

BALL STATE UNIVERSITY

ACADEMIC POSTING

2018-2019

VOLUME XLVIII – 1

October 23, 2018

This posting may contain all or part of the following: new, revised, and dropped programs, courses and prefixes. The posting period begins October 23, 2018. If no demurrer is received within ten school days, the changes will be certified for implementation. *The effective date for implementing the undergraduate and graduate materials posted after April 15, 2018 is Fall Semester 2020.*

INTERDEPARTMENTAL PROGRAMS

Revised:

MINOR IN AFRICAN AMERICAN STUDIES, 15 credits

In order to complete the minor, students will complete at least fifteen (15) credits within the minor. Three courses (nine credits) are required of all minors. They are:

PREFIX	NO	SHORT TITLE	CREDITS
AFAM	100	Intro to AFAM Studies	3
	200	AFAM Studies Theory	3
	400	AFAM Studies Capstone	3

Students may satisfy their remaining credit requirements by taking six credits (two courses) from any combination of the following courses:

ARCH	407	Fourth World Theory (3)	
COMM	322	Comm and Popular Culture (3)	
	385	Rhet of Marginalized Voices (3)	
CJC	211	Race, Gender, and Crime (3)	
ENG	215	Intro African Amer Lit (3)	
	491	Lit of African American Trad (3)	
HIST	210	Introduction to Black History (3)	
	405	Pre-Civil War America, 1800-48 (3)	
	407	US Civil War and Reconstruct (3)	
	416	Pre-Civil War South, 1776-1861 (3)	
	441	Comparative Slavery (3)	
POLS	475	Minority Group Politics (3)	
PSYS	325	Psych Prejudice Discrimination (3)	
SOC	221	Intro Race and Ethnic Relat (3)	
	333	Sociology of Media (3)	
	421	Racial and Cultural Minor US (3)	
TCOM	363	Film Genres (3)	9

15 crs

This selection of courses allows students to acquire meaningful engagement with African American history and

culture, while also allowing them the flexibility to tailor the minor toward their own major interests.

AFRICAN AMERICAN STUDIES (AFAM)

New:

100 Introduction to African-American Studies (3)

Examines the important historical, political, cultural, social, economic, and artistic issues concerning people of African descent in the United States from the beginning of the Trans-Atlantic Slave Trade to contemporary developments such as the emergence of the Black Lives Matter movement.

200 African-American Studies Theory and Research

Methods (3) Provides an introduction to critical theories of race and racialization. Includes an investigation of blackness as a category of critical analysis, and will be attentive to the way in which blackness is shaped by gender, class, sexuality, and nationality. Finally, the course will introduce students to research methods used to examine these theories.

400 African-American Studies Capstone (3) Provides students with an individual assignment under the supervision of an AFAM Studies-affiliated faculty member. Students will work individually with the affiliated faculty member to develop an individual research project focusing on African Americans, Africans, and/or people of the African Diaspora. Course topics will vary based on the research specialization of the faculty member and research interest of the student, but emphasis will be placed on the formulating and completing of original, field-specific research.

Prerequisite: AFAM 100 and 200.

CREATIVE PROJECT (CRPR)

New:

601 Creative Project Preparation (1-6) This course may be taken the semester a student will be proposing their creative project. This course will be taken for a grade, but if students

are able to successfully propose their creative project, they will be transitioned to the appropriate section of CRPR 698.

Prerequisite: permission of the graduate program advisor and graduate school.

A total of 6 credits may be earned, but no more than 3 in any one semester or term.

Open only to masters students.

DOCTOR'S DISSERTATION (DISS)

New:

701 Dissertation Preparation (3-12) This course may be taken the semester a student will be proposing their doctoral dissertation. This course will be taken for a grade, but if students are able to successfully propose their dissertation, they will be transitioned to the appropriate section of DISS 799.

Prerequisite: permission of the graduate program advisor and graduate school.

A total of 12 credits may be earned, but no more than 3 in any one semester or term.

Open only to pre-candidacy doctoral students.

