/ingram/october2017.pdf>
- Geesa, R. L. (2016, November). Have a mentor, be a mentor: Building relationships with fellow educational leaders and learning from one another through mentorship. *Indianagram: Indiana Association of School Principals*, 18(10), 8. <http://www.iasp.org/ingram/november2016.pdf>
- Geesa, R. L. (2016, January). STEM education: Interdisciplinary approaches to preparing students for success in their futures. *Indianagram: Indiana Association of School Principals*, 18(1), 8.

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REFEREED BOOKS and BOOK CHAPTERS

BOOKS

Geesa, R. L., Rose, M. A., & Stith, K. M. (Eds.). (2022). *Leadership in integrative STEM education: Collaborative strategies for facilitating an experiential and student-centered culture*. Rowman & Littlefield.

BOOK CHAPTERS

Geesa, R. L., Odell, K. M., Kruczek, T., Elam, N. P., Boyland, L. G., & Ceresa, M. L. (2021). The principal-school counselor relational leadership model to improve student mental well-being. In F. English (Ed.), *The Palgrave Handbook of Educational Leadership and Management Discourse*, 1-26. Palgrave Macmillan. https://doi.org/10.1007/978-3-030-39666-4_119-1

Stith, K. M., **Geesa, R. L.,** & Rose, M. A. (2021). Conclusion: Leading the future generation to success through integrative STEM education. In R. L. Geesa, M. A. Rose, & K. M. Stith (Eds.). *Leadership in integrative STEM education: Collaborative strategies for facilitating an experiential and student-centered culture*. Rowman & Littlefield.

Geesa, R. L., Rose, M. A., Stith, K. M., & Quick, M. M. (2021). Evaluation of integrative STEM education. In R. L. Geesa, M. A. Rose, & K. M. Stith (Eds.). *Leadership in integrative STEM education: Collaborative strategies for facilitating an experiential and student-centered culture*. Rowman & Littlefield.

Rose, M. A., Stith, K. M., **Geesa, R. L.,** & Egenrieder, J. (2021). Assessment and data-informed decision-making in integrative STEM. In R. L. Geesa, M. A. Rose, & K. M. Stith (Eds.). *Leadership in integrative STEM education: Collaborative strategies for facilitating an experiential and student-centered culture*. Rowman & Littlefield.

Teague, G. M., Stith, K. M., & **Geesa, R. L.** (2021). Promoting professional learning for integrative STEM. In R. L. Geesa, M. A. Rose, & K. M. Stith (Eds.). *Leadership in integrative STEM education: Collaborative strategies for facilitating an experiential and student-centered culture*. Rowman & Littlefield.

Geesa, R. L., Rose, M. A., Stith, K. M., Lowery, K., & Caniglia, J. (2021). Equity, diversity, and inclusion within integrative STEM education. In R. L. Geesa, M. A. Rose, & K. M. Stith (Eds.). *Leadership in integrative STEM education: Collaborative strategies for facilitating an experiential and student-centered culture*. Rowman & Littlefield.

Geesa, R. L. (2021). Leadership to foster and integrative STEM mission and culture. In R. L. Geesa, M. A. Rose, & K. M. Stith (Eds.). *Leadership in integrative STEM education: Collaborative strategies for facilitating an experiential and student-centered culture*. Rowman & Littlefield.

Stith, K. M., **Geesa, R. L.,** & Egenrieder, J. (2021). Introduction: Education leadership and integrative STEM education. In R. L. Geesa, M. A. Rose, & K. M. Stith (Eds.). *Leadership in integrative STEM education: Collaborative strategies for facilitating an experiential and student-centered culture*. Rowman & Littlefield.

Shively, K., Stith, K., Spoon, R., **Geesa, R. L.,** and Rubenstein, L. D. (2021). Adopt to adapt: A multi-year case study of design thinking in elementary classrooms. In K. L. Sanzo & J. P. Scribner (Eds.), *Design Thinking: Research, Innovation, and Implementation*. Information Age Publishing.

- Geesa, R. L.,** Stith, K. M., & Teague, G. M. (2021). Integrative STEM education and leadership for student success. In F. English (Ed.), *The Palgrave Handbook of Educational Leadership and Management Discourse* (pp. 1-20). Palgrave Macmillan. https://doi.org/10.1007/978-3-030-39666-4_36-1
- Geesa, R. L.,** Mulvihill, T., Elam, N. P., & Teeters, A. (2021). An international student teaching program in Germany: Partnering with the United States Department of Defense for innovative practices. In L. Baecher (Ed.), *Study Abroad in Teacher Education: Transformative Learning at the Global Scale* (pp. 112-138). Routledge. <https://doi.org/10.4324/9781003004387>
- Stith, K. M., & **Geesa, R. L.** (2020). Artistic biotechnology: A design thinking platform for STEAM praxis. In K. Thomas & D. Huffman (Eds.), *Challenges and Opportunities for Transforming from STEM to STEAM Education* (pp. 51-74). IGI Global. <https://doi.org/10.3018/978-1-7998-2517-3.ch003>
- Lowery, K., Boyland, L. G., **Geesa, R. L.,** Kim, J., Quick, M. M., & McDonald, K. M. (2019). Principal and counselor collaboration toward more socially just schools. In R. Papa (Ed.), *Handbook on Promoting Social Justice in Education* (pp. 1-26). Springer. https://doi.org/10.1007/978-3-319-74078-2_145-1

