# REZA AHMADI, M. ARCH

E-mail: rahmadi@bsu.edu

### **Areas of Interest:**

Research Interest: Universal Design, Programing, Post Occupancy Evaluation

Teaching Interest: Programming, Studio courses, Graphic Communication

## **Academic Degrees:**

- M. Arch., 1981-1984
  Kansas State University Major- Architecture
- M.A., 1976-1977
  Florida State University Major-Interior Design
- B.A., 1972-1976 Tehran University of Art, Iran. Major-Interior Architecture

# **Professional Work Experiences**

- 1989-1992 -Design Principal and owner. IntraSpace Design. Glendale, California.
- 1987-1989 -Interior Design Director. Fisher/Morris and Associate, Tarzana, California.

### **Teaching Experiences**

- 1992-present -Associate Professor and Director, Interior Design Program, Ball State University, Muncie, Indiana.
- 1987-1989-Adjunct faculty. California State University, Long Beach and Fashion Institute of Merchandising and Design, Los Angeles
- 1984-1987 -Interior Design Director, Woodbury University, Los Angeles, California.
- 1981-1984 -Assistant Professor, Kansas State University, Department of Clothing, Textile and Interior Design.
- 1979-1981 -Assistant Professor and coordinator of Interior Design, Central

Missouri State University. Art Department, Warrensburg, Missouri.

• 1977-1979 -Instructor, Interior design, Delgado College, New Orleans, Louisiana.

#### Grants

- Applied for and received many grants, both from my own university's funding sources and external sources for projects since 1992.
- Received funding for about ten grants from my university and four grants from external sources. Received funding totaling about \$300,000 for my research.
- Some of the most important grants I have received are:
  - o Chicago Retirement Foundation, \$200,000
  - o Indiana Governor's Task Force on Alzheimer's, \$25,000
  - o Various small-scale grants to the University Design Center, ca. \$37,000

### **Publications:**

Ahmadi, R., Saiki, D. E. (2017). Strategies to assess studio spaces designed to enhance student learning. *Journal of Family and Consumer Sciences*, 109 (1), 57-61

Ahmadi, R., Saiki, D. E., Ellis, C. (2016). Post occupancy evaluation of an academic building: Lessons to learn. *Journal of Applied Sciences and Arts*, *I*(2). 1-16. http://opensiuc.lib.siu.edu/cgi/viewcontent.cgi?article=1007&context=jasa

Lazaros, E, Ahmadi, R. (2008, April). Integrating of Supportive Design Features and Technology. The Technology Teacher: The voice of Technology Education. 67(7). 20-24.

Ahmadi, R., Cotton, S. (1998, October). Assessing Students' Rating of Faculty. Assessment Update.

Cotton, S., Ahmadi, R. (1998, April). Lowering Injury Rates of Long Term Care Residence. Canadian Health Care Management, 44-45

Ahmadi, R., Earhart, C. (1997, April). Kitchen design improves quality of life, offers independence. Long Term Care Monitor, 8(4), 26-28.

Ahmadi, R. (1997, March). Symbolism in Persian Rugs. Manuscripta Orientalia: International Journal for Oriental Manuscript Research, 3(1), 62-64.

Ahmadi, R. (1997, April). Keys to independence: A universal design approach. Geriatric Care & Rehabilitation, 11(1), 3-8.

Ahmadi, R., Mendelsohn, S. (Summer 1997). Kitchen design: Can designers make cooking a more enjoyable experience for old age? Gerontology: Journal of Aging Studies, 78, 3-13.

Cotton, S, Ahmadi, R. (1977, June). Assessing Simulation Games for the Classroom. Assessment Update, 9(3), 6-9.

Ahmadi, R. (1996). Ergonomic factors in designing a bathroom for seniors. Seniors' Housing Update, 7(1), 1-3.

Ahmadi, R. (1996, April). Assessing industry's Needs: Business Requirements Versus Classroom Preparations. Assessment Update, 8(2), 6-9.