Curriculum Vita

Jill K. Walls

Associate Professor
Early Childhood, Youth, & Family Studies
Ball State University
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EDUCATION:

Ph.D., Human Development and Family Studies
The University of North Carolina at Greensboro. (2010).

M.Ed., Family Life/ Parent Education
The University of North Carolina at Greensboro. (2005).

B.S., Psychology
State University of New York College at Brockport. (2000).

COURSES TAUGHT: (*Taught on campus and online)

FCFC 250: Family Relations*
FCFC 275: Child Development
FCFC 340: Life & Workplace Management
FCFC 380: Parenting*
FCFC 393: Presentation Techniques in Family Life Education*
FCFC 484: Family Stress*
FCFC 485: Family Policy*
PSYS 497: Supervised Empirical Research (Independent Study)
HDF 212: Families and Close Relationships – at UNC Greensboro

PUBLICATIONS:

Cole, E., Su, S., Mengxi, Z., Walls, J. (Under Review). *COVID-19 discrimination and social anxiety in Burmese refugee emerging adults: The role of marginalization and peer social support*. Manuscript submitted to Asian American Journal of Psychology.

Walls, J. K., & Moses, M. A., & Su, S. (Second Review). "It wasn't necessarily terrible, but it also wasn't ideal": Experiences with the Transition to Online Learning during the COVID-19 Pandemic. *Family Science Review*.

Walls, J.K., Eby, K.E. (2020) Students' experiences with and preferences for instructor feedback on writing assignments in disciplinary content courses. *Journal on Excellence in College Teaching, 31(2),* 113-142.

Walls, J.K., & Pellerin, L.A. (2020). Effects of multiple features of nonparental care and parenting in toddlerhood on socioemotional development at kindergarten entry. *Merrill-Palmer Quarterly*, *66(2)*, 113-144.

Walls, J. K., Weaver, J. M., & Smith, K. C. (2020). Class assignments that promote openness to diversity among undergraduates at predominantly White universities. *Journal of the Scholarship of Teaching and Learning*, *20(1)*, 151-154.

Walls, J. K. (2018). To What Extent Do Parents of Montessori-Educated Children "Do Montessori" at Home? *Journal of Montessori Research*, *4*(1), 14-24.

Walls, J. K., & Hall, S. S. (2018). A focus group study of African American students' experiences with classroom discussions about race at a predominantly White university. *Teaching in Higher Education, 23*(1), 47-62.

Walls, J. K. (2016). A theoretically grounded framework for integrating the scholarship of teaching and learning. *Journal of the Scholarship of Teaching and Learning, 16*, 39-49.

Walls, J. K., Helms, H. M., & Grzywacz, J. G. (2016). Intensive mothering beliefs among full-time employed mothers of infants. *Journal of Family Issues, 37*(2), 245-269.

Hall, S. S., & Walls, J. K. (2016). Exploring family-oriented markers of adulthood: Political and personal variations among groups of emerging adults. *Emerging Adulthood, 4*(3), 192 – 199.

Walls, J. K. (2015) Mothering, Intensive, in the United States. *The Encyclopedia of Family Studies, Wiley-Blackwell Publishers*.

Buehler, C., O'Brien, M. M., & Walls, J. K. (2011). Mothers' part-time employment: Child, parent, and family outcomes. *Journal of Family Theory and Review, 3*, 256-272.

Grzywacz, J., Daniel, S., Tucker, J., Walls, J. K., & Leerkes, E. (2011). Nonstandard work schedules and developmentally generative parenting practices: An application of propensity score techniques. *Family Relations, 60*(1), 45-59.

Helms, H. M., Walls, J. K., & Demo, D. H. (2010). *Everyday hassles and family stress* (pp. 357-380). Thousand Oaks, CA: Sage.

Fletcher, A. C., Walls, J. K., Eanes, A. Y., & Troutman, D. R. (2010). Maternal management of social relationships as a correlate of children's school-based experiences. *School Community Journal, 20*(2), 159-182.

Helms, H. M., Walls, J. K., Crouter, A., & McHale, S. (2010). Provider role attitudes, marital satisfaction, role overload, and housework: A dyadic approach. *Journal of Family Psychology, 24*(5), 568-577.

Clinch, C.R., Grzywacz, J., Tucker, J., Walls, J. K., & Arcury, T. (2009). Characteristics of mother-provider interactions surrounding postpartum return to work. *Journal of the American Board of Family Medicine, 22*, 498-506.

Walls, J. K., & Fletcher, A. C. (2009). Associations between interparental relationships and experiences of parenting stress among mothers: The mediating role of perceived control. *Women & Health, 49*, 16-31.

Fletcher, A. C., Walls, J. K., Cook, E., Madison, K., Bridges, T., & Hunter, A. (2008). Parenting style as a moderator of associations between maternal disciplinary strategies and child well-being. *Journal of Family Issues, 29*, 1724-1744.

