

Eva M. Zygmunt

Comprehensive Vita

I. EDUCATION

2003 **Ph.D.** Elementary Education, Early Childhood Education. Ball State University.

1997 **M.Ed.** Curriculum and Instruction, Early Childhood Education. University of Minnesota.

1986 **B.A.** Elementary Education and **B.A.** French. Clarke College. Magna Cum Laude

II. PROFESSIONAL EXPERIENCE

2017 - **Helen Gant Elmore Distinguished Professor**, Department of Elementary Education, Ball State University, Muncie, IN

2016-2017 **Professor**, Department of Elementary Education, Ball State University, Muncie, IN

2009-2015 **Associate Professor**, Department of Elementary Education, Ball State University, Muncie, IN

2003-2009 **Assistant Professor**, Department of Elementary Education, Ball State University, Muncie, IN

2000-2003 **Graduate Assistant**, Department of Elementary Education, Ball State University, Muncie, IN

2001 **Instructor**, Child Development Program, Ivy Tech State College, Muncie, IN

1996-1999 **Executive Director**, Minnesota Association for the Education of Young Children (MnAEYC), St. Paul, MN

1995-1998 **Instructor**, Child Development Careers Program, Minneapolis Community and Technical College, Minneapolis, MN

1990-1996 **Child Care Coordinator**, Pillsbury Neighborhood Services, Minneapolis, MN

1988-1990 **Assistant Director and Lead Teacher**, Small World Preschool/Day Care, Iowa City, IA

1986-1988 **Cultural Studies Instructor**, Johns Hill Magnet School, Decatur, IL

III. TEACHING

Fall 2020

	1.1	1.2	1.3	1.4	1.5	1.6	1.7	C.1	C.2	C.3	C.4	C.5
SCC	4.8	4.5	4.5									

Spring 2020

	1.1	1.2	1.3	1.4	1.5	1.6	1.7	C.1	C.2	C.3	C.4	C.5
ECYF 425	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9

Fall 2019

	I. 1	I.2	I.3	I.4	I.5	I.6	1.7	C.1	C.2	C.3	C.4	C.5
SCC	4.9	5.0	5.0	5.0	5.0	5.0	5.0	5.0	4.9	4.9	4.5	5.0

Fall 2015

	I. 1	I.2	I.3	I.4	I.5	I.6	C.1	C.2	C.3	C.4	C.5
EDEL300	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9
EDEL350	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9

Summer 2015

	I. 1	I.2	I.3	I.4	I.5	I.6	C.1	C.2	C.3	C.4	C.5
EDEL644	4.6	4.6	4.6	4.7	4.4	4.6	4.7	4.7	4.7	4.7	4.7

Fall 2014

	I. 1	I.2	I.3	I.4	I.5	I.6	C.1	C.2	C.3	C.4	C.5
EDEL300	4.8	4.8	4.9	4.8	4.9	4.9	4.8	4.8	4.8	4.1	4.8
EDEL350	4.9	4.8	4.9	4.9	4.9	4.9	4.8	4.8	4.8	4.0	4.8

Summer 2014

	I. 1	I.2	I.3	I.4	I.5	I.6	C.1	C.2	C.3	C.4	C.5
EDEL644	4.8	4.8	4.8	5.0	4.9	4.8	4.8	4.8	4.8	4.7	4.9

Spring 2014

	I. 1	I.2	I.3	I.4	I.5	I.6	C.1	C.2	C.3	C.4	C.5
EDEL351	4.8	4.7	4.8	4.9	4.7	4.8	4.8	4.8	4.8	4.8	4.9
EDEL644	4.3	4.3	4.4	4.4	4.4	4.4	4.3	4.3	4.3	4.5	4.5

Fall 2013

	I. 1	I.2	I.3	I.4	I.5	I.6	C.1	C.2	C.3	C.4	C.5
EDEL300	4.7	4.8	5.0	5.0	4.9	5.0	4.8	4.9	4.9	4.6	5.0
EDEL350	4.8	4.9	4.9	5.0	5.0	5.0	4.8	5.0	4.9	4.7	5.0

Summer 2013

	I. 1	I.2	I.3	I.4	I.5	I.6	C.1	C.2	C.3	C.4	C.5
EDEL644	4.8	4.8	4.6	4.8	4.9	4.5	4.8	4.8	4.8	4.9	4.8

Fall 2012

	I. 1	I.2	I.3	I.4	I.5	I.6	C.1	C.2	C.3	C.4	C.5
EDEL350	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	5.0

Summer 2012

	I. 1	I.2	I.3	I.4	I.5	I.6	C.1	C.2	C.3	C.4	C.5
EDEL644	5.0	5.0	5.0	5.0	5.0	5.0	4.9	4.9	4.9	5.0	5.0

Spring 2012

	I. 1	I.2	I.3	I.4	I.5	I.6	C.1	C.2	C.3	C.4	C.5
EDEL351	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9

Fall 2011

	I. 1	I.2	I.3	I.4	I.5	I.6	C.1	C.2	C.3	C.4	C.5
EDEL350	4.9	4.9	4.9	5.0	5.0	5.0	4.7	4.8	4.8	4.6	4.9

Spring 2011

	I. 1	I.2	I.3	I.4	I.5	I.6	C.1	C.2	C.3	C.4	C.5
EDEL351	4.9	5.0	5.0	5.0	5.0	5.0	4.9	5.0	5.0	5.0	5.0

Fall 2010

	I. 1	I.2	I.3	I.4	I.5	I.6	C.1	C.2	C.3	C.4	C.5
EDEL350	4.9	4.9	4.7	4.9	5.0	4.9	4.7	4.7	4.7	4.7	4.6
EDEL299X	4.8	4.8	4.8	4.8	5.0	5.0	4.6	4.7	4.7	4.3	4.6

	<u>Spring 2010</u>		<u>#1</u>	<u>#2</u>	<u>#3</u>	<u>#4</u>	<u>#5</u>	<u>#6</u>	
	EDEL351		5.0	5.0	5.0	5.0	5.0	5.0	
online	EDEL644		4.8	4.8	4.7	4.7	4.8	4.9	
	<u>Fall 2009</u>		<u>#1</u>	<u>#2</u>	<u>#3</u>	<u>#4</u>	<u>#5</u>	<u>#6</u>	
	SCC Immersion		4.8	4.8	4.9	4.8	4.9	5.0	
	<u>Summer 2009</u>		<u>#1</u>	<u>#2</u>	<u>#3</u>	<u>#4</u>	<u>#5</u>	<u>#6</u>	
online	EDEL 644		4.9	5.0	4.9	4.9	4.9	5.0	
online	EDEL 644		4.7	4.9	4.8	4.7	4.9	4.9	
	<u>Spring 2009</u>		<u>#1</u>	<u>#2</u>	<u>#3</u>	<u>#4</u>	<u>#5</u>	<u>#6</u>	
	EDEL351		4.9	4.9	4.9	4.9	4.9	5.0	
online	EDEL644		4.8	4.8	4.8	4.8	5.0	5.0	
	University Senate (3)								
	Research (3)								
	<u>Fall 2008</u>		<u>#1</u>	<u>#2</u>	<u>#3</u>	<u>#4</u>	<u>#5</u>	<u>#6</u>	
online	EDEL630		4.7	4.8	4.9	4.8	4.9	4.8	
online	EDEL630		4.9	4.9	4.9	4.9	5.0	5.0	
	Research (3)								
	Program Dvpt. (3)								
	<u>Summer 2008</u>		<u>#1</u>	<u>#2</u>	<u>#3</u>	<u>#4</u>	<u>#5</u>	<u>#6</u>	
online	EDEL 630 (3)		4.2	4.2	4.1	4.1	4.3	4.3	
online	EDEL 630 (3)		4.8	4.8	4.5	4.8	4.8	4.8	
	Program Dvpt. (3)								
	<u>Spring 2008</u>		<u>#1</u>	<u>#2</u>	<u>#3</u>	<u>#4</u>	<u>#5</u>	<u>#6</u>	
	EDEL 351 (3)		5.0	5.0	5.0	5.0	5.0	5.0	
online	EDEL 644 (3)		4.3	4.4	4.2	4.3	4.5	4.5	
	Research (3)								
	Program Dvpt.(3)								
	<u>Fall 2007</u>		<u>#1</u>	<u>#2</u>	<u>#3</u>	<u>#4</u>	<u>#5</u>	<u>#6</u>	<u>#7</u>
(001)	EDEL 252 (3)		4.9	4.9	4.8	4.8	4.9	4.8	4.9
(002)	EDEL 252 (3)		4.9	5.0	4.9	4.9	4.9	4.9	5.0
online	EDEL 644 (3)		4.5	4.7	4.7	4.7	4.8	4.8	

Spring 2007

Virginia Ball Center for Creative Inquiry

			<u>#1</u>	<u>#2</u>	<u>#3</u>	<u>#4</u>	<u>#5</u>	<u>#6</u>	<u>#7</u>
(001)	EDEL 252	(3)	4.8	4.9	4.9	4.8	4.9	4.8	4.9
(002)	EDEL 252	(3)	4.9	5.0	5.0	5.0	5.0	4.9	5.0
(003)	EDEL 252	(3)	4.9	5.0	4.9	5.0	5.0	5.0	5.0

