

MICHAEL W. HARVEY, Ph.D.

Vita

Education

- 1998 Ph.D. Workforce Education and Development, The Pennsylvania State University
1991 M.S. Educational Administration, The University of Southern Maine
1986 M.S. Special Education, The University of Southern Maine
1980 B.S. Special Ed K-12 and Elementary Ed K-8, The University of Maine at Farmington

Certifications

- Maine Department of Education (7-01-05)
Administration (34 Professional) K-12
030 Administrator of Special Education
050 Principal
060 Director of Secondary Vocational Education
Teacher (34 Professional) K-12, 9-12, 7-12, K-8
282 Teacher – Disabled Students K-8, 7-12
286 Teacher – Severe Impaired
020 General Elementary
860 Co-op Industrial Training

Professional Experience

- 2002-present Assistant Professor and Director of the Doctoral Program in Special Education,
Ball State University, Muncie, IN
1999-2002 Assistant Professor of Special Education and Special Education Program
Coordinator, The Pennsylvania State University, Great Valley School of
Graduate Professional Studies, Malvern, PA
1998-99 Assistant Professor of Special Education, Ball State University, Muncie, IN
1996-98 Instructor, Workforce Education and Development, Penn State University,
University Park, PA
1991-96 Instructor, Special Ed Department, University of Southern Maine, Gorham, ME
1992-96 Assistant Director, Lewiston Regional Technical Center (LRTC) and Lewiston
Alternative Vocational Center (LAVC), Lewiston, ME
1988-91 Student Services Coordinator, LAVC, Lewiston, ME
1985-88 Special Educator, Lewiston High School, Lewiston, ME
1983-85 Special Educator, Oxford Hills Junior High School, South Paris, ME
1980-82 Special Educator/Resource Room Instructor, Woodland Junior-Senior High
School, Baileyville, ME

University Teaching

Ball State University

SPCED 376 Methods of Teaching Mildly Disabled
 SPCED 372/572 Introduction to Persons with Mental Retardation
 SPCED 475/575 Issues and Trends in Special Education
 SPCED 488/489 Student Teaching Supervision
 SPCED 605 Independent Study - ISEAS Academy and Administration
 SPCED 624 Transition and Secondary Programming in Special Education
 SPCED 637 Organization and Administration of Special Education
 SPCED 694 Internship in Special Education Administration
 SPCED 764 Doctoral Seminar: Organizational Behavior and Administration in Special Education
 ID 705 Research Colloquium in Special Education

Penn State University

SPLED 402 Human Rights: Historical and Current Issues in Special Education
 SPLED 404 Working with Families and Professionals in Special Education
 SPLED 498 Penn State Summer Institute: Extending Expertise on Exceptional Learners
 "Enhancing Successful Transitions" (1999-03) Outreach Education
 SPLED 501 Administration and Supervision of Educational Programs for Exceptional
 Children
 SPLED 595B Field Experiences in Off-Campus Laboratories
 SPLED 595C Internship in Special Education Supervision
 SPLED 597 Secondary Programming and Transition in Special Education
 WFED 413 Vocational Special Needs

Courses Developed

Penn State University

SPLED 510 Problems in the Education of the Mentally Retarded
 WFED 413 Vocational Special Needs via Distance Education Penn State World Campus

University of Southern Maine

EXE 694 Vocational Education for Special Needs Students
 EXE 695 Curriculum and Instruction for Secondary Learners with Special Needs

Publications

Refereed Journals

- Harvey, M. W. (2003). Employment opportunities and enrollment patterns for students with disabilities in CTE: The Pennsylvania perspective. *Workforce Education Forum, 30*, 1-21.
- Harvey, M. W. & McAfee, J. (2002). Text selection for an inclusion course in special education: A comparative analysis of content, features, and reader audience. *Teacher Education and Special Education, 25*, 325-332.
- Harvey, M. W. (2002). Comparison of postsecondary transitional outcomes between students with and without disabilities by secondary vocational education participation: Findings from the National Education Longitudinal Study. *Career Development for Exceptional Individuals, 25*, 99-122.

