## Ball State University Unit-level Sustainability Planning

A Sustainability Plan

for the

Department of Educational Studies

Submitted to
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Provost and Vice-President for Academic Affairs

31 January, 2008

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#### **Achievements to Date**

The following are our short-form question responses within the categories of Governance and Administration, Operations, Curriculum and Research, and Community Service and Outreach. In developing these short-form responses, we are pleased to report significant achievements in these areas and have identified opportunities for further development/transformation.

[Provide brief descriptions for each affirmative or goal response]

~			
			and Administration
Y	N		. The unit has standing committees to address issues of sustainability.
<b>3</b> 7	<b>N</b> T	C1	For the past 10 years, the Teachers College representative to the Council on the Environment has been a member of this department.
Y	N	Goal  2.	The unit gives assigned load and/or a staff position dedicated to sustainability initiatives.
V	N	Cool	Not specifically.
<u>Y</u>		Goal  3.	The unit has established policies that encourage sustainability initiatives.
V	N	Cool	Will include in Departmental Handbook beginning 2008-2009.
Y		Goal  4.	The unit has sustainability integrated into its mission statement.
Y	N (	Goal	The department mission statement including social justice incorporates sustainability.
		_	The unit maintains active membership in organizations engaged in promoting sustainability.
			American Educational Studies Association, Association for the Study of Higher Education, National Association of Student Personnel Administrators, American College Personnel Association, European Teacher Education Network.
Y	N	Goal 6.	The unit encourages and rewards research related to sustainability.
V	N	Goal	The department mission statement incorporates sustainability.
Y			The unit encourages and rewards the integration of sustainability issues into course material.
			Not at this time.
_		•	

<b>Y</b>	N 	Goal	. The unit purchases/uses Energy Star Office and Telecommunications Equipment.
			Not individually, but the department purchases are institutionally centralized.
Y	N	Goal 2	. The unit has policies to restrict paper use.
			We have also purchased scanning software to reduce paper use. Distance Education courses are paperless.
Y	N	Goal 3	. The unit uses recycled paper.
Y	N	Goal	. The unit recycles all materials accepted by the university system.
Y	N	Goal	. The unit has appropriate recycling bins throughout its offices.
<b>Y</b>	N   	Goal	The unit has policies that encourage the use of teleconferencing capabilities to Limit travel.
<b>Y</b>	N	Goal  7	. The unit specifies hybrid electric vehicles for travel.
			We shall encourage faculty to use university vehicles for travel.
<b>Y</b>		Goal	. The unit shows preference for sustainable lodging for professional travel.
			Not at this time.
<b>Y</b>	N	Goal 9	. The unit uses washable dinner/service ware for its meetings/receptions.
•	<b>N</b> T	Caal	We shall incorporate this as a goal for 2008-2009.
Y		Goal  1	<b>0</b> . The unit purchases/uses remanufactured office furniture.
			We shall incorporate this as a goal for 2008-2009.
Y	N	Goal	

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			. The unit purchases/uses sustainable materials for office furnishings.
<b>.</b> .	•	<i>a</i>	Not at this time.
Y	N	Goal  Market 12	The unit discourages the use of single-occupant automobile travel.
<b>1</b> 7	<b>™</b> T	Cool	We shall include this in the 2008-2009 Departmental Handbook.
Y		Goal  Market 13	6. Classroom, Office and/or Restroom lighting for the unit is controlled by occupancy sensors.
<b>T</b> 7	<b>N</b> T	<b>C</b> 1	We shall request this in our renovation plans for spring, 2009
<b>Y</b>	N	Goal  14	The unit's thermostats are set to minimize energy use for heating and cooling.
			We have little control over the perimeter units.
Cui		<u>ulum</u>	
<b>Y</b>		Goal  1.	The unit has courses dedicated to issues related to sustainability.
Y	N	Goal	
		<b>2</b> .	The unit has courses with sustainability content.
<b>1</b> 7	NT	Cool	Courses include EDHI 609, EDHI 610, EDHI 613, and one EDAC course.
Y		Goal 3.	The unit has courses in which students are encouraged to address sustainability issues in their assignments.
			Courses include EDHI 609, EDHI 610, EDHI 613, and one EDAC course.
Y	N	Goal  4.	The unit recognizes sustainability courses from other departments as legitimate electives for credit in its programs.
			Not at this time.
Y	N 	Goal 5.	The unit has dedicated sustainability courses that can be taken for credit as part of a major or minor outside of the unit.
			Not at this time.