RESEARCH PAPER (RES)

New:

601 Research Paper Preparation (1-6) This course may be taken the semester a student will be beginning their research paper but have yet to receive the final approval to begin. This course will be taken for a grade, but if students are able to successfully receive approval for their research paper, they will be transitioned to the appropriate section of RES 697.

Prerequisite: permission of the graduate program advisor and graduate school.

A total of 6 credits may be earned, but no more than 3 in any one semester or term.

Open only to masters students.

THESIS (THES)

New:

601 Thesis Preparation (3-12) This course may be taken the semester a student will be proposing their masters' thesis. This course will be taken for a grade, but if students are able to successfully propose their thesis, they will be transitioned to the appropriate section of THES 698.

Prerequisite: permission of the graduate program advisor and graduate school.

A total of 12 credits may be earned, but no more than 3 in any one semester or term.

Open only to pre-candidacy doctoral students.

WRITING PROFICIENCY PROGRAM (WPP)

Revised:

394 Writing Proficiency Seminar (1) May be used to satisfy Writing Proficiency requirement by students who have earned at least 60 completed credits. Required of eligible returning students who have been inactive for at least one calendar year and have not received credit in WPP 392, WPP 394, or WPP 393. Provides intensive writing instruction to prepare students to write an essay under timed circumstances that is assessed similarly to WPP 392. Is offered on a credit/no credit basis.

Prerequisite: ENG 104 or 114 (or equivalent) with a grade of C or better; at least 60 completed credits by the first day of the semester within which the student wishes to attempt the seminar.

MILLER COLLEGE OF BUSINESS

Department of Information Systems and Operations Management

Revised:

MAJOR IN BUSINESS ANALYTICS (BA/BS), 42-66 credits

PREFIX	NO	SHORT TITLE	CREDITS
<i>Business concentration, 66 credits</i>			
<i>Miller College of Business core, 45 credits</i>			
ACC	201	Principles of Accounting 1	3
	202	Principles of Accounting 2	3
BL	260	Principles of Business Law	3
ECON	201	Elementary Microeconomics	3
	202	Elementary Macroeconomics	3
	221	Business Statistics	3
FIN	300	Principles of Finance	3
ISOM	125	Micro Apps for Business	3
	210	Business Information Systems	3
	249	Foundations of Business Comm	3
	351	Operations Management	3
MATH	132	Brief Calculus	3
MGT	300	Managing Behavior in Org	3
	491	Bus Policy and Strategy Mgt	3
MKG	300	Principles of Marketing	3
			45 crs
<i>Business analytics core requirements</i>			
BA	305	Intro to Business Analytics	3
	345	Data Mining for Bus Analytics	3
	482	Business Analytics Research	3
CIS	413	Database Management Systems	3
ECON	424	Introduction to Econometrics	3
<i>Required disciplinary analytics, 6 credits from</i>			
BA	310	Data Visualization (3)	
	436	Data Warehouse and Bus Intel (3)	
CIS	422	Health Care Info Sys (3)	
ECON	330	Sports Econ (3)	
	348	Health Economics (3)	6

 66 crs

technologies and cost effective approaches for designing video-based systems and delivery are also discussed.

COLLEGE OF COMMUNICATION, INFORMATION, AND MEDIA

Center for Information and Communication Sciences

INFORMATION AND COMMUNICATION SCIENCES (ICS)

Revised:

620 Information and Communication Technologies, Standards and Lab I (4) This course and its companion, ICS 621 (offered only in the spring semester), are required of all students in the M.S. degree program of Information and Communication Sciences. ICS 620 is a recommended precursor to ICS 621 and ICS 648 and the Internetworking elective courses. It is a technical component of the core curriculum developed to address the various technologies employed in information and communication systems and services. Concentrates on understanding the basic technologies employed in today's information and communication technology industry to provide fundamental engineering knowledge and examine the application of the technologies in business. ICS 620 is a 4-credit course that is rigorous by its content and design, which is presented through class lectures, research and presentations related to ICT, and hands-on labs. Intended to explore, expand and test student knowledge of current applications of existing and new technologies in the marketplace.