- Harvey, M. W. (2001). Postsecondary employment status' influence on future education public policy: Findings from the National Education Longitudinal Study. *The Journal for Vocational Special Needs Education* 23(3), 21-32. (Published in Fall 2002)
- Harvey, M. W. (2001). Enrollment trends for students with disabilities in Pennsylvania's career and technical education: What policy makers should know. *The Journal for Vocational Special Needs Education* 23(3), 33-46. (Published in Fall 2002)
- Harvey, M. W. (2001). Vocational-technical education: A logical approach to dropout prevention for secondary special education. *Preventing School Failure*, 45, 108-113.
- McNally, K. M., & Harvey, M. W. (2001). Career and technical student organizations: A perfect path to self-determination and successful transition. *Preventing School Failure*, 45, 114-118.
- Harvey, M. W. (2001). The efficacy of vocational education for students with disabilities. *Journal of Industrial Teacher Education*, 38, 25-44.
- Harvey, M. W. (2000). How do vocational educators fare in working with students with special needs: Perceptions from the field. *The Journal for Vocational Special Needs Education*, 22, 25-37.
- Harvey, M. W. (1999). Perceptions of vocational special needs: Concerns and comparisons from area vocational technical center and comprehensive high school educators. *Workforce Education Forum*, 26, 40-57.
- Harvey, M. W. (1997). The Individuals With Disabilities Education Act (IDEA), transition, and vocational education - Is the jury still out? *Occupational Education Forum*, 24, 13-25.
- Harvey, M. W. (1988). Education and employment: Employment characteristics and community - based learning - action research. *The New England Educator*, Spring 1988.
- Harvey, M. W. & Tracey, J. J. (1988). Teaching kids to work. *Journal of Maine Education*, 4, 28-31.

Refereed Journals In-Press/Accepted

- Harvey M. W. & Pellock, C. (in press). Influences of student educational labels, behaviors, and learning characteristics as perceived by Pennsylvania secondary career and technical educators: A case study approach. *The Journal for Vocational Special Needs Education*.
- Harvey, M. W. & Koch, K. R. (in press). No Child Left Behind? Policymakers need to reconsider secondary career and technical education for students with special needs. *Workforce Education Forum*.
- Harvey, M. W. & Pellock, C. (accepted). Influences of demographic characteristics of Pennsylvania secondary career and technical educators on program expectations for students with and without disabilities. *The Journal for Vocational Special Needs Education*.

Nonrefereed Journals

- Harvey, M. W. (1999, December). Post-secondary education for students with disabilities. *SkillsUSA-Connect*, 4 (3), 1-2.

Unpublished Manuscripts

Passmore, D. L., Wall, J. A., & Harvey, M. W. (1998). *Employment outlook for precision metalworkers in Pennsylvania, 1995-2005*. Unpublished manuscript.

Other

Harvey, M. W. (1999). *Postsecondary transitional outcomes for students with disabilities: Analysis of the National Education Longitudinal Study (NELS:88-94)* (CSPD Monograph No. 7). Arlington, VA: The National Association of State Directors of Special Education, Inc.

Harvey, M. W. (1990). *A follow-up study for school-to-work transition: Instrumentation development and pilot data for Lewiston Alternative Vocational Center (LAVC) students* (Report No. CE 055 783). Columbus, OH: Clearinghouse on Adult, Career and Vocational Education. (ERIC Document Reproduction Service No. ED 323 387)

Harvey, M. W., & Cohen, L. G. (1989). *An investigation of employers and educators perceptions of entry-level worker skills and employment characteristics: Implications for program development* (Report No. CE 055 781). Columbus, OH: Clearinghouse on Adult, Career and Vocational Education. (ERIC Document Reproduction Service No. ED 323 386)

Presentations

International

Harvey, M. W. (2002, April). *Special education administration training needs as identified by NASDSE and HECSE members*. Poster presented at the Council for Exceptional Children 2002 Annual Convention and Expo (CEC), New York, NY.

