

Ball State University Dual Credit Program - Online Courses (Taught by Ball State Faculty)				
University Course Catalog for AY 25-26 can be accessed at https://bsu.smartcatalogiq.com/2025-2026/undergraduate-catalog/				
Tuition is \$350 per course plus textbooks. - Blue highlighted courses have prerequisites.				
Only Fall 2025 CRN's are provided in the chart below.				
Course Number: Course Title [credit hours] - Description (Lab Component Requirements)	*Indiana Core Transfer	Term Course is offered	Fall CRN	Indiana College Core
ACC 201 Principles of Financial Accounting (3) An introduction to accounting emphasizing the basic principles underlying the accounting cycle. Includes the preparation of reports to management and external users of financial statements. Core Transfer Library (CTL) Category - Business Core Transfer Library (CTL) Name Accounting 1	y	Fall 2025	36596	
ACC 202 Principles of Managerial Accounting (3) A continuation of ACC 201 emphasizing financial statement analysis and managerial and cost accounting concepts. Prerequisite: ACC 201 Min Grade: C- or ACC 200 Min Grade: D- Core Transfer Library (CTL) Category Business Core Transfer Library (CTL) Name Accounting 2	y	Spring 2026	N/A	
ARCH 100: Introduction to Architecture (2) An introduction to architecture through an exploration of products of the built environment. Open to all students.		Fall 2025	34974	
CAP 200 Design Thinking (3) Introduction to the fundamental characteristics and practice of design thinking. Students will become aware, understand, and learn to use design methods to match people's needs with what is feasible and viable in a creative framework that challenges conventional problem-solving and/or decision-making strategies and provides alternatives.		Fall 2025	35930	
CJC 101: Introduction to Criminal Justice (3) This course provides an overview of the history, nature and function of the criminal justice system in the United States. Special attention is given to the philosophical basis underlying this system and to the problems associated with crime control and the administration of justice in a democratic society. Indiana College Core - Social and Behavioral Ways of Knowing Core Transfer Library (CTL) Name Criminal Justice, Introduction to	y	Fall 2025 Spring 2026	29894	Yes
CJC 102: Introduction to Criminology (3) This course provides an overview of the field of criminology, including its theories, basic assumptions and definitions. The knowledge you gain from this course will help you think critically and independently about theoretical and policy issues relating to crime, juvenile delinquency, and victimization.		Fall 2025 Spring 2026	31067	
COMM 210: Public Speaking (3) Develops public speaking competence and confidence through practical experience; introduces fundamentals of effective listening, speech organization, audience adaptation, oral and nonverbal delivery, and argumentation; enhances skills needed for diverse speaking contexts that promote academic and professional success. Indiana College Core - Speaking and Listening Core Transfer Library (CTL) Category Communication/English Literature Core Transfer Library (CTL) Public Speaking Fundamentals of	y	Fall 2025 Spring 2026	20330	Yes
CS 110: Introduction to Computer Science & Web Programming (3) An introduction to Web programming utilizing HTML and a Web programming language. A broad survey of computer science including its history, applications, programming languages, and computer architecture.		Fall 2025 Spring 2026	21863	
CT 100: Future Technology Innovations (3) This fun and exciting introductory course will examine important emerging technologies which will reshape business, the workforce, and society. The course will look at these technologies in an approachable, non-technical manner to provide an understanding of what these future technologies are, how they work, and why they matter. Examples of future technology innovations covered include Artificial Intelligence (AI) & Machine Learning, Augmented & Virtual Reality, Internet of Everything (IoT), and Cloud Computing, and Automation & Robotics. FREE TEXTBOOK ----> VIDEO ABOUT THE CLASS CAN BE FOUND AT https://youtu.be/pb-atCOST4E		Fall 2025 Spring 2026	33486	

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CT 112: Computer Applications for Design Solutions (3) Focuses on using computer applications such as Adobe Acrobat, Illustrator, Photoshop, and InDesign for processing design solutions in business. The design process and these contemporary computer applications will be discussed and used to create products which are design solutions to business problems. To solve these business problems, cognitive skills associated with knowledge to judgement transformations will be utilized. FREE ACCESS TO THE ADOBE CREATIVE CLOUD SOFTWARE ---> VIDEO ABOUT THE CLASS CAN BE FOUND AT https://youtu.be/AQjNzn60CbM		Fall 2025 Spring 2026	33487	