PRESENTATIONS (Refereed):

Walls, J. K. "Distance learning during the COVID-19 pandemic." Presented at the Original Lilly Conference on College Teaching, Oxford, OH. (November 19, 2021).

Walls, J. K., & Webster, C. "Better communication, negotiation, and understanding": The Benefits of a Kinky Lifestyle for Parenting," Presented at The Conference at the End of the World: An Online Event, Online event hosted by Alt-Ac UK (July 14, 2020).

Walls, J. K., "Reconceptualizing Cognitive Load Theory through a Critical Race Lens," Presented at the Original Lilly Conference on College Teaching, Oxford, OH. (November 22, 2019).

Walls, J. K., & Pellerin, L. A., "Parent-Provider Connections to Promote Socioemotional Readiness at Kindergarten Entry", Workshop presented at IAEYC State Conference, Indianapolis, IN. (March 14, 2019).

Hurst*, A. O., & Walls, J. K., "Don't Step on My Wings! Creating an Inclusive Classroom for Transgender and Gender Non-Conforming Preschoolers", IAEYC State Conference, Indianapolis, IN. (April 7, 2018).

Walls, J. K. "Help me improve": Students' Preferences for Instructor Feedback on Writing", Lilly International Conference on Evidence-Based Teaching & Learning, Bethesda, MD, International. (June 2, 2017)

Walls, J. K., Hall, S. S., ""Because Races Do Matter in Class": Insights for Inclusive Pedagogy", Lilly International Conference on Evidence-Based Teaching & Learning, Bethesda, MD, International. (June 3, 2016).

Walls, J. K., "Gender in the Early Childhood Classroom", Making Connections Early Childhood Conference, United Way of Madison County, Chesterfield, IN, State. (September 26, 2015).

Walls, J. K. "An Application of Bioecological Theory to Inspire Effective Teaching Practices". Lilly Conference on College Teaching and Learning. (January 5, 2015).

Walls, J. K., Garrison, B.*, "Observing Parent-Preschooler Interactions within the Childcare Setting", National Council on Family Relations, NCFR, Phoenix, AZ, National. (November 2, 2012).

Walls, J. K., Helms, H., Grzywacz, J., "Intensive mothering beliefs for full-time employed mothers of infants", NCFR Annual Conference, National Council on Family Relations, Minneapolis, MN, National. (November 2010).

Walls, J. K., Grzywacz, J., Helms, H., Tucker, J., Clinch, C.R., Arcury, T., "Intensive mothering beliefs in the lives of full-time employed mothers of infants", NCFR Annual Conference, National Council on Family Relations, San Francisco, CA, National. (November 2009).

Walls, J. K., "Spouses' provider role attitudes and their links with marital relationships and personal well-being: A dyadic approach", NCFR Annual Conference, National Council on Family Relations, Little Rock, AR, National. (November 2008).

Walls, J. K., Grzywacz, J. G., Tucker, J., "Employed mothers' experiences of work-family conflict across the transition to parenthood", NCFR Annual Conference, National Council on Family Relations, Pittsburgh, PA, National. (November 2007).

Grzywacz, J. G., Daniel, S. S., Walls, J. K., Tucker, J., Leerkes, E., "Using propensity scores to study parenting differences by work schedule", NCFR Annual Conference, National Council on Family Relations, Pittsburgh, PA, National. (November 2007).

Walls, J. K., Fletcher, A., "Associations between closure relationships and experiences of parenting stress: The mediating role of perceived control", SRCD Bi-Annual Conference, Society for Research in Child Development, Boston, MA, National. (March 2006).

Cook, E., Fletcher, A., Walls, J. K., Madison, K., Bridges, T., "Parenting style as a moderator of associations between maternal disciplinary strategies and child well-being", SRCD Bi-Annual Conference, Society for Research in Child Development, Boston, MA, National. (March 2006).

PRESENTATIONS (Invited):

Walls, J. K., "Time for Me! The Importance of Self-Care", IAEYC State Conference, IAEYC, Indianapolis, IN, Personal invitation from planning committee based on my expertise, State. (March 28, 2014).

Walls, J. K., “The Families at Work Project: A Pilot Study of Work-Family Spillover”, Family & Consumer Sciences (Research Consortium). (February 27, 2012).

Walls, J. K., "Child Development Theories", Immersive Learning Seminar: Beyond the American Housing Dream – It’s Child’s Play, Ball State University, Carla Earhart, Instructor, Local. (February 7, 2012).

PRESENTATIONS (Non-refereed):

Eby, K. E., & Walls, J. K., “Effects of students’ writing self-efficacy on interpreting instructor feedback”, Butler Undergraduate Research Conference, Indianapolis, IN. (April 7, 2018).

Egan, L. Y., & Walls, J. K., “Non-parental care, parenting, and young children’s socioemotional readiness for kindergarten”, Butler Undergraduate Research Conference, Indianapolis, IN. (April 7, 2018).

