

**Ball State University Strategic Planning Themes
1992–2000 and 2001–2006**

Ball State 2000, A Vision for the Future 1992–2000	Ball State University Strategic Plan 2001–2006	Funding to Support Strategic Planning Elements During 1993–2003 Period
1. Attract and retain the very best faculty, administrators, and staff.	Attract and retain high-quality faculty, professional personnel, and staff by increasing competitiveness of salaries and benefits.	<ul style="list-style-type: none"> Over the period, 90 percent of university discretionary funding allocated to employee compensation programs \$6.2 million in endowed funds raised from private sources to support endowed chairs and distinguished professorships
2. Continue to encourage and reward faculty grant applications and research productivity, increase level of funding for sponsored research, and develop additional research opportunities.	Support scholarship, inquiry, research, creative endeavor, and interdisciplinary activity. Integrate learning with faculty scholarship consistent with the teacher-scholar model.	<ul style="list-style-type: none"> \$12.6 million in endowed funds raised from private sources to support faculty development and innovative academic programs External grant funding increased from \$5.9 million to \$25.2 million during this period (1992–2003)
3. Set high expectations for student academic performance; encourage intellectual rigor. Communicate expectations of student academic preparedness and performance to high school students, parents, and schools.	Set high expectations for student academic achievement, personal responsibility, and campus involvement and frequently recognize student success.	<ul style="list-style-type: none"> Allocated \$500,000 to Admissions Office to focus on recruitment of high-ability students Allocated \$5 million from private sources to support marketing efforts to recruit high-ability students Raised \$30 million in endowed funds to support scholarships primarily for high-ability students Allocated an increase of \$1.4 million in university funds to support need-based scholarships to admitted students Allocated \$6.3 million in increased funding to support graduate student and employee fee-remission programs
4. Continue to encourage and expand international study experiences for students and faculty.	Provide all students with enhanced learning opportunities through international, internship, practicum, research, service learning, and leadership development experiences. Increase the number of students studying abroad and the number of students, faculty, and staff participating in international exchange programs.	<ul style="list-style-type: none"> Raised from private funds \$1 million in endowment to support international programming Increased number of international exchange and study-abroad programs Expanded international programming staff funding by more than \$500,000 Expanded internship opportunities by funding faculty released time

Ball State 2000, A Vision for the Future 1992–2000	Ball State University Strategic Plan 2001–2006	Funding to Support Strategic Planning Elements During 1993–2003 Period
5. Strengthen and improve graduate programs and the quality of graduate students.	Strengthen Ball State's commitment to graduate education by increasing support for outstanding program and faculty scholarship.	<ul style="list-style-type: none"> Allocated \$250,000 in university funds to support engagement of 28 additional graduate assistants for 2003–04 Increased flexibility in salary allocation process to improve competitiveness Raised, from private sources, \$800,000 to support graduate education programs Increased grant funding provided financing for graduate students
6. Develop education partnerships with business, industry, and government. Anticipate and respond to state higher education needs and initiatives.	Collaborate with Muncie and other communities to promote and provide economic development. Establish new entrepreneurial partnerships with business, industry, education, civic organizations, and other institutions.	<ul style="list-style-type: none"> Allocated \$750,000 in funds appropriated by the Indiana General Assembly to fund the Building Better Communities program Raised \$1.5 million in federal grant funds to support workforce development project Sponsored business incubator located in university facilities Received gifts of property and funding from private sources to advance COA programs in the community Raised \$1.3 million in federal funds to support expansion of entrepreneurship programming Raised \$300,000 in federal funds earmarked for the Software Engineering Research Center, a university/business collaborative enterprise
7. Use educational technology to prepare students to live and work in a highly sophisticated technological environment.	Use technology to enhance teaching and learning experiences. Integrate technology into all majors and programs and assist students to become leaders in the use of technology in their fields.	<ul style="list-style-type: none"> Secured state appropriations in the amount of \$7.2 million to support technology enhancements campuswide Received \$20 million in private grant funds for iCommunication initiatives Implemented student technology fee to fund \$3 million per year for technology integration purposes campuswide Reorganized technology function to establish vice presidential-level leadership with appropriate funding Converted 160 general-purpose classrooms to electronic classroom format to enable goal of integrating technology in teaching and learning

Ball State 2000, A Vision for the Future 1992-2000	Ball State University Strategic Plan 2001-2006	Funding to Support Strategic Planning Elements During 1993-2003 Period
8. Participate in the development of state, national, and global teaching networks.	Use technology to facilitate global partnerships.	<ul style="list-style-type: none"> • Established Global Media Center utilizing private funding from the iCommunication grant
9. Strengthen the professional development program for faculty that supports teaching and scholarship.	Expand programs for rewards, recognition, and professional development.	<ul style="list-style-type: none"> • External grant funding increased from \$5.9 million to \$25.2 million during this period (1992-2003) • Continued to support faculty development activities by annual allocations of \$200,000 • Established a Center for Teaching and Learning Advancement with a professional development focus and an annual allocation of approximately \$500,000
10. Provide quality classroom and laboratory space for all academic programs. Implement the campus physical development plan and improve the university's natural environment.	<p>Note: In the 2001-2006 plan, capital projects were not included since they are instead part of the 10-year capital plan submitted to the state of Indiana each biennium.</p>	<p>Academic departments with new classroom/office facilities to support program improvement goals:</p> <ul style="list-style-type: none"> • Burris Laboratory School (Teachers College): Complete renewal of building with programmatic modifications • Cooper Science laboratory upgrade and renewal to enable improved instruction in: <ul style="list-style-type: none"> o Biology o Chemistry o Geography o Physiology and Health Science o Physics and Astronomy • Architecture studio modernization: enabled enhanced use of technology in studio setting • Developed Center for Teaching Technology (Teachers College fourth floor) • Art Department: all new offices, classrooms, and labs to support instructional objectives (AJ Building) • Journalism Department: all new offices, classrooms, and labs to support new instructional programming (AJ Building) • Fine Arts Building: complete building renewal with new classrooms, labs, and offices to meet departmental programming objectives for: <ul style="list-style-type: none"> o Geology Department o Social Work Department o University Museum of Art (continued)