CT 115: Social Media Video Algorithms and Video Content Elements (3) This introductory course will examine how video content design interacts with algorithms being used across multiple social media video platforms. Topics will include exploring how video design elements interact with social media video algorithm priorities including search and discovery, feedback loops, use of historical data to make future decisions, video audience engagement data, search tool functionality, video search tool ranking data, using relevant search terms, aligning with suggested video content, use of playlists, considering performance and engagement data, aligning with country trend data, subscriber implications, and notification processes. Through this course, students will understand the impact that social media video algorithms have on how society is able to discover and consume video content. FREE TEXTBOOK ---> VIDEO ABOUT THE CLASS CAN BE FOUND AT https://youtu.be/ENVPs9-d38		Fall 2025 Spring 2026	35438	
DANC 100: Introduction to Dance History (3) A University Core Curriculum course offering an extensive introduction to the understanding and appreciation of the many facets of creativity in dance through a variety of activities, including viewing, movement experiences, and discussing dance forms from primitive through contemporary times, and the historical and social elements that helped to shape these forms. Not open to students majoring in Dance.		Fall 2025 Spring 2026	29896	
ECON 116: Introduction to Economics 3. Introduction to Economics explores basic economic principles with real-world implications and immerses the student in practical problem-solving and decision-making. The student will learn and apply essential economic knowledge to understanding global, national, and personal challenges. We will investigate the pivotal role of economics in business, nonprofits, society, and government. Topics include supply and demand, consumer behavior, public policy, resource allocation, money and banking, employment, and the global economy. Not applicable to a major or minor in economics. Not open to students who have credit in ECON 201 or 202. <i>Indiana College Core -Social and Behavioral Ways of Knowing</i>	Y	Fall 2025 Spring 2026	33187	Yes
ECON 201: Elementary Microeconomics (3) Elementary Microeconomics focuses on how market interactions coordinate choices. The student will learn and apply microeconomic principles to understand personal, business, and market opportunities. Topics include supply and demand, consumer behavior, public policy, pricing, output determination, and employment in various market structures. <i>Indiana College Core -Social and Behavioral Ways</i>	Y	Fall 2025 Spring 2026	33188	Yes
ECON 202: Elementary Macroeconomics (3) Elementary Macroeconomics focuses on how market participants and governing authorities interact in the economy. Students will learn how people respond to governing authorities who craft and enforce rules, collect taxes, provide public goods, and manage the money supply. Topics include measuring price levels, inflation, unemployment, economic productivity and growth, and monetary and fiscal policy. Topics also include how and when rules encourage economic growth, influence economic fluctuations, affect economic inequality, and improve the quality of life. <i>Prerequisite: ECON 201 with minimum grade of "C-"</i> <i>Indiana College Core -Social and Behavioral Ways of Knowing</i>	Y	Fall 2025 Spring 2026	33189	Yes

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EDPS 254: Psychology of Early Childhood (3) Study of the development of young children from birth to age eight. Emphasizes physical, cognitive, social, and emotional development, particularly as it relates to child care and early childhood education settings.		Fall 2025 Spring 2026	24897	
EDPS 260 Human Growth and Development for Elementary Education (3) Introduction to human development emphasizing the preschool and middle childhood periods. Covers biological, cognitive, social, and emotional development as they relate to educational practice in the preschool and elementary school settings. Not open to students who have credit in EDPS 250. Open only to elementary and early childhood education majors.		Fall 2025	36267	
