Ball State University Unit-level Sustainability Planning

[as mandated in Goal IV_F of the 2007-2012 Ball State University Strategic Plan]

A Sustainability Plan

for the

Directorship of Diana Godish
Department of Physiology and Health Science
College of Science and Humanities
Vice-Presidency of Academic Affairs

Submitted to
Dr. Terry King
Provost and Vice-President for Academic Affairs

31 January, 2008

[on or before]

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Achievements to Date

The following are our short-form question responses within the categories of Governance and Administration, Operations, Curriculum and Research, and Community Service and Outreach. In developing these short-form responses, we are pleased to report significant achievements in these areas and have identified opportunities for further development/transformation.

[Provide brief descriptions for each affirmative or goal response]

| Governance and Administration | | | |
|-------------------------------|-----------------|---|--|
| Y | N Goal | 1. The unit has standing committees to address issues of sustainability. | |
| Y | N Goal ⊠ □ 2 | 2. The unit gives assigned load and/or a staff position dedicated to sustainability initiatives. | |
| Y | N Goal | 3. The unit has established policies that encourage sustainability initiatives. | |
| Y | N Goal | I. The unit has sustainability integrated into its mission statement. | |
| Y | N Goal ⊠ □ 5 | 5. The unit maintains active membership in organizations engaged in promoting sustainability. | |
| Y | N Goal ⊠ □ 6 | 5. The unit encourages and rewards research related to sustainability. | |
| | N Goal | 7. The unit encourages and rewards the integration of sustainability issues into course material. | |
| | | | |

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Unit Name____

Date _____

| Operations |
|---|
| Y N Goal The unit purchases/uses Energy Star Office and Telecommunications Equipment. |
| University computers provided meet the standard-nearly all this type equipment is through the university and no choice. |
| Y N Goal ☑ ☐ 2. The unit has policies to restrict paper use. |
| Widely used by faculty but no written policy. Copier use in past 3 years has been dramatically reduced. |
| Y N Goal 3. The unit uses recycled paper. |
| Individuals and scratch pads |
| Y N Goal 1 3 4. The unit recycles all materials accepted by the university system. |
| Currently recycle printer cartridges for monetary refund to the department. More would be recycled if more specified containers were conveniently available and education in use provided |
| Y N Goal S. The unit has appropriate recycling bins throughout its offices. |
| Only 2 sizes of office waste baskets but appropriate differential use of these has not been mentioned/identified for MANY years and doubtful that many use them correctly. Can more containers for plastic and glass be available on the floor? |
| Y N Goal ☑ G. The unit has policies that encourage the use of teleconferencing capabilities to limit travel. |
| Departmental teleconferencing capability conveniently located has made 2 thesis defenses and several working research conferences possible. No written policy but all Faculty are aware of potential and past applications. |
| Y N Goal The unit specifies hybrid electric vehicles for travel. |

| Unit Name_ | | | |
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| Y N Goal N Goal 8. The unit shows preference for sustainable lodging for professional travel. |
|--|
| Not currently knowledgeable of these opportunities-conference locations usually dictate lodging choice-especially true when distance from lodging to conference site would negate any green savings. |
| Y N Goal N Goal 9. The unit uses washable dinner/service ware for its meetings/receptions. |
| Not currently feasible for in-house lunches due to lack of storage space for re-usable dishes (versus paper) and space for clean-up (to say nothing of value of faculty/staff time to wash and dry all the dishes, heating water, or wastewater produced). |
| Y N Goal ☑ ☐ 10. The unit purchases/uses remanufactured office furniture. |
| Department chemical stockroom was re-configured using items from university salvage-also used for Anatomy Study Room. Office furniture (new) purchased from choices available through Dan Stevenson's office (university). |
| Y N Goal 11. The unit purchases/uses sustainable materials for office furnishings. |
| Purchase what university makes available through Dan Stevenson's office. |
| Y N Goal ☑ ☐ 12. The unit discourages the use of single-occupant automobile travel. |
| Yes, when more than 1 person is traveling to the same location-budgetary consideration. |
| Y N Goal 13. Classroom, Office and/or Restroom lighting for the unit is controlled by occupancy sensors. |
| Looking into this- <u>Not</u> a good idea for restrooms that do not have a high traffic volume (someone may be left sitting in the dark?) 2 non-arranged on a trail basis. |
| Y N Goal 14. The unit's thermostats are set to minimize energy use for heating and cooling. |
| University sets them and individuals have no control over thermostat settings (even when too hot for comfort) in office or classrooms in our department area. |
| |

| Curriculum Y N Goal ☐ X ☐ 1. The unit has courses dedicated to issues related to sustainability. |
|---|
| Y N Goal 2. The unit has courses with sustainability content. |
| HSC 160 Personal Health HSC 180 Community Health HSC 4/582 Environmental Health |
| Y N Goal 3. The unit has courses in which students are encouraged to address sustainability issues in their assignments. |
| Y N Goal |
| Y N Goal |

| Res Y | sear N M | Goal | Members of the unit have conducted research on issues of sustainability in their discipline. |
|----------|----------------|---------|--|
| Y | N | Goal 2. | Members of the unit have published on issues of sustainability in their discipline. |
| Y | N | Goal 3. | Members of the unit attend conferences that address issues of sustainability. |
| Y | N | Goal 4. | Members of the unit belong to associations dedicated to sustainability issues. |
| Y | N | Goal | The unit has hosted workshops on issues of sustainability. |
| Y | N | Goal | The unit has hosted conferences on issues of sustainability. |

