

**LINDA K. TAYLOR, ED.D.
VITA**

EDUCATION

1997	Ed.D.	Early Childhood Education/ Elementary Education	Ball State University
1988	M.A.E.	Early Childhood Education	Ball State University
1984	B.A.	Early Childhood Education/Kindergarten Endorsement	Goshen College

PROFESSIONAL EXPERIENCE

1997 – present	Assistant Professor	Ball State University Muncie, IN
1994 – 1997	Doctoral Assistant	Ball State University Muncie, IN
1992 – 1997	Instructor	Ivy Tech State College Muncie, IN
1990 – 1994	Assistant Director	Kokomo Community Day Care Center Kokomo, IN
1989 – 1990	Preschool Teacher	Children’s Discovery Center Kokomo, IN
1988 – 1989	Director	The Learning Tree Elkhart, IN
1987 – 1988	Graduate Assistant	Ball State University Muncie, IN
1984 – 1987	Kindergarten Teacher	Elkhart Child Development Center Elkhart, IN

TEACHING

A. Teaching Prior to Employment at Ball State

Ivy Tech State College – Early childhood education courses including: introduction to the early childhood profession; child growth and development; health, safety, and nutrition; cultural awareness, and Child Development Associate preparation.

B. Teaching At Ball State

Courses taught –

Graduate level: Doctoral seminars on reading research in elementary and early childhood education; introduction to early childhood education; infant & toddler education; early childhood curriculum; early childhood program administration

Undergraduate level: play and creativity; early childhood curriculum and instruction; early childhood administration; kindergarten education

Additional responsibilities: Early Childhood Program Director

RESEARCH, PUBLICATION AND SCHOLARLY PRODUCTIVITY

Publications (*indicates refereed)

- * Shively, K. & Taylor, L.K. (2021). Clay, cardboard, and cameras: Playing in a media arts environment. *International Journal of Early Years Education*.
- * Smothers, M., Colson, T., Yssel, N., & Taylor, L. (2020) The influence of introductory coursework on preservice teachers' sense of self-efficacy toward teaching in an including classroom. *Journal of the American Academy of Special Education Professionals*, ISSN 2325-7666, 43 – 56.
- * Hamilton, E.R., Burns, A., Leonard, A.E., & Taylor, L. (2020) Three museums and a construction site: A collaborative self-study of learning from teaching in community-based settings. *Studying Teacher Education*, 16(1), 84-104.
- * Taylor, L.K. & Kim, K.J. (2020) Experiencing the Real Context Between Families, Schools, and Community Relationships: Transforming Preservice Teachers' Perceptions. *Journal of Early Childhood Teacher Education*. 41(1), 18-28.
- * Pufpaff, L., Sciuchetti, M., & Taylor, L. (2017). Dispositions by Committee for Educator Preparation Programs. *The Teacher Educator*. 52(3), 268 – 283.
- * Gebbie, D., Celgowski, D., Taylor, L., & Miels, J. (2012) The role of teacher efficacy in strengthening classroom support for preschool children with disabilities who exhibit challenging behaviors. *Early Childhood Education Journal*, 40(1), 35 – 46. (Published online October 20, 2011).
- *Cassady, J., Smith, L. & Huber, L. (2005) Enhancing validity in phonological awareness assessment through computer-supported testing. *Practical Assessment, Research & Evaluation*, 10(18). Available online: <http://pareonline.net/getvn.asp?v=10&=18>
- *Clark, P. & Huber, L. (2005) Enhancing early childhood teacher growth and development through Professional Development School partnerships. *Journal of Early Childhood Teacher Education*. 26(2), 179 – 186.
- *Huber, L.K. (2003). Knowing children and building relationships with families: A strategy for improving conferences. *Early Childhood Education Journal*, 31(1), 75 – 77.
- *Huber, L.K. & Hoffman, N.J. (2001). Teacher training delivered locally: does it improve quality? *Journal of Early Childhood Teacher Education*, 22(2), 97-101.
- *Huber, L.K., Vollum, I.J., & Stroud, J.C. (2000). Encouraging men to enter the field of child care: What can be done? *Early Child Development and Care*, 165, 17 – 21.
- *Hoffman N. J. & Huber, L. K. (2000). Indiana professional development system: Leadership in action. *Journal of Early Childhood Teacher Education*, 21(2), 207 – 213.
- *Huber, L. K. (2000). Promoting multicultural awareness through dramatic play centers. *Early Childhood Education Journal*, 27(4), 235 – 238.
- *Huber, L. K. (1999). Woodworking with young children: You can do it! *Young Children* 54(6), 32 – 34.
- Huber, L. K. (1998). Woodworking in my classroom? You bet! *Early Childhood News*, 10(2), 72-75.

