

Ball State University
Master of Arts Degrees
in
Counseling (Mental Health, Community,
School, and Vocational Rehabilitation)
and
Social Psychology (General, Applied,
and Double Major)
Program Descriptions and
Application Information
Revised May, 2005



Department of Counseling Psychology
and Guidance Services
Ball State University, Teachers College Room 622
Muncie, Indiana 47306-0585
(765) 285-8040 Fax (765) 285-2067
www.bsu.edu/counselingpsych

Contents

Program Descriptions	2
Faculty—Research and Teaching Interests	5
University Facilities, Services, and Support	8
Muncie	10
Academic Background Requirements for Admission	10
Recruitment and Retention of Culturally Diverse Applicants	11
Application Procedures	13
Application Deadlines	13
Application Materials	15
Departmental Evaluation Process	16
Advising, Course Sequence, Transfer Credits, Course Substitutions, Retention	16
Internship	17
Program Curricula	
M.A. in Counseling, Mental Health Track	18
M.A. in Counseling, Community Track	19
M.A. in Counseling, School Track	20
M.A. in Counseling, Vocational Rehabilitation	22
M.A. in Social Psychology, General	23
M.A. in Social Psychology, Applied	24
M.A. with Double Major in Social Psychology and Community Counseling	26
School Counselor Requirements for Those Who Have Completed a Master's in Counseling from Ball State	27

This publication is not intended to replace but rather to supplement the *Ball State University Graduate Catalog*.

Information contained in this publication was revised in 2005 but may be changed without notice.

Program Descriptions

M.A. with a Major in Counseling

The M.A.-degree program with a major in counseling is an entry level, terminal-degree program for people interested in training for careers in the helping professions. This program is designed to allow a student to begin developing a professional identity as a counselor so that he or she can work in a variety of community and school settings. An intensive supervised internship is required, providing actual work experience in the application of basic psychotherapeutic procedures and evaluation techniques in an approved and appropriate setting.

The specific training goals for students pursuing master's degrees in counseling are as follows:

- To master the skills necessary to foster natural human and organizational development in individuals, couples, families, and groups seeking assistance.
- To learn about prevention, consultation, psychoeducation, research design, ethics, traditional psychotherapy, and personal and career counseling in order to develop the basic skills needed to provide services to individuals, couples, families, and different types of organizations.
- To become familiar with both theoretical and empirical rationales for choosing certain approaches to help people with their problems.
- To learn how to design and implement intervention programs to decrease the incidence of maladaptive behavior.
- To learn how to work effectively with the community and various community agencies.
- To prepare for professional certification or licensure in counseling at the master's level.
- To promote a high degree of self-understanding.
- To promote the development of professional ethics and responsibility.
- To develop a thorough understanding of and sensitivity to multicultural issues and diverse patterns of behavior.

To supplement their graduate study, students are encouraged to hold student membership in the American Psychological Association (APA) or the American Counseling Association (ACA). Students are also advised to learn about and apply for appropriate state and national certification and licenses, which differ from state to state.

Students pursuing this degree can choose from four curriculum tracks: mental health, community, vocational rehabilitation or school counseling.

The mental health track is a 60-hour program designed to prepare students to be eligible for licensure as mental health counselors in the state of Indiana and other states. The mental health track covers current trends in mental health counseling, roles and professional identity of mental health counselors, ethical and legal considerations related to counseling, and multicultural issues in mental health counseling. Further, students in this track will gain knowledge and skills in diagnosis, assessment, treatment, referral, and prevention related to mental health issues. Students will complete two semesters of practica and a 900-hour field experience.

The community counseling track is designed with two major emphases: to serve as a predoctoral study program in counseling psychology and to train students for employment in community-service agencies. The community counseling program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

The vocational rehabilitation counseling track is designed to train counselors to meet the staffing needs of public and nonprofit rehabilitation agencies in Indiana. Students are trained to foster independent living skills and improve employment opportunities for people with physical, mental, and emotional disabilities. An internship, in a rehabilitation setting under the supervision of a certified rehabilitation counselor, is required. The vocational rehabilitation counseling track is accredited by the Council on Rehabilitation Education (CORE).

The school counselor track is designed to prepare students for certification as pre-K-12 school counselors. The school counseling program is accredited by CACREP. School counseling students at Ball State University will be assessed along the following CACREP, Core School Services Professional Standards, and the specific Standards for School Counseling Professionals.