621 Information and Communication Technologies, Standards and Lab II (4) This course and its companion, ICS 620, are required of all students in the M.S. degree program of Information and Communication Sciences. Students are encouraged to take ICS 620 prior to this course. Students taking this course out of sequence are required to be advised by the Director or Associate Director prior to registering. This course is designed to provide a fundamental understanding of the functioning of technologies at the core of the Internet/Cloud. It is intended to explore, expand, and test student understanding of the current application of existing and new technologies in the marketplace and provide the computational thinking necessary to work in the current ICT field. Students will gain a working knowledge of routing, switching, network applications, protocols and security, as well as knowledge about what it takes to work with LANs, WANs and other network designs.

667 Design of Information and Communication Technology Learning Systems (3) Explores various analog and digital applications of video in on-site and distance learning education and training environments. Alternative

COLLEGE OF FINE ARTS

School of Art

ART: CRAFTS (ACR)

Revised:

325 (425) Metals: Fabrication Techniques (3) Soldering construction techniques including chains, catches, hinges, and stone settings.

Prerequisite: ACR 221.

Open only to art majors.

427 Metals: New Technologies (3) New technologies in metalsmithing, which can include electroforming, laser cutting, and 3D printing.

Prerequisite: ACR 426.

Open only to art majors.

Dropped:

425 Metals: Advanced Fabrication (3)

ART: EDUCATION (AED)

Revised:

305 Art Teaching and Learning Practicum (3) Curriculum content, planning, teaching strategies, assessment in art education by developing a thematically based unit of art education lessons.

Prerequisite: ADS 102 or CAP 102; AFA 202; AHS 101 and 102; C or better grade in AED 201; admission to the Teachers College.

Parallel: EDJH 385 or EDSE 380.

Open only to art majors.

399 Classroom Use of Methods and Materials: Art (3) A study of methods, materials, curricula, and issues relating to high school and middle school level visual arts education.

Prerequisite: C or better grade in AED 305 or special permission.

Parallel: EDJH 385 or EDSE 380.

Open only to art majors.

School of Music

MUSIC PERFORMANCE (MUSP)

Revised:

520 Instrumental Literature and Pedagogy (1-2)

Introduction to and preparation of music and materials for instrumental music literature. May include from the following: solo and ensemble repertoire or audition preparation, practice techniques, and pedagogy techniques. This is an elective course.

A total of 4 credits may be earned.

Open only to graduate-level students accepted into an instrumental performance or instrumental conducting degree program.

MUSIC THEORY AND COMPOSITION (MUST)

Dropped:

527 Introduction to Computer Applications in Music (3)

COLLEGE OF HEALTH

School of Kinesiology

Suspended:

MASTER OF ARTS IN APPLIED GERONTOLOGY, 36 credits

MASTERS IN WELLNESS MANAGEMENT, 36-39 credits

Dropped:

Certificate in Gerontology, 18 credits

ATHLETIC TRAINING (AT)

New:

601 Introduction to Clinical Practice (3) Introduces the healthcare system and the roles and responsibilities of the athletic trainer, specifically integrating interprofessional practice and cultural competence. Strategies for the prevention of injury and prophylactic taping and bracing will be taught to prepare the student for clinical education.

Open only to students admitted into the Athletic Training program.

605 Emergency Procedures (3) Develops the communication, organizational, and clinical skills athletic trainers must possess to manage, treat, and refer patients who are in distress and need immediate medical assistance.

Prerequisite: permission of the program director.

611 Musculoskeletal Evaluation I (3) Content will focus on the knowledge and skills needed to perform initial and ongoing evaluations of patients with musculoskeletal injuries/conditions to the lumbar spine and lower extremities. The International Classification of Functioning, Disability, and Health framework will be used to emphasize the need for patient-centered care.

Open only to students admitted into the Athletic Training program.

612 Musculoskeletal Evaluation II (3) Content will focus on the knowledge and skills needed to perform initial and ongoing evaluations of patients with musculoskeletal injuries/conditions to the head, cervical and thoracic spine, and upper extremities. The International Classification of Functioning, Disability, and Health framework will be used to emphasize the need for patient-centered care.

Open only to students admitted into the Athletic Training program.

