

BALL STATE UNIVERSITY

ACADEMIC POSTING

2016-2017

VOLUME XLVIII – 6

March 15, 2017

This posting may contain all or part of the following: new, revised, and dropped programs, courses and prefixes. The posting period begins March 15, 2017. If no demurrer is received within ten school days, the changes will be certified for implementation. *The effective date for implementing the undergraduate and graduate materials posted after May 5, 2017 is Fall Semester 2018.*

CERTIFICATES

New:

PENDING ICHE APPROVAL

CERTIFICATE IN HISTORIC PRESERVATION, 12 credits

The Graduate Certificate in Historic Preservation provides students with a solid understanding of the complex issues involved in the preservation of historic structures and heritage sites. The curriculum offers opportunities to engage in community-based projects involving architecture and related fields.

PREFIX	NO	SHORT TITLE	CREDITS
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Core requirements

ARCH	540	Intro to Pres	3
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9 credits from electives

ARCH	506	Pres Prof Projects (3-6)	
	528	Hist of Arch Built Environment (3)	
	541	Pres Policy (3)	
	542	Pres Res Meth (3)	
	547	Pres Tech (3)	
	573	Pres Current Issues (3)	9
			<hr/>
			12 crs

GRADUATE CERTIFICATE PROGRAM IN TEACHING WRITING, 15 credits

PREFIX	NO	SHORT TITLE	CREDITS
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Complete 9 credits from

ID	601	Tchnlg Pract in Hi Ed (3)	
ENG	604	Teaching with Technology (3)	
	605	Teaching in English Studies (3)	
	609	Indiana Writing Project (3)	

699	Contemporary Theories Comp (3)	9
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6 credits of additional coursework from the above list and/or from the following courses:

ENG	605	Teaching in English Studies (3)	
	610	Read and Writ Across Genres (3)	
	611	Workshop Creative Nonfiction (3)	
	612	Workshop in Fiction Writing (3)	
	613	Workshop in Poetry Writing (3)	
	615	Workshop in Screenwriting (3)	
	617	Methods for Teaching ELL (3)	
	620	Eng Linguistics for Educators (3)	
	670	Seminar in English Ed (3)	
	672	Workshop in Eng Lang Arts (3)	
	673	Eng Lang and Grammar in Schls (3)	
	674	Teach Eng LA Elem Grades (3)	
	675	Teach Writing Sec Schools (3)	
	690	Seminar in Composition (3)	
	692	Writing Technologies (3)	6

15 crs

ENG 605 must be taken first with a “Composition” emphasis. It may subsequently be taken with either a “Literature” or “Creative Writing” emphasis.

ENG 609 may only count 3 credits toward this certificate.

ENG 605, 670, 672, and 690 are “variable topic courses”; they may count towards this certificate only when the topics covered relate to the teaching of writing.

ID 601 is only available as a course option for English teaching assistants.

Revised:

CERTIFICATE IN PUBLIC ADMINISTRATION, 12 credits

The graduate certificate in public administration will provide an option for individuals who desire professional graduate education in public and nonprofit administration, but who may not wish to pursue a full Master of Public Administration (MPA) degree or who may be enrolled in another graduate program. Students obtain graduate level training in theories, concepts, and applications related to public and nonprofit

management by taking a sequence of four courses drawn from the core requirements of the MPA degree.

PREFIX	NO	SHORT TITLE	CREDITS
Select four courses			
POLS	648	Policy Design and Advoc (3)	
	650	Intro Pub and Nonprofit Admin (3)	
	651	Managing Orgs for Public Serv (3)	
	652	Managing HR for Public Ser (3)	
	653	Public and Nonprofit Fin Mgt (3)	12
			<hr/>
			12 crs

Dropped:

Major in Integrated Studies

INTERDEPARTMENTAL PROGRAMS

INTERDEPARTMENTAL (ID)

New:

400 Immersive Learning Experiences (1-15) Designed specifically for approved immersive learning experiences involving teams of students and faculty collaborating on interdisciplinary projects.

Prerequisite: permission.

A total of 15 credits may be earned.