PROFESSIONAL PRESENTATIONS

ORAL PRESENTATIONS – NATIONAL/INTERNATIONAL MEETINGS

- McConnell, K., & **Geesa, R. L.** (2022, April). *Doctoral mentoring via Zoom: Mentoring pathways program for EdD candidates during COVID-19*. Paper presented at American Educational Research Association Annual Conference. San Diego, CA.
- Izci, B., **Geesa, R. L.,** Chen, S., & Song, H. (2022, April). *Daily routines and coping behaviors of children and caregivers during the COVID-19 global pandemic*. Paper presented at American Educational Research Association Annual Conference. San Diego, CA.
- Geesa, R. L.,** Elam, N. P., & Nugent, V. A. (2022, April). Exploring principal and school counselor perceptions of school counselor roles and responsibilities to foster collaboration. In **R. L. Geesa** (Chair), *Creating social capital through school counselor-principal collaboration: Fostering equitable and accessible student learning environments*. Symposium to be conducted at American Educational Research Association Annual Conference. San Diego, CA.
- Kruczek, T., & **Geesa, R. L.** (2022, April). Cultivating collaboration: Revising school counselor and principal preparations programs to facilitate positive and inclusive relationships. In **R. L. Geesa** (Chair), *Creating social capital through school counselor-principal collaboration: Fostering equitable and accessible student learning environments*. Symposium conducted at American Educational Research Association Annual Conference. San Diego, CA.
- Geesa, R. L.,** Robbin, K., & Shively, K. L. (2022, April). *Collaboration through o-SEL: A framework to guide teaching of social-emotional learning in online environments*. Paper presented at American Educational Research Association Annual Conference. San Diego, CA.
- Geesa, R. L.,** Ceresa, M., & McConnell, K. R. (2021, November). Mentoring pathways for EdD candidates: Understanding the sustainability, networking, and expected outcomes of mentoring during COVID-19. Paper presented at University Council for Educational Administration Annual Conference. Columbus, OH.
- Geesa, R. L.,** & Stith, K.. (2021, November). Exploring leadership in integrative STEM education. Ignite session presented at University Council for Educational Administration Annual Conference. Columbus, OH.

- Boyland, L. G., **Geesa, R. L.**, Quick, M. M., & Sriver, S. (2021, November). Effectiveness of principal preparation per the NELP standards: An assessment of one university's performance. Paper presented at University Council for Educational Administration Annual Conference. Columbus, OH.
- Elam, N. P., **Geesa, R. L.**, & Ceresa, M. (2021, November). School counselors' presence in administrative leadership roles. Paper presented at University Council for Educational Administration Annual Conference. Columbus, OH.
- Geesa, R. L.**, Kruczek, T., & Mayes, R. D. (2021, August). *School leader and school counselor attitudes and beliefs of schools and student behaviors during the COVID-19 pandemic*. Paper presented at International Council of Professors of Educational Leadership Annual Conference. Virtual.
- Geesa, R. L.**, & Stith, K. M. (2021, August). *Exploring leadership in integrative STEM education*. Paper presented at International Council of Professors of Educational Leadership Annual Conference. Virtual.
- Elam, N. P., **Geesa, R. L.**, & Teeters, A. D. (2021, April). *Supervisor perceptions of student teachers' experiences in United States Department of Defense Schools in Germany*. Paper presented at American Educational Research Association Annual Conference. Virtual.
- Geesa, R. L.**, Kruczek, T., & Mayes, R. D. (2021, April). Meeting students' needs during a global pandemic: School leader and school counselor perceptions. In **R. L. Geesa** (Chair), *Principal and school counselor collaboration to support all students*. Symposium conducted at American Educational Research Association Annual Conference. Virtual.
- Chen, S., **Geesa, R. L.**, Song, H. S., & Izci, B. (2021, April). *A mixed methods investigation of pre-service teachers' science and mathematics teaching efficacy, challenges, and support*. Paper presented at American Educational Research Association Annual Conference. Virtual.
- McConnell, K., & **Geesa, R. L.** (2021, April). *Filling the gaps: How the mentor role fits into the existing doctoral program support structure*. Paper presented at American Educational Research Association Annual Conference. Virtual.
- Geesa, R. L.**, & Mayes, R. D. (2021, March). *A framework of preservice training for school administrator and school counselor collaboration*. Paper presented at Evidence-Based School Counseling Annual Conference. Virtual.
- Stith, K. M. & **Geesa, R. L.** (2021, March). *Potential challenges of sustaining collaborative makerspaces*. International Technology and Engineering Educators Association. Virtual Conference.
- Geesa, R. L.**, & Kruczek, T. (2021, February). *A framework for collaborative principal and school counselor preparation*. Paper presented at the Indiana Commission for Higher Education, Indiana Campus Compact Annual Conference. Virtual.
- Geesa, R. L.**, Elam, N. P., Teeters, A. D., & Mulvihill, T. (2021, February). *University supervisor perceptions and experiences in a study abroad student teaching program in Germany*. Paper presented at Eastern Education Research Association Annual Conference. Virtual.
- Quick, M., **Geesa, R. L.**, Elam, N., McDonald, K. M., Kim, J., & McPherson, A. (2020, November). Leading and supporting school counselors through evaluation systems: A national study. Paper presented at University Council for Educational Administration Annual Conference. Virtual.

