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AGLS News

*The Newsletter of
the Association for General
and Liberal Studies*
Volume 18 Number 1
Fall 2001



From the Executive Director

Tom Lowe: AGLS Updates

Two years ago the Executive Council faced the realization that *Perspectives* was becoming too great a financial burden on the organization. Publishing just two issues of *Perspectives* was beginning to consume the entire budget of AGLS! One year ago the council voted to cancel publication of *Perspectives* after the Fall 2000 issue. This final issue, as I am sure you have noticed, represents the best of forty years of publication of the journal. The decision to cancel was not welcomed by all, but frankly we had no other alternative.

Now, thanks largely to the good work of President John Nichols, we can report that beginning in 2002 members of AGLS will receive copies of the *Journal of General Education* four times each year. This results in a cost saving for the organization which will allow us to undertake other activities in support of general and liberal education. Members should now begin to submit articles for publication directly to the *Journal of General Education*.

In other matters, the membership approved changes in the By-Laws as published in the spring 2001 issue of *AGLS News*. One of the most important is to allow the president to serve a two-year term. In the past presidents have had too little time to acclimate to their new post and assume a leadership role representing the organization. This is certainly something that will benefit AGLS.

Our membership continues grow. Bob and Barbara Frankle have worked to establish firmer ties between AGLS and Historic Black Colleges. Phyllis Dawkins, Co-Director, HBCU Faculty Development Network, has been appointed to represent HBCU at our council meetings. We hope we can sponsor some joint activities in the future.

Past President Bob Levy was the leader in organizing a state-wide meeting of faculty in Indiana who teach general education courses, or have an administrative title identifying them with a role in general education. We had representatives from all the public universities, private colleges and universities and community colleges. The purpose was to have a conversation about general education and its role in state transfer processes. This was a very worthwhile event and I would recommend you try it in your state or a regional portion of your state.

Thanks to John Gottcent, Fred Hinson and Marianne Hopper for three years of productive service on the Executive Council. I am sure all three will find ways to stay involved with the organization.

Dr. Thomas Lowe
AGLS Executive Director
Dean, University College, Ball State University

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2002 members of
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Association for Core Texts and Courses (ACTC) news

The Association for Core Texts and Courses (ACTC) is an international, liberal, general education, professional organization dedicated to the use of core texts in undergraduate curricula. ACTC holds its annual conference in April. This year, the Annual Conference will be in Montreal April 4-7 and will be sponsored by Concordia University's Liberal Arts College. The theme will be: Re(-)forming Liberal Education: the Core—Its Teachers, Students, and Texts—after the 20th Century.

ACTC gathers scholars, administrators, and interested parties for the purpose of debating and discussing the use of core texts and the development and maintenance of core curricula relying upon these texts. ACTC does not seek to stipulate core texts, other than to argue that they should be "world classics or other texts of major cultural significance." A theoretical as well as pedagogical association, ACTC is truly interdisciplinary, drawing membership from every area of liberal education. Its members discuss program and curricular structures, course content, textual interpretations, faculty and administrative support, program review, student outcomes assessment, and accreditation. ACTC has also begun work upon a student conference to be held in 2002. Member institutions range in student body size from 18,000 to 120 and represent all cross-sections of affiliation and Carnegie class of higher education in North America.

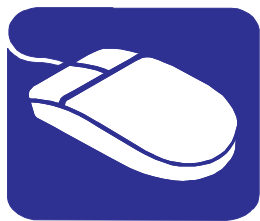
ACTC's interests are international in scope. Members come from Canada, The Czech

Republic, Kazakhstan, Kyrgyzstan, the United States, and Tajikistan. Recent initiatives include advising for an international conference and a grant received from the Mellon Foundation for travel to Central Asia to work with the Aga Khan Humanities Project, a program introducing liberal education to nine universities in the region.

ACTC provides services for free and its members consult with institutions reviewing general education programs and courses. The Association for Core Texts publishes its selected proceedings and maintains a website at <http://nimbus.temple.edu/~zelnick/actc>. ACTC also offers a listserv.

Our conference and organization is consistently referred to by members as one of the most intellectually stimulating and friendly academic efforts in higher education. We cordially invite institutions and individuals to direct questions to:

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Intellectual Heritage Program
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1114 Berks
Philadelphia, PA 19112
(215) 204 1770
sleeactc@blue.temple.edu



The AGLS website is:
www.bsu.edu/agls

AGLS News is the newsletter of the Association for General and Liberal Studies. Send news, information, or queries to:

Marianne Hopper, *AGLS News* Editor
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 St. Edward's University, Box 1018
 3000 S. Congress Ave.
 Austin, TX 78704-6489
 Or e-mail to marianh@admin.stedwards.edu

“The Changing Face of Liberal Education for a Democratic Society”

2001 National Conference of the Association for General and Liberal Studies

October 11-12, 2001 • Pittsburgh, PA

In association with the Council for the Administration of General and Liberal Studies (CAGLS)

Conference theme

This year's conference will take up the issues of:

- whether Americans are less engaged in civic affairs than a generation ago, or, in our increasingly technological age, they are rather finding new ways to connect, have a voice, and take part in community life.
- the roles general and liberal education play in preparing Americans to take an active part in their local, national and world communities, and
- the roles our institutions of higher learning are playing in the lives of the communities of which they are a part.