VIRGINIA BALL CENTER (VBC)

New:

400 Immersive Learning Experiences (1-15) Designed specifically for approved immersive learning experiences administered by the Virginia Ball Center.

Prerequisite: permission.

A total of 15 credits may be earned.

COLLEGE OF APPLIED SCIENCES AND TECHNOLOGY

Department of Family and Consumer Sciences

Revised:

MASTERS IN FAMILY AND CONSUMER SCIENCES, 33 credits

Master of Arts in Family and Consumer Sciences, 33 credits

33 credits from family and consumer sciences major including a minimum of 9 credits to complete the research component:

PREFIX	NO	SHORT TITLE	CREDITS
Research component			
9-12 credits from			
EDPS	641	Intro Statistical Methods	3
FCS	697	Research Methods in FCS	3
RES	697	Research Paper (1-3)	
or			
CRPR	698	Creative Project (3 or 6)	3 or 6
Family and consumer sciences courses or one of the concentrations listed below			15
6-9 credits from Electives inside or outside the Department of Family and Consumer Sciences			6-9
			<hr/>
			33 crs

Fashion concentration, 15 credits

Students without a fashion (merchandising or design) undergraduate degree will be required to take one or more foundation courses (FCFA 270, 280, and/or 230 or equivalents)

FCFA	625	Fash Theories	3
	630	Fashn Busn Stratg	3
	635	Crtvity in Fashn Dsgn & Mdse	3
	640	Fashn Prodct Develop	3
	645	Museum Stdy in Applr Txl	3
or			
FCS	690	Sustain Des	3
			<hr/>
			15 crs

Master of Science in Family and Consumer Sciences, 33 credits

PREFIX	NO	SHORT TITLE	CREDITS
Research component			
12 credits from			
EDPS	641	Intro Statistical Methods	3
FCS	697	Research Methods in FCS	3
THES	698	Thesis (1-6)	6
Family and consumer sciences courses or one of the concentrations listed below			15
6 credits from Electives inside or outside the Department of Family and Consumer Sciences			6
			<hr/>
			33 crs

Fashion concentration, 15 credits

Students without a fashion (merchandising or design) undergraduate degree will be required to take one or more foundation courses (FCFA 270, 280, and/or 230 or equivalents)

FCFA	625	Fash Theories	3
	630	Fashn Busn Stratg	3
	635	Crtvity in Fashn Dsgn & Mdse	3
	640	Fashn Prodct Develop	3

	645	Museum Study in Appl Txl	3
	or		
FCS	690	Sustain Des	3
			<hr/>
			15 crs

	404	Arch Final Project Studio	6
	410	Critical Practice	3
	418	Structural Systems 3	3
	420	Professional Practice	3
	424	Res and Prog Methods in Arch	3
	455	Architectural Internship	0

COLLEGE OF ARCHITECTURE AND PLANNING

New:

PENDING ICHE APPROVAL

BACHELOR OF ARCHITECTURE, 109 credits

Admission requirements

Portfolio of CAP first year work including design, design communication media work and writing examples; a minimum GPA of 2.75 overall in the CAP first-year courses; transfer requests are addressed on a case-by-case basis.

Retention standards

Students in the B.Arch and BA/BS undergraduate degree programs receiving grades below C- in two consecutive Professional Studies (per NAAB) required courses (i.e., ARCH 201, 202; ARCH 214, 314; ARCH 218, 318; ARCH 229, 329, etc.) must repeat the sequence of both courses.