Harvey, M. W. (2001, October). *Pennsylvania vocational enrollment: Is there reason for concern?* Paper presented at the 2001 Division on Career Development and Transition Conference (DCDT), Denver, CO.

Harvey, M. W. (2001, April). *A comparison of special education administration knowledge and skills needed for success by special education intermediate unit and local education agency administrators in Pennsylvania*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Seattle, WA.

Harvey, M. W. (2001, April). *Enrollment trends in vocational education in Pennsylvania for students with disabilities: Is there labor market advantage?* Paper presented at the annual meeting of the Council for Exceptional Children (CEC), Kansas City, MO.

Harvey, M. W. (2001, April). *A comparison of LEA special education administration training needs by the state directors and Pennsylvania directors of special education*. Paper presented at the annual meeting of the Council for Exceptional Children (CEC), Kansas City, MO.

Harvey, M. W. (2000, April). *Post-school follow-up for students with disabilities: What the National Education Longitudinal Study reveals*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.

Harvey, M. W. (2000, April). *Transitional outcomes – Are they trends? Findings from the National Education Longitudinal Study (NELS:88-94)*. Paper presented at the annual meeting of the Council for Exceptional Children (CEC), Vancouver, BC, Canada.

Harvey, M. W. (1999, October). *Post-secondary transition: Findings from the National Longitudinal Study (NELS: 88-94)*. Paper presented at the 10th International Conference for the Division for Career Development and Transition (DCDT), Charleston, SC.

National

Harvey, M. W., & Cotton, S. E. (2003, December). *A comparison of Pennsylvania and Indiana CTE instructors' perceptions of student characteristics and instructional expectations: Is there inherent bias?* Poster to be presented at the 2003 Association for Career and Technical Education Annual Conference (ACTE), Orlando, FL.

Harvey, M. W. & Pellock, C. (2002, December). *Career and technical educators' bias concerning special needs learners: Strategies for effective CTE instruction*. Paper presented at the 2002 Association for Career and Technical Education Annual Conference (ACTE), Las Vegas, NV.

Harvey, M. W. & Pellock, C. (2001, December). *Student characteristics and vocational-technical education postsecondary outcomes: Influences on instruction*. Paper presented at the 2001 Association for Career and Technical Education Annual Conference (ACTE), New Orleans, LA.

Harvey, M. W. (2000, December). *Vocational enrollment trends in Pennsylvania*. Paper presented at the annual meeting of the Association for Career and Technical Education (ACTE), San Diego, CA.

Harvey, M. W. (1999, December). *Participation in vocational education and post-secondary transitional outcomes among students with disabilities*. Paper presented at the annual meeting of the Association for Career and Technical Education (ACTE), Orlando, FL.

Harvey, M. W. (1999, May). *Lessons from the National Education Longitudinal Study (NELS:88-94) for special education: Implications for transition and best practice*. Paper presented at the 7th annual CSPD Conference, Arlington, VA.

Harvey, M. W. (1998, December). *Central Pennsylvania vocational educators' perceptions of working with special population students*. Paper presented at the annual meeting of the American Vocational Association (AVA) Annual Conference, New Orleans, LA.

State/Regional

Harvey, M. W. (2003, November). *Transition Services in Secondary Special Education: The Real Deal!* Presentation for the Indiana Council for Exceptional Children (ICEC), Muncie, IN.

Harvey, M. W. (2003, April). *Special education transitional services: Educational and labor economics*. SPCED 600: Education of Exceptional Children: Television course at Ball State University, Muncie, IN.

Harvey, M. W. (2003, February). *Special education and the classification of Mental Retardation*. SPCED 600: Education of Exceptional Children: Television course at Ball State University, Muncie, IN.