EDPS 270: Human Development Across the Lifespan (3) Introduction to human development from conception to death. Covers biological, cognitive, social, and emotional development as they apply to family, school, community, and broader social contexts.		Fall 2025 Spring 2026	24898	
ENG 103 Rhetoric and Writing (3) Introduces students to principles of global rhetorics; develops secondary research and writing processes; provides practice analyzing how the processes and practices of language use vary across cultural and rhetorical situations; focuses on the creation of written and multimodal texts. <i>Indiana College Core -Writing Communication</i>	Y	Fall 2025 Spring 2026	20335	Yes
ENG 104: Composing Research (3) Applies the fundamentals of rhetoric to the research process: methods of research; the rhetorical nature of research; elements, strategies, and conventions common to research writing, including multimodal presentations of new knowledge. <i>Prerequisites: ENG 101 and 102; or ENG 103; or appropriate placement. Required grade of "C" or better to fulfill University Core Curriculum requirements.</i> <i>Indiana College Core -Written Communication</i>	Y	Fall 2025 Spring 2026	20337	Yes
FASH 100: Introduction to the Fashion Industry (3) A survey of the business of fashion through design, manufacture, distribution, and promotion. Introduces fashion theory, its products and consumer.		Fall 2025 Spring 2026	33435	
FASH 130: Fashion Fabrics and Analysis (3) Analysis of the quality of fashion products including components of textiles (fibers, yarns, and fabrics), performance, quality, and consumer satisfaction.		Fall 2025 Spring 2026	33924	
FASH 260: History of Fashion (3) A study of Western dress from its beginning to the present. Emphasis on motivating influences of each period as well as on the dress itself. The course examines the culture and dress of diverse populations throughout history. <i>Prerequisite: FASH 100.</i>		Fall 2025 Spring 2026	35440	
FIN 110: Personal Finance (3) The fundamental principles of general business and related economic concepts are considered from the consumer's point of view. Some of the topics studied are consumer buying and the use of credit, banking, insurance, investment, budgeting, and taxation. Core Transfer Library (CTL) Category: Business Core Transfer Library (CTL) Name: Personal Finance		Fall 2025 Spring 2026	28845	
HIST 201: American History, 1492 -1876 (3) Survey of the political, diplomatic, economic, cultural, and sociological forces and adjustments that have affected the history of the United States to 1876. Offered in Fall only <i>Indiana College Core -Humanistic Ways of Knowing</i>	Y	Fall 2025	31446	Yes
HIST 202: United States History, 1877 to the Present (3) Survey of the political, diplomatic, economic, cultural, social, racial, ethnic, and gender issues and key related events that have affected the history of the United States since 1877. Offered in Spring only <i>Indiana College Core -Humanistic Ways of Knowing</i>	Y	Spring 2026	N/A	Yes

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HSC 160: Fundamentals of Human Health (3) Emphasizes life-style behaviors contributing to health promotion and disease prevention. General areas affecting health status are identified and suggestions made as to how health-related behaviors, self-care, and individual decisions contribute to wellness and influence dimensions of health. No regularly scheduled laboratory.		Fall 2025 Spring 2026	20342	
ISOM 125: Introduction to Business with Integrated Computer Applications (3) Offers an overview of the business environment with an emphasis on accounting, economics, finance, human resource management, information systems, management, marketing, logistics and supply chain management. Integrates the use of computer application software to design, create, and produce deliverables for problem solving and decision making within the areas of business. Explores career opportunities within the areas of business.	Y	Fall 2025 Spring 2026	20663	Yes
ISOM 210: Business Information Systems (3) Reviews the imperative information services in modern organizations. Details the role of information technologies and computer systems used in the planning, management, and evaluation of these information services. Presents elements of managerial decision making and critical and creative thinking to improve business operations. Applies case studies for individuals and teams to solve business problems.		Fall 2025 Spring 2026	24431	
JOUR 101: Media and Society (3) Study of the structures and functions of media communication and how they inform, persuade, and entertain audiences. Overview of the evolving relationships among media industries and American society. Focus on advertising, public relations, and news organizations. <i>Not open to students who have credit in MDIA 100 or MDIA 101.</i> <i>Indiana College Core - Humanistic Ways of Knowing</i>	Y	Fall 2025 Spring 2026	20343	Yes