Unit Name				
Date				

Research  Y N Goal        1	. Members of the unit have conducted research on issues of sustainability in their discipline.
	Not specifically, but in relation to issues of social justice.
Y N Goal	. Members of the unit have published on issues of sustainability in their discipline.  One faculty member contributed a book review.
Y N Goal	. Members of the unit attend conferences that address issues of sustainability.  Yes, see #5 under Governance section.
Y N Goal	. Members of the unit belong to associations dedicated to sustainability issues.  Council on the Environment (two faculty)
Y N Goal	. The unit has hosted workshops on issues of sustainability.  Not specifically.
Y N Goal ⊠ □ □ 6	The unit has hosted conferences on issues of sustainability.  The 2007 Adult, Community, and Continuing Education Midwest Research-to-Practice Conference, which was sponsored by the University and Teachers College.

Unit Name_	
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Com	munity S	Service and Outreach
Y N	N Goal	The unit engages in public and/or outreach activities that address issues of sustainability.
		One faculty member has been active in Habitat for Humanity.
Y N	N Goal	The unit is in partnership with others in the community in the pursuit of sustainability.
		See above.
Y !	N Goal	The unit participates in community events that address issues of sustainability.  Members of the department have attended Greening of the Campus events.
Y N	N Goal 	The unit has initiated community endeavors in pursuit of sustainability.

## Existing conditions as baseline (data as available)

In preparing our short-form responses to the questions in the previous section, we accumulated the following data sets. These comprise the numerical underpinnings specific to our (pick one) Center, Institute, Department, College, Vice-Presidency.

### A List of Academic Offerings

A List of Academic Of	ierings
Topical Sustainability Lectures	
Topical Sustainability Modules	
Sustainability Courses	
Sustainability Programs	
Sustainability Concentrations	
Sustainability Degree Offerings	
Sustainability Immersive On-and Off-Campus Experiences	
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## **Existing conditions as baseline (data as available)**

## A List of Faculty, Staff and Student Activities

Professional Academic Organizations	
Professional Staff Organizations	
Student Associations and Clubs	
Hybrid Fleet Vehicle Use	
Hybrid Electric Shuttle Bus Use	
Bicycling	
Carpooling	
MITS Bio-Diesel Bus Use	
Conference Travel; Carbon Offset Purchases (and others	)
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# Existing conditions as baseline (data as available) A List of Operational Commitments in the Building(s) We Occupy

A List of Operational Commitments in the Building(s) We Occupy
Building Use: Lamps, Occupancy Sensors, Waterless Urinals
Material Use/Recycling: Paper, Water, Cartridges, Cans, Glass, Wet Garbage
Food Use/Recycling: Local Sourcing, Washable Dinnerware

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Unit Name\_\_\_\_\_
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#### Goals

Given our assessment of where things stand, we have identified the following goals for our unit.
Governance and Administration  The 2008-2000 Departmental Handbook will include policies that encourage quetoine bility initiatives
The 2008-2009 Departmental Handbook will include policies that encourage sustainability initiatives.
Operations
The department will courage faculty to use university hybrid cars for travel, washable dinner/service ware re-manufactured office equipment, and carpooling. Renovation plans will address sustainability devices.
Curriculum
Research
Expand the number of faculty attending conferences that address issues of sustainability.
Community Service and Outreach

Unit Name_	
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## **Implementation**

We have aligned specific action items with the 5-year cycling of the Strategic Plan and anticipate being able to move forward in the respective categorical areas, as described below.

2008	<b>Action Items</b>	Resource Needs
Governance	e and Administration	
Complete rev	vision of Departmental Handbook.	
Omouations		
Operations		
Request was meetings.	hable dinner/service ware for faculty	
Request that	renovation address issues of sustainability.	
Curriculum		
Research		
	number of faculty attending conferences sustainability	\$3,000.
Community	Service and Outreach	

Unit Name_	
Date	

#### **2009** Action Items

#### **Resource Needs**

Governance and Administration	
Operations	
Request washable dinner/service ware for all meetings.	
Purchase re-manufactured office equipment for faculty.	
Curriculum	
Research	
Expand the number of faculty attending conferences that address sustainability	\$3,000.
Community Service and Outreach	

#### **2010** Action Items

#### **Resource Needs**

Governance and Administration	
Operations	
Purchase re-manufactured office equipment for faculty.	
Curriculum	
Research	
Research	
Expand the number of faculty attending conferences that	\$3,000.
Address issues of sustainability.	
Community Service and Outreach	
Community Service and Outreach	

#### **2011** Action Items

#### **Resource Needs**

Governance and Administration	
Operations	
Curriculum	
D 1	
Research	
Expand the number of faculty attending conferences that	\$3,000.00
Expand the number of faculty attending conferences that address issues of sustainability.	\$3,000.00
address issues of sustamaonity.	
<b>Community Service and Outreach</b>	
·	

Unit Name_	
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2012 Action Items	Resource Needs
Governance and Administration	
Operations	
Curriculum	
Research	
Expand the number of faculty attending conferences	\$3,000.
that address sustainability	
Community Service and Outreach	

Unit Name_		
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