STUDIO CULTURE POLICY at Ball State University Department of Architecture

Implementation
This policy affirms the shared goals and values for a productive and supportive educational environment in the Department of Architecture at Ball State University. The Studio Culture Policy is available to all members of the learning community at all times. The current policy is posted in all architecture studios, discussed each semester as part of the syllabus overview for all courses, and is available for reference online. Studio faculty will include the full text of the policy in their syllabus and at the start of each semester discuss the policy with their students as a means of establishing the shared community values it embodies. By using this policy as a guide in studio teaching and learning, the Department of Architecture encourages the symbiotic relationship of rigorous thought, free expression, mutually respectful discourse, and self-assessment that accompanies an intellectually diverse and inclusive learning environment driven towards excellence. The Studio Culture Policy serves as a complement to the Beneficence Pledge, holding all community members (administration, staff, faculty, and students) to an elevated standard of behavior and conduct. The policies outlined in this document serve as a minimum expectation of professional behavior.

Studio: A Learning Community of Inclusive Excellence
Studio education is at the heart of all academic activity in the Department. The studio is a cooperative educational environment that demands a passionate commitment to learning through thoughtful, productive, innovative, and consistent work effort. Studio is a laboratory that seeks to foster learning through experimentation and collaboration. It is where knowledge is applied, ideas are tested and challenged, beliefs are communicated, and analytical and creative confidence is fostered. Studio is an immersive and often collaborative experience that places students in a context that enables them to acquire knowledge from the faculty and from one another. Studio is a place where passion for focused exploration is paramount, and where confidence and critical introspection develop as a result. Studio is where self-driven curiosity and continual, mutually respectful engagement with peers leads to reciprocal cooperative learning and the creation of lifelong relationships.

All members of our collegiate community bear the responsibility of supporting our exceptional learning environment through the continued development of curricula and scholarship. Together, we create an intellectually diverse community of professionals committed to inclusive excellence. Every member of our learning community benefits from the diverse backgrounds, values, and approaches each member brings to the studio environment. The administration and staff provide the supportive structure for faculty and student accomplishment. The faculty acknowledge their vital role as leaders who provide students with an inclusive framework for learning and success. Students cultivate the quality of the studio culture through their work effort and mutually respectful support of colleagues in accordance with Ball State University's Inclusive Excellence Plan. The studio atmosphere should enable students to participate in co-curricular and extra-curricular activities that enhance the learning experience. To fully benefit from this unique learning environment, students must commit to establishing a rigorous work effort in the studio before, during, and after class hours. The ultimate objective for all students is self-discovery; developing a commitment to lifelong learning, acquiring architectural knowledge, skills, values, and character traits that can propel their professional and life pursuits.

Actions Define Culture: Shared Responsibilities within Our Studio Culture
All community members are responsible for recognizing and respecting the diversity of thought and perspective among all members of the learning community. In addition, the following points highlight the specific responsibilities of the department administration, staff, faculty, and students:

Department Administration and Staff are expected to:
• Consistently support and communicate the shared sense of mission and values amongst students, faculty, administration, and staff
• Lead in the creation of this cooperative learning community by modeling best behavior and character expectations
• Support and foster a diverse and productive educational community that celebrates integrity, respect, work-ethic, professionalism, scholarship, shared values and mission as well as individual responsibilities and initiatives
• Support and foster diversity of experience and learning through travel
• Support and foster opportunities for engaging the profession
• Encourage the aspirations of faculty and students to communicate to the broader international, national
and university communities through teaching, scholarship, learning, and material accomplishments
• Establish transparent and reflective assessment methods to continually advance the Department’s pursuit
of excellence and effectiveness in its mission to educate professional architects
• Respect the health, safety, and welfare of others in our extended community by adhering to the health
guidelines set forth by the University including the 2020 Cardinals Care Pledge and the Return to
Campus Plan for Employees

Faculty are expected to:
• Consistently support and communicate the shared sense of mission and values amongst students,
faculty, administration, and staff
• Lead in the creation of this community by modeling best behavior and character expectations and provide
a role model for commitment and engagement
• Provide the necessary preparation to establish thoughtful and effective learning opportunities
• While offering ALL students equal opportunities for learning, foster development of skillsets,
responsibility, work-ethic, and productivity to support each student in reaching their full potential
• Provide constructive and challenging feedback, focusing on the student and the collective learning
environment
• Respect the need to balance studio experience within a broader context of learning, well-being, and a
broad cultural awareness of our responsibilities in accordance with Ball State University’s Inclusive
Excellence Plan
• Respect student participation in co-curricular and extra-curricular activities that enhance their learning
experiences and well-being outside of studio hours
• Respect the health, safety, and welfare of others in our extended community by adhering to the health
guidelines set forth by the University including the 2020 Cardinals Care Pledge and the Return to
Campus Plan for Employees

