

Shu Su

Ball State University
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EDUCATION

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|-------|------|---|---|
| Ph.D. | 2016 | Human Development and Family Studies Graduate Certificate in University Teaching | Auburn University Auburn, AL |
| M.S. | 2012 | Human Development and Family Studies | Auburn University Auburn, AL |
| B.A. | 2010 | English | North China Electric Power University Beijing, China |

PROFESSIONAL EXPERIENCE

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| 2016- current | <i>Assistant Professor</i> , Department of Early Childhood, Youth, and Family Studies, Ball State University <i>Graduate Program Faculty Member</i> , Ball State University |
| 2015-2016 | <i>Research Assistant</i> , Alabama Healthy Marriage and Relationship Education Initiative, Auburn University |
| 2013-2016 | <i>Instructor</i> , Department of Human Development and Family Studies, Auburn University |
| 2013- 2016 | <i>Research Assistant</i> , Child Development Project, Auburn University |
| 2011- 2016 | <i>Research Assistant</i> , Child and Adolescent Relationship Laboratory, Auburn University |
| 2010 - 2015 | <i>Teaching Assistant</i> , Department of Human Development and Family Studies, Auburn University |

PUBLICATIONS

Refereed Journal Articles (*indicates student co-author)

Su, S., *Cole, E., Mengxi, Z., Walls, J. (Under Review). COVID-19 Discrimination and Social anxiety in Burmese Refugee Emerging Adults: *The role of marginalization and peer social support*. Asian American Journal of Psychology.

*Cole, E., **Su, S.**, Diaz, A., Mengxi, Z. (Under Review). Resilience in adolescent Burmese refugees: Ethnic identity as a moderator of social support. *Children and Youth Services Review*.

(Publications—Refereed Journal Articles, continued)

Walls, J., Moses, M. A., **Su, S.** (Revise and Resubmit). It wasn't necessarily terrible, but it also wasn't ideal": Students' Experiences with the Transition to Online Learning during the COVID-19 Pandemic. *Family Science Review*.

Su, S., McElwain, A., Lin, X. (In Press). Supports or Barriers? Parenting practices and emerging adult emotional well-being across cultures. *Journal of Comparative Family Studies*.

*Dai, Y. Lin, X., **Su, S.**, & Li, L. (2021,). The Online Learning Academic Achievement of Chinese Students during the COVID-19 Pandemic: The Role of Self-Regulated Learning and Academic Entitlement. *International Journal of Psychology and Educational Studies*. 8 (3), 116-127.

Su, S., Lin, X., McElwain, A. (2021). Parenting, loneliness, and stress in Chinese international students: Do parents still matter from thousands of miles away? *Journal of Family Studies*.

Lin, X., **Su, S.** (2020). Motivating learning by playing Animal Crossing New Horizons: A trending game during the COVID-19 pandemic. *eLearn Magazine*.

Lin, X., & **Su, S.** (2020). Chinese college students' attitude and intention of adopting mobile learning. *International Journal of Education and Development using Information and Communication Technology*, 16(2), 6-21.

Su, S., Pettit, G., Lansford, J. E., Dodge, K. A., & Bates, J. E. (2019) Children's Competent Social-Problem Solving across the Preschool-to-School Transition: Developmental Changes and Links with Early Parenting. *Social Development*

Lin, X., **Su, S.**, & McElwain, A. (2019). Academic stressors as Predictors of Achievement Goal Orientations of American and ESL International Students. *Journal of International Students*, 9(4).

Erath, S. A., **Su, S.**, & Tu, K. M. (2018). Electrodermal reactivity moderates the prospective association between peer victimization and depressive symptoms in early adolescence. *Journal of Clinical Child & Adolescent Psychology*, 47(6), 992-1003.

Walsh, A.W., Jeon, H., Dove, M., & **Su, S.** (2018). Transition to kindergarten videos and their relationship to family engagement. *International Journal of Technology in Teaching and Learning*, 14(2), 55-64

Su, S., Pettit, G., Erath, S. (2016). Peer relations, parental social coaching, and early adolescent social anxiety. *Journal of Applied Developmental Psychology*, 42, 89-97.

