

BALL STATE UNIVERSITY

ACADEMIC POSTING

2013-2014

VOLUME XLV – 3

October 25, 2013

This posting may contain all or part of the following: new, revised, and dropped programs, courses and prefixes. The posting period begins October 28, 2013. If no demurrer is received within ten school days, the changes will be certified for implementation. *The effective date for implementing undergraduate materials posted after May 27, 2013 is Fall Semester 2014. Graduate materials posted after April 16, 2012 have an implementation date of Fall Semester 2014.*

ACADEMIC PROGRAMS

Revised:

Bachelor of General Studies (BGS)

University Core Curriculum: Courses in the University Core Curriculum 36 hrs

Computer science: One course emphasizing computer literacy 3 hrs

One of the following options:

General Studies Option:

Concentration areas: A single area of emphasis of at least 36 hours approved by a department

or Two separate areas of emphasis of at least 18 hours each with each area approved by a department

or Two minors

or One minor and one 18 hour area of emphasis with the area of emphasis approved by a department

A total of 36 hours is required.

Electives: As many hours of credit as needed to bring the total to 120 hours

Specialized Studies Option:

Concentration area: A single area of emphasis of at least 36 hours in a department, school, or center. Concentration must have approval of a department, school, or center, and the student's transcript will contain a comment regarding the title of the concentration (upon completion). An application is required for this option. Students must obtain the approval of the area of emphasis before the completion of the last 30 hours.

Electives: As many hours of credit as needed to bring the total to 120 hours

The Bachelor of General Studies is not available to any student who has earned a bachelor's degree.

COLLEGE OF APPLIED SCIENCES AND TECHNOLOGY

Department of Family and Consumer Sciences

Correction (per Family and Consumer Sciences):

Remove statement from preamble: In addition, students can develop programs in education, family life, food management, and interior design.

MILLER COLLEGE OF BUSINESS

Department of Information Systems and Operations Management

INFORMATION SYSTEMS AND OPERATIONS MANAGEMENT (ISOM)

Revised:

125 Introduction to Business with Integrated Computer Applications (3) Offers an overview of the business environment with an emphasis on accounting, economics, finance, human resource management, information systems, management, marketing, logistics and supply chain management. Integrates the use of computer application software to design, create, and produce deliverables for problem solving and decision making within the areas of business. Explores career opportunities within the areas of business.

COLLEGE OF FINE ARTS

Department of Art

ART: HISTORY (AHS)

New:

265 Feminist Art History (3) Investigation into the contributions women have made to the visual arts as artists, patrons and muses from ancient to contemporary times, emphasizing the feminist perspective. Open to all students.

Prerequisite: AHS 100 or 102.

Honors College

HONORS (HONR)

Revised:

300 Leadership Seminar (0-1) Development of communication, leadership, and facilitation skills; exploration of relevant documents and additional resources. Offered credit/no credit only.

Prerequisite: permission of the dean of the Honors College.

A total of 4 hours of credit may be earned, but no more than 1 in any one semester or term.

Open only to Honors College sophomores, juniors, and seniors.

COLLEGE OF SCIENCES AND HUMANITIES

Department of English

Revised:

MASTER OF ARTS IN ENGLISH (CREATIVE WRITING), 33 hours

Admission requirements

Applicants must meet the admission requirements of the Graduate School and have an undergraduate grade-point average (GPA) of at least 3.0. To apply, submit a statement of purpose (750-1000 words), a sample of creative writing (8-15 pp), three letters of recommendation, and Graduate Record Examination (GRE) scores. Non-native speakers of English may submit Test of English as a Foreign Language (TOEFL) scores in place of GRE scores.

Degree requirements

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CR HRS</i>
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Core requirements

ENG	610	Read & Writ Across Genres (3)	3-6
	605	Teaching in English Studies (3)	
		or	
	614	Practicum in Literary Editing (3)	3

Complete 12 hours from writing workshops

ENG	611	Workshop Creative Nonfiction (3-9)	
		or	
	612	Workshop in Fiction Writing (3-9)	
		or	
	613	Workshop in Poetry Writing (3-9)	
		or	
	615	Workshop in Screenwriting (3-9)	12

		Courses in literature	6
CRPR	698	Creative Project (3 or 6)	3
		Approved electives	3-6

33 hrs

ENG 605 in Composition, Literature, or Creative Writing will fill this requirement.

