

Shu Su, Ph.D.

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EDUCATION

Ph.D.	2016	Human Development and Family Studies Graduate Certificate in University Teaching	Auburn University Auburn, AL
M.S.	2012	Human Development and Family Studies	Auburn University Auburn, AL
B.A	2010	English	North China Electric Power University Beijing, China

PROFESSIONAL EXPERIENCE

2023- Present	<i>Associate Professor</i> , Department of Early Childhood, Youth, and Family Studies, Ball State University <i>Graduate Program Faculty Member</i> , Ball State University
2021- Present	<i>Assistant Chair</i> , Department of Early Childhood, Youth, and Family Studies, Ball State University <i>Graduate Program Faculty Member</i> , Ball State University
2016-2023	<i>Assistant Professor</i> , Department of Early Childhood, Youth, and Family Studies, Ball State University <i>Graduate Program Faculty Member</i> , Ball State University
2015-2016	<i>Research Assistant</i> , Alabama Healthy Marriage and Relationship Education Initiative, Auburn University
2013-2016	<i>Instructor</i> , Department of Human Development and Family Studies, Auburn University
2013- 2016	<i>Research Assistant</i> , Child Development Project, Auburn University
2011- 2016	<i>Research Assistant</i> , Child and Adolescent Relationship Laboratory, Auburn University
2010 - 2015	<i>Teaching Assistant</i> , Department of Human Development and Family Studies, Auburn University

PUBLICATIONS

Refereed Journal Articles (*indicates student co-author)

(Publications—Refereed Journal Articles, continued)

- *Cole, E., **Su, S.**, Diaz, A., Mengxi, Z. (2022). Resilience in adolescent Burmese refugees: Ethnic identity as a moderator of social support. *Children and Youth Services Review*
- Su, S.**, McElwain, A., & Lin, X. (2022). Parenting practices and emerging adult well-being in the United States and China. *Journal of Comparative Family Studies*, 53(1), 5-24. <https://doi.org/10.3138/jcfs-2021-0032>.
- Walls, J., Moses, M. A., **Su, S.** (2022). It wasn't necessarily terrible, but it also wasn't ideal": Students' Experiences with the Transition to Online Learning during the COVID-19 Pandemic. *Family Science Review*.
- Su, S.**, McElwain, A., Lin, X. (2022). Supports or Barriers? Parenting practices and emerging adult emotional well-being across cultures. *Journal of Comparative Family Studies*.
- *Dai, Y., Lin, X., **Su, S.**, Li, L. (2021). The online learning academic achievement of Chinese students during the COVID-19 Pandemic: the role of self-regulated learning and academic entitlement. *International Journal of Psychology and Educational Studies*.
- Su, S.**, Lin, X., McElwain, A. (2021). Parenting, loneliness, and stress in Chinese international students: Do parents still matter from thousands of miles away? *Journal of Family Studies*.
- Lin, X., **Su, S.** (2020). Motivating learning by playing Animal Crossing New Horizons: A trending game during the COVID-19 pandemic. *eLearn Magazine*.
- Lin, X., & **Su, S.** (2020). Chinese college students' attitude and intention of adopting mobile learning. *International Journal of Education and Development using Information and Communication Technology*, 16(2), 6-21.
- Su, S.**, Pettit, G., Lansford, J. E., Dodge, K. A., & Bates, J. E. (2020) Children's Competent Social-Problem Solving across the Preschool-to-School Transition: Developmental Changes and Links with Early Parenting. *Social Development* 29(3), 750-766.
- Lin, X., **Su, S.**, & McElwain, A. (2019). Academic stressors as Predictors of Achievement Goal Orientations of American and ESL International Students. *Journal of International Students*, 9(4), 1134-1154.
- Walsh, A.W., Jeon, H., Dove, M., & **Su, S.** (2018). Transition to kindergarten videos and their relationship to family engagement. *International Journal of Technology in Teaching and Learning*, 14(2), 55-64
- Erath, S. A., **Su, S.**, & Tu, K. M. (2018). Electrodermal reactivity moderates the prospective association between peer victimization and depressive symptoms in early adolescence. *Journal of Clinical Child & Adolescent Psychology*, 47(6), 992-1003.
- Su, S.**, Pettit, G., Erath, S. (2016). Peer relations, parental social coaching, and early adolescent social anxiety. *Journal of Applied Developmental Psychology*, 42, 89-97.