- Stith, K. M., & Geesa, R. L. (2020, November). *External funding resources to support gifted programming*. Paper accepted to be presented at National Association for Gifted Children Annual Conference. Orlando, FL
- Geesa, R. L., Kruczek, T., Mayes, R. D., & McDonald, K. M. (2020, August). Perceptions in schools during the COVID-19 pandemic. Paper presented at International Council of Professors of Educational Leadership Annual Conference. Virtual.
- McConnell, K., Geesa, R. L., Elam, N., & Clark, E. (2020, April). Adapting a mentoring program to meet the changing developmental needs of EdD students. Paper accepted to be presented at American Educational Research Association Annual Conference. San Francisco, CA.
- Geesa, R. L., McConnell, K., Elam, N., & Clark, E. (2020, April). *An exploration of mentor support systems for scholar-practitioners in an education doctorate (EdD) mentoring program*. Paper accepted to be presented at American Educational Research Association Annual Conference. San Francisco, CA.
- Mayes, R. D., & Geesa, R. L. (2020, April). *Collaborative school counselor and school leader preparation*. Paper accepted to be presented at American Educational Research Association Annual Conference. San Francisco, CA.
- Geesa, R. L., Mayes, R. D., Lowery, K. P., Quick, M. M., Boyland, L. G., Kim, J., Elam, N. P., Kruczek, T., & McDonald, K. M. (2020, March). *A framework of preservice training for school administrator and school counselor collaboration*. Paper accepted to be presented at Evidence-Based School Counseling Annual Conference. Boca Raton, FL.
- Geesa, R. L., Izci, B., Chen, S., & Song, H. S. (2020, February). *Pre-service teachers' perceptions of early STEM education*. Paper presented at Eastern Education Research Association Annual Conference. Orlando, FL.
- Geesa, R. L., Kim, J., & McDonald, K. (2019, November). *School principals' and counselors' focus on college and career readiness: Goals and expectations for postsecondary education*. Paper presented at University Council for Educational Administration Annual Conference. New Orleans, LA.
- Geesa, R. L., Stith, K., & Rose, A. (2019, November). *Preparing school and district leaders for success in developing, facilitating, and promoting integrative STEM in education*. Paper presented at University Council for Educational Administration Annual Conference. New Orleans, LA.
- Mayes, R. D., Elam, N., Geesa, R. L., & McConnell, K. (2019, November). *School administrators' perceptions on school counselor evaluation: A national study*. Paper presented at University Council for Educational Administration Annual Conference. New Orleans, LA.
- Elam, N., Geesa, R. L., Mayes, R. D., & McConnell, K. (2019, July). *School counselors' perceptions on comprehensive school counseling (CSC) adherence and implementation*. Paper presented at International Council of Professors of Educational Leadership Annual Conference. Aliso Viejo, CA.
- Geesa, R. L., Mayes, R. D., Lowery, K., Boyland, L. G., Quick, M. M., Kim, J., Elam, N. P., & McDonald, K. (2019, July). *A framework for collaborative school leader and school counselor preparation*. Paper presented at International Council of Professors of Educational Leadership Annual Conference. Aliso Viejo, CA.
- Stith, K., & Geesa, R. (2019, April). *Integrative STEM education: An approach for educational leaders to create an inter-, multi-, or trans-disciplinary learning environment for schools*. Paper presented at European Teacher Education Network Annual Conference. Vic, Spain.