CACREP Standards: foundations of school counseling, contextual dimensions of school counseling, and knowledge and skill requirements for school counseling.

Core School Services Professional Standards: students and the learning process, educational and learning systems and organization,

family and community, assessment, intervention, legal issues, ethics, and professionalism.

Standards for School Counseling Professionals: leadership, student assistant services, education and career services.

To enhance the training of school counselors, students are strongly encouraged to hold student memberships in the Indiana School Counselor Association (ISCA), <http://isca-in.org>, and the American School Counseling Association (ASCA), www.schoolcounselor.org. Attendance at local school board meetings and advocating for the roles and responsibilities of school counselors are required of school counselor trainees.

M.A. with a Major in Social Psychology

Social psychology studies the differences in how people affect others and are effected by them and by their social and physical environments. The emphasis is on how people think, feel, and act toward one another in society. Thus, social psychology encompasses a diverse array of basic and applied research and applications. Social psychology offers a unique perspective on human behavior through its synthesis of individual and sociocultural determinants of behavior.

There are three program tracks from which students may choose: general, the double major in social psychology and counseling, and applied social psychology. The master's degree in social psychology is designed to prepare students for entry into a doctoral program or to support careers in such fields as education, criminology, anthropology, and personnel work. Employment opportunities for doctoral-level social psychologists can be found in academia; private industry in training, program evaluation, labor management, personnel work, and marketing research; and applied research grants from the government and various organizations.

Ph.D. in Counseling Psychology

This program, fully accredited by the APA, requires a master's degree in psychology or a related field for admission. The program follows a scientist/practitioner model of training. Admission and curriculum requirements are explained in a separate departmental booklet.

Faculty—Research and Teaching Interests

Stefania Aegisdottir, Ph.D.

Ball State University, 2000

Research interests: attitudes toward psychologists and psychological services; expectations about counseling; test development; clinical judgment; cross-cultural/national counseling; generalization of psychological concept across nations; psychoeducation; community service, at-risk youth; criminal behavior; application of social psychology constructs to counseling

Teaching interests: research methodology; assessment; counseling theories and techniques; multicultural counseling; counselor training and supervision; and career theories

Charlene Alexander, Ph.D.

University of Nebraska, 1992

Research interests: multicultural counseling; racial and ethnic identity; multicultural counseling with school populations; development of multicultural counselors; and racial and ethical identity measurement and assessment

Teaching interests: ethical issues; school counseling; counseling administration; supervision and multicultural counseling

Dr. Alexander directs the school counseling program.

Sharon Bowman, Ph.D.

Southern Illinois University, 1989

Research interests: cross-cultural psychology; vocational psychology and career development; feminism and black women; graduate women and mentoring; career development of black students

Teaching interests: supervision; multicultural counseling; career theories and counseling

Dr. Bowman serves as the department chairperson.

David Dixon, Ph.D.

University of Minnesota, 1972

Research interests: applications of social psychology to counseling; family and marital therapy; professional issues; gifted and talented; sensation seeking

Teaching interests: family therapy; professional issues; research methodology; practicum training; theories and techniques of change

Dr. Dixon is a Fellow of the American Psychological Association.

Lawrence Gerstein, Ph.D.

University of Georgia, 1983

Research interests: organizational psychology; applications of social psychology; Eastern philosophy and psychology; relationships

Teaching interests: research methodology; social psychology; family therapy techniques; vocational psychology

Dr. Gerstein is director of the doctoral program in counseling psychology and is a Fellow of the American Psychological Association.

Theresa A. Kruczek, Ph.D.

Ball State University, 1991

Research interests: child and adolescent survivors of child sexual abuse; family systems

Teaching interests: family systems pediatric psychology; play therapy; school counseling

Dr. Kruczek is the director of the Counseling Practicum Clinic.

Donald Nicholas, Ph.D.

University of Southern Mississippi, 1983

Research interests: health psychology and behavioral medicine; wellness; systems theory and health; health promotion;

psychosocial oncology

Teaching interests: practicum training; psychopathology; behavioral medicine

Kristin M. Perrone, Ph.D.

Virginia Commonwealth University, 1998

Research interests: career development; work-family interface; marital and family dynamics; counseling process and outcome research; group dynamics; gifted adults.

Teaching interests: career theories and counseling; supervision; practicum training; counseling skills and theories; group techniques; couples therapy

Dr. Perrone directs the community and mental health programs.

