BALL STATE UNIVERSITY
ACADEMIC POSTING
2011-2012

VOLUME XLIII – 8   April 20, 2012

This posting may contain all or part of the following: new, revised, and dropped programs, courses and prefixes. The posting period begins April 23, 2012. If no demurrer is received within ten school days, the changes will be certified for implementation. *The effective date for implementing undergraduate materials posted after April 16, 2012 is Fall Semester 2013.Graduate materials posted after April 16, 2012 have an implementation date of Fall Semester 2014.*

University Core Curriculum

Revised:

TIER 1 Foundation

PREFIX	NO	SHORT TITLE	CR HRS

Written Communication
ENG 103 Rhetoric & Writing (3)
ENG 101 and 102 substitute for ENG 103.

Mathematics
MATH 132 Brief Calculus (3)

TIER 2

PREFIX	NO	SHORT TITLE	CR HRS

Humanities
CC 201 Cultural Life Ancient Greece (3) (W)
COMM 322 Comm and Popular Culture (3) (T)
EDRD 320 Content Area Reading (3) (R)
PHIL 102 Intro to Critical Reasoning (3) (W)
RELS 201 Religion and Popular Culture (3) (WR)
RELS 250 Intro Biblical Interpretation (3) (IR)

Social Sciences
POLS 431 Legislation (3) (A)
POLS 432 The American Chief Executive (3) (A)
POLS 433 The American Judicial System (3) (A)

TIER 3 Course/Experience

PREFIX	NO	SHORT TITLE	CR HRS

ARCH 401 Architectural Design (5)
FL 470 Immersive Study Abroad (1-3)
HIST 440 Senior Research Project (1) (W)
LA 404 LA Comprehensive Project (5) (W)
MATH 496 Capstone Math Teaching (3)
PLAN 401 Field Studio (4)
PSYS 499 Dept Honors in Psychology (3)
SPAA 319 Clinical Practicum (3)

Wiser + Courses

PREFIX	NO	SHORT TITLE	CR HRS

Writing
CC 201 Cultural Life Ancient Greece (3)
HIST 440 Senior Research Project (1)
HSC 290 Eval & Assess in Schl Hlth (2)
JOUR 104 Strategic Writing (3)
LA 404 LA Comprehensive Project (5)
NEWS 221 Storytelling: Covering Issues (3)
PHIL 102 Intro to Critical Reasoning (3)
PSYS 284 Research Methods in Psych Sci (4)
RELS 201 Religion and Popular Culture (3)
SP 302 Composition (3)

American Institutions
POLS 431 Legislation (3)
POLS 432 The American Chief Executive (3)
POLS 433 The American Judicial System (3)

International
RELS 250 Intro Biblical Interpretation (3)

Respect
EDRD 320 Content Area Reading (3)
RELS 201 Religion and Popular Culture (3)
RELS 250 Intro Biblical Interpretation (3)

Technology
COMM 322 Comm and Popular Culture (3)

College of Applied Sciences and Technology

DEPARTMENT OF FAMILY AND CONSUMER SCIENCES

FAMILY AND CONSUMER SCIENCES: GENERAL (FCGI)

Dropped:

669 (FCS 569) Internship in General Family and Consumer Sciences (1-6)

Miller College of Business

DEPARTMENT OF INFORMATION SYSTEMS AND OPERATIONS MANAGEMENT

Revised:

TEACHING MAJOR IN BUSINESS EDUCATION, 55 hours

PREFIX	NO	SHORT TITLE	CR HRS
Miller College of Business core, 39 hours			
ACC	201	Principles of Accounting 1	3
	202	Principles of Accounting 2	3
BL	260	Principles of Business Law	3
ECON	201	Elementary Microeconomics	3
	202	Elementary Macroeconomics	3
	221	Business Statistics	3
FIN	300	Principles of Finance	3
ISOM	135	Business Information Systems	3
	249	Foundations of Business Comm	3
	351	Operations Management	3
MGT	300	Managing Behavior in Org	3
	491	Bus Policy and Strategy Mgt	3
MKG	300	Principles of Marketing	3
			39 hrs
FIN	101	Pers Fin for Fiscal Wellness	1
ISOM	125	Micro Apps for Business	3
	226	Business Systems App Dev	3
	340	Multi & Web Publishing for Bus	3
	450	E-Commerce Design/Applications	3
MGT	241	The Entrepreneurial Experience	3
			16 hrs
			55 hrs

To pursue this program, students must have sufficient mathematical preparation to meet the prerequisite for ECON 221. The prerequisite for ECON 221 is a *C* or better grade in MATH 111, or a passing grade in MATH 132, 161, 162, 165, or 166. MATH 132 simultaneously substitutes for the University Core Curriculum math requirement. Proficiency in computer skills may be demonstrated by examination, or credit in ISOM 125 or CS 104 or its equivalent. The prerequisite for ISOM 135 is proficiency test required or ISOM 125 or CS 104.