Book Chapters

Lin, X., **Su, S.**, McElwain, A. (2019). Emotional supports and academic stresses among young Chinese international students. *Exploring the Opportunities and Challenges of International Students*. NOVA Science Publishers, Inc. NY.

Outreach/Other Publications (*indicates student co-author)

McElwain, A., **Su, S.**, & *Tian, Y. (2018). “*Lifetime of Lasting Love.*” Psychoeducational video content for Chinese university students.

PROFESSIONAL PRESENTATIONS

Refereed Presentations (*indicates student co-author)

Lin, X. & **Su, S.** (2021, June). *Chinese college students’ attitude and intention of adopting mobile learning*. [Paper Presentation]. Asian Preconference in conjunction with Adult Education in Global Times, Virtual Conference.

*Dai, Y., Lin, S., **Su, S.** (2021, February). *The effect of self-regulated learning and academic entitlement on students’ online learning achievement*. American Educational Research Association (AERA). [Poster presentation]. Virtual conference.

*Dai, Y., Lin, X., **Su, S.** (2020, October). *The relative contributions of self-regulated learning and academic entitlement to students’ academic achievement in online learning environments*. [Paper presentation]. Mid-South Educational Research Association, Little Rock, AR.

Su, S., McElwain, A., Lin, X., (2020, Nov). *A cross-cultural investigation of parenting practices on emerging adult psychological outcome*. [Paper presentation]. National Council on Family Relations. Virtual conference.

Su, S., McElwain, A., Lin, X., (2020, Nov). *Links between parenting practices and Chinese international college students’ psychological adjustment*. [Poster presentation]. National Council on Family Relations. Virtual Conference.

Su, S., Lin, X, McElwain, A. (2020, Feb). *Parenting, loneliness, and stress in Chinese international students: Do parents still matter from thousands of miles away?* [Paper presentation]. Eastern Educational Research Association. Orlando, FL

McElwain, A., **Su, S.**, & Lin, X. (2019, October). *Parenting practices and social stress among emerging adults: A cross-cultural investigation*. [Poster presentation]. Society for the Study of Emerging Adulthood annual conference. Toronto, Canada.

McElwain, A., **Su, S.**, & Lin, X. (2019, October). *Romantic relationships across cultures: Exploring the need for relationship education in emerging adulthood*. [Poster presentation]. Society for the Study of Emerging Adulthood annual conference. Toronto, Canada

Lin, X., **Su, S.**, & McElwain (2019, April). *Helping or hindering? Emotional supports and the academic stresses among young Chinese international students*, [Paper presentation]. Comparative and International Education Society, San Francisco, CA