Paul Spengler, Ph.D.

State University of New York at Albany, 1991

Research interests: clinical judgment; test construction; psychotherapy and career counseling process and outcome; family therapy; counseling persons with disabilities

Teaching interests: assessment; career counseling; psychotherapy theory and research; family therapy; psychopathology; supervision; practicum training

Molly Tschopp, Ph.D.

University of Wisconsin-Madison, 2002

Research interests: implications of disability and chronic illness; attitudinal barriers to rehabilitation and recovery; empowerment and advocacy issues; mental health service provision

Teaching interests: vocational rehabilitation counseling; case management; theories and techniques of counseling; psychological aspects of disability

Dr. Tschopp directs the vocational rehabilitation counseling program.

Michael White, Ph.D.

Pennsylvania State University, 1975

Research interests: social cognition and perception; social psychology and language; political psychology; prosocial behavior and helping; stereotyping

Teaching interests: social psychology; research methodology

Dr. White is director of the master's programs in social psychology.

University Facilities, Services, and Support

Facilities of the Department of Counseling Psychology

Departmental, instructional, and research facilities at Ball State are exceptional. The facilities of the Department of Counseling Psychology occupy the sixth floor of the Teachers College building and include ten practicum rooms, an observation corridor, and group observation rooms. Most facilities on the floor are linked to a central control room for use of video media. The department operates an in-house counseling practicum clinic that serves about six hundred clients a year from Muncie and surrounding communities. The clinic provides practicum and internship experience for students enrolled in the graduate counseling programs. The clients are counseled by students under the supervision of, and in consultation with, the faculty. Some practica may be offered off campus; for example, at a local elementary school or rehabilitation office.

University Student Services

Approximately 18,600 undergraduate and graduate students are enrolled at Ball State University. Several university offices offer programs to help students who need various kinds of support. The Office of Scholarship and Financial Aid, (765) 285-5600, has information about and applications for student loans. The Health Center provides care for acute illness and injuries with an outpatient clinic and an infirmary; the Health Center also provides health-insurance coverage for singles and families. The Office of Housing and Residence Life, (765) 285-8000 or 285-5095, has information about the graduate residence halls, family housing, and some off-campus housing. Disabled Student Development is available to assist students with special needs. Ball State's campus is designed to be accessible to students with physical disabilities. Ball State has won national recognition for its programs and services for students with disabilities. In 1987 and 1991 the American Association of State Colleges and Universities/National Organization on Disability honored the university with two awards, the Disability Recognition Award for Creative Funding and Programming and the Recognition Award for Program Excellence. The Multicultural Center administers a variety of special programs, and the Center for International Programs offers activities and support for

international students. The Counseling and Psychological Services Center (an APA-approved internship site) is available for free testing, study-skills assistance, and personal counseling. The center also offers training opportunities for graduate students majoring in counseling to provide counseling and outreach services to clients served by the center. The Fisher Institute for Wellness and Gerontology works collaboratively with the department, providing both research and practice opportunities.

Recreational activities such as the local symphony orchestra, sports facilities, and concert and artist series on campus are offered free or at reduced rates for students.

Graduate Assistantships

A limited number of graduate assistantships are available in the Department of Counseling Psychology and Guidance Services. Students are encouraged to apply for assistantships in other offices on campus. These areas and their corresponding phone numbers are

Office of Academic Research	(765) 285-1600
Institute for Wellness and Gerontology	(765) 285-8259
Department of Elementary Education	(765) 285-8560
Department of Communication Studies	(765) 285-1882
Library Service	(765) 285-5277
Office of Academic Assessment	(765) 285-5974
Indiana Academy	(765) 285-8102
Burriss Laboratory School	(765) 285-8600
Office of Housing and Residence Life	(765) 285-8011
Center for International Programs	(765) 285-5422
Health Education	(765) 285-3775
Disabled Student Development	(765) 285-5293
Office of Educational Field Experiences	(765) 285-1861
Department of Family and Consumer Sciences	(765) 285-5932
Learning Center	(765) 285-1006
Educational License Office	(765) 285-1168
Student Affairs	(765) 285-5344

These offices may have individual applications or may simply require a résumé and cover letter. Applicants are responsible for pursuing positions in other areas. Students must be admitted to a degree

program before they can be awarded assistantships. Tuition for students with assistantships is waived for the calendar year, but semester fees are assessed. The stipends for assistantships may vary but typically pay between \$5,000 and \$7,000 for the academic year.

