



NATIONAL ARCHITECTURAL ACCREDITING BOARD, INC.

107 S West St, Suite 707 | Alexandria, VA 22314

info@naab.org | 202.783.2007 | www.naab.org

December 4, 2023

Olon F. Dotson, Ph.D.
Professor and Chair
Department of Architecture
College of Architecture and Planning
Ball State University
Muncie, Indiana 47306

Sent via email to odotson@bsu.edu

Dear Olon:

At its November 2-4, 2023, meeting, the NAAB Board of Directors reviewed the Plan to Correct submitted by the Master of Architecture program (undergraduate degree with architecture major + 57 graduate semester credit hours and undergraduate degree with non-architecture major + 99 graduate semester credit hours) at Ball State University and voted to defer action and require a revised Plan to Correct.

The Board noted that the program submitted sufficient evidence to demonstrate compliance with the following Condition for Accreditation previously noted as “not met”:

- **SC.5 Design Synthesis**

The Board noted that the program did not submit sufficient evidence to demonstrate compliance with the following Condition:

- **5.5 Social Equity, Diversity, and Inclusion**

The Board’s review is included below:

SC.5 Design Synthesis—How the program ensures that students develop the ability to make design decisions within architectural projects while demonstrating synthesis of user requirements, regulatory requirements, site conditions, and accessible design, and consideration of the measurable environmental impacts of their design decisions.

Met. The program provided sufficient evidence to meet the requirements of this criterion. The program provided evidence in ARCH 603 + ARCH618 of student synthesis of the topics listed in the criterion.



Condition 5.5 Social Equity, Diversity, and Inclusion-- The program must demonstrate its commitment to diversity and inclusion among current and prospective faculty, staff, and students. The program must:

5.5.1 Describe how this commitment is reflected in the distribution of its human, physical, and financial resources.

5.5.2 Describe its plan for maintaining or increasing the diversity of its faculty and staff since the last accreditation cycle, how it has implemented the plan, and what it intends to do during the next accreditation cycle. Also, compare the program's faculty and staff demographics with that of the program's students and other benchmarks the program deems relevant.

5.5.3 Describe its plan for maintaining or increasing the diversity of its students since the last accreditation cycle, how it has implemented the plan, and what it intends to do during the next accreditation cycle. Also, compare the program's student demographics with that of the institution and other benchmarks the program deems relevant.

5.5.4 Document what institutional, college, or program policies are in place to further Equal Employment Opportunity/Affirmative Action (EEO/AA), as well as any other social equity, diversity, and inclusion initiatives at the program, college, or institutional level.

5.5.5 Describe the resources and procedures in place to provide adaptive environments and effective strategies to support faculty, staff, and students with different physical and/or mental abilities.

Not Demonstrated. The program did not provide sufficient evidence to meet the requirements of this Condition. The program provided sufficient evidence of compliance with 5.5.3, 5.5.4, and 5.5.5. The Board noted that the program needs to provide evidence of a commitment to diversity and inclusion as it relates to physical resources (5.5.1) and a plan with benchmarks for maintaining or increasing diversity of faculty and staff (5.5.2).

The program is required to submit a Plan to Correct demonstrating compliance with the Condition noted as "not demonstrated" by **June 30, 2024**.

Please feel free to contact us with any questions at accreditation@naab.org.

Sincerely,

Stephen Schreiber, FAIA, NCARB, DPACSA
President