Spring 2006

EDEL 351	(3)	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0
EDEL 644	(3)	5.0	4.9	4.7	5.0	5.0	5.0	5.0	5.0

Fall 2005

EDEL 351	(3)	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9
EDEL 630	(3)	4.8	4.8	4.8	4.7	4.9	5.0	5.0	5.0
EDEL 644	(3)	5.0	5.0	5.0	4.0	5.0	5.0	5.0	5.0

Spring 2005

EDEL 351	(3)	5.0	4.9	4.9	5.0	4.9	5.0	5.0	5.0
EDEL 444/644	(3)	5.0	5.0	4.9	4.9	5.0	5.0	5.0	5.0

Fall 2004

EDEL 252	(3)	5.0	5.0	4.9	4.9	5.0	4.9	4.9	5.0
EDEL 351	(3)	5.0	4.9	4.9	4.8	5.0	4.9	4.9	5.0
EDEL 630	(3)	4.9	5.0	5.0	4.9	5.0	4.9	4.9	5.0

Spring 2004

EDEL 231	(3)	4.9	4.8	4.7	4.6	5.0	4.8	4.8	5.0
EDEL 252	(3)	4.9	5.0	4.8	4.8	5.0	4.9	4.9	5.0

Fall 2003

EDEL 231	(3)	4.9	4.9	4.8	4.6	4.9	4.8	4.8	4.9
EDEL 630	(3)	4.5	5.0	4.3	4.3	4.9	4.7	4.7	4.7
EDEL 640	(3)	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0

Spring 2003

Graduate Assistant, Department of Elementary Education, Ball State University

EDEL 231	(3)	<u>#1</u>	<u>#2</u>	<u>#3</u>	<u>#4</u>	<u>#5</u>	<u>#6</u>	<u>#7</u>
		4.8	4.8	4.9	4.5	4.9	4.8	4.9

e.

Spring 2005

EDEL 400	(3)	(evaluation data not received)						
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Spring 2004

EDEL 400 (3) (evaluation data not received)

IV. RESEARCH, PUBLICATION AND SCHOLARLY PRODUCTIVITY

A1. Professional Publications

(* Denotes refereed publication)

*Hall, S., & Zygmunt, E. (In press). "I hate it here." Mental health changes of college students living with parents during the COVID-19 quarantine. *Emerging Adulthood*.

*Hall, S., & Zygmunt, E. (In press). Dislocated college students and the pandemic: Back home under extraordinary circumstances. *Family Relations*.

*Cipollone, K., Zygmunt, E., Scaife, W., & Scaife, R. (In press). Let's create the table: Reengaging democracy through radical reciprocity. *Teachers College Record*.

*Clark, P., Zygmunt, E., Tancock, S., & Cipollone, C. (Eds.) (In press). *The power of community-engaged teacher preparation: Voices and visions of hope and healing*. New York, NY: Teachers College Press.

Scaife, W., & Zygmunt, E. (In press). I am my community: Privileging funds of knowledge and community cultural wealth. In P. Clark, E. Zygmunt, S. Tancock, and K. Cipollone (Eds.), *The power of community-engaged teacher preparation: Voices and visions of hope and healing*. New York, NY: Teachers College Press.

Zygmunt, E., & Clark, P. (In press). Educator preparation and the rhetoric of "with liberty and justice for all." In P. Clark, E. Zygmunt, S. Tancock, and K. Cipollone (Eds.), *The power of community-engaged teacher preparation: Voices and visions of hope and healing*. New York, NY: Teachers College Press.

Zygmunt, E., (In press). Thoughts on hope and healing. In P. Clark, E. Zygmunt, S. Tancock, and K. Cipollone (Eds.), *The power of community-engaged teacher preparation: Voices and visions of hope and healing*. New York, NY: Teachers College Press.

*Zygmunt, E., & Cipollone, K. (2021). A pedagogy of promise: Critical service learning as praxis in community-engaged, culturally responsive teacher preparation. In Management Association, I. (Ed.). (2021). *Research anthology on instilling*

social justice in the classroom. IGI Global. (Original work published 2018).

- *Tancock, S., Thomas, C., & Zygmunt, E. (2020). Effects of a community-engaged teacher preparation program on the culturally relevant teaching self-efficacy of preservice teachers. *Journal of Negro Education, 89*(2), 122-135.
- *Zygmunt, E., & Cipollone, K. (2019). Community-engaged teacher preparation and the development of dispositions toward equity and social justice. In R. Papa (Ed.) *Springer handbook on promoting social justice in education*. New York: Springer Publishing.
- Zygmunt E., & Cipollone, K. (2019). Begin it now: Community-engaged teacher education and the work of social justice. *Journal of Family and Consumer Science, 111*(1), 15-23.
- *Zygmunt, E., Cipollone, K., Tancock, S., & Clark, P. (2018). Community-engaged teacher preparation. In *Oxford encyclopedia of global perspectives on teacher education*. New York, NY: Oxford University Press.
- * Zygmunt, E., Cipollone, K., Tancock, S., Clark, P., Clausen, J., & Mucherah, M. (2018). Loving out loud: Community mentors, teacher candidates, and transformative learning through a pedagogy of care and connection. *Journal of Teacher Education, 69*(2), 127-139.
- *Zygmunt, E., & Cipollone, K. (2018). A pedagogy of promise: Critical service learning as praxis in community-engaged, culturally responsive teacher preparation. In M. Dowell & T. Meidl (Eds.), *Service learning initiatives in teacher education programs* (pp. 333-354). Hershey, PA: IGI Global.
- *Cipollone, K., Zygmunt, E., & Tancock, S. (2018). "A paradigm of possibility:" Community mentors and teacher preparation. *Policy Futures in Education*.
- *Mucherah, W., Shim, S., Clausen, J., Zygmunt, E., Clark, P., Tancock, S. (2017). Preservice teachers' self-efficacy. *Academic Exchange Quarterly, 21*(3), 58-63.
- *Tancock, S., Zygmunt, E., Clark, P., Clausen, J., & Mucherah, W. (2017). Fostering culturally relevant children's literature knowledge with a community-engaged literacy event. *The Reading Professor, 39*(1), 20-26.

- *Zygmunt, E., Clark, P., Mucherah, W., & Clausen, J. (2016). Teacher education redefined: Contextual cognizance and the promise for community impact. In V. Jagla & K. Tice. (Eds.) *Educating teachers and tomorrow's students through service-learning pedagogy*. Charlotte, NC: Information Age Publishing.
- Zygmunt, E. (2016, July). When love gets in the way: Community-engaged teacher education and the work of social justice. *The Shift Catalyst*, 13.
- Clark, P., Zygmunt, E., & Howard, T. (2016). Why race and culture matter in schools, and why we need to *get this right*: A conversation with Dr. Tyrone Howard. *The Teacher Educator*, 51, 268-276.
- Zygmunt, E., & Clark, P. (2016). *Transforming teacher education for social justice*. New York: Teachers College Press.
- *Kreamelmeyer, K., Kline, A., Zygmunt, E. & Clark, P. (2016). To see or not to see: The impact of a diversity course on preservice teachers' attitudes toward color blindness. *The Teacher Educator*, 51(2), 136-152
- *Zygmunt, E., Tancock, S., Clark, P., Mucherah, W., & Clausen, J. (2015). Books like me: Engaging the community in the intentional selection of culturally relevant children's literature. *Childhood Education*, 91(1), 24-34.
- *Clausen, J.M., Zygmunt, E., Clark, P., Mucherah, W., Tancock, S. (2014). Understanding community and cultural contexts: Teacher education candidate development through digital storytelling. *Proceedings of the Society for Information Technology and Teacher Education Conference 2014*. Chesapeake, VA: Association for the Advancement of Computing in Education.
- *Clark, P., & Zygmunt-Fillwalk, E. (2014). "I don't think I'm biased:" Pre-service and practicing teachers confront their attitudes about race and privilege. *Teaching Tolerance*, 37. (Reprint in *Annual Editions: Multicultural Education*).
- * Clark, P., & Zygmunt, E. (2014). A close encounter with personal bias: Pedagogical implications for teacher education. *Journal of Negro Education*, 83(2), 147-161.

- *Zygmunt, E., Clark, P., Mucherah, W., & Clausen, J. (2014). Teacher education redefined: Contextual cognizance and the promise for community impact. *International Journal of Research on Service Learning in Teacher Education*, 2, 1-14.
- *Mohr, J., Zygmunt, E., & Clark, P. (2012). Becoming good human beings: Low income mothers' dreams for children and their insight on children's needs. *Journal of Early Childhood Research and Practice*, 14(2).
- *Zygmunt-Fillwalk, E., and Huffman, R. (2012). A picture literally is worth a thousand words: Using documentation to increase family involvement. *National Association of Laboratory Schools Journal*, 2(2) <http://digitalcommons.ric.edu/nals/vol2/iss2/3/>
- Zygmunt-Fillwalk, E. (2011, July 12). [Review of the book *Grow Your Own Teachers: Grassroots Change for Teacher Education*]. *Teachers College Record*, <http://www.tcrecord.org/Content.asp?ContentId=16475>
- *Zygmunt-Fillwalk, E. (2011). Building family partnerships: The journey from preservice preparation to classroom practice. *Journal of Early Childhood Teacher Education*, 32(1), 84-96.
- * Clark, P., & Zygmunt-Fillwalk, E. (2010). "I don't think I'm biased:" Pre-service and practicing teachers confront their attitudes about race and privilege. *Teaching Tolerance*, 37.
- *Zygmunt-Fillwalk, E., Malaby, M., & Clausen, J. (2010). The imperative of contextual cognizance: Preservice teachers and community engagement in the Schools and Communities Project. *Teacher Education Quarterly*, 37(2), 53-67.
- *Zygmunt-Fillwalk, E. (2009). Living the questions: Deconstructing interdisciplinary higher education and the subject of poverty through a "community of truth". *Journal of Poverty*, 13, 1-19.
- *Clark, P., & Zygmunt-Fillwalk, E. (2008). Ensuring school readiness through a successful transition to kindergarten: The Indiana Ready Schools Initiative. *Childhood Education*, 84(5), 287-294.
- *Zygmunt-Fillwalk, E., & Staley, L. (2007). Kids speaking up for kids: Advocacy by children, for children. *Childhood Education*, 83(4), 199-205.