Muncie

Ball State University is in Muncie, Indiana, a city of approximately 71,000 residents. Muncie is in east central Indiana, about sixty miles northeast of the state capital, Indianapolis. Other nearby cities include Fort Wayne (80 miles away), Cincinnati (120 miles away), and Chicago (200 miles away).

Academic Background Requirements for Admission

Graduate School Requirements

Candidates must be admitted for graduate study by the Graduate School before the department can recommend admission into the program. Applicants must meet the Graduate School's admission policies, including a 2.75 overall grade-point average (on a 4.0 scale) in undergraduate course work from all universities attended, or a 3.0 G.P.A. in the second half of undergraduate course work. Consult the current *Ball State University Graduate Catalog* for further information. Admission by the Graduate School does not guarantee admission into the program.

Departmental Requirements

M.A. in Counseling, Mental Health, Community, and Vocational Rehabilitation

M.A. in Social Psychology, All Tracks

Applicants must have completed either 15 semester hours or 24 quarter hours of undergraduate psychology courses, with at least an overall G.P.A. of 3.0 in these courses, for their application to be eligible for consideration. Educational, social, counseling, or general psychology courses are acceptable. Any exceptions to this requirement must be approved by the director of the master's program.

M.A. in Counseling, School Track

Applicants must either have valid teaching licenses or have completed 24 quarter or 15 semester hours of undergraduate psychology courses with an overall G.P.A. of 3.0 to be eligible for departmental admission. Educational, social, counseling, or general psychology courses are acceptable. Exceptions to this requirement must be approved by the master's program director.

School Counseling Track for Master's Degree Holders

Candidates who already have master's degrees in counseling from Ball State University may pursue course work to become eligible for the standard school-services license. This determination will be made by the school counseling program director. Send a letter of request and a transcript to the program director. Additional course work and experience may be necessary to meet the equivalency of the departmental M.A.-degree program in school counseling.

Professional School Services License

Candidates with school-services standard licenses who want to pursue the professional license must have five years' experience in accredited schools as school counselors with at least half time in counseling to be eligible for the professional license.

Recruitment and Retention of Culturally Diverse Applicants

Ball State University is committed to increasing the enrollment and professional representation of students from diverse cultural, ethnic, and religious communities. This commitment has resulted in the establishment of a Multicultural Programming Committee (MPC) in the department. The MPC meets regularly to review multicultural issues relevant to contributing a multicultural perspective to the course work and training experience of all students. An additional goal of the MPC is to help the department reflect this sensitivity and commitment to multicultural issues by recruiting and retaining graduate students from cultural groups underrepresented in the profession.

For application requirements and deadlines for international students, see page 14.

Statistics of Candidates Evaluation During 2003–04 Candidates Given Offers of Admission According to Track

Track	Males	Females	Disabled	Minorities	International	Undergraduate Majors Psychology	Undergraduate Majors Other Fields
Counseling—Mental Health	6	12	0	2	1	8	5
Counseling—Community	8	23	0	2	0	23	9
Counseling—School	4	14	0	0	0	6	6
Counseling—Voc Rehab	3	5	0	1	0	8	1
Social—General	1	5	0	0	1	0	0
Social—Applied	2	0	0	0	1	3	1
Double Major, Soc and Couns	2	4	1	0	0	5	0

	Mean	Distribution
Age at admission	25.2	20–56
Overall undergraduate GPA	3.36	2.67–4.0
GRE scores (V + Q)	1016	670–1420

Candidates Denied According to Track

Counseling—Mental Health	6
Counseling—Community	5
Counseling—School	6
Counseling—Voc Rehab	0
Social—General	0
Social—Applied	0
Double Major, Soc and Couns	2

Total # of applications evaluated: 88

Total # of applicants given offers of admission: 67

Total # who accepted: 51

Application Procedures

All degree applicants must submit separate application materials to the university's Graduate School and the Department of Counseling Psychology and Guidance Services. The programs offered by the department are selective-admissions programs and require additional application materials. Application materials may be submitted to both offices at the same time; the Graduate School, however, must complete its admission process before the department may offer admission.