Degree requirements

PREFIX	NO	SHORT TITLE	CREDITS
CAP	101	Environment Design and Plan 1	3
	102	Environment Design and Plan 2	3
	161	Design Communications 1	2
	162	Design Communications 2	2
LA	100	Intro Landscape Architecture	2
PLAN	100	Intro Urb Planning and Dev	2
ARCH	100	Introduction to Architecture	2
	201	Architectural Design	4
	202	Architectural Design	4
	214	Arch Build Tech 1	3
	218	Structural Systems 1	3
	229	History of Architecture 1	3
	251	Social and Env Justice in Dsgn	3
	263	Digital Design	3
	273	Environmental Systems 1	3
	301	Architectural Design	5
	302	Architectural Design	5
	314	Arch Build Tech 2	3
	318	Structural Systems 2	3
	329	History of Architecture 2	3
	340	Intro to HP for Architects	3
	373	Environmental Systems 2	3
	400	Comprehensive Arch Studio	6
	403	Architecture Design Studio	6

12 credits from electives in ARCH, PLAN, LA, and CAP (excludes required courses in the professional curriculum, University Core Curriculum courses and general electives)

12

109 crs

Students are required to complete a minimum of 14 consecutive weeks of a non-credit internship in either the fall or the spring semester of their fourth year.

Revised:

MASTER OF SCIENCE IN HISTORIC PRESERVATION, 30-36 credits

This program offers students from diverse undergraduate backgrounds a solid academic foundation and the preparation necessary to undertake professional careers in historic preservation.

Graduates of the program enter a wide variety of positions in both the public and private sectors. The intent of the program is to prepare professionals qualified to handle complex problems that arise in rejuvenating the historic cores of cities, maintaining a sense of identity in small communities, revitalizing neighborhoods, restoring historic sites, and rural preservation. Students are exposed to a variety of preservation organizations and speakers and are encouraged to participate in community and state activities.

The curriculum also offers students opportunities to take multidisciplinary courses and engage in projects involving architecture, urban planning, landscape architecture, archaeology, history, business, and other related fields.

Concentration 1: a one-year program, consisting of a minimum of 30 graduate credits. This concentration is for students who already have professional experience (e.g., minimum of two years of professional practice) or who have achieved a minimum 3.0 GPA in previous academic experience (e.g., Ball State undergraduate historic preservation minor; undergraduate historic preservation major from another accredited college or university) and meet the curricular requirements of a minimum of 18 credits, or the equivalent, of the two-year master's program. The director of the graduate program in historic preservation will qualify applicants.

Admission requirements

Applicants must meet the admission requirements of the Graduate School as well as historic preservation in the Department of Architecture, College of Architecture and Planning.

Degree requirements

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CREDITS</i>
ARCH	506	Pres Prof Project	3-6
	528	Hist of Arch Built Environment	3
	540	Intro to Pres	3
	541	Pres Policy	3
	542	Pres Res Meth	3
	547	Pres Tech	3
	573	Pres Current Issues	3
			21-24 crs
Electives approved by the MSHP director			6-9
			30 crs

Concentration 2: a one-year (or 3 semesters) program, consisting of a minimum of 36 graduate credits.

Admission requirements

Applicants must meet the admission requirements of the Graduate School as well as historic preservation in the Department of Architecture, College of Architecture and Planning.

Degree requirements

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CREDITS</i>
ARCH	506	Pres Prof Project	3-6
	528	Hist of Arch Built Environment	3
	540	Intro to Pres	3
	541	Pres Policy	3
	542	Pres Res Meth	3
	547	Pres Tech	3
	573	Pres Current Issues	3
			21-24 crs
Electives approved by the MHSP director			9-12
			36 crs

COLLEGE OF COMMUNICATION, INFORMATION, AND MEDIA

Department of Telecommunications

TELECOMMUNICATIONS (TCOM)

Revised:

383 Digital Sports Seminar (3-6) A variable topic seminar focusing on issues pertaining to the business of digital sports.

A total of 6 credits may be earned, but no more than 3 in any one semester or term.

Open only to approved majors in telecommunications, journalism, sport administration, or sports studies.

433 Seminar in Digital Audio Production (3-9) Explores the history and application of multi-channel sound recording and exhibition in the recording, film, broadcast, and Internet industries. Provides specialized production experiences in surround sound composition, recording, editing, and exhibition techniques.

Prerequisite: Pre-telecommunications core courses with C (2.0) or better grade in each, and a 2.5 grade-point average for TCOM 333.

A total of 9 credits may be earned, but no more than 6 in any one semester or term.

Open only to approved telecommunications majors and minors.