613 Therapeutic Interventions I (3) The treatment and management of musculoskeletal injuries/conditions of the lower extremity and spine through the use of therapeutic modalities, exercise, and manual therapy techniques. Performance enhancement techniques to prevent future injury will be incorporated.

Open only to students admitted into the Athletic Training program.

614 Therapeutic Interventions II (3) The treatment and management of musculoskeletal injuries/conditions of the head, cervical and thoracic spine and upper extremities through the use of therapeutic modalities, exercise, and manual therapy techniques. Performance enhancement techniques to prevent future injury will be incorporated.

Open only to students admitted into the Athletic Training program.

615 Medical and Pharmacological Intervention and Treatment (3) Develops the medical and pharmacological knowledge and clinical skills that athletic trainers must possess to diagnose, treat, and refer patients with general medical illness/injuries. The International Classification of Functioning, Disability, and Health framework will be used to emphasize the need for patient-centered care.

Open only to students admitted into the Athletic Training program.

617 Healthcare Documentation and Informatics (1) Provides the student with an understanding of insurance, reimbursement, and documentation skills needed to achieve the best patient outcomes. Qualitative and quantitative information will be collected and analyzed to practice quality improvement.

Prerequisite: permission of the program director.

619 Behavioral Health (3) Presents the skills needed to recognize, manage, and refer patients with a variety of psychological and mental health concerns which could affect the patient and rehabilitation process. Teaches how to help the

patient adhere to their treatment plan which could include referrals, counseling, and/or pharmacological therapy.

Prerequisite: permission of the program director.

653 Advanced Diagnostic Techniques (2) Develops the knowledge and skills needed to interpret various diagnostic findings needed for diagnosis, treatment and referral.

Open only to students admitted into the Athletic Training program.

657 Seminar in Athletic Training (1) Designed to cover contemporary patient care and professional issues in athletic training.

Open only to students admitted into the Athletic Training program.

659 Administration and Leadership (3) Develops administrative and leadership skills in insurance, reimbursement, employee and facility management, risk assessment, and reduction.

Open only to students admitted into the Athletic Training program.

670 Clinical Experiences in Athletic Training I (3) Clinical experiences in a variety of settings where students apply their knowledge and skills earned with the supervision of a preceptor. Emphasizes patient-centered care, interprofessional practice, communication, decision-making, and the use of evidence to guide clinical practice. The classroom component is designed to engage students in critical thinking and reflection on beginning their role as a healthcare provider.

Open only to students admitted into the Athletic Training program.

671 Clinical Experiences in Athletic Training II (3) Clinical experiences where students apply their knowledge and skills learned with the supervision of a preceptor. Emphasizes patient-centered care, interprofessional practice, communication, decision-making, and the use of evidence to guide clinical practice. The classroom component is designed to engage students in critical thinking and reflection and enhance their communication skills.

Prerequisite: AT 670.

Open only to students admitted into the Athletic Training program.

673 Clinical Experiences in Athletic Training III (6) Immersive clinical experiences where students apply their knowledge and skills learned with the supervision of a preceptor. Emphasizes patient-centered care, interprofessional practice, communication, decision-making, and the use of evidence to guide clinical practice. The online component is designed to engage students in quality assurance and quality improvement.

Prerequisite: AT 671.

Open only to students admitted into the Athletic Training program.

675 Clinical Experiences in Athletic Training IV (5) Immersive clinical experiences where students apply their knowledge and skills learned with the supervision of a preceptor. Emphasizes patient-centered care, interprofessional

practice, communication, decision-making, and the use of evidence to guide clinical practice. The online component is designed to integrate previously taught coursework and reflect on their practice.

Prerequisite: AT 673.

Open only to students admitted into the Athletic Training program.

677 Clinical Experiences in Athletic Training V (6)

Immersive clinical experiences where students apply their knowledge and skills learned with the supervision of a preceptor. Emphasizes transition to practice and preparing the student to practice automatically.

Prerequisite: AT 675

Open only to students admitted into the Athletic Training program.

691 Evidence Based Practice in Healthcare (3) Provides the student with foundational knowledge and clinical application of the principles of evidence-based practice.

