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Teachers College (TC) 923
Ball State University, Muncie, Indiana 47306

EDUCATION & TRAINING

- Edd*** Educational Administration and Supervision
Cognate: Gifted Studies
Department of Educational Leadership
Ball State University, Muncie, Indiana
Dissertation: "South Korean male adolescents' internal and external influences in academic achievement"
Date Conferred: May 2014
Dissertation Chair: Serena J. Salloum, PhD; Doctoral Advisor: Marilyn Quick, EdD
- MAE*** Educational Administration and Supervision
Department of Educational Leadership
Ball State University, Muncie, Indiana
Date Conferred: May 2013
- EdS*** School Superintendency
Licenses: School and District Level Administrator
School-Level Administrator Internship: Department of Defense Dependent Schools, Seoul, South Korea
District-Level Administrator Internship: DoDEA Korea District Superintendent's Office, Seoul, South Korea
Department of Educational Leadership
Ball State University, Muncie, Indiana
Date Conferred: July 2012
- MA*** Educational Psychology
License: Gifted Education
Department of Educational Psychology
Ball State University, Muncie, Indiana
Date Conferred: May 2012
- MAE** Art Education
Herron School of Art and Design
Indiana University, Indianapolis, Indiana
Date Conferred: August 2007
- BA** Art Education, Art History, Fine Arts, Photography
License: Visual Arts Education
Student Teaching: Zionsville Community Schools, Zionsville, Indiana
Department of Art and Design
Purdue University, West Lafayette, Indiana
Mentors: David Parish, PhD; F. Robert Sabol, PhD; Cheryl Yun, MFA
Date Conferred: December 2005, with Distinction
Study Abroad Experience: Purdue 2004 Summer Study Abroad Program, Florence, Italy
Study Abroad Experience: Purdue 2002 Summer Study Abroad Program, Oxford, England

*Ball State University degrees completed while working for the United States Department of Defense Education Activity (DoDEA) in South Korea and Japan.

PROFESSIONAL EXPERIENCE

- 2015-Present Assistant Professor
Graduate Enrollment Management Program Director & Masters Advisor
Educational Administration and Supervision Graduate Programs
Department of Educational Leadership
Teachers College
Ball State University, Muncie, Indiana
- 2008-2015 Administrator and Educator
Department of Defense Dependent Schools
Domestic Department Elementary and Secondary Schools
Department of Defense Education Activity (DoDEA)
- 2014-2015 Gifted Resources Specialist, Crossroads Elementary School
Quantico, Virginia
- 2013-2014 Acting Principal, Yokosuka Middle School
Yokosuka, Japan
- 2012-2014 Assistant Principal, Yokosuka Middle School
Yokosuka, Japan
- 2012-2013 Art Appreciation Teacher (Summers), DoDEA Virtual High School
Arlington, Virginia
- 2010-2012 Continuous School Improvement Chair, Seoul American Middle School
Seoul, South Korea
- 2008-2012 Art and Humanities Teacher, Seoul American Middle School
Seoul, South Korea
- 2007 Graduate Research Assistant
Westside Cooperative Organization (WESCO) Neighborhood and School Liaison
Office of Neighborhood Partnerships
Center for Service and Learning
Indiana University-Purdue University Indianapolis, Indianapolis, Indiana
- 2005-2008 Educator
Indianapolis Public Schools
Greenfield Central-Community Schools
Avon Community Schools
Zionsville Community Schools
- 2007-2008 Art Teacher, Sidener Middle School
Indianapolis, Indiana
- 2007 Art Teacher (Maternity Leave), Harris Elementary School
Greenfield, Indiana
- 2007 Art Teacher (Maternity Leave), White Oak Elementary School
Avon, Indiana
- 2006 Art Teacher (Maternity Leave), Zionsville Community High School
Zionsville, Indiana
- 2005 Art Teacher (Student Teacher), Zionsville Community Schools
Zionsville, Indiana