MATH 125: Quantitative Reasoning (3) A diverse course focusing on using mathematical models to solve real work problems. Topics include personal, introductory probability, and introductory to statistics. <i>Recommended background: three years of college preparatory mathematics in high school.</i> <i>Indiana College Core - Quantitative Reasoning</i>	Y	Fall 2025 Spring 2026	20344	Yes
MATH 165: Calculus 1 (4) (AB) Differential calculus of algebraic and transcendental functions and applications, antidifferentiation and the Riemann integral. The course includes the use of mathematical software with graphing capability. <i>Prerequisite: C- or better in MATH 111 or MATH 113; and MATH 112 or MATH 114, or sufficient background in algebra and trigonometry as evidenced by the student's SAT/ACT scores and/or score on the mathematics placement test, or permission of the department chairperson.</i> <i>This course is offered at two different paces. (AB pace: Starts in the fall and goes through spring term. Registration occurs only in fall for this particular class.)</i> <i>This course is offered by the Indiana Academy Outreach Program. Contact them at academy.bsu.edu/online.</i> <i>Indiana College Core - Quantitative Reasoning</i>	Y	Fall 2025 (year-long class but must register during Fall term)	20585	Yes
MATH 165: Calculus 1 (4) (BC-1) Differential calculus of algebraic and transcendental functions and applications, antidifferentiation and the Riemann integral. The course includes the use of mathematical software with graphing capability. <i>Prerequisite: C- or better in MATH 111 or MATH 113; and MATH 112 or MATH 114, or sufficient background in algebra and trigonometry as evidenced by the student's SAT/ACT scores and/or score on the mathematics placement test, or permission of the department chairperson.</i> <i>This course is offered at a fast pace. (BC-1 pace: Registration occurs in fall and the class runs August to December.)</i> <i>This course is offered by the Indiana Academy Outreach Program. Contact them at academy.bsu.edu/online.</i> <i>Indiana College Core - Quantitative Reasoning</i>	Y	Fall 2025 (runs Aug - Dec)	34473	Yes

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MATH 166: Calculus 2 (4) (BC-2) Standard techniques of integration, applications of the integral, numerical integration, sequences and series. Includes the use of graphing calculators and computer software. <i>Prerequisite: C- or better in MATH 165 or permission of the department chairperson. This course is offered by the Indiana Academy Outreach Program. Contact them at academy.bsu.edu/online.</i>	Y	Fall 2025 Spring 2026	26868	
MATH 181: Elementary Probability and Statistics (3) Algebra-based introduction to statistical applications through descriptive methods, probability, normal distributions, confidence intervals, hypotheses tests, regression, and correlation. Misuses of statistics and common probability misconceptions are discussed. Statistical experiments and simulations are conducted. Technology use is integrated throughout the course. Offered Spring only <i>Recommended background: Three years of college preparatory mathematics in high school or equivalent. Not open to students who have credit in MATH 221, MATH 320 or MATH 321. This course is offered by the Indiana Academy Outreach Program. Contact them at academy.bsu.edu/online.</i> <i>Indiana College Core - Quantitative Reasoning</i>		Spring 2026	TBD	Yes
MATH 217: Linear Algebra (4) Theory and application of systems of linear equations, vector equations, linear transformations, vector spaces, and inner product spaces. Includes the use of computer software. <i>Prerequisite: C- or better in MATH 162 or MATH 165, or permission of the department chairperson. This course is offered by the Indiana Academy Outreach Program. Contact them at academy.bsu.edu/online.</i>		Fall 2025 Spring 2026	22849	
MATH 267: Calculus 3 (4) Multidimensional calculus and its applications. Topics include three-dimensional vector calculus, Gauss's theorem, Green's theorem, and Stoke's theorem. Includes the use of graphing calculators and computer software. <i>Prerequisite: C- or better in MATH 166 or permission of the department chairperson. This course is offered by the Indiana Academy Outreach Program. Contact them at academy.bsu.edu/online.</i>		Fall 2025 Spring 2026	20587	