SENIOR HIGH, JUNIOR HIGH/MIDDLE SCHOOL EDUCATION PROGRAM

PREFIX	NO	SHORT TITLE	CR HRS
Professional education sequence, 39 hours			
BED	387	Teaching Business	3
EDFO	420	Soc, Hist, Phil Found of Ed	3
EDJH	385	Prin of Tchng in Mid Schl	3
EDMU	205	Intro to Multicul Ed	3
EDPS	251	Development Secondary	3
	390	Educational Psychology	3
EDRD	320	Content Area Reading	3
EDSE	150	Basic Concepts of Secondary Ed	3
	380	Princ of Tchng in Sec School	3
	460	Student Tchng: Sec Schl (6-7)	7
	465	Elective Student Teaching (3 or 5)	5
			39 hrs

See Professional Education Assessment/Decision Points, p. 494, for additional information.

MASTER OF ARTS IN BUSINESS EDUCATION

Admission requirements

Applicants must meet the admission requirement of the Graduate School and be formally admitted to the program by the Miller College of Business MA Admissions Committee. The Committee will consider applicants' academic records, potential leadership qualities, and any other information deemed relevant by the committee. The committee's decision is always final. The program is designed for middle school, secondary, and postsecondary business and marketing educators or those individuals who aspire to become middle school, secondary, and/or postsecondary business and marketing educators.

PREFIX	NO	SHORT TITLE	CR HRS
Course requirements			
BED	592	Mngng In-Schl Lab/Coop	3
	593	Phil, Org, and Admin of CTE	3
	620	Improve Instruct Tech	3
	622	Improve Instruct Basc	3
	625	Probs/Issues Bus/Mkg Ed	3
BED electives			6-9
			21-24 hrs

Research requirements			
BED	616	Res Meth Bus & Mkg Ed (3) and/or	
THES	698	Thesis (1-6)	3-9

Directed electives with program advisor approval 3-18

College of Communication, Information, and Media

DEPARTMENT OF JOURNALISM

JOURNALISM (JOUR)

Revised:

495 Individual Studies in Journalism (.5-12) Students with areas in the Department of Journalism pursue a specific subject in-depth in consultation with a member of the faculty.
   Prerequisite: permission of the department chairperson.
   A total of 12 hours of credit may be earned.

Teachers College

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY

EDUCATIONAL PSYCHOLOGY (EDPS)

Drop:

745 Diagnosis and Interventions for Learning and Related Disorders (3)

Revised:

660 (745) Diagnosis and Interventions for Learning and Related Disorders (3) Discussion of issues of diagnosis and implementation of interventions designed for children with learning disorders.
   Prerequisite: courses in individual assessment and special education highly desirable.

DEPARTMENT OF EDUCATIONAL STUDIES

New:

MINOR IN HIGHER EDUCATION (MASTERS DEGREE PROGRAMS)

PREFIX	NO	SHORT TITLE	CR HRS
EDCC	640	Community College (3)	
	641	Community College Diversity (3)	

	30-36 hrs

	698	Comm Coll Leader Seminar (1-3)	
EDHI	601	Thyrs Coll Stud Dev: Hi Ed App (3)	
	602	The American College Student (3)	
	609	Prpng for Prof: Tch Hi Ed (3)	
	610	Issues in Higher Education (3)	
	611	Tchng & Curr Issues in Hi Ed (3)	
	613	Admini & Fin in Higher Ed (3)	
	675	Legal Issues in Hi Ed (3)	9

9 hrs

COGNATE IN COMMUNITY COLLEGE LEADERSHIP

PREFIX	NO	SHORT TITLE	CR HRS
EDCC	640	Community College	3
	641	Community College Diversity	3
	698	Comm Coll Leader Seminar (1-3)	9
EDAC	634	The Adult as a Learner	3

Select two from the following

EDAC	635	Strategies for Teaching Adults (3)	
	648	The Community Educator (3)	
	681	Managing Community Education (3)	
	699	Intern in Ad & Comm Ed (3)	
EDHI	609	Prpng for Prof: Tch Hi Ed (3)	
	610	Issues in Higher Education (3)	
	611	Tchng & Curr Issues in Hi Ed (3)	
	613	Admini & Fin in Higher Ed (3)	
	675	Legal Issues in Hi Ed (3)	
	699	Pract in Stud Aff Admin (3)	
EDST	697	The Grant Process and Research (3)	6

24 hrs

CERTIFICATE IN COMMUNITY COLLEGE LEADERSHIP

Admission requirements

1. Applicants pursuing only a certificate program will be admitted as non-degree students. Students who complete a certificate, however, can apply these hours to a degree-granting program upon receiving departmental approval.
2. Applicants must complete an application from the Department of Educational Studies and provide 2 copies of official transcripts from the institution granting the baccalaureate degree and each institution attended for undergraduate and graduate work.
3. Standards for admission:
   a. Hold an earned bachelor's degree from a college or university that is accredited by its regional accrediting association.
   b. Satisfy one of the following:
      - an undergraduate cumulative grade-point average of at least 2.5 on a 4.0 scale (all undergraduate course work, including work completed prior to the baccalaureate degree, is used to calculate the grade-point average).