2005 Undergraduate Teaching Assistant
 Art History Undergraduate Program
 Department of Art and Design
 Rueff School of Visual and Performing Arts
 Purdue University, West Lafayette, Indiana

REFEREED MANUSCRIPTS

Geesa, R. L., Lowery, K., & McConnell, K. (2018). Design, implementation, and evaluation of a peer mentoring program for education doctoral students. *International Journal of Doctoral Studies*, 13, 471-495. <https://doi.org/10.28945/4148>

Lowery, K., **Geesa, R.**, & McConnell, K. (2018). A review of peer mentoring in graduate school literature for the design of a peer mentoring program for education doctorate (EdD) students. *Higher Learning Research Communications*, 8(1), 1-21. <http://dx.doi.org/10.18870/hlrc.v8i1.408>

Lowery, K., Quick, M., Boyland, L., **Geesa, R. L.**, & Mayes, R. D. (2018). "It wasn't mentioned and should have been": Principals' preparation to support comprehensive school counseling. *Journal of Organizational & Educational Leadership*, 3(2), Article 3. Retrieved from: <https://digitalcommons.gardner-webb.edu/cgi/viewcontent.cgi?article=1046&context=joel>

MANUSCRIPTS IN PRESS

MANUSCRIPTS IN REVIEW

Geesa, R. L., Elam, N. Mayes, R. D., & McConnell, K. (2018). School administrators' perceptions on comprehensive school counseling (CSC) adherence and implementation. *NASSP Bulletin*

Geesa, R. L., Izci, B., Song, H. S., & Chen, S. (2018). Exploring factors of home resources and attitudes towards mathematics in mathematics achievement in South Korea, Turkey, and the United States. *International Journal of Educational Research*.

Geesa, R. L., Izci, B., Song, H. S., & Chen, S. (2018). Exploring factors of home resources and attitudes towards science in science achievement in South Korea, Turkey, and the United States. *International Journal of Science Education*.

Geesa, R. L. (2018). South Korean male adolescents' perceptions of education systems in relation to their academic achievement. *Journal of Global Education and Research*.

Lowery, K. P., Mayes, R. D., Quick, M. M., Boyland, L., Geesa, R., & Kim, J. (2018). Principal and counselor collaboration for social justice advocacy: A standards alignment. *Journal of Educational Leadership and Policy Studies*.

McConnell, K., **Geesa, R. L.**, & Lowery, K. (2018). Self-reflective mentoring: Perspectives of peer mentors in an education doctoral program. *International Journal of Mentoring and Coaching in Education*.

MANUSCRIPTS IN PROGRESS

- Boyland, L., **Geesa, R. L.**, Mayes, R., Lowery, K., Quick, M., Kim, J., & McDonald, K. (2018). Collaborative school counselor-administrator education: National standards alignment to improve training between school counselors and administrators.
- Mayes, R., **Geesa, R. L.**, Lowery, K., Boyland, L., & Quick, M. (2018). A framework for collaborative school counselor and school leader preparation.
- McConnell, K., **Geesa, R. L.**, & Brown, R. (2018). Mentor perceptions of the purpose and focus of a doctoral mentoring program for scholar-practitioners.

OTHER PUBLICATIONS

- Geesa, R. L.**, Rose, A., & Stith, K. (2018). STEM education for all students: Leading to promote integrative STEM curricula in schools. *Indianagram: Indiana Association of School Principals*, 20(7), 19. Retrieved from <http://www.iasp.org/ingram/august2018.pdf>
- Geesa, R. L.** (2017). Keeping pace with evolving needs and expectations in schools: Reconsidering effective roles of school counselors. *Indianagram: Indiana Association of School Principals*, 19(9), 19. Retrieved from <http://www.iasp.org/ingram/october2017.pdf>
- Geesa, R. L.** (2016). Have a mentor, be a mentor: Building relationships with fellow educational leaders and learning from one another through mentorship. *Indianagram: Indiana Association of School Principals*, 18(10), 8. Retrieved from <http://www.iasp.org/ingram/november2016.pdf>
- Geesa, R. L.** (2016). STEM education: Interdisciplinary approaches to preparing students for success in their futures. *Indianagram: Indiana Association of School Principals*, 18(1), 8. Retrieved from <http://www.iasp.org/ingram/january2016.pdf>

