Bill Rogers is a professor in the Department of Biology, now in his 30th year. His primary teaching interest is with courses in the core curriculum and other classes for non-majors. He has also chaired and served on many doctoral committees working with graduate students who desire to pursue a career in college science teaching. He has served on numerous committees at the departmental, college, university, state, and national levels.

Bill’s area of research involves developing and evaluating effective pedagogy for students not majoring in the natural sciences. Much of this work involves the influence technology has on student attitudes toward biology, student engagement, and performance. Recent examples of topics his students and he have investigated include the use of interactive learning spaces for biology instruction, the effectiveness of hybrid course, the use of clickers combined with interactive case studies, and using multimodal tools to improve learning. He has authored or co-authored three textbooks and published in national and international science-teaching journals.

Bill lives in Muncie with his wife, two daughters, a dog and a cat. Any spare time is spent at the gym or volunteering with local service agencies such as the Muncie Mission.