

MILLER COLLEGE OF BUSINESS
VITA – AACSB
January 1, 2016 – December 31, 2020

PROFESSIONAL BACKGROUND

Name: Dr. Dan W. Royer

Rank: Instructor

Involvement: Participating

Qualification: Instructional Practitioner

Brief Description for Basis of Qualification: New hire in 2018. Professional experience over 5 years.

Office Address: WB 108

Area of Academic Discipline Specialization: Accounting

Degrees

Ed.D. Degree:

Name of Degree: Ed.D.

Year Conferred: 2017

Degree-Granting Institution: Ball State University

Principal Academic Units:

Major Fields of Study: Community College Leadership

Minor Field of Study: Adult and Community Education

Dissertation Title: The Evidentiary Footprints of Appreciative Inquiry in a
Community College: An Interpretive Case Study of Three Micro-Cases

M.A. Degree:

Name of Degree: M.A.

Year Conferred: 2008

Degree-Granting Institution: Lincoln Christian Seminary

Principal Academic Units:

Major Fields of Study: Languages/Biblical Studies

Minor Field of Study: Theology and Philosophy

Dissertation Title: The Ban in the Conquest Narratives and the Character of God

B.S. Degree:

Name of Degree: B.S.

Year Conferred: 1986

Degree-Granting Institution: Indiana Wesleyan University

Principal Academic Units:

Major Fields of Study: Accounting

Minor Field of Study:

Dissertation Title:

Professional Certifications

1. "Healthcare Financial Management Association Certified Specialist Business Intelligence". (December 31, 2020).
2. "Healthcare Financial Management Association Certified Specialist Accounting and Finance". (December 27, 2020).
3. "Certified Public Accountant Illinois of Department of Financial & Professional Regulation License #239.025616". (September 2016).

SCHOLARLY ACTIVITIES

Refereed Journal Articles

1. Royer, D. W., Baize-Ward, A. (2020). Spirituality and Servant Leadership in Teaching Developmental Mathematics. *International Journal of Servant Leadership*, 14(1), 275-301. <https://www.gonzaga.edu/-/media/Website/Documents/Academics/School-of-Leadership-Studies/DPLS/IJSL/Vol-14/IJSL-Vol-14-13-Royer-Baize-Ward.ashx?la=en&hash=DA3BD90823C53F8C22AF0CFAC6E1912C53EC2D47> **Tier 4/Teaching and Learning Scholarship (TLS)**
2. Royer, D. W., Latz, A. O., Ozaki, C., Hornak, A. M., Qi, W. (2020). Making Community College Student Affairs Visible in Master's-Level Student Affairs Preparation: A Longitudinal Curricular Audit. *Community College Journal of Research and Practice*, 1-5. **Tier 4/Teaching and Learning Scholarship (TLS)**
3. Royer, D. W., Chang, B. (2019). Journey of Racial Discrimination in Education: A Genealogical Analysis. *Dialogues in Social Justice*, 4(1), 14. <https://journals.uncc.edu/dsj/article/view/528> **Tier 4/Basic or Discovery Scholarship (BDS)**

Books and Monographs

1. Hornak, A. M., Latz, A. O., Latz, A. O., Royer, D. W. (2020). Preserving the Legacy of Dr. Jill Biden in a Post-Obama Era: Implications for Student Affairs Professionals at Community Colleges. *The Role of Student Affairs in Advancing Community College Success: An Examination of contemporary Initiatives* (pp. 97-105). New York, NY: Routledge. /Teaching and Learning Scholarship (TLS)