PROFESSIONAL PRESENTATIONS

ORAL PRESENTATIONS – NATIONAL/INTERNATIONAL MEETINGS

- Geesa, R. L.** & Stith, K. M. (2018, November). *Promoting creative thinking for all students: Leading for creativity in schools through integrative STEM*. Paper presented at the Council for Creative Education Annual International Symposium and Conference on Creativity, Imagination, and Digital Technology. Tampere, Finland.
- Geesa, R. L.**, Elam, N. Mayes, R. D., & McConnell, K. (2018, November). *School administrators' perceptions on comprehensive school counseling (CSC) adherence and implementation*. Paper presented at the University Council for Educational Administration Annual Conference. Houston, TX.
- Quick, M, Boyland, L., **Geesa, R. L.**, Mayes, R. D., & Lowery, K. (2018, November). *Collaborative principal-school counselor education: National standards alignment to improve training between school counselors and administrators*. Paper presented at the University Council for Educational Administration Annual Conference. Houston, TX.
- Geesa, R. L.**, Izci, B., Song, H. S., Chen S. (2018, April). *Exploring home-environment and self-efficacy factors in mathematics achievement in South Korea, Turkey, and the U.S*. Paper presented at American Educational Research Association Annual Conference. New York, NY.

- McConnell, K., **Geesa, R. L.**, & Lowery, K. (2018, April) *A peer mentoring program for education doctoral (EdD) students: Perspective of peer mentors*. Paper presented at American Educational Research Association Annual Conference. New York, NY.
- Geesa, R. L.**, Izci, B., Song, H. S., & Chen, S. (2018, February). *Exploring home-environment and attitudes towards science factors in science achievement in South Korea, Turkey, and the United States*. Paper presented at the Eastern Education Research Association Annual Conference. Clearwater, FL.
- Geesa, R. L.**, Lowery, K., & McConnell, K. (2017, November). *Design, implementation, and evaluation of a peer mentoring program for education doctoral students*. Paper presented at the University Council for Educational Administration Annual Conference. Denver, CO.
- Quick, M., **Geesa, R. L.**, Boyland, L., Lowery, K., & Mayes, R. (2017, November). *School leaders supporting school counselors to implement comprehensive school counseling programs*. Paper presented at the University Council for Educational Administration Annual Conference. Denver, CO.
- Geesa, R. L.** (2017, February). *STEM education preparation for leaders and teachers: A review and analysis of integrated STEM education leadership programs in higher education*. Paper presented at the Eastern Education Research Association Annual Conference. Richmond, VA.
- Geesa, R. L.** (2016, February). *South Korean male adolescents' perceptions of public and private education systems in relation to their academic achievement*. Paper presented at the Eastern Education Research Association Annual Conference. Hilton Head Island, SC.

ORAL PRESENTATIONS ACCEPTED – NATIONAL/INTERNATIONAL MEETINGS

- Geesa, R. L.**, Izci, B., Chen, S., & Song, H. S.. (2019, April). *Gender, attitudes, and cognitive skills in fourth and eighth graders' science achievement across three countries*. Paper presented at American Educational Research Association Annual Conference. Toronto, Canada.
- McConnell, K., **Geesa, R. L.**, & Brown, R. (2019, April) *Mentor perceptions of the purpose and focus of a doctoral mentoring program for scholar-practitioners*. Paper presented at American Educational Research Association Annual Conference. Toronto, Canada.
- Rose, A., Stith, K., & **Geesa, R. L.** (2019, March). *Advancing school leadership for integrative STEM*. International Technology and Engineering Educators Association Annual Conference. Kansas City, KS.
- Stith, K., Rose, A. & **Geesa, R. L.** (2019, March). *Needs, knowledge, and praxis of ISTEM leaders*. International Technology and Engineering Educators Association Annual Conference. Kansas City, KS.