Refereed Book Chapters

- Kim, K.J., & Taylor, L.K. (2017). Preservice teachers' self-efficacy in working with families: Can an immersive course make a difference? In Sutterby, J. (Ed.) *Family involvement in Early Education and Child Care*. Vol. 20, 1 – 22. United Kingdom: Emerald Group.
- Taylor, L. & Clark, P. (2014). Early childhood programs as professional development schools. In Polly, D., Heafner, T., Chapman, M., & Spooner, M. (Eds.) *Professional Development Schools and Transformative Partnerships* (pp.148 – 157). IGI Global.

Books

- Taylor, L.K. (Ed.) (2020). *Educational Program for Young Children*. San Diego, CA: Cognella.

Invited Book Chapters

- Taylor, L. & Pillets, S. (2010). Action research and the early childhood educator. In Pelton, R. (Ed.) *Action research for teacher candidates: Using classroom data to enhance instruction* (pp. 93 – 109). Lanham, MD: Roman & Littlefield Education.

Other Publications

- Kim, K.J., & Taylor, L.K. (2016). Engaging activities for whole-family nights. *Teaching Young Children*, 10(1), 18 – 19.
- Taylor, L.K. (2016). Faculty development and student learning: Assessing the connections (book review) *Teachers College Record*, 2016, p. - <http://www.tcrecord.org> ID Number: 21763.
- Taylor, L.K. (2015) Impact of a quality pre-kindergarten education. *Written for Pre-K – 12 Education Study: Elkhart Community Schools and Ball State University's Teachers College*.
- Taylor, L. & Landon, C. (2008). Adjusting to PDS Growing Pains. *PDS Partners*, 4(1) 6, 12. Invited manuscript.
- Huber, L.K. (2002). Early childhood education: Yesterday, today, and tomorrow; The early childhood curriculum (review of two texts), *Educational Horizons*, 81(1), 3 – 4.
- Huber, L. K. & Clark, P. A. (1999). It's hard to be good: Moral complexity, construction, and connection in a kindergarten classroom (book review), *Educational Horizons*, 77(3), 107 – 108.

Professional Presentations (*indicates refereed)

National/International (2017 – present)

- * [Challenging apprenticeships of observation: The power of possibilities of community-based field experiences](#). - (Taylor, L.K., Hamilton, E. R., Burns, A., & Leonard, A.E.) American Educational Research Association 2020 Annual Meeting, San Francisco, CA. (Conference canceled)
- * [In the place of education: Community-based experiences, third space, and teacher education](#). – (Leonard, A.E., Burns, A., Hamilton, E.R., & Taylor, L.K.) American Educational Research Association 2020 Annual Meeting, San Francisco, CA. (Conference canceled)
- * *Engaging with Community-Based Settings to Provide Learning Experiences for Preservice Teachers* – (Taylor, L.K. & Kim, K.J.) Congress of Qualitative Inquiry, Urbana-Champaign, IL (Conference canceled)
- * *Facilitating community-based field experiences: Experiences from children's museums, a*

museum school, and a construction site – Burns, A., Taylor, L. (presenting authors), Leonard, A., & Hamilton, E. (non-presenting authors). American Educational Research Association 2019 Annual Meeting, Toronto, Canada, April 2019.

* *Building quality faculty by creating a doctoral education program using a hybrid model* – (Taylor, L.) Accepted presentation at the National Association of Early Childhood Teacher Educators Fall Conference, Washington, D.C., November, 2018. NOTE: The presentation was prepared, but I had to cancel my trip at the last minute due to my husband's unexpected hospitalization two days prior to my planned departure for the conference.

* *Reflecting on our program to improve our practice for ECE majors* - (Taylor, L.) Presentation at the National Association of Teacher Educators Summer Conference, Austin, TX, June, 2018.

* *The power of immersive field-based experiences for preservice teachers* – (Taylor, L., BSU & Kim, J., Wheelock College) – Poster session presentation at the National Association for the Education of Young Children Annual Conference, Atlanta, GA, November, 2017.