- *Zygmunt-Fillwalk, E., & Clark, P. (2007). Becoming multicultural: Raising awareness and supporting change in teacher education. *Childhood Education*, 83(5), 288-293.
- Zygmunt-Fillwalk, E. & Woods, A. (2007). Preparing teachers – empowering families. *Childhood Education*, 83(5), 308-D.
- Zygmunt-Fillwalk, E. & Staley, L. (2007, May). Resolution for childhood participation. Approved at the 2007 Association for Childhood Education International Annual Conference and Exhibition, Tampa, FL. *Childhood Education*, 83(5), 308-N.
- *Zygmunt-Fillwalk, E. (2006). The difference a course can make: Preservice teachers' perceptions of efficacy in working with families. *Journal of Early Childhood Teacher Education*, 27(4), 327-342.
- *Zygmunt-Fillwalk, E., & Leitze, A. (2006). Promising practices in teacher education: The Ball State University Urban Semester. *Childhood Education*, 82(5), 283-288.
- *Zygmunt-Fillwalk, E. (2006). Encouraging school success through family involvement. *Childhood Education*, 82(4), 226-F.
- *Zygmunt-Fillwalk, E. (2005). Disequilibrium and reconstruction: The urban encounter as catalyst for preservice teachers' cultural transformation. *Journal of Early Childhood Teacher Education*, 26(2), 133-147.
- *Zygmunt-Fillwalk, E., & Bilello, T. E. (2005). Parents' victory in reclaiming recess for their children. *Childhood Education*, 82(1), 19-23.
- *Zygmunt-Fillwalk, E. (2002). [Review of the book *Brain Research and Childhood Education*]. *Journal of Early Childhood Teacher Education*, 23(2), 204-205.
- Zygmunt-Fillwalk, E., & Matlock, R. (2002). Video Script. *Language foundations*. Indiana Department of Education.
- Zygmunt-Fillwalk, E., & Matlock, R. (2001) From crib to kindergarten. (Sixteen-week series of articles). *The Star Press*.
- Zygmunt-Fillwalk, E. (1998). Appendix Four: Resources. In Heidemann, S. & Hewitt, D. *The optimistic classroom* (pp. 231-234). St. Paul, MN: Redleaf Press.

Zygmunt-Fillwalk, E. (1998). Research Appendix. *Hopes & dreams, challenges & strengths: What Minnesota families value*. St. Paul, MN: Minnesota Parenting Association.

Zygmunt-Fillwalk, E. (1996). Video Script / Editor. *Building bridges: Effectively communicating through conflict*. Minneapolis, MN: The University of Minnesota.

B. Professional Presentations

(* Denotes refereed presentation)

National

*Zygmunt, E., & Cipollone, K. (February, 2021). Making more waves: Ensuring the equitable assessment of candidate dispositions through creative maladjustment. American Association of Colleges for Teacher Education. Seattle, WA.

*Zygmunt, E. (February, 2021). From “take over” to “take back:” Community collaboration as a mechanism to reclaim community schools. American Association of Colleges for Teacher Education. Seattle, WA.

*Zygmunt, E. (February, 2021). Virtualizing community-engaged teacher preparation within the context of a pandemic. American Association of Colleges for Teacher Education. Seattle, WA.

*Cipollone, K., & Zygmunt, E. (2021). Successes and challenges in becoming equity educators: Former candidate perspectives. American Association of Colleges for Teacher Education. Seattle, WA.

*Scaife, W., & Zygmunt, E. (2021). The power of Black community expertise in preparing future teachers. American Association of Blacks in Higher Education. San Diego, CA.

*Zygmunt, E., & Cipollone, K. (February, 2020). Making waves: Equitizing the assessment of candidate dispositions. American Association of Colleges for Teacher Education. Atlanta, GA.

*Tancock, S., & Zygmunt, E., & Cipollone, K. (February, 2020). Preservice teachers in a community-engaged teacher preparation program developing a color conscious approach: Responding to

students' racialized discourse. American Association of Colleges for Teacher Education. Atlanta, GA.

- *Zygmunt, E., Cipollone, K., & Tancock, S. (February, 2020). Loving out loud: Community mentors, teacher candidates, and transformative learning through a pedagogy of care and connection. American Association of Colleges for Teacher Education. Atlanta, GA.
- *Zygmunt, E., Scaife, W., & Marsh, J. (November, 2019). From “take-over” to “take back:” Community collaboration as a mechanism to reclaim community schools. Critical Questions in Education Symposium. Chicago, IL.
- *Zygmunt E., & Scaife, W. (November, 2019). From teaching to REACCCHing: Laying a foundation for culturally responsive teaching through authentic family and community engagement Critical Questions in Education Symposium. Chicago, IL.
- *Zygmunt, E., Cipollone, K., Tancock, S., & Clark, P. (April 2019). Engaging Community: Privileging local wisdom, expertise, and cultural wealth in the development of teachers. In C. Powell (Chair), *Making things happen: Interdisciplinary research that builds strategic connections with community*. Symposium conducted at the meeting of the American Educational Research Association, Toronto, CA.
- *Scaife, W., & Zygmunt, E. (March 2019). The power of community expertise in preparing future teachers. American Association of Blacks in Higher Education. Indianapolis, IN.
- *Zygmunt, E., Cipollone, K., & Tancock, S. (February 2019). Cultivating culturally responsive teaching methodologies. American Association of Colleges for Teacher Education. Louisville, KY.
- *Zygmunt, E., Cipollone, K., & Tancock, S. (February 2019). From apathy and apprehension to activism: Preservice teachers and the process of becoming agents of change. American Association of Colleges for Teacher Education. Louisville, KY.
- *Zygmunt, E., Cipollone, K., & Tancock, S. (February 2019). From apathy and apprehension to activism: Take me to church: Community-engaged pedagogies and the development of culturally responsive teachers. American Association of Colleges for Teacher Education. Louisville, KY.

- *Tancock, S., Zygmunt, E., & Cipollone, K. (February, 2019). Positioning community members as co-teacher educators in a community-engaged teacher preparation program. American Association of Colleges for Teacher Education. Louisville, KY.
- *Zygmunt, E., Cipollone, K., Tancock, S., Clark, P. (April, 2018). Dialogue journaling as compelling pedagogy in community-engaged, socially-just, equity-focused teacher preparation. American Educational Research Association. New York, NY.
- Zygmunt, E., Cipollone, K., & Scaife, W. (November, 2018). Institutional strategies for community engagement. Association of Public Land Grant Universities. New Orleans, LA.
- *Zygmunt, E., & Clark, P. (February, 2018). Community-engaged teacher preparation. Featured in: A global lens to educator preparation: Shared knowledge and advocacy for diverse and multicultural perspectives. American Association of Colleges for Teacher Education. Baltimore, MD.
- *Zygmunt, E., Cipollone, K., Tancock, S., Clausen, J., Shim, S., & Clark, P. (March, 2018). A group dynamic: Interdisciplinary, integrated, emergent curriculum in community-engaged teacher preparation. American Association of Colleges for Teacher Education. Baltimore, MD.
- *Tancock, S., Zygmunt, E., Clark, P., Cipollone, K., & Clausen, J. (March, 2018). Critical service learning in the context of community: How teacher candidates worked alongside a community to bring more culturally relevant children's literature to Whitley. American Association of Colleges for Teacher Education. Baltimore, MD.
- *Zygmunt, E., Cipollone, K., Tancock, S., Clausen, J., Clark, P. (April, 2017). Community mentors, teacher candidates, and transformational learning through a pedagogy of care and connection. American Educational Research Association. San Antonio, TX.
- *Thomas, C., Tancock, S., & Zygmunt, E. (April, 2017). Effects of a community-engaged teacher preparation program on the culturally relevant teaching self-efficacy of preservice teachers. American Educational Research Association. San Antonio, TX.
- *Zygmunt, E., & Cipollone, K. Zeichner, K., Lee, R. (March, 2017). Community-Based Teacher Preparation as Praxis: Preparing Effective Educators Through Research-Practice Partnerships.

American Association of Colleges for Teacher Education. Tampa, FL.