Application Deadlines: February 1 and June 15
--

Applications are evaluated by the department twice a year, in the spring and summer. Incomplete applications are ineligible for review unless they are completed by the next evaluation deadline. It is the applicant's responsibility to ensure that all required materials are postmarked and received by the department by the deadline. Applicants should contact the department before the deadline to check on their application status. Applications to the vocational rehabilitation track are evaluated as soon as they are completed.

It is strongly recommended that application be made to the Graduate School a month before the departmental deadline. **Applicants who have complete applications in the department but have not been admitted by the Graduate School before the deadline will not be evaluated by the department.**

All Degree Programs

	Spring Evaluation	Summer Evaluation
Deadline to be admitted by the Graduate School (or the Center for International Programs) and have completed the departmental application	February 1	*June 15
Departmental evaluation of all complete applications	late February	early July
Departmental letters of acceptance or denial mailed to all applicants	March	July
Deadline for candidates to accept or decline offer of admission	April 15	August

*Applicants admitted in the summer evaluation are still eligible to begin coursework the following fall semester.

International Candidates

Applicants from other countries and applicants who live in the United States but are not American citizens must be admitted by the Center for International Programs, not the Graduate School, before they are eligible for admission to the department. International students must meet all of the university's admission requirements for foreign students. Contact the Center for International Programs at (765) 285-5422 for an application. Applicants must complete all application materials required by *both* the department and the center, and mail *all* materials directly to the Center for International Programs. Applicants should allow sufficient time (2 months) for the International Center to process the application and determine eligibility for admission before the departmental deadlines of February 1 or June 15. Contact the Center for International Programs at (765) 285-5422 or see their Web site at www.bsu.edu/international for an application.

An acceptance by the Center for International Programs and all departmental application materials must be received by the department by February 1 or June 15.

Nondegree Candidates

There are typically no application deadlines for nondegree candidates. Nondegree status applies to those who already hold a standard school services license for counseling and wish to pursue the professional school services license. This status also applies to those who already have master's degrees in counseling or related fields and want to take coursework (without earning a second master's degree) that will make them eligible for the standard school services license. These candidates are evaluated individually and should submit a letter of request and transcripts to the master's program director, who will determine eligibility. These candidates may be asked to submit complete application materials to the department for further evaluation.

Taking Program Coursework before Admission

Applicants who have not yet been admitted by the department may enroll in program courses for only one semester before admission to a degree program; however, only nine semester hours may apply toward the program if the student is admitted. Taking coursework before admission does *not* guarantee acceptance into the programs. Departmental permission is required to register. A completed departmental application must be on file before this request is approved.

Application Materials

Materials Required by the Graduate School

Contact the Graduate School at (765) 285-1297 or see their Web site at www.bsu.edu/gradschool for an application to graduate study and a catalog. The Graduate School requires official transcripts from each institution attended.

Materials Required by the Department

Departmental application

Official transcripts

Three letters of recommendation

Scores on the GRE General Test (sent directly from GRE Testing Service)

Notification of admission from the Graduate School or Center for International Programs

Send all materials to the attention of the Master's Program Assistant, Department of Counseling Psychology and Guidance Services, Teachers College 622, Ball State University, Muncie, Indiana 47306. A description of these materials follows:

Departmental application: This form should be enclosed in your application packet. This form must be received before a file can be created for you.

Transcripts: Applicants must have official transcripts sent from *all* institutions attended, including Ball State University. To order a Ball State transcript, submit a written request to the transcript office.

Letters of recommendation: Applicants must submit three letters of reference. Letters should be provided by persons familiar with your academic and professional performance. Candidates applying for admission to the social psychology programs should arrange for at least two of their letters to come from former professors.

G.R.E. scores: Applicants must register in advance to take the Graduate Record Exam, which is offered year-round. Official scores of the general test are required. Contact the testing center of any university counseling service for an application, call the Graduate Record Examination Service at (609) 771-7670, or see the Web page

at www.gre.org. The telephone number of the testing center at Ball State is (765) 285-1278. Scores older than five years are not accepted. G.R.E. scores should be sent directly from the testing service to the Graduate School, which will forward them to the department.

Departmental Evaluation Process

Evaluation of applicants is based solely on the credentials submitted; interviews are not usually held. However, at the discretion of the admissions committee, some applicants may be interviewed as part of the selection process. None of the application materials are reviewed in isolation. Although high grade-point averages and high G.R.E. scores are strong indicators of success in the program, applied counseling experience (either paid or volunteer), research experience, letters of recommendation, and the departmental application are also considered. (Successful applicants usually have a total score higher than 1000 on the verbal and quantitative sections of the GRE.) The degree programs are extremely competitive, and the department is limited to a total of forty to fifty openings a year in the master's programs.

