



Speech-Language Pathology Undergraduate Program

Revised March 2003

| | | |
|-----------------|--|---------------|
| SPAA 100 (2) | Survey of Speech-Language Pathology & Audiology | [F & Sp] |
| SPAA 101 (3) | Clinical Phonetics | [F & Sp] |
| SPAA 161 (3) | Anatomy & Physiology of Speech & Hearing | [F] |
| SPAA 210 (3) | Disorders of Articulation & Phonology 1 | [F & Sp] |
| SPAA 270 (3) | Language Development | [F & Sp & Su] |
| SPAA 311 (3) | Clinical Procedures & Observations | [F & Sp & Su] |
| SPAA 312 (3) | Introduction to Diagnosis & Appraisal | [F & Sp & Su] |
| SPAA 319 (6) | Taken three times, 2 hrs each time) | |
| | Speech-Language Pathology Clinical Practicum | [F & Sp & Su] |
| SPAA 343 (3) | Introduction to Audiology | [F & Su] |
| SPAA 344 (3) | Aural Rehabilitation | [F & Sp] |
| SPAA 260 (3) | Speech Acoustics | [Sp] |
| SPAA 361 (3) | Neuroanatomy & Neurophysiology of Speech & Hearing | [F] |
| SPAA 371 (3) | Child Language Disorders 1 | [F] |
| SPAA 418 (3) | Organic Speech & Language Disorders | [F] |
| SPAA 420 (2) | Orientation to SLP Practicum in School Settings | [F & Sp] |
| CS 104 (3) | Introduction to Microcomputers | |
| PSYSC 100 (3) | General Psychology | |
| PSYSC 224 (3) | Applied Behavior Analysis | |
| PSYSC 241 (3) | Elementary Statistics | |
| SPCED 201 (3) | Introduction to Exceptional Children | |
| FCSFC 265 (3) | Infant Development | |
| | Or | |
| FCSFC 275 (3) | Child Development | |
| ENG 320/420 (3) | Linguistic Science | |

Total : 67 Hrs

[F = Fall; Sp = Spring; Su = Summer]

Also need 3 hrs of biological sciences
 3 hrs of physical sciences
 3 hrs of mathematical sciences
 6 hrs of behavioral/social sciences from general studies

Summer offerings are tentative and depend on the number of students enrolling.