Prerequisite: permission of the program director.

693 Practice-Based Research (2) Develops the ability to critically analyze clinical practice and existing research to provide quality patient care. Students will develop a practice-based project.

Open only to students admitted into the Athletic Training program.

695 Research in Athletic Training (3) Develops the ability to write and present research findings. Students will complete their research project in this course.

Prerequisite: AT 693.

Open only to students admitted into the Athletic Training program.

COLLEGE OF SCIENCES AND HUMANITIES

Interdepartmental Programs

Revised:

TEACHING MAJOR IN SOCIAL STUDIES (BA/BS), 99 credits

History categories:

Category 1: U.S. History

HIST	210	Introduction to Black History (3)
	215	Women in American History (3)
	318	History of the American West (3)
	400	Colonial America, 1492-1763 (3)
	401	Revolutionary America to 1800 (3)
	405	Pre-Civil War America, 1800-48 (3)
	407	US Civil War and Reconstruct (3)
	409	Age of Reform (3)
	411	Prosperity, Depression, War (3)
	413	Post-World War II America (3)

415	History of Indiana (3)	201	American History, 1492-1876	3
416	Pre-Civil War South, 1776-1861 (3)	202	US History, 1877 to Present	3
417	History of the New South (3)			
430	US Diplomatic History to 1914 (3)		Two courses from category 1	6
432	US Diplomacy Since 1914 (3)		One course from category 2	3
			One course from category 3	3
			One course from category 4	3

Category 2: European History

HIST	454	Era of World War I, 1870-1918 (3)		
	455	Era of World War II, 1918-1945 (3)		
	456	Europe Since 1945 (3)		
	461	Development Greek Civilization (3)		
	462	Development Roman Civilization (3)		
	463	Medieval Civilization (3)		
	464	Byzantine Civilization (3)		
	467	Renaissance and Reformation (3)		
	471	France Since 1789 (3)		
	475	Britain, 1485-1714 (3)		
	476	Britain, 1760 to the Present (3)		
	481	Modern Germany (3)		
	482	Celtic Peoples Cultural Hist (3)		
	483	Irish History (3)		
	486	Russian Civilization to 1917 (3)		
	487	Soviet and Post-Soviet History (3)		

Category 3: World History

HIST	370	Foundations Asian Civilization (3)
	371	Tradition and Chng Modern Asia (3)
	372	Africa Since 1500 (3)
	373	History of the Middle East (3)
	441	Comparative Slavery (3)
	484	Southern Africa (3)
	493	History Pre-modern East Asia (3)
	495	Modern China, 1600 to Present (3)
	496	Modern Japan, 1600 to Present (3)

Category 4: Topics in History

HIST	235	Historical Topics in Film (3)
	301	The US and the Vietnam War (3)
	303	Oral History Workshop (3)
	310	Intro History of US Business (3)
	324	Selected Topics Latin Am Hist (3)
	338	United States Urban History (3)
	360	Topics in Military History (3)
	421	Am Indians in Colonial and US (3)
	422	Topics History Popular Culture (3)
	423	Topics in Religious History (3)
	424	Topics Race, Ethnic, Immigrant (3)
	425	Topics US Western History (3)
	426	Topics in African History (3)
	427	Topics in Asian History (3)
	446	History in the Digital Age (3)
	452	Women Modern European History (3)
	491	Topics in Middle East History (3)
	497	Selected Topics European Hist (3-6)
	499	Selected Topics American Hist (3-6)

Please consult the department chairperson for more information.

Historical perspectives, 30 credits

HIST	151	World Civilization 1	3
	152	World Civilization 2	3
	200	Intro History Methods	3

			30 crs
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Students must register for HIST 200 before completing 15 credits in the major. The department strongly encourages students to consider taking HIST 470 and two other courses required to complete an additional departmental major in history.