- a cumulative grade-point average of at least 2.75 on a 4.0 scale in the latter half of the baccalaureate.
- students not meeting these criteria may be considered for admission at the discretion of the Department of Educational Studies chairperson.

4. Students who are currently enrolled in a graduate program of study leading to a degree who wish simultaneously to pursue this graduate certificate must complete the appropriate applications, available from the Department of Educational Studies.
5. Graduate students enrolled only in a certificate program may not hold a graduate assistantship.
6. Students may be enrolled full or part time in the certificate program.
7. Completion of a graduate certificate does not guarantee admission into a graduate degree program.

PREFIX	NO	SHORT TITLE	CR HRS
EDAC	634	The Adult as a Learner	3
EDCC	640	Community College	3
	698	Comm Coll Leader Seminar (1-3)	3

Electives, 6 hours from

PREFIX	NO	SHORT TITLE	CR HRS
EDAC	635	Strategies for Teaching Adults (3)	
	648	The Community Educator (3)	
	681	Managing Community Education (3)	
	699	Intern in Ad & Comm Ed (3)	
EDCC	641	Community College Diversity (3)	
EDHI	609	Prpng for Prof: Tch Hi Ed (3)	
	610	Issues in Higher Education (3)	
	611	Tchng & Curr Issues in Hi Ed (3)	
	613	Admini & Fin in Higher Ed (3)	
	675	Legal Issues in Hi Ed (3)	
	699	Pract in Stud Aff Admin (3)	
EDST	697	The Grant Process and Research (3)	6

_____
15 hrs

Revised:

MINOR IN EDUCATIONAL TECHNOLOGY, 15 hours

PREFIX	NO	SHORT TITLE	CR HRS
EDTE	355	Lrn/Tchng w/Emerging Tech	3

12 hours from

PREFIX	NO	SHORT TITLE	CR HRS
EDTE	120	Intro Comp & Dig Media/Tchrs (1)	
	350	Curr Integration of Tech (3)	
	352	Multi Web Design & Dev/Ed (3)	
	360	Studies in Ed Tech (3)	
	365	Visual and Digital Literacies (3)	
	470	Technology Policy and Ethics (3)	
	480	Internship in Educational Tech (2-4)	
	485	Schl Info Infra & Tech (3)	
MATH	331	Technology Secondary Math (3)	
SPCE	331	Micros in Special Education (1-4)	12

_____
15 hrs

Any content-area course that significantly addresses technology integration may be used for electives.

DOCTOR OF EDUCATION IN ADULT, HIGHER, AND COMMUNITY EDUCATION

A doctoral program that prepares graduate students for professions in a variety of educational, governmental, community, business, and industrial settings. The adult/community education track emphasizes developing skills in management, planning, personnel and program development, teaching, and evaluation. The higher education track emphasizes developing skills in administration, organizational and policy development, teaching, curriculum, and social justice advocacy related to post-secondary institutions.

Admission requirements

Applicants must meet the admission requirements of the Graduate School. An applicant must also have a master's degree from an accredited college or university, have earned a graduate grade point average (GPA) of at least 3.2 on a scale of 4.0 at the master's degree level, and have acceptable scores on the Graduate Record Examination (GRE). Applicants must speak and write standard English fluently, complete the application process for admission to the doctoral program, and demonstrate commitment to adult, higher, and community education.

General requirements

A minimum of 91 semester hours of graduate credit beyond the bachelor's degree. At least 48 of the 91 hours, and at least half of required hours in the research requirement, the major, and the cognate must be completed at Ball State.

Degree requirements

Students will earn 12 credits in the Core Courses, 21 credits in Research Courses, 24 credits in the Major Concentration (Adult and Community Education, Higher Education or Community College Leadership), and a single cognate of 24 credits or two cognates of 15 credits each. Completion of the dissertation earns 10 credits.

EDUCATION: COMMUNITY COLLEGE (EDCC)

New:

641 Community Colleges and Diversity (3) Designed to focus on the forms and types of diversity that shape community college environments from the perspectives of students, faculty, and administrators and to explore the implications this diversity has for pedagogical choices, organizational structures, advising strategies, and resource allocations.
    Open only to community college, higher education, and

adult/community education students, except by permission of the department chairperson.

698 Community College Leadership Seminar (1-3) Investigation of selected topics critical to practice in community college leadership.

A total of 9 hours of credit may be earned, but no more than 3 in any one semester or term.

Open only to community college, higher education, and adult/community education students, except by permission of the department chairperson.

700 Advanced Seminar in Community College Leadership (3) An advanced seminar for doctoral students to investigate current problems and issues in community colleges, including an examination of leadership theories.

Open only to doctoral students in adult, higher, and community education majoring in community college leadership.

Revised:

640 (EDHI 640) The Community College (3) Study of the characteristics and functions of community and junior colleges in American higher education emphasizing role, governance, faculty, curriculum, students, and finance in two-year colleges.

Open only to community college, higher education, and adult/community education students, except by permission of the department chairperson.

EDUCATION: HIGHER (EDHI)

Dropped:

640 The Community College (3)

Ron Murphy, Associate Director
Office of Academic Systems