Harvey, M. W. (2000, November). *Special population students and vocational education in Pennsylvania*. WFED 001: Education for Work Pic-Tel presentation from Penn State Great Valley, University Park, PA.

- Harvey, M. W. (2000, August). *Enrollment trends of special populations in secondary vocational education in Pennsylvania: Implications for labor market advantage*. Invited paper presentation for the annual meeting of the Pennsylvania Vocational Education Conference, Hershey, PA.
- Harvey, M. W. (2000, March). *Research seminar: Survey research--Skills analysis for special education administrators at the local education agency level*. Education Division Research Seminar, Penn State Great Valley, Malvern, PA.
- Harvey, M. W. (2000, February). *Survey research, SPLED 573: Problems of research for handicapped groups*. Penn State Great Valley, Malvern, PA.
- Harvey, M. W. (1999, June). *Practices and developments in special education transitional services: Trend analysis*. SPCED 625: Educating Students in the Least Restrictive Environments: Television course at Ball State University, Muncie, IN.
- Harvey, M. W. (1999, April). *Special education transitional services: Implications for best practice*. SPCED 600: Education of Exceptional Children: Television course at Ball State University, Muncie, IN.
- Harvey, M. W. (1999, February). *Transitional services in special education: Implications for best practice*, Presentation for the Warren Township School Corporation Regional Staff Development Meeting, Indianapolis, IN.
- Harvey, M. W. (1999, February). *Special education, vocational education, and transition: Results from the National Education Longitudinal Study of 1988-1994 lessons for the classroom*, Paper presentation for the annual meeting of the Indiana Federation Council for Exceptional Children Convention, Indianapolis, IN.
- Harvey, M. W., & Cotton, S. (1999, February). *Training needs and barriers to serving special population students in vocational settings: Perceptions from the field*, Presentation for the annual meeting of the Indiana Federation Council for Exceptional Children Convention, Indianapolis, IN.
- Harvey, M. W., Teague, L., Hopwood, A., Whiting, K., & Looper, A. (1999, February). *Student teaching panel discussion*. Panel presentation for the annual meeting of the Indiana Federation Council for Exceptional Children Convention, Indianapolis, IN.
- Harvey, M. W. (1998, November). *Transitional services in special education*. Presentation for TORCH, Ball State University, Muncie, IN.
- Passmore, D. L., Wall, J. A., & Harvey, M. W. (1998, July). *Employment outlook for precision metalworkers in Pennsylvania: 1995-2005*, Paper presented at the spring meeting of the National Manufacturing Skills Standards Project, University Park, PA.
- Harvey, M. W. (1998, June). *An investigation of the perceptions of training needs and barriers to serving special population students in central Pennsylvania's vocational education settings*, Paper presented for the annual meeting of the Pennsylvania Vocational Education Association, Seven Springs, PA.
- Harvey, M. W. (1998, May). *Special needs populations: The basics*, Presentation for the Central Region Educators Network System (CRENS), Centre County Area Vocational-Technical Center, Pleasant Gap, PA.