Rachel L. Geesa

- Geesa, R. L.,** Izci, B., Chen, S., & Song, H. S. (2019, April). *Gender, attitudes, and cognitive skills in fourth and eighth graders' science achievement across three countries*. Paper presented at American Educational Research Association Annual Conference. Toronto, Canada.
- McConnell, K., **Geesa, R. L.,** & Brown, R. (2019, April) *Mentor perceptions of the purpose and focus of a doctoral mentoring program for scholar-practitioners*. Paper presented at American Educational Research Association Annual Conference. Toronto, Canada.
- Rose, A., Stith, K., & **Geesa, R. L.** (2019, March). *Advancing school leadership for integrative STEM*. International Technology and Engineering Educators Association Annual Conference. Kansas City, KS.
- Stith, K., Rose, A. & **Geesa, R. L.** (2019, March). *Needs, knowledge, and praxis of ISTEM leaders*. International Technology and Engineering Educators Association Annual Conference. Kansas City, KS.
- Geesa, R. L.,** Brown, R., & McConnell, K. (2019, February) *Peer mentoring for first year education doctoral (EdD) students: Perspectives of a program redesigned for sustainability*. Paper presented at Eastern Educational Research Association Annual Conference. Myrtle Beach, SC.
- Geesa, R. L.** & Stith, K. M. (2018, November). *Promoting creative thinking for all students: Leading for creativity in schools through integrative STEM*. Paper presented at the Council for Creative Education Annual International Symposium and Conference on Creativity, Imagination, and Digital Technology. Tampere, Finland.
- Geesa, R. L.,** Elam, N. Mayes, R. D., & McConnell, K. (2018, November). *School administrators' perceptions on comprehensive school counseling (CSC) adherence and implementation*. Paper presented at the University Council for Educational Administration Annual Conference. Houston, TX.
- Quick, M., Boyland, L., **Geesa, R. L.,** Mayes, R. D., & Lowery, K. (2018, November). *Collaborative principal-school counselor education: National standards alignment to improve training between school counselors and administrators*. Paper presented at the University Council for Educational Administration Annual Conference. Houston, TX.
- Geesa, R. L.,** Izci, B., Song, H. S., Chen S. (2018, April). *Exploring home-environment and self-efficacy factors in mathematics achievement in South Korea, Turkey, and the U.S*. Paper presented at American Educational Research Association Annual Conference. New York, NY.
- McConnell, K., **Geesa, R. L.,** & Lowery, K. (2018, April) *A peer mentoring program for education doctoral (EdD) students: Perspective of peer mentors*. Paper presented at American Educational Research Association Annual Conference. New York, NY.
- Geesa, R. L.,** Izci, B., Song, H. S., & Chen, S. (2018, February). *Exploring home-environment and attitudes towards science factors in science achievement in South Korea, Turkey, and the United States*. Paper presented at the Eastern Education Research Association Annual Conference. Clearwater, FL.
- Geesa, R. L.,** Lowery, K., & McConnell, K. (2017, November). *Design, implementation, and evaluation of a peer mentoring program for education doctoral students*. Paper presented at the University Council for Educational Administration Annual Conference. Denver, CO.
- Quick, M., **Geesa, R. L.,** Boyland, L., Lowery, K., & Mayes, R. (2017, November). *School leaders supporting school counselors to implement comprehensive school counseling programs*. Paper presented at the University Council for Educational Administration Annual Conference. Denver, CO.

Rachel L. Geesa

Geesa, R. L. (2017, February). *STEM education preparation for leaders and teachers: A review and analysis of integrated STEM education leadership programs in higher education*. Paper presented at the Eastern Education Research Association Annual Conference. Richmond, VA.

Geesa, R. L. (2016, February). *South Korean male adolescents' perceptions of public and private education systems in relation to their academic achievement*. Paper presented at the Eastern Education Research Association Annual Conference. Hilton Head Island, SC.

ORAL PRESENTATIONS – STATE/REGIONAL/LOCAL MEETINGS

Kruczek, T., & **Geesa, R. L.** (2022, June). *Collaborative principal & school counselor practices: Day 2*. Presented at Indiana School Counselor and Administrator Collaboration Institute. Muncie, IN.

Kruczek, T., & **Geesa, R. L.** (2022, June). *Collaborative principal & school counselor practices: Day 1*. Presented at Indiana School Counselor and Administrator Collaboration Institute. Muncie, IN.

Geesa, R. L., Rose, M. A., & Stith, K. M. (2021, May). *Leadership in integrative STEM education*. Presented at Indiana Department of Education Learning Lab Leadership Series. Indianapolis, IN (Virtual).

Geesa, R. L., & Stith, K. M. (2021, May). *Integrative STEM education*. Presented at Indiana Department of Education Learning Lab Leadership Series. Indianapolis, IN (Virtual).

Elam, N. P., Geesa, R. L., & Quick, M. M. (2021, November). *Leading and supporting school counselors through evaluation systems*. Presented at Indiana Association of School Principal Annual Conference. Indianapolis, IN.

Geesa, R. L., Kruczek, T., Ritchie, L., & Fahey, M. (2021, November). *Collaborative principal & school counselor relationships to meet all students' needs*. Presented at Indiana Association of School Principal Annual Conference. Indianapolis, IN.

Geesa, R. L., & Stith, K. M. (2021, November). *Leadership in integrative STEM education: A new resource for you!* Presented at Indiana Association of School Principal Annual Conference. Indianapolis, IN.