Presentations at Conferences

1. Royer, D. W., Learning to Engage Technology in a Remote Accounting Course, *Teaching Learning and Curriculum Midyear Colloquium*, American Accounting Association, Virtual. (November 6, 2020) Teaching and Learning Scholarship (TLS)
2. Royer, D. W. (Author), McAtee, O. S. (Author), Activating Large Lecture Financial Literacy Learning through Collaboration and Clickers, *Conference on Teaching and Learning in Accounting*, American Accounting Association, Virtual Online Event. (August 13, 2020) Teaching and Learning Scholarship (TLS)
3. Royer, D. W. (Author), Community College Learning Communities: Enacted Appreciative Inquiry in the Pedagogical Practices of Developmental Education Faculty, *Association for the Study of Higher Education*, Portland, Or. (November 2019) Teaching and Learning Scholarship (TLS)
4. Royer, D. W., Embedding Principles Intrinsic to Appreciative Inquiry to Enact Active Learning in Introductory Accounting Courses, *American Accounting Association Teaching, Learning, and Curriculum Midyear Colloquium*, American Accounting Association, Tampa, FL. (November 2019) Teaching and Learning Scholarship (TLS)
5. Royer, D. W., Embedding Appreciative Inquiry and Addressing the Affective in an Accounting Classroom, *International Congress of Qualitative Inquiry*, University of Illinois, Champaign Urbana, Illinois. (May 2019) Teaching and Learning Scholarship (TLS)
6. Royer, D. W., Inherent Limitations in Appreciative Inquiry and the Principles of Duoethnography: Locating Polyvocal Voices, *International Congress of Qualitative Inquiry*, University of Illinois, Champaign Urbana, Illinois. (May 2019) Basic or Discovery Scholarship (BDS)
7. Royer, D. W. (Author), McAtee, O. (Other), Tacit Perceptions and Contract Faculty Experience: A Triethnography, *International Congress of Qualitative Inquiry*, University of Illinois, Champaign Urbana, Illinois. (May 15, 2019) Teaching and Learning Scholarship (TLS)
8. Royer, D. W., (Author), The inherent Limitations in appreciative Inquiry: Democratic Evidence that Demands Polyvocality, *AERA Annual Conference*, American Educational Research Association, Toronto, Ontario. (April 2019) Basic or Discovery Scholarship (BDS)
9. Royer, D. W. (Author), Baize-Ward, A. (Author), Developmental Mathematics in a Community College Learning Community through the lens of Holistic Learning Theory, *Council for the Study of Community Colleges*, University of North Texas, San Diego, CA. (March 29, 2019) Teaching and Learning Scholarship (TLS)
10. Royer, D. W. (Presenter), Baize-Ward, A. (Presenter), You Can Present and Publish: How to Share your Scholarship, *Annual Research Conference in Adult, Community*,

- and Higher Education*, Educational Studies, Ball State University, Muncie, Indiana. (August 25, 2018) Teaching and Learning Scholarship (TLS)
11. Royer, D. W., Making the Connections in an Interpretive Case Study: The Intersection of Appreciative Inquiry, Social Constructionism, and Symbolic Interactionism, *International Congress of Qualitative Inquiry*, University of Illinois, Champaign Urbana, Illinois. (May 17, 2018) Teaching and Learning Scholarship (TLS)
 12. Royer, D. W. (Author), Community College Learning Communities: Enacted Appreciative Inquiry in the Pedagogical Practices of Developmental Education Faculty, *American Educational Research Association*, New York City, NY. (April 2018) Teaching and Learning Scholarship (TLS)
 13. Royer, D. W., The Embedding of Appreciative Inquiry in a Community College Culture: Mapping Influential Interactions of Leadership, *Council for the Study of Community Colleges*, Addison, TX. (April 28, 2018) Basic or Discovery Scholarship (BDS)
 14. Royer, D. W., Non-Traditional Community College Student Integration and Appreciative Inquiry: Constructing Positive Institutional Connections, *NASPA Annual Conference*, National Association of Student Personnel Administrators, Philadelphia, PA. (March 6, 2018) Other

Professional Presentations

1. Royer, D. W., Appreciative Inquiry Workshop, Indiana University East. (July 2018).

Conferences and Meetings Attended

1. The Midyear Colloquium on Teaching, Learning, and Curriculum, American Accounting Association. (November 2020 - November 2020).
2. American Accounting Association Virtual Conference on Teaching and Learning in Accounting, American Accounting Association. (August 2020 - August 2020).
3. Association for the Study of Higher Education. (November 2019 - November 2019).
4. American Accounting Association Teaching, Learning, and Curriculum Midyear Colloquium, American Accounting Association. (November 2019 - November 2019).
5. International Congress of Qualitative Inquiry. (May 2019 - May 2019).
6. American Educational Research Association. (April 2019 - April 2019).
7. Council for the Study of Community Colleges, University of North Texas. (April

- 2019 - April 2019).
8. International Congress of Qualitative Inquiry, University of Illinois. (May 2018 - May 2018).
 9. Council for the Study of Community Colleges, Council for the Study of Community Colleges. (April 2018 - April 2018).
 10. American Educational Research Association Conference, American Educational Research Association. (April 2018 - April 2018).
 11. National Association of Student Personnel Administrators Conference, National Association of Student Personnel Administrators Conference. (March 2018 - March 2018).