- Wall, J. A., & Harvey, M. W. (1998, April). *Job openings in precision metalworking in Pennsylvania, 1995-2005*, Paper presented to the National Skills Standards For Manufacturing Pennsylvania Steering Committee, University Park, PA.
- Harvey, M. W. (1997, March). The intent and effect of the Individuals with Disabilities Education Act of 1990 (IDEA) 20 U.S.C. Chapter 33 as Amended by P. L. 101-476 concerning transitional services for special education students and vocational education. Paper presented for the meeting of the Pennsylvania Association of Vocational Education Special Needs Personnel Mid-Winter Conference, Hershey, PA.
- Harvey, M. W. (1996, June). *High tech delivery systems: The Pathfinder Learning Lab*. Panel member for presentation for the 85th Annual Maine Superintendents' Conference, Rockport, ME.
- Harvey, M. W. (1995, April). *The transition from vocational education to technical education: Exciting opportunities*. Presentation for the g of the Maine Association of Counseling and Development (MACD), Rockport, ME.
- Harvey, M. W. (1994, May). *Maine secondary technical education delivery system and school-to-work initiatives*. Presentation for Maine's Taskforce on Excellence in Education at Bowdoin College, Brunswick, ME.
- Harvey, M. W. (1994, April). *Program initiatives in technical education that work: Success in school to work*. Paper presented for the annual meeting of the Maine Association of Counseling and Development (MACD), Rockport, ME.
- Harvey, M. W. (1990, May). *A follow-up study for school-to-work transition: Instrumentation development and pilot data for Lewiston Alternative Vocational Center (LAVC) students*. Paper presented at the annual meeting of the New England Educational Research Organization (NEERO), Rockport, ME.
- Harvey, M. W. (1989, May). *An investigation of employers and educators perceptions of entry-level worker skills and employment characteristics: Implications for program development*. Paper presented at the annual meeting of the New England Educational Research Organization (NEERO), Portsmouth, NH.
- Harvey, M. W. (1987, May). *Employment characteristics and community - based learning: Action research*. Paper presented at the annual meeting of the New England Educational Research Organization (NEERO), Stratton, VT.

Accepted Presentations

International

- Harvey, M. W. (2004, April). *Indiana and Pennsylvania Special Education Administrators' Perceptions of Knowledge and Skills Needed for Beginning Administrators*. Poster to be presented at the annual meeting of the Council for Exceptional Children (CEC), New Orleans, LA.
- Harvey, M. W., & Koch, K. R. (2004, April). *Indiana and Pennsylvania Career and Technical Education Instructor's Perceptions of Special Needs Students*. Poster to be presented at the annual meeting of the Council for Exceptional Children (CEC), New Orleans, LA.

University Service

Ball State University

University Core Curriculum Task Force Committee, 2002-present
 Dean's Strategic Planning Group, Teachers College 2002-2003
 Special Education Salary Committee, 2002-2003, 2003-2004
 Director of the Doctoral Program in Special Education, 2002 - present
 Department Chair Election Committee 1998-1999
 Department of Special Education Merit Pay Committee 1998-1999
 Graham Pogue Memorial Scholarship Committee 1998-1999
 Teacher Educator Performance Assessment Steering Committee 1998-1999

Penn State University

University Park Curricular Affairs Committee, 2002
 Great Valley Research Committee, 2002
 Great Valley Special Education Program Coordinator, 2001-2002
 Great Valley Diversity Action Council (Co-chair), 2001-2002
 Great Valley College Evaluation Committee, 2001-2002
 Great Valley Library Services Committee, 2001-2002
 Awards Committee, Great Valley, 1999-00, 2000-01
 eCOMM Advisory Board, 1999-00, 2000-01
 Information Technology Advisory Committee, 2000-01
 Academic Integrity Board (Chair), 2000-01
 Education Division Head Search Committee, 2000-01, 2001-02
 Representative – Graduate School Seminar: Faculty-Student Relationships Promoting Mutual
 Accountability, 1999
 Recruitment Video – Special Education Program Representative, 1999
 Representative – Higher Education Consortium for Special Education (HECSE), 2000

Honors/Awards

Association for Career and Technology Education (ACTE) Recognition for Service to the Trades
 and Industry Research Committee, 2001

National Association of State Directors of Vocational Education, Annual Vocational Education
 Showcase Proposal , 1989

Runner-up Award, New England Educational Research Organization (NEERO), Best Paper
 Competition, 1987 and 1989

Professional Organizations

Iota Lambda Sigma Honor Society, Alpha Chapter
 Council of Exceptional Children (CEC)
 Council of Administrators of Special Education (CASE)
 Division of Career Development and Transition (DCDT)
 Association for Career and Technical Education (ACTE)
 National Association of Vocational Education Special Needs Personnel (NAVESNP)
 Trades and Industry Research Committee – Co-Chair and Chair 1999-2003 (ACTE)