COLLEGE OF FINE ARTS

Department of Art

Dropped:

MASTER OF ARTS, VISUAL ARTS STUDIO, 33 credits

Degree requirements

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CREDITS</i>
AHS	698	Art History Seminar	3
ART	601	Critique Seminar (3)	6
CRPR	698	Creative Project (3 or 6)	6
500-level studio electives			12
Academic electives			6
			33 crs

School of Music

MUSIC HISTORY AND MUSICOLOGY (MUHI)

Revised:

536 Music in the Classical Era (3) Vocal and instrumental music of the eighteenth century, including the various styles that marked the transition from baroque to classical music, the rise of comic opera, and the development of the symphony, concerto, sonata, chamber music, and keyboard literature.

Not open to students who have credit in MUHI 436.

Open only to music majors.

COLLEGE OF HEALTH

Department of Nutrition and Health Science

ALLIED HEALTH SCIENCE (AHSC)

Revised:

231 Clinic 1 Radiography (1) Directed learning experiences in radiographic clinical procedures through a rotational system at affiliated clinical education sites.

Prerequisite: admission to the professional concentration phase of the radiography program.

Parallel: AHSC 201 and 224 and 228.

Open only to radiography students.

233 Clinic 3 Radiography (6) Directed learning experiences in radiographic clinical procedures through a rotational system at affiliated clinical education sites.

Prerequisite: AHSC 225 and 229 and 232.

Parallel: AHSC 226 and 227 and 230.

Open only to radiography students.

COLLEGE OF SCIENCES AND HUMANITIES

Department of Biology

Revised:

MAJOR IN BIOLOGY (BA/BS), 65-74 credits

Requirements for Graduation

Biology majors must earn a minimum grade of *C* (2.0) in BIO 111 and BIO 112 in order to progress into 200-400 level biology courses, and must earn a minimum grade of *C* (2.0) in BIO 210 in order to graduate.

Course Limitations

Students may withdraw, and/or attempt for a grade, from the Biology Common Core courses a maximum of three times. These courses include: BIO 111, 112, 210, 214, 215, 216, 315 or 316, and 499.

Students should refer to the individual Concentrations regarding any course limitations relevant to courses in the specific Concentrations.

PREFIX	NO	SHORT TITLE	CREDITS
Common core, 47-48 credits			
BIO	111	Principles of Biology 1	4
	112	Principles of Biology 2	4
	210	Introduction to Botany	3

	214	Genetics	4
	215	Cell Biology	3
	216	Ecology	3
	315	Methods in Cell Biology (3)	
	or		
	316	Methods in Ecology (2)	2
	499	Symposium	1
CHEM	111	General Chemistry 1	4
	112	General Chemistry 2	4
	231	Organic Chemistry 1	4
MATH	108	Intermediate Algebra	3
	112	Precalculus Trigonometry (3)	
	or		
	161	Applied Calculus 1 (3)	
	or		
	165	Calculus 1 (4)	3-4
PHYC	110	General Physics 1	4

47-48 crs

Department of Criminal Justice and Criminology

CRIMINAL JUSTICE AND CRIMINOLOGY (CJC)

Revised:

369 Paid Professional Experience in Criminal Justice and Criminology (6 or 12) Paid, individual assignment under field supervision in one of a variety of criminal justice settings.

Prerequisite: senior standing, 2.5 grade-point average, permission of the department chairperson.

A total of 12 credits may be earned.

Not open to students who have credit in CJC 479.

Open only to CJC majors.

479 Professional Experience in Criminal Justice and Criminology (6 or 12) Non-paid, individual assignment under field supervision in one of a variety of criminal justice settings.

Prerequisite: senior standing, 2.5 grade-point average, permission of the department chairperson.

A total of 12 credits may be earned.

Not open to students who have credit in CJC 369.

Open only to CJC majors.

490 Independent Study in Criminal Justice (3) This course involves researching a relevant topical area in criminal justice agreed upon by the instructor and student. Course topics will vary based on the research specialization of the instructor, but emphasis will be placed on formulating and completing original research.