- *Zygmunt, E., Tancock, S., Cipollone, K., & Clausen, J. (March, 2017). Catching sense: Critical service learning and preservice teacher transformation through authentic community engagement. American Association of Colleges for Teacher Education. Tampa, FL.
- Tancock, S., Zygmunt, E., Clark, P., Cipollone, K., & Clausen, J. (March, 2017). Characteristics of collaboration and communication in a community-engaged teacher preparation program. American Association of Colleges for Teacher Education. Tampa, FL.
- Zygmunt, E., Clark, P., Scaife, W., & Serf, F. (October, 2016). How to privilege community wisdom in the education of teachers: Community-engaged teacher preparation. Peter Murrell Memorial Symposium on Urban Education. Baltimore, MD.
- *Clark, P., Mucherah, W., Zygmunt, E., Tancock, S., Clausen, J., & Talib, T. (April, 2016). Candidate change in a community-engaged teacher preparation program. American Educational Research Association Annual Meeting. Washington, DC.
- *Clausen, J., Mucherah, W., Zygmunt, E., Clark, P., & Tancock, S. (April, 2016). Conceptual frameworks for learning: Candidate development and change through a community-based teacher education program. American Education Research Association Annual Meeting. Washington, DC.
- *Zygmunt, E., Clark, P., Cipollone, K., Tancock, S., & Clausen, J., (February, 2016). Schools Within the Context of Community: Case study of an established immersion program. Eastern Educational Research Association Annual Meeting, Hilton, Head, SC.
- *Jacobson, J., Clark, P., & Zygmunt, E. (October, 2015). Transforming Teacher Education for Social Justice. TECSCU & TRG Joint Fall Conference. San Antonio, TX
- *Jacobson, J., Clark, P., & Zygmunt, E. (September, 2015). Community engaged clinical field experiences: Developing culturally responsive teachers. 2015 CAEP Conference. Washington, DC
- *Tancock, S., Zygmunt, E., Clark, P., Clausen, J., & Mucherah, W. (July, 2015). Preservice teachers learn about cultural relevance through a

community-based literature event. International Literacy Association Annual Meeting. St. Louis, MO.

- *Zygmunt, E., Clark, P., Tancock, S., Mucherah, W., & Clausen, J. (April, 2015). Loving out loud: Community mentors as a conduit for the development of culturally responsive teachers through a pedagogy of care and connection. American Educational Research Association Annual Meeting. Chicago, IL.
- *Tancock, S., Zygmunt, E., Clausen, J., Mucherah, W., & Clark, P. (April, 2015). Critical incidents affecting preservice teacher candidates' understanding of culturally relevant pedagogy. American Educational Research Association Annual Meeting. Chicago, IL.
- *Mucherah, W., Clausen, J., Zygmunt, E., Clark, P., Tancock, S., & Thomas, K. (April, 2015). Exploring the relationship between preservice teachers' epistemological beliefs and efficacy in an immersive and traditional practicum experience. American Educational Research Association Annual Meeting. Chicago, IL.
- *Kline, A., Kreamelmeyer, K., Zygmunt, E., & Clark, P. (April, 2015). To see or not to see: A diversity course's impact on preservice teachers' colorblindness. American Educational Research Association Annual Meeting. Chicago, IL.
- *Zygmunt, E., Clark, P., Scaife, W., & Christa, S. (March, 2015). Advancing equity through community engaged teacher education. National Professional Development Schools Annual Conference. Atlanta, GA (Proposal accepted but not presented)
- *Scaife, W., Zygmunt, E., Clark, P., & Davis, S. (February, 2015). Promise, partnership and potential: Extending the school day through a new model of university, school, and community collaboration. Critical Questions in Education Annual Conference. San Diego, CA.
- *Clausen, J.M., Zygmunt, E., Clark, P., Mucherah, W., Tancock, S. (2014). Understanding community and cultural contexts: Teacher education candidate development through digital storytelling. Paper presented at the Annual Meeting for the Society for Information Technology and Teacher Education, Jacksonville, FL.
- *Zygmunt, E., Clark, P., Mucherah, W., Tancock, S., & Clausen, J. (April, 2014). The impact of community-based teacher education on candidates' culturally responsive teaching self-efficacy and

teaching outcome effects. American Educational Research Association Annual Meeting. Philadelphia, PA.

- *Scaife, W., Davis, S., Zygmunt, E., & Clark, P. (April, 2014). We are the ones: The power of strategic community collaboration for the success of our kids! The Coalition for Community Schools National Forum. Cincinnati, OH.
- *Zygmunt, E., Clark, P., Mucherah, W., Clausen, J., & Tancock, S. (March, 2014). Teacher education within a community of practice: Implications for candidate, school, and community transformation. American Association of Colleges for Teacher Education Annual Meeting. Indianapolis, IN.
- *Mucherah, W., Clark, P., Zygmunt, E., Clausen, J., & Tancock, S. (March, 2014). The Impact of a community-based immersive learning experience on pre-service teachers' sense of efficacy and beliefs. American Association of Colleges for Teacher Education Annual Meeting. Indianapolis, IN.
- *Tancock, S., Zygmunt, E., Clark, P., Clausen, J., & Mucherah, W. (March, 2014). Building community connections with a culturally-relevant literacy event. American Association of Colleges for Teacher Education Annual Meeting. Indianapolis, IN.
- *Clausen, J., Tancock, S., Mucherah, W., Zygmunt, E., & Clark, P. (March, 2014). Impact of community voices: Teacher education candidates shifts toward a culturally relevant pedagogy. American Association of Colleges for Teacher Education Annual Meeting. Indianapolis, IN.
- *Zygmunt, E., Clark, P., & Scaife, W. (April, 2013). *Achieving success through family, school, and community partnerships*. National After School Association Annual Convention. Indianapolis, IN.
- *Zygmunt, E., Clark, P., Scaife, W. & Davis, S. (November, 2012). *Collaborative, community-based, complementary learning for K-3 academic success*. National Association for the Education of Young Children. Atlanta, GA.
- *Zygmunt-Fillwalk, E., Clark, P., Mucherah, W., & Clausen, J. (April, 2012). *Contextual cognizance and the promise of community impact in teacher education*. American Educational Research Association (AERA). Vancouver, British Columbia.

- *Ellery, J., Zygmunt-Fillwalk, E., Clark, P., Pavlechko, G., Dollison, M., Dollison, C., & McCrory, P. (March, 2012). *Community-engaged change: The Whitely Experience*. Gulf South Summit on Service Learning and Civic Engagement through Higher Education. Hattiesburg, MS.
- *Zygmunt-Fillwalk, E., & Clark, P. (November, 2011). *Teacher education redefined: Contextual cognizance and the promise of community impact*. National Association of Early Childhood Teacher Educators. Orlando, FLA.
- *Clark, P., Zygmunt-Fillwalk, E., Scaife, W., & Davis, S., (November, 2011). *A community partnership to ensure children's academic success*. National Association for the Education of Young Children. Orlando, FLA.
- *Clark, P., Mucherah, W., Talib, N., Zygmunt-Fillwalk, E., & Clausen, J. (April, 2011). *Preservice teacher change in community-based field experience*. Paper presentation at the American Educational Research Association Conference. New Orleans, LA.
- *Zygmunt-Fillwalk, E., Clausen, C., Huffman R., Farmer, C., and Spieth, K. (April, 2011). *Using the SMART® Table with Kindergarten Children*. National Association of Laboratory Schools International Conference. Pittsburgh, PA.
- *Clark, P., & Zygmunt-Fillwalk, E. (February, 2011). *Using the Teaching Diverse Students Initiative website to affect change in teacher education*. American Association of Colleges of Teacher Education Conference. San Diego, CA.
- *Zygmunt-Fillwalk, E., & Clark, P. (2010, May). *A close encounter with personal bias: Teacher responses to the Implicit Association Test*. Paper presentation at the American Educational Research Association Conference. Denver, CO.
- *Zygmunt-Fillwalk, E., Huffman, R., Perrine, S., & Kildall, K. (2010, April). *A picture literally is worth a thousand words: Using documentation to increase family involvement*. Presentation at the National Association of Laboratory Schools Annual Conference. Muncie, IN.
- *Clark, P., & Zygmunt-Fillwalk, E. (2010, February). *Using the TDSI website to affect change in teacher education*. Paper presentation at the American Association of Teacher Education Conference. Atlanta, GA.