Geesa, R. L., Kruczek, T., Ritchie, L., & Fahey, M. (2021, November). *Collaborative principal & school counselor relationships to meet all students' needs*. Presented at Indiana Association of School Principal Assistant Principal Conference. Indianapolis, IN.

Geesa, R. L., & Stith, K. M. (2021, November). *Leadership in integrative STEM education: A new resource for you!* Presented at Indiana Association of School Principal Assistant Principal Conference. Indianapolis, IN.

Geesa, R. L., Kruczek, T., Ritchie, L., & Fahey, M. (2021, November). *Fostering collaborative principal & school counselor relationships*. Presented at Indiana Association of School Counselors Annual Conference. Indianapolis, IN.

Stith, K. M., & **Geesa, R. L.** (2021, January). *Pathways for supporting integrative STEM experiences in educational leaders*. Presented at the Indiana STEM Education Conference. Virtual.

Geesa, R. L., & Stith, K. M. (2020, November). *Collaborative leading anchored in design thinking*. Indiana Association of School Principals and Assistant Principals Annual Conference. Indianapolis, IN.

Geesa, R. L., & Bertram, V. M. (2015, December). *STEM education: Meeting all students' needs*. Presented at the Indiana Association for the Gifted Annual Conference. Indianapolis, IN.

POSTER PRESENTATIONS – STATE/REGIONAL/LOCAL MEETINGS

- Izci, B., Chen, S., **Geesa, R. L.**, & Song, H. (2021, April). *Home learning environment of young children and their caregivers during the COVID-19 pandemic*. Presented at National Society for Research in Child Development Annual Conference. Virtual.
- Stith, K. M., & **Geesa, R. L.** (2020, November). *Community partnership and gifted programming*. Presented at National Association for Gifted Children Annual Conference. Virtual.
- Stith, K., **Geesa, R. L.** & Rose, M. A. (2020, January). *Pathways for supporting integrative STEM experiences in educational leaders*. Presented at the Indiana STEM Education Conference. West Lafayette, IN.

INVITED PRESENTATIONS

- Geesa, R. L.** (2021, June). *Early Career Mentoring*. Panelist at AERA Division A Early Career Mentoring Meeting. Virtual.
- Kruzcek, T., & **Geesa, R. L.** (2021, April). *School counselors and leaders supporting MTSS*. Presented at East Central Educational Service Center Monthly School Counselor Affinity Group Meeting. Virtual.
- Geesa, R. L.**, Kruzcek, T., Boyland, L. G., & Ritchie, L. (2021, April). *Increasing partnerships in educational leadership and school counseling*. Presented at Indiana Association of School Principals District 6 Group Meeting. Virtual.
- Kruzcek, T., & **Geesa, R. L.** (2021, March). *School counselors as leaders*. Presented at East Central Educational Service Center Monthly School Counselor Affinity Group Meeting. Virtual.
- Geesa, R. L.**, & Kruzcek, T. (2021, February). *Increasing partnerships in educational leadership and school counseling*. Presented at The Indiana Academy for Science, Mathematics, and Humanities Annual School Counselor Workshop. Virtual.
- Geesa, R. L.** [Facilitator]. (2019, November). *Engineering opportunity in STEM and Technical Education*. University Council for Educational Administration Annual Conference. New Orleans, LA.
- Stith, K. M., **Geesa, R. L.**, & Rose, M. A. (2019, September). *Leadership in integrative STEM education*. Presented at the Ball State University Chinese Education Connections meeting, Ball State University. Muncie, IN.
- Geesa, R. L.** (2019, March). *Interventions in education*. Presented at the Purdue University Design and Analysis of PH Interventions (HK 675) course, Purdue University. West Lafayette, IN.
- Geesa, R. L.** (2018, April). *Interventions in education*. Presented at the Purdue University Design and Analysis of PH Interventions (HK 675) course, Purdue University. West Lafayette, IN.
- Geesa, R. L.** (2017, November). *Educational leadership department collaboration with counselor educators*. Presented at the Indiana School Counselor Association Annual Meeting. Indianapolis, IN.
- Geesa, R. L.** (2017, October). *Introduction and biography of Dr. Jennifer McCormick, Indiana State Superintendent of Public Schools*. Presented at the Indiana State House Junior League of Indianapolis General Membership Meeting. Indianapolis, IN.