MATH 374: Differential Equations (3) Introduction to nth-order ordinary differential equations, equations of order one, elementary applications, linear equations with constant coefficients, nonhomogeneous equations, undetermined coefficients, variation of parameters, linear systems of equations, and the Laplace transform. Use of standard computer software. Offered Spring only <i>Prerequisite: C- or better in MATH 162 or MATH 166 or permission of the Department Chairperson.</i>		Spring 2026	35178	
MUHI 100: Listening to Music (3) Surveys music from various countries and historical eras, with an emphasis on European and American traditions. Students will learn to listen attentively by focusing on the elements that are shared by classical, popular and folk musics. Explorations of music from contrasting centuries, including our own, will reveal the ways changing aesthetics and societal norms impact the creation, performance and reception of music. <i>Not open to students majoring or minoring in music.</i>	Y	Fall 2025 Spring 2026	33912	Yes
MUST 100: Fundamentals of Music Theory (3) Teaches the foundations of reading and writing music using modern staff notation. Through popular, folk, and classical examples from the past three centuries, students learn pitch notation, scales, key signatures, intervals, rhythm and meter, chord construction, and musical terminology. Emphasizes features common to all types of music and		Fall 2025 Spring 2026	33911	
NUTR 275: Personal Nutrition (3) Emphasizes the principles of nutrition and their application to daily living. The relationship between diet and health, the role of nutrition in reducing individual health risk, and contemporary issues in nutrition will be discussed. <i>Not open to students who have credit in NUTR 240 or NUTR 340.</i>	Y	Fall 2025 Spring 2026	27869	Yes
PHIL 100: Introduction to Big Questions and Big Ideas (3) Develop and evaluate answers to life's big questions about happiness, justice, truth, religion, freedom, equality, knowledge, or wisdom by examining the big ideas of enduring and contemporary thinkers. <i>Indiana College Core - Humanistic Ways of</i>	Y	Not offered this term	N/A	Yes

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PHIL 202: Ethics (3) What makes actions and practices right or wrong? What is a good life? How do values inform our everyday choices? Students will examine theories that address these questions and work to develop their own answers; issues may include practical problems in their lives as well as important contemporary issues such as abortion, animal rights, and systems of	Y	Not offered this term	N/A	Yes
PHYC 110: General Physics 1 (4) Studies the laws of Newtonian mechanics. Introductory fluid statics and dynamics, heat and thermodynamics, and wave motion and sound. Recommended background: one year of college preparatory physics in high school. <i>Prerequisite: MATH 112 or MATH 114, trigonometry or appropriate trigonometry sub scores on mathematics placement exam or passing grade in high school physics.</i> <i>This course is offered by the Indiana Academy Outreach Program. Contact them at academy.bsu.edu/online.</i> Indiana College Core - Scientific Ways of Knowing	Y (if PHYC 112 is also taken)	Fall 2025 (year-long class but must register during Fall term)	N/A	Yes
PHYC 110: General Physics 1 (4) Studies the laws of Newtonian mechanics. Introductory fluid statics and dynamics, heat and thermodynamics, and wave motion and sound. Recommended background: one year of college preparatory physics in high school. <i>Prerequisite: MATH 112 or MATH 114, trigonometry or appropriate trigonometry sub scores on mathematics placement exam or passing grade in high school physics</i> <i>Offer Fall only</i> Indiana College Core - Scientific Ways of Knowing	Y (if PHYC 112 is also taken)	Not offered this term		Yes
PHYC 112: General Physics 2 (4) Static and current electricity, magnetism, light and optics, and an introduction to modern physics including relativity and elements of atomic and nuclear physics. <i>Prerequisite: PHYC 110. Only in offered in Spring</i>	Y (if PHYC 110 is also taken)	Not offered this year.	TBD	
PLAN 100 - Introduction to Urban Planning and Development (2) An introduction to urban planning and development.		Fall 2025 Spring 2026	35437	
PMGT 104: Housing Decisions (3) Overview of the importance of housing and the options available. Topics include location, house plans, ownership, renting, legal and financial aspects, architectural styles, cultural issues, and special housing needs. Designed to meet the needs of housing consumers and those seeking a housing-related career. Open to all students.		Not offer this term		
PMGT 135: Introduction to Property Management (3) An overview of the real estate property management profession and an introduction to professional practices in the industry.		Not offer this term		