- *Staley, L., Zygmunt-Fillwalk, E., Szecsi, T., Duarte, G., Swiniarski, L., Burnett, J., & Hardin, B. (2009, March). *Empowering children's global citizenship*. Presentation at the ACEI 2009 Annual Conference and Exhibition. Chicago, IL.
- *Putnam, M., Clark, P., Stroud, J., & Zygmunt-Fillwalk, E. (2009, February). Divide and conquer: Using collaboration as a tool to prepare for an accreditation visit. American Association for Colleges of Teacher Educator Annual Conference and Exhibition (February, 2009). Chicago, IL.
- *Zygmunt-Fillwalk, E. (2008, March). *Living the questions: Deconstructing interdisciplinary higher education and the subject of poverty through a community of truth*. Poster presentation at the American Educational Research Association 2008 Annual Meeting, New York, NY.
- *Zygmunt-Fillwalk, E. (2007, November). *Building family partnerships: The journey from pre-service preparation to classroom practice*. Poster presentation at the 2007 NAEYC Conference, Chicago, IL.
- *Zygmunt-Fillwalk, E. (2007, November). *Building family partnerships: The journey from pre-service preparation to classroom practice*. Presentation at the 2007 NAECTE Fall Conference, Chicago, IL.
- *Zygmunt-Fillwalk, E., & Staley, L. (2006, November). *The difference a course can make: Preserve teachers' perceptions of efficacy in working with families*. Poster presentation at the 2006 NAECTE Fall Conference, Atlanta, GA.
- *Zygmunt-Fillwalk, E., Staley, L., & Swiniarski, L. (2006, November). *"Let me help!" Fostering active global citizenship among young children*. Presentation at the 2006 NAEYC Conference, Atlanta, GA.
- *Zygmunt-Fillwalk, E., Staley, L. (2006, November). *Listen to the children: The power of young voices*. Presentation at the 2006 NAEYC Conference, Atlanta, GA.
- Zygmunt-Fillwalk. (2006, October). *Panelist: The end of hunger and homelessness*. On-line forum of the Simple Society Alliance for Human Empowerment, Nashua, NH.
- *Zygmunt-Fillwalk, E., & Staley, L. (2006, April). *Kids speaking up for kids: Advocacy by children, for children*. Presentation at the ACEI 2006 Annual Conference and Exhibition, San Antonio, TX.

- *Zygmunt-Fillwalk, E., & Staley, L. (2006, April). *Global Forum*.
Presentation at the ACEI 2006 Annual Conference and Exhibition,
San Antonio, TX.
- *Zygmunt-Fillwalk, E., & Staley, L. (2005, April). *And how are
the children? The state of the world's children, 2005*. Presentation
at the ACEI 2005 Annual Conference and Exhibition, Washington,
DC.
- *Zygmunt-Fillwalk, E., & Staley, L. (2005, April). *Global Forum*.
Presentation at the ACEI 2005 Annual Conference and Exhibition,
Washington, DC.
- *Zygmunt-Fillwalk, E. (2005, April). *Beyond open house: Expanding
the definition of family involvement*. Presentation at the ACEI
2005 Annual Conference and Exhibition, Washington, DC.
- *Zygmunt-Fillwalk, E. (2004, April). *Potential for change: The effects
of curricular intervention on preservice teachers' attitudes toward
multicultural teaching and learning*. Presentation at the ACEI
2004 Annual Conference and Exhibition, New Orleans, LA.

Regional

- *Zygmunt, E., Clark, P., Mucherah, W., Clausen, J. & Tancock, S.
(November, 2013). *Waves of influence: Community-based
teacher education, and the promise for school, community, and
candidate transformation*. Midwest Association of Educational
Research. Evanston, IL.
- *Zygmunt-Fillwalk, E., Clark, P., Scaife, W., & King, E. (2011, March).
*We are the ones we're been waiting for: Maximizing student
success through public partnership*. Superintendents' Commission
for the Study of Demographics and Diversity Annual Regional
Conference, Tinley Park, IL.
- *Zygmunt-Fillwalk, E., & Matlock R. (2001, November). *Using the
media to encourage developmentally appropriate caregiving*.
Presentation at the Head Start Region V 2001 Conference,
Indianapolis, IN.
- Anderson, D., & Zygmunt-Fillwalk, E. (1992). *Empowering families
through staff development*. Presentation at the United

Neighborhood Centers of America Midwest Conference,
Cleveland, OH.

State

Zygmunt, E. (November, 2019). Community engagement as a paradigm of promise in teacher education. IACTE Summit. Indianapolis, IN.

Zygmunt, E., Clark, P., & Kinghorn, T. (September, 2013). *Strategies for Engaging Families, Educators and the Community to Ensure Academic Success*. Building Better Communities' Primacy of Place Conference. Indianapolis, IN.

Clark, P., Zygmunt, E., Scaife, W., & Davis, S. (March, 2012). *We are the ones we've been waiting for: Community collaboration for academic success*. Indiana Summit on Out of School Learning. Indianapolis, IN

*King, E., Clark, P., Scaife, W., & Zygmunt-Fillwalk, E. (June, 2011). *We are the ones we've been waiting for: Maximizing student success through public partnership*. Indiana Urban Schools Association Conference. Indianapolis, IN.

*Zygmunt-Fillwalk, E. (2010, September). *Promoting family engagement*. Presentation at Ball State Early Childhood Conference. Muncie, IN.

*Zygmunt-Fillwalk, E., Clark, P., Clausen, J., Bader, G., Malaby, M., Mucherah, W., Williams, D., Mauer, E., & Tenhundfeld, L. (2009, October). *Schools within the context of community*. Presentation at the Governor's Conference on Service and Volunteerism. Indianapolis, IN.

Zygmunt-Fillwalk, E. (2009, September). *Creative experiences for young children*. Presentation at Ball State Early Childhood Conference. Muncie, IN.

*Zygmunt-Fillwalk, E., & Clark, P. (2009, April). *Close encounters: Promoting cognitive and affective transformation in teacher education*. Presentation at the University of Southern Indiana 2009 4th Annual Multicultural Seminar. Evansville, IN.

*Zygmunt-Fillwalk, E., & Huffman, R. (2009, April). *A picture literally is worth a thousand words: Using documentation to*

increase family involvement. Presentation at the 2009 IAEYC Indiana Early Childhood Conference. Indianapolis, IN.

*Zygmunt-Fillwalk, E., & Huffman, R. (2008, April). *Beyond field experience: University students living and learning in the kindergarten classroom.* Presentation at the 2008 IAEYC Indiana Early Childhood Conference, Indianapolis, IN.

*Zygmunt-Fillwalk, E. (2007, April). *What do I get? Classroom rewards as an obstacle to real learning.* Presentation at the 2007 IAEYC State Conference. Indianapolis, IN.

*Zygmunt-Fillwalk, E. (2006, March). *From where I come: Valuing culture in early childhood programs.* Presentation at the 2006 IAEYC State Conference. Indianapolis, IN.

*Zygmunt-Fillwalk, E. (2006, March). *The dinosaurs ate all the pirates up: Young children and the development of logic.* Presentation at the 2006 IAEYC State Conference. Indianapolis, IN.

*Zygmunt-Fillwalk, E. (2005, March). *Building bridges: Effectively communicating through conflict.* Presentation at the 2005 IAEYC State Conference. Indianapolis, IN.

*Zygmunt-Fillwalk, E. (2004, March). *Beyond open house: Expanding the definition of family involvement.* Presentation at the 2004 IAEYC State Conference. Indianapolis, IN.

*Zygmunt-Fillwalk, E. (2003, March). *Potential for change: Preservice teacher attitudes toward multicultural teaching and learning.* Presentation at the IAEYC Annual Conference, Indianapolis, IN.

*Zygmunt-Fillwalk, E. (2002, March). *Stress, resiliency, and the role of the early childhood educator.* Presentation at the IAEYC Annual Conference, Indianapolis, IN.

Zygmunt-Fillwalk, E. (1998, October). *Director credentialing in Minnesota.* Presentation at the Minnesota Association for the Education of Young Children 1998 Annual Conference, Minneapolis, MN.

Zygmunt-Fillwalk, E., & Robinson, N. (1998). *Quality early education.* Presentation at the Minnesota Alliance of Youth Conference, Minneapolis, MN.

Zygmunt-Fillwalk, E., & Kolb, K. (1997). *Building bridges: Effectively communicating through conflict*. Presentation at the Minnesota Association for the Education of Young Children's 39th Conference on Children and Families, Minneapolis, MN.

Local

Zygmunt, E., Scaife, W. & Cipollone, K. (September, 2019). From teaching to *REACCChing*: Laying a foundation for culturally responsive teaching through authentic community and family engagement. Muncie Community Schools / Ball State University Innovation Summit. Muncie, IN.

Zygmunt, E. (October, 2014). *How universities engage with their communities*. Pan African Youth Leadership Exchange Program. Ball State University, Muncie, IN.

Zygmunt, E. (April, 2014). *How universities engage with their communities*. Pan African Youth Leadership Exchange Program. Ball State University, Muncie, IN.

Zygmunt, E. (February, 2014). *Community unification and reconciliation: The history of Shaffer Chapel* (Keynote Address). Muncie Black History Month Kick-Off Event. Muncie, IN.

Zygmunt E. (February, 2014). *The history of Shaffer Chapel*. Ball State University Muncie + Marion + Mandela = Reconciliation. Muncie, IN.

Zygmunt, E. (February, 2014). *This history of Shaffer Chapel*. Delaware County Kiwanis Club. Muncie, IN.

Zygmunt, E. (October, 2013). *The history of Shaffer Chapel*. Ball State University Center for Peace and Conflict Studies. Muncie, IN.

Zygmunt, E. (August, 2013). *The history of Shaffer Chapel*. Memorial to commemorate the anniversary of the August 7, 1930 lynchings in Marion, IN. Muncie, IN.

Scaife, W., Davis, S., Clark, P., & Zygmunt-Fillwalk, E. (January, 2012). *Community collaboration to achieve the dreams of children and families*. Ball State University Martin Luther King Celebration. Muncie, IN.