Book Chapters

Lin, X., **Su, S.**, McElwain, A. (2019). Emotional supports and academic stresses among young Chinese international students. *Exploring the Opportunities and Challenges of International Students*. NOVA Science Publishers, Inc. NY.

Outreach/Other Publications (*indicates student co-author)

McElwain, A., **Su, S.**, & *Tian, Y. (2018). "*Lifetime of Lasting Love.*" Psychoeducational video content for Chinese university students.

PROFESSIONAL PRESENTATIONS

Refereed Presentations (*indicates student co-author)

Lin, X. & **Su, S.** (2021, June). *Chinese college students' attitude and intention of adopting mobile learning.* [Paper Presentation]. Asian Preconference in conjunction with Adult Education in Global Times, Virtual Conference.

*Dai, Y., Lin, S., **Su, S.** (2021, February). *The effect of self-regulated learning and academic entitlement on students' online learning achievement.* American Educational Research Association (AERA). [Poster presentation]. Virtual conference.

*Dai, Y., Lin, X., **Su, S.** (2020, October). *The Relative Contributions of Self-Regulated Learning and Academic Entitlement to Students' Academic Achievement in Online Learning Environments.* [Paper presentation]. Mid-South Educational Research Association, Little Rock, AR.

Su, S., McElwain, A., Lin, X., (2020, Nov). *A Cross-Cultural Investigation of Parenting Practices on Emerging Adult Psychological Outcome.* [Paper presentation]. National Council on Family Relations. Virtual conference.

Su, S., McElwain, A., Lin, X., (2020, Nov). *Links Between Parenting Practices and Chinese International College Students' Psychological Adjustment.* [Poster presentation]. National Council on Family Relations. Virtual Conference.

Su, S., Lin, X, McElwain, A. (2020, Feb). *Parenting, Loneliness, and Stress in Chinese International Students: Do parents still matter from thousands of miles away?* [Paper presentation]. Eastern Educational Research Association. Orlando, FL

McElwain, A., **Su, S.**, & Lin, X. (2019, October). *Parenting practices and social stress among emerging adults: A cross-cultural investigation.* [Poster presentation]. Society for the Study of Emerging Adulthood annual conference. Toronto, Canada.

McElwain, A., **Su, S.**, & Lin, X. (2019, October). *Romantic relationships across cultures: Exploring the need for relationship education in emerging adulthood.* [Poster presentation]. Society for the Study of Emerging Adulthood annual conference. Toronto, Canada

Lin, X., **Su, S.**, & McElwain (2019, April). *Helping or hindering? Emotional supports and the academic stresses among young Chinese international students,* [Paper presentation]. Comparative and International Education Society, San Francisco, CA

Walsh, B., Jeon, H., Dove, M. & **Su, S.** (2018, Nov) *Transition to Kindergarten Videos and Their Relationship to Family Engagement.* [Poster Presentation]. National Council on Family Relations, San Diego, CA.

Lin, X., **Su, S.**, & McElwain (2018, October). *A cross-cultural exploration of academic stress and achievement goal orientations of American and international Students.* [Paper presentation]. American Association for Adult and Continuing Education, Myrtle Beach, SC.

(Refereed Professional Presentations—Continued)