Editorial

Editorial Board, *The Teacher Educator*, 2002-2005

Editorial Board, *The Journal for Vocational Needs Education*, 2002-2005
 Editorial Board, *Workforce Education Forum*, 2000-2006
 Guest Editor, *Preventing School Failure*, Spring 2001 Volume 45, Number 3
 Proposal Reviewer, *AERA Special Education Research SIG*, 2000-2001

Professional Service

Education Advisory Board Member, Elwyn Institute, Fall 2001-Summer 2002
 Norristown Area School District, Norristown, PA January-May, 2002
 Consultant, IDEA97 Regulations, Elwyn Institute, Fall 1999
 Consultant, J. P. McCaskey High School, Lancaster, PA, June, 1998
 Consultant, Hazelton Area High School, Hazelton, PA, June, 1998
 Consultant, Bethlehem and Berks Area Vocational Schools, Hazelton and Lancaster School Districts - Reading and Harrisburg, PA, April, 1998

Sponsored Research

Ball State University

IRB # 04-39 Approved: August 21, 2003, "Correlation Study: The Indiana Standards Tools for Alternative Reporting (ISTAR) and the Indiana Statewide Testing of Education Performance (ISTEP+)."

IRB # 04-16 Approved: July 18, 2003, "Inter-rater Reliability with Indiana Standards Tool for Alternate Reporting (ISTAR) Assessing Students for whom English is a New Language (ENL)."

IRB # 03-246 Approved: April 10, 2003, "Student Characteristics and Career and Technical Education Postsecondary Outcomes: Influences on Instructional Expectations."

IRB # 03-286 Approved: March 28, 2003, "Indiana Pre-Service Teacher Preparation for Inclusion: Assessment Survey."

IRB # 03-234 Approved: February 20, 2003, "A Comparison of Special Education Administration Knowledge and Skills Needed for Success by Special Education Local Education Agency and Cooperatives in Indiana."

Penn State University

IRB #00B1112-00 Continuing Progress Report Approved: January 4, 2003, "Student Characteristics and Vocational-Technical Education Transitional Outcomes: Influences on Instructional Expectations."

IRB #00B0987-A0 Continuing Progress Report Approved: September 17, 2002, "Secondary Vocational Education Enrollment Trend Analysis in Pennsylvania: Implications for Labor Market Advantage."

IRB #00B1112-00 Approved: January 5, 2001, "Student Characteristics and Vocational-Technical Education Transitional Outcomes: Influences on Instructional Expectations."

IRB #00B0987-00 Approved: October 13, 2000, "Secondary Vocational Education Enrollment Trend Analysis in Pennsylvania: Implications for Labor Market Advantage."

ORC #00B0372-01 Approved: March 30, 2000, "Knowledge and Skills Needed for LEA Directors and Supervisors of Special Education – PA Local School District Assessment Survey." Modifications to proposal included all 501 Pennsylvania LEAs.

ORC #00B0372-00 Approved: March 20, 2000, “Knowledge and Skills Needed for LEA Directors and Supervisors of Special Education – PA Local School District Assessment Survey.”

ORC #00B0306-00 Approved: March 6, 2000, “Knowledge and Skills Needed for LEA Directors and Supervisors of Special Education – PA and National Higher Education Assessment Survey.”

ORC #00B0165-00 Approved: February 15, 2000, “Knowledge and Skills Needed for LEA Directors and Supervisors of Special Education – Assessment Survey.”

Funded Research

Research Development Grant Award: “Student Characteristics and Vocational-Technical Education Transitional Outcomes: Influences on Instructional Expectations” \$2,000.00 Funding Cycle: July 1, 2000-June 30, 2001 (Penn State Great Valley).