Advising, Course Sequence, Transfer Credits, Course Substitutions, Retention

It is recommended that students make an appointment in their first semester with the master's program assistant for help with course scheduling and registration. An orientation meeting with the program director is held at the beginning of fall semester for all new candidates.

It is recommended that students in the counseling program take these prerequisite and experiential courses in this sequence:

First semester:	CPSY 605	Introduction to Community and Mental Health Counseling
	or	
	CPSY 600	Introduction to School Counseling
	or	
	CPSY 603	Introduction to Vocational Rehabilitation Counseling
	CPSY 606	Pre-practicum Interviewing Skills
	CPSY 621	Theories and Techniques of Counseling

Second semester: CPSY 644 Practicum in Counseling
Third semester: CPSY 646 Clinic Internship in Counseling (not required in vocational rehabilitation track)
Fourth and/or CPSY 695 Field Internship in Counseling
Fifth semester(s):

Vocational Rehabilitation students should check with the master's program assistant; their sequence may vary slightly.

Transfer credits must be approved by the Graduate School and by the program director. However, no credits earned in graduate research courses taken at another university may be applied toward the master's degree at Ball State. Consult the *Graduate Catalog* for further information on transfer credits.

Course substitutions must be approved by the program director. Undergraduate courses cannot be substituted for graduate courses.

All university graduate students must maintain a 3.0 grade-point average after completing 9 semester hours of courses; students will be placed on probation if this average is not maintained. Departmental retention policies include the following requirements for counseling and double majors: passing an ethics exam; a grade of B or better in pre-practicum, practicum, and internship courses; and satisfactory completion of either the Counselor Preparation Comprehensive Examination or the Certification for Rehabilitation Counselor exam, or the school counselor portfolio.

Internship

For students on the community counseling track, the minimum CACREP standard for internship is six hundred clock hours (approximately forty hours a week in one semester or twenty hours a week in two semesters). For students on the mental health track, the requirement is nine hundred clock hours. Students in the school track must do a full academic year of internship (six hundred hours) for 6 credit hours. Students who do not meet one of these criteria must do a full academic year of internship (six hundred hours). Students in the vocational rehabilitation counseling track must complete an internship of six hundred clock hours in a vocational rehabilitation setting for 6 credit hours.

Program Curricula

M.A. in Counseling, Mental Health Track **60 semester hours**

All of the following courses:

- CPSY 605 Introduction to Community and Mental Health
Counseling (3 credit hours)
- CPSY 606 Pre-practicum Interviewing Skills (3)
- CPSY 607 Appraisal Methods (3)
- CPSY 609 Counseling Ethics (3)
- CPSY 610 Career Theories and Realities (3)
- CPSY 621 Theories and Techniques in Counseling (3)
- CPSY 623 Special Techniques in Counseling—Program
Development (3)
- CPSY 636 Psychopathology (3)
- CPSY 644 Practicum in Counseling (3)
- CPSY 646 Advanced Practicum (3)
- CPSY 678 Counseling the Culturally Different (3)
- CPSY 688 Process and Techniques of Group Counseling (3)
- CPSY 695 Field Internship in Counseling (9)
- EDPSY 603 Psychology of Human Development (3)
- EDPSY 641 Statistical Methods (3)

One of the following courses:

- CPSY 653 Research in Counseling Psychology (3)
- RES 697 Research Paper (3)
- THES 698 Thesis (6)

Electives: 6 hours of approved electives

M.A. in Counseling, Community Track
48 semester hours

All of the following courses:

- CPSY 605 Introduction to Community and Mental Health
Counseling (3 credit hours)
- CPSY 606 Pre-practicum Interviewing Skills (3)
- CPSY 607 Appraisal Methods in Counseling (3)
- CPSY 610 Career Theories and Realities (3)
- CPSY 621 Theories and Techniques of Counseling (3)
- CPSY 644 Practicum in Counseling (3)
- CPSY 646 Advanced Practicum (3)
- CPSY 678 Theories and Techniques of Counseling the Culturally
Different (3)
- CPSY 688 Process and Techniques of Group Counseling (3)
- CPSY 695 Field Internship in Counseling (6)
- EDPSY 641 Statistical Methods in Educational and Psychological
Research (3)
- EDPSY 603 Psychology of Human Development (3)