Second (concentration) licensure area:

Add one course (3 credits each) from each of the remaining areas: Economics, geography, government/political science, psychology, and sociology. 12

DOCTOR OF PHILOSOPHY (PhD) IN ENVIRONMENTAL SCIENCE, 90 credits

This degree prepares graduates for careers in post-secondary education, where research is among the professional expectations, and for careers in scientific research in the public and private sectors. Unique to this degree is its interdisciplinary focus. Each student's program originates in a major discipline, is complemented by coursework from other scientific disciplines, and culminates in a dissertation that draws from more than one discipline. Each student will participate in an interdisciplinary research colloquium every semester in residence and will present his/her research at several meetings of the colloquium. Students develop the skills necessary to pursue complex questions in Environmental Science that requires an interdisciplinary approach. Applicants must meet the admission requirements of the Graduate School.

Degree requirements

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CREDITS</i>
		Environmental science foundation courses, 12 credits	
GEOL	601	Seminar Environmental Geology	3
CHEM	627	Analy Chem in Env Sci	3
GEOG	625	GIS for Environmental Science	3
BIO	656	Ecosystem Ecology	3
			12 crs
		Numerical methods, 3 credits	
BIO	657	Multiv Analy and Envir Data (3)	
		or	
GEOG	618	Quant Methods in Environ Geog (3)	3
		Research in Environmental Sciences, 21 credits	
ID	605	Academic Colloquium (1-10)	6
SCI	790	Intern in Sci Ed (1-4)	3
DISS	799	Doctoral Dissertation (1-24)	12
			21 crs

Electives	24
Approved graduate transfer credit	30
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	90 crs

Department of Computer Science

COMPUTER SCIENCE (CS)

Dropped:

**COGNATE IN THEORY OF COMPUTING,
15 or 24 credits**

Department of Modern Languages and Classics

Suspended:

MAJOR IN CHINESE (BA/BS), 45 credits

**TEACHING MAJOR IN FOREIGN LANGUAGE:
CHINESE (BA/BS), 85 credits**

Dropped:

MASTER OF ARTS (MA) IN EDUCATION: FRENCH

MASTER OF ARTS (MA) IN FRENCH

MASTER OF ARTS (MA) IN GERMAN

MASTER OF ARTS (MA) IN LATIN

JAPANESE (JAPA)

New:

651 Modern Japanese Theatre (3) Introduces the history and representative pieces of modern Japanese theatre to high school teachers or graduate students.

652 Japanese-English Translation for High School Japanese (3) Trains high school teachers or graduate students in Japanese-English translation and principles and strategies in conveying linguistic, cultural, and social information from Japanese to English in a natural way.

Department of Philosophy and Religious Studies

Revised:

MAJOR IN RELIGIOUS STUDIES (BA/BS), 36 credits

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CREDITS</i>
Select one of the following:			
RELS	110	World Religions (3)	
	160	Religion in Culture (3)	3

Select two of the following:

RELS	201	Religions and Popular Culture (3)	
	206	Sex and the Bible (3)	
	210	Religion, Morality, Pub Debate	6

Select two of the following:

RELS	275	Islam (3)	
	285	Religious Diversity in the US (3)	
	290	Hinduism (3)	
	390	Buddhism (3)	6

Select two of the following:

RELS	208	The Qur'an (3)	
	250	Crit Issues in Study of Relig (3)	
	375	Paul's Letters (3)	
	380	Religion, Nonviolence and War (3)	6

Select one of the following:

RELS	400	Immersive Experiential Learn (3)	
	403	Reading and Special Study (1-6)	
	450	Crit Issues in Study of Relig (3)	3

Select 4 more courses from RELS or from the following list (maximum of two courses for Non-RELS electives):

ANTH	331	Native Amer of N America (3)	
	451	Witchcraft, Magic, and Relig (3)	
CC	205	Mythologies of the World (3)	
	305	Classical Myth and Theory (3)	
HIST	423	Topics in Religious History (3)	
	491	Topics in Middle East History (3)	
PHIL	210	Philosophy of Religion (3)	
SOC	227	Spirituality, Self, and Soc (3)	
	427	Sociology of Religions (3)	12
			<hr/>
			36 crs

MINOR IN RELIGIOUS STUDIES, 18 credits

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CREDITS</i>
Select one of the following:			
RELS	110	World Religions (3)	
	160	Religion in Culture (3)	3

