Speakers at the Conference

Preconference Workshop 1:

April 12, 2024, 9:00 - 12:15 PM

TITLE: Working with Interpreters in Integrated Healthcare: Best Practices, Ethical Considerations, and Barriers to Care (3 CE)

Presenters: Nathan Walters, PhD, HSPP and Alexjandra Valdes, BA

Dr. Walters is a Counseling Psychologist at the Jane Pauley Community Health Center, an integrated primary care clinic in Anderson, Indiana. Ms. Valdes is a supervisor at the Joshua Max Simon Primary Care Center at Ascension St. Vincent Hospital in Indianapolis; she has also been a Spanish medical interpreter with a focus in behavioral health.

DESCRIPTION: The workshop will consist of three parts. We will provide up-to-date research on best practices and common approaches for working with interpreters in primary care. This will include discussion of cultural competency and need for language services in behavioral health. The second portion will include an interactive presentation regarding common interpreter systems, and the relative barriers of each. Lastly, the final portion will include discussion of applicability, feasibility, and ethical concerns in utilizing interpreters in integrated healthcare.

LEARNING OBJECTIVES: 1) Increase awareness of options for providing services to patients in need of interpretation. 2) Increase knowledge of availability interpreter systems, including benefits and limitations, 3) Promote knowledge of the relative costs, benefits, and ethical considerations that make interpreter visits challenging.

Please note that participants must join and attend the full workshop in order to earn CE credit. Attendees are responsible for confirming that psychology CE sponsored by SCP are accepted by their profession's state licensing board. APA Division 17, Society of Counseling Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. APA Division 17, Society of Counseling Psychology maintains responsibility for this program and its content. APA Division 17, Society of Counseling Psychology is recognized by the New York State Education Department's State Board for Psychology as an approved provider of continuing education for licensed psychologists #PSY-0157

Preconference Workshop 2:

April 12, 2024, 9:00 – 12:15 PM

TITLE: All Things to Know about Academic Health Psychology (3 CE)

Presenter: Barbara Wolf, PhD

Dr Barbara Wolf is the Corporate Director of Behavioral Health Education & Physician Well-Being at McLaren Health Care in Michigan. The McLaren system includes 13 hospitals and the Graduate Medical Education Division hosts 39 residencies and fellowships. Dr Wolf is an Associate Professor at Michigan State University Colleges of Human and Osteopathic Medicine in the departments of Family Medicine and Psychiatry. A Health Psychologist, she is the Training Director for the Michigan Center for Advanced Psychology Training (MICAPT) Clinical Health Psychology post-doctoral fellowship. MICAPT was the first APA accredited health psychology fellowship in the country.

DESCRIPTION: Participants will be introduced to Health Psychology and specifically our place in academic medicine. Interactive and informative, topics will include Integrative Primary Care Models of Care, the Biopsychosocial Model in Medicine as well as delving into Medical Culture and Medical Education. Case studies will be included to explicate common services we provide. Well-Being initiatives within medicine will be included, with experiential activities.

LEARNING OBJECTIVES: 1) Define the parameters of Clinical Health Psychology as a specialty distinct from Counseling or Clinical Psychology; 2) explain at least two integrative models used in primary care; 3) Explain how to apply the Biopsychosocial Model of Care in clinical settings.

Please note that participants must join and attend the full workshop in order to earn CE credit. Attendees are responsible for confirming that psychology CE sponsored by SCP are accepted by their profession's state licensing board. APA Division 17, Society of Counseling Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. APA Division 17, Society of Counseling Psychology maintains responsibility for this program and its content. APA Division 17, Society of Counseling Psychology is recognized by the New York State Education Department's State Board for Psychology as an approved provider of continuing education for licensed psychologists #PSY-0157

Keynote Speaker Helen A. Neville, PhD



Title: Applying the Public Psychology for Liberation Training Model to Counseling Psychology: A Focus on Justice & Joy

Helen A. Neville is a professor of Educational Psychology and African American Studies at the University of Illinois at Urbana-Champaign. She is President of the Society of Counseling Psychology (APA Division 17), Past President of the Society for the Psychological Study of Culture, Ethnicity and Race (APA Division 45) and a Fellow of the American Psychological Association. She is active in the Association of Black Psychologists, having served on their Board of Directors and receiving their Distinguished Psychologist award. Her research on race, racism, and African American psychology has been published in a wide range of journal articles and she has co-edited 8 books in this area. She enjoys teaching, life-long learning and fighting for social justice.

DESCRIPTION: In this presentation, Dr. Neville will outline the public psychology for liberation training model (PPL). At its core, PPL embodies a fusion of scientific inquiry, pedagogical dedication, and participatory practice, all directed towards the empowerment of the historically marginalized communities. Central to PPL are five foundational domains and 10 interconnected lifelong practices, designed to nurture healing and foster equity. Emphasizing the voices of the Global Majority, PPL prioritizes radical healing and equity, employing a developmental, culturally attuned, and strengths-based training approach. She will propose diverse training activities aligned with the PPL practices, offering potential pathways toward collective well-being and social justice among students and the communities that we serve. Themes of justice and joy, integral elements of liberation, will be intricately woven into the presentation.

NOTE: After the presentation, Dr. Neville will meet with students to exchange ideas and ask questions about professional leadership, her research, and social justice.