One of the following courses:

- CPSY 631 Introduction to the Study of Personality (3)
- CPSY 636 Psychopathology (3)

One of the following courses:

- CPSY 653 Research in Counseling Psychology and Guidance (3)
- RES 697 Research Paper (3)
- THES 698 Thesis (6)
- Elective:** Approved course in psychology or related area (3)

M.A. in Counseling, School Track
51 semester hours*

All of the following courses:

- CPSY 600 Introduction to School Counseling (3)
- CPSY 606 Pre-practicum Interviewing Skills (3)
- CPSY 607 Appraisal Methods in Counseling (3)
- CPSY 610 Career Theories and Realities (3)
- CPSY 614 Career Counseling, Assessment, and Intervention (3)
- CPSY 621 Theories and Techniques of Counseling (3)
- CPSY 644 Practicum in Counseling (3)
- CPSY 646 Advanced Practicum (3)
- CPSY 685 Organization of the Guidance Program (3)
- CPSY 688 Process and Techniques of Group Counseling (3)
- EDPSY 603 Psychology of Human Development (3)
- CPSY 695 Field Internship in Counseling* (in a school setting) (6)

One of the following courses:

- CPSY 631 Introduction to the Study of Personality (3)
- CPSY 636 Psychopathology (3)

One of the following courses:

- CPSY 653 Research in Counseling Psychology and Guidance (3)
- RES 697 Research Paper (3)
- THES 698 Thesis (6)

One of the following courses:

- CPSY 678 Theories and Techniques of Counseling the
Culturally Different (3)
- EDMUL 670 Social and Cultural Minorities in
American Education (3)
- EDMUL 660 Multicultural and Multiethnic Education in American
Schools (3)

One of the following courses:

- EDFON 631 Philosophy of Education (3)
- EDFON 641 History of American Education (3)
- EDFON 651 Educational Sociology (3)
- *EDCUR 610 Elementary School Curriculum (3)
- *EDCUR 620 Secondary School Curriculum (3)
- *EDCUR 630 Junior High and Middle School Curriculum (3)
- EDEL 600 Basic Concepts in Elementary Education (3)
- EDSEC 695 Dynamics of the Secondary School Classroom (3)
- EDSEC 534 Discipline: Improving Student Behavior in Secondary Schools (3)
- *EDEL 626 Discipline and Classroom Management: Some Practical Approaches (3)
- EDJHM 512 Instructional Strategies and Approaches in Junior High and Middle School (3)
- * Strongly recommended

Upon completion of the program, students must apply to and be recommended by the Teachers College Educational License Office in order to receive a standard-grade license for school counselor, issued by the Indiana State Department of Education.

M.A. in Counseling, Vocational Rehabilitation
48 semester hours

All of the following courses:

CPSY 603	Introduction to Vocational Rehabilitation Counseling (3)
CPSY 606	Pre-practicum Interviewing Skills (3)
CPSY 607	Appraisal Methods in Counseling (3)
CPSY 608	Psychosocial Aspects of Rehabilitation (3)
CPSY 610	Career Theories and Realities (3)
CPSY 621	Theories and Techniques of Counseling (3)
CPSY 635	Medical Aspects of Disability in Vocational Rehabilitation (3)
CPSY 636	Psychopathology (3)
CPSY 644	Practicum in Counseling (3)
CPSY 678	Theories and Techniques of Counseling the Culturally Different (3)
CPSY 688	Process and Techniques of Group Counseling (3)
CPSY 689	Case Management in Vocational Rehabilitation Counseling (3)
CPSY 695	Field Internship in Counseling (6)
EDPSY 603	Psychology of Human Development (3)

One of the following courses:

CPSY 653	Research in Counseling Psychology and Guidance (3)
RES 697	Research Paper (3)
THES 698	Thesis (6)

M.A. in Social Psychology, General

30 semester hours

Four of the following courses:

- SOPSY 610 Social Psychology (3)
- SOPSY 615 Social Cognition (3)
- SOPSY 620 Group Dynamics (3)
- SOPSY 640 Social Psychology of Attitudes (3)
- SOPSY 655 Counseling Applications of Social Psychology (3)
- SOPSY 660 Contemporary Social Psychology (3)

One of the following courses:

- CPSY 653 Research in Counseling Psychology and Guidance (3)
- RES 697 Research Paper (3)
- THES 698 Thesis (6)

One of the following courses:

- EDPSY 641 Statistical Methods in Educational and Psychological Research (3)
- EDPSY 642 Intermediate Statistics (3)

Electives:

The remaining degree requirements may be completed with these suggested courses from educational psychology, psychological science, sociology, counseling psychology, and anthropology. All electives must be approved by the director of the master's program in social psychology.