Engage your colleagues in lively sessions focused on these issues and others central to your concerns as a liberal and general educator. Learn about creative and innovative trends and methodologies from noted authors, leaders, and colleagues. Choose from sessions dealing with these broad themes:

- Civic Engagement
- Scholarship of Application
- University-Community Partnerships
- Service Learning
- Using Technology to Build Community
- Collaborative Approaches to General Education
- Trends and Innovations in General and Liberal Studies

Speakers

Keynote Speaker - Dr. Judith A. Ramaley

Dr. Judith A. Ramaley is a senior fellow at the Association of Governing Boards and chair of the Association of American Colleges and Universities' Greater Expectations National Panel. She served as president of the University of Vermont from 1997 to 2001, and for the preceding seven years was president and professor of biology at Portland State University.

Dr. Ramaley has a special interest in higher-education reform and has played a significant role in designing regional alliances to promote educational cooperation. She also has contributed to a national exploration of the changing nature of

work and the work force and of the role of higher education in the school-to-work agenda.

Dr. Ramaley has served as chair of the Academic Affairs Council of the National Association of State Universities and Land Grant Colleges (NASULGC) and as chair of the American Council on Education's Commission on Women in Higher Education. She is a charter member of the National Science Foundation's advisory committee for the biological sciences, a member of the Kellogg Commission for the Future of the State and Land Grant Universities and chair of NASULGC's Commission on the Urban Agenda. In 1996, Portland State received a Pew Charitable Trusts leadership award and a W.K. Kellogg Foundation invitation to become a Kellogg Network for Institutional Transformation founding member.

Papers and Discussants at the Opening Plenary Session – Drs. David Cox and Ira Harkavy

Dr. David Cox is director of the Center for Urban Research and Extension (<http://www.people.memphis.edu/~cure/index.html>) and professor in the School of Urban Affairs and Public Policy at the University of Memphis, a school that links units within the College of Arts and Sciences to create alliances that focus on urban and regional problems and create an inter-disciplinary body of knowledge. Dr. Cox, a political scientist by training, has conducted extensive outreach and research on urban issues and interorganizational development and management. Dr. Cox served as director of the Office of University Partnerships in the U.S. Department of Housing and Urban Development (HUD) from 1997 to 1998, and in 2000 edited “Community Outreach Partnership Centers: Connecting Communities and Institutions of Higher Education,” a special edition of HUD's journal *Cityscape*. Dr. Cox was recently appointed to the National Review Board on Engaged

This newsletter includes a conference registration form, an agenda, and information about Pittsburgh and the conference hotel.

See: www.liberarts.duq.edu/agls

Continues on next page

Scholarship, a Kellogg Foundation funded effort to review tenure and promotion applications by faculty members engaged in community outreach activities.

Dr. Ira Harkavy is director of the Center for University Partnerships and adjunct associate professor of urban studies at the University of Pennsylvania. The Center for University Partnerships (www.upenn.edu/ccp/) is a permanent anchor for university-based research, teaching, and service focusing on Philadelphia, and

particularly West Philadelphia. It fosters cooperative community service activities across Penn's campus to maximize their benefit to West Philadelphia, Philadelphia, and the university. A historian by training, Dr. Harkavy writes about community building partnerships and innovative approaches to education that use community service as an important part of the quest for knowledge. "The crisis of the American city," he writes, "is testimony enough that the self-contained, isolated university will no longer suffice."

Conference Program

Thursday, Oct. 11

9:00 am - noon	Concurrent Pre-Conference Workshops (see below)
1:00 - 2:15 pm	Opening Plenary Papers and Discussion with Drs. David Cox and Ira Harkavy
2:30 - 3:45 pm	Concurrent Sessions
4:00 - 5:15 pm	Concurrent Sessions
5:30 - 6:45 pm	Reception, Cash Bar and Introduction to Pittsburgh

Friday, Oct. 12

8:00 - 9:15 am	Breakfast Plenary Panel - AAHE, Campus Compact, United Negro College Fund
9:30 - 10:45 am	Concurrent Sessions
11:00 am - 12:15 pm	Concurrent Sessions
12:30 - 2:25 pm	Luncheon Plenary and AGLS Business Meeting, Katz Award Presentation, Keynote Speaker Dr. Judith A. Ramaley
2:30 - 3:45 pm	Concurrent Sessions
4:00-5:15 pm	Concurrent Sessions

Saturday, Oct. 13

8:00 - 9:15 am	Breakfast
9:30 - 10:30 am	Concurrent Sessions
10:45 - 11:45 am	Concurrent Sessions
Noon - 12:30 pm	Closing Plenary
2:00 - 4:00 pm	AGLS Board Meeting

Pre-Conference Workshops cost \$35. Sign up on the registration form included in this newsletter.