Select one of the following:

RELS	201	Religions and Popular Culture (3)	
	206	Sex and the Bible (3)	
	210	Religion, Morality, Pub Debate	3

Select one of the following:

RELS	275	Islam (3)	
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	285	Religious Diversity in the US (3)	
	290	Hinduism (3)	
	390	Buddhism (3)	3
Select two of the following:			
RELS	208	The Qur'an (3)	
	250	Crit Issues in Study of Relig (3)	
	375	Paul's Letters (3)	
	380	Religion, Nonviolence and War (3)	
	400	Immersive Experiential Learn (3)	
	403	Reading and Special Study (1-6)	
	450	Crit Issues in Study of Relig (3)	6

Select one more courses from RELS or from the following list (maximum of two courses for Non-RELS electives):

ANTH	331	Native Amer of N America (3)	
	451	Witchcraft, Magic, and Relig (3)	
CC	205	Mythologies of the World (3)	
	305	Classical Myth and Theory (3)	
HIST	423	Topics in Religious History (3)	
	491	Topics in Middle East History (3)	
PHIL	210	Philosophy of Religion (3)	
SOC	227	Spirituality, Self, and Soc (3)	
	427	Sociology of Religions (3)	3
			<hr/>
			18 crs

MINOR IN PHILOSOPHY, 18 credits

PREFIX NO SHORT TITLE CREDITS

At least 3 credits from			
PHIL	100	Introduction to Philosophy (3)	
	102	Intro to Critical Reasoning (3)	
	200	Symbolic Logic (3)	
	202	Ethics (3)	3

At least 6 credits from			
PHIL	300	History of Ancient Philosophy (3)	
	302	History of Modern Philosophy (3)	
	306	Contemporary Philosophy (3)	
	320	History of Ancient Philosophy (3)	
	370	Existentialism (3)	
	380	Justice (3)	
	406	Feminist Ethics Epistemology (3)	
	410	Epistemology (3)	
	415	Topics in Neurophilosophy (3)	
	420	Contemp Ethical Thry and Prob (3)	6

9 credits of additional electives from PHIL courses			9
			<hr/>
			18 crs

Department of Sociology

Revised:

MAJOR IN SOCIOLOGY (BA/BS), 37 credits

<i>PREFIX NO</i>	<i>SHORT TITLE</i>	<i>CREDITS</i>
Core requirements, 16 credits		
SOC 100	Principles of Sociology	3
200	Sociological Thinking	1
380	Sociological Research Methods	3
382	Applied Social Statistics	3
402	Sociological Theory	3
492	Capstone Course in Sociology	3
21 credits of electives in SOC (at least 12 credits must be at the 300-400 level)		21
		<hr/>
		37 crs

Students must earn a grade of C or better in SOC 100, 380, 382, 402, 492 for the course to count toward major requirements.

Concentration: Diversity, 37 credits

Core requirements, 16 credits		
SOC 100	Principles of Sociology	3
200	Sociological Thinking	1
380	Sociological Research Methods	3
382	Applied Social Statistics	3
402	Sociological Theory	3
492	Capstone Course in Sociology	3
		<hr/>
		16 crs

SOC 320	Social Inequality	3
		<hr/>
		19 crs

Students must earn a grade of C or better in SOC 100, 380, 382, 402, 492 for the course to count toward major requirements.

3 credits from		
SOC 221	Intro Race and Ethnic Relat (3)	
421	Racial and Cultural Minor US (3)	

3 credits from		
SOC 235	Sociology of Gender (3)	
434	Sociology of Human Sexuality (3)	

3 credits from		
SOC 227	Spirituality, Self, and Soc (3)	
427	Sociology of Religions (3)	

9 credits of electives in SOC (at least 12 credits from directed electives and electives must be at the 300-400 level)		9
		<hr/>
		37 crs

Concentration: Health and Populations, 37 credits

Core requirements, 16 credits		
SOC 100	Principles of Sociology	3
200	Sociological Thinking	1
380	Sociological Research Methods	3
382	Applied Social Statistics	3
402	Sociological Theory	3

492	Capstone Course in Sociology	3
		<hr/>
		16 crs
SOC 341	Sociology of Hlth and Illness	3
		<hr/>
		19 crs

Students must earn a grade of *C* or better in SOC 100, 380, 382, 402, 492 for the course to count toward major requirements.

