MIDTERM FEEDBACK ONLINE SURVEY
TIMEFRAME, SAMPLE QUESTIONS, & FOLLOW-UP

TIMEFRAME

We suggest you open the survey for a pre-determined period of time (e.g. one week) for the students to respond. If you intend to implement changes, it is best to run the survey just prior to midterm. This will allow you time to receive the feedback, reflect on the feedback, and implement modifications to the course.

SAMPLE QUESTIONS

During the facilitated sessions of the Midterm Feedback Service, we ask open-ended questions that can be refined over the course of the discussion. In the online survey format, open-ended/essay questions may not be the best way to solicit information so you may wish to include some rated questions or multiple choice. Of course, it is imperative that the survey be anonymous to gain the most honest feedback. This is possible through both Blackboard and inQsit.

Open-ended/Essay Response

What about the class best helps you learn?
What changes could the instructor make to improve your learning? (Please frame your answers by completing the sentence, “The instructor should. . .”)
What can you—as a student—do to improve learning in this course?

What do you like best about this course?
What would you like to change about the course?
What are the instructor’s strengths?
What suggestions do you have to improve the instructor’s teaching?

Multiple Choice Response

What about the class best helps you learn? Please check all that apply.
• Class discussion
• Outside reading
• Weekly quizzes
• Use of technology
• Assignments
• Group work
• Other

What can you—as a student—do to improve learning in this course?
• Study regularly
• Participate in class discussion
• Read ahead
• Ask questions for clarification
• Other

**Rated Questions Response** (from The McGraw Center at Princeton University)
[5 = strongly agree, 1 = strongly disagree]

**Questions of General Applicability**
- I find the format of this class (lecture, discussion, problem-solving) helpful to the way that I learn.
- I feel that this class format engages my interest.
- I feel comfortable speaking in this class.
- I learn better when the instructor summarizes key ideas from a class session.
- I find the comments on exams or other written work helpful to my understanding of the class content.
- I find this class stimulates my interest in reading about this subject outside of class.
- I feel comfortable approaching the instructor with questions or comments.
- I think that I would learn better if a different format were used for this class (suggested below).

**Questions Applicable for Laboratory Classes**
- I find the laboratory lectures helpful in understanding the purpose of the experiment.
- I find the instructor’s comments during laboratory help my understanding of key steps in the experiment.
- I learn more from the laboratory when I am given questions about it to think about first.
- I learn more from the laboratory when I am given questions about it to write about first.

**Questions for Discussion-Oriented Classes**
- I find class discussions help me in understanding the readings.
- I find class discussions help me in understanding key ideas in the course.
- I learn more if class discussions are more structured.
- I learn better when I have more of a chance to speak.
- I learn more from discussions when I am given a question to think about first.
- I learn more from discussions when I am given a question to write about first.

**Questions for Classes Using Team or Group Work**
- I feel that I learn more when I work with a group.
- My group works well together.
- I feel that I need more guidance for our group work.
- I find that working in a group confuses me.
- I find it helpful if the instructor summarizes results obtained as part of group work.
- I find it helpful to get feedback from my group on my own performance in the group.
• I think that groups work better when each person has an assigned role in the group.

FOLLOW-UP

The final step in this process is for you to have an open discussion with your students. We encourage you to first reflect on their comments and, in an upcoming class meeting, talk with them about their impressions and ideas. Explain to them the modifications you are able/willing to make and those you are unable/unwilling to make and why.