- Su, S., Shim, S., & Wang, C.** (2018, July). *The moderating role of emotion regulation in the effects of psychological control on adolescents' internalizing problems.* [Poster Presentation]. International Society for the Study of Behavioural Development, Gold Coast, Australia.
- Su, S., Gregson, K., & McElwain, A.** (2017, November). *Coping with Social Stress: Like Parent Like Adolescent.* [Paper Presentation]. National Council on Family Relations, Orlando, FL.
- Su, S., Pettit, G.S., Mize, J., Lansford, J.E., Dodge, K.A., & Bates, J.E.** (2017, April). *Describing and Predicting Growth in Children's Competent Social Problem Solving across Four Years.* [Poster presentation]. Society for Research in Child Development, Austin, TX.
- Su, S., McGill, J., Adler-Baeder, F.** (2016 November), *Linking Changes in Parenting Efficacy and Parenting Discipline among "Together We Can" Participants*, [Paper Presentation]. National Council on Family Relations. Minneapolis, MN.
- Tu, K., Su, S., & Erath, S.** (2016, March). *Peer adjustment across the transition to middle school: preadolescent's receptivity to parenting in the peer domain.* [Poster Presentation]. Society for Research in Adolescence, Baltimore, MD.
- Su, S., Pettit, G.S., & Erath, S.** (2015, March). *Social anxiety in early adolescence: links with peer rejection and victimization and parental social coaching and facilitation.* [Poster presentation]. Society for Research in Child Development, Philadelphia, PA.
- Erath, S., Su, S., Tu, K., & Gregson, K.** (2015, March). *Skin conductance level reactivity moderates the longitudinal association between peer victimization and internalizing problems.* [Paper Presentation]. Society for Research in Child Development, Philadelphia, PA.
- Gregson, K., Erath, S., Pettit, G., Tu, K., Su, S., & McDaniel B.** (2015, March). *Linking parental social coaching with early adolescents' concurrent and prospective social adjustment.* [Paper Presentation]. Society for Research in Child Development, Philadelphia, PA.
- Su, S., & Bub, K.** (2014, March). *Investigating the role of mother-child relationship quality and peer interactions in social skill development across the transition to middle school.* [Paper Presentation]. Society for Research in Adolescence, Austin, TX.
- Su, S., Pettit, G.S., & Erath, S.** (2013, April). *Specificity in links between peer relationship difficulties and preadolescent adjustment problems: variations across informants and ethnic groups.* [Poster presentation]. Society for Research in Child Development, Seattle, WA.
- Su, S., Pettit, G.S., & Erath, S.** (2013, February). *Parental social coaching and preadolescents' social self-efficacy.* [Poster presentation] Quint State Southeastern Symposium on Human Development and Family Studies, Auburn, AL.

Invited Presentation and Workshops

- Su, S.** (October, 2016). *Socialization pathways in child and adolescent development: the role of parents and peers.*, Invited talks at Department of Human Development and Family Studies at University of Illinois at Urbana-Champaign, Champaign, IL

Su, S. (April, 2016). *Using Amos to Conduct Structure Equation Model*, Invited Workshops at Department of Human Development and Family Studies at Auburn University, Auburn, AL

GRANTS/FUNDING

Awarded

Su, S. (2019). *Parental Coaching on Children's Social Problem-Solving Skills*. Ball State University, Sponsored Projects Administration Aspire Junior Grant; \$14,000.

McElwain, A. & **Su, S.** (2017). *Emerging adult outcomes during the transition to university life: A cross-cultural exploration of American, Chinese, and Chinese international students*. University of Wyoming, College of Agriculture & Natural Resources Global Perspectives Grant; \$5,000.

Su, S. (2016). *Children's Competent Problem Solving and Parental Social Coaching*. Ball State University, Sponsored Projects Administration Aspire Start Up Award; \$2,000.

HONORS AND AWARDS

Ball State University

- Nomination: Outstanding Research Award, Teacher's College, 2020, 2021
- Diversity Scholarship Recognition, The Office of Inclusive Excellence, 2019, 2020
- SPA Fellow, Sponsored Project Administration, 2018

Auburn University

- Outstanding International Student Award, College of Human Science, 2016
- Academic Outstanding International Student Award, Department of Human Development and Family Studies, 2013

PROFRSSIONAL SERVICE

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| 2017 - Recent | Reviewer, <i>International Journal of Behavioral Development</i> |
| 2017 - Recent | Reviewer, <i>The Journal of Early Adolescence</i> |
| 2017 - Recent | Reviewer, <i>Journal of Family Issues</i> |
| 2017 - Recent | Reviewer, <i>Developmental Psychology</i> |
| 2016 - Recent | Committee Member, Departmental Student Affairs, Ball State University |
| 2016 - Recent | Committee Member, University Diversity Committee, Ball State University |
| 2015 - Recent | Reviewer, <i>Journal of Applied Developmental Psychology</i> |

PROFESSIONAL AFFILIATIONS

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| 2014 - present | National Council on Family Relations (NCFR) |
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2010 - present Society for Research on Child Development (SRCD)
2010 - present Society for Research on Adolescent (SRA)