Professional Development (2017 – present)

National Conferences

National Association of Early Childhood Teacher Educators Virtual Summer Conference (June 14, 2021)

National Association for the Education of Young Children Developmentally Appropriate Practices Symposium (Virtual, June 9 – 10, 2021)

National Association of Early Childhood Teacher Educators Annual Conference (Virtual, November 4, 2020)

Study Tour to Reggio Emilia, Italy, October 6 - 13, 2018

National Association for the Education of Young Children Annual Conference (Atlanta, GA, November 2017)

National Association of Early Childhood Teacher Educators Fall Conference (Atlanta, GA November, 2017)

National Association of Early Childhood Teacher Educators Summer Conference (San Francisco, CA, June, 2017)

American Educational Research Association 2017 Annual Meeting, San Antonio, TX, April 2017

REVIEWER

Early Childhood Education Journal (2014 -)

Journal of Studies in Education (2012 -)

Journal of Early Childhood Teacher Education (Reviewer, 2010 -)
(Guest Reviewer, 2009 – 2010)

International Journal of Educational Administration and Policy Studies (Guest reviewer, 2016 –)

Educational Research and Reviews (Guest reviewer, 2015 -)

British Journal of Education, Society & Behavioural Science (Guest reviewer, 2012)

GRANTS

Ball State University Summer Assessment Grant, \$1,000, Summer, 2021

Ball State University Summer Assessment Grant, \$2,000, Summer, 2020
Community Foundation of Howard County, IN, \$27,798. Two-year grant 2016 - 2017
Provost Immersive Learning Grant: Animal Families: A Themed Unit of Creative Literacy & Science Activities for the Muncie Children's Museum, \$2,710 for Spring Semester, 2017.
Indiana FSSA Evaluation of the Indiana Early Learning Pilot Grant Program, \$1,000,000, not funded, September, 2014.
Indiana FSSA Evaluation of the Early Education Matching Grant Pilot Program, Requested \$200,000, not funded, Spring, 2014.
Provost Immersive Learning Grant: Stories of Science: Children's Pictures & Words \$22,690 for Spring Semester, 2011

Professional Service

National

American Education Research Association. Early Education & Child Development SIG Reviewer 2019, 2020, 2021, 2022 conferences
American Education Research Association, Division K Reviewer 2019, 2020, 2021, 2022 conferences
American Education Research Association. Early Education & Child Development SIG Reviewer 2017 conference
American Education Research Association, Division K Reviewer 2017 conference
National Association for the Education of Young Children
Consulting Editor's Panel (2010 -)
Affiliate Council Representative (2012 - 2015)
Consulting Editor for *Healthy Young Children* book (January, 2012)
National Association of Early Childhood Teacher Educators
Secretary (Jan. 2019 – Dec. 2020)
Awards Co-Chair (Jan. 2017 – Dec. 2018)
Fall Conference Proposal Reviewer (2018 -)
Summer Conference Proposal Reviewer (2018 -)
Affiliate Chair (January 2015 – December 2016)
Fall Conference Proposal Reviewer (2017)
Summer Conference Proposal Reviewer (2017)
Regional Representative Handbook Committee Chair (2016)
Fall Conference Proposal Reviewer (Fall 2014 Conference)
Conference Proposal Coordinator (Fall 2014 Conference)
Conference Proposal Coordinator (2013, Spring and Fall Conferences)
American Association of Colleges for Teacher Education
Reviewer, 2022 Conference Proposals on Strand I: Preparing Educators In and For the Future
Reviewer, 2021 Conference Proposals on Strand IV – Clinical Practice and Community Engagement
Reviewer, 2019 Conference Proposals on Strand IV – Partnerships and Collaboration
Reviewer, 2018 Conference Proposals on Strand IV – Clinical Practice and Innovation
Reviewer, 2016 Conference Proposals on Strand II – Engagement: Hard Choices in Connecting with All Stakeholders

State

Indiana Department of Education
Foundations Review Focus Group (Fall, 2020)
Indiana Association for the Education of Young Children
Professional Development Committee (2017 -)
Scholarship Subcommittee (2018 -)

OTHER

Professional Memberships

International/National

National Association for the Education of Young Children
National Association of Early Childhood Teacher Educators
Association for Childhood Education International
American Education Research Association

State/Local

Indiana Association for the Education of Young Children
East Central Chapter of the Indiana Association for the Education of Young Children
(Secretary, 2008 – 2010), Past President, 2001; President, 2000; Conference Chair,
2000; Treasurer, 1997 – 2000; Registration coordinator for 1999 annual conference)

Honors and Awards

Recipient, 2016 Department of Elementary Education Service Award, Ball State University

Recipient, Hoosier Educator Award (Higher Education), Indiana Association for the Education of Young Children, 2015.

Recipient, 2015 Department of Elementary Education Service Award, Ball State University

Recipient, Flo Kerckhoff Scholarship Award, Indiana Association for the Education of Young Children, 1995.

Recipient, Outstanding Kindergarten Teacher Award, KEM Chapter of the Indiana Association for the Education of Young Children, 1987.