Pre-Conference Workshops

Thursday, Oct. 11, 9:00 am - noon

1) How to Put the Learning in Service-Learning

This workshop will offer concrete methods for integrating solid academic instruction into service-learning courses and programs. Participants will have an opportunity to develop their own curricular activities.

2) Workshop for New Administrators

This workshop for new administrators of general education programs or leaders of general education committees will focus on the cycle of program development, maintenance, assessment

and revision, and address political strategies, budget strategies, and faculty development.

3) Using Technology to Teach General/Liberal Studies: Issues and Considerations

Using discussion and simulation, this workshop will focus on strategies for building on-line learning communities for undergraduates and on assessing the quality of the learning experience in the on-line environment.

4 Easy Ways to Register:

- 1. Phone (412) 396-6390
- 2. Fax (412) 396-4859
- 3. Mail to AGLS Conference
Duquesne University
212 College Hall
600 Forbes Ave.
Pittsburgh, PA 15282
- 4. Web at www.liberalarts.duq.edu/agls



**AGLS 41st Annual Conference
Oct. 11-13, 2001**

Registration

Name _____

Title _____

Institution _____

Address _____

City _____ State _____ Zip _____

Business phone (_____) _____

Home phone (_____) _____

E-mail _____

Fee

Pre-Conference Workshop . . \$35

Conference

On or before Sept. 19 . . . \$220

After Sept. 19 \$240

Student \$110

Total _____

Method of Payment

Check (payable to Duquesne University)

Purchase Order No. _____

Visa MasterCard Discover

Card No. _____

Exp. Date _____

Bill my organization. Attn: _____

Specify your Pre-Conference Workshop (see previous page for descriptions)

1) How to Put the Learning in Service-Learning

2) Workshop for New Administrators

3) Using Technology to Teach General/Liberal Studies: Issues & Considerations

Additional Information

Accommodations

Omni William Penn
Room Rate: \$128.00/single/double
530 William Penn Place
Pittsburgh, PA 15219
(412) 553-5100
1-800-THEOMNI
1-800-843-6664

The William Penn evokes a world of charm, character and elegance found only in a grand hotel. Literally at the center of the city, the William Penn is Pittsburgh's historic landmark hotel.

Transportation

Flights can be scheduled into Greater Pittsburgh International Airport, which is a USAirways hub. One-way ground transportation to the hotel ranges from \$1.95 (PAT bus) to \$14 (Airport transport).

About Pittsburgh

Pittsburgh is a mix of big-city amenities and Old-World charm, modern and cosmopolitan, with an award-winning international airport; stunningly set against three sparkling rivers, boasting magnificent architecture; compact, safe, and conveniently located, with strong ethnic traditions that inspire its food, culture, and vibrant nightlife. Its safe, walkable downtown is as varied as its 85 livable neighborhoods. Over \$2 billion in new development is under way, including an expanding convention center and two new ballparks. Visitors can discover world-renowned museums, world-class performances and world-changing educational and medical institutions. The spectacular skyline can be viewed from atop Nature's grandstand, Mount Washington, a 450-foot bluff overlooking the city. Located within 500 miles of more than half of the U.S. and Canadian populations, Pittsburgh today shines as American's Renaissance city. For more information about Pittsburgh, please visit: www.visitpittsburgh.com.

Further Information

For further information contact:

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AGLS Executive Council 2001

The following is a list of Executive Council members. If you have any issues, concerns or questions you would like taken up by the Executive Council, please contact us. We would like to hear from you.

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AGLS NEWS

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Return Service Requested

Is your membership in AGLS due for renewal? Look at your mailing label on this newsletter. The date following your name is the year your membership expires. Use the membership renewal form included here. If you think our records are wrong, or if you have questions about your membership, contact the Executive Director, Tom Lowe.

AGLS Membership Form

New Membership Renewal

Name _____

Department or Program _____

University/College Address _____

City, State & Zip Code _____

Phone _____

E-mail _____

Membership Fees

Faculty/Administration: One Year \$40 Two Years \$70 Three Years \$100

Student \$10 Institution \$60 Adjuncts \$25

Send with your check made payable to AGLS and mail to: B. Thomas Lowe, AGLS Executive Director, Dean of University College, Ball State University, Muncie, IN 47306