SOPSY (any courses not already taken to fulfill the four-course requirement)

EDPSY 603, 625; **PSYSC** 573, 584, 623, 668, 691, 695; **SOC** 502, 520, 521, 522, 527, 531, 541, 572, 600; **CPSY** 610, 631, 636, 662, 664

M.A. in Social Psychology, Applied
40 semester hours

Students must complete a minimum of 28 hours of core course requirements and 12 hours in one area of emphasis.

All of the following courses:

SOPSY 610	Social Psychology (3)
SOPSY 620	Group Dynamics (3)
SOPSY 640	Social Psychology of Attitudes (3)
SOPSY 690	Seminar in Applied Social Psychology (1)
PSYSC 573	Industrial Psychology (3)
PSYSC 623	Theories of Personality (3)
ISOM 500	Managing Organizational Behavior (3)
EDPSY 641	Statistical Methods in Educational and Psychological Research (3)
EDPSY 642	Intermediate Statistics (3)

One of the following courses:

PSYSC 680	Research Techniques in Psychology (3)
CPSY 653	Research in Counseling Psychology and Guidance (3)

Complete 12 hours in one area of emphasis:

Students must meet the prerequisites for courses offered by the College of Business and have an approval memo from the social psychology program director. Refer to the *Graduate Catalog* for prerequisites.

A. Management

BL 560	Survey of Business Law (3)
ECON 509	Survey of Economics (3)
FIN 500	Corporation Finance (3)
MKG 505	Survey of Marketing (3)
PSYSC 574	Organizational Development: A Psychological Perspective (3)
SOPSY 695	Internship in Social Psychology (3)

B. Testing

- EDPSY 646 Tests and Measurements (3)
- ISOM 661 Human Resources Management (3)
- PSYSC 575 Psychology of Selection and Placement (3)
- SOPSY 695 Internship in Social Psychology (3)

C. Personnel

- CPSY 610 Career Theories and Realities (3)
- CPSY 614 Career Counseling, Assessment, and
Intervention (3)
- ISOM 661 Human Resource Management (3)
- MBA 601 Leadership (3)
- SOPSY 695 Internship in Social Psychology (3)

**M.A. with Double Major in Social Psychology and
Community Counseling—54 semester hours**

Four of the following courses:

- SOPSY 610 Social Psychology (3)
- SOPSY 615 Social Cognition (3)
- SOPSY 640 Social Psychology of Attitudes (3)
- SOPSY 655 Counseling Applications of Social Psychology (3)
- SOPSY 660 Contemporary Social Psychology (3)

All of the following courses:

- CPSY 605 Introduction to Community and Mental Health
Counseling (3)
- CPSY 606 Pre-practicum Interviewing Skills (3)
- CPSY 607 Appraisal Methods in Counseling (3)
- CPSY 610 Career Theories and Realities (3)
- CPSY 621 Theories and Techniques of Counseling (3)
- CPSY 644 Practicum in Counseling (3)
- CPSY 646 Advanced Practicum (3)
- CPSY 678 Theories and Techniques of Counseling the
Culturally Different (3)
- CPSY 695 Field Internship in Counseling (6)
- SOPSY 620 Group Dynamics (3)

One of the following courses:

- CPSY 631 Personality (3)
- CPSY 636 Psychopathology (3)
- EDPSY 603 Psychology of Human Development (3)

One of the following courses:

- EDPSY 641 Statistical Methods in Educational and
Psychological Research (3)
- EDPSY 642 Intermediate Statistics (3)

One of the following courses:

- CPSY 653 Research in Counseling Psychology and
Guidance (3)
- RES 697 Research Paper (3)
- THES 698 Thesis (6)

School Counselor—Standard License

(For Those Who Have Completed a Master's in Counseling from Ball State)

Courses will be determined by the school counseling program director, based on the master's degree transcript.

Ball State University practices equal opportunity in education and employment and is strongly and actively committed to diversity within its community.