		<ul style="list-style-type: none"> • Developed new Honors College facilities (offices, meeting rooms, and related areas) to support goal of attracting additional very-high-ability students • New International Student Program facilities built to support achievement of goal to attract a greater representation of international students on campus • New facilities added within the Ball Communication Building for the iCommunication program, including offices and laboratory spaces • Ball Gymnasium: complete building upgrade and renewal to support academic programs in: <ul style="list-style-type: none"> o ROTC o Dance o Recreational Services • New Music Instruction Building (scheduled for completion in spring 2004): new facility will support upgraded programming in: <ul style="list-style-type: none"> o Music Engineering Technology o Instrumental Music o Choral Music • Other major building additions or renovations during this period included: <ul style="list-style-type: none"> o Alumni Center o Football Training Facility o Administration Building (renovation)
--	--	--

**BALL STATE UNIVERSITY
SELF-STUDY PLAN
Submitted March 2002
Revised June 2003**

Dates of prior accreditation visit: October 25-27, 1993

Dates of next accreditation visit: February 9-11, 2004

Timeline:

Fall 1999	President appoints director and associate director for self-study.
Summer 2000	Initial Advisory Group appointed.
Fall 2000	Initial Advisory Group familiarized with accreditation requirements and materials. Group designs strategy for self-study.
Spring 2001	Initial Advisory Group recommends task forces and chairs. Task force chairs and at-large members identified and appointed to serve on Steering Committee. Steering Committee meets.
Summer 2001	Deborah Balogh and Donald Van Meter assume positions of director and associate director, respectively. Donald Whitaker appointed information coordinator. Self-Study budget established for 2001-02. Director and associate director meet individually with task force chairs.
Early Fall 2001	Potential members invited to serve on task forces. Susan Taylor appointed executive assistant. Director, associate director, and information coordinator meet with Dr. Robert Appleson, Higher Learning Commission (HLC) liaison to Ball State University. Steering Committee meets to review results of conference with HLC.
October 2001	Self-Study orientation meeting held. Task Forces organize and study assignments and relevant documents.
November-December 2001	Task Forces outline chapters and identify data to be examined. Chairs submit outlines, plus lists of appendices and exhibits to director.
January 2002	HLC sends university president reminder letter of upcoming evaluation visit. Ball State proposes three possible visit dates to HLC. Director and associate director present progress report to Administrative Group. Task

March 2002	Forces begin writing chapters. Debbie Atkinson assumes duties of executive assistant. Director, associate director, and information coordinator attend HLC annual meeting. Self-Study budget for 2002-03 established.
April 2002	HLC liaison meets with Steering Committee. Annual Statement of Affiliation Status (SAS) and Annual Institutional Report (AIR) completed and submitted to commission. HLC receives draft overview of self-study strategies and timeline.
May 2002	Steering Committee meets to revise self-study plan and approve communications plan.
Fall 2002	Task force chairs provide status reports. Director and associate director report to Administrative Group on status of self-study.
February 2003	Task force chairs submit initial chapter drafts to director. Ball State invited to suggest to HLC liaison areas of expertise and kinds of institutions it would like to see represented on the evaluation team. HLC sends one-year reminder letter to institution, confirms dates of visit, and provides Basic Institutional Data Forms.
April 2003	Advisory Group, at-large members of Steering Committee, and provost review initial drafts. Annual Statement of Affiliation Status (SAS) and Annual Institutional Report (AIR) completed and submitted to commission. HLC Evaluation Team roster submitted to Ball State for comment.
May-June 2003	Collection of complete vitae for all faculty members begins. Updated course syllabi must be available in department and/or college dean's office. Advisory Group meets to revise initial drafts. Initial drafts submitted to University Communications for editing. Accreditation self-study budget for 2003-04 established.
August-October 2003	Draft of self-study posted for comment on Ball State's NCA accreditation Web site. Task force chairs provide FY 2002-03 data for their chapters. Steering Committee meets to review and complete final revision of self-study. Content changes submitted to University Communications for final editing and layout. Evaluation team confirmed and institution notified.

December 2003	Institution sends complete set of evaluation materials to each member of evaluation team. Final self-study document posted on Ball State's NCA accreditation Web site. Third-party notification and invitation to comment initiated. Arrangements for evaluation team visit completed; protocol and schedule for visit established.
February 2004	HLC evaluation team visits.
Three weeks after visit	Evaluation team chair completes team draft report and submits it to Ball State for factual corrections. Ball State returns corrected report one week later.
Nine to eleven weeks after visit	HLC sends team report to Ball State. Within two weeks, Ball State chooses the review process it prefers (reader's panel or review committee).
Three to five months after visit	Review process (reader's panel or review committee).
Three months after review	HLC action.