Rachel L. Geesa

- Lowery, K., **Geesa, R. L.**, McConnell, K., & Brown, R. (2017, June). *Implementation of peer mentoring in a doctoral program*. Presented at the Ball State University Graduate Enrollment Management (GEM) Plan Retention Workshop, Ball State University. Muncie, IN.
- Logan, A., & **Geesa, R. L.** (2017, June). *Increasing student engagement in online programs*. Presented at the Ball State University Graduate Enrollment Management (GEM) Plan Retention Workshop, Ball State University. Muncie, IN.
- Geesa, R. L.** [Chair]. (2017, April). *Best practices in teacher education and professional development in the arts*. Annual meeting of the American Educational Research Association. San Antonio, TX.
- Geesa, R. L.** [Chair]. (2016, April). *The power of art for democratic realization*. Annual meeting of the American Educational Research Association. Washington, DC.
- Geesa, R. L.** [Chair]. (2015, April). *Action research in and with the community*. Annual meeting of the American Educational Research Association. Chicago, IL.
- Geesa, R. L.** [Discussant]. (2015, April). *Innovations in professional development for English language learners*. Annual meeting of the American Educational Research Association. Chicago, IL.

RESEARCH STUDIES & SUPPORT

BALL STATE UNIVERSITY

- 2022-2026* *Cardinal Adventures International*
 PI: **Rachel L. Geesa**
 Co-PIs: Jill Walls, David McIntosh
 Grant Director: **Rachel L. Geesa**
 Funding: \$9,960,000.00 *submitted
 Funding Source: U.S. Department of Defense
- 2018-2022 *Comprehensive Counseling Initiative: Enhancing School Principal and Counselor Preparation Implementation Grant*
 PI: **Rachel L. Geesa**
 Co-PIs: Lori Boyland, Kendra Lowery, Marilynn Quick
 Grant Director: **Rachel L. Geesa**
 Funding: \$150,000.00
 Funding Source: Lilly Endowment, Inc.
- 2017 *Integrative STEM: Pathway for leading and teaching, Teachers College Research Development Grant*
 PI: Annette Rose
 Co-PIs: **Rachel L. Geesa**, Krista Stith
 Funding: \$9,996.00
 Funding Source: Teachers College, Ball State University
- 2017 *Comprehensive Counseling Initiative: Enhancing School Principal and Counselor Preparation Planning Grant*
 Co-PIs: Lori Boyland, **Rachel L. Geesa**, Kendra Lowery, Marilynn Quick
 Directors: **Rachel L. Geesa**, Marilynn Quick
 Funding: \$20,000.00
 Funding Source: Lilly Endowment, Inc.

Rachel L. Geesa

2017 *Comparative International Education Research in Finland, IDC Research Grant*
 PI: **Rachel L. Geesa**
 Funding: \$2,000.00
 Funding Source: Teachers College, Ball State University

TRAVEL SUPPORT

2014 Lyell L. Bussell Memorial Scholarship
 Teachers College
 Ball State University
 Awarded: \$500.00

2002/2004 Purdue Presidential Study Abroad Scholarship
 Study Abroad Office
 Purdue University
 Awarded: \$1,000.00 (\$500.00 per year)

AWARDS & HONORS

2021 Jack A. Culbertson Award Nominee, University Council of Educational Administration

2021 Graduate Faculty Award for Inclusive Excellence, Graduate School, Ball State University

2021 AERA Division A Emerging Scholar Award Nominee, American Educational Research Association

2021 Diversity Scholarship, Office of Institutional Diversity, Ball State University

2020 Emerging Scholar Award, Eastern Educational Research Association

2020 Diversity Scholarship, Office of Institutional Diversity, Ball State University

2019 Diversity Scholarship, Office of Institutional Diversity, Ball State University

2017 Excellence in Teaching Award, Department of Educational Leadership, Teachers College
 Ball State University

2017 Excellence in Graduate Recruitment Award Co-Nominee, The Graduate School
 Ball State University

2010 General Walter L. Sharp Scroll of Appreciation, Department of Defense Dependent Schools
 United States Forces Korea

2005 Louis Sudler Commencement Prize in the Arts, Rueff School of Visual and Performing Arts
 Purdue University

2005 Award of Excellence in Art History, Rueff School of Visual and Performing Arts
 Purdue University

2002 Alpha Chi Omega Arts Scholarship, Rueff School of Visual and Performing Arts

Rachel L. Geesa

Purdue University

TEACHING EXPERIENCE

BALL STATE UNIVERSITY

	# OF SEMESTERS	AVERAGE ENROLLMENT
GRADUATE COURSE: WEB-BASED		
Educational Decision Making (EDAD 635)	27	25
Integrative STEM Education: Principles and Pedagogy (EDCU 665)	3	15
GRADUATE COURSES: INTERNSHIPS		
Principal Internship (EDAD 694)	3	8
Career/Technical Director Internship (EDAD 695)	3	2
UNDERGRADUATE COURSE: INTERNSHIP		
Student Teaching in Germany	1	5

COURSE DESCRIPTIONS**Educational Decision Making (EDAD 635)**

This course is designed for graduate students who are preparing to become or currently are school administrators. Decision making theory serves as a framework for students to use authentic scenarios and real data to investigate, analyze, and determine future directions leading to school improvement. An introduction to case study research provides the underlying rationale for this research course.