ORAL PRESENTATIONS – STATE/REGIONAL/LOCAL MEETINGS

- Geesa, R. L.** & Bertram, V. M. (2015, December). *STEM education: Meeting all students' needs*. Presented at the Indiana Association for the Gifted Annual Conference. Indianapolis, IN.

INVITED PRESENTATIONS

- Geesa, R. L.** (2018, April). *Interventions in education*. Presented at the Purdue University Design and Analysis of PH Interventions (HK 675) course at Purdue University, West Lafayette, IN.

- Geesa, R. L.** (2017, November). *Educational leadership department collaboration with counselor educators*. Presented at the Indiana School Counselor Association Annual Meeting, Indianapolis, IN.
- Geesa, R. L.** (2017, October). *Introduction and biography of Dr. Jennifer McCormick, Indiana State Superintendent of Public Schools*. Presented at the Indiana State House Junior League of Indianapolis General Membership Meeting, Indianapolis, IN.
- Lowery, K., **Geesa, R. L.**, McConnell, K., & Brown, R. (2017, June). *Implementation of peer mentoring in a doctoral program*. Presented at the Ball State University Graduate Enrollment Management (GEM) Plan Retention Workshop, Muncie, IN.
- Logan, A., & **Geesa, R. L.** (2017, June). *Increasing student engagement in online programs*. Presented at the Ball State University Graduate Enrollment Management (GEM) Plan Retention Workshop, Muncie, IN.
- Geesa, R. L.** [Chair]. (2017, April). *Best practices in teacher education and professional development in the arts*. Annual meeting of the American Educational Research Association, San Antonio, TX.
- Geesa, R. L.** [Chair]. (2016, April). *The power of art for democratic realization*. Annual meeting of the American Educational Research Association, Washington, DC.
- Geesa, R. L.** [Chair]. (2015, April). *Action research in and with the community*. Annual meeting of the American Educational Research Association, Chicago, IL.
- Geesa, R. L.** [Discussant]. (2015, April). *Innovations in professional development for English language learners*. Annual meeting of the American Educational Research Association, Chicago, IL.

RESEARCH STUDIES & SUPPORT

BALL STATE UNIVERSITY

- 2018-2021 *Comprehensive Counseling Initiative: Enhancing School Principal and Counselor Preparation Implementation Grant*
 Co-PIs: Lori Boyland, **Rachel L. Geesa**, Kendra Lowery, Marilynn Quick
 Director: **Rachel L. Geesa**
 Funding: \$150,000.00
 Funding Source: Lilly Endowment, Inc.
- 2017 *Integrative STEM: Pathway for leading and teaching, Teachers College Research Development Grant*
 PI: Annette Rose
 Co-PIs: **Rachel L. Geesa**, Krista Stith
 Funding: \$9,996.00
 Funding Source: Teachers College, Ball State University
- 2017 *Comprehensive Counseling Initiative: Enhancing School Principal and Counselor Preparation Planning Grant*
 Co-PIs: Lori Boyland, **Rachel L. Geesa**, Kendra Lowery, Marilynn Quick
 Directors: **Rachel L. Geesa**, Marilynn Quick

Funding: \$20,000.00
Funding Source: Lilly Endowment, Inc.

