

## Intervention Chart for Academic Achievement

### February 4, 2009

<b>Corrective Action*</b>	<p>Does not meet AYP for two consecutive years <b>OR</b></p> <p>Does not meet expectations for P.L. 221 for two consecutive years** <b>OR</b></p> <p>Does not meet expectations for NWEA growth in two or more categories for two consecutive years** <b>OR</b></p> <p>Does not meet expectations for high school graduation exam goals for two or more categories in two consecutive years (where applicable)</p>
<b>Probationary Status</b>	<p>Does not meet AYP for three consecutive years <b>OR</b></p> <p>Does not meet expectations for P.L. 221 for three consecutive years** <b>AND</b></p> <p>Does not meet expectations for NWEA growth in two or more categories for three consecutive years** <b>OR</b></p> <p>Does not meet expectations for high school graduation exam goals in two or more categories for three consecutive years (where applicable)</p>
<b>Closure Recommendation</b>	<p>Does not meet AYP for four consecutive years <b>OR</b></p> <p>Does not meet expectations for P.L. 221 for four consecutive years** <b>AND</b></p> <p>Does not meet expectations for NWEA growth in two or more categories for four consecutive years** <b>OR</b></p> <p>Does not meet expectations for high school graduation exam goals in two or more categories for four consecutive years (where applicable)</p>

\*A Corrective Action Plan may be incorporated into a NCLB School Improvement Plan

\*\*The PL 221 requirement and NWEA requirement will be initiated effective school year 2008-09.

Where possible, expectations for corrective action and/or probationary status will be aligned with the expectations of Indiana's Differentiated Accountability Model.