Integrative STEM Education: Principles and Pedagogy (EDCU 665)

This course is designed for the students who are preparing to be educational leaders in schools and districts and educators and directors in science, technology, engineering, and mathematics (STEM) disciplines. The course content examines foundational knowledge and skills used in integrative STEM education approaches. Studies of principles and practices of integrative curriculum and instruction as it relates to planning, implementing, and leading integrative STEM programs in educational settings are analyzed, and proposals for STEM programming are developed.

Principal Internship (EDAD 694) & Career/Technical Director Internship (EDAD 695)

This course serves as a critical benchmark for decisions about administrative licensure for graduate students. The internship is served under the direct supervision of an on-site, experienced educational administrator and a university supervisor. A wide range of activities is required to insure orientation in educational administration as a broad field. Specialized and in-depth projects are also included to provide for the students' special needs and specific interests. Personal reflection, organization of activities and self-assessment are important components of the internship experience.

Student Teaching in Germany

This course prepares candidates to develop expertise in subject matter content knowledge and pedagogical content knowledge in Department of Defense Education Activity (DoDEA) schools in Germany on U.S. military installations. Candidates will develop an understanding of the multiple contexts that influence a given learning experience and the multiple contexts in which students develop and grow. Candidates will develop and practice instructional strategies that will further their understanding of the instructional process, so that they are better able to adopt problem-solving strategies for teaching.

Rachel L. Geesa

TEACHING & PROGRAM DEVELOPMENT SUPPORT

- 2022 Innovative Assessment Project, Summer Assessment Grant
Vice Provost of Academic Affairs
Ball State University
Awarded: \$500
- 2022 Internationalization Faculty Learning Community
Rinker Center for International Programs Office of Academic Engagement and Global Initiative
Ball State University
Awarded: \$1000
- 2021 Community of Practice: Immersive Learning
Office of Immersive Learning
Ball State University
Awarded: \$250
- 2021 High Impact Practice Faculty Learning Community
Provost of Faculty Affairs and Professional Development
Ball State University
Awarded: \$750
- 2021 Teacher-Scholar Program
Vice Provost for Research
Ball State University
Awarded: \$250
- 2021 Innovative Assessment Project, Summer Assessment Grant
Vice Provost of Academic Affairs
Ball State University
Awarded: \$500
- 2021 Indiana GEER Grant
Online Professional Learning Series: Social-Emotional Learning in Online Environments
Ball State University
Awarded: \$4,000
- 2019-2020 Diversity Associates Program
Received in collaboration with Serena Salloum
Office of Inclusive Excellence
Ball State University
Awarded: \$400
- 2019-2020 Faculty Learning Community on Adult Learners
Division of Online and Strategic Learning
Ball State University
Awarded: \$750
- 2016-2019 Graduate Enrollment Management (GEM) Program
Received in collaboration with Lori Boyland and Marilynn Quick
The Graduate School
Ball State University
Awarded: \$30,000.00 (\$10,000.00 per year; 3-year total with in-kind sources: \$96,750.00)

Rachel L. Geesa

- 2016-2020 Purdue University Conference for Pre-Tenure Women Fellowship
Susan Bulkeley Butler Center for Leadership Excellence
Purdue University
Awarded: \$765.00 (2016: \$315.00; 2017: \$325.00; 2019: \$325; 2020: \$125)
- 2018 Department of Educational Leadership Graduate Enrollment Management (GEM) Incentive
Received in collaboration with Lori Boyland, Allison Logan, and Kendra Lowery
The Graduate School
Ball State University
Awarded: \$11,400.00 (MAE: \$8,800.00; EdS/EdD: \$2,600.00)
- 2015-2017 Purdue University Conference for Pre-Tenure Women Support
Office of Institutional Diversity
Ball State University
Awarded: \$300.00 (\$100.00 per year)
- 2017 Department of Educational Leadership Graduate Enrollment Management (GEM) Incentive
Received in collaboration with Lori Boyland, Allison Logan, and Kendra Lowery
The Graduate School
Ball State University
Awarded: \$13,900.00 (MAE: \$8,700.00; EdS/EdD: \$5,200.00)
- 2016 Department of Educational Leadership Graduate Enrollment Management (GEM) Incentive
Received in collaboration with Lori Boyland, Allison Logan, and Marilynn Quick
The Graduate School
Ball State University
Awarded: \$9,700.00 (MAE: \$8,000.00; EdS/EdD: \$1,700.00)

MENTORING EXPERIENCE

BALL STATE UNIVERSITY

Doctor of Education (EdD) Degree Committee Member

- 2022 4 Doctor of Education in Educational Administration Candidates
2021 4 Doctor of Education in Educational Administration Candidates
2021 3 Doctor of Education in Educational Administration Candidates
2020 2 Doctor of Education in Educational Administration Candidates

