

Indianapolis by Design

Request for Teaching Proposals

Second Quarter 2010



ABOUT INDIANAPOLIS BY DESIGN

MISSION: The Indianapolis by Design program provides high quality training in the built environment for design professionals and engaged community residents. It aims to be a catalyst for improving the quality of life and economic competitiveness of Central Indiana by increasing capacity for excellence in design and planning.

The Indianapolis by Design program is the new training program of CAP:IC that focuses on two types of courses: professional continuing education and community enrichment.

- Professional Continuing Education courses provide instruction that meets standards for continuing education units or professional growth for Architects, Landscape Architects, Planners or LEED accredited professionals.
- Community Enrichment courses are designed to deepen understanding in topics for neighborhood leaders, proactive Indianapolis residents and allied constituents by providing courses for personal or organizational enrichment.

HOW THE PROGRAM WORKS

The program is built on a modular model of bringing in faculty and professionals to teach courses. Quarterly, CAP:IC will issue a Request for Teaching Proposals to Ball State faculty and Indianapolis-area professionals. CAP:IC will select course proposals for inclusion in the next quarters' schedule that demonstrate potential for favorable enrollment numbers, that meet requirements of State and/or professional association continuing education requirements, and maintain relevance to community or professional trends. Upon selection of a course, CAP:IC staff will work with you on curriculum development and scheduling. CAP:IC will handle all marketing and professional development credit registration.

Courses may range from 1 hour sessions to full-day workshops and multiple-session programs. Courses will be held at the Ball State Indianapolis Center in downtown Indianapolis except in cases where site-specific venues are more appropriate. Courses may also use web-conferencing technology.

All Ball State faculty and staff, and all Indianapolis-area professionals are eligible to submit one or more proposals.

COMPENSATION

For each hour of instruction, you will receive a stipend of \$125. That stipend is increased by 5% for each enrolled student above 19. For example, the stipend for 19 students would be \$125 (100%), \$131.25 for 20 students (105%), and \$193.75 for 30 students (155%).

BE A PART OF THE PROGRAM

Submit your teaching proposal by Monday, February 22nd. You will receive a response by March 1st with more information. Second quarter 2010 Indianapolis by Design courses launch beginning in March!

Fill out the attached form and return it by email or mail to Brad Beaubien at the Ball State Indianapolis Center.
Deadline for form submission is Monday, February 22nd.

PLEASE SEND TO BRAD BEAUBIEN:

50 South Meridian, Ste 302

Indianapolis, IN 46202

Email: brad@bsu.edu

Phone: (317) 822-6170



Second Quarter 2010

Name:	Affiliation: <input type="radio"/> Registered Architect <input type="radio"/> Registered Landscape Architect <input type="radio"/> AICP <input type="radio"/> AIA <input type="radio"/> ASLA <input type="radio"/> APA <input type="radio"/> LEED AP <input type="radio"/> Other _____
Firm/Organization:	
Email:	
Phone:	

<p>Course Topic Interested in Teaching (check all that apply)</p> <div> <input type="checkbox"/> Accessibility/visitability <input type="checkbox"/> Green building </div> <div> <input type="checkbox"/> Architectural design <input type="checkbox"/> Green infrastructure </div> <div> <input type="checkbox"/> Building code <input type="checkbox"/> Hand graphics </div> <div> <input type="checkbox"/> Building/site materials <input type="checkbox"/> Healthcare design </div> <div> <input type="checkbox"/> Building/site technology <input type="checkbox"/> Historic preservation </div> <div> <input type="checkbox"/> Business development/marketing <input type="checkbox"/> Land use </div> <div> <input type="checkbox"/> Complete streets <input type="checkbox"/> Law </div> <div> <input type="checkbox"/> Crime prevention through environmental design (CPTED) <input type="checkbox"/> Leadership development </div> <div> <input type="checkbox"/> Development controls/codes <input type="checkbox"/> LEED </div> <div> <input type="checkbox"/> Economic development <input type="checkbox"/> Mixed-use development </div> <div> <input type="checkbox"/> Energy <input type="checkbox"/> Neighborhood development </div> <div> <input type="checkbox"/> Ethics <input type="checkbox"/> Site design </div> <div> <input type="checkbox"/> Fabrication <input type="checkbox"/> Software programs </div> <div> <input type="checkbox"/> Finance-development <input type="checkbox"/> Sustainable practices </div> <div> <input type="checkbox"/> Finance-public <input type="checkbox"/> Transportation systems & planning </div> <div> <input type="checkbox"/> Grantwriting <input type="checkbox"/> Other _____ </div>		<p>Format Preference</p> <div> <input type="checkbox"/> 1-2 hour course <input type="checkbox"/> Recurring 1-2 hour sessions <input type="checkbox"/> Half Day Workshop <input type="checkbox"/> Full Day Workshop </div> <p>Time Preference (check all that apply)</p> <div> <input type="checkbox"/> Weekday Early Morning <input type="checkbox"/> Weekday Morning <input type="checkbox"/> Weekday Lunchtime <input type="checkbox"/> Weekday Afternoon <input type="checkbox"/> Weekday After work <input type="checkbox"/> Saturday Morning <input type="checkbox"/> Saturday Afternoon </div> <p>Audience (check all that apply)</p> <div> <input type="checkbox"/> Architect <input type="checkbox"/> Landscape Architect <input type="checkbox"/> LEED Professional <input type="checkbox"/> Urban Planner <input type="checkbox"/> Public </div> <div> <input type="checkbox"/> Other _____ </div>
<p>Title of Course (This can be changed later if needed)</p>		

Description of Course – Please let us know more about what you are interested in teaching.

Learning Objectives – Please list 3-5 specific outcomes that participants should be able to exhibit following the course.
Examples: Identify core components of a business plan. Explain the applicability of each LEED rating system. Construct a rain garden.

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Your Qualifications/Experience Relevant to the Course Topic
