



**College of Sciences and Humanities
Department of [Insert]
Undergraduate Program Assessment Report AY20XX-20XX**

Contact Information

	Primary Contact	Secondary Contact
Name:		
E-mail:		
Phone Number:		

I. ACADEMIC UNIT DESCRIPTORS

A. List degrees offered including majors, minors, certificates and other curricula. CIP code available only for majors (see [BSU Curriculum Management](#)). Banner Code is the four-letter program identifier. Degree Level refers to Bachelor's (BA, BS) or undergraduate certificates. Indicate programs assessed during the review period.

CIP Code	Banner Code	Degree Level	Program Name	Credits Total (UCC)*	# Majors

*For credit number, state the total number of credits for the program in addition to stating the number of UCC credits included in the total credit count in parentheses

B. Accreditation or professional program that guides standards within the discipline (If applicable). *If your accrediting body uses a standard format for program assessment, use that format in lieu of this template.*

C. Rankings or significant recognitions



II. PROGRAM ASSESSMENT GOALS

A. List goals associated with the program assessment. Not every program needs assessment annually. Targeted assessment activities are encouraged.

Goal 1:
Goal 2:
Goal 3:
Goal 4:

III. STUDENT LEARNING OUTCOMES AND CURRICULUM

A. State degree program Student Learning Outcomes (SLOs) for assessed programs.

Degree Program:
SLO 1:
SLO 2:
SLO 3:

Degree Program:
SLO 1:
SLO 2:
SLO 3:

B. Insert or attach Degree Program Curriculum Map

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C. Describe the Assessment Design

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D. Describe the Assessment Measures

Student Learning Outcome	Assessment	Standard(s)	Assessment Rubric Description or other Assessment Tool



IV. ASSESSMENT DATA AND RESULTS

V. IDENTIFICATION OF PROGRAM STRENGTHS AND WEAKNESS IN ACHIEVING STUDENT LEARNING OUTCOMES

A. Program Strengths and Weaknesses in achieving Student Learning Outcomes

Strengths:
Weaknesses:

B. Actions that will be taken to address weaknesses

Actions	Timeline

VI. STRATEGIC PROGRAM GOALS TO IMPROVE STUDENT LEARNING

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