Prerequisite: permission of the department chairperson.

Open only to CJC majors and minors.

Department of Mathematical Sciences

Revised:

MAJOR IN ACTUARIAL SCIENCE (BS), 59-60 credits

PREFIX	NO	SHORT TITLE	CREDITS
MATH	165	Calculus 1	4
	166	Calculus 2	4
	215	Discrete Systems	4
	217	Linear Algebra	4
	251	Intro to Mathematics of Financ	2
	259	Intro to Mathematical Software	3
	267	Calculus 3	4
	320	Probability	4
	321	Mathematical Statistics	4
	351	Mathematics of Finance	4
	452	Life Contingencies 1	4
	457	Actuarial Models 1	4
	458	Actuarial Models 2	3
	498	Senior Seminar	2
RMI	270	Principles of Risk Mgt and Ins	3

6-7 credits from

CS	120	Computer Science 1 (4)	
MATH	355	Topics in Actuarial Science (1-6)	
	428	Regression Time Series Models (3)	
	453	Life Contingencies 2 (4)	
	454	Mathematics of Investments (3)	
	459	Models in Financial Economics (3)	
RMI	330	Employee Benefits and Ret Plan (3)	
		or as approved	6-7
			—————
			59-60 crs

Students may earn up to 6 credits for MATH 355, but only 4 credits will apply toward the actuarial science major. The following additional courses are strongly recommended, as they satisfy the “Validation by Educational Experience” requirements of the actuarial societies: ACC 201, ECON 201, ECON 202, MATH 428 or ECON 424, FIN 300 and one from MATH 454 or FIN 310. Students are encouraged to take CS 120 and PHYC 120. PHYC 120 satisfies the TIER 1 natural science requirement in the University Core Curriculum. This program leads to a bachelor of science degree only. All students will be required to complete a survey designated by the department in the semester in which they graduate.

Department of Modern Languages and Classics

GERMAN (GER)

Dropped:

402 History of German Literature 2 (3)

403 History of German Literature 3 (3)

Department of Political Science

Revised:

MASTER OF ARTS IN POLITICAL SCIENCE, 30 credits

The Department of Political Science offers a master of arts (MA) in political science and master of public administration (MPA).

Admission requirements

In order to be accepted by the Department of Political Science, students seeking admission to either the MA program or the MPA program must meet the admission requirements of the Graduate School, submit Graduate Record Examination (GRE) scores, two letters of recommendation, a personal statement describing their career goals and how the degree will help them achieve them. Students with significant professional experience may request a waiver of the GRE requirement. Because access to GRE testing facilities may be limited in jurisdictions outside the US, students from outside the US may also request a waiver of the GRE requirement.

MASTER OF PUBLIC ADMINISTRATION (MPA), 36-41 credits

This degree provides graduate professional education to students who wish to prepare for administrative or research careers in public management at the federal, state, or local government level, with nonprofit organizations, or private sector corporations extensively involved with government. A full-time student can complete the MPA program (including internship) in two academic years. The requirements of the program ensure that each student will have a theoretical understanding and practical awareness of public policy and of the principles of management and administration in the public sector. The program blends the study of politics and administration with the techniques of modern management.

The flexibility of the program allows students to tailor an interdisciplinary curriculum to their needs, objectives, and goals. Program options include four disciplinary concentrations, which allow students to combine the study of public administration and policy with course work in substantive policy areas such as criminal justice, emergency management and homeland security, community and economic development, or information and communication technology.

Alternatively, students may choose to build a customized course of study through elective courses. Each student’s background will be evaluated individually, and recommendations on program content will be made according to the student’s educational and job experiences and career plans. Selection of such courses must be made in consultation with the major advisor. Students may complete part of their MPA elective courses in such departments as accounting, criminal justice and criminology, economics, journalism, educational leadership, marketing, management, natural

resources and environmental management, physiology and health science, and sociology.

Many opportunities exist for student participation in workshops and experiential learning settings where students and public or nonprofit administrators can interact. Students without appropriate professional experience will be required to complete a full-time internship for credit.