- Zygmunt-Fillwalk, E. (February, 2012). *Brain development*. Muncie Public Library Board Retreat. Muncie, IN.
- Scaife, W. & Zygmunt-Fillwalk, E. (January, 2011). *Community networking*. Indiana Youth Institute Brown Bag Lunch. Muncie, IN.
- Zygmunt-Fillwalk, E. (2009, March). *Children and poverty*. Presentation to staff at Huffer Memorial Children's Center. Muncie, IN.
- Zygmunt-Fillwalk, E. (2006, October). *Problem solving through creative expression*. Presentation to Head Start Action Inc, Muncie, IN.
- Zygmunt-Fillwalk, E., & Staley, L. (2005, April). *And how are the children? The state of the world's children, 2005*. Presentation to Ball State University Education in Action, Muncie, IN.
- Zygmunt-Fillwalk, E. (2004, October). *Beyond open house: Expanding the definition of family involvement*. Presentation to the Ball State University Student Education Association, Muncie, IN.
- Zygmunt-Fillwalk, E. (2004, February). *Beyond open house: Expanding the definition of family involvement*. Presentation to the Ball State University Student Education Association, Muncie, IN.
- Zygmunt-Fillwalk, E. (2003, November). *Stress, resiliency and the role of the early childhood educator*. Presentation at the ECAEYC Fall Workshop, Muncie, IN.
- Zygmunt-Fillwalk, E. (2003, October). *Beyond open house: Expanding the definition of family involvement*. Presentation at the Ball State University 2003 Early Childhood Conference, Muncie, IN.
- Zygmunt-Fillwalk, E. (2003, March). *Potential for change: Preservice teacher attitudes toward multicultural teaching and learning*. Presentation at the Ball State University Urban Semester Retreat, Muncie, IN.
- *Zygmunt-Fillwalk, E. (2002, October). *Stress, resiliency, and the role of the early childhood educator*. Presentation at the Ball State University Early Childhood Conference, Muncie, IN.

*Zygmunt-Fillwalk, E. (2001, September). *Implications of multicultural intervention on early childhood educators' attitudes toward diversity*. Presentation at the Ball State University 2001 Early Childhood Conference, Muncie, IN.

Zygmunt-Fillwalk, E., & Whiteman, A. (1998). *Director credentialing in Minnesota*. Presentation at the Duluth Association for the Education of Young Children 1998 Annual Conference, Duluth, MN.

Zygmunt-Fillwalk, E. (1997). *Building bridges: Effectively communicating through conflict*. Workshop presented at Resources for Child Caring, St. Paul, MN

Zygmunt-Fillwalk, E. (1997). *Overcoming the odds: Encouraging resilience in young children*. Workshop presented at Resources for Child Caring, St. Paul, MN.

Zygmunt-Fillwalk, E. (1996). *Overcoming the odds: Encouraging resilience in young children*. Workshop presented at the City Leadership Academy, Minneapolis, MN.

Zygmunt-Fillwalk, E. (1995). *Children and Play*. Workshop presentation at the City Leadership Academy, Minneapolis, MN.

Zygmunt-Fillwalk, E. (1993). *Child care quality, accessibility, and affordability*. Presentation at the Women's Day Conference, Bethel Lutheran Church, Minneapolis, MN.

C. Grants Received

* (Denotes research grant)

** (Denotes competitive grant)

Research

**(*) 21st Century Community Learning Center Grant (with Dr. Pat Clark) (2019-21). Muncie P3, Indiana Department of Education, Indianapolis, IN (1,200,000)

MuncieP3 After School Program (with Dr. Pat Clark). (2016-2019). Ball Brothers Foundation. Muncie, IN (\$225,000).

MuncieP3 After School Program (with Dr. Pat Clark). (2019-2020). United Way of Delaware and Henry Counties. (\$64,000).

**(*) MuncieP3 XSTREAM (2018). Longfellow Elementary School, Muncie Community Schools. George and Frances Ball Foundation. (\$24,500).

**(*) Longfellow XSTREAM (2016). Longfellow Elementary School, Muncie Community Schools. Kitselman Fund: Community Foundation of Muncie and Delaware County. (\$14,471).

**(*) MuncieP3 XSTREAM (2016). Longfellow Elementary School, Muncie Community Schools. George and Frances Ball Foundation. (\$24,500).

**(*) Provost's Immersive Learning Grant (2016) (with Susan Tancock, Jon Clausen, and Kristin Cipollone). Schools Within the Context of Community, Ball State University, Muncie, IN (\$3,000).

**(*) President's Academic Excellence Grant (2015-2018). Alliance for Community-engaged Teacher Education (with Susan Tancock and Pat Clark. Ball State University. (300,000).

**(*) MuncieP3 Family Engagement Initiative (2015-2017). Ball Brothers Foundation. (\$230,000).

**(*) Discovery Award (2015). Schools Within the Context of Community. Ball State University, Muncie, IN (\$16,000)

**(*) Provost's Immersive Learning Grant (2015). Schools Within the Context of Community, Ball State University, Muncie, IN (\$8,750).

**(*) 21st Century Community Learning Center Grant (with Dr. Pat Clark) (2014-18). Muncie P3, Indiana Department of Education, Indianapolis, IN (\$850,000)

**(*) Provost's Immersive Learning Grant (with Dr. Pat Clark) (2014). Schools Within the Context of Communities, Ball State University, Muncie, IN (\$7,250).

**(*) MuncieP3 After School Program (with Dr. Pat Clark) (2014). Ball Brothers Foundation. (\$17,350)

**(*) MuncieP3 After School Program (with Dr. Par Clark and Dennis Trammell) (2012-2015). United Way of Delaware County. (\$105,000)

**(*) MuncieP3 After School Program (with Dr. Pat Clark) (2013). Ball Brothers Foundation. (\$73,000)

**(*) Provost's Immersive Learning Grant (with Dr. Pat Clark) (2013). Schools Within the Context of Communities, Ball State University, Muncie, IN (\$38,582).

**(*) MuncieP3 After School Program (with Dr. Pat Clark) (2012). Ball Brothers Foundation. (\$73,000)

**(*) Provost's Immersive Learning Grant (with Dr. Pat Clark) (2012). Schools Within the Context of Communities, Ball State University, Muncie, IN (\$27,200).

**(*) MuncieP3 After School Program (with Dr. Pat Clark) (2011). Ball Brothers Foundation. (\$39,900).

**(*) Provost's Immersive Learning Grant (with Dr. Pat Clark) (2011). Schools Within the Context of Communities, Ball State University, Muncie, IN (\$36,805)

**(*) Discovery Award (2010). Schools Within the Context of Community. Ball State University, Muncie, IN (\$22,400)

**(*) Provost's Immersive Learning Grant (with Dr. Jon Clausen and Renee Huffman) (2011). Connecting National Education Standards to the SMART Table®. Ball State University, Muncie, IN (\$12,298)

**(*) 21st Century Community Learning Center Grant (with Dr. Pat Clark) (2010). Muncie P3, Indiana Department of Education, Indianapolis, IN (\$954,000)

**(*) Provost's Immersive Learning Grant (with Dr. Pat Clark) (2010). Schools Within the Context of Communities, Ball State University, Muncie, IN (\$39,094)

**(*) Provost's Immersive Learning Grant (with Dr. Pat Clark) (2009). Schools Within the Context of Communities, Ball State University, Muncie, IN (\$70,673)

** (*) Summer Assessment Grant (with Dr. Pat Clark and Dr. Mike Putman) (2008). Assessment of Learning Outcomes. Ball State University, Muncie, IN (\$300)

Summer Teaching and Learning Grant (2008). Development of EDEL 100 and EDEL 244 as Core Curriculum courses under the WISER+ designation. Ball State University, Muncie, IN (\$700)

Award for Technology. (2007). Institute for Digital Intermedia Arts and Animation. (\$1,460). Center for Media Design. Ball State University.

** (*) Virginia Ball Center for Creative Inquiry (2006). Voice and Vision: Poverty from the Inside Out. Ball State University, Muncie, IN (\$20,000)

**(*) New Faculty Internal Grant (2005). Preparing Teachers for Family / School Collaboration. Ball State University, Muncie, IN (\$4,539)

** (*) Graduate Research Grant. (2002). "Potential for Change: The Effects of Curricular Intervention on Preservice Education Students' Attitudes Toward Multicultural Teaching and Learning": Office of Academic Research and Sponsored Programs. Ball State University, Muncie, IN (\$462)

Training

Foundations Training. (2007). (co-authored with Dr. Patricia Clark, Associate Professor of Elementary and Teresa Matlock, Child Care Collection). Indiana Department of Education. (\$55,000). Indiana Department of Education.

**Ready to Learn / Ready Schools Grant. (2005). (co-authored with Dr. Patricia Clark). Indiana Family Social Services Administration. (\$164,483) (Received August 2006 after request to revise and resubmit due to FSSA administrative change).