Business and Other Professional Experience

1. Professional, Community College Review, Reviewer/referee. (October 2020 - November 2020).
2. Professional, Council for the Study of Community Colleges, Reviewer/referee. (December 2019).
3. Professional, Western Kentucky University, Committee Member. (July 2018 - August 2019).
4. Professional, International Congress of Qualitative Inquiry, Conference Chair. (May 2019).
5. Professional, Council for the Study of Community Colleges, Conference Chair. (March 2019).
6. Professional, Critical Educators for Social Justice, Reviewer/referee. (September 2018).
7. Professional, Council for the Study of Community Colleges, Reviewer/referee. (February 2018).

Professional Development and Participation

1. Continuing Education, Other, Completed Continuing Professional Education that resulted in the Certified Specialist Business Intelligence certification from Healthcare Financial Management Association. (December 2020 - December 2020).
2. Continuing Education, Other, Completed Continuing Professional Education culminating in the Certified Specialist Accounting and Finance certification from

Healthcare Financial Management Association.

. (August 2020 - December 2020).

3. Continuing Education, Teaching, Attended a number of sessions at the American Accounting Association's Teaching, Learning, and Curriculum Midyear Colloquium for Continuing Professional Education. (November 2020 - November 2020).

4. Faculty Externship, Other, Accepted for a Faculty Externship Program as a former participant in the Skills Infusion Professional Development group. During the summer of 2020 work with Blackink IT to understand their business and their response to the Covid 19 pandemic, along with examining how working remotely provided both costs and benefits.

. (July 2020 - August 2020).

5. Seminar, Teaching, Participated in Faculty Development that Inclusive Pedagogy Seminar to consider ways to develop a more inclusive and welcoming pedagogy.

. (May 2020 - May 2020).

6. Continuing Education, Teaching, Participated in an online faculty development course focused on teaching in a remote and bimodal environment. (April 2020 - May 2020).

7. Faculty Learning Community, Teaching, Participate in a faculty learning community focused on designing courses and activities that support adult student motivation to learn.

. (September 2019 - April 2020).

8. Professional Development Group, Teaching, Participated in a skills infusion development process to revised and update my syllabus to consider and incorporate workplace competencies linked to course assignments and activities.

. (January 2020 - March 2020).

9. Continuing Education, Other, Attended a number of sessions at the American Accounting Association's Teaching, Learning, and Curriculum Midyear Colloquium. (November 2019 - November 2019).

10. Continuing Education, Other, This was an update of the Financial Accounting Standards Board rules and guidance

. (September 2019 - September 2019).

SERVICE ACTIVITIES

University, College, Departmental Committees

1. Department/program, Library Committee, Committee Member. (September 2018 - Present).
2. Department/program, Online Education for Steering Committee, Committee Member. (September 2018 - Present).
3. College, Task Force for Effective Teaching and Learning, Committee Member. (September 2018 - May 2019).

International Experience

1. Professional, International Congress of Qualitative Inquiry, Conference Chair. (May 2019).

Honors, Awards, and Recognitions

1. Faculty Initiate, Delta Sigma Pi (November 2018)
2. Nominated for Dissertation of the Year Award, Council for the Study of Community Colleges (April 27, 2018)
3. Selected for the AERA Division J Emerging Scholars Workshop, American Educational Research Association (April 13, 2018)

Work History

1. Assistant Accounting Lecturer, Ball State University. (August 2018 - Present).
2. Affiliate Faculty, Colorado Christian University. (March 2012 - August 2018).
3. Adjunct faculty, Harrison College. (July 2008 - August 2018).
4. Doctoral Assistant, Ball State University. (August 2013 - July 2017).