Specialist of Education (EdS) Degree Committee Member

- 2022 3 Specialist in Education in School Superintendency Candidates
2021 3 Specialist in Education in School Superintendency Candidates
2021 3 Specialist in Education in School Superintendency Candidates
2020 3 Specialist in Education in School Superintendency Candidates
2019 3 Specialist in Education in School Superintendency Candidates
2018 4 Specialist in Education in School Superintendency Candidates
2018 12 Specialist in Education in School Superintendency Candidates
2017 2 Specialist in Education in School Superintendency Candidates
2016 1 Specialist in Education in School Superintendency Candidate

Graduate Research Assistants

- 2021-2022 1 Graduate Student
2020-2021 1 Graduate Student

Rachel L. Geesa

2018-2020 2 Graduate Students
 2016-2018 1 Graduate Student
 2015-2016 1 Graduate Student

Undergraduate Research Assistant
 2015-2016 1 Undergraduate Student

Doctoral Mentoring Pathways in Educational Leadership Program Mentors

2021-2022 10 EdD Graduates
 2020-2021 10 EdD Graduates
 2019-2020 12 EdD Graduates
 2018-2019 12 EdD Graduates
 2017-2018 15 EdD Graduates
 2016-2017 11 EdD Graduate

Doctoral Mentoring Pathways in Educational Leadership Program Mentees

2021-2022 6 First Year & 8 Second-Fifth Year EdD Students
 2020-2021 8 First Year & 10 Second-Fifth Year EdD Students
 2019-2020 6 First Year & 5 Second Year EdD Students
 2018-2019 10 First Year & 6 Second Year EdD Students
 2018-2019 6 First Year & 10 Second Year EdD Students
 2017-2018 5 First Year & 12 Second Year EdD Students
 2016-2017 12 First Year EdD Students

THE GEORGE WASHINGTON UNIVERSITY

Masters Thesis Committee Member
 2017 2 Graduate Students
 2016-2017 7 Graduate Students

PROFESSIONAL SERVICE & LEADERSHIP

BALL STATE UNIVERSITY

College

2020-Present Director, Teachers College International Programs
 2020-Present Member, University Internationalization Committee
 2019-Present Coordinator, Teachers College Chinese Education Connection Summit
 2019-Present Member, Teachers College International Programs Committee
 2018-Present Member, Teachers College Partnership with Department of Defense Education Activity (DoDEA) for Student Teaching Experience in Germany
 2017-Present Member, Teachers College Collaborative Integrative STEM Course Design Group
 2015-2020 Member, Teachers College Sustainability Committee

Department

2017-Present Director, Department of Educational Leadership Comprehensive Counseling Initiative: Enhancing School Principal and Counselor Preparation Implementation Grant
 2017-Present Member, Department of Educational Leadership Contract Faculty Committee
 2016-Present Director, Doctoral Mentoring Pathways in Educational Leadership Program
 2015-Present Participant, Ball State University Commencement
 2015-Present Member, Department of Educational Leadership Social Committee
 2015-2019 Director, Department of Educational Leadership Graduate Enrollment Management Program
 2018 Advisor, Master of Arts in Education in Educational Administration and Supervision Program

Rachel L. Geesa

STATE/REGIONAL/LOCAL

2015-Present Member, Indiana Association of School Principals
 2015-2019 Participant, Purdue University Annual Conference for Pre-Tenure Women
 2017 Attendee, Indiana Association of Colleges for Teacher Education
 2015-2016 Member, Indiana Association for the Gifted

NATIONAL

2017-Present Editorial Advisory Board Member, Journal of Global Education and Research
 2017-Present Conference Paper Reviewer, University Council for Educational
 2014-Present Conference Paper Reviewer, American Educational Research Association
 2015 Conference Paper Reviewer, Comparative and International Education Society
 2015 Attendee, DoDEA 21st Century Teaching, Learning, and Leading Training
 2015 Attendee, American Educational Research Association Pre-Tenure Seminar
 2012 Team Member, AdvancED School System Accreditation Commission

PROFESSIONAL EDUCATOR'S LICENSE

ADMINISTRATION

DoDEA Building Level Administrator
 Indiana Building Level Administrator, District Level Administrator
 Virginia Building Level Administrator

INSTRUCTIONAL

DoDEA Educational Technology, Elementary Education, Gifted and Talented, Graphic Arts, Humanities,
 Visual Arts
 Indiana Gifted and Talented, Visual Arts
 Virginia Gifted and Talented, Visual Arts

PROFESSIONAL AFFILIATIONS

CURRENT NATIONAL MEMBERSHIPS

American Educational Research Association (AERA)
 Comparative and International Education Society (CIES)
 Eastern Education Research Association (EERA)
 National Center for Faculty Development & Diversity (NCFDD)
 University Council for Educational Administration (UCEA)

CURRENT REGIONAL AND LOCAL MEMBERSHIPS

Indiana Association of School Principals (IASP)
 Indy Honor Flight (IHF)
 Junior League of Indianapolis (JLI)
 Patachou Foundation
 Purdue Alumni Association