**Director Credentialing. (1999). The Bush Foundation, St. Paul, MN

**Early Childhood Professional Development. (1999). The McKnight Foundation, Mpls, MN

**Leadership Development. (1999). Midwest Association for the Education of Young Children

**Early Childhood Professional Development. (1999). MN Department of Children, Families & Learning, St. Paul, MN

**Conference Research. (1998). Midwest Association for the Education of Young Children

**Membership Research. (1998). NAEYC: Washington, DC

**Parent Outreach. (1998). MN Department of Children, Families & Learning, St. Paul, MN

**Early Childhood Professional Development. (1998). The McKnight Foundation, Mpls, MN

**Early Childhood Professional Development. (1998). The Aimee and Patrick Butler Family Foundation, St. Paul, MN

**Director Credentialing. (1998). The Bush Foundation, St. Paul, MN

**Early Childhood Professional Development. (1998). MN Department of Children, Families & Learning, St. Paul, MN

**Violence Prevention Training. (1997). Midwest Association for the Education of Young Children

**Violence Prevention Training. (1997). NAEYC: Washington, DC

**Child Abuse Prevention. (1995). MN Department of Human Services, St. Paul, MN

**Building Renovation. (1994). Greater Minneapolis Day Care Association, Minneapolis, MN

**Building Renovation. (1993). Greater Minneapolis Day Care Association, Minneapolis, MN

**Building Renovation. (1992). Greater Minneapolis Day Care Association, Minneapolis, MN

**Early Childhood Creative Dramatics. (1991). Minneapolis Arts Commission, Minneapolis, MN

Community Grants

**Whitely Community Council Food Pantry Facility (2017). Community Development Block Grant. (\$25,000).

•• Whitely “World Changers” (2016). Whitely Community Council. Ball Brothers Foundation. (\$1,500).

**Food Insecurity (2016). Whitely Community Council. Old National Bank. (\$6,000).

**Executive Director Position (2016). Whitely Community Council. George and Frances Ball Foundation. (\$70,000).

Whitely Community Council Operations (2015). Ball Brothers Foundation. (\$2,400).

Whitely Makeover (2015). Ball Brothers Foundation (\$1,000).

Shaffer Chapel Solar Project (2015). Hoosier Interfaith Power and Light. (\$10,000).

**40 Developmental Assets (2015). United Way of Delaware County Local Connection (\$1,500).

**Shaffer Chapel (2014). Muncie Noon Rotary (\$4,000).

**Longfellow Elementary School Walking Club (2014). IU Health (\$1,000).

**Shaffer Chapel (2013). Indiana Landmarks. (\$2,500).

**Roy C. Buley Center Summer Kaleidoscope Program (with Dennis Trammell) (2011). Ball Brothers Foundation. (\$28,025).

**Roy C. Buley Center Summer Kaleidoscope Program (with Dennis Trammell). (2010). United Way of Delaware County. (\$5,000).

**Roy C. Buley Center Summer Kaleidoscope Program (with Dennis Trammell) (2010). Ball Brothers Foundation. (\$5,000).

**Roy C. Buley Center Operating Funds (with Dennis Trammell). (2010). Ball Brothers Foundation. (\$10,000).

V. SERVICE

A. Ball State Committees

University

University Senate (2018 - 2020)

Faculty Council (2018 - 2020)

Ball State University/Muncie Community Schools Academic Innovation Council (2019)

Outstanding Awards Committee (2019)

Search Committee: Associate Vice President for Inclusive Excellence (2019)

Presidential Strategic Planning Committee Community Assets and Needs Working Group (2018)

Presidential Strategic Planning Leadership Team (2015-2017)

Office of Institutional Diversity Faculty Fellow (2015)

University Senate (2015 - 2017)

Faculty Council (2015 - 2017)

Maya Angelou Planning Committee, Office of Institutional Diversity (2013-14)

Building Better Communities Primacy of Place Faculty Fellow (2013-14)

Higher Learning Commission / North Central Association of Colleges and Schools Accreditation: Criterion 4 Subcommittee (2011–2013)

University Assessment Committee (2009-2012)

Provost's Immersive Learning Advisory Committee (2008-2012)
(Secretary, 2008-)

Sponsor: Student United Way (2009-2011)

University Senate (2005-2009) (Secretary, 2007-08; Vice Chair, 2008-09)

University Senate Agenda Committee (2007-2009)

Faculty Council (2005-) (Vice Chair, 2007-08)

President's Immersion Learning Showcase (September, 2008)

Indiana Commission on Higher Education Annual Faculty Leadership Conference (March, 2008)

Faculty Council Agenda Committee (2007-2008)

University Academic Freedom and Ethics Committee (2006-2008)

University Salary and Benefits Committee (2005-2008)

University Governance and Elections Committee (2005-2009) (Chair, 2008-09)

Guest speaker: *Valuing culture*. (October, 2007). CAPAsia Study Group V. Ball State University, Muncie, IN.

Women's Week 2006 Planning Committee

Professional Affairs Council (2004-5)

Undergraduate Education Committee (substituting for Dr. Scott Popplewell during Spring Semester, 2004)

Undergraduate Education Committee (substituting for Dr. Melinda Schoenfeldt during Fall Semester, 2003)

College

Teachers College Dean Search Committee (2019)

Teachers College Promotion and Tenure Committee (2018-)

Family and Consumer Science Promotion and Tenure Committee (2017)

CAEP Standard 3 Subcommittee (2014-2017)

Professional Education Committee (2015- 2017)

Teachers College Diversity Committee (2013-2017) (Co-Chair)

Teachers College Alumni Board (2008-2013)

Teachers College Curriculum Committee (2006-14)

(Secretary, 2009-14)

Burriss Laboratory School-School Improvement Committee (2008 - 2010)

1st Grade Search Committee (2008). Burriss Laboratory School.

Presenter, Valuing diversity in education. School Psychology Practicum. (March, 2008). Ball State University, Muncie, IN

Presenter: Diversity Policy Institute Seminar: Addressing poverty in Delaware County through community mobilization (November, 2007). Ball State University, Muncie, IN

Presenter: Student Education Association: *Inequality in education: An examination of poverty from the inside out* (October, 2007). Ball State University, Muncie, IN

Co-sponsor: Student Education Association (2006-2010)

Co-presenter (with Dr. Patricia Clark): Teachers College Diversity Seminar: *Fostering an understanding and respect for diversity through field experience.* (Sept, 2006). Ball State University, Muncie, IN

Department

Promotion and Tenure Committee (Chair) (2018 -)

Salary Committee (2019 -)

Community-Engaged Teacher Preparation (2016 - 2019)

Chair Search Committee (2013-2014)

Ad-hoc Diversity Committee (2013-) (Chair)

Curriculum Committee (2006-) (Chair 2007 -2014)

Early Childhood Program Area Leader (2010 -2016)

Promotion and Tenure Committee (2012 -2015) (Secretary)

Early Childhood Conference Committee (2003-2013)

Salary and Benefits Committee (2007-2010)

Search and Screen Committee (2005-2007)

Recognition Committee (2003-2006) (Appointed temporary Chair Fall 2004)

Ad hoc Committee on Issues Related to IRB (2005)

Guest Speaker. EDEL 450 (June, 2007). *Effectively communicating through conflict.*

Guest Speaker. EDEL 450 (June, 2007). *Early education for global citizenship.*

Guest Speaker. EDEL 799 (2005, September) *Disequilibrium and Reconstruction: The urban encounter as catalyst for preservice educators' cultural transformation.*

Guest Speaker. EDEL 231 (2004, October) *Urie Bronfenbrenner and the Ecology of Human Development*

Department syllabus conceptual framework written for EDEL 630, EDEL 640, EDEL 648, and EDEL 641 (October, 2004)

Salary Committee (elected to 6 month Spring 2004 term)

Guest Speaker. ID705 (2003, September) *Processes Related to Exams, the Proposal, and Completing and Defending the Dissertation*

Advanced Graduate Status Committee (Student Representative (2001-2003))

Doctoral Committees

Jason Smith (2020 -). University Representative.

Christina VanOsdol. (2015 -). Chair.

Seema Zainulabdin (2017 -). University Representative.

Katherine Ritter (2017 - 2019). University Representative.

Catherine Trinkle (2016 - 2017). University Representative.

Annie Liner (2016 -2017). University Representative.

Kurt Kurtzhals (2015-). Department Representative.

Aletta Sanders. (2013 - 2019). Chair.

Charity Flores. (2014 - 2015). University Representative.

Dana Kaminsky (2009 -14). Early Childhood Education Departmental Representative

Jayne Skillman. (2009-2014). Chair.

Rebekah Baker. (2007-2014). Chair.

Katie Benson (2010 -2013). Early Childhood Education Departmental Representative.

Emery Peck (2008-). Early Childhood Education Departmental Representative

Anthony Kline (2008-2011). Early Childhood Education Departmental Representative

Patricia Gillespie. (2006-2009). Early Childhood Education Departmental Representative

Jennifer Mohr. (2005-2008). Early Childhood Education Departmental Representative. Dissertation Chair.

Pamela Sebur. (2005-2009). Early Childhood Education Departmental Representative

Amanda Slonaker. (2006-2009). University Representative

Dorothy White. (2006-2008). University Representative

Advisor to Honors Thesis

Alyssa Bourdon, Elementary Education (2014)

Erin Lezon, Elementary Education (2012)

Kelcey Magnusson, Elementary Education (2012)

Allison Carr, Elementary Education (2012)

Hillarie Thomas, Early Childhood Education (2011)

Emily Mauer, Early Childhood Education (2011)

Sarah Marty, English Literature (2008)

Naila Mattingly, Urban Planning (2008)

B. Professional Service Activities at National, Regional, State, and Local Levels

National

Reviewer (2015-) Journal of Negro Education

Reviewer (2015-) The Teacher Educator

Reviewer (2009-) Journal of Early Childhood Teacher Education

Co-developer (2008). Southern Poverty Law Center *Teaching Diverse Student Initiative*.