Eby, K., & Walls, J. K., “What students think about instructors’ feedback on written assignments”, Butler Undergraduate Research Conference, Indianapolis, IN. (April 7, 2017).

Walls, J. K., Banda, J., "Bridging the Gap between School and Home", UMSI Annual Conference, United Montessori Schools of Indiana, Indianapolis, IN, State. (November 7, 2015).

Kavanaugh, H., & Walls, J. K. “The Well-Being of Parents with Children Who Attend a Center-Based

Preschool Program: Implications for Parental Involvement". Butler University Undergraduate Research Symposium. (April 10, 2015).

Bishop, D., Walls, J. K., & Hall, S. S. African American Undergraduate Students' Perceptions of Classroom Discussions around Race and Ethnicity: Implications for Culturally Sensitive Teaching. Diversity Symposium, Ball State University (October 25, 2014).

Weidner*, L., St.Amant*, A., Walls, J. K., "Recognizing Mental Health Issues in Low-Income Children", East Central Chapter of IAEYC Spring Conference, IAEYC, Marion, IN, Local. (April 12, 2014).

Wilber*, N., Walls, J. K., "Understanding Parents' Exposure to Stressors and their Psychological Well-Being", Butler University Undergraduate Research Conference, Butler University, Indianapolis, IN, Local. (April 11, 2014).

FUNDED GRANTS:

A Mixed-Method Study of African American High School Students' Experiences with Classroom Discussions about Race
Agency: Teachers College
Amount: $10,000
Date submitted: October 2017
Status: Funded
Starting and ending date: 1/8/2018 – 12/2019
Co-principal investigator(s): Walls, Jill K., Hernandez Finch, Maria E.
Competitive vs. non-competitive: Competitive
Responded to: Request for proposals

Understanding the Home Environments of Montessori Children to Inform Montessori-Based Parent Education
Agency: American Montessori Society
Amount funded: $1,000
Date submitted: April 2016
Status: Funded
Grant Account Number: 257356
Starting and ending date: 2016 - 2017
Principal investigator: Jill K. Walls
Co-principal investigator(s): Josie Banda
Competitive vs. non-competitive: Competitive
Responded to: Request for proposal

Instructors' Perspectives and Approaches to Classroom Discussions about Race
Agency: Office of Institutional Diversity, Ball State University
Amount: $650
Date submitted: September 2015
Status: Funded
Grant Account Number: n/a
Starting and ending date: October 1, 2015 – May 1, 2016
Principal investigator: Walls, Jill Kathleen
Co-principal investigator(s): Hall, Scott
Competitive vs. non-competitive: Competitive
Responded to: Request for proposal

Summer Assessment Grant
Agency: Institutional Effectiveness, BSU
Amount: $2,000.00
Date submitted: April 2012
Status: Funded
Starting and ending date: 2012
Co-principal investigator(s): Hall, Scott S., Warnock, Kresha K., Walls, Jill K., Young, Jennifer
Competitive vs. non-competitive: Competitive
Responded to: Request for proposal

Scholarship of Teaching and Learning Fellowship 2012-2013
Agency: Office of Educational Excellence
Amount: $500.00
Date submitted: April 2012
Status: Funded
Starting and ending date: 2012
Principal investigator: Walls, Jill Kathleen
Competitive vs. non-competitive: Competitive
Responded to: Request for proposal

Families at Work Project
Agency: ASPIRE New Faculty Start-Up Program
Amount: $1,500.00
Date submitted: September 2011
Status: Funded
Grant Account Number: I138-12
Starting and ending date:
Principal investigator: Walls, Jill Kathleen
Competitive vs. non-competitive: Competitive
Responded to: Invitation to submit

PROFESSIONAL SERVICE:

Vice President, Faculty Council (August 2020 – Present).

Faculty Council Representative, Provost's Task Force: Salary & Benefits Review. (October 2020 – Present).

Chair, FCS/FCTE/ECYFS Salary Committee. (August 2015 – Present).

Committee Member, ECYFS P&T Committee. (August 2019 – Present).

Committee Member, Education & Experience Subcommittee, Advocacy Response Team, Noblesville Diversity Coalition, Noblesville, IN (September, 2019 – Present).

Departmental Honors Coordinator, Departmental Honors in ECYFS. (Fall, 2018 – Present)

Faculty Mentor, PhD Pathways Program, Ball State University. (September 2016 - Present).

Committee Member, Gender Equity Task Force. (April 2015 – May 2019).

Department Affiliate/ Representative, Women and Gender Studies Department. (January 2014 - Present).

CAST Representative, Academic Freedom and Ethics Committee. (September 2013 – May 2017).

FCS/ECYFS Representative, Ball State University Working Well Program. (January 2012 – Present)

AWARDS:

Family and Consumer Sciences Outstanding Teacher Award (February, 2017).