2017 *Comparative International Education Research in Finland, IDC Research Grant*
PI: **Rachel L. Geesa**
Funding: \$2,000.00
Funding Source: Teachers College, Ball State University

TRAVEL SUPPORT

2014 Lyell L. Bussell Memorial Scholarship
Teachers College
Ball State University
Awarded: \$500.00

2002/2004 Purdue Presidential Study Abroad Scholarship
Study Abroad Office
Purdue University
Awarded: \$1,000.00 (\$500.00 per year)

AWARDS & HONORS

2017 Excellence in Teaching Award, Department of Educational Leadership, Teachers College
Ball State University

2017 Excellence in Graduate Recruitment Award Co-Nominee, The Graduate School
Ball State University

2010 General Walter L. Sharp Scroll of Appreciation, Department of Defense Dependent Schools
United States Forces Korea

2005 Louis Sudler Commencement Prize in the Arts, Rueff School of Visual and Performing Arts
Purdue University

2005 Award of Excellence in Art History, Rueff School of Visual and Performing Arts
Purdue University

2002 Alpha Chi Omega Arts Scholarship, Rueff School of Visual and Performing Arts
Purdue University

TEACHING EXPERIENCE

BALL STATE UNIVERSITY

	# OF SEMESTERS	AVERAGE ENROLLMENT
GRADUATE COURSE: WEB-BASED Educational Decision Making (EDAD 635)	9	23
GRADUATE COURSES: INTERNSHIPS Principal Internship (EDAD 694)	3	8
Career/Technical Director Internship (EDAD 695)	3	2

COURSE DESCRIPTIONS

Educational Decision Making (EDAD 635)

This course is designed for graduate students who are preparing to become or currently are school administrators. Decision making theory serves as a framework for students to use authentic scenarios and real data to investigate, analyze, and determine future directions leading to school improvement. An introduction to case study research provides the underlying rationale for this research course.

Principal Internship (EDAD 694) & Career/Technical Director Internship (EDAD 695)

This course serves as a critical benchmark for decisions about administrative licensure for graduate students. The internship is served under the direct supervision of an on-site, experienced educational administrator and a university supervisor. A wide range of activities is required to insure orientation in educational administration as a broad field. Specialized and in-depth projects are also included to provide for the students' special needs and specific interests. Personal reflection, organization of activities and self-assessment are important components of the internship experience.

TEACHING & PROGRAM DEVELOPMENT SUPPORT

- 2016-2019 Graduate Enrollment Management (GEM) Program
Received in collaboration with Lori Boyland and Marilyn Quick
The Graduate School
Ball State University
Awarded: \$30,000.00 (\$10,000.00 per year; 3-year total with in-kind sources: \$96,750.00)
- 2018 Department of Educational Leadership Graduate Enrollment Management (GEM) Incentive
Received in collaboration with Lori Boyland, Allison Logan, and Kendra Lowery
The Graduate School
Ball State University
Awarded: \$11,400.00 (MAE: \$8,800.00; EdS/EdD: \$2,600.00)
- 2016-2017 Purdue University Conference for Pre-Tenure Women Fellowship
Susan Bulkeley Butler Center for Leadership Excellence
Purdue University
Awarded: \$640.00 (2016: \$315.00; 2017: \$325.00)
- 2015-2017 Purdue University Conference for Pre-Tenure Women Support
Office of Institutional Diversity
Ball State University
Awarded: \$300.00 (\$100.00 per year)
- 2017 Department of Educational Leadership Graduate Enrollment Management (GEM) Incentive
Received in collaboration with Lori Boyland, Allison Logan, and Kendra Lowery
The Graduate School
Ball State University
Awarded: \$13,900.00 (MAE: \$8,700.00; EdS/EdD: \$5,200.00)
- 2016 Department of Educational Leadership Graduate Enrollment Management (GEM) Incentive
Received in collaboration with Lori Boyland, Allison Logan, and Marilyn Quick

The Graduate School
 Ball State University
 Awarded: \$9,700.00 (MAE: \$8,000.00; EdS/EdD: \$1,700.00)