ACEI Representative to the United Nations (2004-2007). Association for Childhood Education International (ACEI)

Public Affairs Committee. (2004-2010). Association for Childhood Education International (ACEI)

NGO Working Group on Education Under UNICEF: Corresponding Secretary. (2004-05). UNICEF

State

Civics Education Task Force. (2020). Indiana Bar Foundation.

Early Learning Advisory Committee Sub-Group: Evaluation of Child Outcomes. (2014-2015). State of Indiana Family and Social Services Administration

Indiana Single Pathways Articulation Subgroup on Early Childhood Education. (2014- 2016) (Co-Chair). Indiana Commission on Higher Education

Indiana Commission on Childhood Poverty. (2010 -2011). State of Indiana

Month of the Young Child Co-Chair. (2003). Indiana Association for the Education of Young Children

Month of the Young Child Co-Chair. (2002). Indiana Association for the Education of Young Children

Early Childhood Indicators of Progress (Contributing Editor) (1999). St. Paul, MN: MN Department of Children, Families and Learning

Child Care Day at the Capitol Planning Committee (1999). St. Paul, MN: Child Care WORKS

Federal Child Care and Development Fund Advisory Committee. (1999).
St. Paul, MN: MN Department of Children, Families and Learning

Family Friendly Child Care Grant Reader and Advisory Committee
(1999). St. Paul, MN: MN Department of Children, Families and
Learning

Training Clarification Task Force (1999). St. Paul, MN: MN Department
of Children, Families and Learning

Trainers and Leadership Conference Planning Committee (1999). St.
Paul, MN: MN State Resource and Referral Network

Child Care Financing Commission Advisory Committee (1998-1999).
St. Paul, MN: Child Care WORKS

Director Credentialing Advisory Committee (1998-1999). St. Paul, MN:
Minnesota Association for the Education of Young Children

Early Benchmarks / Indicators of Progress Editorial Committee (1998-
1999). St. Paul, MN: MN Department of Children, Families and Learning
/ Minnesota Association of Early Childhood Teacher Educators /
Minnesota Association for the Education of Young Children

Head Start / Child Care Partnerships Advisory Committee. (1998-1999).
St. Paul, MN: MN Department of Children, Families and Learning

Valuing Women's Work Advisory Committee (1998-1999). St. Paul, MN:
Child Care WORKS

At Home Infant Care Program Advisory Committee (1998). St. Paul, MN:
MN Department of Children, Families and Learning

Child Care Assistance Fund Advisory Committee (1998). St. Paul, MN:
MN Department of Children, Families and Learning

Federal Child Care and Development Fund Advisory Committee (1998).
St. Paul, MN: MN Department of Children, Families and Learning

Early Childhood Program Administrator Skills and Knowledge
(Contributing Editor) (1998). St. Paul, MN: Minnesota Association for
the Education of Young Children

Early Childhood Teacher Licensure Standards (Contributing Editor)
(1998). St. Paul, MN: MN State Board of Teaching

Child Care Regulatory Committee Advisory Committee (1997-1998). St. Paul, MN: MN Department of Children, Families and Learning

Child Care WORKS Board Member (1997-1998). Minneapolis, MN

Local

Community Listen and Learn Session Co-Coordinator (2019). United Way of Delaware and Henry Counties.

Resource Development Committee (2013 -) (Co-chair). Whitely Community Council.

Community Solution Team on Financial Stability and Basic Needs (Co-Chair (2009 – 2014). United Way of Delaware County, Muncie, IN

Co-facilitator of Children’s Programming (February, 2005). Muncie Coming Together, Muncie, IN

Child Development Careers Advisory Committee (1999). Minneapolis, MN / St Paul, MN: Minneapolis Community and Technical College / St. Paul Technical College

PICA Head Start Education Advisory Committee (1999). Minneapolis, MN

C. Professional Consultancies

1. *Community-Engaged Teacher Preparation.* (2017, October). University of Delaware. Newark, DE
2. *Community-Engaged Pedagogies in Teacher Preparation.* (2017, March). University of Minnesota. Minneapolis, MN
3. *Cultural Competency.* (2014, January). Hamilton Southeastern School District. Fishers, IN
4. *Cultural Competency.* (2013, August). Hamilton Southeastern School District. Fishers, IN
5. *Multicultural Issues in the Classroom.* (2008, April). Metropolitan School District of Warren Township. Indianapolis, IN

6. *Culturally Responsive Teaching* (co-presented with Donna Carlross Williams). (2006, September). Elwood Community Schools. Elwood, IN
7. *Diversity Training*. (2004, November; 2005, July; 2005, September). CASA of Grant County, Marion, IN

D. Professional Services Rendered to Community or Civic Organizations

1. Co-Chair (2013-). Whitely Community Council Resource Development Committee.
2. Co-Chair (2007-). United Way of Delaware County Community Solutions Team: Financial Stability and Basic Needs
3. Member (2012-2013). Muncie Action Plan B5 Communications Committee
4. Member (2010-2015). Roy C. Buley Center Advisory Board
5. Member (2006-2007). Mentorship Taskforce of Partners for Community Impact and the United Way of Delaware County, Muncie, IN
6. Member (2006-2010). Eliminating Poverty Initiating Committee (EPIC). Convened by TEAMwork for Quality Living and the Center Township Trustee's Office, Muncie, IN
7. Participant (2006-2010). Overcoming Poverty Together (OPT) bi-monthly dinners. Convened by TEAMwork for Quality Living and the Center Township Trustee's Office, Muncie, IN
8. Chair (2006-2007). Eliminating Poverty Initiating Committee Subcommittee on Education. Convened by TEAMwork for Quality Living and the Center Township Trustee's Office, Muncie, IN
9. Community Ally (2006-2011). Circles of Support. Convened by TEAMwork for Quality Living and the Center Township Trustee's Office, Muncie, IN

10. Member (2006-2008). Muncie Ready Schools Transition Team, Muncie, IN

VI. OTHER

A. Professional Memberships

American Educational Research Association
Phi Kappa Phi (invited and inducted, 2006, November)
National Association for the Education of Young Children
Midwest Association for the Education of Young Children
Indiana Association for the Education of Young Children
East Central Association for the Education of Young Children
Association for Childhood Education International
National Association of Early Childhood Teacher Educators

B. Honors and Awards

Outstanding Research Award (2019). Teachers College, Ball State University.

Gerald Bepko Faculty Community Engagement Award (2019). Indiana Commission on Higher Education.

Thomas Ehrlich Civically Engaged Faculty Award (2019). Campus Compact.

C. Peter Magrath Community Engaged Scholarship Award (2018). Association of Public Land Grant Universities.

W. K. Kellogg North Central Community Engagement Scholarship Award (2018). Association of Public Land Grant Universities.

Engaged Faculty Award (2018). Engagement Scholarship Consortium.

Roy C. Buley Heritage Award (2018). Muncie Boys and Girls Club.

Diversity Publication Award (2017). Office of Institutional Diversity, Ball State University.

Diversity Research Award (2017). Office of Institutional Diversity, Ball State University.

Designation on Peer Reviewed Innovation Inventory (2017). American Association of Colleges for Teacher Education.

Multicultural Education and Diversity Award (2017). American Association of Colleges for Teacher Education.

Outstanding Book Award (*Transforming Teacher Education for Social Justice*, Zygmunt & Clark, 2016). American Association of Colleges for Teacher Education.

Christa McAuliffe Award for Excellence in Teacher Education (2016). American Association of State Colleges and Universities.

Outstanding Diversity Advocate Award. (2016). Ball State University.

Division K Award for Innovations in Research on Diversity in Teacher Education (2016). American Educational Research Association.

Diversity Research Award (2016). Office of Institutional Diversity, Ball State University.

Outstanding Research Award (2015-2016). Department of Elementary Education, Ball State University.

Diversity Research Award (2015). Office of Institutional Diversity, Ball State University.

Citation for Community Impact (2015). Whitely Community Council, Muncie, IN.

Citation for Community Impact (2015). Shaffer Chapel A.M.E., Muncie, IN.

Person of the Year Finalist (2014). Muncie Star Press, Muncie, IN.

Excellence in Teaching Award Nominee (2013-2014). Ball State University.

Outstanding Research Award (2013-2014). Department of Elementary Education, Ball State University.

Excellence in Teaching Award Nominee (2013-2014). Ball State University.

Citation for Community Impact (2013). Whitely Community Council, Muncie, IN.

Provost's Immersive Learning Award (2013). Ball State University.

Excellence in Teaching Award Nominee (2011-2012). Ball State University.

Award for Exemplary Culturally Responsive Teacher Preparation (2012) American Association of Colleges for Teacher Education / Southern Poverty Law Center.

Michael C. Ellis Excellence in Volunteer Leadership Award (2011). United Way of Delaware County, Indiana.

Outstanding Service Award (2010-2011). Teachers College, Ball State University, Muncie, IN.

Outstanding Junior Faculty Member Award (2007-2008). Ball State University, Muncie, IN.

Outstanding Child Care Center Director Award, (1995). Greater Minneapolis Day Care Association, Minneapolis, MN.

Phyllis Colwell Award in Recognition of Exemplary Performance, (1994). Pillsbury Neighborhood Services, Minneapolis, MN.