| Community Service and Outreach | | | |
|--|--|--|--|
| Y N Goal 1. The unit engages in public and/or outreach activities that address issues of sustainability. | | | |
| Y N Goal 2. The unit is in partnership with others in the community in the pursuit of sustainability. | | | |
| In some way, the opposite: by promoting smoke free environments, stop smoking, improved health, we are working to prolong individual lives and therefore, increasing life expectancy as consumers! | | | |
| Y N Goal 3. The unit participates in community events that address issues of sustainability. | | | |
| Y N Goal M 4. The unit has initiated community endeavors in pursuit of sustainability. | | | |

| Unit Name Date | Ball State University Unit-level Sustainability Planning Page 9 of 18 |
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Existing conditions as baseline (data as available)

In preparing our short-form responses to the questions in the previous section, we accumulated the following data sets. These comprise the numerical underpinnings specific to our (pick one) Center, Institute, <u>Department</u>, College, Vice-Presidency.

A List of Academic Offerings

| A List of Academic Offerings | | | |
|--|--|--|--|
| Topical Sustainability Lectures | | | |
| Topical Sustainability Modules | | | |
| Sustainability Courses | | | |
| Sustainability Programs | | | |
| Sustainability Concentrations | | | |
| Sustainability Degree Offerings | | | |
| Sustainability Immersive On-and Off-Campus Experiences | | | |
| Unit Name Date | Ball State University Unit-level Sustainability Planning Page 10 of 18 | | |

Existing conditions as baseline (data as available) A List of Faculty, Staff and Student Activities

| Professional Academic Organizations |
|---|
| Professional Staff Organizations |
| Student Associations and Clubs |
| Hybrid Fleet Vehicle Use: as assigned by transportation office |
| Hybrid Electric Shuttle Bus Use: faculty and staff walk in campus area |
| Bicycling |
| Carpooling: to in-state meetings and regional events as scheduling permits |
| MITS Bio-Diesel Bus Use |
| Conference Travel; Carbon Offset Purchases (and others) |
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Existing conditions as baseline (data as available)

A List of Operational Commitments in the Building(s) We Occupy

Building Use: Lamps, Occupancy Sensors, Waterless Urinals

2 occupancy lighting sensors have been ordered; if they prove feasible, all labs and classrooms will be equipped.

Material Use/Recycling: Paper, Water, Cartridges, Cans, Glass, Wet Garbage

- Cartridges have been recycled for cash for nearly 2 years
- Printing on 2 sides is encouraged (when copier is operating correctly)
- Much 1-side use paper is converted to scratch pads

Food Use/Recycling: Local Sourcing, Washable Dinnerware

Food purchased locally (local to person providing it to the department); essentially no food waste since any "leftovers" are made available for students/faculty/staff/office visitors.

| Unit Name_ | |
|------------|--|
| Date | |

Goals

Given our assessment of where things stand, we have identified the following goals for our unit.

Governance and Administration

- Express a preference for recycled materials
- Add recognition of the importance of sustainability to the department mission statement

Operations

Request hybrid cars when traveling; teleconference instead of travel, when possible; encourage carpooling; request fluorescent bulbs to replace incandescent; sensor lighting trial; continue to encourage and support electronic communication with faculty, staff, and students; if paper is necessary, use both sides (encourage); adopt laptops whenever feasible (with rechargeable batteries rather than expensive replaceable ones); increase use of recycling bins.

Curriculum

| When appropriate, | encourage faculty | to include the | topic of s | sustainability |
|-------------------|-------------------|----------------|------------|----------------|
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Research

Community Service and Outreach

Continue to promote public health through faculty engagement and student projects benefiting the wider community.

| Unit Name_ | |
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Implementation

We have aligned specific action items with the 5-year cycling of the Strategic Plan and anticipate being able to move forward in the respective categorical areas, as described below.

| 2008 | Action Items | Resource Needs |
|----------------|---|--|
| Governance and | d Administration | |
| Operations | | |
| | note the availability of teleconferencing | None |
| Curriculum | | |
| Research | | |
| | rvice and Outreach ts to provide public health materials to | Additional student wages for lab support (est. \$58.50/wk. for 12 wks) |

| Unit Name | | | |
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| Date | | | |

| 2009 Action Items | Resource Needs |
|--|----------------|
| Governance and Administration | |
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| Operations | |
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| Extend use of sensor lighting if it proves feasible in class- | None |
| Described use of sensor righting if it proves reastore in class- | None |
| Rooms and labs | |
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| Community Service and Outreach | |
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| 2010 Action Items | Resource Needs |
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| Governance and Administration | |
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| Operations | |
| Continue to support electronic communication instead of | None |
| paper whenever possible | |
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| 2011 | Action Items |
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| 2011 | Action Hems |

Resource Needs

| Governance and Administration | |
|---|------|
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| Operations | N. |
| Encourage faculty to request hybrid vehicles for travel | None |
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| Curriculum | |
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| 2012 Action Items | Resource Needs |
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