- Walsh, B., Jeon, H., Dove, M. & **Su, S.** (2018, Nov) *Transition to kindergarten videos and their relationship to family engagement*. [Poster Presentation]. National Council on Family Relations, San Diego, CA.
- Lin, X., **Su, S.**, & McElwain (2018, October). *A cross-cultural exploration of academic stress and achievement goal orientations of American and international Students*. [Paper presentation]. American Association for Adult and Continuing Education, Myrtle Beach, SC.
- Su, S.**, Shim, S., & Wang, C. (2018, July). *The moderating role of emotion regulation in the effects of psychological control on adolescents' internalizing problems*. [Poster Presentation]. International Society for the Study of Behavioural Development, Gold Coast, Australia.
(Refereed Professional Presentations—Continued)
- Su, S.**, Gregson, K., & McElwain, A. (2017, November). *Coping with social stress: Like parent like adolescent*. [Paper Presentation]. National Council on Family Relations, Orlando, FL.
- Su, S.**, Pettit, G.S., Mize, J., Lansford, J.E., Dodge, K.A., & Bates, J.E (2017, April). *Describing and predicting growth in children's competent social problem solving across four years*. [Poster presentation]. Society for Research in Child Development, Austin, TX.
- Su, S., McGill, J., Adler-Baeder, F. (2016 November), *Linking changes in parenting efficacy and parenting discipline among "Together We Can" participants*, [Paper Presentation]. National Council on Family Relations. Minneapolis, MN.
- Tu, K., **Su, S.**, & Erath, S. (2016, March). *Peer adjustment across the transition to middle school: Preadolescent's receptivity to parenting in the peer domain*. [Poster Presentation]. Society for Research in Adolescence, Baltimore, MD.
- Su, S.**, Pettit, G.S., & Erath, S. (2015, March). *Social anxiety in early adolescence: Links with peer rejection and victimization and parental social coaching and facilitation*. [Poster presentation]. Society for Research in Child Development, Philadelphia, PA.
- Erath, S., **Su, S.**, Tu, K., & Gregson, K. (2015, March). *Skin conductance level reactivity moderates the longitudinal association between peer victimization and internalizing problems*. [Paper Presentation]. Society for Research in Child Development, Philadelphia, PA.
- Gregson, K., Erath, S., Pettit, G., Tu, K., **Su, S.**, & McDaniel B. (2015, March). *Linking parental social coaching with early adolescents' concurrent and prospective social adjustment*. [Paper Presentation]. Society for Research in Child Development, Philadelphia, PA.
- Su, S.**, & Bub, K. (2014, March). *Investigating the role of mother-child relationship quality and peer interactions in social skill development across the transition to middle school*. [Paper Presentation]. Society for Research in Adolescence, Austin, TX.
- Su, S.**, Pettit, G.S., & Erath, S. (2013, April). *Specificity in links between peer relationship difficulties and preadolescent adjustment problems: Variations across informants and ethnic groups*. [Poster presentation]. Society for Research in Child Development, Seattle, WA.

Su, S., Pettit, G.S., & Erath, S. (2013, February). *Parental social coaching and preadolescents' social self-efficacy*. [Poster presentation] Quint State Southeastern Symposium on Human Development and Family Studies, Auburn, AL.

Invited Presentations and Workshops

Su, S. (October, 2016). *Socialization pathways in child and adolescent development: the role of parents and peers.*, Invited talks at Department of Human Development and Family Studies at University of Illinois at Urbana-Champaign, Champaign, IL

Su, S. (April, 2016). *Using Amos to conduct structure equation model*, Invited Workshops at Department of Human Development and Family Studies at Auburn University, Auburn, AL

GRANTS/FUNDING

Awarded

Su, S. (2019). *Parental coaching of children's social problem-solving skills*. Ball State University, Sponsored Projects Administration Aspire Junior Grant; \$14,000.

McElwain, A. & **Su, S.** (2017). *Emerging adult outcomes during the transition to university life: A cross-cultural exploration of American, Chinese, and Chinese international students*. University of Wyoming, College of Agriculture & Natural Resources Global Perspectives Grant; \$5,000.

Su, S. (2016). *Children's competent problem solving and parental social coaching*. Ball State University, Sponsored Projects Administration Aspire Start Up Award; \$1,800.

HONORS AND AWARDS

Ball State University

- Nomination: Outstanding Research Award, Teacher's College, 2020, 2021
- Diversity Scholarship Recognition, The Office of Inclusive Excellence, 2019, 2020, 2021
- SPA Fellow, Sponsored Project Administration, 2018

Auburn University

- Outstanding International Student Award, College of Human Science, 2016
- Academic Outstanding International Student Award, Department of Human Development and Family Studies, 2013

PROFRSSIONAL SERVICE

2017 - Recent	Reviewer, <i>International Journal of Behavioral Development</i>
2017 - Recent	Reviewer, <i>The Journal of Early Adolescence</i>
2017 - Recent	Reviewer, <i>Journal of Family Issues</i>
2017 - Recent	Reviewer, <i>Developmental Psychology</i>

- 2016 - Recent Committee Member, Departmental Student Affairs, Ball State University
- 2016 - Recent Committee Member, University Diversity Committee, Ball State University
- 2015 - Recent Reviewer, *Journal of Applied Developmental Psychology*

PROFESSIONAL AFFILIATIONS

- 2014 - present National Council on Family Relations (NCFR)
- 2010 - present Society for Research on Child Development (SRCD)
- 2010 - present Society for Research on Adolescent (SRA)