Students are expected to:
• Be responsible for developing the work-ethic, effective time management, proactive communication
and engaged design discussion, and substantive productivity required in the study and practice of
architecture
• Exhibit full commitment of effort, full participation, and the development of significant work outside of
studio class hours
• Foster the values of a shared, collective learning environment through sustained work effort,
contributions to group discussions, respect for diverse viewpoints, cultural differences, and support of
the work and ideas of classmates while recognizing patience, tolerance, humility, and empathy as
important professional virtues in the exchange of different approaches.
• Keep the studio environment safe and secure, and constructively respect each other’s studio space,
materials, and time
• Respect the acoustic environment of this shared space by limiting loud music/noises which might
disrupt others’ work
• Respect the goals and initiatives established by the studio faculty
• Recognize that since students are entering a profession invested in the protection of public health,
safety, and welfare, with high standards of ethics, integrity, and professionalism, they must align their
behavior with these standards
• As an extension of this, respect the health, safety, and welfare of others in our extended community by
adhering to the health guidelines set forth by the University including the 2020 Cardinals Care Pledge and
the Return To Campus Plan for Students

Evaluation & Improvement
The Department of Architecture consistently works to evaluate the success of this policy in creating an
inclusive learning environment. This is accomplished through end-of-semester reporting (student course
evaluations and faculty year-level meetings) and assessment of each section of studio (full faculty post-
semester evaluation). The Department Chair meets with student representatives on a monthly basis and
constantly reviews and evaluates the success of the studio culture policy. In addition, the regular meetings
with the professional advisory board provide additional feedback.
Each fall by September 30th, the Department of Architecture Chair will appoint and convene an ad hoc committee to identify evolving concerns with the policy and suggest edits to address them. This committee will have any proposed revisions ready by February 1st of the following spring semester. All department stakeholders (students, faculty, staff, administration, and advisory board members) are eligible to be a voting member of the committee, if they confirm interest before September 30th and attend the committee meetings.

**Informing and Supporting the Departmental Studio Culture Policy:**

The Beneficence Pledge:  
[https://www.bsu.edu/about/administrativeoffices/student-conduct/policiesandprocedures/beneficence](https://www.bsu.edu/about/administrativeoffices/student-conduct/policiesandprocedures/beneficence)

University Statement on Inclusive Excellence:  
[https://www.bsu.edu/about/inclusive-excellence](https://www.bsu.edu/about/inclusive-excellence)

University Statement on Freedom of Expression:  
[https://www.bsu.edu/about/freedom-of-expression](https://www.bsu.edu/about/freedom-of-expression)

Code of Student Rights and Responsibilities:  
[https://www.bsu.edu/about/administrativeoffices/student-conduct/policiesandprocedures/beneficence](https://www.bsu.edu/about/administrativeoffices/student-conduct/policiesandprocedures/beneficence)

Faculty and Professional Personnel Handbook:  
[https://www.bsu.edu/web/facultyprofessionalhandbook](https://www.bsu.edu/web/facultyprofessionalhandbook)

AIA (American Institute of Architects) Code of Ethics:  

NCARB (National Council of Architectural Registration Boards):  

BSU Counseling Center - Mental Health and wellness resources:  
[https://www.bsu.edu/campuslife/counselingcenter](https://www.bsu.edu/campuslife/counselingcenter)

BSU Cardinals Care Pledge  
(link coming)

Ball State University Return to Campus Plan for Employees  
[https://www.bsu.edu/-](https://www.bsu.edu/-/media/www/departmentalcontent/emergencypreparedness/covid19/recovery%20plans/return%20to%20campus%20plan%20for%20employees/full%20return%20to%20campus%20plan%20for%20employees%20062620.pdf?la=en&hash=71C5F76F440BC5EE11B911631B2303812B1F52CB)

Ball State University Return to Campus Plan for Students  
[https://www.bsu.edu/about/administrativeoffices/emergency-preparedness/pandemicfluprep/coronavirus/plans-resources/return-to-campus-plan-for-students](https://www.bsu.edu/about/administrativeoffices/emergency-preparedness/pandemicfluprep/coronavirus/plans-resources/return-to-campus-plan-for-students)

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