PSYS 100: Introduction to Psychological Science (3) Introduction to various branches of psychology and the contributions of each to understanding the behavior of people as they interact with their environment. Indiana College Core -Social and Behavioral Ways of Knowing	Y	Fall 2025 Spring 2026	20349	Yes
RELS 160: Religion in Culture (3) Religion is everywhere, but what is it and what does it do? This course introduces religion's impact on humans and how humans have shaped religious practices in diverse and sometimes surprising ways.		Fall 2025 Spring 2026	26125	

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SNLN 251: American Sign Language 1 (3) Introduction to sign language systems including fingerspelling and American Sign Language (ASL). Development of receptive and expressive skills in sign language is emphasized. This learner-centered course is designed for students with little or no previous knowledge of American Sign Language. Students will acquire basic grammar and lexical skills that will enable them to communicate in routine social or professional situations within an authentic cultural context. Upon successful completion of SNLN 251, students may enroll in SNLN 252. Students may also test out of SNLN 251 and go straight to SNLN 252 by obtaining a test out form from the special education department office or the director of the SNLN program, taking it to the bursar's office and paying the testing fee, and submitting the form to the special education office with the receipt. The student will be contacted to take the exam once it is approved. <i>Indiana College Core - Humanistic Ways of Knowing</i>		Fall 2025 Spring 2026	31016	Yes
SNLN 252: American Sign Language 2 (3) Designed to improve conversational skills in American Sign Language to a functional level for expressive and receptive use in education and other settings. Introduction to issues related to deaf culture. <i>Prerequisite: SNLN 251 with a grade of C or better or testing out of SNLN 251.</i> <i>Indiana College Core - Humanistic Ways of Knowing</i>		Fall 2025 Spring 2026	31017	Yes
SNLN 253: American Sign Language 3 (3) Emphasizes the development of conversational skills in American Sign Language and stresses vocabulary building and interpretation of culturally related cues. <i>Prerequisite: SNLN 251 and SNLN 252 with a minimum grade of C or completing testing out equivalent.</i> <i>Indiana College Core - Humanistic Ways of Knowing</i>		Fall 2025 Spring 2026	33162	Yes
SNLN 254: American Sign Language 4 (3) Advanced development of American Sign Language fluency in occupational and professional settings. Special emphasis is placed on dialects and related deaf-cultural issues. Expansion of ASL vocabulary is also emphasized.		Spring 2026	TBD	
SOC 100: Exploring Society (3) This course provides an introduction to sociology, the scientific study of human society. This course provides students with valuable tools for understanding the social world. It explores the relationships between individuals, groups, and institutions, and how these interactions shape our behaviors, beliefs, and experiences. Students will learn about theories and research on social structures, processes, and problems. Through engaging discussions, critical thinking, and real-world examples, students will have opportunities to connect these insights to their personal lives. <i>Indiana College Core - Social and Behavioral Ways of Knowing</i>	Y	Fall 2025 Spring 2026	22851	Yes
SOCW 100: Introduction to Social Work (3) Introduces entry-level generalist social work practice. Focuses on the history, purposes, values, and role of the social worker within the social welfare services delivery system.		Fall 2025 Spring 2026	26124	
SP 101 Beginning Spanish 1 (3) A course designed to develop elementary interpersonal, interpretive and presentational communication skills in the Spanish language in cultural contexts. Taught in Spanish. No prerequisite. <i>Indiana College Core - Humanistic Ways of Knowing</i>	Y	Fall 2025	37125	Yes
THEA 100: Introduction to Theatre (3) A University Core Curriculum course that surveys plays selected from the major periods of dramatic productivity from the ancient Greeks through contemporary times and the historical and social elements that helped to shape them. Introduces students to an understanding and appreciation of the many faces of dramatic creativity. <i>Open only to students not majoring in theatre.</i> <i>Indiana College Core - Humanistic Ways of Knowing</i>	Y	Fall 2025 Spring 2026	36266	Yes
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