Before graduation, all students must pass a departmental comprehensive exam in public administration, public policy, and in their concentration area, if any.

Degree requirements

PREFIX	NO	SHORT TITLE	CREDITS
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MPA with customized course of study, 36-39 credits

Core area of study

POLS	625	Res Meth in Political Sci	3
	648	Policy Design and Advoc	3
	650	Intro Pub and Nonprofit Admin	3
	651	Managing Orgs for Public Serv	3
	652	Managing HR for Public Ser	3
	653	Public and Nonprofit Fin Mgt	3

Research requirements

POLS	626	Research Seminar (3)	
		or	
RES	697	Research Paper (1-3)	
		or	
THES	698	Thesis (1-6)	3-6

Electives in public administration and related areas as approved by the department

15

 36-39 crs

MPA with criminal justice and criminology (CJC) concentration, 36-39 credits

Core area of study

POLS	625	Res Meth in Political Sci	3
	648	Policy Design and Advoc	3
	650	Intro Pub and Nonprofit Admin	3
	651	Managing Orgs for Public Serv	3
	652	Managing HR for Public Ser	3
	653	Public and Nonprofit Fin Mgt	3

Research requirements

POLS	626	Research Seminar (3)	
		or	
RES	697	Research Paper (1-3)	
		or	
THES	698	Thesis (1-6)	3-6

Electives in public administration or related area as approved by the department

3

CJC concentration

CJC	650	Criminal Justice Admin	3
	651	Interpersonal Relations in CJC	3

652	Philosophical Aspects of CJC	3
690	Independent Study in CJC (1-3)	3

36-39 crs

MPA with community and economic development concentration, 37-40 credits

Core area of study

POLS	625	Res Meth in Political Sci	3
	648	Policy Design and Advoc	3
	650	Intro Pub and Nonprofit Admin	3
	651	Managing Orgs for Public Serv	3
	652	Managing HR for Public Ser	3
	653	Public and Nonprofit Fin Mgt	3

Research requirements

POLS	626	Research Seminar (3)	
		or	
RES	697	Research Paper (1-3)	
		or	
THES	698	Thesis (1-6)	3-6

CED concentration

PLAN	510	Planning Law	3
	511	Property Law	1
	585	Intro Comm Dev and Enter Plng	3
	586	Methods of Public Interest Dev	3

6 credits from

BL	665	Law, Ethics, Pub Pol and Bus (3)	
CAP	651	Research Methods (3)	
FCPM	525	Adv Mgt of Government Housing (3)	
	615	Senior Housing Option (3)	
	696	Property Management Seminar (3)	
HSC	582	Environmental Health (3)	
PLAN	512	Intro to GIS for Urban Plan (3)	
	530	Hous and Comm Development (3)	
	590	Indep Study in Plannng (1-9)	
	598	Spec Proj Urb and Regl Plannng (3)	
	612	Community Development Studio (3)	
	620	Human Impact Analysis (2)	
	621	Environmental Impact Analysis (1)	
	626	Human Settlements (1)	
	627	Ecology of Planning (1)	
	628	Economics of Planning (1)	
	632	Studio Comm Dev and Ent Plannng (3)	
UD	501	UD Studio 1: Sust Urban Syst (2)	
	503	UD Studio 3: Comm-Bsd Sust Des (2)	
	561	UD Communications 1 (3)	
	562	UD Communications 2 (3)	
	569	Topical Computer Graphics Work (1)	
	598	Special Projects Urban Design (1)	
	637	UD Topics and Colloquia (1)	
	640	History of Urban Form (3)	
	663	Urban Design Visualization (3)	6

