Katie A. Crews, Ph.D.

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EDUCATION

Doctor of Philosophy, July 2013 — Elementary Education: Early Childhood
Ball State University: Muncie, Indiana — Cognates: Reading and Research
Honors: Kappa Delta Pi International Honor Society in Education — GPA 3.72/4.0

Reading Specialist, July 2009
Ball State University: Muncie, Indiana

High Ability License, May 2008
Ball State University: Muncie, Indiana

Master of Arts, May 2007 — Elementary Education (Early Childhood)
Ball State University: Muncie, Indiana — Area of specialization: Reading

Bachelor of Science, May 2004 — Elementary Education
Ball State University: Muncie, Indiana — Area of specialization: Mathematics
GPA: 3.65/4.0

Honors: Graduated Cum Laude,
Dean's List: 8 semesters,
Alpha Lambda Delta National Freshman Academic Honors Society,
Kappa Delta Pi International Honor Society in Education

DISSERTATION

An Investigation of the Impact of Small-Group Direct Vocabulary Instruction on the Vocabulary Development of Kindergarten Children Living in Poverty

- Committee: Dr. Patricia Clark (chair), Dr. Linda Martin, Dr. Eva Zygmunt, Dr. Kathryn Fletcher, Dr. Jane Ellery

PROFESSIONAL EXPERIENCE

Director of Diverse Recruitment Initiatives, Ball State University
Muncie, IN; July 2020 - present

Program Coordinator, Ball State University
Muncie, IN; August 2013 – present

Instructor, Ball State University
Muncie, IN; August 2013 - present

Kindergarten-Second Grade Teacher
Bartholomew Consolidated School Corporation
Columbus, IN; August 2004-July 2013

Substitute Teacher**,** Wes-Del Elementary School
Wes-Del Community Schools
Gaston, Indiana; March 2004-May 2004

Assistant Teacher**,** Huffer Memorial Children's Center
Muncie, Indiana; August 2002-August 2003

PROFESSIONAL ORGANIZATIONS

National Association for the Education of Young Children
Indiana Association for the Education of Young Children

COURSES TAUGHT AT BALL STATE UNIVERSITY

EDEL 244 Early and Elementary Education for Social Justice (online)
ECYF 252 Creative Experiences for Young Children (on campus)
ECYF 345 Culture and Language in Teaching and Learning (online)
ECYF 440 Kindergarten Education (on campus)
ECYF 442 Administration of Early Childhood Programs (on campus)
SPCE 210 Theory and Practice in Early Childhood Special Education (online)

RESEARCH AND TEACHING INTERESTS

Assessment and intervention with the struggling reader, specifically with vocabulary and at-risk students
Differentiation for all readers to close the achievement gaps between struggling and proficient readers
Early identification and intervention in early childhood settings
Best practice for online instruction in undergraduate programs

PROFESSIONAL PRESENTATIONS

Local

Benson, K. *Word games: Engaging activities to increase young children's vocabulary development.* Presented at the Annual Conference for the East Central Chapter of the Indiana Association of the Education of Young Children; Marion, IN; April 2014

National

Benson, K., Clark, P., Davey, L., Gullo, D., Mindes, G. *Scheduling for teaching and learning in the all-day kindergarten: Accountability, standards, and engagement.* Presented at the Annual Conference for the National Association for the Education of Young Children; Dallas, TX; November 2014

Benson, K. and Little, S. *How can online education benefit TEACH participants.* Presented in webinar with the TEACH Early Childhood National Center for the Innovative Counseling Project; February 2015

Benson, K., Davey, L., Gullo, D., Mindes, G. *Reaching the Potential: DAP, Common Core and doing what is best for all-day kindergarten children.* Presented at the Annual Conference for the National Association for the Education of Young Children; Orlando, FL; November 2015

Benson, K., Gullo, D., Haslip, M., Mindes, G., Thompson, J., Thompson, R. *Social-emotional Learning in All-Day Kindergarten: Opportunities and Obstacles for Young Children and their Teachers.* Presented at the Annual Conference for the National Association for the Education of Young Children; Los Angeles, CA; November 2016

Benson, K., Gullo, D., Haslip, M., Mindes, G. *Reclaiming joyful learning in the all-day kindergarten: Time matters.* Presented at the Annual Conference for the National Association for the Education of Young Children; Atlanta, GA; November 2017.

Benson, K. *When Degree Programs for Pre-K Teachers Go Online: Challenges and Opportunities*. Participated in panel discussion for paper release event at New America; Washington, D.C.; November 2017.

RELATED SERVICE

- Indiana Youth Programs on Campus, Director for Teachers College 2022-present
- Lilly Endowment Jump Start grant, Director for Teachers College 2021-present
- Ball State Teachers College Alumni Council Faculty Representative 2021-present
- Indiana Latino Institute Education Summit Planning Committee 2020-present
- Ball State Teachers College Accreditation Team 2020-present
- Ball State Teachers College Inclusive Excellence Committee 2020-present
- Ryan Family Scholarship Selection Committee 2020-2023
- Ball State Student Success and Retention Taskforce August 2021-September 2022
- Advisory board member for Ivy Tech Community College Indianapolis 2014-present
- Advisory board member for Ivy Tech Community College East Central 2019-present
- Ball State Early Childhood Education Curriculum committee member 2018-2021
- Developed courses for Ball State: ECYF 672 *Mentoring Early Childhood Professionals*, ECYF 345 *Language and Culture in Teaching and Learning* 2017-2019
- Grant reviewer for Indiana Early Education Matching Grant program 2014-2015
- Served as secretary for Ball State's Early Education committee 2013-2016
- Board member of Bartholomew County Family School Partners 2007-2013
- Served as a building High Ability Mentor 2010-2012
- Participated in the Ready Schools Federal Grant 2008-2009