Department of Geography

New:

CERTIFICATE IN GEOGRAPHIC INFORMATION SCIENCE (GIScience), 15 hours

Admission requirements

Applicants must meet the regular admission requirements of the Graduate School and submit a statement of interest letter to the department.

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CR HRS</i>
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15 hours from

GEOG	540	Cartograp Visual Spatial Data (3)	
	542	Introduction to Remote Sensing (3)	
	543	Advanced Remote Sensing (3)	
	544	Adv Geog Info Systems Analysis (3)	
	545	GIS Apps Design & Development (3)	
	548	Geog Information System Design (3)	
	635	Special Topics in Remote Sens (3)	
	690	Professional Internship (3)	

15 hrs

CERTIFICATE IN PROFESSIONAL METEOROLOGY AND CLIMATOLOGY, 15 hours

Admission requirements

Applicants must meet the regular admission requirements of the Graduate School and submit a statement of interest letter to the department. Students are also expected to have had the

following course prerequisite requirements: two semesters of calculus-based physics; two semesters of calculus; and one introductory meteorology or climatology course. Students that have not completed these prerequisite classes may apply for a probationary status.

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CR HRS</i>
15 hours from			
GEOG	525	Physical Meteorology (3)	
	530	Weather Analysis (3)	
	531	Global Climate (3)	
	535	Satellite and Radar Meteorology (3)	
	547	Thermodynamic Meteorology (3)	
	549	Synoptic Meteorology (3)	
	550	Mesoscale Meteorology (3)	
	551	Dynamic Meteorology (3)	
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			15 hrs

Department of Psychological Science

Correction (per Psychological Science):

MASTER OF ARTS IN COGNITIVE AND SOCIAL PROCESSES, 42-45 hours

In the description, change: “social and cognitive psychology” **to:** “cognitive and social psychology”

TEACHERS COLLEGE

Department of Elementary Education

EDUCATION: READING (EDRD)

Revised:

320 Disciplinary Literacy in the Elementary Schools (3)

Practical procedures for developing effective reading skills in elementary classrooms. Focuses on relationships between the process of reading and learning of content, planning for a range of student reading skills, and methods and materials.

Prerequisite: C or better in EDEL 100 or EDSE 150 or SPCE 201 or PEP 161 or TEDU 195 or JOUR 150 or SCI 150 or MATH 150 or MUSE 100 or FL 150 or SS 150 or ENG 150 or FCED 150.

May be repeated only once.

Department of Special Education

SPECIAL EDUCATION (SPCE)

New:

689 Verbal Behavior (3) Covers the operant analysis of verbal behavior. Students will learn the functional analysis of complex verbal relations (e.g., composition, private events, conditions affecting stimulus control) and practical applications (e.g., assessment, curriculum development, intervention methods). Verbal behavior principles and techniques, relational frame theory, and current research are considered. Offered on-line only.

Prerequisite: grade of B or better in SPCE 609 and 611.

691 Supervising Human Service Staff in ABA (3) Prepares students to serve as supervisors, trainers, mentors, and coaches to human service staff. Creating motivating work environments that maximize performance and minimize problems/absenteeism as well as integrating basic behavior analytic concepts into training plans that are client centered and that involve translating research into practice is emphasized. Offered on-line only.

Prerequisite: grade of B or better in SPCE 609 and 610 and 611.

Revised:

638 Practicum: Applied Behavioral Analysis (1-9) Provides practical experiences for students in applied behavior analysis or the behavior disorders teaching concentration; supervised by Board Certified Behavior Analysts or qualified special education teachers, respectively. Includes planning, implementing, and evaluating behavioral interventions. Offered on-line only.

Prerequisite: grade of B or better in SPCE 609 and 611.

A total of 9 hours of credit may be earned.

683 Practicum in Autism (1-6) Covers a variety of settings including schools, residential treatment centers, hospitals, day-cares, public and private clinics, and other settings. Intensive supervision given through individual supervisory meetings. Offered on-line only.

Prerequisite: grade of B or better in SPCE 609, 680, and 682.

A total of 6 hours of credit may be earned.

Ron Murphy, Associate Director
Office of Academic Systems