37-40 crs

MPA with emergency management and homeland security concentration, 36-39 credits

Core area of study			
POLS	625	Res Meth in Political Sci	3
	648	Policy Design and Advoc	3
	650	Intro Pub and Nonprofit Admin	3
	651	Managing Orgs for Public Serv	3
	652	Managing HR for Public Ser	3
	653	Public and Nonprofit Fin Mgt	3
Research requirements			
POLS	626	Research Seminar (3)	
		or	
RES	697	Research Paper (1-3)	
		or	
THES	698	Thesis (1-6)	3-6
EMHS concentration			
EMHS	552	Science WMDs Technol Hazards	3
	555	International Domestic Terror	3
	589	Emergency Response WMDs	3
6 credits from			
CS	547	Comp, Info, and Network Sec (3)	
EMHS	550	Haz Mat Health and Safety (3)	
	553	Arson Investigation (3)	
	593	Special Topics (3)	
METC	534	Atmospheric Hazards (3)	
GEOG	544	Adv Geog of Hazards and Env (3)	
GEOL	516	Geol of Hazards and Env (3)	
ISOM	601	Intro Comp and Net Sec (3)	
POLS	545	National Defense Policy (3)	
	694	Terrorism and Homeland Sec (3)	
PR	660	P R Theories and Applications (3)	6
			<hr/> 36-39 crs

MPA with information and communication technology concentration, 38-41 credits

Core area of study			
POLS	625	Res Meth in Political Sci	3
	648	Policy Design and Advoc	3
	650	Intro Pub and Nonprofit Admin	3
	651	Managing Orgs for Public Serv	3
	652	Managing HR for Public Ser	3
	653	Public and Nonprofit Fin Mgt	3
Research requirements			
POLS	626	Research Seminar (3)	
		or	
RES	697	Research Paper (1-3)	
		or	
THES	698	Thesis (1-6)	3-6
Elective in public administration or related area as approved by the department			
			3
ICS concentration			
ICS	620	Info and Comm Technologies	4
	621	Info Movemnt, Mgmt, Storage	4

6 credits from

CS	639	Seminar in Computer Science (3)
ICS	623	Integration (3)
	624	Knowledge Management (3)
	645	Evolving Database Systems (3)
	691	Internetworking, TCP and IP (3)
ISOM	601	Intro Comp and Net Sec (3)
MBA	623	Electronic Commerce (3)

or

other courses as approved by the ICT certificate advisor

6

38-41 crs

TEACHERS COLLEGE

Department of Educational Psychology

EDUCATIONAL PSYCHOLOGY (EDPS)

New:

691 Practicum in Clinical Settings (1-3) Application of principles and theories of psychoeducational assessment in a clinic-based setting. Through supervised experiences, students will conduct comprehensive evaluations, including administration and interpretation of various standardized assessments, diagnostic interviews, written reports, and presentation of assessment results with clients/parents in the Psychoeducational, Diagnostic, and Intervention Clinic.

Prerequisite: EDPS 653, 654, and 750.

A total of 6 credits may be earned, but no more than 3 in any one semester or term.

Revised:

652 Introduction to Neuropsychology (3) Introduction to brain-behavior relationships with special emphasis on cognitive, biological and sensory motor functioning. Brain dysfunction and common disorders are explored with an empirical approach using basic neuroscience research methods.

Prerequisite: EDPS 653 or permission of the instructor.

778 Practicum in Evidence-Based Interventions (3)

Directed and supervised experience in the provision of evidence-based behavioral, psychosocial and/or academic programs and interventions. Prevention programs and evidence-based services from a multi-tiered system of support model may also be included.

Prerequisite: EDPS 775 or permission of the instructor.

Parallel: EDPS 791

A total of 6 credits may be earned, but no more than 3 in any one semester or term.

Department of Special Education

Revised:

Master of Arts in Applied Behavior Analysis, 30 credits

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CREDITS</i>
SPCE	609	Intro to App Beh Analy	3
	610	Behavioral Consultation	3
	611	Adv Applied Behavior Analysis	3
	619	Prof Issues in Appd Beh Analy	3
	630	Research Behavior Analysis	3
	638	Field Experience in ABA (3)	
		or	
	683	Field Experience in Autism (3)	3
	680	Intro Persons Aut Spec Dis	3
	682	Interv and Treat Persons Aut	3
	689	Verbal Behavior	3
	691	Superv Human Serv Staff in ABA	3
			<hr/>
			30 crs

Laura Helms

Executive Director of Academic Systems

Associate Dean, University College