MENTORING EXPERIENCE

BALL STATE UNIVERSITY

Specialist in Education (EdS) Degree Committee Member

2018 10 Specialist in Education in School Superintendency Candidates
 2017 2 Specialist in Education in School Superintendency Candidates
 2016 1 Specialist in Education in School Superintendency Candidate

Graduate Research Assistants

2018-Present 2 Graduate Students
 2016-2018 1 Graduate Student
 2015-2016 1 Graduate Student

Undergraduate Research Assistant

2015-2016 1 Undergraduate Student

Doctoral Mentoring Pathways in Educational Leadership Program Mentors

2018-Present 12 EdD Graduates
 2017-2018 15 EdD Graduates
 2016-2017 11 EdD Graduate

Doctoral Mentoring Pathways in Educational Leadership Program Mentees

2018-Present 7 First Year & 5 Second Year EdD Students
 2017-2018 5 First Year & 12 Second Year EdD Students
 2016-2017 12 First Year EdD Students

PROFESSIONAL SERVICE & LEADERSHIP

BALL STATE UNIVERSITY

College

2018-Present Member, Teachers College Partnership with Department of Defense Education Activity (DoDEA) for Student Teaching Experience in Germany
 2017-Present Member, Teachers College Collaborative Integrative STEM Course Design Group
 2015-Present Member, Teachers College Sustainability Committee

Department

2017-Present Director, Department of Educational Leadership Comprehensive Counseling Initiative: Enhancing School Principal and Counselor Preparation Implementation Grant
 2017-Present Member, Department of Educational Leadership Contract Faculty Committee
 2016-Present Director, Doctoral Mentoring Pathways in Educational Leadership Program
 2015-Present Director, Department of Educational Leadership Graduate Enrollment Management Program
 2015-Present Participant, Ball State University Commencement
 2015-Present Member, Department of Educational Leadership Social Committee

Curriculum Vita

Rachel L. Geesa, EdD, EdS, MA, MAE, MA

2018 Advisor, Master of Arts in Education in Educational Administration and Supervision Program

STATE/REGIONAL/LOCAL

2017-Present Attendee, Indiana Association of Colleges for Teacher Education
 2015-Present Member, Indiana Association of School Principals
 2015-2018 Participant, Purdue University Annual Conference for Pre-Tenure Women
 2015-2016 Member, Indiana Association for the Gifted

NATIONAL

2017-Present Editorial Advisory Board Member, Journal of Global Education and Research
 2017-Present Conference Paper Reviewer, University Council for Educational
 2014-Present Conference Paper Reviewer, American Educational Research Association
 2015 Conference Paper Reviewer, Comparative and International Education Society
 2015 Attendee, DoDEA 21st Century Teaching, Learning, and Leading Training
 2015 Attendee, American Educational Research Association Pre-Tenure Seminar
 2012 Team Member, AdvancED School System Accreditation Commission

PROFESSIONAL EDUCATOR'S LICENSE

ADMINISTRATION

DoDEA Building Level Administrator
 Indiana Building Level Administrator, District Level Administrator
 Virginia Building Level Administrator

INSTRUCTIONAL

DoDEA Educational Technology, Elementary Education, Gifted and Talented, Graphic Arts, Humanities, Visual Arts
 Indiana Gifted and Talented, Visual Arts
 Virginia Gifted and Talented, Visual Arts

PROFESSIONAL AFFILIATIONS

CURRENT NATIONAL MEMBERSHIPS

American Educational Research Association (AERA)
 Comparative and International Education Society (CIES)
 Eastern Education Research Association (EERA)
 National Center for Faculty Development & Diversity (NCFDD)
 University Council for Educational Administration (UCEA)

CURRENT REGIONAL AND LOCAL MEMBERSHIPS

Indiana Association of School Principals (IASP)
 Indy Honor Flight (IHF)
 Junior League of Indianapolis (JLI)
 Purdue Alumni Association