9 credits from

SOC 431	Aging and the Life Course (3)	
433	Sociology of Mental Health (3)	
434	Sociology of Human Sexuality (3)	
470	Population Dynamics (3)	9
	9 credits of electives in SOC (at least 12 credits from directed electives and electives must be at the 300-400 level)	9
		<hr/>
		37 crs

TEACHERS COLLEGE

Interdepartmental

Revised:

DUAL MAJOR IN ELEMENTARY EDUCATION— SPECIAL EDUCATION, EXCEPTIONAL NEEDS (BA/BS), 116-118 credits

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CREDITS</i>
AHS	100	Introductio to Art	3
BIO	102	Biol Concepts for Teachers	3
EDEL	200	Plan for Elem and EC Classroom	3
	244	Early and Elem Educ Soc Just	3
	300	Mgt, Org, and Instr Elem Clsrm	3
	350	Tchg in the Elem Ed Classroom	3
	464	Student Teaching: Elementary	6
EDFO	420	Soc, Hist, Phil Found of Ed	3
EDPS	260	Development Elementary	3
	393	Educational Psych Elementary	3
EDRD	204	Literature for Children	3
	300	RDG and LA instruction	3
	350	Adv RDG and LA	3
	430	Assess Interven Read Lang Arts	3
GEOG	101	Earth Sea Sky: Geographic View (3)	
		or	
GEOL	101	Planet Earth Geol Environment (3)	3
HIST	201	American History, 1492-1876	3
HSC	350	Elem Schl Hlth Prgrms	3
MATH	201	Num Oper Alg Reas Elem Teach	4
	202	Data Geo Meas Elem Teach	3
	391	Teach Mathematics Elementary	3
MUSE	265	Music Basics for the Classroom	3
PHYC	101	Phys Sci Concepts for Teachers (1-3)	3

SCI 397	Teach Sci in the Elem Schl	3	
SPAA 270	Language Development	3	
SPCE 201	Intro Stdnts with Except Nds	3	
	202	Legal and Proc Founds Spec Ed	3
	331	Tech in Education	1-3
	361	Adv Pract in Special Ed (1-6)	3
SS 397	Teaching SS in the Elemen Schl	3	
		<hr/>	
		89-91 crs	

MILD INTERVENTIONS (EARLY AND MIDDLE CHILDHOOD), 27 credits

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CREDITS</i>
EDPS 345		Tests and Measurement	3
SPCE 277		Hum Rltn, Collab, & Diversity	3
	309	Prin of ABA for Spec Ed	3
	371	Intro to Mild Intervs	3
	375	Assessment in Spec Ed Incl Rtl	3
	376	Tchnng Meths Mild Intervs K12	3
	489	Stud Teach: Mild Disabilities (1-12)	6
SPCE elective			3
			<hr/>
			27 crs

116-118 crs

Department of Educational Leadership

EDUCATION: ADMINISTRATION (EDAD)

Revised:

650 (EDSU 650) Supervision of Instruction (3) Analyzes supervisory functions of the superintendent, supervisor, and principle. Lays the philosophical basis for supervision at all levels of the school system from early childhood through secondary education.

Dropped:

601 Introduction to Charter School Leadership (3)

636 Data-Based Decision Making for Charter School Leaders (3)

683 Charter School Law, Human Resources and Special Education (3)

690 Charter School Leadership for Improving Student Achievement (3)

Department of Educational Studies

EDUCATION: SUPERVISION (EDSU)

Dropped:

650 Supervision of Instruction (3)

Department of Special Education

Dropped:

**MASTER OF ARTS IN EDUCATION IN SPECIAL
EDUCATION, 30 credits**

**Exceptional Needs: Visually Impaired – *graduate add-on
license***

Laura Helms
Executive Director of Academic Services
Associate Dean, University College